

Chair Zerbe called the meeting to order at 3:00 pm on Tuesday, October 15, 2013, in Nelson Hall East, Room 102 (Goodwin Forum). A quorum was present.

Members present: Abell, Alderson, Blake, Bloom, Braithwaite, Bruce, Creadon, Dye, Eschker, Fulgham, Geck, Gold, Karl, Meyer, Mola, Moyer, Pierce, Shaeffer, Shellhase, Snyder, Stubblefield, Thobaben, Tillinghast, Virnoche, Wrenn, Young, Zerbe.

Members absent: Lopes, Richmond.

Guests: Cheyne, Burges, Ayoob, Glenn, Ferdolage, Lee, Bolick-Floss, Grenot, Hansen, Eichstedt, and others.

1. Announcement of Proxies

Gold for Ortega.

2. Approval of and Adoption of Agenda

M/S/U (Bruce/Virnoche) to approve and adopt the agenda.

3. Approval of [Minutes from the Meeting of October 10, 2013](#)

M/S/P (Mola/Eschker) to approve the minutes from the meeting of October 10 as written.

4. Reports, Announcements, and Communications of the Chair

Chair Zerbe's report was included with the written reports.

Professor Cheyne announced that she has been asked by the Chancellor and the Board of Trustees (BoT) to serve on the (campus) Advisory Committee to the Trustee's Committee for the Selection of a President. According to the policy, it is the privilege of the Chancellor and the BoT to make appointments of special members to the campus committee. She clarified that her appointment is not as a faculty representative of HSU, but as someone who is representing a broader perspective. If she were to be appointed as Faculty Trustee during her service on the Advisory Committee, it would not be a conflict of interest.

Chair Zerbe welcomed newly-elected senator, Professor Rock Braithwaite to the Senate.

5. Reports of Standing Committees, Statewide Senators, and Ex-officio Members (Written reports included in packet)

Constitution and Bylaws Committee (Bruce): Senators were reminded that the proposed revision of the University Senate Constitution has been sent out for review. The deadline for comments was

extended to Friday, October 25. There is a feedback form on the Senate website.

Faculty Affairs Committee (Virnoche): The Committee has begun reviewing the current course evaluation instrument and continues to work with Phil Rouse and provide input on the development of the electronic RTP process. The Committee on Faculty RTP Criteria and Standards has been appointed and will be chaired by Ben Marschke. A resolution on online evaluations will be forwarded to the Senate Executive Committee next week.

Integrated Curriculum Committee (ICC) (Moyer): The Committee met today and approved a large number of curriculum proposals. A revision of the ICC Constitution will be forwarded for the next Senate meeting.

Academic Senate CSU (Eschker): The ASCSU will be meeting in two weeks. It was noted that a number of other CSU campuses have passed resolutions similar to HSU's, requesting the appointment of a Faculty Trustee.

Associated Students (AS) (Bloom): Senator Bloom apologized for the lack of continuity in student representatives to the University Senate; the appointment process has proved to be challenging this Fall. He will have a designee appointed shortly. AS would like to see more campus autonomy for the presidential search process and a recommendation has been made for a student representative to the advisory committee. A task force is being formed that will look at all auxiliaries on campus (i.e., AS, UC, Advancement, etc.) with the goal of re-structuring as needed.

HSU Labor Council (Tillinghast): Union representatives have been discussing the upcoming retirement of Tom Manoli (Environmental Health & Safety Coordinator), recognizing that it is a crucial position for the campus in terms of addressing safety issues for students, staff, and faculty. It is felt that the university may put itself at risk for fines that would far exceed any cost savings resulting from merging the position with another. The Council will be meeting with Vice President Lopes to discuss these concerns.

California Faculty Association (CFA) (Shaeffer): The state assembly met last week. CFA hopes to begin bargaining on the new contract by January 1, 2014.

6. Consent Calendar from the Integrated Curriculum Committee (ICC) – [October 15, 2013](#)

The following consent calendar items from the ICC were approved without objection:

- 11-478 - FOR 222: Forest Health and Protection
- 13-247 - PSYC 320: Applied Behavior Analysis
- 13-248 - OCN 275: Celestial Navigation
- 13-249 - OCN 366: Man's Use Marine Environment
- 13-250 - OCN 450: Field Problems
- 13-251 - OCN 460: Sampling Tech/Field Studies II
- 13-252 - OCN 480: Oceanography Seminar
- 13-262 - ART 251: Beginning Digital Photography
- 13-263 - ART 367: Intermediate Photography - Color

- 13-264 - ART 373: Illustration II: Motion Graphics
- 13-265 - ART 321: Intermediate Drawing
- 13-134: Course Change, PHYX 441 Electricity & Magnetism I
- 13-122: Course Change, PHYX 442 Electricity & Magnetism II
- 13-123: Course Change, PHYX 443 Electricity & Magnetism III
- 13-135: Course Change, PHYX 450 Quantum Physics I
- 13-136: Course Change, PHYX 451 Quantum Physics II

7. TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

There were no speakers for the Open Forum.

