## Consent Calendar from ICC

13-063
JMC 340 History of Mass Communication COURSE CHANGE
The department proposes to change the number to JMC 306 and have the course designated as an UD GE Area D. The department has included the GE SLOs on the syllabus and completed the GE matrix demonstrating that the course meets the GE Area D requirements.

13-164
PSYC MA: Counseling Option -
Adding comprehensive examination (PSYC 691) as an option for the culminating experience. Students may choose either the exam or the thesis. Students opting to take the exam will be required to complete fewer units ( 66 vs. 72 ). Ensures that students graduate in 4 semesters (those doing thesis may take 5 or more). The exam allows students to gain experience with an exam that is similar to the licensing exam they must pass for their field of practice.

PSYC 673 is being removed from First Semester because it is already indicated as a requirement in Fourth Semester.

13-165
PSYC 691: Comprehensive Exam for Counselors -
This course is a culminating experience option for those in the PSYC MA: Counseling Concentration. Students choosing this option will have to complete fewer units, improving time to graduation. The exam will consist of multiple choice and essay questions that cover the 10 major domains of the counseling program.

No SCU for this "course", but there will be Assigned Time (Code 15) associated with the planning of this course. Per John Lee, Dean CPS: The 2 units of AT would be for Spring 14 for Beth Eckerd.

## 13-212

FOR 359: CA \& US Forest and Wildland Policy (3) - new Forestry Major and Institutions Course. (proposed so that FOR majors could double-count this course for both the Major and Institutions to enable them to meet the 120-unit cap.) Course description: US and CA government and policies are introduced with an emphasis on the interactions between theses institutions and natural resource management. Regulations are analyzed from creation to implementation and interpretation.

Both the syllabus and GEAR SLO Assignment Inventory indicate that this course meets the criteria for American Institutions (US \& California Government).

Because this course is essential for the Forestry program to meet the Chancellor's Office 120-unit requirement, the ICC permitted Forestry to offer this course during the $14 / 15$ academic year as a Special Topics course. Meanwhile, the ICC will review this proposal with the goal of approving the course in time for it to be included in the 15/16 catalog.

13-324
Business Administration Minor Program Change: BA 105 to replace BA 110
Overview: This catalog change will replace BA 110 with the new BA 105 course.
Reason: BA 105 would (theoretically) count towards both GE and the minor and allow students to move through their studies more efficient expeditiously.

Recommendation: Rick Febre, AMP previously approved this course to be a G.E. course. I approve this program change for the minor.

13-449
OAA \#13-449, course change form (accompanies OAA\#13-450 new course and \#13-451 program change proposals)

Overview: The Department of History wishes to change their course, History 420 \{Interpreting History for Teachers\} from three to four units.

Their argument states: "Currently, this three-unit Capstone course for the History-Social Sciences Secondary Education Major (SSSE) consists of one short unit on teaching methodology and two extensive units of content and analysis: The U.S. Constitution and U.S. Federal Indian Policy. The History Department believes this three-unit should become a four-unit course in which two new areas would be added to the content curriculum for two primary reasons: 1) Add more historical methodology and teaching pedagogy 2) Include the Portfolio capstone experience (content from HIST 423 which is being suspended or deleted).

Since this is the only course offered in the History Department that combines pedagogical/ methodological discussion with content, the course needs a more extensive and critical discussion of what history teaching involves.

By adding the portfolio requirement to the History 420 capstone course, SSSE majors will be able to discuss the ways that the major did and did not meet their expectation, as well as to reflect on their coursework - coursework that differs substantially from other History Majors because of the methodological and lesson planning aspect of its requirement.

13-450
OAA\# 13-450 (bundled with OAA\# 13-449 course change and OAA\# 13-451 program change proposals)
Overview. The Department of History proposes a new 1-unit course, History 395: History Day.
The course description will read: "Students will assist elementary/ secondary students in History Day projects by helping them select a topic, locate historical documents, and organize research into a final project and will mentor historical skills and methodologies in local classrooms."

