

Chair Zerbe called the meeting to order at 3:01 pm on Tuesday, November 12, 2013, in Nelson Hall East, Room 102 (Goodwin Forum). A quorum was present.

Members present: Alderson, Blake, Braithwaite, Bruce, Cervantes, Creadon, Dye, Eschker, Fulgham, Geck, Gold, Lopes, Meyer, Mola, Moyer, Pierce, Richmond, Shaeffer, Shellhase, Snyder, Stubblefield, Thobaben, Virnoche, Wrenn, Zerbe.

Members absent: Bloom, Grabinski, Karl, Tillinghast.

Guests: Lee, Ayoob, Zoellner, Glenn, Hwu, Cheyne, Hess, Mullery, Kelso.

1. Announcement of Proxies

Gold for Ortega and Stubblefield for Abell.

2. Approval of and Adoption of Agenda

M/S (Bruce/Fulgham) to approve and adopt the agenda as written.

3. Approval of [Minutes from the Meeting of October 29, 2013](#)

M/S (Gold/Bruce) to approve the minutes of the meeting of October 29, 2013. A request was made to clarify a statement made during the Open Forum as an opinion. Voting occurred and the revised minutes were approved with one Abstention.

4. Reports, Announcements, and Communications of the Chair

Chair Zerbe's written report was included in the packet.

The acronyms used in the report were explained: RISS is the new umbrella unit for Retention and Inclusive Student Success and CEE is the College of eLearning and Extended Education.

5. Reports of Standing Committees, Statewide Senators, and Ex-officio Members (Written reports included in packet)

Integrated Curriculum Committee (ICC) (Moyer): The ICC met earlier today and, in addition to approving curriculum proposals, had a long discussion on the GE revision process. Information will be coming to the Senate in two weeks.

Academic Affairs (Snyder): Requests for budget augmentations (both one-time and base budget) have been received from the major budget units.

Enrollment Management and Student Affairs (Blake): Vikash Lakhani, the new AVP for Student Affairs is on campus now. Interviews for candidates for the Registrar position will begin in December. Information will be sent out on the candidates and interview dates.

6. TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

There were no speakers for the Open Forum.

7. TIME CERTAIN: 3:30-3:45 PM – Conversation with Craig Wruck, Vice President for University Advancement ; [Handout](#)

Craig Wruck, Vice President for University Advancement, spoke to the Senate about the new model for development at HSU that Advancement is using, changes to the Alumni Association, and the Values Statement developed by Advancement.

One of the consistent complaints that VP Wruck heard when he began working here a year ago, was that people only heard from HSU when they were being solicited for money. Advancement is addressing that complaint by shifting from the old “transactional solicitation model” to a new “constituent engagement model.” The handout provided graphic representations of both models.

Advancement has been restructuring its organization in order to support this new model. The goal is to offer multiple opportunities for different types of engagement with HSU and to offer those opportunities repeatedly. It is a more complicated model and will be more difficult to measure. However, there are good tools in place, and Vice President Wruck stated he is convinced that it is the way for HSU to raise significant new sums of money. There are already signs that it is working. For example, the alumni roadshows have all been oversubscribed and people have been spontaneously contributing as a result of the events. Different ideas are being tried and Advancement will continue to get better at figuring out how to work most successfully with this new model.

There is a search underway for an Executive Director of Development and the position will be filled by January or February.

VP Wruck provided clarification regarding some confusion about the status of the Alumni Association. Three years ago, the Alumni Association board voted itself out of existence, but unfortunately, did not stop collecting dues. Collection of dues has now ceased, as of August 1, 2013. For this Centennial year, all alumni are being considered members of the Association and no dues will be required. Membership in the association will be re-defined and it will no longer be based on a dues model. The idea is to make everyone feel welcome and also to have people writing checks to HSU rather than to an association.

Q: The new model for fundraising is more appealing from the alumnus point of view, but since it is more difficult to measure, is it cost effective? A: Advancement is still learning and will improve in its ability to measure what needs to be measured. It is felt that this type of engagement will have better results in the long term. HSU already has a high level of

participation in giving – one of the highest in the CSU system. Ultimately, however, it is the amount of money that is raised, that defines success.

Q: Will there be more flexible rules around departments' abilities to engage with alumni? The faculty is the group most connected to alumni. A: It appears Advancement has been more of an obstacle than a collaborator in the past and Vice President Wruck stated he would like to see that turn around. The database of information is owned by all and Advancement is willing to share information.

