HUMBOLDT STATE UNIVERSITY 11/12:07
Academic Senate Minutes 12/06/11

Chair VerLinden called the meeting to order at 4:05 pm on Tuesday, December 6, 2011, Nelson Hall East, Room 102 (Goodwin Forum). A quorum was present.

Members Present: Blake, Craig, Cromatie, Fiore, Dixon, Ellerd, Flashman, Goodman, Mola, Mortazavi, Moyer, Nordstrom, Powell, Shaeffer, Snyder, Thobaben, Van Duzer, VerLinden, Yarnall.

Members Absent: Beyer, Ciarcia, Kelly, Richmond, Whitlatch.

Proxies: Goodman for Heise.

Guests: Oliver, Burges, Grenot, Swartz, Reiss, incoming members of the University Senate.

Chair Verlinden welcomed everyone to the final meeting of the Academic Senate of Humboldt State University.

1. Approval of Minutes from the Meeting of November 15, 2011

M/S/U (Mortazavi/Mola) to approve the minutes of the meeting of November 15, 2011 as written.

2. Reports, Announcements, and Communications of the Chair

Provost Snyder has approved the curriculum resolutions forwarded to him by the Senate.

President Richmond has approved the Resolution on Time Limit for Undergraduate Report in Progress (RP) Grades (#06-11/12-APC).

A report from the Task Force to Address Issues with Department/Unit RTP Criteria and Standards has been received and will be forwarded to the new University Senate Executive Committee.

The Senate Executive Committee has recommended that the current Academic Senate Chair serve as the past Chair on the University Senate beginning Spring term 2012.

Proxies were announced. It was also announced that President Richmond is in Long Beach today.

The following changes to the agenda were announced: Item #10 (Resolution on CSU Online Initiative) is removed and terms for the senate elections (Item #14) are for 1-year rather than 2-

years. A typographical error in the Consent Calendar was noted and corrected (Item 11-156 is GEOG 216 rather than GEOG 215).

Senator Flashman requested that the Senate Executive Committee's recommendation regarding the past Senate Chair serving on the University Senate be discussed further under agenda Item #9.

3. Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (Van Duzer): The Committee has begun work on a new 'program discontinuation' policy.

Academic Senate CSU (Mortazavi): The ASCSU discussed proposed budget cuts to the release time for statewide senators and a recommendation that has been made that additional resources be sought from home campuses.

Integrated Curriculum Committee (ICC) (Moyer): The ICC approved over 140 curriculum proposals. The proposals will be forwarded to new University Senate members for approval via email as the final Consent Calendar for Fall 2011.

California Faculty Association (CFA) (Shaeffer): CFA has declared impasse on the new contract and is waiting for the CSU to declare impasse as well, before proceeding to fact finding.

Staff Council (Fiore): Staff Council hosted a well-attended Thanksgiving potluck and collected a sizable amount of food donations for a local shelter.

Senate Finance Officer (Mortazavi): The University Budget Committee (UBC) met last Friday and Vice President Nordstrom gave a presentation on the state of the CSU budget. The HSU portion of the proposed budget cuts is ca. $1.5 million. President Richmond met with the UBC and reviewed priorities for academic year 2012/13. The UBC will be meeting regularly to review next year's budget.

Q: How much money does HSU have in reserve to cover possible budget cuts? A: The Provost answered that there is ca. $12.5 million of unallocated base funding.

4. Consent Calendar from the Integrated Curriculum Committee (ICC)

The following Consent Calendar items were approved without objection:

11-031: Education, Administrative Services Credential
11-032: AS 642: Curriculum: Development and Governance

11-033: AS 645: Personnel Admin and Supervision
11-034: AS 646: The Principal: Leader and Administrator
11-035: AS 647: Practicum: Diversity Issues & School Admin
11-036: AS 648: Legal & Fiscal Aspects of School Admin
11-037: AS 649: Ethics & School Administration
11-038: AS 660: Technology & School Mgmt
11-039: AS 694: Elem School Admin Fieldwork
11-040: AS 695: Secondary School Admin Fieldwork
11-041: AS 696: Fieldwork & Final Evaluation Seminar
11-143: GEOG 101G: Geospatial Concepts
11-155: GEOG 102G: Geospatial Concepts Lab
11-156: Geography Program – replace GEOG 216 …
11-157: GEOG 216: Introduction to the Mapping Sciences
11-158: GEOG 316: Cartography
11-177: SW 580: Special Topics
11-178: SW 680: Special Topics.

