

HUMBOLDT STATE UNIVERSITY
University Senate

Resolution on Liberal Studies Elementary Education (LSEE) Program Changes

11-16/17-ICC - December 6, 2016

RESOLVED: That the University Senate of Humboldt State University recommends to the Provost that the Liberal Studies Elementary Education (LSEE) Program changes, as outlined in curriculum forms 14-259 through 14-277; 15-227 through 15-230, and 15-323 be approved.

RATIONALE: *In order to reduce the time and expense for elementary teacher preparation, and to ground that preparation in early and consistent participation in elementary classrooms, The California Commission on Teacher Credentialing and the CSU office of the Chancellor are encouraging universities to create academic programs which blend undergraduate and credential programs. Accordingly, the School of Education has proposed a sweeping change to the LSEE curriculum so that prospective elementary teacher may earn a BA and a Multiple Subjects Teaching Credential in 123 units over four years. The current LSEE BA and credential program requires 120 undergraduate units and 30 post-baccalaureate units.*

To accomplish a blending of content and professional preparation, and to draw on the expertise of faculty who have substantial experiences in elementary schools, the proposed program change replaces one in which the majority of coursework is offered by departments across campus with one in which coursework is offered by the School of Education. Thus, there are 14 new courses proposed for the LSEE program.

PreK-5 teachers (representing schools in McKinleyville, Arcata, and Fortuna) who have been a part of pilot coursework for the new program have welcomed the opportunity to mentor future teachers in their classrooms. A representative from the Humboldt County Office of Education assured the ICC that the elementary schools throughout Humboldt County are eager to participate in the new program, recognizing that greater participation in the education of future teachers will positively impact the quality of those future teachers and the learning of their students.

The summaries of the curriculum change forms appear below. After the summaries are tables which show the four-year and transfer student plans, the alternate pathway for students who opt out of earning the teaching credential in their final year and the transition from the old to new coursework.

14-259
LSEE PROGRAM CHANGE

(Please refer to the most recent documents under this proposal number.)

14-260

LSEE 115: Foundations of Teaching: Observation and Seminar NEW COURSE PROPOSAL

An introduction to education and teaching including ongoing observations in a classroom, the study of philosophical, theoretical, social and historical educational foundations and the role of education in democratic societies.

14-261

LSEE 211: Developmental Literacy NEW COURSE PROPOSAL

This course provides students with an analysis of developmental theories and approaches to emergent literacy, children's literature, assessment, lesson design and intervention strategies including fieldwork activities in elementary classrooms.

14-262

LSEE 212: Language and Literacy NEW COURSE PROPOSAL

Foundational language and literacy skills are studied including linguistics and language conventions. Students observe and apply course content with elementary school students to expand their pedagogical content knowledge and skill.

14-263

LSEE 307: Number and Operations in the Elementary Classroom NEW COURSE PROPOSAL

This course is designed to complement LSEE 308 to build a solid foundation for elementary school teaching with a focusing on development of number sense.

14-264

LSEE 308: Algebra, Geometry, and Data in the Elementary Classroom NEW COURSE PROPOSAL

This course is designed to complement LSEE 307 to build a solid foundation for elementary school teaching focusing on the development of symbol sense (algebra), spatial (geometry) and data sense (probability and statistics).

14-265

LSEE 313: Science for Elementary Education NEW COURSE PROPOSAL

Survey content course of the four science domains taught to K-8 public school students. Topics in life, physical, earth and space science as well as engineering and design are explored.

14-266

LSEE 315: Social Studies for Elementary Education NEW COURSE PROPOSAL

This course provides a comprehensive theoretical and practical understanding of the social studies content for diverse K-8 learners including World, US and California History including related geography and economics content.

14-267

LSEE 316: Language Arts for Elementary Education NEW COURSE PROPOSAL

This course is designed to support students in the development of content knowledge in the major descriptions of literacy needed to become effective teachers in the area of language arts.

14-268

LSEE 333: English Language and Bilingual Development NEW COURSE PROPOSAL

Students develop content knowledge regarding the foundations of language acquisition and English language/Bilingual programs. Students develop effective teaching strategies to meet the academic needs of linguistically and culturally diverse students.

14-269

LSEE 377: Education of Exceptional Individuals NEW COURSE PROPOSAL

Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented.

14-270

LSEE 413 Integrated Elementary Science and Mathematics Methods I NEW COURSE PROPOSAL

Content, methods, and materials for teaching mathematics and science in an integrated elementary classroom. Students experience activities/materials, planning lessons, using technology, evaluating learning, integrating math and science with other content areas through fieldwork placement.

