Student Rating Document for Senate 5 May 2015

| 1 Thir | nking back, amount 1 | of time per week I sper | nt preparing for this cours ર | se was | | |
|---------|-------------------------|----------------------------|----------------------------------|-------------------|--------------------|-----|
| | Not enough | Just right | Too much | | | |
| 2 Act | ivities used in class (| like group work, discus | sions, presentations) help | | | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |
| 3 The | materials used in c | lass (like readings, artic | les, textbooks, videos) he | lped me master th | e course. | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |
| 4 My | instructor clearly de | emonstrated how each | topic fit into the course. | | | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |
| 5 I re | ceived feedback on | things like tests, assign | ments and projects that h | nelped me improve | ? | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |
| 6 I un | derstood the reaso | ns behind the feedback | when it was negative. | | | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |
| 7 The | | | s(he) said they would be | | | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |
| 8 I fel | | | of class to improve on wh | _ | | |
| | 1 Hardly Ever | 2 Occasionally | 3 Sometimes | 4 Frequently | 5 Almost always | N/A |

| 9 | The instructor understood | d the viewpoints o | of students from diverse backgro | ounds. | | | | | | | |
|---|---------------------------|--------------------|----------------------------------|------------|----------------|-----|--|--|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | N/A | | | | | |
| | Hardly Ever | Occasionally | Sometimes | Frequently | Almost always | | | | | | |
| 10 My instructor inspired me to set goals that challenged me. | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | N/A | | | | | |
| | Hardly Ever | Occasionally | Sometimes | Frequently | Almost always | | | | | | |
| | | | | | | | | | | | |
| 11 The course syllabus clearly explained what I was to learn in the course | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | N/A | | | | | |
| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | | | | | | |
| | | | | | | | | | | | |
| 12 After taking this course, I am able to apply what I learned to improve on my thinking, problem solving, or decision making | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | N/A | | | | | |
| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | | | | | | |
| | | | | | | | | | | | |
| 13 Overall, the moments in this course when I was the most engaged, excited, and involved as a learner where when | | | | | | | | | | | |
| | | | | | | | | | | | |
| 14 Reflecting on your experience in this class, what changes would you recommend to your instructor? | | | | | | | | | | | |
| | | | | | | | | | | | |
| 15 | My Class Standing is | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| | Freshmen | Sophomore | Junior | Senior | Graduate/Other | | | | | | |
| | | | | | | | | | | | |
| 16 This course applies to (check all that apply): | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| | Major | Minor | GE | Elective | Don't Know | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |