

# Emeritus Applications

Joyce Kay Libolt

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2017-2020 Office of the President, Presidential Aide; 2014-2017 Office of the President, Confidential Office Support for Chief of Staff; 2010-2014 Office of the Vice President of Enrollment Management and Student Affairs, Administrative Support Coordinator to the Vice President and the Dean of Students; 1999–2010 Office of Student Life, Administrative Support Coordinator, Humboldt Orientation Program Office Manager, FIG Coordinator, Event Planner; 1996–1999 Clubs & Activities Office, Administrative Support Assistant/Coordinator

The following is submitted on behalf of President Tom Jackson, Jr.:

Please accept my whole-hearted nomination in support of Kay Libolt's application for Emeritus Staff status. Kay served at the University for over 24 years, from 1996 to 2020. She was the administrative and confidential support to two Presidents and three Vice Presidents during her time on campus. She was the recipient of a Staff Recognition Award for her dedication to Student Affairs, as well as Club Advisor of the Year for her commitment to Delta Phi Epsilon sorority. Her work with the Humboldt Orientation Program, the Freshman Interest Group Program, Homecoming/Family Weekend, the Outstanding Student Awards Ceremony, and myriad other major campus events has been of benefit to thousands of students and their families, as well as many faculty, administrators and staff. She was a highly respected Student Affairs staff member for eighteen years, and President's Office staff member for over six years. As my Presidential Aide she was a valuable colleague who helped in my successful transition to the University, and was an integral member of the President's Administrative team. Thank you for your consideration of Kay for a well-deserved Emeritus Staff status. Please contact me if you would like more information or details regarding her service to the university community. Sincerely, Tom Jackson, Jr. President

Nominator: Tom Jackson Jr, President, Cal Poly Humboldt

Helen Mulligan

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Lecturer - Adjunct Professor, 1991-2011

Helen has provided me with a detailed description of courses that she taught in the Biology and Fisheries programs over the 21 year period during which she served as an adjunct faculty member. Based on Helen's description of her duties (her "application for emeritus status", submitted to me), and on my own understanding of the value of her service to the Fisheries program in particular, I enthusiastically nominate Helen for Emeritus adjunct status at HSU/CPH. In support of my nomination, I offer the following observations: 1. Unlike many adjunct faculty, Helen successfully completed her PhD degree and would have been eminently qualified to serve as a tenure track faculty member had an appropriate position been available. 2. I served as Fisheries department chair, off and on, for something like 16 years over the course of my lengthy career at HSU and thus was actively involved in requesting funds for many of the courses that Helen taught over the course of her employment at HSU. 3. Helen taught three courses that were of special interest to the Fisheries program: a. For something close to 18 years, Helen taught FISH 311, Fish Physiology, on an annual basis for our program. This class had previously been taught by Ted Kerstetter from the Biology Department and, reflecting the generally strong ties between Ted and the Fisheries program, Ted served as our department chair for a number of years. It is important for me to note that FISH 311 was a required course for all Fisheries majors during this time period. Also important is that Helen did an outstanding job with the laboratory for this course, developing many labs which relied, in part, on our fish hatchery, and successfully demonstrated many physiological responses of fish to differences in environmental rearing parameters. b. Helen taught FISH 474 (Fish Genetics) for us on at least two occasions prior to our hire of Andrew Kinziger in 2003. Fish Genetics also became a

required course in the Fisheries curriculum. Interest in and use of genetics in modern fisheries research and management has exploded over the past 30 years and our updated Fisheries and Wildlife facility has a research lab devoted specifically to fish genetics research. c. Helen co-taught early Life History of Fishes, FISH 540, with her husband, Tim Mulligan, at the Marine Lab in Trinidad on a roughly every other year basis from the early 1990s through her retirement at the end of Spring semester in 2012. A very large proportion of our undergraduate marine fisheries option students took this course as one of their approved electives. The course was also taken by graduate students with marine interests. Helen's responsibilities were primarily in the laboratory portion of this class; Tim's responsibilities were primarily in field collections of larval fisheries. Together, the Mulligan team brought exceptional expertise to this class. (My understanding is that Helen's PhD concerned larval fish development.) 4. Helen served, without compensation, on numerous graduate committees for students in Fisheries (as well as Biology). Student research typically involved some aspect of larval fish development or dietary analysis. 5. Helen gave numerous (uncompensated) guest lectures in courses held at the Marine Lab and also participated (without compensation) in organization and maintenance of the "Fish Lab" and an adjacent laboratory space at the Marine Lab. (I know because I served as Marine Lab Director/Associate Dean of Marine Sciences for a number of years and my primary office was located at the marine lab from about 1982 - 2015!). Helen's steady presence at the Marine Lab helped to ensure that the facility ran well and greatly contributed to the critical "camaraderie" that is so important to keep a remote facility vibrant and alive. 6. In addition to the Fisheries program teaching responsibilities identified in the previous listing, Helen also taught in the Biology Department for a number of years prior to and also during the time that she taught for us in the Fisheries program. I cannot provide an exhaustive listing of semesters and units for these classes, but I do know that she taught at least BIO 105 (Principles of Biology), BIO 270 (Human Anatomy), and BIO 345 (Genetics with an environmental orientation) on repeated occasions, including supervising TAs for BIO 105. 7. Helen has also participated in numerous research projects, often with her husband Tim, continuing through the present. This participation has often included uncompensated supervision and assistance given to graduate students working with Tim on these research projects, in addition to her own activities which have primarily involved dietary analyses, data analyses, and larval fish development. Finally, in my former capacities as Department Chair for the Fisheries program and as Director of the HSU Marine Laboratory, I wish to comment that Helen was at all times a completely unselfish, indeed selfless, professional scientist and instructor who was at all times a cooperative and positive colleague despite the fact that she remained in Adjunct status throughout her career at HSU. When the Fisheries Department did not have access to instrumentation needed to teach her Fish Physiology class, she did not grumble about it. Instead, she proactively sought grant funds to purchase needed instrumentation. At the Marine Lab, she tirelessly logged in hours, helping out in many courses and activities, and working with many students, often without compensation. She was always a positive presence in our programs. (There were other faculty members in the Fisheries program, who shall remain anonymous, who were always a negative presence.) Finally, I always thought it was wonderful for us to have at least one woman teaching in our program, to serve as a role model for our female undergraduates and our large number of female graduate students. The cumulative impacts of Helen's very meagerly compensated contributions to the Fisheries program over the course of 22 years justify at least the granting of Emeritus status, I think. Combined with her contributions to the Biology Department, I don't think that there is much question that she logged in the required cumulative 10 years of full-time instruction. In the event that her cumulative teaching loads in Fisheries and Biology did not sum to the minimum 10 years of full-time instruction, I believe there is still ample justification for granting her Emeritus status. There is absolutely no question in my mind that Helen logged in the equivalent of 10 years of full-time "service" to HSU. Given how much faculty and students at HSU benefited from Helen's service, awarding of Emeritus status seems clearly appropriate and seems a rather modest gesture of appreciation. I hope very much that the review committee agrees with my assessment.

