

Chair Zerbe called the meeting to order at 3:01pm on Tuesday, April 15, 2014, in Nelson Hall East, Room 102 (Goodwin Forum). A quorum was present.

Members present:

Abell, Moyer, Blake, Braithwaite, Bruce, Creadon, Dye, Ercole, Eschker, Fulgham, Geck, Gold, Karl, Lopes, Mola, Moyer, Ortega, Pierce, Richmond, Shaeffer, Shellhase, Snyder, Stubblefield, Thobaben, Tillinghast, Virnoche, Wrenn, Zerbe.

Members absent:

Guests:

Burgess, Wruck, Soderberg, Mullery, Zeckman, Williamson, Whiteside, Ruiz, Berry, Darnall-Burke, Flynn, McGuire, Karadjova

1. Announcement of Proxies

Shellhase for Wrenn, Abell for Meyer, Moyer for Alderson, Ercole for Cervantes

2. Approval of and Adoption of Agenda

M/S/P (Fulgham/Abell) to amend the agenda to move item 9 to item 17 and reorder the remainder of the agenda as appropriate. The amended agenda was approved.

3. Approval of Minutes from the Meeting of April 1, 2014

M/S/P (Fulgham/Ortega) to approve the minutes from the meeting of April 1, 2014. Motion passed with 5 abstentions.

4. Reports, Announcements, and Communications of the Chair

Chair Zerbe's report was included with the written reports.

5. Reports of Standing Committees, Statewide Senators, and Ex-officio Members (Written reports)

Faculty Affairs Committee (Virnoche) – The committee had no report but does have three items on agenda for the current meeting.

Academic Policies Committee (Mola) – A written report was included in the Senate packet. Several items are on the agenda for the meeting.

Constitution and Bylaws Committee (Bruce) – A written report was included in the Senate packet.

Integrated Curriculum Committee (Moyer) – The ICC is meeting next week (4/21/14). Moyer also reported that in consultation with the Academic Policies Committee the ICC has agreed to extend the deadline for major curriculum proposals until the week after finals. Moyer noted that this is an

experimental extension and that the ICC may find itself unable to turn around items submitted under the new deadline.

Associate Students (Ercole) – Associated Students reported that elections are ongoing. AS is using ranked choice voting, though to date little campaigning appears to be taking place on campus.

Administrative Affairs (Lopes) – The University has been active in responding to the tragic bus accident. Lopes provided an overview of the campus emergency response, and noted that representatives of the campus are attending the funerals of the victims. She also noted that Chancellor Tim White, Trustee Larry Norton, State Assembly Member Wes Chesboro, and a representative from State Senator Noreen Evans' office will be on campus on Thursday to participate in the remembrance event. A moment of silence was held to remember the victims of the accident.

Student Affairs (Blake) – Vice President Peg Blake reported that architects are visiting campus to hold open forums to consider plans to remodel the Depot. Construction is scheduled to begin in March 2015. The search for a new Director of Student Housing has begun. Zerbe is serving on the search committee. Blake reminded the body that 4/25/2014 is Founder's Day, which will be the final ceremony for the centennial year. Finally, Blake observed that with the recent losses on campus, there has been a wonderful amount of support among campus community.

President Richmond's Report: There has been an outpouring of support from community the Humboldt community following the tragic bus accident. Sudden Valley Floral, Wildberries, and others have volunteered their services. President Richmond also reported that Howard Goodwin will be contributing picture of his father for Goodwin Forum.

6. Consent Calendar from the Integrated Curriculum Committee (ICC)

The following consent calendar items from the ICC were approved without objection:

13-382: Social Work BA Area D Course of Study
13-438: Environmental Studies - Quantitative Analysis Core Competencies.
13-442: Social Work BA Prerequisite Changes
13-458: MUS 340
13-460: ANTH 303
13-461: ANTH 331

7. TIME CERTAIN: 3:15-3:30 – Open Forum for the Campus Community

There were no speakers for the Open Forum.

