

ICC Consent Calendar forwarded from the 10/18/16 Senate Meeting

15-154

KINS 589 Optimizing Exercise Training NEW COURSE PROPOSAL

This is a proposal for a new 3-unit C-6 graduate level course. No other courses in the KINS Department currently cover the material in the course. The course can be used by Kinesiology graduate students as an "in-depth" course, of which 9 units are required for the degree. The Human Performance Laboratory possesses all the equipment needed for the course. No additional resources are required to teach the course.

15-332

ENGL 612: Reading and Writing Pedagogy II COURSE CHANGE FORM

Title change to "Theory of Rhetoric and Composition," with appropriate course description change to reflect contemporary changes in the discipline, and to better align with the learning outcomes of the new proposals for the blended and MA programs in Applied English Studies.

15-333

ENGL 615: Writing for Change COURSE CHANGE PROPOSAL

Title change to "Digital Humanities" with appropriate course description change to reflect changes in the field of English Studies, and to better align with the learning outcomes of the new proposals for the blended and MA programs in Applied English Studies.

15-334

ENGLISH Blended (BA+MA) PROGRAM CHANGE FORM

Offer advanced undergraduates the option to blend existing BA+MA Program in English to earn a BA in English and an MA in Applied English Studies.

15-335

ENGLISH MA PROGRAM CHANGE FORM

Suspend the emphasis in Composition Studies and Pedagogy as part of a restructuring of the MA in English program to a single unifying emphasis in Applied English Studies.

15-336

ENGLISH MA PROGRAM CHANGE FORM

Suspend the Literary and Cultural Studies emphasis in the English MA program as part of a transition to a single emphasis in Applied English Studies.

15-337

ENGLISH MA PROGRAM CHANGE FORM

Suspend the Peace Corps Service with TEFL Emphasis from the MA in English program, as part of a restructuring of the MA in English to a single emphasis in Applied English Studies.

15-338

ENGLISH MA PROGRAM CHANGE FORM

Suspend the Teaching English as a Second Language MA Minor from the MA in English Program. This is part of the restructuring of the MA in English to a single unifying emphasis in Applied English Studies.

15-339

ENGLISH MA PROGRAM CHANGE FORM

The MA in English retooling includes moving from three emphases to one (this one), Applied English Studies. The program changes are motivated by student demand and disciplinary trends.

16-006

ENGL 581 Practicum in Teaching Writing NEW COURSE PROPOSAL

Designed for Graduate Teaching Associates in English during their first semester teaching. Provides information, support, theoretical grounding, dialogue, and practice in writing instruction.

16-010

PHYX 109 General Physics I: Mechanics COURSE CHANGE FORM

Change the Math prerequisite (CO-requisite) from two semesters of calculus to one semester of calculus, thereby matching expectations with typical physics programs.

16-011

PHYX 110 General Physics II: Electricity & Heat COURSE CHANGE FORM

Change the prerequisite (CO-requisite) from three semesters of calculus to two semesters of calculus, thereby matching expectations with typical physics programs.

16-012

PHYX 451 Quantum Physics II COURSE CHANGE PROPOSAL

Reactivate course which was suspended in 2014 (automatically removed from the catalog because it was not offered for five or more years). With the hiring of two new tenure-line faculty, the department has the capacity to offer it again. Moreover, surveys of program graduates who attend graduate school report the lack of advance undergraduate quantum mechanics puts them at a disadvantage.

16-013

PHYX 111 General Physics III: Optics, Modern Physics COURSE CHANGE PROPOSAL

Change title to "General Physics III: Thermodynamics and Waves" to better reflect course coverage. Update prerequisites to be consistent with prerequisite changes to PHYX 109 and PHYX 110. Thus, the third semester of calculus is a co-requisite.

16-015

CHEM 361 Physical Chemistry I COURSE CHANGE PROPOSAL

Update course prerequisites appropriate for an advanced course taken by chemistry majors. Reduce Physics prerequisite from PHYX 111 to Physics 110, and include a chemistry prerequisite, CHEM 341 (C).

16-016

CHEM 362 Physical Chemistry II COURSE CHANGE PROPOSAL

Instituting a prerequisite to reflect faculty advice, student success patterns, and the CHEM major degree MAP: CHEM 321 Organic Chemistry.

16-017

BA 332 Intermediate Business Statistics COURSE CHANGE PROPOSAL

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-018

BA 360 Principles of Finance COURSE CHANGE PROPOSAL

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-019

BA 472 Change Management COURSE CHANGE PROPOSAL

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-020

BA 250 Financial Accounting COURSE PROPOSAL CHANGE

Remove BA 120 Business Essentials from the course prerequisites to facilitate transfer student enrollment.

16-027

Environmental Science COURSE CHANGE PROPOSAL

Adding a course (GEOG/ENVS 301) to a list of restricted electives for the Ecological Restoration emphasis.

