

## **HUMBOLDT STATE UNIVERSITY**

### **University Senate Minutes**

**Tuesday, September 30, 2014, 3:00-5:00 pm, Goodwin Forum (NHE 102)**

Chair Noah Zerbe called the meeting to order at 3:05 p.m. on Tuesday September 30<sup>th</sup>, 2014 in Nelson Hall East, Room 103 (Goodwin Forum). A quorum was present.

#### **Members Present:**

Abell, Alderson, Blake, Bruce, Flynn, Geck, Gold, Karl, Lopes, McGuire, Meyer, Mola, Moyer, O'Neill, Ortega, Rossbacher, Shaeffer, Stubblefield, Thobaben, Tillinghast, Wrenn, Zerbe

#### **Members Absent:**

Blake, Shaeffer

#### **Guests:**

Ayoob, Fertalogue, Glenn, Hwu, Meiris, Webley, Wruck

#### **1. Announcement of Proxies**

Burgess for Zorn, Gold for Dinzes, Meyer for Burkhalter, Ortega for Cervantes, Wren for Karadjova

#### **2. Approval of and Adoption of Agenda**

M/S/U (Bruce/Gold) to approve the agenda.

#### **3. Approval of Minutes from the Meeting of September 16, 2014**

M/S (Flynn/Ortega) to approve the minutes from 9/16/2014 as amended. Motion passed with one Abstention.

#### **4. Reports, Announcements, and Communications of the Chair**

A written report was submitted.

#### **5. Reports of Standing Committees, Statewide Senators, and Ex-officio Members (Written Reports)**

Academic Policies Committee (Mola): Written report submitted. Additional note; met with Alex Hwu today regarding the census date effecting on-line courses. The APC will be asking Provost Zorn and Alex Hwu to speak to the Chancellor's Office about census date change. It was noted this could have financial aid impact on students.

Appointments and Elections Committee (Ortega): General Faculty Elections are completed and appointment letters are being mailed out this week. A few committees still need members.

Faculty Affairs Committee (Alderson): Written report submitted. There will be a meeting tomorrow (10/1/2014) about on-line evaluations. Regarding eWPAF the following issues are being addressed; should there be a signature standard, will there be an ASC workload issue with scanning documents into electronic files, should the IUCP chair check in the documents instead of the ASC. There has been concern about ASCs having access to confidential materials.

Integrated Curriculum Committee (Moyer): Written report submitted. ICC has three items on the agenda.

URPC (Eschker): Had a day long retreat last Friday (9/26/2014). VPs discussed budget reviews for their areas. Issues of sustainability of the budget are a priority so we don't run out of reserves. No budget cuts were discussed but a 2 year plan was discussed.

President Rossbacher: The President will be speaking to agenda discussion item #12.

## **6. Consent Calendar from the Integrated Curriculum Committee (ICC)**

The following Consent Calendar items were pulled and moved to the end of the business agenda:

- 14-020 PSYC 311: Human Development
- 14-021 PSYC 322: Learning and Motivation
- 14-022 PSYC 323: Sensation and Perception
- 14-023 PSYC 324: Cognitive Psychology
- 14-024 PSYC 335: Social Psychology
- 14-025 PSYC 337: Personality Theory & Research
- 14-026 PSYC 438: Dynamics of Abnormal Behavior

The following items were approved without objection:

- 14-011 SW 555: Foundation Internship
- 14-012 SW 655: Advanced Internship
- 14-014 MUS 319: Elementary Music Methods
- 14-015 MUS 334: Fundamentals of Conducting
- 14-016 MUS 338: Vocal and Instrumental Scoring
- 14-018 CD 253: Prenatal and Infant Development
- 14-031 MUS 112: Piano I

## **7. TIME CERTAIN: 3:15-3:30 PM - Open Forum for the Campus Community ([Open Forum Procedures](#)).**

**8. TIME CERTAIN: 3:30-4:00 PM – Office of Diversity and Inclusion Report ([Fall 2014 Report](#)).**

Radha Webley and Melissa Meiris gave an overview of this year's annual report. There is a shorter format and it is printed in color to encourage students to read it and faculty to use it in their classrooms. It was noted that Gateway courses are showing positive student success results. Senator expressed that it would be beneficial for faculty to receive information about courses that are successful in order to use those courses as a model. Senators asked if the University is able to differentiate between the lack of success due to course failure (D/F) versus course withdrawal (WA) as different forms of non-success might require different intervention strategies. Perhaps the Institution for Student Success could coordinate the evaluation of these courses. It was suggested that tenure-line faculty should be teaching the Gateway courses instead of lecturers. It was requested that ODI/IR examine the impact of distance from home as a contributing factor to student success, as students who are far away from home may face additional challenges.. There will be five centers for academic excellence. Two centers currently exist. Latino, Asian and African American centers are new. A new director and two coordinators will be hired and students will be trained to staff the centers. There will be student focus groups in the spring.

**9. Resolution on Elevating the IS Major Option: Critical Race, Gender and Sexuality Studies to a Stand-alone Major (#3-14/15-ICC)**

M/S/ (Moyer/Bruce) to place the resolution on the floor

Humboldt State University  
University Senate

**Resolution on Elevating the IS Major Option: Critical Race, Gender, and Sexuality Studies to a Stand-alone Major**  
#03-14/15-EX

**RESOLVED:** That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposal 14-008 be approved in order to elevate the existing Interdisciplinary Studies (IS) Major Option in Critical Race, Gender, and Sexuality Studies to a stand-alone major

**RATIONALE:** *When the ICC approved the new IS: CRGS option, the approval came with a recommendation to move to a stand-alone major as soon as possible – and this proposal is the result. A stand-alone major reflects students' understanding that they are "majoring in CRGS." It also simplifies curriculum reporting and update for the program, as well as making the program more visible both in and outside HSU.*

*Following Senate approval, this proposal will go to the Chancellor's Office for final approval.*

Senator Moyer gave overview of resolution.