8. TIME CERTAIN: 3:30 Resolution Establishing the Policy and Procedure for Responding to Allegations of Research Misconduct (#39-13/14-EX) Second Reading

M/S (Virnoche/Mola) to place the resolution on the floor.

Resolution Establishing the Policy and Procedure for Responding to Allegations of Research Misconduct
#39-13/14-EX – April 15, 2014 –Second Reading

RESOLVED: That the University Senate of Humboldt State University recommends to the President the adoption of the attached “Policy and Procedure for Responding to Allegations of Research Misconduct,” dated March 2014.

RATIONALE: *An audit by the Office of Research Integrity at the Department of Health and Human Resources revealed that Humboldt State University lacked the required policy document dealing with research misconduct. The proposed policy is drawn from similar policies in place at San Francisco State University, CSU Dominguez Hills, and San Jose State University and meets the requirements laid out by major federal granting agencies including the National Science Foundation and the National Institutes of Health/Department of Health and Human Resources.*

Discussion:

The committee has created a draft policy that has met the requirements for federal regulation. It requested and received copies of similar policies from other CSUs. The presented policy was based on the similar policies in place at other CSUs and fits in with Executive Order 890; by completing this document we are also coming into compliance with CSU executive order 890.

Concerns were expressed that the proposed policy is unnecessary because research misconduct is already covered under Appendix U, and that the new policy may conflict with Appendix U. Further, concerns were raised that the new policy assigns responsibility to an admin official (the Provost), rather than with the faculty.

Some members expressed the belief that Appendix U hasn’t been effective. It was argued the revised policy is compatible with Appendix U and conforms to state and federal policies.

Voting occurred and PASSED with two No votes and four Abstention.

9. Resolution on Elimination of CWT Course Designation (#38-13/14-APC) – First Reading

M/S (Fulgham/Ortega) to place the resolution on the floor.

Humboldt State University
University Senate

Resolution on the Elimination of the CWT Designation
#38-13/14-APC – April 1, 2014 – First Reading

Resolved: That the University Senate of Humboldt State University (the Senate) recommends to the Provost that the designation of “Communication and Ways of Thinking” (CWT) will no longer be used to describe certain upper-division General Education (GE) courses in our catalog; and be it further

Resolved: That the Senate recommends the 309 course number be reserved only for those interdisciplinary courses which have been approved to satisfy *more than one* upper-division GE area’s

Student Learning Outcomes (SLOs); and be it further

Resolved: That the Senate recommends that any course currently designated as CWT *and* that has a 309 course number which only satisfies **one** upper division General Education area's SLOs shall change its course number to 30X where X is a positive integer between 0 and 8.

Rationale: CWT courses may meet the student learning outcomes of more than one upper-division GE area, and thereby allows a student to choose which upper-division GE area requirement is satisfied upon completion of a given CWT course. This resolution would remove the CWT designation from the HSU Catalog but would not change anything about the courses (or future courses) which may still be used to satisfy any one of the multiple upper-division GE areas for which the course satisfies the student learning outcomes. This resolution also ensures that the 309 course number may only be used for courses that satisfy more than one upper-division GE area's SLOs. Finally, elimination of the CWT designation will de facto eliminate any and all CWT guidelines and SLOs.

Discussion: There was no *Discussion* regarding this item.

M/S (Fulgham/Virnoche) to waive second reading. Voting occurred and the motion PASSED

Voting on the Resolution #38-13/14-APC occurred and PASSED.

M/S/P (Fulgham/Mola) to make this and Emergency Item for immediate transmittal to the Provost.

10. Resolution on the Revised Course Evaluation Questions (#40-13/14-FAC) – First Reading

M/S (Dye/Virnoche) to place the resolution on the floor.