Nominator: David Hankin

## Judith Mayer

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Lecturer in Department of Environmental Science and Management, 2011 to present; Environment and Community (E and C) Masters in Social Science program, Fall 2017 Sociology Department (Fall 2014) and Political Science Department (Spring 2002); Geography Department (Spring 2011); and Women's Studies / Environmental Science (Fall 2000 and Fall 2002).

Dr. Mayer has taught a wide variety of courses as a Lecturer at Cal Poly Humboldt since 2000, including 38 classes. From 2011 until the present, she developed and taught core courses in the Department of Environmental Science & Management and in several other departments. She also advised students in ESM for 2 semesters. Although Dr. Mayer has not taught at HSU / Cal Poly Humboldt for an equivalent of 10 years full-time, I believe that her continuing relationship with the university over 22 years, and her service to the University's community, merit Emeritus status going forward. I believe this qualifies as a special circumstance that supports her application for Lecturer Emeritus status. Dr. Mayer's work with the Environmental Science & Management Department includes teaching four crucial courses in what has become the Environmental Planning & Policy curriculum. Judith taught a generation of hundreds of Humboldt students, who have embraced meaningful leadership roles in environmental planning, management, and policy fields. Many graduates of the ESM program have taken two or three courses with Judith over two or three years, when my teaching and guidance has contributed significantly to their academic and future professional careers. ESM / EMP courses Dr. Mayer has taught include Local Government Planning (ESM 365 and EMP 365, 10 semesters); Environmental Law & Regulation (ESM 325 and EMP 325, 13 semesters); Introduction to Environmental Planning Methods Lab (ESM 360 and EMP 360, 7 semesters); and Introduction to Natural Resource Planning (EMP 310, 2 semesters). She also developed and taught undergraduate classes and graduate seminars in several other programs. These include the Environment and Community Masters in Social Science program (EC 620, Fall 2017), Sociology (SOC 680, Fall 2014), Political Science (PSCI 630, Spring 2002), Geography (GEOG 471, Spring 2011), and Women's Studies/ Environmental Science (WS/ES 480, Fall 2000 & Fall 2002). Dr. Mayer brought extensive experience in planning and environmental policy to her teaching at Humboldt, including planning related practice and research at local, state, and federal levels, and through international work. In addition to her PhD in City and Regional Planning (UC Berkeley, 1996) and MS in Urban and Regional Planning (University of Wisconsin, Madison, 1982), Dr. Mayer earned membership in the American Institute of Certified Planners (AICP). While teaching at HSU / Cal Poly Humboldt, Dr. Mayer served as a City of Arcata Planning Commissioner (2007 to present), and member of Arcata's Economic Development Committee (2003-2004). She served on the Board of the Environmental Protection Information Center (EPIC) since 2018, and on the Board of The Borneo Project of Earth Island Institute, where she was also Coordinator/ Director from 2007-2010. Dr. Mayer has also been a senior visiting researcher and consultant with the Center for International Forestry Research (CIFOR) at various times since 2000. Emeritus Lecturer status would allow Dr. Mayer to continue access to Cal Poly Humboldt's Library, and computer/ digital resources. It would also help her contribute to the University community and its goals through a continuing relationship with the institution. After retiring from teaching, Dr. Mayer hopes to expand her voluntary work in the community, to continue ongoing research and service, and to begin new research in environmental planning and policy fields, for both scholarly publication and on behalf of a variety of community and non-governmental organizations.

Nominator: Alison O'Dowd