

Tuesday, February 23, 2016, 3:00-5:00pm, Goodwin Forum (NHE 102)

Chair Julie Alderson called the meeting to order at 3:04 pm on Tuesday, February 23, 2016 Goodwin Forum, Nelson Hall East, Room 102; a quorum was present.

**Members Present**

Alderson, Blake, Burkhalter, Camann, Cervantes, Creadon, Dunk, Enyedi, Eschker, Gold, Guzman, Karadjova, Karl, Lopes, K. Malloy, N. Malloy, McGuire, Moyer, Pence, Stubblefield, Thobaben, Wilson, Wrenn

**Members Absent**

Abell, Chipres, Flynn, Meyer, Ortega, Rossbacher, Tillinghast

**Guests**

Ken Ayoob, Jená Burges, Ravin Craig, Martin Flashman, Mira Friedman, Kenneth Fulgham, Volga Koval, Jack Nounnan, Cyril Oberlander, Damon Owen, Craig Wruck, Rick Zechman, Noah Zerbe

**Announcement of Proxies**

Guzman for Abell, Karl for Flynn

**Approval of and Adoption of Agenda**

M/S (Karadjova/Gold) to approve and adopt the agenda  
Motion carried unanimously

**Approval of Minutes from the February 9, 2016 Meeting**

M/S (Dunk/Stubblefield) to approve the Minutes of the January 9, 2016 meeting  
Motion carried unanimously

**Reports, Announcements and Communications of the Chair**

- Written report attached

**Reports of Standing Committees, Statewide Senators, and Ex-officio Members**

**Appointments and Elections Committee:**

- Written report attached

**California Faculty Association:**

Strike committees are in preparation for the impending strike.

CFA will be sponsoring an Equity Luncheon on Wednesday, February 23<sup>rd</sup>. The luncheon will focus on the topic of Social Justice.

Humboldt CFA Chapter President recognized and extended appreciation to the Coordinating Committee of the HSU Emeritus and Retired Faculty Association for their letter that he received informing him of their vote to endorse the CFA's fight for just compensation of faculty.

**Constitutions and Bylaws Committee:**

- Written report attached

**Reports of Standing Committees, Statewide Senators, and Ex-officio Members were suspended for 3:15pm Time Certain**

**TIME CERTAIN: 3:15-3:30 PM - Open Forum for the Campus Community**

Community member, Jack Nounnan, spoke on the Climate Crisis

- Written statement attached

HSU Forestry Professor, Andrew Stubblefield, spoke on behalf of the HSU Forestry Department

- Written statement attached

HSU student, Damon Owen, spoke on the Humboldt Pledge

Damon quoted the Humboldt Pledge which is a pledge of Social and Environmental Responsibility. Damon focused his comments on forest operations and management. He questions the goals of HSU's Forestry Department. He feels that the negative effects of clear-cutting practices is being preserved through the teaching of clear-cutting. Damon would like to see an update to the Carbon Cycle that is being taught. Damon would like HSU to continue to lead the education and research on Biomass and the harm it causes and the energy it uses. He would like to see the perpetuation of good knowledge on campus and within the Department of Forestry.

HSU Mathematics Professor, Martin Flashman, spoke on Notice and Public Communication

- Written statement attached

**Reports of Standing Committees, Statewide Senators, and Ex-officio Members resumed**

**Emeritus and Retired Faculty Association:**

ERFA awaits an IP policy which will protect faculty and the administration.

ERFA was not approached by any groups but chose to reach out to Humboldt CFA Chapter President, Michael Camann, with a letter in support of faculty.

**Faculty Affairs Committee:**

- Written report attached

**Integrated Curriculum Committee:**

- Written report attached

**Statewide Senate:**

HSU Statewide Senators will be attending meetings for the ASCSU March 2<sup>nd</sup> – 4<sup>th</sup>; a report will be forthcoming.

**University Policies Committee:**

David Hickcox, Budget Analyst for the College Office for Arts, Humanities and Social Sciences, has been appointed to serve on the committee as the staff representative. The committee is still in need of a student to serve as the student representative.

**University Resources and Planning Committee:**

The URPC met on Friday, February 12, and will meet again on Friday, February 26, 2016. The URPC received a mid-year review from the University Budget office which covered an update on enrollment and operating fund revenue, expenditures and personnel costs.

With the use of policies and procedures, the URPC will support strategic budgeting to deliver meaningful participation in the budget process.

The Provost ensures transparency regarding the budget and future goals to support the long-term vision for HSU.

**Administrative Affairs Report:**

In support of the Strategic Plan, the division of Administrative Affairs continues their mission of sustainability by means of going electronic in various ways.

**Student Affairs Report:**

Vice President Blake reported that the efforts to find an interim AVP for Enrollment Management failed; she apologized for any delays in correspondence as she continues to play a dual role due to the vacancy.

**University Advancement Report:**

A survey will be deployed to discover the participation of HSU faculty and staff in community outreach activities. The information will be helpful as it relates to our Strategic Plan. Vice

President Wruck encourages participation.

**Closed Senate Session: The University Senate went into a Closed Session for Faculty Award candidate recommendations**

**The University Senate returned to an Open Session**

**Faculty Award Recommendations**

M/S (Thobaben/Pence) to approve the award recommendations as presented by the Provost on behalf of the Faculty Awards Committee

The Senate voted by roll call vote; Senate approved the recommended award recipients.

Ayes: Thobaben, Abell, Blake, Dunk, Lopes, Alderson, Enyedi, Karl, Pence, Wrenn, Creadon, Wilson, Gold, Eschker, Moyer, Karadjova, McGuire, K. Malloy, N. Malloy, Guzman

Abstentions: Flynn

The Senate voted by roll call vote and approved sending the Faculty Award recommendations to the President as an Emergency Item.

Ayes: Thobaben, Abell, Blake, Dunk, Lopes, Alderson, Karl, Pence, Burkhalter, Wrenn, Creadon, Wilson, Gold, Stubblefield, Eschker, Moyer, Karadjova, McGuire, K. Malloy, N. Malloy, Guzman  
Abstentions: Enyedi, Flynn

**Provost's Report:**

The office of Diversity and Inclusion is moving forward and remains committed to the work of ODI.

The formation of a Super Group to support the AASCU *Re-Imagining the First Year* project is underway. Project members have reached out to students and are eager and excited for student involvement.

President Rossbacher and the Provost had a chance to meet with local tribal leaders during a meeting of the Northern California Tribal Chairpersons Association. Opportunities to provide continuing support and campus programming to enhance the success rates of Native American students, as well as continued support and opportunities for the students who participate in the Indian Natural Resource Science and Engineering Program (INRSEP) were discussed. Provost Enyedi cites a letter from Humboldt State Alum, [Corey Gray](#), and the significant part INRSEP played in the success of his first year experience at HSU.

**Consent Calendar from the Integrated Curriculum Committee (ICC)**

There were no items on the Consent Calendar for the meeting.

**Resolution in Support of IX Impacts Us Campaign (17-15/16-Pence – February 23, 2016)**

M/S (Pence/Blake) to move the resolution

The Sense of the Senate resolution was brought forward by Eli Pence, Senator and member of the Sexual Assault Prevention Committee. The IX Impacts Us Campaign was assembled by students in collaboration with Title IX mandated reporters.