Humboldt State University

University Senate

Resolution on Revising the Standardized Course Evaluation Form

#40-13/14-FAC-April 15, 2014 - First Reading

Resolved: That the University Senate of Humboldt State University recommends to the President that the attached set of questions be adopted beginning August 15, 2014, as the core set of course evaluation questions for use in every department; and be it further

Resolved: That composite scores will be computed and included on the individual course summary reports for variables labeled "Overall Student Engagement" and "Overall Teaching Effectiveness" and based on item scores in each respective category noted on the form; and be it further

Resolved: That course evaluation results should be supplemented by other methods of instructor evaluation in any personnel-related decisions; and be it further

Resolved: That the University Senate Faculty Affairs Committee, in consultation with college offices, will by February 15, 2015 review the outcomes of the new instrument and report to the University Senate on findings.

Rationale: Resolution #27-12/13 – FAC called for a Task Force to review the current course evaluation instrument in use since Spring semester of AY 2005/2006. A Task Force was convened in November 2013 comprised of Professors Jayne McGuire (Kinesiology), Marisol Cortes-Rincon (Anthropology), and Brandon Schwab (Geology) with Nancy Dye (Psychology) serving as liaison with the University Senate Faculty Affairs Committee.

The Task Force identified several areas to improve on the HSU course evaluation instrument.

First, the task force determined that questions on the 2006 instrument contributed to a “student as consumer,” compared to a “student as learner” framework. The consumer framework supported student actions related to rating their instructors positively on the specific dimensions of teaching, yet assigning low scores to “overall teaching effectiveness.” Review of the literature and consultation with colleagues helped the task force formulate the need for an instrument that encourages students to make their decisions about teachers’ effectiveness within the context of their own roles as learners. The task force added questions about student participation in and commitment to the course, as represented by items in the “Student Engagement” section.

Second, as online classes are increasingly represented among HSU course offerings, questions needed to be designed for applicability in face-to-face, online and hybrid courses. Item wording has been crafted to align across multiple modes of course delivery.

Further, the task force designed open-ended questions to solicit information to improve teaching practices.

Finally, the task force determined that the 2005/2006 initiated evaluation instrument was mismatched with HSU’s stated values. The course evaluation items emphasized student “satisfaction” (individual consumer model) and did not adequately reflect “an environment of free inquiry where learning occurs both inside and outside the classroom,” nor an education that “prepare[s] students to take on the commitments of critical inquiry, social responsibility and civic engagement necessary to meet the challenges of the 21st century.” To this regard, the task force added items that ask students’ to self-assess their participation in the learning community, commitment to education and level of effort expended in studying.

Discussion:

The updated draft student evaluation questions were distributed to the Senate.

Point of Information: An email was circulated showing the difference from the original and the current draft of the teaching evaluation instrument.

Q: Are we confident that these questions capture professor’s effectiveness? It was noted that Question 12 from previous evaluation (Overall Teaching Effectiveness) was removed.

A: Previous question 12 was not one that students answer with reliability. The open ended question of teacher's effectiveness becomes a popularity question. Institutional Research will be able to calculate a composite score for teaching effectiveness based on the other questions answered by students.

Q: Is it a straight average or a weighted average?

A: That would need to be determined. The Class Climate software can calculate a straight average. Weighted averages would be more difficult.

Instructions that are in current evaluation provide stronger guidance for students. The first sentence is meaningful and important, noting that student answers are anonymous and won't be shared with the faculty until after grades are submitted. Don't eliminate current instructions.

Q: Are there actual ways to "create atmosphere" in online courses?

A: Yes.

There was much concern and *Discussion* regarding the elimination of question 12 (overall teaching effectiveness) from the current instrument.

Q: What are the strategies for interpretation? How will we use this instrument? Will this be easy for those that have to interpret the information?

A: Goal was to make the items more specific. Should help RTP. Laura Hahn was supportive of this approach.

This is a more student centric evaluation. However there are concerns about RTP faculty that are in pipeline towards tenure. These faculty members should be able to choose what method of evaluation they can use.