Q: What is the status of the Alumni Association? A: It will continue to exist, and probably with the word "association," but it will not be a dues-paying association.

It was recommended by a former Alumni Association board member that the minutes of the meeting at which the association was dissolved should be checked to verify that is indeed what occurred.

Q: Does Title V require a campus to have an alumni association? A: After looking into the matter and consulting with the Chancellor's Office, Vice President Wruck determined that if an association exists, it must comply with Title V requirements. However, Title V does not require that a campus have an association.

Q: Does Advancement have plans for engaging local businesses and other entities for giving? A: There is good potential there, but HSU needs to focus initially on building the individual donor base. The campus already receives a significant amount of support from local businesses, mostly focused towards Athletics, via sponsorships and advertising. It is also a matter of determining where the organization's limited resources are best focused.

Q: In terms of models, who is HSU like? A: HSU is unique and in some ways, more like a small private college. Michigan Tech would be a similar model – with the same distance issues and similar curriculum. There isn't another CSU that faces the same challenges that HSU does.

Vice President Wruck concluded his remarks by noting the Values Statement that has been developed by Advancement (included on the handout). University Advancement has a duty to articulate what it will do and will not do, both as a partner on campus and in its operations off campus. The statement is intended to be aspirational and serve as a measure by which the campus can let them know if they are failing or succeeding.

8. Resolution on Identification of Student Respondents to Online Teaching Evaluations (#14-13/14-FAC) – [Second Reading](#)

The Faculty Affairs Committee created two resolutions (#14 and #17) from the original resolution (#14), separating the issues of student anonymity and reporting of data. Revised Resolution #14-13/14-FAC has no real changes, except for the addition of the words "or designee" to the CFA President and the addition of language that indicates recommendations will be made to the Faculty Affairs Committee.

Resolution on Identification of Student Respondents to Online Teaching Evaluations
#14-13/14-FAC - November 12, 2013 – Second Reading

RESOLVED: That the University Senate of Humboldt State University (Senate) requests that the Senior Associate Vice President (AVP) for Faculty Affairs-Human Resources and the California Faculty Association (CFA) HSU Chapter President (or designee) research and bring policy recommendations to the Faculty Affairs Committee regarding the conditions under which the institution would identify and take action regarding individual student respondents to teaching evaluations, as well as the systems and processes that would support the judicious implementation of such identification; and be it further

RESOLVED: That if the Senior AVP for Faculty Affairs-Human Resources and the CFA HSU Chapter President (or designee) find that current CSU/CFA policy inhibits HSU from moving ahead with such policy of student identification, the Senate requests that they immediately take actions to involve other necessary parties and initiate system-level change.

Rationale:

This resolution addresses concerns raised by the CFA and individual faculty members regarding communication norms in online forums and our ability to responsibly and judiciously respond. Some student comments raise serious concerns regarding student or faculty member behavior. The narratives of concern may be understood as hate speech, harassment, threats to safety and possibly other breaches of the student conduct code.

The Senate heard testimony at the October 29, 2013 meeting (see meeting minutes) from a faculty member who had experienced hate speech/sexual harassment via a student evaluation. This testimony highlighted the effects on campus and classroom climate due to the inaction (or restricted action taken) in such situations. Given other institutional efforts to address campus climate and inclusiveness, the current practices and/or policies prohibiting student identification are problematic and require immediate attention.

Discussion:

M/S/P (Fulgham/Dye) to amend the resolution by adding a third resolved clause stating: "This report is returned to the Faculty Affairs Committee by April 1, 2014."

Discussion on the amended resolution:

The Faculty Rights Committee (CFA) discussed this with the AVP for Faculty Affairs and Human Resources earlier today. Currently, unless there is an explicit threat, student evaluations are anonymous. It is a contractual issue.

The rationale focuses on breaches of the student conduct code. There may be broader instances of violations that should be addressed, including conduct violations by faculty. The resolved clauses are not as narrowly focused. A broader interpretation of the first resolved clause is supported.

It is not clear what "initiate system-level change" in the second resolved clause means or what it involves.

It was noted that the student conduct code does not address hate speech. The rationale may need to be changed.

