



# HUMBOLDT STATE UNIVERSITY

Academic Senate

**AGENDA:** MEETING OF ACADEMIC SENATE, TUESDAY, **September 21**, 4 P.M.  
NHE 102 (GOODWIN FORUM)

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1. Approval of Minutes from the Meeting of September 7, 2010
2. Reports, Announcements, and Communications of the Chair
3. Reports of Standing Committees, Statewide Senators, and Ex-officio Members
4. Consent Calendar (see page 2 of the Agenda for the list of Consent Calendar items)
5. TIME CERTAIN: 4:15-4:30 – Open forum for the campus community (see Procedures for HSU Academic Senate Open Forum at [www.humboldt.edu/~acadsen](http://www.humboldt.edu/~acadsen))
6. TIME CERTAIN: 4:30-4:45 – Demonstration of Senate SharePoint site (Colby Smart, Learning Technologist, Human Resources)  
  
<https://its-sharepoint.humboldt.edu/sites/senate>
7. Resolution on Passing Grade Requirements for Graduate Degrees (#02-10/11-APC) – First Reading [*The resolution will be distributed via email and posted on the web page*]
8. Resolution on HSU Internship Policy (#03-10/11-APC) – First Reading [*The resolution will be distributed via email and posted on the web page*]

NOTE: Both the Faculty Affairs Committee and the Academic Policies Committee still need an additional senator to serve on them.

Information about the Academic Senate is available online at: [www.humboldt.edu/senate](http://www.humboldt.edu/senate). Agendas, Packet Materials, and Formal (Approved) Minutes are available under “Agendas and Minutes”. Senate resolutions are available under “Resolutions”. Hard copies of Formal (Approved) minutes of Senate meetings are available in the Library Archives and in the Academic Senate Office (GH 101).

## ACCESSING SHAREPOINT:

Go to the ICC SharePoint site at: <https://its-sharepoint.humboldt.edu/sites/dold/icc/default.aspx>

In the Document Library, select "Proposals" folder, and open "Senate – Approval Pending" folder. NOTE: Mac users should use Mozilla Firefox for faster access.

You may want to bookmark the site for easier access. Type in your User Name followed by "@ad.humboldt.edu" and your Password to login to the site. This works both on campus and off-campus. EXAMPLE: User Name: [mbs7001@ad.humboldt.edu](mailto:mbs7001@ad.humboldt.edu)  
Password: \*\*\*\*\*

## CONSENT CALENDAR for September 21, 2010:

**09-218: ENVS 411: Sustainable Campus**, change C-class from 2 units of C-2 and one of C-16 to 2 units of C-2 and one of C-7 to more accurately reflect the way the course is taught. (This also reduces the WTUs for the course from 4.0 to 3.3)

**09-271: ART 345: Intermediate Sculpture: Metals**, name change to "Metals." The name change more accurately reflects the course content.

**09-272: ART 346: Intermediate Sculpture: Mixed Media**, name change to "Materials and Methods," to better reflect course content

**09-279: Communications Program Changes** Clarifies catalog text to reflect the department's intent for majors. COMM 110/310 (1-3 units) "Intercollegiate Speech and Debate" may be used to fulfill the Public Communication Skills requirement in the major, and may also be used as major electives. This change would clarify catalog text (and a MAP footnote) to say that "no more than 3 units" of 110/310 may be used for the Public Comm requirement, and that "a total of no more than four units may be used to meet major requirements." Also clarifies in the catalog that, to fulfill the Special Topics requirement, COMM 480 (1-4 units) "Seminar in Speech Communication" must be "taken from a single 3 or 4 unit class."