The Final Consent Calendar for Fall 2011 was approved without objection via email by the Wednesday, December 14, 2011 deadline. The list of the approved Consent Calendar items is available at the end of these minutes.

The Provost was asked to share with the Senate his ideas on changing the membership and charge of the Provost's Council. He has considered two possible models: 1) collapsing the Deans' Council and Provost's Council into one body and 2) re-structuring the Provost's Council to be an advisory body comprised of faculty, staff, and students, bringing in administrators as needed. These ideas will be discussed at an upcoming Provost's Council meeting.

5. TIME CERTAIN: 4:15-4:30 – Open forum for the campus community

Senator Flashman spoke against the recommendation (made by the Transition Team) to eliminate the Open Forum as a standing agenda item for University Senate meetings. He read the following letter, dated Oct. 17, 2006, noting he had previously shared it with the Senate during an Open Forum at a Senate meeting in 2006:

Dear President Richmond:

We, the undersigned faculty members with the rank of Professor at Humboldt State University, are deeply concerned about the current budget crisis. Because of our positions we have a responsibility to maintain the academic values and integrity of this institution and wish to work with you in finding solutions to the very serious problems that are before us.

We expect that you will share the responsibility in making relevant decisions by engaging the faculty in reciprocal, respectful, and timely consultation at all stages. It is important to all involved in the HSU community, students, faculty, staff, administration, and trustees, that we follow a process consistent with a mutual understanding of the need for and efficacy of shared governance at HSU. We look forward to working with you in this challenging but surmountable task.

The letter was signed by a large number of senior faculty and is still relevant today.

6. Approval of Final Fall 2011 Graduation List (distributed electronically)

M/S/U (Yarnall/Goodman) that the Academic Senate of Humboldt State University accept the final graduation list for Fall 2011 and recommend the graduation of all persons whose names are on that list subject to the provision that any student whose name is on the list and who has not fulfilled the requirements for graduation, will have her or his name removed from the list and that student shall not graduate.

M/S/U (Yarnall/Moyer) to make this an emergency item for immediate transmittal to the President.

7. Resolution on Changes to the Marine Biology Emphasis of the B.S. in Biology (#09-11/12-ICC)

M/S (Moyer/Van Duzer) to place the resolution on the floor.

Resolution on Changes to the Marine Biology Emphasis of the B.S. in Biology
#09-11/12-ICC – December 6, 2011

Resolved: That the Academic Senate of Humboldt State University recommends to the Provost that the changes to the Marine Biology Emphasis of the B.S. in Biology described in curriculum forms 10-365, 10-366, and 11-179 be approved (see below), and be it further

Resolved: That the program, the Dean, and the Provost shall negotiate appropriate benchmarks for the program.

Rationale*: The Biology program is working towards a proposal to elevate the current Marine Biology Emphasis to a stand-alone Major. Making these changes requires Chancellor's Office approval, and thus will take at least another year. As an interim measure, the Academic Master Planning Subcommittee suggested that the department could implement the curricular changes associated with the new Major as changes to the existing Marine Biology Emphasis. When the Chancellor's Office approves the new Major, we will make smaller changes that will elevate this Emphasis to a Major.*

Current enrollment in the Emphasis is over 200 students, with only about 20 graduating each year. The program has no desire to increase its enrollment. Instead, the changes to the curriculum are designed to increase student success and retention, to increase integration with other marine programs on campus, and to allow the program to give students a research experience in a less costly and more effective format. The program has proposed a graduation target of 35 graduates each year.

