

HUMBOLDT STATE UNIVERSITY
University Senate

Resolution on Adoption of a Laboratory Teaching Evaluation Instrument

25-16/17-FAC – April 25, 2017 - Second Reading

RESOLVED: That the University Senate of Humboldt State University recommends to the President that the attached laboratory evaluation instrument be adopted as an option to the standard teaching evaluation instrument; and be it further

RESOLVED: That the instrument be implemented beginning in fall 2017; and be it further

RESOLVED: That Faculty Affairs shall obtain feedback on the efficacy of the instrument one year from implementation to allow any needed changes to be made by the University Senate.

RATIONALE: The current teaching evaluation instrument does not provide adequate feedback on lab instruction. It lacks questions on lab-specific aspects of teaching, such as lab safety and one-on-one assistance to students. Lab instructors and personnel committees will benefit from evaluative feedback that appropriately addresses the lab environment. A separate lab evaluation also will reduce the confusion that arises when students are asked to evaluate an instructor's lecture and lab with the same instrument.

Laboratory Instructor Evaluation

This evaluation is for Laboratory/Activity courses. In the case of mixed Lecture/Lab courses, this applies only to the Laboratory portion and Laboratory instructor.

1. Background Information

1.1 My class standing is:

Freshman Sophomore Junior Senior Graduate / Other

1.2 This Laboratory course applies to (check all that apply):

Major Minor Elective Don't Know

General Education (GE) / Diversity & Common Ground (DCG)

1.3 The average number of hours per week I spent outside of the Laboratory preparing for this Laboratory and completing the Lab reports/assignments was:

Less than 1 hour ~1 ~2 ~3 ~4 ~5 6 or more hours

[The following are the “Strongly Disagree” to “Strongly Agree” response questions.]

2. Laboratory Instructor Evaluation

2.1 The lab instructor clearly explained safety issues and/or hazards and how to avoid them, if applicable.

2.2 The lab instructor gave me assistance, when needed, with lab procedures.

2.3 The lab instructor's assistance helped me to carry out the experiment or activity.

2.4 The lab instructor clearly communicated the course goals and activities, as well as the due dates for Laboratory assignments and reports.

2.5 The lab instructor created an atmosphere during the Laboratory activity that was respectful of diversity (for example, diversity based on ethnic, racial, or gender identity).

2.6 The lab instructor created an atmosphere that was conducive to student engagement in the Laboratory experiments/activities.

2.7 The lab instructor feedback was timely.

2.8 The lab instructor provided directions for improving my work.

3 ["Free response" questions] ["Student Code of Conduct" acknowledgement.]

3.1 Overall, the moments during the Laboratory activities during which I was the most engaged, excited, and involved as a learner were when ...

3.2 Reflecting on your experience in this Laboratory activity, what changes would you recommend to the instructor?