Concern about removal of item 7, students need to be asked if they are challenged. New item 14 does not replace Item 8. If intention was to replace than the wording needs to change. Concern about rephrasing of instructions; in the interest of truthfulness the reference to tenure/promotion and no penalty to students needs to remain a part of the instructions.

It was suggested that the committee rethink the way the open ended questions are asked.

Q: Have these questions been vetted through Institutional Research?

It was suggested that the evaluation be lengthened to include more data, clearer instructions, overall management of course, safe and comfortable learning environment, student rating, and professionalism of teacher.

Fulgham suggested that this item be moved to the Fall 2014 Senate Agenda.

M/S/P (Mola/Abell) to table this item until next fall and have this resolution be a *Discussion* item at the next senate meeting. CARRIES to 4/29/14 Senate meeting as a *Discussion* item.

11. Resolution on Amendment to Appendix J: Electronic Identity Verification (#41-13/14-FAC) – First Reading

M/S (Virnoche/Fulgham) to place the resolution on the floor.

Humboldt State University
University Senate
Resolution on Amendment to Appendix J: Electronic Identity Verification

#41-13/14-FAC – April 15, 2014 – First Reading

Resolved: That the University Senate of Humboldt State University recommends the following amendment to Section VII.B.3.a of Appendix J, “Performance Review” (HSU Faculty Handbook) be forwarded to the General Faculty for a vote of acceptance or rejection in Spring 2014:

Appendix J,
Section VII. Performance Review

...

B. Evaluation Procedure

...

3. Documentation

a) ~~All materials used~~ Each evaluative submission in the Performance Review shall include the be identified by name of the document author, except for classroom evaluations. 11.3, 15.17a-b. The identity of a document author shall be verified by a signature (scanned images are allowed), secure digital signature (most document softwares including MSWord and Adobe Acrobat Pro have tools for creating and providing verification of these signatures), or system-based identity verification (document is uploaded by author into a system location and that process verifies author’s identity).

~~all written evaluative materials addressing the candidate’s contribution in the RTP performance areas are to be included in the WPAF only if they contain the signature of the sender.~~

; and be it further

Resolved: That this policy become effective for the AY 2014/2015 RTP process, subject to approval by the General Faculty.

Rationale: This revision makes explicit the types of written signatures allowed and expands the policy to include system-based identity verification. These changes support a fully electronic RTP process that begins with document generation and ends with document uploading into a faculty member’s electronic RTP file location. (Note: In a 2012 resolution we eliminated the “wet” signature requirement.)

Discussion:

Q: Can information about document software go in **Rationale** and not in J?

Q: Will support be provided for faculty working from home or off campus environment?

Suggested that add “or/ other” software as software has a tendency to change or be renamed.

12. Resolution on the Perpetual Calendar (#42-13/14-EX) – First Reading w/Attachments

M/S (Fulgham/Thobaben) to place the resolution on the floor

Humboldt State University
University Senate

Resolution on Revision of Perpetual Calendar #42-13/14-EX – April 15, 2014 – First Reading

Resolved: That the Humboldt State University Senate accept the proposed revisions of the PERPETUAL CALENDAR and recommends that the proposed revisions be forwarded to the Provost for implementation by the Office of Academic Affairs.

Rationale: During the past years the *ad hoc* Calendar Committee of the HSU University Senate and the Office of Academic Affairs has been working on a revision to the original Perpetual Calendar established by HSU Academic Senate Resolution #38-92/93-FA.

The development of state recognition of Veterans Day in the Fall Semester and Cesar Chaves Day in the Spring Semester necessitated changes.

The process of approving a year-by-year Academic Calendar by the University Senate is unnecessary as those past Academic Calendars have followed the rules, regulations, and constraints of the CO Executive Memorandum, the last one being HR 2014-01.