ICC Consent Calendar for 11/1/16 Senate

15-326

ENGL 205 Beginning Creative Writing COURSE CHANGE PROPOSAL

Change course number to ENGL 211 because students were confused and thought that ENGL 205 was a GEAR course, revise course description to better reflect course content.

15-363

GEOL 490 Senior Thesis COURSE CHANGE FORM

What used to be the first stage of the Senior Thesis is now renamed as Geology Research Methods and renamed to GEOL 482, with appropriate changes to the course description and classification from S-1 to C-05.

15-364

GEOL 470 Volcanology NEW COURSE PROPOSAL

The course is proposed as part of an updated set of restricted electives for the Geology BS program that are rooted in faculty expertise. The course is projected to be offered alternating fall semesters.

15-365

GEOL 435 Geology Field Methods III COURSE CHANGE PROPOSAL

Change title to Geologic Field Methods II, and add one unit of C-2 to the existing one unit of C-16. This change is part of three separate proposals to re-align the field methods courses in the Geology BS. The current configuration is three 1-unit field courses (C-16). The proposed configuration is two 2-unit courses (1 unit C-2 and 1 unit C-16).

15-366

GEOL 210 Earth Systems History NEW COURSE PROPOSAL

A current deficiency in the Geology BS program was a full treatment of the geologic evolution of the planet. Transfer students will now receive credit toward their degree with the inclusion of this standard lower division offering from their community college programs.

15-367

GEOL 235 Geology Field Methods I COURSE CHANGE FORM

Delete course. Part of the re-configuration of field courses from three 1-unit courses to two 2-unit courses.

15-368

GEOL 335 Geology Field Methods II COURSE CHANGE FORM

Rename to Geologic Field Methods I and add a unit of C-2 to the existing unit of C-16. This change is part of three separate proposals to re-align the field methods courses in the Geology BS. The current configuration is three 1-unit field courses (C-16). The proposed configuration is two 2-unit courses (1 unit C-2 and 1 unit C-16).

15-369

GEOL 314 Optical Mineralogy-Petrography COURSE CHANGE FORM

Change title, Petrology, and course description to more accurately reflect the desired student learning outcomes for the course. (The current title specifies a singular technique, which limits student exposure to geochemical analytical techniques and interpretation of geochemical data sets.)

15-371

GEOLOGY BA/BS PROGRAM CHANGE FORM

The Geology Degree currently has two options, a BA and a BS, differentiated by only a 4-unit senior thesis. The proposal is for a single option (BS). The changes move the existing degree options to within 120 units, and removes the requirement that all students complete a senior thesis. Students will still have the option of completing a senior thesis.

15-373

Geology BA-Geoscience Option. PROGRAM CHANGE FORM

Reduce units and restructure from 123 units to 119 units. The revised program will have shared Geology Core so that degree holders can apply to become a registered geologist, greatly enhancing their career options. The revised program will also require a 12-unit advisor-approved program of relevant coursework to enhance readiness for employment in the profession.

16-009

ENGL 101 Critical Writing COURSE CHANGE FORM

Change the number from 101 to 107 as a signal to students that they must take the prerequisite courses first (ENGL 102/103 or ENGL 104) before enrolling in this course.

16-014

PHYX 324 Analytical Mechanics COURSE CHANGE FORM

Slight update to the course prerequisites to allow students to take MATH 315 Advanced Calculus instead of MATH 311 Vector Calculus. (Math 311 is the first half of MATH 315).

16-021

MBA 620 Accounting for the Triple Bottom Line COURSE CHANGE FORM

Title change to Accounting for Corporate Social Responsibility to correctly reflect the emphasis given to the topic in the course.

16-048

FREN 370 French Weekend Retreat COURSE PROPOSAL CHANGE

Grade change to Mandatory Credit/No Credit.

16-051

CHIN 390 Chinese Cultural Heritage Seminar COURSE CHANGE FORM

Suspend the course. The course has not been offered since Fall of 2009. Student pursuing the minor in Chinese Studies Minor may substitute ANTH 390 for one of their restricted electives, provided the topic of the semester includes China.

16-057

NAS 680 Graduate Seminar COURSE CHANGE FORM

Suspend course. The course has not run since Fall of 2010. The department does not offer a graduate degree.

16-066

MUS 106H Symphonic Band COURSE CHANGE FORM

Name change to "Wind Ensemble," to more closely reflect the nature of the ensemble.

16-067

MUS 406H Symphonic Band COURSE CHANGE FORM

Name change to "Wind Ensemble," to more closely reflect the nature of the ensemble.

16-086

GEOL 491 Senior Thesis COURSE CHANGE FORM

Suspend course as part of the revision of the senior thesis courses, and also to comply with university guidelines which designate course number 491 for comprehensive examination.

