



HUMBOLDT STATE UNIVERSITY

Academic Senate

AGENDA: MEETING OF ACADEMIC SENATE, TUESDAY, **October 19**, 4 P.M.
NHE 102 (GOODWIN FORUM)

NOTE: The next Senate Meeting will be in 1 week; Oct. 26, 4:00-5:00 pm, Goodwin Forum

1. Reports, Announcements, and Communications of the Chair
2. Approval of Minutes from the Meeting of October 5, 2010
3. Consent Calendar (see page 2 of the Agenda for the list of Consent Calendar items)
4. Report on Proposed IRA Fee Increase – Vice President Webb
5. Reports of Standing Committees, Statewide Senators, and Ex-officio Members
(Urgent reports will be given as time allows; written reports will be included in the packet)
6. TIME CERTAIN: 4:15-4:30 – Open forum for the campus community
7. TIME CERTAIN: 4:30-4:50 – Presentation on “The Great California ShakeOut: Annual Statewide Earthquake Drill” (Tom Dewey, Mark Hemphill-Haley, Jan Marnell)
8. TIME CERTAIN: 4:50-5:00 pm – Resolution on Service Learning (SL) Designated Courses Policy (#06-10/11-APC) – FIRST READING
9. TIME CERTAIN: 5:00 PM – Discussion of draft University Senate constitution and bylaws: Committees and Committee Membership (Claire Knox, Chair, Faculty Affairs Committee)

SUMMARY OF ACTION TAKEN AT THE MEETING OF OCTOBER 5, 2010:

- Resolution on Policy for a Minimum Passing Grade Requirement for Graduate Degrees (#02-10/11-APC) (Second Reading) – PASSED Unanimously
- Resolution on HSU Internship Policy (#03-10/11-APC) (Second Reading) – Passed ; forwarded to President Richmond as an Emergency Item ; approved by President Richmond.

Information about the Academic Senate is available online at: www.humboldt.edu/senate. Agendas, Packet Materials, and Formal (Approved) Minutes are available under “Agendas and Minutes”. Senate resolutions are available under “Resolutions”. Hard copies of Formal (Approved) minutes of Senate meetings are available in the Library Archives and in the Academic Senate Office (GH 101).

CONSENT CALENDAR for October 19, 2010:

09-284 SPAN 110 Spanish Language Lab description change to reflect updates to course format. Change grade mode to include Letter Grade. No change to student learning outcomes

10-010: BOT 556: Phycology – make the course so it is not repeatable for credit. (This was the original intention of the department, but a typo permitted repeats.)

10-011: BOT 572: Evolutionary Morphology of Plants - make the course so it is not repeatable for credit. (This was the original intention of the department, but a typo permitted repeats.)

09-014: ENGR 210: Solid Mechanics: Statics – remove the words “Must be taken concurrently with ENGR 225” from the course description. The co-requisite requirement was changed several year ago, but the course description was not changed at the same time.

09-015: ENGR 225: Comp Methds for Evn Engrng I - remove the words “Must be taken concurrently with ENGR 210” from the course description. The co-requisite requirement was changed several year ago, but the course description was not changed at the same time.

09-016: ENGR 211: Solid Mechanics: Dynamics - remove the words “Must be taken concurrently with ENGR 325” from the course description. The co-requisite requirement was changed several year ago, but the course description was not changed at the same time.

09-017: ENGR 325: Comp Mthds for Env Engrng II - remove the words “Must be taken concurrently with ENGR 211” from the course description. The co-requisite requirement was changed several year ago, but the course description was not changed at the same time.

09-018: ENGR 326: Comp Mthds for Env Engrng III – Require ENG 331 or 333 as a prerequisite.

Currently the ENGR 331 or 333 prerequisite may be taken concurrently with ENGR 326. The ERE faculty has determined that students are not adequately prepared for EMGR 326 unless at least one of these courses has been completed before enrolling in ENGR 362.

09-019: ENGR 451: Water and Wastewater Treatment Engineering – Change ENGR 416 from a Pre-requisite to either a Pre- or Co- requisite in order to allow students to progress more rapidly through the major.

09-020: ENGR 492: Capstone Design Project – Add pre-requisites: ENG 313, 322, 326, 330, 331, 333, and 351 to ensure that students in the course are prepared for Senior-level Engineering work.

09-021: ENGR 498: Directed Design Project – and “May be taken only once for credit” to the catalog description in order to offer students more information.

09-022: ENGR 690: Thesis – delete all prerequisites - rather than requiring specific prerequisite courses, the faculty plan to assess individual student preparation and advise students regarding graduate thesis units.

09-023: ENGR 699 – Independent Study in Environmental Systems - delete all prerequisites - rather than requiring specific prerequisite courses, the faculty plan to assess individual student preparation and advise students regarding graduate independent study units.

10-025: JMC 326: Interpreting Contemporary Affairs – course title change to “Investigative Reporting” to better reflect the course learning objectives, new updated course description, registration restriction forbidding freshman from registering for the course.

10-024: Art Studio Minor changes – drop Art 321: Intermediate Drawing and replace it with an UD elective.

10-062 WLC 120 Elementary Language: change coreq from none”” to WLC 110 (Language Lab). Catalog cleanup – should have been coreqs all along

10-063 CHIN 110 Chinese Language Laboratory: description change to reflect updates to course format. Change grade mode to include Letter Grade. No change to student learning outcomes

10-064 FREN 110 French Language Laboratory: description change to reflect updates to course format. Change grade mode to include Letter Grade. No change to student learning outcomes -

10-065 GERM 110 German Language Laboratory: description change to reflect updates to course format. Change grade mode to include Letter Grade. No change to student learning outcomes

10-066 WLC 110 Language Laboratory: description change to reflect updates to course format. Change grade mode to include Letter Grade. Add coreq of WLC 120. No change to student learning outcomes.

10-068 ANTH 492 CCF: Field Projects in Anthropology course description change removes archeology language so that course can include any anthro project

10-070 ANTH 394 Archeology of North America descript change: to reflect fact that class emphasis now covers all areas of North America with equal emphasis

10-071 ANTH 350 Method and Theory in Archeology add prereq of ANTH 105 or IA and coreq of ANTH 358 Archeology Lab

10-072 ANTH 338 Biological Anth Lab add ANTH 303 as prereq, delete coreq of ANTH 331, course description change to clarify content

10-078 NURS 260 Holistic Health Assessment – change c-class from c-16 (2 units) to 1 c-2 and 1 of c-16 to reflect the way the course is actually taught. Reduces WTUs from 8 to 6.

ACCESSING ICC SHAREPOINT for additional Consent Calendar information:

Go to the ICC SharePoint site at: <https://its-sharepoint.humboldt.edu/sites/dold/icc/default.aspx>

In the Document Library, select “Proposals” folder, and open “Senate – Approval Pending” folder. NOTE: Mac users should use Mozilla Firefox for faster access.

You may want to bookmark the site for easier access. Type in your User Name followed by “@ad.humboldt.edu” and your Password to login to the site. This works both on campus and off-campus. EXAMPLE: User Name: mbs7001@ad.humboldt.edu

Password: *****