8. TIME CERTAIN: 3:30-3:45 PM – Traci Ferdolage (AVP, Facilities) (Overview: Facilities Working Group happenings, Fulkerson Recital Hall, Summer Project Accomplishments, etc.)

A handout of the PowerPoint presentation was provide in advance and posted with the Senate packet materials online.

AVP Ferdolage reported on current activities and projects in Facilities Management. The Facilities Working Group, formed last spring, works closely together on projects for the campus. AVP Ferdolage shared information on projects completed over the summer and reviewed the CSU Capital Program Planning process. A draft procedure to guide decision-making for campus-approved projects has been developed.

Information and photos on the Fulkerson Recital Hall Project were shared. The total estimated cost for the project was ca. \$200,000. An informal funding request has been sent to the Chancellor's Office (CO); once costs are finalized, a formal request will be made. If the CO does not fund the project, the campus will need to find a way to pay for it. The exact cause of the problem is not known; it is an older building and the accumulation of seismic activity and seismic retrofit work may have contributed. It was noted that the Music Department was extremely grateful that the problem was found and for the speed at which the repair was completed. As a result of discovering the problems, all other buildings on campus have been examined for structural problems.

Current projects underway include Nelson Hall West Renovation, re-location of the Natural History Museum, Forbes Gymnasium Roof and others. There was a recent ground-breaking for the new, fully grant-funded, Marine Wildlife Care Center. Other projects that have been funded and are in the planning stages include renovation of the Depot, upgrades for the Health Center, and parking lot storm water retrofit and renovations.

Several buildings are slated for "monitoring base commissioning," which is looking at the original settings of the building, what the control system does, and making sure the sequence of operations is correct for the building performance needs. The purpose is to save money on energy costs as well as to service the existing systems. Savings will be realized by updating/replacing control systems, better zoning, and providing digital controls available via the internet.

Q: What is the timeline for the replacement of Science A? A: It is on the capital program list, but the problem is that currently there is no funding mechanism for this type and size of project. Traditionally,

it would have been funded by voter bonds. The CO is working with the State of California to find a way to fund a capital program. Until a new pathway for funding academic buildings is available, the project will remain in the queue, but not at the top of the list. There was a clear message that high cost programs would not be funded, so HSU has strategically moved smaller projects forward in order to have a better chance of getting a project funded. The CO takes HSU's list in prioritized order. The campus needs to be strategic and prioritize buildings that will get funded. Science A is important, but not strategic at the moment.

Q: The issue of deferred maintenance was raised at the September BoT meeting. Where does HSU stand in terms of deferred maintenance? A: As of the end of last year, HSU had ca. \$88 million dollars' worth of deferred maintenance. Over 60% of the buildings on campus are 40 years old (or older). The CSU has renewed interest in finding ways to take care of aging facilities. HSU is one of the older CSU campuses.

Q: Why is the acoustical retrofit for Fulkerson Recital Hall not on the list? A: An acoustical study needs to be completed first.

Q: What was involved with the renovations of Siemens 116 and Gist Hall 215? A: The Siemens Hall classroom renovation was planned closely with departments (Business and Economics) to create a collaborative learning environment. It provides a progressive teaching environment and is being considered a pilot. It uses Mediascape technology and accommodates 28-32 students.

Gist Hall 215 was an old computer lab and has been renovated to create a computer lab which can also function as a Journalism lab.

Q: When is the seismic retrofit for the Library expected to happen? A: It is one of two seismic projects at the top of the list and it is getting closer to being funded.

Q: What are the long-range plans for parking? A: Major steps have been taken the last few years to structure parking so that it not only pays for itself, but has been able to set aside money for future expansion. There are certain parking lots with safety issues and grant projects will help address those. Since parking is self-funded, whatever is built also needs to be maintained. The CSU construction cost for a flat stall is \$3,600. Flat lots take up a lot of space, which the campus does not have. However, costs for a parking structure increase to \$15,000 per stall. The campus will need to continue to be aggressive about finding and using alternative transportation.

