## Mean Teaching Evaluation Scores <br> All University Evaluations

| Question | Paper | Online |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number |  | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 |
| Q1 | 4.309 | 4.198 | 4.202 | 4.218 | 4.221 |
| Q2 | 4.260 | 4.192 | 4.216 | 4.231 | 4.232 |
| Q3 | 4.159 | 4.115 | 4.113 | 4.144 | 4.145 |
| Q4 | 4.279 | 4.148 | 4.147 | 4.163 | 4.170 |
| Q5 | 4.345 | 4.232 | 4.235 | 4.264 | 4.256 |
| Q6 | 4.461 | 4.355 | 4.356 | 4.356 | 4.354 |
| Q7 | 4.582 | 4.488 | 4.489 | 4.490 | 4.487 |
| Q8 | 4.600 | 4.474 | 4.481 | 4.485 | 4.488 |
| Q9 | 4.419 | 4.287 | 4.293 | 4.306 | 4.316 |
| Q10 | 4.292 | 4.152 | 4.152 | 4.169 | 4.180 |
| No. Evaluations | 21,544 | 27,701 | 24,641 | 21,411 | 24,842 |
| Response Rate | 72.53\% | 72.20\% | 60.82\% | 56.82\% | 57.32\% |

Q1 The instructor's contribution to my understanding of concepts/ideas was...
Q2 The instructor's accessibility/availability for consultation outside of class (of fice hours, by appointment, e mail, phone) was ...
Q3 The instructor's explanation of the grading system was ...
Q4 The instructor's ability to present information clearly was ...
Q5 The instructor's ability to challenge me was ...
Q6 The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...
Q7 The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...

Q8 The instructor's ability to demonstrate knowledge of the subject matter was ..
Q9 The quality of the instructor's overall preparation for class was ...
Q10 The instructor's overall teaching effectiveness in this course was ...

## Comparison of Means <br> All University Evaluations

| Question | $\frac{\text { Spring } 2012}{\text { to Fall } 2014}$ | Spring 2013 <br> to Fall 2013 | $\frac{\text { Fall } 2013 \text { to }}{\text { Spring } 2014}$ | Spring 2014 <br> to Fall 2014 | Spring 2013 | $\frac{\text { Fall } 2013 \text { to }}{\text { Fall } 2014}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1 | -0.088 | 0.004 | 0.016 | -0.003 | -0.020 | 0.019 |
| Q2 | -0.028 | 0.024 | 0.015 | -0.001 | -0.039 | 0.016 |
| Q3 | -0.014 | -0.002 | 0.031 | -0.001 | -0.029 | 0.032 |
| Q4 | -0.109 | -0.001 | 0.016 | -0.007 | -0.015 | 0.023 |
| Q5 | -0.089 | 0.003 | 0.029 | 0.008 | -0.032 | 0.021 |
| Q6 | -0.107 | 0.001 | 0.000 | 0.002 | -0.001 | -0.002 |
| Q7 | -0.095 | 0.001 | 0.001 | 0.003 | -0.002 | -0.002 |
| Q8 | -0.112 | 0.007 | 0.004 | -0.003 | -0.011 | 0.007 |
| Q9 | -0.103 | 0.006 | 0.013 | -0.010 | -0.019 | 0.023 |
| Q10 | -0.112 | 0.000 | 0.017 | -0.011 | -0.017 | 0.028 |



