

The following ICC consent calendar items are grouped by relevance, not by numerical order.

Lower Division Area E (EO 1100)

In response to the “Guidelines for Area E” which were approved by the University Senate this past fall (04-17/18-ICC) the following courses were vetted by the appropriate faculty and college office prior to the extended submission deadline of December 15. The ICC has since reviewed and approved these proposal for inclusion into the 2018-19 academic catalog.

Each collage took a slightly different approach to the challenge of creating lower division area E offerings that also address various aspects of student success. The CAHSS is proposing a suite of courses that are open to any student. The CNRS is proposing a single course for all CNRS students. Different sections of the course are designated for student cohorts from CNRS freshman learning communities or from affinity majors. The CPS is proposing two courses (likely more to come) that are designed for specific cohorts of their students (LSEE 101 and CD 200) and two courses that are designed for any student (HED 100 and SW 104). The CAHSS and CNRS are making use of all-college course designations. Courses at the 200 level are intended for students who are beyond their first year in college.

CAHSS Area E courses

17-223

AHSS 100 Argonauts of Human Life NEW COURSE PROPOSAL

In this new course, originating from faculty in anthropology, students consider their experience as an undergraduate student in context, from a holistic cultural and evolutionary perspective, looking at factors that influence personal and professional development in individuals from various societies across space and time. This course meets the Area E guidelines.

17-195

AHSS 101 The Stories We Tell NEW COURSE PROPOSAL

This Area E course proposal originated from faculty in Music, Art, and Film. The course provides students with hands-on experiences in music, film, and studio art to explore how the arts impact and influence understanding. Designed for 90 students who meet periodically as a whole, but primarily rotate in cohorts of 30 through learning units in Music, Art, and Film. The course meets the guidelines for Area E.

17-197

AHSS 102 Humboldt People and Places NEW COURSE PROPOSAL

This new Area E course is a collaborative proposal from faculty in History and Native American Studies. The course surveys the history of the people and places of Humboldt County, analyzing the political, economic, social, and intellectual events and interactions among the diverse populations that reside here. The course meets the guidelines for Area E.

17-221

AHSS 103 Your Voice, Your Story NEW COURSE PROPOSAL

This course, originating from faculty in History is intended to assist CAHSS students in establishing their personal and academic identity, while learning about others and the local environment. The course meets the Area E guidelines.

17-222

AHSS 104 Global Meets Local in Humboldt NEW COURSE PROPOSAL

In this new course, originating from faculty in International Studies, students study the politics, culture, and economics of Humboldt County and the difference individuals make in our communities and in the world. This course meets the Area E guidelines.

17-196

AHSS 106 Humboldt in Popular Media NEW COURSE PROPOSAL

This proposed course originated from faculty in Journalism. The course, open to any major, uses the contemporary, complex media environment as a context in which to address the area E learning outcomes. The proposed course satisfies the guidelines for area E.

17-198

AHSS 108 Nature, Culture, and Food NEW COURSE PROPOSAL

This course proposal originates from faculty in Geography and Sociology. It is open to all majors. The course is an interdisciplinary examination of cultural perspectives on nature linked to social and environmental issues, emphasizing food systems and social change. The course meets guidelines for Area E and for DCG (domestic).

17-199

AHSS 109 Bilingual Experience in California NEW COURSE PROPOSAL

This proposal originated from faculty in World Languages and Cultures. The course is open to any major, provided the students are either heritage speakers of Spanish, or demonstrate intermediate Spanish language abilities. The course meets the guidelines for Area E.

17-201

ENGL 215 Information Literacy and Writers Seminar COURSE CHANGE

Proposal to enhance this existing course with student success skill development to meeting Area E guidelines. Changes include units (from 2 to 3), course description (appending the sentence "College success skills will be developed in this course."), and changing the course number to **AHSS 200**. The course is open to any major or to undeclared students, and is not tied to a first-year experience. Students will have reflective opportunities to develop and integrate a scholarly identity into their personal experience. The proposed changes meet the guidelines for Area E.

17-200

AHSS 201 Evolution, Creation, and the Robot Apocalypse NEW COURSE PROPOSAL

This proposal originates from faculty in Religious Studies. The course is open to any major, and is not necessarily directed at students in their first year. Students explore and compare Atheist, secular humanist, and faith-leader interpretations of Galileo, Darwin, and Einstein. The course meets the Area E guidelines.

CNRS Area E course

17-011

SCI 100 Becoming a STEM Professional NEW COURSE PROPOSAL

The proposed 3-unit course will serve as the CNRS offering of lower division Area E. The course has been vetted across the CNRS, and satisfies the Area E guidelines.