Q: Is there an update on the community garden? A: Work was done last year on planning and developing the community garden, but Facilities has not heard from the students who are involved with planting the garden.

9. Resolution to Clarify Term Lengths for the Constitution & Bylaws Committee Members (#03-13/14-CBC) – [Second Reading](#)

There was no discussion. Voting occurred and the resolution PASSED unanimously.

10. Resolution to Fill Vacant Senate Seats in Special Election (#04-13/14-CBC) – [Second Reading](#)

One change was made to the resolution as it appeared in the first reading. The word “delegates” in 12.43 was replaced with “elected senators.”

There was no discussion. Voting occurred and the resolution PASSED unanimously.

11. TIME CERTAIN: 4:00 PM – Resolution on New Faculty Award: “Excellence in Service Learning” (#09-13/14-FAC) – [First Reading](#)

M/S (Virnoche/Dye) to place the resolution on the floor.

Resolution on New Faculty Award “Excellence in Service Learning”
#09-13/14-FAC – October 15, 2013 – First Reading

RESOLVED: That the University Senate of Humboldt State University (USHSU) approves the addition of the faculty award “Excellence in Service Learning;” and be it further

RESOLVED: That for the 2013-14 award process, the Director of the Center for Service Learning and Academic Internships will serve on the Faculty Awards Committee. Thereafter, as is the practice of the Faculty Awards Committee, the past recipient of this award will serve on the Faculty Awards Committee.

Background

The proposal for this award was prepared by the Service Learning & Academic Internship Advisory Sub-committee: Dr. Rosamel Benavides-Garb, Dr. Jennifer Eichstedt, Dr. Claire Knox, and Annie Bolick-Floss and submitted to the President and Provost on May 24, 2013. The Provost forwarded the proposal to Faculty Affairs for review and consideration. The revised award description and criteria accompanies this resolution. If approved, this award would become the 6th award available for annual nominations. The faculty awards are as follows:

1. [Excellence in Teaching Award - Lecturer](#)
2. [Excellence in Teaching Award - Tenure-line faculty](#)
3. [Scholar of the Year](#)
4. [Outstanding Service Award](#)
5. [Outstanding Professor Award](#)
6. *Excellence in Service Learning (Resolution Proposed)*

Fiscal Impact

The addition of this award would increase the awards budget by approximately \$600: \$500 for the additional monetary award and \$100 to cover the university medal and plaque. Per a 2009 resolution of the Academic Senate, the Outstanding Professor receives a monetary award of \$1000 and other award winners receive \$500 (#16-08/09-FA (Revised) – March 10, 2009).

Rationale

The Center for Service Learning was established in 2000. Since its inception service learning pedagogy has been well established on this campus as a “high impact” teaching strategy. Well over 60 faculty members representing all three colleges have participated in the Service Learning Faculty Fellows Program- an intensive faculty development series focused on “best practices” and quality service learning course implementation. This award will recognize outstanding faculty members efforts to use service learning pedagogy for students success.*

*Drawn from Service Learning & Academic Internship Advisory Sub-committee memo

Discussion:

The addition of this award increases the number of awards to six. The Senate Executive Committee asked Faculty Affairs to consider the fiscal impact and that has been included in the resolution. The Faculty Affairs Committee supports the award. It is a great incentive for faculty to do well in an area that is important to HSU and that HSU has been recognized for.

Reasons given for opposing the addition of this award:

- It gives the impression that a certain kind of teaching is elevated above others. Many other ways of teaching are just as important. This could lead to an increase in more teaching awards.
- Two “excellence in teaching” awards exist already. This could lead to a plethora of other kinds of “excellence in teaching” awards. A line needs to be drawn. There are currently a sufficient number of awards.
- Increasing the number of awards makes each award less special. If the number of faculty awards is increased, there should be consideration of increasing the number of staff awards as well.
- A few of the CNRS faculty are not in support of the award. It was suggested that the award be supported through the Office of Service Learning instead.

Reasons given in support of the addition of this award:

- Other universities have all kinds of teaching awards. There doesn't necessarily need to be money attached to the award, if that is a concern. It is not a bad thing to increase the number of awards; they should be increased.
- The Service-Learning Faculty Fellows Programs requires a tremendous amount of work and commitment. It is important to honor the faculty members who make this effort. It is central and core to what HSU does.
- More recognition of faculty is better than less. There are other awards on campus, for example, the Student Disability Center has an Outstanding Professor Award. The idea that each awardee has to speak in Van Duzer smacks of “no good deed goes unpunished.”
- The institution has put resources into Service Learning. Fellowships have been created for faculty to learn this pedagogy. There is a difference from other types of teaching.

