

# HUMBOLDT STATE UNIVERSITY

## University Senate

**Tuesday, October 18, 2016, 3:00-5:00 pm, Goodwin Forum (NHE 102)**

1. Announcement of Proxies
2. Approval of and Adoption of Agenda
3. Approval of Minutes from the Meeting of October 4, 2016
4. Reports, Announcements, and Communications of the Chair
5. Reports of Standing Committees, Statewide Senators, and Ex-officio Members
6. Consent Calendar from the Integrated Curriculum Committee
7. TIME CERTAIN: 3:15-3:30 PM - Open Forum for the Campus Community
8. Sense of the Senate Resolution on Intellectual Property (04-16/17-EX – October 18, 2016)
9. Resolution to Amend Section 9.0 of the Constitution of the University Senate to Specify Time Limits for Electorates to Ratify Senate Constitution Amendments (05-16/17-CBC – October 18, 2016) First Reading
10. Discussion Item: Process of Approving Resolutions

**HUMBOLDT STATE UNIVERSITY**  
**Senate Chair's Report**  
**Senate Meeting, October 18, 2016**

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Since our last meeting I joined FAC in conversation with President Rossbacher regarding IP issues on campus (see the FAC written report for detail on this). I feel confident that we can move forward on IP and come to an adequate temporary solution as we wait for the Chancellor's Office to act.

I will be meeting this week in Long Beach with the other Senate Chairs. Our agenda includes discussion of issues such as the nomination of a Faculty Trustee, the Quantitative Reasoning Task Force, GE, IP and Academic Freedom, and campus plans for implementing the graduation initiative. I will be bringing forward our campus discussion of racialized violence as well, in order to discover how other campuses are dealing with these difficult issues.

# HUMBOLDT STATE UNIVERSITY

## University Senate Written Reports, October 18, 2016

### Standing Committees, Statewide Senators and Ex-officio Members

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#### Faculty Affairs Committee:

Submitted by George Wrenn, FAC Chair

The Committee held its fifth bi-weekly meetings on Wednesday, October 12.

Meetings this semester are scheduled for: October 26, November 9, 30 and December 14. Meetings are open to the campus community. The Committee currently meets in Library 118 at 8 a.m.

The Faculty Affairs Committee addresses matters involving the individual or collective relationship of faculty to the University. The Committee can be reached through the Senate's Faculty Affairs web page: <https://www2.humboldt.edu/senate/faculty-affairs-committee>.

Unless otherwise noted, all members were present.

Agenda for October 12:

Absent: Michael Camann

Guests: Julia Alderson, Lisa Rossbacher

- 1) Updates
  - 2) I.P. Policy (with President Lisa Rossbacher)
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#### 1) Updates

##### a. Development of a Lab Evaluation instrument:

A call went out to CNRS for volunteers to develop a lab instrument. To date, we have two volunteers and a set of draft questions prepared by Professor Bob Zoellner (Chemistry).

The volunteers will meet with the Committee at the next FAC meeting on October 26.

##### b. Resolution in support of confidential evaluation:

A Resolution in support of a confidential evaluation process for the CSU is in preparation. A first draft prepared by George Wrenn and Jeff Dunk is circulating for comment and will go next to Faculty Affairs for review before submission to the Senate.

#### 2) I.P. Policy (with President Lisa Rossbacher)

The Committee invited the President to this meeting to discuss how best to move forward with I.P. policy following the decision not to approve the 2016 I.P. policy revision.

We concluded that actions in the following areas are needed:

- A. Development of a document (initiated in Faculty Affairs) providing carefully-framed guidance on what constitutes ordinary and extraordinary support and how to protect one's intellectual property. Because faculty, staff and students can receive extraordinary support, all three constituents should be addressed. It was noted that 2016 policy language can be drawn on to define extraordinary support. Advice on written agreements and the roles of institutional authorities were considered useful as well.

During discussion, Fresno State's 2003 extraordinary support guidelines were shared and considered a useful model: [APM 541 GUIDELINES ON INTELLECTUAL PROPERTY AGREEMENTS RESULTING FROM EXTRAORDINARY SUPPORT BY THE UNIVERSITY](#)

It was noted that any guidance document developed and passed by the Senate would be superseded when Chancellor's Office I.P. policy takes effect.

