16-055

REC 481, Recreation Pratica NEW COURSE PROPOSAL

Currently, students complete field experience by registering in REC 495 but that classification does not allow for a debriefing seminar, so the KRA department created this course that includes 1 unit of C5 to allow for a campus-based seminar needed for debriefing from the field experience work. Offered previously as a REC 480 special topic. Hours spent on off campus activities with community agencies are classified as C78 (MOU from dean on file). 3 units, mandatory CR/NC grading mode.

16-096

KINS 450 Exercise Testing COURSE CHANGE PROPOSAL

The KRA department is changing both KINS 450 and 455 to KINS 456A/456B (see 16-098: KINS 455 course change proposal) so that students will not need to take 456A before 456B which would expedite time to graduation. The change aims to eliminate the bottleneck on 450/456A and allows students to have the same instructor for both courses, providing more consistency in the major program. Change course number from KINS 450 to KINS 456A. Change title to Fitness Assessment & Exercise Programming. Increase units from 3 units to 4 units. C-classification changes are reflective of actual lab hours. Unit increase addressed via program change 16-097. (Changes associated with 17-115 and 17-118, EO 1071 Compliant)

16-098

KINS 455 Exercise Prescription/Leadership COURSE CHANGE PROPOSAL

Change course number from KINS 455 to KINS 456B. Change title to Fitness Assessment & Exercise Programming. Increase units from 3 units to 4 units. Adjust C-classifications from 3 units of C-2 to now be 3 units C-2, 1 unit C-13. C-classification change is reflective of actual lab hours. Unit increase is addressed via program change 16-097. Updated pre-requisites to match KINS 450/456A (see proposal 16-096) so that students no longer need to take 456A before enrolling in 456B. These changes aim to expedite time to graduation by removing unneeded pre-requisites, which should in turn eliminate the bottleneck on KINS 456A. The same instructor will be utilized in both 456A and 456B to provide greater consistency within the major program. (Changes associated with 17-115 and 17-118, EO1071 Compliant)

16-135

Environmental Studies Major PROGRAM CHANGE

Having conducted extensive assessment and reviews (5 year and external), the program recommends the following changes to emphasize the interdiscipilarity of the program and that the program is uniquely positioned to offer liberal studies approaches to social change, especially around social justice. Total major units are dropping from 63-72 to 59-65. Lower division required units are dropping from 15 units to 14 units by removing STAT 108 (4) and replacing it with the new ENST 195 (3) [see 16137-]. Students will still select either GSP 101/101L or ESM 230: Environmental Methods. Upper Division (not including emphasis) is 32-36 units while previous Upper Division was 42-46. All students are still required to take ENST 395: Environmental Studies Research and Analysis, ECON 423 Environmental and Natural Resources Economics, PSCI 306: Environmental Politics, NAS 332: Environmental Justice (though now they have the option of taking that course or NAS 331: Introduction to Native American Perspectives on Natural Resources Management) and the capstone course of ENST 490 (though now students will have the option of ENST 490S [see 16-138 and 16-139]. However, the program is dropping PHIL 302: Environmental Ethics (3). Previously, the major had five upper division categories (Society, Value and Ecology; Ecological Science; Globalization; Communication; and Development) in which students had to take at least one class. Now the major has been streamlined and there are three areas—Earth System Science (one course of 3 units from a list); Arts and Humanities (take two from a list of courses for 6-8 units); and Social Sciences (take two from a list for 6-8 units). The program has also

revised the emphasis areas (9-11 units) [the five areas remain the same but often have a greater list of options--Ecology and Conservation Science (from 6 class options to 8), Geospatial Analysis (from 5 to 7 in an either or format), Media Production (from 6 to 12), Community Organizing (remains 4 options but none are required where previously two of them were) and Appropriate Technology (remains the same). The revision gives students more class options, thereby improving time to graduation, while also creating a more coherent structure which offers greater support for the SLOs.

16-137

ENST 195 Topics in Nature/Culture NEW COURSE PROPOSAL

This C-2 three unit course introduces students to the interdisciplinary field of environmental studies by approaching an environmental problem from a variety of disciplinary perspectives. It will be offered every semester and is added as a requirement to the major [16-135] where it will serve as an introductory course as recommended in recent reviews.