M/S/P (Meyer/Thobaben) to strike the last part of the final sentence in the first paragraph of the rationale:

This resolution addresses concerns raised by the CFA and individual faculty members regarding communication norms in online forums and our ability to responsibly and judiciously respond. Some student comments raise serious concerns regarding student or faculty member behavior. The narratives of concern may be understood as hate speech, harassment, [and](#) threats to safety, ~~and possibly other breaches of the student conduct code.~~

Voting on Resolution #14-13/14-FAC, as amended, occurred and PASSED unanimously. The approved resolution reads:

Resolution on Identification of Student Respondents to Online Teaching Evaluations
#14-13/14-FAC - November 12, 2013 – Second Reading

RESOLVED: That the University Senate of Humboldt State University (Senate) requests that the Senior Associate Vice President (AVP) for Faculty Affairs-Human Resources and the California Faculty Association (CFA) HSU Chapter President (or designee) research and bring policy recommendations to the Faculty Affairs Committee regarding the conditions under which the institution would identify and take action regarding individual student respondents to teaching evaluations, as well as the systems and processes that would support the judicious implementation of such identification; and be it further

RESOLVED: That if the Senior AVP for Faculty Affairs-Human Resources and the CFA HSU Chapter President (or designee) find that current CSU/CFA policy inhibits HSU from moving ahead with such policy of student identification, the Senate requests that they immediately take actions to involve other necessary parties and initiate system-level change; and be it further

RESOLVED: That this report be returned to the Faculty Affairs Committee by April 1, 2014.

Rationale:

This resolution addresses concerns raised by the CFA and individual faculty members regarding communication norms in online forums and our ability to responsibly and judiciously respond. Some student comments raise serious concerns regarding student or faculty member behavior. The narratives of concern may be understood as hate speech, harassment, and threats to safety.

The Senate heard testimony at the October 29, 2013 meeting (see meeting minutes) from a faculty member who had experienced hate speech/sexual harassment via a student evaluation. This testimony highlighted the effects on campus and classroom climate due to the inaction (or restricted action taken) in such situations. Given other institutional efforts to address campus climate and inclusiveness, the current practices and/or policies prohibiting student identification are problematic and require immediate attention.

**9. Resolution on Institutional Reporting for Online Teaching Evaluations (#17-13/14-FAC)
(originally part of #14-13/14-FAC) – [Second Reading](#)**

Although it has been made a separate resolution and re-numbered, the resolution contains the same language as the First Reading.

Discussion:

It is not clear if faculty may request reports that are not listed in the resolution.

M/S/P (Bruce/Snyder) to change the “i.e.” to “e.g.” in the third resolved clause.

The resolution is silent on the larger policy issue of confidentiality of data. If it is a workload issue for IRP, individual faculty requests for reports may need to be prioritized. If it is an issue of confidentiality because the data have to do with RTP, requests need to be considered more carefully.

Voting on the amended resolution occurred and PASSED unanimously. The amended resolution reads:

Resolution on Institutional Reporting for Online Teaching Evaluations
#17-13/14-FAC – November 12, 2013 – Second Reading

RESOLVED: That the compilation and summary reporting of online teaching evaluations is the responsibility of the Office of Institutional Research and Planning (IRP); and be it further

RESOLVED: That each term IRP will submit to the University Senate through the Faculty Affairs Committee a report providing institution-level data on the previous term’s teaching evaluations; and be it further

RESOLVED: That IRP reports will include data on mean response rates and mean and median scores across all classes. In addition, IRP will work with Faculty Affairs in identifying other types of sub-category reports that would allow faculty members to compare their scores against others in similar teaching modes or circumstances: (e.g. lab, large lecture, small lecture and seminar). These reports will be made available to faculty members and personnel committees as one tool for interpreting individual evaluation scores; and be it further

RESOLVED: That in all reporting of aggregate data, IRP will assure that individual faculty member scores will not be identifiable.

Rationale:

The University Senate in resolution #13-13/14-FAC approved the permanent online administration of teaching evaluations. The above resolution addresses related concerns for ongoing monitoring of institutional outcomes on response rates and faculty scores to provide a context for interpreting individual faculty scores. In the pilot year, one college office provided the data analysis and reporting of this type of institutional data. It is more appropriate to locate an all-institution reporting process in the IRP office so that analysis and reporting is consistent across colleges. The above resolution reflects collaboration between Faculty Affairs, IRP, college offices and the Senate.

10. Resolution on Administrative-Academic Probation and Disqualification Policy (#12-13/14-APC) – [Second Reading](#)

M/S/P (Gold/Meyer) to postpone the second reading discussion until answers to questions that have been raised is received from legal counsel. It was not known when the answers might be expected. It was clarified that the legal counsel is the CSU legal counsel and that this is being worked on in Long Beach.