The following curriculum proposals are available on the ICC SharePoint site:

10-365: BIOL 498: Marine Biology Capstone Rsrch – New Course Proposal
10-366: BIOL 255: Marine Biology – New Course Proposal
11-179: Biology: Marine Biology emphasis – The Biology program has submitted a proposal to elevate the emphasis in Marine Biology to a stand-alone major. This proposal will need Chancellor's Office approval – a year(s)-long process. In the meantime, the department wishes to revise their emphasis' curriculum to correspond to the curriculum that is in the new Major proposal. The changes are as follows:

Lower Division:

- Add a new course, BIOL 255 Marine Biology, to serve as an anchor for the curriculum, and aid in retention of majors.

Upper Division:

- Remove BIOL 412 Bacteriology from the list of required courses, making it an option with BIOL 410, ZOOL 310, or BOT 310.
- Replace requirement for "An additional course in vertebrate zoology or ZOOL 430 Comparative Animal Behavior" with FISH 310, Ichthyology, in order to give more background on fishes, the dominant marine vertebrates, and to make advanced Fisheries courses available to students in the program.
- Give students the option of taking OCN 310 Biological Oceanography in place of BIOL 430 Intertidal Ecology, in order to allow them to pursue an interest in open-ocean ecosystems, and to take advanced Oceanography courses.
- Add an optional new course, BIOL 498 Marine Biology Capstone Seminar, to provide a directed research experience to students in a group setting, rather than the individual projects that occur under the existing BIOL 499 and BIOL 490. This will reduce the workload on faculty advisers while still providing the research experience we consider essential to training in marine biology.
- Add a requirement for an advanced marine biology elective, to give students more choice in how they structure their major.

The net result of these changes is to add 3 units to the major, raising it from a total of 114 to 117 units.

ICC Chair Moyer explained that this proposal is another example of a program that is working on elevating an existing option to a major and that it will need to go to the Chancellor's Office (CO) for approval. In the meantime, the ICC is recommending that changes be made to the existing option to reflect the new curriculum for the proposed major.

Discussion:

Q: Has there been discussion about the resource commitments needed to make this change?
A: Yes, and it is expected that the increase in needed resources will be minimal and offset by a projected increase in majors. One intention is to improve the retention rate by offering courses earlier in the curriculum that will keep students engaged.

It was noted that there are comparable courses in lower division Marine Biology at several community colleges. Articulation for these courses is included in the form for the CO and the

ICC has also looked at this.

Voting occurred and Resolution #09-11/12-ICC PASSED unanimously.

8. Resolution on Establishing a New Major in Environmental Studies (#10-11/12-ICC)

M/S (Moyer/Powell) to place the resolution on the floor.

Resolution on Establishing a New Major in Environmental Studies
#10-11/12-ICC – December 6, 2011

Resolved: That the Academic Senate of Humboldt State University recommends to the Provost that a new Major in Environmental Studies and all associated curriculum forms (11-106 to 11-110) be approved, and be it further;

Resolved: That this Major will begin as a Pilot Program, which means that the curriculum may be offered for five years before Chancellor's Office approval is required, and be it further;

Resolved: That before the final version of the new Major proposal is submitted to the Chancellor's Office, the ICC and University Senate must approve the proposal, and be it further;

Resolved: That approval of the final version of the new Major proposal by the ICC and the University Senate will be contingent upon the program's enrollment achieving appropriate benchmarks to be negotiated between the program, the CAHSS Dean, and the Provost.

Rationale: (Quoted from the New Major Proposal)
The environmental studies major approaches environmental issues from an analytical and interpretive frame that is centered in the social sciences. This primary frame is informed on the one hand by normative modes of inquiry from the humanities, and on the other by the methods and tools of science. This approach distinguishes the environmental studies major from that of environmental science. The environmental studies major prepares students for working collaboratively with others from complementary disciplines to resolve contemporary environmental problems. The major provides focus and depth, yet also reflects the broad diversity of thought and method brought to bear on environmental issues by various disciplines.