It was expressed that harm is being experienced on campus. Information, education and a clear understanding of the roll that faculty and staff have as mandated reporters, will put them in a position to promote a culture of safety and support for survivors of sexualized violence. A brief discussion ensued.

A link to the student made Title IX video, *Things to Know about IX at Humboldt State University*, which was mentioned in the discussion and made available to Senators can be accessed via the following link: <https://www.youtube.com/watch?v=SVIjZvteOd4&feature=youtu.be>

M/S (Dunk/K. Malloy) to accept the resolution as a Sense of the Senate

The Senate voted by roll call vote; Resolution in Support of IX Impacts Us Campaign (17-15/16-Pence – February 23, 2016) was accepted as a Sense of the Senate

Ayes: Thobaben, Abell, Blake, Dunk, Lopes, Alderson, Karl, Cervantes, Pence, Burkhalter, Wrenn, Creadon, Wilson, Gold, Stubblefield, Moyer, Karadjova, McGuire, K. Malloy, N. Malloy, Guzman

Abstentions: Eschker

**Resolution on Open Educational Resources (14-15/16-EX-February 23, 2016)**

Second Reading

The resolution, to support the efforts of HSU's Sustainable Learning Group's pursuit of available funding through the State's Open Educational Resources Adoption Incentive Program, is returning to Senate for a Second Reading. HSU's Sustainable Learning Group is led by University Library Dean, Cyril Oberlander. More information about HSU's Sustainable Learning can be found using the following link: <https://library.humboldt.edu/about/sustainable.html>

The Senate voted by roll call vote; Resolution on Open Educational Resources passed

Ayes: Thobaben, Dunk, Lopes, Alderson, Enyedi, Karl, Cervantes, Pence, Burkhalter, Wrenn, Creadon, Wilson, Flynn, Gold, Stubblefield, Eschker, Moyer, Karadjova, McGuire, N. Malloy, Guzman

Nays: K. Malloy

Abstentions: Blake

**Resolution on Returning to an Elected Senate Seat after Interim Ex-officio Service (19-15/16-CBC – February 23, 2016)**

First Reading

M/S (Dunk/Eschker) to move the resolution

On behalf of the Constitution and Bylaws Committee, committee member and Senate delegate, Guzman was available to answer questions about the resolution and to note any Senate feedback for the committee's consideration.

Senators did not have questions, concerns or feedback to provide as they agreed that the rationale clearly explained CBC's proposal to make amendments to the Senate Constitution.

The resolution will return for a Second Reading.

**Resolution to Forward Senate Constitution Changes to Faculty to Align With Recent General Faculty Constitution Changes (20-15/16-CBC – February 23, 2016)**

First Reading

M/S (Eschker/McGuire) to move the resolution

On behalf of the Constitution and Bylaws Committee, committee member and Senate delegate, Guzman was available to answer questions or relay any concerns about the resolution to the committee.

Senators approved of the proposed amendments to align the Senate Constitution with the General Faculty Constitution.

The resolution will return for a Second Reading.

**Resolution to Amend the Bylaws of the University Senate of Humboldt State University to Define Temporary Vacancies on the University Senate (21-15/16-CBC – February 23, 2016)**

First Reading

M/S (K. Malloy/Lopes) to move the resolution

On behalf of the Constitution and Bylaws Committee, committee member and Senate delegate, Guzman asked for Senators to provide feedback with questions or concerns that she would relay to the committee in preparation for the resolution's Second Reading.

Senators felt it appropriate for the suggested amendments to go into effect if the revisions

proposed in Resolution 19-15/16-CBC are approved.

The resolution will return for a Second Reading.

**Discussion Item: Rectifying the Notification Deadline for Materials as Stipulated in the Bylaws with Notification Deadline for the Agenda as Stipulated in the Constitution**

There was a short discussion about the deadline and best practice for when Senate meeting agendas and corresponding materials should be made available. It was noted that standard procedure has been for the agenda and materials to be posted before the end of the day on the Friday preceding Senate meetings.

Several Senators spoke in favor of a two working day policy for reasons such as the following:

1. Two working days allows a sufficient amount of time to review materials and prepare for the Senate meeting.
2. Senate Executive Committee meets on Tuesday afternoon to approve the proposed Senate agenda and provide any feedback that they may have to committee's agenda item proposals. Posting on Friday provides an extra day for committee members to correspond, consider SenEx suggestions, approve revisions and finalize agenda materials for posting.
3. Some committee meetings are scheduled later in the week. Posting the agenda and corresponding materials any earlier than Friday would preclude some committees from being able to provide a written report in time for posting.

Others felt that posting three working days ahead, on the Thursday which precedes the meeting, would be beneficial for several reasons:

1. Three days would allow Senators the addition of a full day on Friday to prepare, discuss and obtain feedback from their constituents as may be needed depending on slated items on the agenda.
2. Three days would allow for the Senate meeting notice, submitted for the Friday morning addition of University Notices, to include a link which would link directly to the posted agenda instead of the link which in past and current editions of University Notices has directed only to the Senate homepage.
3. For Senate proceedings to be as transparent and forthcoming as is possible, the addition of a day, would permit the University Senate to provide the campus community with the

agenda information which, based on agenda items, would allow the time to plan on attending a meeting and/or to express requests or concerns to Senate representatives in advance of the meeting.

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**Meeting adjourned at 4:50pm**



**HUMBOLDT STATE UNIVERSITY**  
**Senate Chair's Report**  
**Senate Meeting, February 23, 2016**

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I attended my first CSU Campus Senate Chairs Meeting in Long Beach on Thursday, Feb 11th. The agenda included a number of items:

- Discussion with EVC of Human Resources Lori Lamb. The CO is developing a Task Force to examine issues around expanding TT density. She also updated the group on the background check policy.
- Discussion of the five Presidential searches underway or recently completed (Chico, Channel Islands, San Jose, Sonoma, Stanislaus).
- An extensive presentation by CFA President Jennifer Eagan, regarding the upcoming proposed strike.
- Updates on the College Textbook Affordability Act and discussion about how campuses are organizing themselves to be prepared to pursue this funding.
- Discussion on shared governance in the CSU. This conversation focused particularly on the recent issues at Chico.

### **Appointments and Elections Committee:**

The General Faculty Elections have now closed and all nominees/candidates have been notified of their newly elected positions. The full list of election results is available online at:

<http://www2.humboldt.edu/senate/elections>. The one resolution included to 'Amend the General Faculty Constitution' passed.

We'll need to hold a runoff election for the two open positions on the HSU Sponsored Programs Foundation (HSU SPF) Board of Directors. Four Faculty Members received the necessary percentage of the votes to continue on in a runoff. We hope to have ballots that would include the HSU SPF positions and any other remaining open committee positions, ready to go out by the first or second week in March.