- B. Revision of E.Learning policy (Academic Policies Committee)

Much of the faculty's concern with current I.P. policy stems from granting the University a royalty-free license to use faculty distance education material (See EM:P09-03 Intellectual Property Policy, Section II.A.2d: "In distance education courses the faculty owns the copyright but the University will receive a royalty free license to use the material."). This language is also present as a checkbox the *HSU eLearning Course Development/Redesign Agreement* ("\_\_\_ I agree to provide HSU with royalty free license to my course content.")

Discussion addressed concerns over control of course material, the disinclination to create online course material given current policy, and the practice of copying course materials.

Because the Academic Policies Committee is reviewing e.Learning policy for revision, it was deemed appropriate for Academic Policies to address licensing and other distance education I.P. concerns through the e.Learning policy revision process.

It was noted that questions about distance education frequently arise amongst the faculty and that concerns about it persist. We concluded our discussion by affirming the need for a larger campus-wide conversation about distance education at Humboldt State.

- C. Creation of an ad hoc committee to support I.P. Policy governance

The Senate's University Policies Committee would be tasked with establishing a committee that would mirror the Advisory Board on Research and Creative Projects, suspended in 2009/10.

Discussion only briefly touched on committee composition but we agreed that it has an essential role to play in the ongoing governance and administration of I.P. policy.

Ideally, these three connected initiatives would go forward in parallel and reach the Senate as a package.

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## University Resources and Planning Committee:

Submitted by Mark Rizzardi and Alex Enyedi, URPC Co-Chairs

The University Resources and Planning Committee (URPC) met on Friday, October 14. The first topic was further discussion of when and how divisions will determine and present their  $\pm 5\%$  budget adjustments. There was consensus that it would be reasonable to have the decisions presented in mid-January after the break, thus allowing time for more thoughtful cross-division collaboration in the decision process. This timeline also encouraged the URPC to decide it will meet weekly starting late January in anticipation of increased budget planning activity.

The second topic covered in the meeting was a presentation and discussion on defining strategic assets. This discussion was motivated by the President's charge to continue "... implementation of strategic budgeting principles and defining strategic assets." Strategic assets for the university are assets that are needed to allow HSU to continue achieving its goals. A wide range of assets fall under this umbrella including infrastructure, personnel, students, and curriculum. This discussion will continue in the URPC's October 28 meeting.

## **ICC Consent Calendar for 10/18/16 Senate**

15-154

### **KINS 589 Optimizing Exercise Training NEW COURSE PROPOSAL**

This is a proposal for a new 3-unit C-6 graduate level course. No other courses in the KINS Department currently cover the material in the course. The course can be used by Kinesiology graduate students as an "in-depth" course, of which 9 units are required for the degree. The Human Performance Laboratory possesses all the equipment needed for the course. No additional resources are required to teach the course.

15-332

### **ENGL 612: Reading and Writing Pedagogy II COURSE CHANGE FORM**

Title change to "Theory of Rhetoric and Composition," with appropriate course description change to reflect contemporary changes in the discipline, and to better align with the learning outcomes of the new proposals for the blended and MA programs in Applied English Studies.

15-333

### **ENGL 615: Writing for Change COURSE CHANGE PROPOSAL**

Title change to "Digital Humanities" with appropriate course description change to reflect changes in the field of English Studies, and to better align with the learning outcomes of the new proposals for the blended and MA programs in Applied English Studies.

15-334

### **ENGLISH Blended (BA+MA) PROGRAM CHANGE FORM**

Offer advanced undergraduates the option to blend existing BA+MA Program in English to earn a BA in English and an MA in Applied English Studies.

15-335

### **ENGLISH MA PROGRAM CHANGE FORM**

Suspend the emphasis in Composition Studies and Pedagogy as part of a restructuring of the MA in English program to a single unifying emphasis in Applied English Studies.

15-336

### **ENGLISH MA PROGRAM CHANGE FORM**

Suspend the Literary and Cultural Studies emphasis in the English MA program as part of a transition to a single emphasis in Applied English Studies.

