

**University Senate
ICC Consent Calendar
4-12-2016**

15-178

Chemistry BS - change requirement that students earn a C- or better in all courses with a CHEM prefix to a requirements that all majors earn a C- or better in all courses required for the CHEM degree.

15-196

PSYC 320: Behavior Analysis

Add PSYC 240 as a possible pre-req - will now offer students a choice of two courses (PSYC 240 or PSYC 242) that can serve as pre-reqs for this course in addition to PSYC 104.

15-197

PSYC 322: Learning and Motivation: Add PSYC 240 as a possible pre-req - in addition to PSYC 104, students will have a choice (PSYC 240(C) or PSYC 242(C)) that can serve as part of the pre-req for this course. PSYC 242(C) is already a pre-req.

15-198

PSYC 323: Sensation & Perception: Add PSYC 240(C) as a possible pre-req - the department will offer students a choice of two courses (PSYC 240(C) or PSYC 242(C)) that can serve as pre-reqs for this course, in addition to PSYC 104.

15-199

PSYC 324: Cognitive Psychology: Add PSYC 240 as a possible pre-req - this allows students in either pathway the ability to enroll. The revised prereq will be: PSYC 104 and (PSYC 240(C) or PSYC 242(C)).

15-231

MC 318: Empirical Research in Mass Communications, change course title to Media Research in order to have a simpler, but equivalent title for the course.

15-236

SW 459: Child Welfare Training Seminar – change the grade mode to CR/NC. The grade mode always should have been CR/NC; Social Work is simply correcting an error.

15-243

CRIM 325: Law and Society: Add "writing intensive course" to the course description. Add a registration restriction for junior standing or higher.

15-244

CRIM 410: Criminological Theory - add CRIM 225 and CRIM 325 as pre-reqs so students will be better prepared for this course.

15-245

CRIM 431 Juvenile Delinquency - Remove cross-listing with SW 431 due to growing enrollments in each course. SW is supportive of this change.

15-252

SOC 310: Sociological Theory - and pre-req of junior standing to ensure that students are prepared for the course

15-253

SOC 382: Intro to Social Research - add junior standing as a pre-req to ensure that students are ready to succeed in the course.

15-254

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SOC 410: Contemporary Sociological Theory - add SOC 310 and junior standing as a pre-req to ensure that students are ready to succeed in the course.

15-255

Soc 472: Graduate School Planning - change pre-req to Sophomore standing or higher. This is one of two courses that are pre-reqs for the capstone class; the other course has a sophomore standing pre-req, so this change makes the courses consistent.

15-256

SOC 482: Internship - add SOC 472 as an "either or" pre-requisite to increase student flexibility

15-257

SOC 492: Senior Thesis - add SOC 472 as an "either/or" prereq to give students greater flexibility in their choice of capstone course preparation