

HUMBOLDT STATE UNIVERSITY
University Senate

**Resolution Approving Program Student Learning Outcome for
General Education and All-University Requirement (GEAR)**

13-16/17-GEAR – April 25, 2017 – Second Reading

RESOLVED: Approval of an overarching GEAR Program SLO, as presented below and applied to the GEAR program in satisfaction of EO 1061¹ & 1100² in addition to the unique Diversity and Common Ground (DCG) requirements at HSU.

¹EO 1061: Graduation Requirements in United States History, Constitution and American Ideals

²EO 1100: General Education Breadth Requirements

Proposed GEAR Program SLO

The General Education and All-University Requirements Program at Humboldt State University is designed, in concert with the major, to ensure that all graduates have attained the knowledge, skills, experiences, and perspectives necessary to achieve the HSU Baccalaureate Student Learning Outcomes.

Upon completion of the General Education and All-University Requirements Program students will be able to:

- Communicate effectively through oral, written, and quantitative methods.
- Demonstrate the ability to locate, assess, and employ information relevant to a specific discipline, approach, or method.
- Demonstrate basic knowledge of United States history and politics.

They will apply these skills to:

- Critically evaluate information through methods of thoughtful inquiry.
- Analyze and consider diverse, multicultural, interdisciplinary, and global perspectives.
- Apply knowledge to principled action and professionalism across disciplines.

The diversity of thought fostered by the General Education and All-University Requirements Program enhances the knowledge and abilities developed within the major program to assure graduates have made noteworthy progress towards becoming truly educated persons.

RESOLVED: A charge be given to the GEAR committee regarding the development of detailed assessment plans, crafted in collaboration with GE faculty and members of ICC.

RESOLVED: This GEAR reform and adoption of an overarching GEAR SLO would transpire without forcing current GEAR courses to go through a re-certification process through the ICC, which is in accordance with the Strategic Plan on better coordination and integration of academics.

RATIONALE: General Education and All-University Requirement outcomes are too numerous (currently 39 in total) to allow for meaningful ongoing assessment. Therefore, the GEAR committee was formed in order to provide a forum in which general education assessment, planning, and general oversight could be discussed and managed in a consistent manner. The primary task of the committee included the clarification and revision of HSU's GEAR student learning outcomes (SLO) and the assessment of student learning. Committee members strived to streamline the SLOs so faculty and students could universally apply them to a broad array of discipline specific content.^{1,2} The committee also sought to identify a central component of student learning that all GEAR courses could support and enhance. The result was the **GEAR Program SLO**, seen above.

The purpose of the proposed GEAR Program SLO is to facilitate assessment of GEAR as a program at the university level. The content of the area-specific SLO would not be assessed at the university level as the GEAR committee recommends assessment of this content at the department level or instructor level. The GEAR committee proposes, with input from faculty, we use the American Association of Colleges and Universities Valid Assessment of Learning in Undergraduate Education (AACU VALUE) rubrics and LEAP learning outcomes as templates to create appropriate assessment tools for the HSU GEAR program.