11. Resolution on Revision of the ICC Constitution (#08-13/14-ICC) – [Second Reading](#)

The only change to the proposed revision, from the first reading, is to Section 6, regarding election of faculty from colleges:

The three faculty members representing colleges will be elected [by faculty in that college, or appointed](#), according to the respective college's policies and procedures.

Voting occurred and Resolution #08-13-14-ICC PASSED with two Abstentions.

12. Resolution on the Routing of Recommendation Letters from the Professional Leave Committee (#18-13/14-EX) – [First Reading](#)

M/S (Virnoche/Creadon) to place the resolution on the floor.

Resolution on the Routing of Recommendation Letters from the Professional Leave Committee
#18-13/14-Professional Leave Committee – November 12, 2013 – First Reading

RESOLVED: That the University Senate of Humboldt State University recommends to the President that recommendation letters from the Professional Leave Committee, currently copied only to the Provost and Vice-President for Academic Affairs, also be copied to the Chair of the applicant's department and to the Dean of the applicant's college; and be it further

RESOLVED: That this change will become effective for the 2014/2015 academic year.

RATIONALE: Currently, the original copies of the recommendation letters from the Professional Leave Committee are addressed to the applicants with copies sent to the Provost and Vice-President for Academic Affairs. However, both the Chair of the applicant's department and the Dean of the applicant's college write letters detailing the effect of the applicant's sabbatical leave on the department and the college, respectively, and the Deans often prioritize the sabbatical leave requests of all applicants from their respective college in the Deans' letters to the Provost and Vice-President for Academic Affairs, yet none of these prior "reviewers" of the applicant's proposed leave are informed of the recommendations of the Professional Leave Committee. The current members of the Professional Leave Committee propose that the recommendation letters from the Professional Leave Committee also be copied to the Chair of the applicant's department and to the Dean of the applicant's college.

Discussion:

Bob Zoellner, current chair of the Professional Leave Committee, spoke to the resolution and answered questions.

Q: Are there timing issues to be considered? A: No, the review processes are parallel.

Q: Why is a senate resolution needed to do this? A: AVP Mullery suggested that it would be cleaner to have the change made via a resolution.

M/S/P (Meyer/Braithwaite) to waive the second reading.

There was no discussion on the resolution as a second reading. Voting occurred and Resolution #18-13/14-Professional Leave Committee PASSED unanimously.

13. Resolution on Faculty Awards Committee Description in Faculty Handbook (#15-13/14-FAC) – [First Reading](#)

M/S (Virnoche/Fulgham) to place the resolution on the floor.

Resolution on Faculty Awards Committee Description in Faculty Handbook #15-13/14-FAC – November 12, 2013 – First Reading

RESOLVED: That the University Senate of Humboldt State University approves the below changes to the "Faculty Awards Committee" description found in the *HSU Faculty Handbook*, Section 800, "Committees, Councils, Associations and Boards:"

FACULTY AWARDS COMMITTEE

Duties:

The committee is ~~appointed to select nominee's~~ reviews applications for the following HSU awards: Excellence in Teaching, Scholar of the Year, Outstanding Service Award, and Outstanding Professor. The Committee will select at most one awardee in each category. Given the pool of nominees, the Committee may vote to forego a selection in a given category. The Committee shall make its decisions based on a simple majority vote. When appropriate, the Faculty Awards Committee may encourage nominees to resubmit their materials the following year.

The committee reports its selections to the University ~~Academic~~ Senate at the last meeting in February. Its nominations during the Senate's first March meeting of the academic year in which the awards are to be presented. Upon receiving the ~~nominations~~ recommendations of the Faculty Awards Committee, the ~~Academic~~ University Senate ratifies the awards by a vote of two-thirds of those present and forwards its recommendation to the President. ~~For conferral on behalf of the university~~

Linked Responsibilities of Awardees and Other Offices:

~~On behalf of the university, The President confers awards honored in a ceremony open to the public announces the recipients to the campus community. Awardees are recognized at the HSU Honors Dinner in April. Recipients of the awards will have the opportunity to present a public lecture, or performance. Each may also suggest a different venue for engaging with the campus community. , and t the awards carry stipends in amounts determined by the Office of the President. From the Humboldt State University Foundation and the Division Of Academic Affairs. (Committee description revised by Academic Senate Resolution #16-08/09-FA (Revised)~~