The *ad hoc* Calendar Committee was charged with the development of a set of perpetual calendars for Fall Semester, Spring Semester-Normal, Spring Semester-Leap, along with guiding principles in development of future Academic Year Calendars.

Discussion:

Subsequent governors have created holidays since last resolution was passed such as Veterans Day and Chaves Day.

Q: Is it state mandated that Veterans Day be observed on Monday instead of Friday when it falls on the weekend?

A: Yes

Suggested by committee that Senate members take a look at fall version (C/D) and note that there is very little prep time at the beginning of semester. If you want to have more green days, the calendar needs to be pushed week further on other end.

Q: Was there any feedback from the registrar's office?

A: Yes, they approve.

Discussion ended as Time Certain was reached.

13. TIME CERTAIN: 4:00 PM – Resolution on Sexual Assault, Intimate Partner Violence, and Stalking Policy (#46-13/14-EX) – First Reading

M/S (Mola/Bruce) to place the resolution on the floor.

Humboldt State University
University Senate

Resolution on the Sexual Misconduct, Intimate Partner Violence and Stalking Policy

#46-13/14-EX - April 15, 2014 - First Reading

Resolved: That the University Senate of Humboldt State University (the Senate) recommends to the President the adoption of the attached HSU Sexual Misconduct, Intimate Partner Violence and Stalking Policy be approved.

Rationale: The proposed policy was developed by Profs. Kim Berry and Maxwell Schnurr, the Co-Chairs of the Sexual Assault Prevention Committee, Colleen Mullery, the Title IX Coordinator, and Randi Darnall Burke, the Deputy Title IX Coordinator. The proposed policy has been approved by legal counsel, and is necessary to bring the University into compliance with the HSU Department of Justice grant and with federal Title IX requirements.

Discussion:

Kim Barry was present to speak to policy.

The policy is currently lacking a short concise statement (brief paragraph) that can be used in online orientation and on campus such as posted in dorms, etc.

M/S (Fulgham/Virnoche) to waive second reading and make this an emergency item.

Objections to the motion were expressed due to the fact that not everyone has seen the resolution. The motion was withdrawn to provide everyone has have a chance to review the proposed policy before voting on it. Comments or questions should be forwarded to Kim Berry ahead of the next Senate meeting.

14. Resolution Establishing a Task Force to Investigate a Co-Curricular Transcript (#44-13/14-APC) – First Reading

M/S/P (Thobaben/Fulgham) to consider this meeting as first reading of resolution.

Humboldt State University
University Senate

Resolution to Establish a Task Force to Investigate a Co-Curricular Transcript

#44-13/14-APC – April 15 – First Reading

Resolved: That the University Senate of Humboldt State University establish a task force to investigate and recommend for implementation a co-curricular transcript model to be employed by Humboldt State University; and be it further

Resolved: That the membership of this committee will include: the Vice President of Student Affairs and/or designee(s), the Registrar or designee, the Director for the Center of Service Learning and Internships or designee, a member of the Academic Policies Committee, and two faculty members with significant experience working in co-curricular activities; and be it further

Resolved: That the Task Force be charged with:

1. Investigating current best practices in use of co-curricular transcript models
2. Determining resource implications for the implementation of co-curricular transcripts
3. Recommending a particular co-curricular transcript model or other means of documenting co-curricular achievement for use at HSU
4. Drafting policy on what activities are to be included on a co-curricular transcript and which office(s) will maintain them.

And be it further

Resolved: That the Task Force make their recommendation to the Senate Executive Committee at the first November Sen/Ex meeting.

