

2013-8-23 DRAFT HSU Baccalaureate Outcomes

(Incorporating AAC&U-LEAP essential outcomes, WASC core competencies, HSU Mission, Vision & Values, and current HSU outcomes)

Preamble

HSU seeks to develop graduates with a passion for lifelong learning and growth. Curiosity, intellectual flexibility and tolerance, a sense of environmental, economic, and social responsibility will be the hallmarks of an HSU graduate. Our alumni will carry with them a respect and appreciation of the multiple forms of diversity: cultural, social, political, and intellectual. This respect will encourage informed action that extends beyond the classroom and beyond graduation.

Six Baccalaureate Outcomes

By the time of graduation, Humboldt State students will be able to demonstrate:

1. Mastery of the fundamental skills necessary for lifelong intellectual endeavor, including critical and creative thinking, written and oral communication, quantitative reasoning and information literacy (introduced in FYS-Area E; and assessed in GE)
2. Conversance with the principal domains of reasoning associated with liberal learning: the sciences and mathematics, the social sciences, the humanities, technology and the arts (assessed in lower division GE)
3. Acquisition of in-depth knowledge, skills and reasoning of at least one major course of study (assessed in major)
4. Knowledge of human diversity in culture, viewpoint, and experience and understanding of the effect of power and privilege (assessed in GE, and majors where appropriate)
5. Ability to employ the process of making ethical choices in personal, professional, social and/or environmental situations (assessed in GE, and majors where appropriate).
6. Ability to integrate knowledge, skills and reasoning across different fields of study and modes of enquiry (assessed in the culminating experience in the major or upper division GE)