Voting occurred and the resolution Passed Unanimously.

M/S/ (Bruce/Moyer) to make resolution #03-14/15-EX an emergency item. Voting occurred and the motion passed Unanimously. Resolution #03-14/15-EX will be transmitted to Provost Zorn as an emergency item.

## **10. Resolution on Elevating the IS Major Option: International Studies to a Stand-alone Major (#4-14/15-ICC)**

M/S/ (Moyer/Tillinghast) to place the resolution on the floor

HUMBOLDT STATE UNIVERSITY  
University Senate

### **Resolution on Elevating the IS Major Option: International Studies to a Stand Alone Major #04-14/15-EX – 9/30/2014**

**RESOLVED:** That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposal 13-436 be approved in order to elevate the existing Interdisciplinary Studies (IS) Major Option in International Studies to a stand-alone major

**RATIONALE:** *When the ICC approved the revised IS: International Studies option, the approval came with a recommendation to move to a stand-alone major as soon as possible – and this proposal is the result. A stand-alone major reflects students’ understanding that they are “majoring in International Studies.” It also simplifies curriculum reporting and update for the program, as well as making the program more visible both in and outside HSU.*

*Following Senate approval, this proposal will go to the Chancellor’s Office for final approval.*

Senator Moyer gave overview of resolution.

Voting occurred and the resolution Passed Unanimously.

M/S/U (Bruce/Moyer) to make resolution #04-14/15-EX an emergency item. Voting occurred and the motion passed Unanimously. Resolution #04-14/15-EX will be transmitted to Provost Zorn as an emergency item.

## **11. Resolution on New Native American Studies Minors (#5-14/15-ICC)**

M/S/ (Moyer/Flynn) to place the resolution on the floor

Humboldt State University  
University Senate

### **Resolution on New Native American Studies Minors #05-14/15-ICC – 9/30/2014**

**RESOLVED:** That the University Senate of Humboldt State University recommends to the Provost that the new Native American Studies Minors described in curriculum forms 13-308 and 13-309 be approved.

**RATIONALE:** The two new NAS minors are: Indigenous People, Natural Resource Use, and the Environment and Tribal Leadership. Both the NAS program and the ICC believe that these minors should help provide valuable focused study especially for Native students who are not majoring in NAS, but who want expertise that will complement their major area of study and will prove beneficial for their Tribal Nations.

The ICC expects that these minors should be able to meet the expected standards of at least 2 graduates per year. If they do not, then further curriculum revision will follow.

Senator Moyer gave overview of resolution.

Voting occurred and the resolution Passed Unanimously.

M/S/U (Bruce/Moyer) to make resolution #05-14/15-EX an emergency item. Voting occurred and the motion passed Unanimously. Resolution #05-14/15-EX will be transmitted to Provost Zorn as an emergency item.

## **12. Humboldt State's Strategic Plan – Discussion Item**

President Rossbacher presented a process for developing a strategic plan that is efficient and utilizes work that has already been accomplished by the University. The process would create a steering committee that draws heavily on shared governance and consults with three major task forces; Increasing Student Success, Ensuring Resources, and Inclusive and Diverse Community. Task forces will start to work next week. Task Force reports will be due to the Steering Committee the end of February. The final strategic plan should be in place by May 1<sup>st</sup>. The Steering committee will comprised of the University Senate standing committee chairs. Senate Chair Zerbe and President Rossbacher will co-chair the steering committee. It was recommended that the final plan be brought before the senate as a resolution. It is expected that the final task force reports will provide direction that will be the basis for the Strategic Plan. Review info on existing entities' work on these subjects and determine if enough is being done on each of the 3 categories. The current University Mission & Vision are strong and distinct and do not need to be revised. Task forces should have students, staff, and faculty on them, currently staff seems to be underrepresented. There will be multiple meeting between the steering committee and the task forces to guide the work of the task forces. The ongoing work of the task forces will be published on the website. It was recommended by a Senator that the Steering Committee meet with the Senate during February and March to keep them informed.

## **13. Added Business Item: ICC items Pulled from the Consent Calendar:**

- 14-020 PSYC 311: Human Development
- 14-021 PSYC 322: Learning and Motivation
- 14-022 PSYC 323: Sensation and Perception
- 14-023 PSYC 324: Cognitive Psychology
- 14-024 PSYC 335: Social Psychology
- 14-025 PSYC 337: Personality Theory & Research
- 14-026 PSYC 438: Dynamics of Abnormal Behavior

Discussion:

Senators expressed concern that the number of prerequisites required for lower division courses could affect students' ability to graduate. Other senators believe that these prerequisite courses will prepare students for their upper division coursework. It was suggested that the chair of the Psychology Department be invited to the next Senate meeting in order to provide the department's perspective.

M/S/P (Thobaben/Flynn) to delay voting on consent calendar items 14020-14026 until next Senate Meeting (10/14/2014) to permit representatives from the Department to discuss the items with the Senate:

M/S (Mola/Abell) to adjourn. The meeting adjourned at 4:52 p.m.