

Senate Chair (Zerbe)

I had a productive meeting with President Rossbacher last week to discuss the strategic planning process. The President will be coming forward with a formal announcement in the near future, but the Senate will play a central role in the planning process.

Georgia Jackson has announced she will be leaving the Senate office at the beginning of October. She has adapted very quickly to a demanding position, and her service will be missed. A search committee has been struck to screen for Georgia's successor. Taylor Baker in the Provost's Office will chair the search. Richard Bruce and Laura Hahn have agreed to serve on the search committee. On behalf of the Senate, I thank all of them for agreeing to serve on that committee, and I thank Georgia for her excellent work in the Senate office.

Faculty Affairs (Alderson)

The Faculty Affairs Committee met Tuesday, Sept 9th at 11:00 in NHE 116.

We generally discussed the status of the RTP Criteria Committee's work, the Leadership/Service Opportunities doc developed by Scott Paynton, and how the eWPAF system is working this semester.

Our two main topics for discussion were the University Intellectual Property Policy and the Teaching Evaluation Instrument.

Re: IP, the committee will spend the next two weeks reviewing the current policy as well as IP policies in general in order to determine any revisions we would like to bring forward. We are also investigating the process whereby we would move such revisions along.

We also discussed next steps for the Teaching Evaluation Instrument. We will begin vetting and discussing the survey as necessary across campus in order to prep it for a return appearance before the Senate.

Integrated Curriculum Committee (Moyer)

The ICC has met every week thus far this semester to

- work on approving Curriculum Proposals
- discuss the future goals of the GEAR committee
- provide feedback for proposals from the Academic Policies Committee
- approve the Guidelines on Concentrations within Majors (on the agenda as a first reading)

Statewide Senate (Creadon/Eschker)

The first ASCSU plenary was held Sept. 3-5. Information about the Statewide Senate is here: <http://www.calstate.edu/AcadSen/index.shtml>

This week, Faculty Trustee Steven Stepanek will visit the HSU campus.

The Academic Conference will be November 13-14, which is a return to a long tradition of providing space for dialogue between trustees, faculty, students and administrators. President Rossbacher,

Senate Chair Zerbe, ASCSU Senators Creadon and Eschker, and student representatives will be in attendance.

From Fiscal and Governmental Affairs (Eschker) state has shifted bond authority (for capital projects) to CSU. The Faculty Trustee “holdover bill”, which allows the current faculty Trustee to remain for a period until a new appointment is made, is on the governor’s desk. FGA is considering an effort to meet with state senators and assemblymen up for reelection before November to make sure they are continuing to understand the importance of higher ed. HSU may be called upon to do outreach in this area.

The Trustees are soliciting comments on “student success fees”, and are holding various live and online town halls for input. One meeting will be held at Sonoma State Sept. 26. You can make suggestions here: <http://www.calstate.edu/studentsuccessfeeforum/>

Concerning change to Title V and minimum unique courses for graduate programs, this did not come before the Trustees, but there has been further discussion among CSU campus graduate deans about this issue and that further issues have arisen from those discussions. The ASCSU Senate resolution is with the graduate deans, who may revise it and then send it as their own proposed document (not as an ASCSU resolution) to the provosts’ council. ASCSU will keep track of this proposal.

CSU does not automatically recommend another campus for students who have been eligible denied. So, students turned away at SLO, for example, are not invited to apply at a campus that is looking to increase enrollment.

There were changes starting in July to Cal State Online. Courses do not have to be 8 weeks, can charge different prices, and it is moving to a shared services model where campuses can save money by using CSU large buying power in instructional design services, fighting plagiarism, etc.

Cal State Online (now CourseMatch) is now allowing campuses to choose their LMS (Learning Management System) as well as the length of the course, e.g., 16 weeks instead of 8 weeks. Also, they continue to welcome whole programs, not just courses, and those programs may be hybrid (for instance, low residency programs).

Access to Excellence, the CSU’s Strategic Plan from 2008, is something the chancellor says he would like to dust off and revisit. Discussion by the senate of possible updates the chancellor might be interested in working into a revised document, for better or worse, included more emphasis on online education, recruitment of and services for international students, and increased use of high impact practices. Academic Affairs (AA) reviewed a list of high impact practices being piloted and assessed this year at CSU Fullerton as well as those recommended by AACU (American Association of Colleges and Universities) to see what we as faculty would like to emphasize or update. CSSA picked up on the Chancellor’s comment also, and began discussions of an updated strategic plan as they would like it to look.

There was funding last year and again this year for “Campus As a Living Lab,” part of the sustainability initiative of the CSU. Amounts between \$2000 and \$12,000 may be awarded. The funding comes from Cal Edison in the form of rebates for energy savings by the system. The call for proposals will be going out perhaps in early spring semester. Funding last year went for course re-design and for limited assigned time, among other things.