

HUMBOLDT STATE UNIVERSITY
Academic Senate

Resolution Regarding the Response to the Draft Accountability Process Document

(#05-99/00-FA)

- WHEREAS, The faculty of Humboldt State University recognize and support the importance of quality assessment of programs and are engaged daily in the evaluation of programs and practices; and
- WHEREAS, The faculty of Humboldt State University affirm the importance of conducting assessment openly and in an environment of communication and collaboration so that all members of the CSU community are included in a process focusing on the effectiveness of the community as suggested in the *Background Statement of the Draft Accountability Process Document*; and
- WHEREAS, The principles identified in the *Draft Accountability Process Document* appear to flow from the Cornerstones document but the performance indicators do not reflect those principles; and
- WHEREAS, The Accountability Process Document is internally inconsistent; and
- WHEREAS, The Statewide Academic Senate has unanimously passed a resolution raising many significant and as yet unanswered questions; and
- WHEREAS, A response to these many issues is called for in an unreasonably short amount of time; therefore, be it
- RESOLVED: That the Academic Senate of Humboldt State University concurs that all of the questions raised in resolution AS-2472-99/AA of the Academic Senate of the California State University dated September 9-10, 1999, *Campus Responses to Draft Accountability Process Document* are essential questions to address; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University emphasize the need for the Chancellor's Office, the Statewide Academic Senate and the campuses to be involved in a thorough examination and discussion of the issues involved in questions 5, 7 and 8 of Resolution AS-2472-99/AA; and be it further

RESOLVED: That the Academic Senate of Humboldt State University pose the following additional questions to be addressed at the Chancellor's Office:

- What specific resources including faculty and staff assignments will be allocated to support this additional layer of assessment?
- What will be the role of faculty and staff in collecting, analyzing and interpreting these data?
- If making a "strong case for the CSU's need for even more support from the state" is one of the objectives of the accountability undertaking, why is this performance area for the Chancellor's Office and Board of Trustees not associated with specific performance indicators?
- What are the performance indicators for the performance areas identified under the accountability and responsibility of the Chancellor's Office and the Board of Trustees?
- Why is the CSU's commitment to defer student fee increases under the compact not mentioned in the Draft Accountability Process document?
- What does the CSU define as community service?

And be it further

RESOLVED: That the Academic Senate of Humboldt State University recommend that the questions identified above and in the Statewide Academic Senate Resolution AS 2472-99/AA be addressed by the Statewide Academic Senate and by the Chancellor's Office, and that the responses be provided to the campuses in concert with campus level evaluation of policy impact; and be it further

RESOLVED: That the Academic Senate of Humboldt State University recommend that the California Faculty Association be involved in discussion of the resource implications of the proposed accountability process.

ATTACHMENT (Available in the University Senate Office)

Academic Senate: Passed 05/15/00
President McCrone: No Action Required