General Comments:

Q: How many S-designated courses are there on campus? A: About fifteen.

Professor Eichstedt spoke to the development of the award. Service Learning fits strongly with the mission and values of HSU. It is central to what it means to be at this university. It stands across the curriculum, e.g., it is a pedagogical method used across the university. Nationally, 53% of schools give

awards for some aspect of teaching/service learning. For many universities, this is a core piece of connecting with students.

The President's Office has been approached with suggestions for other awards, including rewarding efforts to diversify campus and innovative teaching methods. Both would fit across teaching disciplines. There is a statewide senate project to put up campus teaching awards on the CSU website. Some campuses have as many as nine or more awards. The Faculty Affairs Committee may want to work with the statewide senators to find out what kinds of awards are offered. There should be consideration given to consistency among the awards. Currently the awards include a financial stipend and the opportunity to lecture in Van Duzer.

A couple of ways to re-think the award were suggested: 1) have an award for innovative, non-traditional pedagogies, or 2) change the criteria for the existing awards to include extra credit for service learning.

Q: If there are going to be multiple awards, will members be added to the awards committee? A: A resolution will be forwarded from FAC re-defining the awards committee.

A package of awards is not being put before the Senate; it is one award singling out a certain type of teaching. All teachers work hard – this is not egalitarian.

Offering more awards is not a bad idea and this is not saying that Service learning is better than other types of teaching.

It might be beneficial to step back and take a look at all awards together. What benefits the campus? There are other places on campus where people are recognized.

The current "excellence in teaching" awards focus on categories of faculty; this award focuses on a type of teaching. A broader criterion based on the outcomes of teaching, such as student success, is the focus. The award needs to be considered from this perspective.

M/S (Fulgham/Abell) to request that the resolution be returned to the Faculty Affairs Committee (FAC) and that the FAC bring a more comprehensive proposal back to the Senate for a first reading.

Discussion of the motion:

- If the Committee does this, then it effectively eliminates the Service Learning Award from consideration.

A straw poll was requested and taken. The majority of senators who voted indicated they were inclined to vote no on approving the addition of the Service Learning award.

- It was suggested that the Committee discuss how to take a comprehensive approach to awards, for example, should some awards be given by smaller groups? It needs to be systematically thought-out.

Voting on the motion occurred and Failed with 10 Yes votes, 10 No votes, and 5 Abstentions.

The resolution will return to the Senate as a second reading.

12. Information Item: [Faculty Awards Nominations Process and Guidelines](#) (FAC)

The FAC worked with the Faculty Awards Committee to try and simplify the requirements and to make the faculty awards process more manageable. Changes from the existing document were noted.

Discussion:

Why does the Excellence in Teaching award require only student letters of support? In the RTP process, peer evaluations are considered more important. It was suggested it be changed to require “letters of support.”

Since the Outstanding Professor Award is comprehensive, shouldn't it require support in other areas than teaching?

The Service Learning Award should include teaching evaluations.

Q: Why are letters limited to three? If only three letters are allowed, then eliminate student letters.

A: A job application usually requires three letters and that requirement is considered sufficient.

The Outstanding Professor Award is not distinguished enough by what is required for documentation.

A recommendation was made that “up to five letters” of recommendation be the requirement for submissions for all faculty awards.

There was a motion to re-open the agenda and move to agenda item 13.

13. **Resolution on New Online, Self-Support MA Program in Applied Anthropology** ([#07-13/14-ICC](#))

M/S (Moyer/Gold) to place the resolution on the floor.

Resolution on a New Online, Self-Support MA Program in Applied Anthropology
#07-13/14-ICC – October 15, 2013

Resolved: That the University Senate of Humboldt State University recommends to the Provost that a new online, self-support MA program in Applied Anthropology and all associated curriculum forms (13-079, 13-139 to 147, 13-257 to 258) be approved.

Rationale: The ICC is convinced that a self-support, (mostly) online MA in Anthropology will be a good addition to HSU's curriculum.

1. The evidence for student demand is convincing, especially as there are relatively few Applied Anthropology degrees available on line.

2. In the opinion of both the ICC and an outside reviewer, the Curriculum is coherent and well-planned – with a required Field Experience (Internship) to give students hands-on activities in addition to the on-line coursework.