- ~~Co-Chair:~~ The Committee shall select its chair from its membership. The University President or designee, and the most recent recipient of the Outstanding Professor Award, or in the absence of such a recipient, the more highly ranked or experienced recipient of the Excellence in Teaching or Scholar of the Year Awards.
- Type: Ad Hoc Committee of the University Senate
- Meetings: Two to three times ~~per year~~ in February.
- Membership: Five members of the faculty (three of whom are previous recipients of one of the awards) appointed for one-year terms by the Senate Appointments and Elections Committee and one non-voting student appointed by the Associated Students. In addition to the co-chairs, three members of the teaching faculty (two of whom are previous Recipients of the Outstanding Professor Award) appointed for one-year terms by the Senate Appointments Committee, and one student appointed by the Associated Students

Rationale:

Duties & Membership - The awards committee requested that we make formal provision to allow “not” making an award in a given year. In addition, the committee suggested including a provision of a decision rule (i.e. “simple majority vote”) to guide the committee through difficult decision situations. Linked to these difficult decisions, past committee experience suggests that an uneven number of committee members is important in situations where a committee vote is required to move forward. As student participation has been unreliable, including “non-voting” student membership addresses uneven membership, as well as retains potential for student input when Associated Students (AS) is able to identify a student member. This provision also addresses concerns raised by AS when removing student membership was discussed. Also regarding membership, it has sometimes been difficult to identify faculty members to serve. The changes allow more flexibility in faculty membership. Given the committee makes its recommendations to the President via the University Senate, the committee should not include a presidential designee. Other changes reflect most recent practices and titles.

Linked Responsibilities of Other Offices - Broadens venues and modes for sharing with campus community beyond the traditional public lecture/performance.

The Faculty Affairs Committee (FAC) received input from former Faculty Awards Committee members requesting changes be made to the committee and that the charge include the number of awards made and the committee’s voting process. The resolution was vetted by the Senate Executive Committee. In response to student feedback, the FAC added a student member back on the committee. As a compromise to maintaining an odd number of voters, the student member is non-voting.

Discussion:

The language under “Linked Responsibilities of Awardees and Other Office” is too specific, for example, listing the HSU Honors Dinner in April. The section should be more general.

It is not enough to have a student member if the student member is non-voting. This is not the solution to the problem of needing an uneven number for a vote, or to the lack of student participation in the past. A student voice is needed in the awards process.

Making the student a non-voting member is a drastic measure for the rare situation when there might be a split vote among the faculty committee members.

It is not ideal to have a close vote to begin with. There have not been many times when there has been a close vote.

Concern was expressed about removing a student member from the committee based on the lack of an appointments being made in the past. The same argument could be made too easily for any committee which has student representatives and the campus does not want to begin systematically removing students from committees based on difficulties of the appointment process.

It was clarified that current HSU faculty would serve on the committee.

14. TIME CERTAIN: 4:20 – Resolution on Curriculum Changes to DANC 488 ([#19-13/14-ICC](#))

M/S (Moyer/Bruce) to place the resolution on the floor.

Resolution on Curriculum Changes to DANC 488
#19-13/14-ICC – November 12, 2013

RESOLVED: That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposal 13-293: Dance Performance Ensemble (listed below) be approved.

*13-293: DANC 488: Dance Performance Ensemble. Change from variable 2-4 units to 1-4 units to enable students to reflect different levels of possible student time/work spent in the course. Limit to 6 completions of the course OR a total of 12 units (currently, there are no limits on how many times students may take the class).

Rationale: The summary reflects revisions to the proposal to address the concerns raised by the Provost following the previous Senate meeting.

The item was pulled from the Consent Calendar at the October 29 meeting. Slight changes were made, after discussion with the Provost and with the Theatre, Film and Dance department.

Voting occurred and Resolution #19-13/14-ICC PASSED unanimously.

15. TIME CERTAIN: 4:30 PM – Commendation for Bernadette Cheyne for Outstanding Service to Humboldt State University and the California State University System ([#16-13/14-EX/Marshelle Thobaben \(former ASCSU Chair\)](#))

M/S (Thobaben/Fulgham) to place the resolution on the floor.