The program is closely aligned with the university's vision of promoting social and environmental responsibility. The program builds upon and develops an approach once found in the "ethics" pathway of the environmental science major. That pathway was cut in the course of needed revision to that major. Yet in doing so, it eliminated an option for which there was demonstrated student demand, faculty expertise, and campus capacity.

By establishing this environmental studies program, HSU will be offering an appropriate array of paths for students seeking a major focused on environment and sustainability: a science major (ENVS), a management and planning major (EMP), and this new environmental studies major, focused on the social sciences. This new major would be distinguished by its focus on analyzing the economic, social, and political factors that shape the diversity of human-environment relations, and cultivating the cultural literacy and judgment needed for the next generation of environmental leaders.

Before the option was eliminated in 2008, at least 40% of Environmental Science majors selected the "ethics" option, a thematic analogue to the proposed environmental studies major. Since the major headcount averaged 201.8 in the five years before this change, we can estimate that at least 80 students chose a major close to the proposed one.

It seems likely that in the year of initiation, we could expect 20-40 majors – a combination of new students and some transferring from cognate fields. Within three years, we would anticipate 80 majors and likely 120 or more within five years. This anticipated growth trajectory can be explained by a combination of the following factors: growing interest in environment and sustainability among prospective students, provision of a coherent and attractive major program for non-scientists or managers, more successful 'branding' of HSU as the campus of choice for prospective students in these fields, and growing HSU enrollment.

ICC Chair Moyer provided background for the resolution. The proposed major has been under development for a long time. There was a similar major under Environmental Studies that was eliminated about five years ago and work was begun on a new major that would increase the political science focus of the major. If it is approved, the campus can begin offering it next year. The new major would be offered as a pilot program. The CO allows a pilot program to exist for five years before requiring it to go through the approval process. It is expected that there will be revisions made to the program during that five-year period.

Discussion:

Q: Has there been discussion with the Chair of the Philosophy Department about requiring the course Environmental Ethics for the major? A: If the major grows, there may be a need to offer more sections of required courses. At the Dean's urging, the number of required courses is limited in order to make planning easier. The Dean is also committed to providing additional courses/sections as needed.

The original program (seven years ago) had nine tracks; the largest track was environmental ethics which was essentially a social science program. When the emphasis shifted more to science, this was cut out. The planning group felt that one of HSU's strengths was lost when this happened.

Q: Under the "Summary of Requirements for the Major" there are a number of options listed (indicated by "or"). Will this be cleaned up over time? A: The options are provided intentionally in order to give students more flexibility and choice. Learning outcomes were identified first and then the planning group identified courses which met those learning outcomes.

It was noted that potentially no students would have the exact same major within a decade.

There will be a core curriculum that all students will take, including a capstone course which is to be developed. There are upper division electives that have been identified. The intent is to provide students with a broad social science understanding of the environment as well as have students develop a specific skill set.

Q: What impact does this have on the Environmental Science program? A. Professor Steve Martin and others were part of the group that designed the major. There may be some students who switch over from their program to the new one; but the new program is offering something very different.

It is confusing and unclear on page 3 what students are required to take. It needs to be explicit that students take one course from each group of courses on page 3.

Q: Is it an issue that some of these courses may not be regularly offered? A: The 'or's" give students a choice. The group built a matrix that includes information on how often courses would be offered; if a course is rarely offered there are more options provided.

It was recommended that the Senate pass the resolution with the caveat that clarifications be added before it goes forward to the Provost. Chair Moyer agreed that this would be done.

Voting on Resolution #10-11/12-ICC occurred and PASSED with 2 No votes and 1 Abstention.

9. Report & Recommendations from the University Senate Transition Team

Senator Van Duzer presented two sets of recommendations from the Transition Team and requested that if anyone has identified additional issues not included in the lists that they be forwarded to him.