The Appointments & Elections Committee has concluded almost all of the appointments based on the nominations received. There are still 5 committees with vacancies that did not receive any nominations. Please inform faculty in your division that we are still looking to fill the following committees:

- ALCOHOL, TOBACCO AND OTHER DRUG PREVENTION COMMITTEE (1 Faculty Member, 2 year term)

*The Committee is advisory to the President through the Vice President for Student Affairs for policy issues related to alcohol, marijuana, and other drug use within the University community.*

- CONSTITUTION AND BYLAWS COMMITTEE (1 Faculty Member, 2 year term)

*See Senate Bylaws, Section 11.6 for committee description.*

- INTERCOLLEGIATE ATHLETICS ADVISORY COMMITTEE (IAAC) (1 Faculty Member, 2 year term)

*Duties: Serve as a forum for the President and Athletic Director to seek advice and refine ideas and develop or revised policies of the Athletic Department on such subjects as equity compliance, annual budget and the direction and balance of sports that constitute the program.*

- STUDENT GRIEVANCE COMMITTEE (1 Faculty Member from CNRS, 3 year term)

*Duties: Deals with grievances regarding academic issues and other issues not related to discrimination or misconduct.*

- COMMITTEE ON FACULTY RTP CRITERIA AND STANDARDS (1 Positions Available for CNRS Faculty, 3 yr. term)

*Duties: To provide a mechanism for approval of department/unit criteria and standards and to provide a mechanism for the revision of existing approved standards. To ensure department/unit criteria and standards are in alignment with university standards and criteria as specified in Appendix J and that criteria and standards are not overly complex or prone to misinterpretation. (Senate Resolution #37-11/12-FAC and Senate Resolution #01-13/14-FAC)*

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## **Constitution and Bylaws Committee:**

- I. Report from Fri Feb 12, 2016 – No meeting was called to order
- II. Report from Fri Feb 19, 2016
  - A. Meeting called to order at 9:00 in NHE 116 with Abell (Chair), Guzman, and Locher. Abell was proxy for Kyte.
  - B. Committee reviewed draft resolution to change Senate Constitution re: aligning Senate Constitution with recently passed changes to membership definitions in the General Faculty Constitution. Committee was unanimous in forwarding this draft revision to the Senate. This will be moved as first-reading today.
  - C. Committee took Senate recommendations from Feb 09, 2016 meeting and drafted resolutions to change Senate Constitution and Bylaws re: allowing elected Senator to return to their elected seat after serving in an interim ex-officio role. Committee was unanimous in forwarding these draft revisions to Senate. These will be moved as first-readings today.
    1. Resolution to Change Senate Constitution to define “Interim Membership”. Defining Interim Membership is necessary so we can specify any necessary appointment procedures and term limits for members who are serving in interim roles.
    2. Resolution to change Senate Bylaws to define “Temporary Vacancies”. Current bylaws state that absence from an elected seat beyond three weeks without a proxy constitutes a formal vacancy. Defining Temporary Vacancies allows for a member who has served ex-officio for longer than three meetings to return to their elected seat.
  - D. Committee discussed apparently conflicting deadlines: one requires Senate office to submit materials associated with agenda to Senators on the Thursday before meeting at 3pm; the other requires Senate Office to submit and post the agenda itself on the Friday before meeting at 3pm. The difference between these deadlines has created logistical issues for the Senate office and parliamentary hurdles when the Senate wants to initiate discussion on urgent items of business at our regularly scheduled meetings. The CBC seeks output from Senate on the

following approaches to rectify these apparently conflicting deadlines. Our goal is to balance our mandate to provide sufficient notification of business to our Senators and our University community with our need to efficiently handle urgent business.

1. **Change *Constitution 6.11* to require that the agenda is posted no later than three days prior to meeting instead of two days prior.** This would synchronize the posting deadline of the agenda with the *Bylaws 2.91* requirement to provide Senators with materials related to substantial agenda items at least three days prior to meeting. This enhances notification which is good for communicating our business to the community. However, it limits the ability of standing or ad-hoc committees to submit urgent items for the agenda. Some of these committees meet on Thursday afternoon or Friday and could simply not meet a three day deadline to provide materials related to the agenda.
2. **Change *Bylaws 2.91* to require that materials be forwarded to Senators no later than two days prior to meeting instead of three.** This would synchronize the bylaws requirement to provide Senators with notice of materials related to substantial agenda items with the Constitutional requirement to post the agenda two days prior to meeting. It could be argued that the agenda is not simply a list of items of business, but the business itself and so includes the materials related to the agenda. In such case, the Bylaws are currently more stringent than the *Constitution*. This is not acceptable practice and so the *Bylaws* should be altered to agree with the *Constitution*. Additionally, switching material notification to two-days enhances the ability of standing or ad-hoc committees to submit urgent items for the agenda. However, this change reduces notification to our Senators, giving them less time to reach out to their electorates to get feedback on agenda items. This is not ideal for communicating our business to the community.
3. **Change *Bylaws 2.91* to require that materials be forwarded to Senators no later than two days prior to meeting instead of three and eliminate the clause in *Bylaws 2.91* that allows a 2/3 vote of the Senate to act on items for notification of materials was not met.** This approach is recommended by the committee. It gains the benefits noted in option 2 above. But it also “compensates” Senators and community members for their loss of one day’s notice. It compensates by no longer allowing action on items that were not posted on the original agenda or items on the original agenda for which materials were not made available by deadline. This change would not prevent materials from receiving edits between the time of their posting on the agenda and the time of their discussion at the meeting. It would not prevent Senators from moving items of business that were not on the original agenda. It would not prevent Senators from debating and amending such items. It would simply prohibit voting, committee referrals and tabling on such items until the following Senate meeting.

E. Meeting adjourned at 9:40.

III. Fri Feb 26, 2016 – No meeting is scheduled

IV. Fri Mar 4, 2016 – Agenda Items

- A. Provide revisions to Senate Standing Committee listings in Section 800 of the Faculty Handbook so that the listings are consistent with the bylaws.
- B. Clarify what constitutes a quorum for Senate standing and Senate-related committees.
- C. Provide gender-specific edits for Sections 500 and 600 of the Faculty Handbook.

- D. Determine whether we are mandated by our Parliamentary Authority to post vote tallies with election results.
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## Faculty Affairs Committee:

Faculty Affairs Committee met on 2/15/16. AVP Mullery brought an issue to the Committee concerning confusion experienced by some faculty during the post-tenure review process about how many course evaluations must be submitted to review committees. The post-tenure review process is governed by VPAA 04-02, and section 4.2 states that faculty should submit, “Anonymous written evaluations and comments by students from at least two courses per academic year that are representative of teaching faculty’s instructional responsibilities”, but this language was crafted before the CBA required all classes to be evaluated. FAC is working on clarifying language to VPAA 04-02 indicating that faculty are not required to submit course evaluations from every course taught since the period of last review. The FAC recommends that evaluations from ten classes that are representative of the faculty member’s teaching be the standard and that language from the CBA (Article 15.15) referring to cases in the personnel process “where student evaluations are not required for all classes” be a guideline for determining which courses’ evaluations are reviewed. This language states, “classes chosen for evaluation shall be representative of the faculty unit employee’s teaching assignment, and shall be jointly determined in consultation between the faculty unit employee being evaluated and his/her department chair. In the event of disagreement, each party shall select 50% of the courses to be evaluated”.