Commendation for Bernadette Cheyne for Outstanding Service to Humboldt State University and in the California State University System

#16-13/14-EX / Marshelle Thobaben (former Chair, ASCSU) – November 12, 2013

WHEREAS, Bernadette Cheyne served with distinction on Humboldt State University's (HSU) Academic Senate from 1993-2011, the Academic Senate California State University (ASCSU) from 2004-2011, and the CSU Board of Trustees from 2011-2013; and

WHEREAS, Bernadette lead the HSU Senate from 1999-2001 and Chaired the Faculty Affairs, Educational Policies, Senate Appointments, and Student Affairs Committees and served on the Executive Committee during her extensive tenure on the HSU Senate; and

WHEREAS, Bernadette served on a staggering number ASCSU committees and served as Chair of the Faculty Affairs Committee multiple times and ASCSU Vice Chair from 2009-2010; and

WHEREAS, Bernadette served with pride on the CSU Board of Trustees as Humboldt State's first Faculty Trustee; and

WHEREAS, Bernadette served with commitment on the Board of Trustee's Governmental Relations, Educational Policy, University and Faculty Personnel, Institutional Advancement, the Chancellor Search Committee, and in the HSU Presidential Search; and

WHEREAS, Bernadette has worked diligently on all manner of issues brought before the HSU and CSU Senates and CSU Board of Trustees in a serious and thoughtful manner and has provided the balance and moderation that was sometimes sorely needed in shared governance; and

WHEREAS, Bernadette is highly respected throughout the system by faculty, administration, staff, and students; and

WHEREAS, Bernadette has endured countless flights from Arcata to LAX, long hours in the United Club sipping wine and discussing academic politics with fellow colleagues, and many drives from SFO due to inclement weather; and

WHEREAS, Bernadette's absence will leave a void on the HSU University Senate and the CSU which cannot easily be filled; and

WHEREAS, Bernadette will be missed by her many friends and colleagues in the HSU University Senate and across the CSU; and

WHEREAS, Bernadette Cheyne was also honored as the recipient of the Kennedy Center American College Theater Festival Region VIII Excellence in Education Award and the Kennedy Center for the Performing Arts Medallion; now therefore be it

RESOLVED: That the Humboldt State University Senate acknowledge our pride in Bernadette Cheyne as our the first HSU Faculty Trustee; and be it further

RESOLVED: That the Humboldt State University Senate extend its heartfelt appreciation to Bernadette for her outstanding commitment and dedication to shared governance at HSU and in the CSU system; and be it further

RESOLVED: That the HSU University Senate commends Bernadette Cheyne for her outstanding service, leadership, and wisdom for her work on the HSU and CSU Senates and CSU Board of Trustees on behalf of the faculty and students; and be it further

RESOLVED: That the HSU University Senate extend its sincere congratulations and best wishes to Bernadette Cheyne in her future endeavors.

The resolution was read aloud by Senators Thobaben, Snyder, Eschker, Fulgham, and Zerbe.

Discussion:

It was agreed that no resolution could completely cover all of the contributions made by Professor Cheyne. Voting occurred and Resolution #16-13/14-EX/Thobaben PASSED unanimously. Members of the Senate and guests gave Professor Cheyne a standing ovation.

Professor Cheyne expressed her appreciation for the acknowledgment and for the opportunities she has had at HSU and within the CSU. The experiences have made her twenty-three year tenure at HSU rich and rewarding. She invited everyone to attend her retirement party on December 3, 4-6 pm, in the University Center Banquet Lounge. She also announced her plans (a recent brainstorm) to apply to be a regular member of the CSU Board of Trustees.

Senator Fulgham introduced Professor Cheyne's spouse, Ivan Hess, Professor Emeritus (Theatre, Film and Dance) and retired theatre set designer "extraordinaire."

Several senators, including the following, offered their personal expressions of thanks to Professor Cheyne:

- President Richmond thanked Bernadette for her work at HSU and for its students. He was impressed by the positions she took on the Board of Trustees as a Faculty Trustee – she raised important issues and focused on the needs of the system and the needs of students. He offered his support for her application to be a permanent member of the Board of Trustees.
- Senate Chair Zerbe thanked Bernadette for her guidance during the past two years, both personally and on behalf of the Senate.
- Senator Eschker thanked Bernadette for sharing the driving and especially, for driving the second half of the leg home from Sacramento, on a return trip from a statewide senate meeting.

Professor Cheyne received another standing ovation.

The meeting adjourned at 4:24 pm for refreshments (provided by Chair Zerbe) and celebration in honor of Professor Cheyne.