The goal of the recommendations to be forwarded to the Constitution and Bylaws Committee is to address ambiguities and/or conflicts in the governance documents and have them cleaned up as soon as possible. The list of general recommendations will be presented to the University Senate for consideration and decisions.

It was noted that the University Senate will have a different understanding of committee work as all-inclusive – gathering feedback, discussing and debating, etc.

Concern was expressed about the potential problem of having the Senate forward recommendations to the Provost when the Provost is a voting member of the Senate. The Provost should abstain from voting under that circumstance. Q: Why can't all of the Senate recommendations be made to the President? A: It makes sense for curricular

recommendations to be made to the Provost while other policy issues go to the President.

It was suggested that the appropriate person to represent the full faculty on the new Senate would be the past General Faculty president. The University Senate chair is now elected by the General Faculty.

This is a good argument, but it should be the University Senate that decides this, not the current Senate.

The position of "Past Chair of the Senate" [University Senate Constitution & Bylaws] has less to do with representation and more to do with continuity.

M/S/P (Flashman/Mortazavi) that the position of Past Chair on the University Senate be made vacant and that the question [of who should serve as the first Past Chair] be decided by the University Senate. Voting occurred and the motion PASSED with 4 Abstentions.

It was suggested that the transition team consider ways to encourage people to ask large university-wide questions, generate white papers on topics that need to be taken up in the future, etc. The new University Senate Executive Committee was urged to develop a list of overarching issues.

10. **Resolution on CSU Online Initiative** – removed from the agenda.

11. Resolution Urging CFA and CSU to Work Together (to be distributed)

M/S (Powell/Flashman) to place the resolution on the floor.

Resolution Expressing Support for CFA Efforts to Resolve Issues Regarding Unimplemented 2008-2009 and 2009-2010 Raises

#11- 11/12 – General Faculty President – December 6, 2011

Resolved: That the Academic Senate of Humboldt State University supports the California Faculty Association in its work to organize and to influence the Chancellor and the Board of Trustees to implement the raises provided in the faculty contract for Academic Years 2008-2009 and 2009-2010.

Rationale: Negotiations over these raises were declared an impasse and then were sent to fact-finding. The neutral fact-finder, agreed on by both sides, issued a report finding that the raises are appropriate and that the University does have funds to pay the raises. Spokespersons for the CSU then impugned the work of the fact-finder, as they have done with past fact-finders who found against the University. It is clear that without careful organizing effort and bringing to bear increasing influence on the CSU's Chancellor the raises will not be paid and the faculty's position regarding current bargaining will be negatively affected. The CFA's recent actions, including concerted actions on all campuses and strikes on two campuses, have demonstrated considerable strength of the faculty voice. Those actions have

also prompted public officials and editorial writers across the state to join in support of CSU faculty.

General Faculty President Powell spoke to the resolution. There have been several related, though not similar, resolutions passed by other CSU campus senates. The resolution is not meant to endorse a strike or any of the other actions that have taken place. The question has been raised whether or not the Senate should be blurring the boundaries between the Senate and CFA. The Senate should be able to endorse anyone and anybody it chooses to endorse.

M/S/P (Van Duzer/Thobaben) to end debate. Voting occurred and motion PASSED with 12 Yes votes and 2 No votes.

Voting on Resolution #11-11/12-GF President occurred and PASSED with 1 Abstention.

M/S (Flashman/no second) that the resolution be "sent to everyone." Motion PASSED.

12. TIME CERTAIN: 5:15 pm: Seating of New Senators

Chair VerLinden turned the gavel over to newly elected General Faculty President/University Senate Chair Van Duzer. New senators were invited to sit at the table and introductions were made.

13. Review procedure for electronic approval of final Consent Calendar

ICC Chair Moyer reviewed the procedure for approving the final Consent Calendar via email.