Faculty Affairs Chair Stephanie Burkhalter closely reviewed the current HSU Intellectual Property Policy and identified six key issues that the Senate should attempt to resolve this semester (The current policy can be found here: <http://www2.humboldt.edu/policy/PEMP09-03Intellectual-Property-Policy>). A report on these issues was presented to SenEx on February 16. Anyone who wants the full report may request it, and also should let FAC know if there is an issue that that they think must be addressed which does not appear under the six key issues. The six key issues are, briefly:

**Issue 1:** The 08/09 Senate University Intellectual Property Policy (UIPP) resolution authorized deletion of section I.E.12 and section II.A.2.e, but they still appear in the policy. These sections must be deleted to be in compliance with the 08/09 resolution.

**Issue 2:** With sections I.E.12 and II.A.2.e deleted, the current UIPP does not indicate what is meant by “extraordinary resources”. In addition, since the term “extraordinary support” is used in the CBA instead of “extraordinary resources” the UIPP should use the term “extraordinary support”.

**Issue 3:** Ownership of patents achieved without extraordinary support and/or while on leave from the University needs to be clarified.

**Issue 4:** UIPP automatically provides royalty-free license to all faculty-created “distance-education” courses

**Issue 5:** Advisory Board for Research and Creative Projects established in UIPP to provide oversight of the UIPP was suspended in 09/10 and has not been re-established.

**Issue 6:** The UIPP gives significant responsibilities for implementing the UIPP to the “Dean of Research, Graduate Studies & International Programs,” a position that no longer exists.

FAC is working on process whereby the position of the "use civil language" component of the instructions for the student evaluations run through Class Climate (see language below) will pop up after the student had completed the close-ended items on the evaluation and before the student wrote responses to the open-ended items. The idea is that a student would click on the first open-ended question, but before they could type the comment they would need to read the "use civil language" paragraph and check a box saying "I acknowledge" or "I understand". If the student did not check the box then they would not be able to add written comments to the open-ended items on that evaluation. FAC would like feedback about the language that should appear. We approved the current language, but now a revision of that language to make it shorter and to the point is being proposed by the CAHSS staff in charge of administering the evaluations for the college. All colleges are required to use the same language.

#### **This is the current “use civil language” text**

Your candid and thorough response to this survey provides information that will help instructors improve their teaching and course structures, and it will inform faculty retention, tenure, and promotion decisions. Please use this opportunity to offer feedback about this course. In accordance with the Student Code of Conduct, evaluations may not include language that constitutes “disorderly, lewd, indecent, or obscene behavior,” or that “threatens or endangers the health or safety of any person within or related to the University community.” [See <http://www2.humboldt.edu/studentrights/home>]. Civil language and constructive comments are expected. Your thoughtful answers to these questions will provide valuable information to your instructor.

#### **This is the proposed revision to the current text**

When providing feedback, please adhere to the Student Code of Conduct. Evaluations may not include language that constitutes “disorderly, lewd, indecent, or obscene behavior,” or “threatens or endangers the health or safety of any person within or related to the University community.” [See <http://www2.humboldt.edu/studentrights/home>]. Civil language and constructive comments are expected.

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### **Integrated Curriculum Committee:**

The ICC continues working on:

- Curriculum Proposals
- Revisions to the PREP process and WASC Core Competency Assessment.

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### **Emeritus and Retired Faculty Association:**

Please see the below scanned copy of a letter sent on behalf of the HSU ERFA Coordinating Committee to CFA Chapter, Humboldt.

# HUMBOLDT STATE UNIVERSITY

Emeritus and Retired Faculty Association

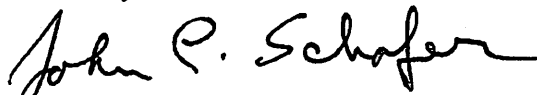
17 February 2016

Professor Michael Camann  
Biological Sciences  
Humboldt CFA Chapter President  
Humboldt State University  
Arcata, CA 95521

Dear Professor Camann:

This is to inform you that the Coordinating Committee of the HSU Emeritus and Retired Faculty Association met on February 9 and voted to endorse the California Faculty Association's fight for just compensation of faculty. As many have pointed out, after the recession began in 2008 CSU faculty went five years without a single salary increase and received only nominal increases in 2013 and 2014. Faculty cannot give students the support they deserve if they do not make enough to manage their own lives.

Sincerely,



John C. Schafer

Coordinator, HSU Emeritus and Retired Faculty Association

**Our presence here is to fulfill the critical objectives of helping to offset the worse climate effects coming. Speaking first... of two huge issues on parallel courses effecting climate warming and the similarities they have been confronted with.**

**1) Climate Crisis in what it has faced with worldwide scientific evidences confirming its true, while still overcoming massive rebuttals and denials.**

**2) World efforts to end deforestation , our most prominent healing power to offset fossil fuels with their massive ingesting of warming carbons, if left standing, alive....yet being confronted by the powerful forest industry in persuading us not only to keep exterminating, but use its waste.... which worsen the disaster of warming already brought on by oil/gas and coal....and falsely claiming it will help in lessening this climate warming!**

**You've all had a chance to review what is happening with climate upheaval and what we right here can do to help lead in environmental integrity and sustainability ...HSU being a prototype for others....as we are in other fields. Most of us have finally acknowledged global warming, yet not quite prepared to personally do what it demands.**

**The HSU webpage portrays just this criteria with one of our banner asking all to move on this.**

**Thus we come here to ask restructuring, the HSU Forestry Department in helping in these efforts, firmly establishing itself as leaders and spokespeople for the best of forest practices, including selective cuts, long cycles before cuts and determination to end use of deadly toxins so detrimental to our waterways and all species .**

**This, not to be taken simply as a passing note, but that there be created a standing committee to continue this process until it has been established.**

**Possibly our biggest challenge being how we've been born and bred to follow the precepts of the industrial revolution , its over production it exploitations to sometimes ruin of so much of nature and millions of lives....such huge**



**conditioning that it seems almost impossible to change course, a mindset that prevails even in face of disasters ahead...as if a particular job that destroys cannot be changed out for one which helps survival.**

- 1) The McCabe Report claiming woody mass for energy will reduce emission's..answered by and the huge outpouring of scientists and foremost authorities across this country and Europe.. in refuting such disinformation and what all it implies of doubling deforestation and taking over agricultural lands for fuel source.**
- 2) Report by the World Health Organization ON BIOMASS POLLUTION BASIC and what Europe is doing now in its investigations of biomass because their clean energy regulation have been treating wood (biomass) burning s as if not releasing any carbons.**
- 3) Biomass lawsuit- Plumas County in violations re: halting re: release of systematic pollutions dumping of waste and effects of carcinogens to human health.**

February 9, 2015

Gina McCarthy  
Administrator, US Environmental Protection Agency  
1200 Pennsylvania Avenue, NW  
Washington, DC 20460

Dear Administrator McCarthy,

**As the Environmental Protection Agency strives to limit greenhouse gas (GHG) emissions, it is critical for the carbon accounting rules to be correct. Rules that improperly credit activities for reducing emissions when they actually increase them create powerful perverse incentives.**

\* We write to raise strong concerns about the November 19th, 2014 memo from Acting Assistant Administrator for the Office of Air and Radiation Janet McCabe (McCabe memo), which would credit use of woody biomass for energy with reducing emissions, when it actually increases them. Because EPA can expect its accounting rule to be applied globally, it is likely to lead to the additional harvest or conversion to agriculture of large areas of the world's forests.