16-087

GEOL 492 Senior Thesis COURSE CHANGE FORM

Change title to "Senior Thesis Project"

This change is reflective of the reorganization of the proposed option (rather than a requirement) in the Geology BS degree program.

16-091

GEOL 486 Geology Research Methods NEW COURSE PROPOSAL

This course will be required by both options (BS and BA-Geosciences) and taught as a C-05 seminar course. Students who earn an A- or A in the course will be eligible to continue on to an optional senior thesis.

16-023

ENGR 351: Water Quality and Environmental Health COURSE CHANGE FORM

Change course title to Introduction to Water Quality, revise course description (to remove mention of Environmental Health). As part of a previous restructuring of the ERE, the program combined the content of 2 courses on water quality and wastewater treatment into one course (ENGR 351). They are now finding that students need more time to master these important topics, so they will be moving some of the wastewater treatment/environmental health material to ENGR 410 (and reducing the amount of time spent in that class on other topics).

16-025

ENGR 410: Environmental Impact Assessment COURSE CHANGE FORM

Change course title to Environmental Health and Impact Assessment, revise course description (to add topics related to Environmental Health). As part of a previous restructuring of the ERE, the program combined the content of 2 courses on water quality and wastewater treatment

into one course (ENGR 351). They are now finding that students need more time to master these important topics, so they will be moving some of the wastewater treatment/environmental health material to ENGR 410 (which means the class will now spend more time on risk assessment, life-cycle principles, and less on environmental impact assessments). These changes are in line with recommendations from their accrediting body.

16-058

FISH 434 Biology of Pacific Salmon COURSE CHANGE FORM

Change title to "Ecology of Freshwater Fish," and the course description accordingly, to encompass a broader focus on local species (including the Pacific Salmon) and to reflect the ecological topics that have been in the course since the outset.

16-059

FISH 435 Biology of Marine Fishes COURSE CHANGE FORM

Change title to "Ecology of Marine Fish," to reflect the ecological topics that have been in the course since the outset.

16-060

MATH 700 Professional Development in Math COURSE CHANGE FORM

Change grade mode from Optional to Mandatory Credit/No credit. A grade of "credit" is sufficient to signal sufficient engagement in the professional development activity.

16-061

MATH 381 Tutorial/Mathematical Proofs COURSE CHANGE FORM

Change grade mode from Optional to Mandatory Credit/No credit. A grade of "credit" is sufficient to signal sufficient engagement in the process of writing mathematical proofs. Evidence of proof quality is measured in other graded courses of the major.

16-063

MATH 485 Seminar in Mathematics COURSE CHANGE FORM

Change grading from Optional to Mandatory Credit/No credit. Credit is awarded for participation in the seminar. Qualities of the participation are not further assessed.

16-073

KINS 379 Exercise Physiology COURSE CHANGE FORM

Change mode of lab component from C-8 to C-13 to reflect the technical nature of activity and the associated learning outcomes.

16-074

KINS 386 Structural Kinesiology COURSE CHANGE FORM

Change mode of lab component from C-8 to C-13 to reflect the technical nature of activity and the associated learning outcomes.

16-078

NAS 327 Native Tribes of North American Regions COURSE CHANGE FORM

Suspend the course, which is no longer required in the NAS program, and was last taught during Spring of 2016.

16-082

GERM 306 Sex, Class & Culture: Gender and Ethnic Issues in International Short Stories COURSE CHANGE FORM

Restrict enrollment to students with Junior or Senior standing to ensure academic maturity and relieve enrollment pressure.

16-083

FREN 306 Sex, Class & Culture: Gender and Ethnic Issues in International Short Stories COURSE CHANGE FORM

Restrict enrollment to students with Junior or Senior standing to ensure academic maturity and relieve enrollment pressure.

16-084

WS 306 Sex, Class & Culture: Gender and Ethnic Issues in International Short Stories COURSE CHANGE FORM

Restrict enrollment to students with Junior or Senior standing to ensure academic maturity and relieve enrollment pressure.

16-085

SPAN 306 Sex, Class & Culture: Gender and Ethnic Issues in International Short Stories COURSE CHANGE FORM

Restrict enrollment to students with Junior or Senior standing to ensure academic maturity and relieve enrollment pressure.

16-087

GEOL 492 Senior Thesis COURSE CHANGE FORM

Change title to "Senior Thesis Project"

This change is reflective of the reorganization of the proposed option (rather than a requirement) in the Geology BS degree program.

16-089

Institutional Research Graduate Certificate PROGRAM CHANGE FORM

Proposal to suspend the program. The office of Institutional Effectiveness and the Psychology Department agree that the program does not meet a critical educational need for graduate students. The remaining interested graduate students will complete the certificate program in Spring of 2017.