14. **Election of Senate Officers and Committee Chairs**

<u>Vice-Chair of the Senate [ex-officio vice president of the General Faculty] / Chair of the Faculty Affairs Committee (3 WTUs release time) – 1-yr term</u>

Noah Zerbe self-nominated for the position. After a call for additional nominations, the nominations were closed. Voting occurred and Noah Zerbe was elected as the Vice-Chair of the University Senate.

<u>3rd Officer of the Senate / Chair of the Academic Policies Committee (3 WTUs release time) – 1-yr term</u>

Benjamin Marschke self-nominated for the position. After a call for additional nominations, the nominations were closed. Voting occurred and Benjamin Marschke was elected as the Third Officer of the University Senate.

Co-Chair, University Resource and Planning Committee – 1-yr term

Saeed Mortazavi self-nominated for the position. After a call for additional nominations the nominations were closed. Voting occurred and Saeed Mortazavi was elected as the Co-Chair of the University Resource and Planning Committee.

Chair, Constitution and Bylaws Committee (3 WTUs, Spring 2012 only) – 1-yr term

Gregory Young self-nominated for the position. After a call for additional nominations the nominations were closed. Voting occurred and Gregory Young was elected as the Chair of the Constitution and Bylaws Committee.

The Chair of the Campus Climate Committee is selected by the Committee. Gregg Gold expressed interest in serving as the Chair.

Chair Van Duzer distributed a "New Senator Orientation" handout. He encouraged all senators to come to senate meetings prepared and informed. The Senate follows parliamentary procedure based on Sturgis and some of the basic motions were reviewed.

Chair Van Duzer proposed that the University Senate consider being more flexible about moving in and out of "informal session" for the purpose of having discussion/conversation. Action (voting, etc.) would occur only during formal session. It was suggested that this idea be discussed further in January and that the Senate try it out and see how it works.

The University Senate undertook its first action item with the following:

M/S/P (Bruce/Virnoche) that the past Academic Senate chair serve as the "Past Senate Chair" on the University Senate in Spring 2012.

Discussion:

The current University Senate Chair is elected as the President of the General Faculty and serves ex-officio as the Senate Chair. This is why the issue of whether the past General Faculty President or the past Academic Senate Chair should serve on the University Senate as the "Past Senate Chair" has been raised.

Given that the University Senate Chair is elected as the General Faculty President, it makes sense that the past General Faculty President serve as the past Senate Chair.

Throughout the history of the Senate, the past Senate Chair has served on the Senate for reasons of continuity. There are no well-defined duties for the General Faculty President and that position has not played a structural role on the Senate.

The new constitution is very clear – it states the past chair of the Senate, not the previous president of the General Faculty.

The constitution states the past chair of the University Senate serves on the Senate [sic]. Some campuses designate the Chair of the Senate as the 'speaker of the faculty' – so the past General Faculty President should serve.

The revised General Faculty Constitution and the new University Senate Constitution and Bylaws were not worked on at the same time. The GF Constitution is the more "finished" document; the others are not as "finished."

M/S/U (Bruce/Virnoche) to end debate.

Voting on the motion to have the past Academic Senate chair serve on the University Senate occurred and PASSED with 1 No vote and 1 Abstention.

The meeting adjourned at 5:50 pm.

Final Consent Calendar for Fall 2011

09-397 Philosophy Program Change
10-465 Philosophy Minor in History of Western Philosophy [Program Change]
09-398 PHIL 343 Kant, Hegel, James
09-399 PHIL 342 Descartes, Locke, Hume
10-315 PHIL 341
10-316 PHIL 344
10-317 PHIL 345
10-318 PHIL 346
11-190 PHIL 382
11-191 PHIL 383
09-446 BA 252 Management Accounting
09-448 BA 452 Cost Accounting, Planning & Control (change to Cost Accounting Systems)
09-463 PE 326 Intercollegiate Club Climbing *New Course Proposal*
10-159 Psychology Program Change
10-155 PSYC 518 Developmental Psychopathology, title, prerequisite and equivalency change
10-156 PSYC 490 Senior Honors Thesis, new course
10-158 PSYC 418 Developmental Psychopathology, equivalency change
11-092 PSYC 311L Human Development, course change
11-093 PSYC 324L, course change
11-094 PSYC 335L, course change
10-493 PSYC 301 Psychology of Creativity, delete course
10-184 DANC 400 New Course Proposal Bodyworks, GE Area E.
10-460 IS: Dance Studies, program change
10-461 DANC 489 Dance Theatre Production, changes to course
10-462 DANC 488 Dance Performance Ensemble, new course proposal
10-463 DANC 499 Directed Study, new course proposal