Rationale: *Humboldt State University is unique in the number and variety of co-curricular activities available to our students. Currently there is no official mechanism for acknowledging those activities outside of course enrollment found on our traditional transcript. This Task Force will explore how to implement and what information to be included on a co-curricular transcript.*

15. Resolution Urging the California Faculty Association to Negotiate Confidential Course Evaluations (#45-13/14-APC) –Sense of Senate

Humboldt State University
University Senate

Resolution Urging the California Faculty Association Negotiate for Confidential Course Evaluations #45-13/14-FAC-April 15, 2014

Resolved: That the University Senate request of the CFA bargaining team that it request to open negotiations on Collective Bargaining Agreement (CBA) Section 15.17* with the intent of reviewing the clause that says that student evaluations shall be anonymous; or in the alternative to negotiate a side agreement to the effect that student evaluations at Humboldt State University may be confidential.

Rationale: The resolution was precipitated by an incident at HSU in which a faculty member received a student evaluation with hateful, sexist comments which the instructor found threatening. There was no way to identify the student given the anonymous nature of the evaluations. Thus, the current policy allows for students to anonymously threaten or harass instructors in student evaluations, and thus raises a concern for the safety of the faculty. Conversely, when there is a pattern of student complaints about a particular instructor's behavior in class, there is no way to identify the students in order to fully investigate the complaints.

*The resolution reads, in part, "Student evaluations collected as part of the regular student evaluation process shall be anonymous and identified only by course and/or section."

4:30-4:50 Time Certain was reached. This item is moved to next senate meeting for consideration.

16. Resolution on HSU Policy for Cross-Listing of Courses (#37-13/14-APC)- Second Reading

Humboldt State University
University Senate

Resolution on HSU Policy for Cross-Listing of Courses

#37-13/14-APC – April 15, 2014 – Second Reading

Resolved: That the University Senate of Humboldt State University (the Senate) recommends to the President that the attached "HSU Policy for Cross-listing of Courses" (draft, March, 2014) be approved and become effective immediately.

Rationale: A cross-listed course is a single course that is offered in two or more academic subject areas with the same title, credits, mode of instruction, description, and prerequisites (e.g. WS 317 & ANTH 317). The attached policy details the conditions under which new cross-listed courses will be approved.

4:30-4:50 Time Certain was reached. This item is moved to next senate meeting for second reading.

17. Informational Item: Course Evaluation Report

18. TIME CERTAIN: 4:30-4:50 PM – Seating of Newly Elected Senators and Elections for Senate Officers

Chair Zerbe thanked the outgoing Senators: Gina Pierrce, Jeremy Shellhase, Mary Virnoche and Ken Fulgham, for their dedicated service and work over the past few years.

Chair Zerbe welcome the new Senators who were present: Casey Flynn, Katia Karadjova, and Jane McGuire. The new Senators were seated.

Chair of the Faculty Affairs Committee / Vice Chair of the University Senate / Vice President of the General Faculty: Julie Alderson was nominated.

Voting occurred and Julie Alderson was unanimously elected to serve as the Chair of the Faculty Affairs Committee, Vice Chair of the University Senate, and ex officio Vice President of the General Faculty for AY 2014/15.

Chair of the Academic Policies Committee / Third Officer of Senate: Monty Mola was nominated.

Voting occurred and Monty Mola was unanimously elected to serve as the Chair of the Academic Policies Committee and Third Officer of the University Senate for AY 2014/15.

Chair of the Constitution & Bylaws Committee: Richard Bruce was nominated.

Voting occurred and Richard Bruce was unanimously elected to serve as the Chair of the Constitution and Bylaws Committee for AY 2014/15.

Co-Chair of the University Resources and Planning Committee: Erick Eschker was nominated.

Voting occurred and Erick Eschker was unanimously elected to serve as the Co-Chair of the University Resources and Planning Committee for AY 2014/15.

Appointments and Elections Committee: Justus Ortega and Nancy Dye were nominated to serve on the Appointments and Elections Committee.

Voting occurred and Justus Ortega and Nancy Dye were unanimously elected to serve on the Appointments and Elections Committee for AY 2014/15.

19. Resolution of Commendation of Dr. Kenneth O. (KO) Fulgham

M/S (Thobaben/Stubblefield) to place the resolution on the floor.