CPS Area E courses

17-013

LSEE 101 Foundations of Education NEW COURSE PROPOSAL

This new lower-division course is proposed for Liberal Studies Elementary Education Majors, and includes 3 units of lecture/discussion and 1 unit of observation/participation in a local classroom. The proposed course meets the Area E guidelines.

17-129

SW 104 Introduction to Social Work and Social Work Institutions COURSE CHANGE

The proposal is to add the Area E designation to SW 104. The catalog description and syllabus have been updated appropriately. Student may opt to satisfy either lower division area D or area E. The course meets the Area E guidelines.

17-202

HED 100 Sound Mind Sound Body NEW COURSE PROPOSAL

This course, originating from faculty in KRA, is a first-time-freshman version of HED 400, and includes support for student success. (HED 400 will be offered until spring of 2019 to serve students who entered the university prior to Fall 2018) Area E course to meet majors, and includes support for student success, particularly related to optimizing health and well being. The course meets the Area E guidelines.

17-220

CD 256 Middle Childhood Development COURSE CHANGE

Renumber to **CD 200** for GE convention. The existing SLO's already align to the guidelines for Area E. The intended audience is majors in Child Development and others with interest in child-related fields. Similar courses offered in many CA community colleges already articulate as Area E courses for our transfer students. The course meets the Area E guidelines.

GE Area B4 (Quantitative Reasoning), EO 1110

The ICC approves the following actions for bringing our campus compliance with EO 1110:

- Delete existing remedial math courses
- Reduce one of our elementary statistics courses from four units to three units
- Create supported versions of each 3-unit entry-level course: College Algebra, Math as a Liberal Art, Finite Math, and Elementary Statistics
- Establish LDGE B4 designations for two alternate entry points in the pre-calculus pathway: "Trigonometry," and "Precalculus"

Students who enter HSU will be designated as either having completed LDGE B4, eligible for LDGE B4, recommended support for LDGE B4 or requiring support for LDGE B4.

Delete existing remedial math courses

17-215

MATH 40 Elementary Algebra COURSE CHANGE

Delete course, as per EO 1110.

17-216

MATH 42 Beginning Algebra COURSE CHANGE

Delete course, as per EO 1110.

17-217

MATH 43 Skills for Quantitative Reasoning COURSE CHANGE

Delete course, as per EO 1110.

17-218

MATH 44 Intermediate Algebra COURSE CHANGE

Delete course, as per EO 1110.

College Algebra (For students preparing for Calculus, or for Statistics with a lab (STAT 109))

17-175

MATH 113 College Algebra COURSE CHANGE

Number change to **MATH 101** and re-structure as Lower Division General Education (B4) in response to EO 1110.

17-176

MATH 101I College Algebra with Integrated Support NEW COURSE PROPOSAL

Creation of a supported version of College Algebra in response to executive order 1110.

17-172

MATH 1 Support for College Algebra NEW COURSE PROPOSAL

Co-requisite support for College Algebra with Integrated Support (MATH 101I), in satisfaction of EO 1110.

Math as a liberal Art (For student in majors without a specified QR course)

17-214

MATH 103 Contemporary Mathematics COURSE CHANGE

Change the title (to Mathematics as a liberal art) and the course description to match MATH 103I, to make clear that these two courses are the same entry-level GE lower division B4 course (Similar content and Student Learning outcomes), one with integrated support.

17-179

MATH 103I Mathematics as a Liberal Art COURSE CHANGE

Change title to "Mathematics as a Liberal Art with Integrated Support" to have consistent naming for new courses created in response to EO 1110.

17-173

MATH 3 Support for Mathematics as a Liberal Art NEW COURSE PROPOSAL

Co-requisite support for Mathematics as a Liberal Art with Integrated Support (MATH 103I), in satisfaction of EO 1110.

Finite Mathematics (For students with an interest in Business)

17-180

MATH 104I Finite Mathematics with Integrated Support NEW COURSE PROPOSAL

Creation of a supported version of Finite Mathematics in response to executive order 1110.

17-174

MATH 4 Support for Finite Mathematics NEW COURSE PROPOSAL

Co-requisite support for Finite Mathematics with Integrated Support (MATH 104I), in satisfaction of EO 1110.

Elementary Statistics (For students in social sciences or applied sciences, as appropriate)

17-182

STAT 108 Elementary Statistics COURSE CHANGE

Remove the laboratory component of the course (reduces units from 4 to 3) and update topics list suitable for an entry-level B4 course in elementary Statistics. The proposal is consistent with other CSU-approved statistics courses for entry-level quantitative reasoning. Students desiring a lab component for elementary statistics may choose to take STAT 109, which retains this component, or get additional statistics content through their major program of study.