10-464 DANC 480 Special Topics in Dance, new course proposal
10-482 DANC 380 Special Topics in Dance – Activity Based, new course proposal
11-184 Dance Minor, program change
09-442 Program Change Environmental Management & Protection – Environmental Education & Interpretation
10-319 Social Work BA Program Change
10-363 Art Studio Major Program Change
10-115 ART 437 Professional Practices in Art NEW COURSE PROPOSAL
10-119 KINS 379 Exercise Physiology
10-245 LSEE Program Change (Minimum Grade Required for Major Courses)
10-310 Music Program Change: Music Performance Option – Add New Emphasis "Guitar"
10-337 CD 467S Working with Cult Div. Fame NEW COURSE PROPOSAL (sort of)
10-344 SPED Program Change (encompassing 10-339 through 10-347)
10-368 SOC 201 Program Change (suspend SOC 201 for major)
10-369 SOC 201 Program Change (suspend SOC 201 for minor)
10-370 SOC 201S Social Issues and Action (NCP, add SOC 201S for major and minor)
10-371 SW Social Work and the Arts Certificate of Study (Program Change – Delete)
10-372 Social Work MSW Program
10-373 SW 500 – Values & Ethics: The Philosophy of Social Work
10-378 SW 630 – Legal & Political Social Work
10-377 SW 582 – Methods of Social Work Research –
10-379 SW 640 – Adv. Gen Pact Child Welfare/ICW
10-380 SW 641 – Adv. Gen Pract Mental Health
10-382 SW 643 - Community Work
10-383 SW 644 – Advanced Practice Public/Private Tribal Organizations
10-381 SW 642 – Adv Gen Pract Problem Substance
10-385 SW 687 – Capstone Seminar
10-374 SW 530 Social Welfare Policy & Services
10-375 SW 541 – Generalist Social Work Practice in Native American & Rural Communities
10-376 SW 543 – GSWP II: Macro Practice
11-185 SW 583 – Research II: Data Analy & Eval –
10-384 SW 645 - AGP: Indigenous Peoples
11-083 SW 581 – SW Research for Adv. Standing NCP [3 units]
10-483 Art Program Change
11-001 ART 498S: Service Learning and Art Ed II NEW COURSE (sort of)
11-002 ART 497S: Service Learning and Art Ed I NEW COURSE (sort of)
10-499 and 10-500 English Major Program Changes
10-502 NCP ENG 111 Book of the Year
11-003 PSCI 341 International Law COURSE CHANGE FORM
11-006 PSCI 464 Technology and Development COURSE CHANGE FORM
11-007 PSCI 440 International Organizations COURSE CHANGE FORM
11-008 PSCI 485 Senior Seminar in Political Science COURSE CHANGE FORM
11-023 SW 459, new course
11-028 Engineering GE-Area E Course of Study Proposal
11-058 ART 100 Global Perspectives in Art NEW COURSE PROPOSAL
11-065 Fisheries Biology Program Change: Core Requirements Minor Changes