### **09-341 and 09-342 Social Work Graduate Program Changes:**

**09-342 SW Graduate Program change to Core Requirements** --- Add requirement for 1st year grad students to take SW 580-Seminar in Social Work Topics and drop requirement for 2nd-year courses SW 680 or 699. *Background: This change is proposed for two reasons: budget cuts which make offering multiple elective courses an impossibility, and the realization that first-year students needed more emphasis on specific topics. This change essentially moves 3 units from 2nd year to first year, and replaces a elective with a required course. After the course has been taught a few times as a 580, the department will submit a proposal to make this a permanent new course.*

**09-341 SW Graduate Program -Advanced Standing Students:** reduce the number of units (from 36 to 33) for the one-year Advanced Standing MSW program. This does not change the unit requirements for students in regular and part time MSW programs (57 units). *Background:*

*Students can be admitted into the Advanced Standing program if they have completed an undergraduate degree in social work from an institution accredited by the Council on Social Work Education. Because the first year of a social work Master's covers the same material as an undergrad social work degree, Advanced Standing students move directly into 2nd-year material, and are thus able to complete the Master's program in only one year. The number of units in the Advanced Standing program will be reduced by 3 because of the change described under 09-342. This change will have no effect on the program's accreditation or student learning outcomes.*

**09-351: Summary of the Changes to the Ecology Emphasis:**

- Change the name to "Ecology and Biodiversity."
- Combine two old courses (BIOL 431: Population Ecology and BIOL 432: Community Ecology, each 3 units) into one 4 unit course, BIOL 433: Population and Community Ecology.
- Add Directed Study as one of the capstone choices.
- Add BIOL 410: Cell Biology, and BIOL 412: Bacteriology to the list of physiology course choices
- Various minor clean-up changes: removing BIOL 345: Genetics with Population Emphasis (which is no longer offered) from the catalog listing (but not suspending the course with hopes that it might be offered again someday), highlighting the importance of the statistics course and adding more flexibility in the statistics requirement, tightening up language of "at least six additional units" in biodiversity courses, adding one additional elective course (because of combining 431 and 432 into one new course). Because one 431 and 432 (3 units each) have been replaced by a new 4 unit course and an additional elective, the total number of units in the Option is increased by one (from 73 to 74 units for the Major, 112 to 113 for the degree).

**09-352: BIOL 431: Population Ecology** – suspend course

**09-353: BIOL 432: Community Ecology** – suspend course

**09-354: BIOL 532: Community Ecology** – suspend course

**09-355: BIOL 434: Population and Community Ecology** – new 4-unit course, to be co-offered with BIOL 534. Has been offered as a Special Topics course for several years.

**09-356: BIOL 534: Population and Community Ecology** – new 4-unit course, to be co-offered with BIOL 434. Has been offered as a Special Topics course for several years.

**09-340: MBA 650: Management Theories**, change name to "Designing Effective Organizations."

**09-408: ZOOL 310: Animal Physiology**, change pre-requisites. The current pre-requisites include Phyx 106. The new pre-requisites will include Phyx 106 OR 109 so that students taking the Physics 109/110 sequence can enroll in the course. (*Note: the course has so many pre-requisites that the list is continued into the "Other Course Change" section of the form.*)

**09-436: KINS 425: Strength and Conditioning**, change registration restrictions so that students must be Seniors in order to take the course.

**09-452: SOC 282L: Sociological Statistics Lab**, change pre-requisite to allow it to be taken as a co- or pre-requisite

**09-456: NRPI/EMP:** The name of the program has changed from Natural Resources Planning and Interpretation to “Environmental Management and Protection.” Change all course prefixes from “NRPI” to EMP.

**09-458: CHEM 199: Supplemental instruction in Chemistry** - change name to “Supplemental Instruction” to match the title used in other departments

**09-459: PHYX 099: Supplemental Instruction in Physics** – change name to “Supplemental Instruction” to match the title used in other departments

**09-460: English: Eliminate the general pathway: ENGL (English).** Students must choose a different pathway in order to graduate; ENGL is used only as the default choice for entering students. With the ENGL pathway eliminated, students will automatically enter into the ENLS (Literary Studies) pathway, and then can choose to move into either the teaching or writing pathways if they wish.

**09-461: ENGL Teaching the Language Arts/English Education pathway**– rename the pathway “Language Arts” with the acronym “ENLA.”