17-183

STAT 108I Elementary Statistics with Integrated Support NEW COURSE PROPOSAL

Creation of a supported version of Elementary Statistics in response to executive order 1110.

17-181

STAT 8 Support for Elementary Statistics NEW COURSE PROPOSAL

Co-requisite support for Elementary Statistics with Integrated Support (STAT 108I), in satisfaction of EO 1110.

Adding LDGE B4 designations to other entry points in the STEM preparation sequence

17-177

MATH 114 Trigonometry COURSE CHANGE

Re-number course to **MATH 101T** and re-structure as LDGE B4 in response to EO 1110.

17-178

MATH 115 Algebra and Elementary Functions COURSE CHANGE FORM

Re-number course to **MATH 102** and re-structure to meet LDGE B4 in response to EO 1110.

TYPICAL CONSENT CALENDAR PROPOSALS

15-356

ART 345 Metals and Casting COURSE CHANGE

Title change (Sculpture: Studio Topics) and description change to reflect changes in what is taught.

17-010

JMC 160 El Leñador Newspaper NEW COURSE PROPOSAL

Growing interest in the award-winning bilingual newspaper have prompted the faculty to propose a permanent 2-unit course that students will be able to use to satisfy the experiential learning component of their degree. The course is designated as C-78, and an appropriate Memorandum of Understanding from the Dean's office is included.

17-158

JMC 360 Advanced El Leñador Newspaper NEW COURSE PROPOSAL

Growing interest in the award-winning bilingual newspaper have prompted the faculty to propose a second permanent 2-unit course that students will be able to use to satisfy the experiential learning component of their degree. The course is designated as C-78, and an appropriate Memorandum of Understanding from the Dean's office is included.

17-133

GSP 370 Intermediate Geographic Information Science COURSE CHANGE

Add GSP 280 to the list of options for satisfying the course prerequisites, from (GSP 270 or GSP 510) to (GSP 270 or GSP 280 or GSP 510).

17-134

ECON 490 Capstone Experience COURSE CHANGE

Change course description and prerequisites to allow students from the Business Administration, Economics option, to participate.

17-136

PSYC 165 Career & Life Planning COURSE CHANGE

Delete course. The course has not been offered in years and is not listed in the catalog.

17-137

PSYC 166 Life-Work Options for Women COURSE CHANGE

Delete course. The course has not been offered in years and is not listed in the catalog.

17-138

PSYC 180 Contemporary Psychology COURSE CHANGE

Delete course. The course has not been offered in years and is not listed in the catalog.

17-139

PSYC 200 Introduction to Research Design COURSE CHANGE

Delete course. The course has not been offered for years, and is not listed in the catalog. PSYC 240 and 242 include the necessary content of this outdated course.

17-140

PSYC 213 Psychology of the School-Age Child COURSE CHANGE

Delete course. The course has not been offered for years, and is not listed in the catalog.

17-141

PSYCH 280 Perspectives on Psychology COURSE CHANGE

Delete course. The course has not been offered for years, and is not listed in the catalog.

17-142

PSYC 311L Human Development Discussion L COURSE CHANGE

Delete course. The course has not been offered for years, and is not listed in the catalog.

17-143

PSYC 341 Intermediate Psych Statistics/ Analysis of Variance COURSE CHANGE

Delete course. The course has not been offered for years, and is not listed in the catalog. The content of this course is addressed in PSYC 478.

17-144

PSYC 403 Social/Organizational Skills COURSE CHANGE

Delete course. The course has not been offered for years, and is not listed in the catalog.

17-145

PSYC 459 Qualitative Methods of Inquiry COURSE CHANGE

Suspend Course. The course has not been offered since Spring of 2010. It may be brought out of suspension at some time in the distant future if one of the newer faculty finds it necessary to better support students in this area.

17-146

PSYC 427 Animal Behavior COURSE CHANGE

Suspend Course. The course has not been offered since Spring of 2010. It may be brought out of suspension at some time in the distant future if one of the newer faculty finds it necessary to better support students in this area.

17-147

PSYC 430 Environmental Psychology COURSE CHANGE

Delete Course. The course has not been offered since 2010, and is no longer needed in the curriculum.

17-148

PSYC 457 Group Dynamics & Procedures COURSE CHANGE

Delete Course. The course has not been offered since 2010, and is no longer needed in the curriculum.

17-149

PSYC 450 Introduction to Clinical Psychology COURSE CHANGE

Delete Course. The course has not been offered in years, and is no longer needed in the curriculum.

17-150

PSYC 439 Psychology of Religion COURSE CHANGE

Delete Course. The course has not been offered in years, and is no longer needed in the curriculum.