16-138

ENST 490 Environmental Studies Capstone Experience COURSE CHANGE

ENST 490 and 490S are offered together (the course syllabus differentiates assignments within it based on which version students are taking) which means that the classification must be the same. As a result, the course is being shifted from C-2, 4 units to C-2, 3 units and C-78, 1 unit with the one unit being used by the service learning students to do service learning and will be used by the research students to do research workshops.

16-139

ENST 490S Environmental Studies Capstone Experience with Service Learning NEW COURSE PROPOSAL Environmental Studies is adding a service learning component option to the senior capstone. ENST 490 and 490S are offered together (the course syllabus differentiates assignments within it based on which version students are taking) which means that the classification must be the same. As a result, the course is being shifted from C-2, 4 units to C-2, 3 units and C-78, 1 unit with the one unit being used by the service learning students to do service learning and will be used by the research students to do research workshops. The course has a prerequisite of ENST 395 and will be offered either every semester or every spring depending on student needs. These changes are being made in response to a number of factors determined during program review which indicated that a service learning component would be beneficial to students.

16-159

REC 482 Internship in Recreation COURSE CHANGE PROPOSAL

Update prerequisites in response to changes to REC 485 (see proposal 16-160) and new course REC 455 (see proposal 16-161). Remove prerequisite of REC 485, add prerequisite of REC 455, senior standing, and Recreation majors only.

16-160

REC 485, Senior Seminar COURSE CHANGE PROPOSAL

Reducing units from 3 to 2 units. The internship/career prep component has been removed and moved to a new course, REC 455 (see proposal 16-161, 1 unit). This allows students to truly focus on their senior project in REC 485. REC 485 will be a pre-requisite to REC 482, better preparing students for their internship. This change is in line with other CSU Rec programs.

16-161

REC 455, Internship & Career Prep Workshop NEW COURSE PROPOSAL

Currently students develop career/internship skills in REC 485, but that course is also focused on the senior project. Student feedback reveals a need for more emphasis on job search and career skills. The department has reviewed student feedback, Recreation programs within and outside of California and this proposed model of a career and internship class is common in other degree programs. 1 unit. See related proposal 16-160, reducing units in REC 485 to account for this new course.

16-162

Rec Admin BA Inclusive Communities emphasis PROGRAM CHANGE PROPOSAL The change adds new course REC 481, Recreation Practica (see proposal 16-055) to a "Select 3 from the following" list, which replaces REC 480 "when offered as Recreation Practica."

16-163

Rec Admin BA Tourism Management emphasis PROGRAM CHANGE PROPOSAL

The change adds new course REC 481, Recreation Practica (see proposal 16-055) and existing course REC 415 Leisure & Aging, both 3 units, to a "Select 2 from the following" list to provide more options. REC 481 replaces REC 480 "when offered as Recreation Practica" and provides students with greater opportunities for hands on experience in recreation administration.

16-164

Rec Admin BA Self Designed emphasis PROGRAM CHANGE PROPOSAL

To maintain consistency across the emphases within the Rec Admin BA degree, the department is increasing the units required from 14 units up to 15 units. Still less than 120 units and meets EO 1071.

16-165

Rec Admin BA Core Program Change Proposal

Updating core to align with related curriculum changes, no change in overall units. Note that REC 485 drops from 3 units to 2 units (see proposal 16-160), and this change adds new 1 unit course REC 455, Internship & Career Prep Workshop (see proposal 16-061).

16-168

Rec Admin Outdoor Adventure Recreation emphasis PROGRAM CHANGE PROPOSAL

The change cleans up the "Select 3 of the following" list. Adding new course REC 481 (see proposal 16-055) as a replacement for "REC 480 [when offered as Recreation Practicum]". Now that REC 481 is a new course, no longer need special topics offering. Adding REC 481 Recreation Practica provides students with an option for hands on experience before graduation.

16-192

Rec Admin BA Diving Leadership emphasis PROGRAM CHANGE PROPOSAL

Remove HED 120 (1 unit) from the course list in Recreation Administration BA Diving Leadership emphasis. Note that this proposal combined with related proposal 16-193 reducing REC 383 units, reduces this emphasis from 18 units to 16 units.

16-193

REC 383, Rescue Diver COURSE CHANGE PROPOSAL

Changing from 4 units to 3 units. Revised the classification since students will spend less time in lecture and more time with hands-on activities. This reflects the new standards issued by the National Association of Underwater Instructors (NAUI).