**Burning biomass instead of fossil fuels does not reduce the carbon emitted by power plants. In fact, as EPA itself acknowledges, burning biomass degrades facility efficiency and increases day-to-day emissions over emissions when fossil fuels are burned alone.**

Growth of additional biomass beyond business-as-usual or recovered from waste can help to offset those emissions, but peer-reviewed science indicates this process takes several years to several decades. This conclusion was the basis of a report issued by EPA's Science Advisory Board (SAB) in 2012, which criticized EPA's 2010 Draft Framework for Biogenic CO<sub>2</sub> Accounting (the Framework) because it would have claimed carbon savings for harvests of wood that diminished the growth of forest stocks in the US and much of the world.

By itself, diverting biomass from existing uses in food, paper and timber cannot reduce GHG emissions (except at the cost of food, paper and timber). At the same time, burning biomass, such as trees, that would otherwise continue to absorb and store carbon comes at the expense of reduced carbon storage.

\* The McCabe memo proposes to treat as "carbon-free" all woody or agricultural feedstocks so long as they are derived "from sustainable forest or agricultural practices." At maximum, "sustainability" implies that forest harvesting does not exceed growth, which is a necessary, but not sufficient condition for carbon neutrality, as found by the SAB. At minimum, sustainability practices can help reduce soil erosion and other environmental impacts of forestry or agricultural production. But such practices have little-to-no bearing on the carbon implications of biomass use.

**Including such exemptions for broad categories of biomass fuels in a final rule would not only encourage large-scale harvesting of wood to replace coal and other fossil fuels but also place no limits on the diversion of the world's agricultural land to energy use, requiring conversions of forests and grasslands to meet food needs.**

The potential implications of these exemptions are large because even small quantities of

bioenergy require large quantities of wood. For example, the US Energy Information Agency estimates that treating woody biomass as carbon free with modest carbon restrictions would result in an additional 4% of present US electricity from wood by 2035. That would require an increase of wood equivalent to 70% of the US timber harvest, which for perspective would be far greater than if we were to abolish all paper and cardboard recycling in the US.

**The International Energy Agency estimates that treating bioenergy as carbon free globally, coupled with strong carbon policies, would lead to reliance on woody biomass for 6% of electricity by 2035, and that would require more than a doubling of global commercial timber harvest.**

According to common estimates, the world likely needs 70-100% more food in the next forty years—and possibly a comparable increase in commercial wood products. These demands are placing great stress on the world's forests, woody savannas and wetlands and their carbon storage. The proposed EPA policies would greatly add to this stress to produce small quantities of energy.

In addition, the exemptions in the McCabe memo are likely to lead to increased US emissions of CO<sub>2</sub>. The exemptions would, in effect, allow power plants and factories to ignore the loss of carbon from forests when they harvest trees for energy, but the US must count this carbon when it reports national emissions under the UN Framework Convention on Climate Change.

**Numerous studies have shown that when whole trees are harvested to replace coal, the result is an increased transfer of carbon to the air for decades due to the lower carbon efficiency of using wood than fossil fuels.**

Ignoring this carbon in US law cannot change what the atmosphere sees, and does not change our obligations to report those emissions accurately to the world.

The creation of such an accounting loophole in the EU has resulted in European power plants setting up large wood pellet facilities in the US—primarily in the Southeast— and rapidly increasing pellet exports to Europe. Although they are incorrectly claiming GHG reductions for burning these wood pellets, their actions are increasing our reported emissions. The US should be objecting to these activities, not creating a similar accounting loophole in US law. Doing so would seriously undermine President Obama's admirable pledge to reduce US emissions 20% by 2020 and 30% by 2030.

The approach proposed in the McCabe memo would harm efforts, to which the US is an active party, to protect forests around the world, particularly tropical forests. The exemption for "sustainably-derived" wood would not exclude tropical forests from feeding the US energy market or replacing US wood diverted from pulp and paper into energy production. Neither can the US expect other countries to abstain from claiming similar GHG reductions by cutting down their forests for energy. In effect, the proposed exemption would operate to reverse the

Reduced Emissions from Deforestation and Forest Degradation (REDD) program. It would reward forest managers for the carbon in their trees but only if they cut those trees down.

This approach would also undercut incentives to use biomass that is truly low in carbon. For

example, power producers would have little incentive to focus on wastes and residues—which can result in lower net emissions compared to burning fossil fuels, but can be expensive to collect and transport—if EPA credits those feedstocks with no more benefits than harvesting whole trees.

**We urge you to reconsider the approach to biomass as proposed in the McCabe memo and instead employ a scientifically valid system for counting the global warming effects of biomass.**

**Sincerely,**

**Dr. Viney P. Aneja, Professor of Air Quality, Professor of Environmental Technology,  
Department of Marine, Earth, and Atmospheric Sciences, North Carolina State University,  
Raleigh, NC**

**Arild Angelsen, Professor, UMB School of Economics and Business, Norwegian University of  
Life Sciences, 1432 Ås, Norway**

**Mark S. Ashton, Morris K. Jesup Professor of Silviculture and Forest Ecology, Director of  
School Forests, Yale University, New Haven, CT**

**Mary S. Booth, PhD, Director, Partnership for Policy Integrity, Pelham, MA**

**Robert Cabin, Associate Professor of Ecology and Environmental Science, Brevard College,  
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**Ken Caldeira, Department of Global Ecology, Carnegie Institution of Washington, Stanford,**

**Elliot Campbell, Associate Professor, Environmental Engineering, University of California,  
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**Kelly Caylor, Director of Graduate Studies, Civil and Environmental Engineering, Princeton  
University, Princeton, NJ**

**Rob Carroll, Emeritus Professor of Ecology, Distinguished Fellow, River Basin Center,  
University of Georgia, Athens, GA**

**Eric Chivian M.D., Founder and Former Director, The Center for Health and the Global  
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**Norm Christensen, PhD, Professor, Emeritus, and Founding Dean, The Nicholas School of  
the Environment, Duke University, Durham, NC**

**Scott Collins, Regent's Professor, Department of Biology, University of New Mexico,  
Albuquerque, NM**

**Felix Creutzig, Group Leader, Mercator Research Institute on Global Commons and Climate  
Change, Berlin, Germany**

**Gretchen C. Daily, Bing Professor of Environmental Science, Department of Biology and Woods Institute for the Environment, Stanford University, Stanford, CA**

**Steven Davis, Assistant Professor, Earth System Science, University of California, Irvine, CA**

**Eric A. Davidson, Professor and Director, Appalachian Laboratory, University of Maryland Center for Environmental Science, Cambridge, MD**

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**David Foster, Director, Harvard Forest, Harvard University, Cambridge, MA**

**Janet Franklin, Professor, Arizona State University, Tucson, AZ**

**Andrew J. Friedland, Professor of Environmental Studies, Dartmouth College, Hanover, NH**

**Dr. Mark Fulton, Professor of Biology, Bemidji State University, Bemidji, MN**

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**David J. Gibson FSB, Distinguished Professor of Plant Biology, Southern Illinois University Carbondale, Carbondale, IL**

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**Dr. Christine Goodale, Associate Professor, Department of Ecology and Evolutionary Biology, Cornell University, Ithaca, NY**

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**Peter Groffman, Senior Scientist, Cary Institute of Ecosystem Studies, Millbrook, NY**