This course has been taught as a Special Topics course for the past five years each Spring semester. Students have attended introductory courses, mandatory training for involvement in History Day, and the annual Humboldt County History Day. This course has long been a requirement for completion of the History Social Science Secondary Education Major (SSSE).

As this course has been offered the previous 5 years, the department suggests that this transition to this new course would be seamless.

13-451
HIST/SSSE Program Change (accompanies 13-449 course change and 13-450 new course proposals)
Overview: The History Department wishes to change the current History-Social Science Secondary Education Track major which currently requires 19 courses and 55-57 units to 16 required courses and 5152 units.

Summary of changes:
Add HIST 391: History Day (with 30 hours in-classroom work)
Delete GEOG 32e: California Geography
Delete choice of History 108: Modern East Asia or HIST 109B: Modern Latin America
Add 4-unit European/World History UD elective
Add choice of HIST 300: World War I or HIST: 301; World War II
Replace PSCI 220: Intro to Political Theory with PSCI 303: Third World Politics
Delete SOC 303: Race and Ethnicity

Delete HIST 493: Portfolio for History Majors
Add a unit to HIST 420: Interpreting History for Teachers (incorporating portfolio content)

The explanation for the proposed program change reads:

1. To put the SSSE Major back into compliance with the California Teaching Commission (CTC) approved program.
2. To academically strengthen the SSSE Major and in so doing, make it more accessible to our students.

Part of the non-compliance with the CTC is the early field experience requirement which is addressed in OAA\# 13-450) which requires 30 hours of early field experience in local history classrooms.

The Geography Department's elimination of Geog 322: California Geography also reflects in the Department of History's proposed program change. Issues related to California geography will be incorporated into History 383: California History.

The Department of History also suggests that the course- and unity-heavy SSSE major is a deterrent for some students, especially for incoming transfer students who currently cannot accommodate the heavy unit and course load and expect in graduate in two years.

13-487
BA 105: Critical Thinking in Organizations - New Critical Thinking GE course, 2 units C-1 and 1 unit C4. The course uses situations and problems faced various types of organizations as opportunities to enable students to learn about and use critical thinking skills.

Note: this proposal initially requested that the course be approved for Spring 2015 as an innovative GE course. Given that students are now registering for Spring 2015 courses, the ICC has instead approved this a permanent course. (If the ICC had approved it as an innovative course, Business would have had to apply for long-term approval within the next year.)

13-490
Multicultural Queer Studies Program Change MINOR
The department wishes to remove PSYC 437 (3) Sexual Diversity from the Core Curriculum and place it in the list of elective courses. In its place, the department wants to add a required category of Queer Theory with a choice of either CRGS 430 (4) Queer across Cultures or ENGL 360 (4) when it is offered as Queer Theories. The SLO specific to PSYC 437 has been removed and replaced with -Explain prominent debates in queer theory- to fit with the new requirement. Additionally, the requirement of CRGS 410 (the internship course) has recently been changed to 2-3 units (from 1-3) since the minor requires a minimum of 2 units of internship.

This change increases the minor by one unit.

## 13-491

13-491 CRGS: Multicultural Queer Studies Program Change
The Department proposes to move PSYC 437 from the required core to the list of electives (decreasing the core by 3 units) while also increasing the required elective units from 9 to 12 . This change is therefore unit neutral.

13-494
INTL 320 Career Workshop NEW COURSE
Create a C-5 1 unit course for CR/NC (cannot be repeated) that will be available as an option within the list of optional courses required within each concentration of the major. Catalog will state that the students should be of Junior or Senior standing and freshmen and sophomores are listed as excluded though latter are allowed by permission. The course has been offered before as a special topic

## Chemistry Program Change Form

The Chemistry Department has applied to have the coursework in the Chemistry BS major count for the UD GE B requirement. They have filled out the UD GE B rubric demonstrating how the upper division courses required of the Chemistry BS majors meet the Area B requirements. The request is motivated by the need to reduce the Chemistry BS to 120 units to meet the requirements of the Chancellor's Office.