11-066 Fisheries Biology Program Change: Core Requirements for Freshwater Fisheries Concentration
11-067 Fisheries Biology Program Change: Core Requirements Marine Fisheries Concentration
11-068 FISH 220 Water Resources and Conservation NEW COURSE PROPOSAL
11-069 FISH 260 Fish Conservation & Management NEW COURSE PROPOSAL
11-070 FISH 434 Biology of Pacific Salmon NEW COURSE PROPOSAL
11-071 FISH 311 Fish Physiology COURSE CHANGE FORM—suspend
11-072 FISH 410 Advanced Ichthyology COURSE CHANGE FORM
11-073 FISH 430 Ecology of Fresh Water Fishes COURSE CHANGE FORM—suspend
11-074 FISH 435 Ecology of Marine Fishes COURSE CHANGE FORM
11-075 FISH 440 Early Life History of Fishes COURSE CHANGE FORM—suspend
11-076 FISH 458 Introductory Fish Population Dynamics COURSE CHANGE FORM
11-077 FISH 471 Fish Health Management COURSE CHANGE FORM
11-078 FISH460 Principles of Fisheries Management COURSE CHANGE FORM
11-079 FISH 495 Senior Fisheries Seminar COURSE CHANGE FORM—suspend
11-080 FISH 510 Advanced Ichthyology COURSE CHANGE FORM
11-081 FISH 540 Early Life History of Fishes COURSE CHANGE FORM—suspend
11-082 FISH 558 Introductory Fish Population Dynamics COURSE CHANGE FORM
11-089 FISH 430L Ecology of Freshwater Fishes Lab COURSE CHANGE FORM—suspend
11-090 SP 121S – Issues in Com. Volunteering - NCP [1 unit C/NC]
11-095 – ECON 210L Supplemental Instruction – NCP – [1 unit CR/NC]
11-099 - MUS 107S & 11-100 – MUS 407S- Chamber Music Service Learning – NCP [1 unit]
11-101 SP 055 Academic Writing Preparation – NCP [1 unit C/NC]
11-103 WLDF 492S NCP (service learning) -- Senior Project and associated: 11-104, 11-105 program change forms
11-111 ES 326 Minorities and the Media COURSE CHANGE
11-112 ES 110: Intro to Afro-American Studies COURSE CHANGE
11-113 CRGS 118 Fall Bridge CRGS Skills (NCP, replace Special Topic ES480)
11-114 ART 367 Intermediate Photography: Color (NCP)
11-117 ART 251 Beginning Digital Photography (NCP)
11-122 NCP BIOL 484 Current Topics in Biology
11-123 NCP BIOL 544L Stem Cell biology lab
11-125 NCP BIOL 544 Stem Cell biology lecture
11-124 NCP ZOOL 312 Human Physiology and associated program change forms
11-180 Biology Cellular Molecular option Program Change Form
11-181 Biology General option Program Change Form
11-182 Biology Microbiology option Program Change Form
11-183 Biology Science Education option Program Change Form
11-129 KINS 316 - Health-Related Exercise -
11-130 KINS 318 – Games Concepts-1
11-131 KINS 320 – Games Concepts-2
11-139 MATH 055, new course: Prep for Math Success.
11-145 SPAN 108S Level III Heritage Speakers
11-146 Spanish Minor PROGRAM CHANGE
11-147 SPAN 208S Level IV Heritage Speakers
11-149 SPAN 325 Grammar: Regional Studies

11-150 SPAN 335 Read and Write: Regional Studies
11-151 SPAN 355 Hispanic Civ: Regional Studies
11-152 SPAN 365S Field Exp.: Regional Studies
11-153 SPAN 396 International Latino Film Sem. NEW COURSE PROPOSAL
11-172 ES 396 International Latino Film Sem. NEW COURSE PROPOSAL
11-173 HIST 396 International Latino Film Sem. NEW COURSE PROPOSAL
11-170 HIST 327 – History of Brazil – NCP [4 units]
Int'l Education Colloquium, new course proposals are equivalent, cross-listed courses:
11-193: ANTH 378 Int'l Education Colloquium
11-194: PSCI 378 Int'l Education Colloquium
11-195: INTL 378 Int'l Education Colloquium
11-196: HIST 378 Int'l Education Colloquium
11-197: GEOG 378 Int'l Education Colloquium
11–198: ECON 378 Int'l Education Colloquium.