**Jessica Gurevitch, Professor, Stony Brook University, Stony Brook, NY**

**Charles B. Halpern, Research Professor, University of Washington, Seattle, WA**

**John Harte, Professor of Ecosystem Sciences, University of California, Berkeley, CA**

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**David W. Roberts, PhD, Professor and Head, Ecology Department, Montana State  
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**G. Phillip Robertson, University Distinguished Professor, Michigan State University, East**

**Lansing, MI, Sustainability Lead, DOE Great Lakes Bioenergy Research Center, Madison, WI**

**Dr. Tom Rooney, Associate Professor, Department of Biological Sciences, Wright State  
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**Karina VR Schafer, Associate Professor, Rutgers University Newark, New Brunswick, NJ**

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**Miles R. Silman, Wake Forest Professor of the Environment and Natural Resources**

**Director, Center for Energy, Environment, and Sustainability, Wake Forest University, Winston-Salem, NC**

**Richard Thomas, Professor and Chair of Biology, West Virginia University, Morgantown, WV**

**Nancy Tuchman, PhD, Founding Director, Institute of Environmental Sustainability, Loyola University Chicago, Chicago, IL**

**Dirk Vanderklein, PhD, Associate Professor, Department of Biology and Molecular Biology, Montclair State University, Montclair, NJ**

**Peter Vitousek, Professor of Biology, Stanford University, Stanford, CA**

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**Joy Ward, Associate Professor, University of Kansas, Lawrence, KS**

**Richard Waring, Professor of Forestry, Emeritus, Oregon State University, Corvallis, OR**

**David Wilcove, Professor of Public Affairs and Ecology and Evolutionary Biology at the Woodrow Wilson School, Princeton University, Princeton, NJ**

**Kerry D. Woods PhD, Professor of Natural Science, Bennington College, Bennington, VT**

**George M. Woodwell, Founder, Woods Hole Research Center, Falmouth, MA**

**Ralph Cicerone, National Academy of Sciences, National Research Council**

**Sarah Dunham, EPA Office of Atmospheric Programs**

**Joseph Goffman, EPA Office of Air and Radiation**

**John P. Holdren, Executive Office of the President of the United States**

**Janet McCabe, EPA Office of Air and Radiation**



## **Biomass Pollution Basics - World Health Organization**

**<http://www.who.int/indoorair/.../antiguamod21.pdf>**

David Pennise Center for Entrepreneurship in International Health and Development Center for Entrepreneurship in International Health and Development (CEIHD) (CEIHD) University of California Berkeley based on material prepared by: Professor Kirk R. Smith Environmental Health Sciences University of California - Berkeley Outline

***Biomass Pollution Basics presented ... Pollutants in Solid Fuel Smoke ... Biomass burning emits many products....***

**Biomass Under Investigation Now In Europe** Through an accounting trick (distortion of the truth) in Europe's clean energy regulations, all wood energy is treated as if it releases no carbon dioxide, allowing European national governments and their energy sectors to pump tens of millions of tons of greenhouse gases into the air every year! This treats electricity generated by burning wood as a "carbon neutral" or "zero emissions", the same as solar panels or wind turbines'

The European Union (EU) Commission is investigating state aid provided for the world's largest forest destroyer for electricity, Drax, company moving us backwards away from a healthy, truly sustainable future. Enormous amounts of taxpayer dollars being directed towards the biomass industry. , Drax makes over \$930 million yearly in this grossly distorted subsidy further costing taxpayers.

Since industrial biomass exploded onto the scene in the Southern US, the industry has attempted to paint itself as one that fits into the framework and culture of the traditional logging industry, a symbiotic relationship with an already existing industry. They want us to believe our precious resources are all being managed efficiently, with no negative impacts. A huge manipulation of what 'renewable' energy means.

At the Enviva facility in Southampton, VA: one finds massive piles of whole hardwood trees to be burned for electricity in Europe – funded by UK subsidies.

**In Europe, we now know biomass also includes burning of whole trees. To what extent this goes on elsewhere is not yet known.**

## Biomass Highlights:

- + Biomass (a forest waste product) worse than coal or gas as a source for our electrical power
- + We live in pollution mists of oil/gas/wood burn fumes, but few understanding how biomass wood burn is worst of all for global warming.
- + Biomass is deceptively claimed to be 'renewable', not as people have come to understand the term 'renewable' (originally being solar, wind or wave technology).
- + Biomass is being claimed as the new 'Green Energy', but this product hardly green, being proven far more carbon intensive and polluting than coal. Its facilities release as much as 50 percent more carbon pollutants and as much as 100 percent more than other air pollutants
- + As the Environmental Protection Agency strives to limit greenhouse gas (GHG) emissions, it is critical for the carbon accounting rules to be correct, not crediting activities for reducing emissions when they actually increase and create powerful perverse incentives.
- + The International Energy Agency estimates that treating bioenergy as carbon free globally would lead to reliance on woody biomass for 6% of electricity by 2035, increase global warming and more than double global commercial timber harvest.
- + Exemptions for broad categories of biomass fuels would not only encourage large-scale harvesting of wood to replace coal and other fossil fuels but also place no limits on the diversion of the world's agricultural land to energy use, requiring conversions of forests and grasslands to meet food needs.
- + Even the cleanest of plants emit pollutants such as nitrogen oxides and particulates at levels higher than coal.
- + Plants in California have had massive fines from endangering people's health when caught emitting beyond the 250-ton threshold.
- + Biomass perpetuates the elimination of trees (our greatest healing energy for offsetting global warming by absorbing/storing of carbons)... then industry burns their waste (biomass) as fuel, an insane measure, because in one move we lose our best healing power, then use it to further pollute for electric energy, thus doubling up of carbon abuse.
- + HSU forestry a recognized leader in biomass research, claiming this product has potential to lower greenhouse gas emissions. How could this be? What to make of this accounting?
- + In May 2011 Humboldt State University, Green Diamond Resource Company, Korb, CA, and 10 other partners teamed under a \$5.3 million federal research to evaluate forest biomass-timber slash and other harvesting waste-as an energy- one of the largest grants ever received by HSU.
- + In Southern states whole trees are cut for use as biomass, being sent to Europe for producing electrical energy, but now all this under investigation.