13-517
Program Change: Criminology and Justice Studies
This proposal seeks to make several changes to the CJS program. The first change is to move ES 310 (Us \& Mexico Border) from the Inequalities, Identities and Crime area to the Justice \& Policy area. This change does not affect the number of units required for the major, but it does reduce the number of courses available to satisfy the Inequalities, Identities, \& Crime area, but it does increase the number of options to satisfy the Justice \& Policy area.

The second change is to allow an additional topic for SW 442 to be used for the Justice \& Policy area. SW 442 is a variable topics course and this change would allow an additional topic to be used for the major. Not all SW 442 topics are considered to be suitable for the CJS major; thus, the specification of particular SW 442 topics.

The last change would add three additional courses to the Social Research \& Action Skills area (FILM 362, FILM 455S, PSCI 412). CJS faculty state that these courses meet the learning outcomes for the CJS major. In addition, they anticipate needing to add seats to accommodate demand.

All courses in the Program Change are currently taught, so there are no resource implications unless enrollments in particular courses require additional sections or large lecture assigned time.

## 14-019

KINS 380: Structural Kinesiology: Add prerequisite of ZOOL 270: Human Anatomy because that information is needed for student success in the course. Course number change to KINS 386 per request of Academic Programs so that course conforms to the policy on Special Topics.

## 14-047

ENGL 570: Literary Field Studies - change course title to "Topics in the Literature of Power and Place" and revise the course description to remove the field studies/field trip aspect of the course because the professor with that particular expertise no longer teaches in the department. Also, add "graduate standing" to the pre-requisites.

## 14-048

ENGL 370: Literary Field Studies - change course title to "Topics in the Literature of Power and Place" and revise the course description to remove the field studies/field trip aspect of the course because the professor with that particular expertise no longer teaches in the department.

## 14-050

ART 343: Advanced Graphic Design - revise course description to better match course content, and make the course repeatable twice after original completion (total completions $=3$ ).

14-051
BA 210: Legal Environment of Business -
Overview. Business Administration proposes to require the prerequisite BA 120 - a new course just recently approved by the Senate.

Reason. BA 120, Business Essentials, will serve as an orientation course for the program to improve student success.

14-052
BA 250 Financial Accounting
Business proposes to change the required prerequisites for BA 250, Financial Accounting, from remedial math to MATH 104 (Finite Math) and BA 120, or equivalent.

Reason: BA results have found that students have a low success rate in Finance/ Quantitative courses.
14-055
BA 360 Principles of Finance
The School of Business proposes a change for the pre-requisites for this course from BA 250, STAT 108 or equivalent to BA 252 and MATH 104, or equivalent.

Reason: Students who have taken BA 252, Financial Accounting, and MATH 104, Finite Math, will have the appropriate background for BA 360 .

14-058
Accompanies 13-484 (Program change).
Overview: Business Administration proposes to change the prerequisite of BA 446, Marketing Research, from BA 340 and STAT 108 to BA 340 and MATH 104 (or equivalent).

Reason: STAT 108 is getting replaced by MATH 104 for business students (OAA\# 13-484). This change is needed. The content of MATH 104 with 104 with math and statistics skills is appropriate for this course.

14-060
Accompanies 13-484 (Program change).
Overview: Business Administration proposes to change the prerequisite of BA 452, Cost Accounting, Planning \& Control, from BA 450 and STAT 108 to BA 450 and MATH 104 (or equivalent).

Reason: STAT 108 is getting replaced by MATH 104 for business students (OAA\# 13-484). This change is needed. The content of MATH 104 with 104 with math and statistics skills is appropriate for this course.

14-065
Accompanies 13-484 (Program change).
Overview: Business Administration proposes to change the prerequisite of BA 472, Change Management, from BA 370, STAT 108, or equivalent to BA 370, MATH 104 or equivalent.