3. The program will begin with a 5-week summer program on the HSU campus, during which students will complete two introductory courses (ANTH 670 and 671). This will enable the student cohort to get to know each other, and will also allow faculty to help students develop skills needed for successful on-line learning.

After the summer program, full-time students will need three semesters to complete the degree, while part-time students are expected to be finished after 6 semesters. The degree requires ANTH 670, 671, 672, 673, 674, 675, 678, 679, and 690 plus 9 units of electives (3 of which must be from some field other than anthropology) for a total of 35 units.

Discussion:

Senator Moyer explained the requirements for the new Master's degree in Applied Anthropology. There are courses available online and the department is confident that students will be able to get the courses they need. The ICC felt the curriculum was well thought-out and planned. It was reviewed by an outside reviewer whose comments were addressed by the department. The demand is high enough to warrant establishing the new degree. Concerns about help desk hours needed for support are being addressed. A sufficient number of classes can be offered through eLearning so that it can be entirely self-support. If enough students do not sign up, the classes do not run. If that continues, then the program will be phased out. This will be forwarded to WASC for approval.

Discussion:

Q: Is there a mechanism in place for evaluating faculty during the summer program as well as a guarantee that faculty could sit in for peer reviews? A: A program review will be required, so faculty evaluations will need to be done.

Q: Will the program be overseen and endorsed by the Department of Anthropology? A: Yes.

Q: If students register and then drop out of the program, will it still run? A: Yes.

Q: Who will be teaching the courses? A: Faculty will be brought in. There is a good local pool of faculty.

Questions about contractual issues such as work load and compensation should be directed to the AVP for Faculty Affairs. There are differences on the bargaining side between summer and regular sessions.

HSU is not approving many new programs and graduate programs, in general, are expensive. HSU benefits from having graduate students, so it is worth thinking about how this benefits both the campus and the department.

One advantage of having graduate students is that they help mentor undergraduate students. The graduate students in this program will not be on campus.

Voting on Resolution #07-13/14-ICC occurred and PASSED with 12 Yes votes, 4 No votes, and 7 Abstentions.

M/S/P (Thobaben/Fulgham) to make this Emergency Item for immediate transmittal to the Provost.

14. Resolution on New Online, Self-Support Degree Completion Option in Leadership Studies ([#11-13/14-ICC](#))

M/S (Moyer/Fulgham) to place the resolution on the floor.

Resolution on Online, Self-Support Degree Completion Option in Leadership Studies
#11-13/14-ICC – October 15, 2013

Resolved: That the University Senate of Humboldt State University recommends to the Provost that a new online, self-support, degree completion option in Leadership Studies (LDRS) within the Interdisciplinary Studies (IS) major and all associated curriculum forms (13-117, 13-155 to 163, and 13-328) be approved; and be it further

Resolved: That the oversight model for this new program (a combination of logistical support in the College of eLearning and Extended Education, a temporary faculty program leader (yet to be hired), and a faculty advisory committee) will operate on a trial basis until the program demonstrates that this oversight structure can be effective in managing curriculum development and monitoring, appropriate student enrollment and progress to degree, PREP reporting, and faculty hiring; and be it further

Resolved: That no new degree programs will be approved with a similar oversight structure until the oversight structure for IS-LDRS has been proved to be effective during at least the first three years that the program is offered.

Rationale: The ICC is convinced that a self-support, online degree completion option in Leadership Studies within the Interdisciplinary Studies major will be a good addition to HSU's curriculum.

1. The evidence for student demand is convincing; the program demonstrates that there is a substantial population of student who have partially completed degrees who are also working within organizations where the education offered by this degree would be valuable. In most cases, students in this program are expected to be working full or near-full time, and thus taking only one course at a time. A student who needs to complete 60 units would expect to take four years to complete the program at the rate of one course at a time.

2. Students will complete 30 units of LDRS courses (all the LDRS courses are required for the degree) and 9 units of UD GE at HSU plus whatever other requirements and elective units are need to reach the 120 units required for the degree. The courses will be offered in intensive eight-week terms, with five terms per year.

3. As new self-support degree-programs are developed, new types of "departmental" structures may be needed. The Academic Master Planning subcommittee of the ICC and the IS-LDRS program have had extensive discussions about how to develop a program oversight structure that will ensure continuity and monitoring of a program that may be taught largely (or entirely?) by lecturers who are located hundreds of miles from Humboldt County. We are cautiously optimistic that the proposed oversight structure will be effective, but we recommend that we not create any additional programs with such not-traditional oversight structures until the IS-LDRS model demonstrates that this structure can be effective.