Humboldt State University
University Senate

Resolution of Commendation of Dr. Kenneth O. (KO) Fulgham

#47-13/14-Thobaben/EX - April 15, 2014

WHEREAS, This resolution offers an “evidence-based” homage to Dr. Kenneth O. (KO) Fulgham, acknowledging his commitment to “assessment” by carrying out a summative evaluation of his contributions to Humboldt State University (HSU) and, thus, providing compelling evidence that Ken has been a tireless advocate for shared governance and the role of faculty in the academic community; and

WHEREAS, Dr. Kenneth Fulgham has been an outstanding member of the Humboldt State University (HSU) faculty since 1978; and

WHEREAS, Dr. Kenneth Fulgham has offered exceptional and distinguished service as a HSU General Faculty President (2001-2003), Academic Senator (10 years), Senate Chair and Vice-Chair (2003-2004, 2004-2005), California Faculty Association officer (local/statewide officer from 1993-1999), HSU Alumni Association Board of Directors member (2009-2012), plus too many additional committee and task force activities to mention; and

WHEREAS, Ken has served as NRPI Department Chair 1997-2000 and Forest & Wildland Resources (FWR) Department Chair 2005-2014, leading them during a period of increase in student enrollments, faculty published research and grants and a renewal in student club successes; and

WHEREAS, Dr. Fulgham in his various roles has strongly advocated for the importance of shared governance and maintaining the faculty’s primacy in the curriculum of our academic programs; and

WHEREAS, Dr. Fulgham is receiving the HSU Outstanding Service Award for 2013-2014 AY; and

WHEREAS, Ken has also done an outstanding job of serving his profession by being on the Society for Range Management (SRM) Board of Directors (2012-2015), SRM Wildlife Committee (1990-1996), Accreditation Committee (2006-2011), Annual Meeting Local Arrangements Chair (1996-2001), Range Science Education Council in various roles (1982-2011), Cal-Pac Section SRM, treasurer 1991-2008; and locally as Buckeye Conservancy (Director-Chair, 2001-2004, 2008-2017) and Yager-Van Duzen Environmental Stewards Association, 2000-2009, and longtime member of Humboldt-Del Norte Cattlemen's Association; and

WHEREAS, Ken has been a longtime and steadfast supporter of the local forest industry, printing paper copies of resolutions, studies, reports, and briefings for himself and his colleagues whether or not they needed a copy; and

WHEREAS, Dr. Fulgham was recognized in 2004 by the Society for Range Management (SRM) California-Pacific Section as the Rangeland Manager of the Year and in 2001 he received the Professional Achievement Award, Alumni Association, College of Natural Resources, from Utah State; and

WHEREAS, Dr. Fulgham has set an example for us all by showing an admirable ability to treat deadlines as mere suggestions and not annoying absolutes; and

WHEREAS, despite Ken's imminent departure from the HSU, we feel relieved in our absolute knowledge that we have not heard the last from him yet; therefore be it

RESOLVED: That the HSU University Senate offer its deep appreciation and gratitude to Dr. Kenneth Fulgham for his years of exceptional and dedicated service; for the numerous contributions that he has made to his colleagues, the Senate, CFA, his profession and higher education; and be it further

RESOLVED: That the University Senate extend its heartfelt best wishes to Dr. Fulgham for success in all of his future endeavors, in what is certain to be an exciting and productive next phase of his professional life; and be it further

RESOLVED: that the University Senate wishes both Ken and Jackie all the joy and happiness that retirement and travels, particularly to Hawaii, will bring!

The resolution was read aloud by Senators Thobaben, Stubblefield, Abell, Mola, and Zerbe.

Discussion:

Dr. Fulgham received applause and a standing ovation.

The meeting adjourned at 5:00 pm for refreshments and celebration in honor of Dr. Fulgham.

M/S/P (Fulgham/Thobaben) to adjourn. The meeting adjourned at 5:00pm