15-337

### **ENGLISH MA PROGRAM CHANGE FORM**

Suspend the Peace Corps Service with TEFL Emphasis from the MA in English program, as part of a restructuring of the MA in English to a single emphasis in Applied English Studies.

15-338

**ENGLISH MA PROGRAM CHANGE FORM**

Suspend the Teaching English as a Second Language MA Minor from the MA in English Program. This is part of the restructuring of the MA in English to a single unifying emphasis in Applied English Studies.

15-339

**ENGLISH MA PROGRAM CHANGE FORM**

The MA in English retooling includes moving from three emphases to one (this one), Applied English Studies. The program changes are motivated by student demand and disciplinary trends.

16-006

**ENGL 581 Practicum in Teaching Writing NEW COURSE PROPOSAL**

Designed for Graduate Teaching Associates in English during their first semester teaching. Provides information, support, theoretical grounding, dialogue, and practice in writing instruction.

16-010

**PHYX 109 General Physics I: Mechanics COURSE CHANGE FORM**

Change the Math prerequisite (CO-requisite) from two semesters of calculus to one semester of calculus, thereby matching expectations with typical physics programs.

16-011

**PHYX 110 General Physics II: Electricity & Heat COURSE CHANGE FORM**

Change the prerequisite (CO-requisite) from three semesters of calculus to two semesters of calculus, thereby matching expectations with typical physics programs.

16-012

**PHYX 451 Quantum Physics II COURSE CHANGE PROPOSAL**

Reactivate course which was suspended in 2014 (automatically removed from the catalog because it was not offered for five or more years). With the hiring of two new tenure-line faculty, the department has the capacity to offer it again. Moreover, surveys of program graduates who attend graduate school report the lack of advance undergraduate quantum mechanics puts them at a disadvantage.

16-013

**PHYX 111 General Physics III: Optics, Modern Physics COURSE CHANGE PROPOSAL**

Change title to "General Physics III: Thermodynamics and Waves" to better reflect course coverage. Update prerequisites to be consistent with prerequisite changes to PHYX 109 and PHYX 110. Thus, the third semester of calculus is a co-requisite.

16-015

CHEM 361 Physical Chemistry I COURSE CHANGE PROPOSAL

Update course prerequisites appropriate for an advanced course taken by chemistry majors. Reduce Physics prerequisite from PHYX 111 to Physics 110, and include a chemistry prerequisite, CHEM 341 (C).

16-016

CHEM 362 Physical Chemistry II COURSE CHANGE PROPOSAL

Instituting a prerequisite to reflect faculty advice, student success patterns, and the CHEM major degree MAP: CHEM 321 Organic Chemistry

16-017

BA 332 Intermediate Business Statistics COURSE CHANGE PROPOSAL

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-018

BA 360 Principles of Finance COURSE CHANGE PROPOSAL

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-019

BA 472 Change Management COURSE CHANGE PROPOSAL

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-020

BA 250 Financial Accounting COURSE PROPOSAL CHANGE

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-027

Environmental Science COURSE CHANGE PROPOSAL

Adding a course (GEOG/ENVS 301) to a list of restricted electives for the Ecological Restoration emphasis.



**HUMBOLDT STATE UNIVERSITY**  
**University Senate**

**Sense of the Senate**  
**Resolution on Intellectual Property**

04-16/17-EX – October 18, 2016

**WHEREAS:** In May of 2016, the University Senate passed the Resolution on University Intellectual Property Policy (24-15/16-FAC), which was intended to replace the P09-03: University Intellectual Property Policy, approved by the Academic Senate in April 2009; and

**WHEREAS:** President Rossbacher did not approve 24-15/16-FAC – noting that she had been directed by the Chancellor's Office that "all campuses have been asked to refrain from revising or enacting new policies regarding intellectual property while a system-wide policy on this topic is developed. The system-wide policy has been drafted and is undergoing the standard review process." (13 September 2016 memo addressed to Chair Alderson and Provost Enyedi); and