ANTH 303 Human Adaptation & Evolution COURSE CHANGE

Anthropology is updating the course description and title, adding a DCG component, and allowing Anthropology majors to take the course. While they envision potentially replacing ANTH 335 with this course, they are not intending on doing so immediately and are only listing this as a UD GE, DCG course which their students can take for GE or DCG but not yet for the major. They presently do the same thing with ANTH 306.

17-067

SPAN 370 Spanish Retreat/Seminar NEW COURSE PROPOSAL

Spanish proposes this C-4 1 unit course, mandatory credit/no credit to be offered every fall and involving trips/overnight stays/cultural experiences resulting in a project or report. The course has been successfully offered in the past as a SPAN 280 course which counts for elective units in the major or minor. Funding for trips comes from MSF funds for students and from college travel and department funds for the professor.

17-073

FREN 100 Enlightenment and Post-Colonialism

This course is proposed as a C-2, 3 unit Critical Thinking Course to be offered once a year. This course will add to the availability of critical thinking courses, increase and understanding of cultural diversity and help promote the major. The course meets the Area A requirements as noted in the GEAR matrix.

17-084

SW 583: Research II: Qualitative and Indigenous Research Methods COURSE CHANGE FORM Change course description to "Helps students understand and appreciate research as an interpretive approach to developing a knowledge base for social work practice. Student explore qualitative and indigenous research theories and methods." This is a clean-up from a previous proposal.

17-103

Marine Biology PROGRAM CHANGE

In conjunction with a previous shift of CHEM 328 to CHEM 228, this replaces CHEM 328 from the requirements and includes CHEM 228 instead. Appropriate catalog copy and MAP changes are included. There is no effect on the overall units.

17-105

Environmental Biology PROGRAM CHANGE

In conjunction with a previous shift of CHEM 328 to CHEM 228, this replaces CHEM 328 from the requirements and includes CHEM 228 instead. Appropriate catalog copy and MAP changes are included. There is no effect on the overall units.

17-106

Ecology and Biodiversity PROGRAM CHANGE

In conjunction with a previous shift of CHEM 328 to CHEM 228, this replaces CHEM 328 from the requirements and includes CHEM 228 instead. Appropriate catalog copy and MAP changes are included. There is no effect on the overall units.

17-115

Kinesiology BA Core PROGRAM CHANGE

The current core requirements will be adjusted from 32 to 36 units by the addition of BIOL 104 or 105. The four-year maps already reflect the added requirement. The change helps bring Kinesiology into **compliance with EO 1071**.

17-116

Kinesiology BA, Exercise Science/Health Promotion option PROGRAM CHANGE Streamline and re-organize the curriculum (See 16-096, 16-098, and 17-115) to increase clarity and bring into compliance with EO 1071.

17-118

Kinesiology BA Physical Education Teaching Option PROGRAM CHANGE

So that the option is compliant with the Transfer Model Curriculum for preparation of physical education teachers, Remove KINS 276, KINS 378, and REC 320, since the key content of these courses is covered in other required courses for the degree. A program change has also been submitted to the California Commission for Teacher Credentialing detailing how the revise program fully addresses the program requirements for accreditation.

17-119

MATH 481 Workshop in Tutoring Math COURSE CHANGE

Change the course classification mode from S-25 (supervision) to C-05 (seminar) to reflect practice of the past several years. There is no impact on student learning outcomes.

17-121

BA 451 Intermediate Financial Accounting II COURSE CHANGE

Change the titles of two courses (see 17-122) so that Intermediate Financial Accounting I will be Intermediate Financial Accounting and Intermediate Financial Accounting II will be Advanced Financial Accounting. This will bring the financial accounting course series into alignment with other upper division sequences, and reflect a recent program change.

17-122

BA 450 Intermediate Financial Accounting I COURSE CHANGE

Change the titles of two courses (see 17-121) so that Intermediate Financial Accounting I will be Intermediate Financial Accounting and Intermediate Financial Accounting II will be Advanced Financial Accounting. This will bring the financial accounting course series into alignment with other upper division sequences, and reflect a recent program change.

17-132

GEOL 332 Sedimentary Geology COURSE CHANGE

Include GEOL 210 in prerequisites, since this relatively new course addresses a set of the foundational topics that used to be introduced in GEOL 332. The syllabus has been updated appropriately.