Senator Moyer provided background information on the resolutions. The Option is designed for students who have completed sixty units of a baccalaureate, dropped out for a period of time, and now need to complete the degree. It requires nine units of General Education (GE) at HSU, plus whatever else is needed to fulfill requirements. The expectation is that many of these students will be working and only taking one course at a time. The curriculum looks excellent and well-planned. There is evidence that there are students needing this Degree Completion option. Similar programs exist as part of several Leadership programs around the country. The ICC questioned the oversight of the program as the initial proposal did not have HSU personnel involved. That has been resolved by having a faculty advisory committee oversee the curriculum (as outlined in the second resolved clause of the resolution). As this is a new form of oversight structure, the ICC is recommending that it be considered a pilot, to be evaluated before approving other programs with a similar type of structure.

Discussion:

Q: Why is the option not under the School of Business? A: The School is in the process of applying for accreditation and is not able to take it on at this time.

Offering a Degree Completion program makes sense; but why not offer it in a field that HSU already has faculty for? Why is a new major needed and why this major?

There are benefits to this, but it shouldn't be rushed through. The curriculum is faculty driven, and this needs more discussion. A memo was sent out today announcing the creation of a Department of Leadership Studies. Was this been done with faculty input?

Delaying a decision on this will delay the start of the program for another year. Ideally everyone can agree that Degree Completion is important. Many of the students who need this option are working full time, which makes it necessary for the program to be online. It needs to be run on the self-support side as the State will not fund it. The curriculum has been developed based on what the prospective students need and want, rather than what HSU wants. Currently the School of Business is unable to take this on, but it is expected that eventually the School will take charge of it.

M/S/P (Moyer/Meyer) to extend the meeting for fifteen minutes.

A market analysis was done and input was sought from students. For many professional areas, a requirement for a BA was not part of hiring practices in the past. Now the workplace is more competitive and having a BA is helpful for promotion and advancement. It is a nation-wide issue. Parts of the curriculum focus on business and financial and personnel management and faculty from the School of Business and Communication Department have been involved in developing the curriculum. It is a specific, detailed, high expectation, and portfolio-based curriculum that culminates in a Capstone analysis. The Council of Chairs in the College of Professional studies have discussed this for the past year and a half and have unanimously endorsed it. There has been a great deal of consultation.

Reservations were expressed about the courses being taught by non-HSU contractors who are only associated with HSU through the program. No one at HSU is involved except for the oversight committee.

Is HSU the best place for this? In theory, it sounds good, but it also sounds a bit like a diploma mill.

It would be a challenge to have all of the faculty located here. Part of the appeal of an online program is having a wider group of faculty to draw from. HSU does not have tenure track positions to offer to faculty to teach this program. The third item in the Rationale is misleading – there are local faculty who have strong interest in this program. They will not all be “located hundreds of miles from Humboldt County.”

Anyone who teaches in this program will be held to the same standards for teaching as all faculty on campus; they will be vetted, hired, and evaluated using existing processes.

Having the program online has the advantage of drawing upon a huge pool of highly qualified faculty. Concern was expressed that this does not seem to be faculty-driven, it has come from elsewhere. There are scholars in related disciplines who were not used to develop the program. The way it has been cobbled together is troublesome.

Is the program leader equivalent to a department chair? If so, won't the associated responsibilities be difficult to handle by a temporary person?

M/S/P (Thobaben/Meyer) to extend the meeting for an additional fifteen minutes.

Senators were encouraged to approve the resolution. It is a rare opportunity to do something innovative and HSU has not been innovative enough. The oversight structure is being piloted, not put into place permanently.

When faculty are hired to teach in the program they will be committed to HSU and the curriculum. Existing faculty at HSU are welcome to teach in the program. The curriculum design for the program began two years ago and it has been a thoughtful process.

Having an online Degree Completion program is valuable. The oversight is still a concern. Is it possible to approve the program, but put in place a more stringent review process (than PREP) to assess the questions that have been raised? It is reasonable to expect that in a short period of time it would be possible to evaluate whether or not the program is working as it should.

The oversight structure is similar to a college curriculum committee; once the faculty is in place for the program, they will oversee the process.

M/S (Fulgham/Shellhase) to end debate. Voting occurred and the motion PASSED.

Voting on the Resolution #11-13/14-ICC occurred and PASSED with 10 Yes votes, 5 No votes, and 7 Abstentions.

M/S/P (Thobaben/Moyer) to make this an Emergency Item for immediate transmittal to the Provost.

The meeting adjourned at 5:28 pm.