Reason: STAT 108 is getting replaced by MATH 104 for business students (OAA\# 13-484). This change is needed. The content of MATH 104 with 104 with math and statistics skills is appropriate for this course.

## 14-071

OCN 109: General Oceanography- OCN 109 has been a 4-unit course that included the Lab. This proposal (coupled with 14-116) splits that course into a lecture section and a lab. This change will better support transfer students who only need to take the lab portion of the course.

14-073
ECON 310L:
Overview: The Department of ECON proposes a new course, ECON 310L, to provide supplemental instruction to students taking ECON 310.

Reason: There is a high-failure rate in ECON 310. Supplemental instruction will assist students succeed in ECON 310.

There is a MOU for the 1 WTU of Assigned Time (Code 15) for the C-78 mode from Dean John Lee. Dept. Chair, Steve Hackett submitted revised course description.

## 14-075

Liberal Studies Recreation Administration Program Change
Recreation Administration wishes to add a new course REC 342 Expedition Planning and Leadership (4 units) to its Outdoor Adventure Recreation pathway. This course will replace the previously removed REC 340 and will be listed as an alternative to REC 345 [students can take EITHER Rec 345 OR REC 342]. As REC 342 is a 4 unit course, it potentially increases the pathway to 15 units (the Tourism pathway is already 15 units). To compensate for this, the department is reducing the internship [REC 482, 14-083] by one unit.

## 14-076

REC 342 Expedition Planning and Leadership
The department of Kinesiology wants to add a new 4 unit course (2 units of C-5, and 2 units of C-15 [latter comes with 1.5 WTUs per SCU]) which will be part of the Liberal Studies Recreation Administration Major. The course will exclude Freshmen and is replacing REC 340 Camp Counseling which was removed from the major previously. The department plans to offer one section every spring. The course will be added to the Outdoor Adventure Recreation pathway as an option where the student can take either REC 345 (3 units, already included) OR REC 342. As rec 342 is a 4 unit course, this will make the maximum in this pathway 15 units (however that matches the max in the Tourism pathway, the other offered option). To compensate for the potential increase, the major is reducing by one unit the Internship [14-083 REC 482].

## 14-078

EMP 309B: Environmental Communication - Change C-class from 2 units C-4 and 1 unit C-7 to 2 units C1 and 1 unit C-7 to reflect the fact that the course is taught with large lecture sections rather than small discussion sections.

14-080
JMC 325: Magazine Production - Change C-class from 2 units of C-20 to 2 units of C-78 to correct existing errors in scheduling and WTUs associated with the course.

14-081
JMC 327: Multimedia News Lab - Change C-class from 2 units of C-20 to 2 units of C-78 to correct existing errors in scheduling and WTUs associated with the course.

## 14-082

JMC 333: Radio News Workshop - Change C-class from 2 units of C-20 to 2 units of C-78 to correct existing errors in scheduling and WTUs associated with the course.

## 14-083

REC 482 Internship in Recreation
As part of the program change proposal (14-075), the program is choosing to reduce the internship by one unit--from 2-7 down to 1-6 units--to offset the addition of a new 4 unit course as an option in the major.

14-086
Soc 235 Act to End Sexualized Violence, Gregg Gold
This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Communications, CRGS. Political Science. The home department is CRGS which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

14-088
PSCI 235 Act to End Sexualized Violence, Gregg Gold
This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Communications, CRGS. and Sociology. The home department is CRGS, which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

14-090
CRGS 235 Act to End Sexualized Violence, Gregg Gold
This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Communications, Sociology and Political Science. The home department is CRGS which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

14-091
ANTH 235 Act to End Sexualized Violence, Gregg Gold
This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from CRGS, Communications, Sociology and Political Science. The home department is CRGS which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

## 14-093

CHIN 396 Chinese Film Seminar NEW COURSE PROPOSAL
The department proposes to provide a permanent number for the Chinese Film Seminar which it has offered as a special topics numerous times in the past. Providing a specific number for it will bring it in line with the special topics offering policy. The course is proposed as 1 unit C-4 mandatory credit/no credit course. The syllabus details the required 30 hours of outside class time to meet the SCU requirements. A program change form has been submitted (14-094).

