

### **Senate Chair (Zerbe)**

Over the past couple weeks, I've been involved in a number of meetings.

- President Rossbacher and I have been working to develop the strategic planning process. The process proposal is on the Senate's agenda today.
- Faculty Trustee Stephen Stepanek was on campus last week and met with a number of members of the Senate Executive for a broad but general conversation about campus and system issues, primarily centered on how the trustees approach campus- and system-level questions.
- URPC budget retreat took place last week. Discussion focused on planning for budgeting process for AY15-16 and how budgeting will fit into strategic planning process.
- OAA Working Group Meeting and Retreat. Discussion of strategic planning process, phase 2 implementation of professional advising for frosh/soph students, and library of the future.

I'll be attending the meeting of the campus Senate chairs in Long Beach next week. If there are items you would like me to raise there, please let me know. I've already requested a discussion of the Student Success Fees task force, which was raised by the ASCSU and the Faculty Trustee during his visit.

### **Academic Policies Committee (APC)(Mola)**

Members: Andrew Stubblefield, Benjamin Marschke, Clint Rebik, Jena' Burges, Mark Teeter (student), Monty Mola, Su Karl

APC finished drafting a policy and accompanying resolution on co-scheduled graduate/undergraduate courses. It has been vetted by the ICC and will be brought to the Senate on Oct. 14th as a first reading.

We've recently begun conversations about the following:

- Policy for impacted programs. This is a large and tangled subject and we are trying to determine all the different aspects and ramifications of a comprehensive policy.
- Policy on the duration of online courses meant for state support students. Currently many of those courses run on an 8 week term, which creates problems with student work load, add/drop equity, etc. We met with Alex Hwu this morning.
- Policy to allow Area E to be satisfied at either the lower or upper division.
- A comprehensive policy on impacted programs.

### **Faculty Affairs Committee (FAC)(Alderson)**

The Faculty Affairs Committee met Tuesday, Sept 23<sup>rd</sup> at 11:00 in NHE 116.

We discussed the status of the Teaching Evaluation Instrument – a group of us will be meeting with Lisa Castellino, Director of IRP, to get her feedback on the current draft of the tool.

We checked in again with Colleen Mullery about the eWPAF process. Things continue to move along. The most important issue seems to be the behind-the-scenes tech element (when to switch on/off access to the electronic files, in particular). Overall, the process seems to be working.

We discussed a request from the RTP criteria committee to consider an amendment to Appendix J, specifically regarding whether or not “designing new courses” (without a specific indicator of “peer-review”) should fall under the Scholarship/Creative Activities category. We determined that as Appendix J stands, it is up to individual departments to define appropriate peer review. The committee will follow up with the RTP criteria committee for further clarification.

We discussed a request to consider the possibility of adopting some sort of software package to remove vulgar language from online student evaluations. Issues such as cost, determining a definition of “vulgar” and workload were considered. It was decided that we will look into adding text to the evaluation email prompt students receive, indicating that civil language and constructive comments are expected.

A request has come forward to consider a proposal standardizing assigned time for departmental chair duties. We will find out how this is handled across campus and determine if a policy proposal is in order.

We continue to gather information for revising the IP policy. Rhea Williamson, Dean for Research, will join us for our next meeting, scheduled for October 7<sup>th</sup>.

### **Integrated Curriculum Committee (ICC)(Moyer)**

The ICC met on Sept. 16 and 23

- Working on approving Curriculum Proposals
- Approve the following: 13-492: Environment and Community 3+2 MA in Social Science - The program is developing a process that permits highly-qualified undergraduate students to be admitted into the MA program in their junior year. Students then are able to work on both their BA and MA coursework simultaneously, enabling them to complete both degrees in 5 years. Because this is not an actual curriculum change (no degree requirements are being altered), it is being reported to the ICC and Senate as an information item.

- Approve the following Innovative GEAR course: 14-013: HIST 105/PHIL 100 Innovative GEAR Cluster - The two courses will be taught in back-to-back hours with the same group of students in both. Students will apply concepts from Logic to History topics, and professors will explicitly make connections between the two courses (at least partially because both professors will be in the room). AMP had some questions/concerns about the proposed additional WTUs associated with the cluster pedagogy. For the first offering both the professors will take the extra work as an overload. In the event that lecturers might teach in this way in the future, the Dean's office could choose to provide assigned time to cover the extra work, but no additional WTUs are being added to the course as part of this proposal. As part of Innovative GE process, this proposal goes to the ICC for approval, and then to the Senate as an information item.
- Approve new stand-alone majors in International Studies and CRGS (see the Senate agenda)
- Approve new minors in NAS (see the Senate agenda)