**From Open Burning Biomass July 30, 2012 Abstract.pdf**

**Plumas County, CA effect of Moisture-Charge Size+Chlorine Concentration on PCDD-F Emission from Burning of Forest Biomass May 1, 2011.pdf**

**71 6 2015 Plumas County, California Media Release Collins Pine Sued for Pollution From Biomass Incinerator Operations January 9, 2015.pdf**

**4 7 2014 EPA Loopholes Allow Biomass to Emit More Toxic Air Pollutants Than Coal Study Says April 9, 2014 News.pdf**

**Plumas County, CA U.S. DOE ARM Climate Research Facility-California Campaign Aircraft-Biomass Burning 2013-2015 19873.pdf**

**2015 Biomass Lawsuit - Plumas County NEWS:**

**Plumas County, California - Media Release - January 9, 2015**

Contacts: Community Health Watch (Margie Strite); Global Community Monitor (Denny Larson at [415-845-4705](tel:415-845-4705)); ATA Law Group (Matthew Maclear at [415-568-5200](tel:415-568-5200))

Collins Pine Company Sued by Community Health Watch & Global Watchdog Group For Clean Water Act Violations and Toxic Releases to Local Water Supply - Hundreds of Self-Reported Violations - Polluted Discharges into Drinking Water

**(Chester, CA) A Clean Water Act and Safe Drinking Water and Toxics Enforcement Act ("Proposition 65") lawsuit was filed today in the federal Eastern District Court of California against Collins Pine Company for its sawmill and biomass incinerator operations, which have caused pollution for years in this small community of approximately 2,000 residents. The suit was filed by Aqua Terra Aeris (ATA) Law Group on behalf of local group, Community Health Watch, and international toxics watchdog, Global Community Monitor. Community Health Watch and Global Community Monitor seek an injunction to halt the routine and systematic pollution caused by Collins Pine Company's discharge, emission and dumping of toxic pollutants, in addition to civil penalties.**

State and federal law prohibit discharges of carcinogens and reproductive toxics and pollutants as a means to avoid harm to persons and the environment. Hundreds of hours of research on official reports revealed significant, continuing pollution caused by the Collins Pine Company to drinking water sources, forested land, and air basin in Chester, CA and the surrounding areas.

"These discharges and releases of toxics and water pollutants were more than the occasional lapse – the allegations and self-reported violations suggest an unlawful pattern and practice. Despite violations noted by regulators over a number of years, we continue to discover additional violations," said Matthew Maclear of ATA Law Group.

With hundreds of self-reported violations and other discharges and emissions of Proposition 65 listed chemicals, the public health of the local community has been adversely affected according to information collected by local leaders of Community Health Watch.

**Quote from GCM "The violations noted to date include emissions, disposals and discharges containing known carcinogens, reproductive toxicants and other pollutants. Ineffective government oversight has failed to stop the ongoing pollution. Community Health Watch and**

**Global Community Monitor are requesting that Collins Pine Company be required to manage its operations properly in conformance with state and federal laws.”**

Community Health Watch is an unincorporated citizen group located in Chester, California. The mission and focus of Community Health Watch is to protect the combined social, health, environmental and cultural conditions that influence individuals and the community in the Chester and Lake Almanor area of Plumas County, California

(About GCM) ATA Law Group represents nonprofits, community groups, property owners, environmental justice communities and individuals impacted by pollution.

## Response to Jack Noonan of the HSU Climate Crisis Club's Presentation to the University Senate

February 23, 2016

I appreciate your taking a leadership role on the issue of climate change. I am in agreement that as a society we need to make fundamental changes to how we do a lot of things. It is a huge task to turn around this giant Titanic before it hits the (melting) iceberg.

However I feel that your approach of targeting the Forestry Program is misplaced, and not very productive. It would not appear that you are familiar with who we are and what we are doing in the Forestry program. Dr. Berrill teaches multiaged management. I teach watershed management and climate change. Dr. Kane teaches about the use of prescribed fire to promote resilient ecosystems. Dr. Kelly looks at the implications of the California carbon cap-and-trade market. Dr. Greene promotes post-fire salvage logging that reduce damage to plant and animal populations. Dr. Sillett is world-renowned for his work in redwood canopy ecology. Dr. Han-Sup Han is developing operational methods to harness energy from wood byproducts.

The faculty work very hard to prepare a generation of natural resource managers for maintaining forests into an uncertain future with many threats from climate change - higher temperatures, reduced precipitation, wildfires, and extended periods of drought and disease/insect outbreaks. A forestry goal with respect to climate change is to increase the amount of carbon staying in place on the landscape, but also to maintain the health and resilience of that forest that is storing the carbon. It does no good if it burns down, succumbs to drought or disease/insect outbreaks.

I don't think that it is appropriate for anyone to try to dictate the curriculum of an academic program. That is the role of the faculty. I also think that you are missing the distinction between advocating a particular concept and teaching about it. In our silviculture class, we teach even-aged and multiaged management.

Then, there is the issue of biomass. Fossil fuel burning adds to the store of CO<sub>2</sub> in the atmosphere. If you burn wood from sustainably managed forests, you do not actually increase CO<sub>2</sub> levels over time. The growing trees take the CO<sub>2</sub> back up in the process of photosynthesis. In California, large sections of our forests are being consumed every summer in large wildfires. Huge numbers of forest trees are standing dead or dying due to drought or disease/insect damage. It is more effective to harness the energy of that wood waste, than let it burn in wildfires while continuing to burn fossil fuels.

But the point is not to debate it here. The point is that in our classes we do hold these debates, present the pros and cons of each in as objective a manner as we can.

In closing, I would suggest advocating for greater use of wind, wave and solar power, local sourced food self-sufficiency, moving away from car culture, and ending subsidies to fossil fuel interests. Everyone needs to question their habits and their part in emitting greenhouse gases. May we all engage in dialogue and collective action.

Andrew Stubblefield, Associate Professor of Hydrology and Watershed Management

On behalf of the faculty of the Forestry Program

Summary of Remarks to University Senate  
by Martin Flashman  
Professor Emeritus of Mathematics (FERP in Residence)

February 23, 2016

**On Notice and Public Communication**

- I am speaking because of an item on the agenda for this meeting addresses the issue of notice and publication of the agenda for University Senate meetings.
- One might ask. “ Who cares about notice and general communication or other such information? I do; and I hope that other members of the faculty and the university community also care about these things.
- I have returned to campus this spring after a semester of FERP absence and have found many disturbing instances of inadequate or no communication.( I hope this is disturbing to others as well).
  - The President of the General Faculty resigned sometime before the start of the Spring term. I learned of this only through casual conversations at meetings before classes began. There was no notice or letter sent to the General Faculty with this information, nor was it published anywhere obvious or transparent on the University webpages.
  - I received notice of upcoming elections in a call for nominations, later corrected to indicate the correct positions to be elected. This notice did not indicate when the elections would be held.
  - I received no sample ballot for the election through campus mail and could not find any such information on the University Election and Appointment Committee web site.
  - The period of general faculty election was never announced. publicly on the University Senate or Elections Committee web pages.
  - After the start of the election on Wednesday, I learned of the election only on the Friday through conversation with a colleague. It turned out that FERP faculty in residence had not been included in the list of those receiving election information and access by e-mail. This omission was remedied only on Monday morning with the election ending on noon of that Wednesday.
  - The latest election is evidence of diminished faculty participation. Many positions (including the two major faculty positions of governance) were uncontested even with no incumbents running. This fact went without communication to the general Faculty seeking candidates as has been done in past elections.
- Notice and Agendas for University Senate meetings have not been made public in a timely fashion this term.
  - The Agenda for the first meeting of the Senate was not published until after 5 pm on the Friday before the meeting.
  - The Agenda for this meeting, Feb. 23rd, did not include the minutes for the previous meeting for review when first published on line.

These issues are not the responsibility of the University Senate staff, but of the University Senate, its officers and the Executive Committee.

All faculty, staff and students deserve and need timely access to information to participate in important university governance and public meetings, especially with regard to the creation of the university's budget for 2016-7 and beyond..

I repeat what I said in my last visit to the University Senate meeting in May, 2015:

**We need to hire more regular faculty** to share in the governance.

The HSU community needs to have timely and accurate information to make democracy and shared governance work at HSU. It is a responsibility of the University Senate to make this information available.