17-151

PSYC 435 Psychological Study of Social Issues COURSE CHANGE

Delete Course. The course has not been offered in years, and is no longer needed in the curriculum.

17-152

PSYC 412 Psychology in Infancy COURSE CHANGE

Suspend Course. The course was last offered in Fall 2003. Students can access the content (in brief) in PSYC 311. If newer faculty decide in the future that students need additional support in this content area, then the course can be reactivated.

17-203

PSYC 335 Social Psychology COURSE CHANGE

Removal of redundant prerequisite course (PSYC 104).

17-204

PSYC 337 Personality Theory & Research COURSE CHANGE

Removal of redundant prerequisite course (PSYC 104).

17-205

PSYC 345L Psychological Tests & Measurement COURSE CHANGE

Removal of redundant prerequisite course (PSYC 104).

17-206

PSYC 438 Dynamics of Abnormal Behavior COURSE CHANGE

Removal of redundant prerequisite course (PSYC 104).

17-219

PSYC 324 Cognitive Psychology COURSE CHANGE

Removal of redundant prerequisite course (PSYCH 104)

17-169

ESM, Natural Resource Recreation Concentration PROGRAM CHANGE

Change requirements relative to MATH changes for EO 1110: Change "STAT 108 or STAT 109" to STAT 109;

Add the prerequisite courses "MATH 101 or MATH 101i."

17-170

ESM, Environmental Education & Interpretation PROGRAM CHANGE

Change requirements relative to MATH changes for EO 1110: Change "STAT 108 or STAT 109" to STAT 109;

Add the prerequisite courses "MATH 101 or MATH 101i."

17-171

ESM Environmental Planning and Policy Concentration PROGRAM CHANGE

Change requirements relative to MATH changes for EO 1110: Change "STAT 108 or STAT 109" to STAT 109;

Add the prerequisite course "MATH 101 or MATH 101i."

17-184

FOR 222 Forest Health and Protection COURSE CHANGE

Remove FOR 117 from the list of prerequisites, since SCI 100 will address similar curricular areas.

17-185

FOR 223 Introduction to Wildland Fire COURSE CHANGE

Remove FOR 117 from the list of prerequisites, since SCI 100 will address similar curricular areas.

17-186

FOR 250 Introduction to forest operations COURSE CHANGE

Remove FOR 117 from the list of prerequisites, since SCI 100 will address similar curricular areas.

17-187

FOR 311 Forest mensuration and growth COURSE CHANGE

Remove MATH 105 from the list of prerequisites. STAT 108 will be replacing MATH 105 as the required quantitative reasoning requirement for the major.

17-188

FOR 450 Forest Harvesting Systems Design and Cost Analysis COURSE CHANGE

Remove MATH 105 from the list of prerequisites. STAT 108 will be replacing MATH 105 as the required quantitative reasoning requirement for the major.

17-189

FOR 476 Advanced Forest Management COURSE CHANGE

Changing from Variable units (1 - 3) to 2 units, and including this course as a requirement for four of the five concentrations in the major (all but Forest Hydrology) have a project-based upper division course on management issues related to natural disturbances and resilience to forest health threats. Because of other related changes all options will remain within 120 units.

17-190

Forestry - Concentration in Forest Conservation PROGRAM CHANGE

Replace MATH 105 with STAT 108 to improve student success and professional preparation; remove FOR 117 because of the creation of SCI 100; Add FOR 476 (see 17-189) to improve professional preparation.

17-191

Forestry - Forest Hydrology PROGRAM CHANGE

Replace MATH 205 with STAT 108 to improve student success and professional preparation.

17-192

Forestry - Concentration in Forest Operations PROGRAM CHANGE

Replace MATH 105 with STAT 108 to improve student success and professional preparation; remove FOR 117 because of the creation of SCI 100; Add FOR 476 (see 17-189) to improve professional preparation.

17-193

Forestry - Concentration in Forest Soils PROGRAM CHANGE

Replace MATH 105 with STAT 108 to improve student success and professional preparation; remove FOR 117 because of the creation of SCI 100; Add FOR 476 (see 17-189) to improve professional preparation.

17-194

Forestry - Concentration in Wildland Fire Management PROGRAM CHANGE

Replace MATH 105 with STAT 108 to improve student success and professional preparation; remove FOR 117 because of the creation of SCI 100; Add FOR 476 (see 17-189) to improve professional preparation.

17-214

GEOL 303 Earths Resources & Global Environmental Change COURSE CHANGE

Remove the prerequisite of GEOL 108 or GEOL 109. Faculty have determined that the content of GEOL 108 or GEOL 109 is not required for attaining the learning outcomes of this course.