14-271

LSEE 414 Integrated Elementary Science and Mathematics Methods II NEW COURSE PROPOSAL

Content, methods, and materials for teaching mathematics and science in an integrated elementary classroom including activities/materials, planning lessons, technology, evaluating learning, and teaching math/science lessons with other content areas through fieldwork placement.

14-272

LSEE 415 Integrated Art, Language Arts and Social Studies I NEW COURSE PROPOSAL

Content knowledge from Art, Social Studies and Language Arts is reviewed and analyzed while exploring pedagogies to teach an integrated curriculum. Methods and strategies to teach integrated lessons are investigated.

14-273

LSEE 416 Integrated Art, Language Arts and Social Studies II NEW COURSE PROPOSAL

This course focuses on integration of Art/Language Arts/Social Studies through the demonstration of content knowledge and the development and implementation of integrated lesson plans for fieldwork placements in elementary classrooms.

14-274

LSEE 421 Critical Multicultural Education NEW COURSE PROPOSAL

This course supports students to recognize and understand the social, cultural, economic, and historical factors affecting teaching and learning. Critical reflection is facilitated through an examination of multicultural children's literature.

14-275

LSEE 423 School, Student and Social Development NEW COURSE PROPOSAL

Foundations of teaching and learning of the school-age child; understanding development, learning, theory and practice; application of human development theories, approaches to discipline, and classroom management.

14-276

LSEE 400 Senior/Credential Capstone NEW COURSE PROPOSAL

This course supports the growth and development of reflective educators and lifelong learners through the demonstration performance assessment and fieldwork competencies, self-reflection and completion of course assignments.

14-277

LSEE 475 Health and Physical Education NEW COURSE PROPOSAL

This course provides prospective teachers with the content knowledge and skills to develop, teach and evaluate Health/Physical Education programs for elementary classrooms while observing and participating in classroom activities.

15-227

LSEE 400A Senior Seminar II NEW COURSE PROPOSAL

(For the non-teaching alternative) Students synthesize knowledge, skills, and interests developed through their education and design a portfolio highlighting their course learning, continued community participation with youth, action research and growth as a professional.

15-228

LSEE 453 Senior Seminar I (NEW COURSE PROPOSAL)

(For the non-teaching alternative) Students synthesize the knowledge, skills, and interests developed through their education and, in concert with participation in community youth organizations, develop focus areas from which to develop action research projects.

15-229

LSEE 444 Action Research II (New Course Proposal)

(For the non-teaching alternative) Students apply interpersonal and research skills to conduct action research with focus on social justice in partnership with a community/school youth organization with whom they collaborate. Course includes fieldwork.

15-230

LSEE 443 Action Research I NEW COURSE PROPOSAL

(For the non-teaching alternative) This course examines central tenets, methods and procedures of action research while engaged in community/school-based projects with youth and developing an action research proposal with a focus on social justice.

15-323

LSEE Program Re-design - GEAR Proposal

Proposal for LSEE student to satisfy the upper division area C and D, and area E through course of study. (Area B is satisfied through LSEE 307 or LSEE 308).

LSEE MAJOR ACADEMIC PLAN

Major: Liberal Studies. Option: Elementary Education. Degree: BA

First Semester	Units	Second Semester	Units
ENGL 104 (LD GE Area A)	3	COMM 100 (LD GE Area A)	3
GEOL109/Phys/Chem (LD GE Area B-Phys)	3	WS 107; ES 106 or ES 107(LD GE Area C, DCG)	3
HIST 110 (LD GE Area D, Am. Inst)	3	ART 104J (LD GE Area C)	3
COMM 103 (LD GE Area A)	3	EDUC 285: Tech for Teachers	3
LSEE 115: Foundations of Teaching: Observ/Participation	4	LSEE 211: Developmental Literacy	4
Semester total	16	Semester total	16
Third Semester	Units	Fourth Semester	Units
TA/DANC (LD GE Area C)	3	Bio 104 w/lab (LD GE Area B- Life forms)	3

PSCI 110 (LD GE Area D Am. Inst.)	3
CRGS 108 (LD GE Area D-DCG)	3
Math 108 (LD GE Area B- Math)	3
LSEE 212: Language and Literacy	4
Semester total	16