Thank you for your attention.

**HUMBOLDT STATE UNIVERSITY**  
**University Senate**

**Resolution in Support of IX Impacts Us Campaign**

17-15/16-Pence—February 23, 2016

**RESOLVED:** That the Humboldt State University Senate supports the HSU Sexual Assault Prevention Committee's (SAPC) Staff and Faculty education campaign, which is paired with the student-led Title IX Outreach campaign, IX Impacts Us; and be it further

**RESOLVED:** That "support" in this context means urging our Faculty and Staff colleagues to understand our role as mandated reporters, and how to fulfill those obligations in the most survivor-centered way possible, recognizing that in so doing we will strive to protect a survivor's choice regarding whether or not to disclose, and will work to respond to disclosures in a manner that supports survivors and connects them with the appropriate campus and community resources; and be it further

**RESOLVED:** That the Senate urge Faculty and Staff to review the educational materials provided by the SAPC via email, print material, department binders, and student engagement with Staff and Faculty, so that they may fully understand their role in creating a safe and supportive environment for survivors of sexualized violence.

**RATIONALE:** *Harm is occurring in our campus community. We are in a position as Faculty and Staff to promote a culture of support for survivors, a culture of consent for the entire community, and through our actions and words, make explicit that sexual assault, intimate partner violence, and stalking are not acceptable.*

*How do we know such a campaign is necessary?*

**Please note that this report contains explicit descriptions of violence.**

*In October 2012, Humboldt State University's Sexual Assault Prevention Committee (SAPC) launched a three year Department of Justice grant-funded project to prevent and respond to sexual assault, intimate partner violence and stalking at HSU. One of the committee's first priorities was to design and implement a survey on students' experiences of these forms of violence. In Fall 2013, all HSU students were invited to take the survey, and 1629 students completed it, resulting in a 20% response rate.*

**Key findings**

*Most incidents of violence reported in this survey were caused by acquaintances, friends, and/or partners in a relationship, and the majority of these incidents were not reported to the police or campus officials. Our data shows large disparities between women's and men's experiences of harm, and we also highlight harm experienced by trans\* students and students who chose not to*



identify their gender.<sup>1</sup> While the number of respondents changed from question to question, roughly 1,108 women, 510 men, and 51 trans\* students, as well as 17 students who did not specify their gender identity, participated in the survey.

### **Sexual Assault**

**22%** of women, **11%** of men, and **28%** of trans\* students surveyed, as well as **33%** of students who did not specify their gender, reported experiences of sexual assault.

- **99** students (87 women; 5 men, 5 trans\*, 2 unspecified) reported penetration without consent;
- **36** students (22 women; 11 men; 3 trans\*) reported oral contact with genitals without consent;
- **187** students (148 women; 34 men; 4 trans\*, 1 unspecified) reported someone committed sexual acts upon them while they were drunk, drugged, passed out or asleep.

Among first year student respondents, **22** women, **4** men, and **1** trans\* student experienced a sexual assault incident in their first 2-3 months at HSU.

### **Intimate partner violence**

**26%** of women, **18%** of men, and **43%** of trans\* students surveyed, as well as **53%** of students who did not specify their gender, reported experiences and dynamics commonly found within intimate partner violence.

- **26** students (25 women, 1 man) reported being choked or strangled;
- **26** students (14 women, 9 men, 2 trans\*, 1 unspecified) reported being kicked, bit, burned or hit;
- **97** students (74 women, 14 men, 8 trans\*, 1 unspecified) reported that their partners made threats to physically harm them or someone they love;
- **87** students (69 women, 13 men, 4 trans\*, 1 unspecified) reported their partner made them have sex when they did not want to;
- **167** students (117 women, 37 men, 10 trans\*, 3 unspecified) reported their partner kept track of them and demanded to know where they were.
- Additional reports of harm include: pushing, slapping, shoving; insults and put downs; controlling budget, clothing, friends; keeping someone from leaving a space; destroying things; using a weapon against them.

### **Stalking**

**21%** of women, **8%** of men, and **32%** of trans\* students surveyed, as well as **35%** of students who did not specify their gender, reported experiencing stalking while at HSU.

- **103** students (80 women, 14 men, 7 trans\*, 2 unspecified) reported that someone repeatedly followed them;
- **72** students (54 women, 11 men, 4 trans\*, 3 unspecified) reported that someone tracked or monitored their location or actions;

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\* includes trans/transgender men, trans/transgender women, as well as those who identify as gender queer or otherwise outside the binary categories of men/women.

- **205** students (167 women, 26 men, 9 trans\*, 3 unspecified) reported that someone engaged in repeated, unwanted communication (written, email, social media, texting, including hacking into personal sites, and leaving unwanted gifts).

### **Sexual Harassment**

**46%** women, **16%** men, and **63%** trans\* students surveyed, as well as **53%** of students who did not specify their gender, reported experiencing sexual harassment while at HSU.

Forms of harm included: kissing and touching without consent; whistles and cat calls; inappropriate questions about their sexual life; unwanted sexual phone calls, texts or social media posts; unwanted exposure of genitals, masturbation, sexual motions or gestures.

**HUMBOLDT STATE UNIVERSITY**  
**University Senate**

**Resolution on Open Educational Resources**

14-15/16-EX — February 23, 2016 — Second Reading

**RESOLVED:** That the University Senate of Humboldt State University recognizes the obstacles to student success that are inherent in the increasingly high costs associated with textbooks and other course materials; and be it further

**RESOLVED:** That the Senate fully supports efforts to seek and consider affordable, accessible, high-quality course materials, including open educational resources (OER), in order to reduce the costs of textbooks and supplies for students; and be it further

**RESOLVED:** That the HSU Sustainable Learning Group, in collaboration with faculty, students and campus administration, be charged with developing a plan which provides evidence of faculty commitment and readiness to effectively use grant funds to support faculty adoption of OER; and be it further

**RESOLVED:** That the HSU Sustainable Learning Group pursue funding available through the State's OER Adoption Incentive Program in order to support these endeavors.

**RATIONALE:** The California Legislature recently passed AB 798, the College Textbook Affordability Act of 2015. The goal of the legislation is to reduce the costs of course materials for California college students by encouraging faculty to accelerate the adoption of high-quality, no-cost and low-cost course materials, especially OER. The legislation will be implemented via the OER Adoption Incentive Program, which will provide funding for faculty development in this important area. The State of California has allocated three million dollars in funding for the OER Adoption Incentive Program. Each CSU and California Community College campus is eligible to receive up to \$50,000 for programs focused on OER.

In order to receive this funding, each campus Senate must: 1) Adopt a resolution that states its support to increase student access to high-quality OER and reduce the cost of textbooks and supplies for students, and 2) Create and approve a plan, in collaboration with campus administration and students, which describes evidence of the faculty's commitment and readiness to effectively use grant funds to support adoption of OER.

HSU currently has an OER team in place – the HSU Sustainable Learning Group, led by Cyril Oberlander, Dean of the Library. The HSU Sustainable Learning Program has thus far been funded through the CSU Affordable Learning Solutions initiative. This Resolution is intended to further support the group's efforts to obtain OER development funding for our campus.