**WHEREAS:** The University Senate subsequently passed Sense of the Senate Resolution 02-16/17-Abell/Thobaben, Resolution Demanding President Rossbacher Approve the University Senate Recommended Intellectual Property Policy for HSU; and

**WHEREAS:** Much subsequent activity has occurred in an effort to resolve HSU's IP issue, including: the Senate Executive Committee's charge to Faculty Affairs to determine a way to move forward on campus, with plans for President Rossbacher to attend the committee's October 12th meeting to discuss; conversation at the September ASCSU meeting, including the forwarding of HSU's 2009 and proposed 2016 policies directly to the Chancellor, via HSU's ASCSU representatives Mary Ann Creadon and Erick Eschker; and conversation via the CSU Senate Chair's listserve regarding IP conditions on campuses across the system, with the issue to be discussed and a likely resolution brought forward from the body at the group's October 20th meeting in Long Beach; be it

**RESOLVED:** That the University Senate of Humboldt State University strongly supports the resolution of this issue as quickly as possible, thereby protecting Intellectual Property rights on campus; and be it further

**RESOLVED:** That the Senate recommends that HSU faculty, staff, and students prepare written agreements with their department chair, Dean, and Provost for any and all work or contracts that involve the potential transfer of intellectual property rights; and be it further

**RESOLVED:** That the University Senate will hold accountable administrators at both the local and system-wide level for the resolution of this issue in an effort to protect these rights.

***RATIONALE:*** The protection of Intellectual Property rights is of central concern to the HSU community. As per both the 2009 and proposed 2016 Intellectual Property Policies, such protections support academic freedom, as well as our desire for equity and fair play, mutual trust and goodwill on campus. Confusion around the current state of IP is unsustainable. We must resolve concerns around this issue immediately.

**HUMBOLDT STATE UNIVERSITY**  
**University Senate**

**Resolution to Amend Section 9.0 of the *Constitution of the University Senate* to Specify Time Limits for Electorates to Ratify Senate Constitution Amendments**

05-16/17-CBC - October 18, 2016 – First Reading

**RESOLVED:** That the University Senate recommends these amendments to Section 9.0 of the *Constitution of the University Senate* be forwarded to the Senate electorates for ratification.

*Proposed Revision with Track Changes*

**9.0 Amendments**

9.1 ~~Proposed amendments to amend~~ amendments to this Constitution shall be recommended ~~initiated~~ by a majority vote of the Senate after having been presented at ~~the~~ the previous regular meeting. -Proposed amendments must be recommended by the end of the 11<sup>th</sup> week of instruction during the semester in which they are to be ratified. ~~Senate approved proposals to amend this Constitution shall then be forwarded to the General Faculty, Associated Students, and Staff Council for a vote. Proposed amendments shall be adopted if approved by a simple majority in a vote of the general faculty and approval by either Associated Students Council or Staff Council.~~

9.2 ~~Senate approved~~ recommended ~~proposals~~ amendments ~~to amend this Constitution~~ shall then be forwarded to the General Faculty, Associated Students, and Staff Council for a ratification vote. Associated Students and Staff Council must receive the proposed amendments in time to have two regularly scheduled meetings left in the semester to deliberate.

9.3 ~~Proposed amendments shall be adopted if approved by a simple majority in a vote of the General Faculty and approval by either Associated Students Council or Staff Council.~~ If any electorate does not vote on the proposed amendments by the end of the semester, that electorate will have abstained from the vote.

**RATIONALE:** *Proposed amendments to the Senate Constitution require majority approval by the General Faculty and approval by either AS or Staff Council. Last spring the Constitution and Bylaws Committee interpreted Section 9.0 of the Senate Constitution to mean that all three electorates must first hold a vote on proposed amendments before they could be considered ratified. This interpretation was upheld by the Senate last spring. This interpretation allows for a loophole whereby AS or Staff Council could delay a vote on proposed amendments and prevent passage even if the General Faculty and the other electorate had already voted to ratify. These proposed changes will prevent that type of dilatory action. They require all electorates to vote on proposed amendments by the end of the semester. They also provide*

*ample time for AS and Staff Council to deliberate proposed amendments so that these electorates are not forced into a rushed decision.*