## 14-094

Chinese Studies Minor Program Change
In conjunction with 14-093 the department proposes to provide a permanent number for the Chinese Film Seminar and add it to the list of electives available to the minor. This will not change the overall units required. The course has been offered multiple times and by giving it a permanent number, the department will be bringing the course in line with the special topics offering rules.

14-097
ENGR 495: FE (EIT) Review - Change prerequisites - drop PHYX 315 (because that is no longer a degree requirement) and allow students to take the ENGR 330 prerequisite concurrently.

14-100
Multicultural Queer Studies Program Change
The department proposes making changes to the electives by replacing WS 480 Transgender Lives and Experiences with CRGS 321 Trans* Lives and Theory [14-101] in MQS pathway of CRGS. Part of the issue is that WS 480 is a special topics course and the department would like to have a course with a regular number.

14-101
CRGS 321 Trans* Lives and Theory NEW COURSE PROPOSAL
Department proposes a 3 unit C-4 course with a permanent number to replace the course previously offered under the special topics number WS 480. This course will be part of the electives for the MQS Major and Minor Pathway of CRGS [14-100, 14-102]. The department has gotten permission from the Dean to offer the course on an every other year rotation and the department has a variety of faculty who can teach the course.

14-102
Multicultural Queer Studies Minor Program Change
The department proposes making changes to the electives in the minor by replacing WS 480 Transgender Lives and Experiences with CRGS 321 Trans* Lives and Theory [14-101] in MQS Minor pathway of CRGS. Part of the issue is that WS 480 is a special topics course and the department would like to have a course with a regular number.

14-105
COMM 235 Act to End Sexualized Violence, Gregg Gold
This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Sociology, CRGS, and Political Science. The home department is CRGS, which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

## 14-106

Fisheries Biology Program Change to Core
This program change will replace CHEM 328: Brief Organic Chemistry as a required course with CHEM 128: Introductory Organic Chemistry. CHEM 128 was created to replace CHEM 328 for a number of natural resources majors, including Fisheries. The change from CHEM 328 to CHEM 128 will reduce the number of units in the major by one.

14-107
SPAN 105 - Remove existing corequisite of SPAN 105L so that students will be able to take the language class without the additional unit for the lab. Integrating lab assignments (Rosetta Stone) in SPAN 105 to maintain and support the acquisition of the second language. The 5th unit has been problematic for students in the new, efficiency graduation model.

## 14-111

FOR 475: Forest Management Decision Making - drop FOR 478 as a co-req because that course has been eliminated - restrict registration to seniors as experience shows that only seniors are well enough prepared to succeed in the course.

14-112
FOR 365: Forest Financial Administration - change course title to Forest Economics and Finance to more accurately reflect course content and restrict registration to juniors and seniors so students have enough preparation to succeed in the course.

14-113
WSHD 310: Hydrology and Watershed Management - change prerequisite to completion of the Lower Division Area B Physical Universe Requirement. Restrict registration to Juniors and Seniors so that students are adequately prepared for the course.

14-116
OCN 109L: General Oceanography Lab - new course - OCN 109 has been a 4-unit course that included the Lab. This proposal (coupled with 14-071) splits that course into a lecture section and a lab. This change will better support transfer students who only need to take the lab portion of the course.

14-118
SPAN 105L: Spanish Laboratory Level I - suspend the course. This class has been a required co-requisite for SPAN 105, which created a 5-unit package. The program has incorporated the lab component into the 4 units of SPAN 105, which means that 105L is no longer needed. (See related proposal 14-107.)