CD 256 Child Development	3
LSEE 307: Number and Operations	4
World HIST 104, 105, 107, 108, 109, or 109B (LD GE Area D)	3
Semester total	13

Fifth Semester Units	
LSEE 308: Algebra, Geometry, and Data	4
LSEE 315: Soc Studies for Elem ED	4
MUS 322: Music in K-8	3
LSEE 377: Exceptional Individuals	4
Semester total	15

Sixth Semester Units	
LSEE 316: Language Arts for Elem Ed	4
LSEE 313: Science for Elem Ed	4
Art 358: Art Structure	3
LSEE 333: EL & Bilingual Development	4
Semester total	15

Seventh Semester	Units
LESS 421: Critical Multicultural Ed	4
LSEE 415: INTEG. ART, LA, SOC STUD I	4
LSEE 413: INTEG. ELEM SCI & Math 1	4
LSEE 475: Health and Physical Ed	4
Semester total	16

Eighth Semester	Units
LSEE 423: School, Student/ Social Dev.	4
LSEE 416: INTEG. ART, LA, SOC STUD II	4
LSEE 414: INTEG. ELEM SCI & Math II	4
LSEE 400: Senior /Credential Capstone	4
Semester total	16
Total Units: 123	

ALTERNATE MAP – Non-teaching (120 units for BA)

Seventh Semester		Eighth Semester	
UDGE Area C	3	UDGE Area D	3
Depth of Study	3	Depth of Study	6
LSEE 443 Action Research I	4	LSEE 444 Action Research II	4
LSEE 453 Senior Seminar I	3	LSEE 454 Senior Seminar II (Area E)	3
Semester total	13	Semester total	16

Community College TRANSFER MAP- Spring Semester Bridge

Spring Semester BRIDGE	
<i>(Working with feeder community colleges so that the BRIDGE may</i>	
	LSEE 115: Foundations of Teaching: Observation/Participation 4
	LSEE 211 Developmental Literacy 4
	LSEE 307 Number and Operations 4

Be accomplished through lower division coursework.)

EDUC 285 Tech for Teachers 3

Semester Total 15

Fifth Semester		Sixth Semester	
LSEE 308 Algebra, Geometry, and Data	4	LSEE 316 Language Arts for Elem.Ed.	4
LSEE 315 Social Studies for Elem. Ed.	4	LSEE 313 Science for Elem.Ed	4
Music 322 Music in the K-8 Classroom	3	Art 358 Art Structure	3
EDUC 377 Exceptional Indiv. SPED	4	LSEE 333 EL & Bilingual Development	4
LSEE 212 Language and Literacy	4		
Semester Total	19	Semester Total	15

Seventh Semester		Eighth Semester	
LSEE 421 Critical Multicultural Education	4	LSEE 423 School Student/ Social Development	4
LSEE 415 Art/Language Arts/Social Studies	4	LSEE 416 Art/Language Arts/ Social Studies	4
LSEE 413 Science/Math	4	LSEE 414 Science/Math	4
LSEE 475 Health & Physical Education	4	LSEE 400 Senior Credential/Capstone (Area E)	4
Semester Total	16	Semester Total	16

Appendix J: Transition Timeline for LSEE Revision

	Fall	Spring	Affected courses-current program
2015-2016		LSEE 380 (pilot to become LSEE 421): Critical Multicultural Education LSEE 380: Math (pilot to become LSEE 308): Algebra, Geometry, and Data	ENGL 323 MATH 308C
2016-2017	LSEE 380 (pilot to become LSEE11): Foundations of Teaching	LSEE 380 (pilot to become LSEE 421): Critical Multicultural Education LSEE 380 (pilot to become 211): Developmental Lit	ENGL 323
2017-2018	LSEE 115: Foundations of Teaching LSEE 212: Language and Literacy LSEE 308: Algebra, Geometry, and Data	LSEE 421: Critical Multicultural Education LSEE 307: Number and Operations LSEE 211: Developmental Literacy	ENGL 323 MATH 308 B & C ENGL 326
2018-2019	LSEE 115: Foundations of Teaching LSEE 212: Language and Literacy LSEE 308: Algebra, Geometry, and Data LSEE 315: Social Studies for Elementary Education	LSEE 421: Critical Multicultural Education LSEE 307: Number and Operations LSEE 211: Developmental Literacy LSEE 316: Language Arts for Elem Education LSEE 313: Science for Elementary Education LSEE 333: EL and Bilingual Development	ENGL 323 MATH 308 B & C ENGL 326 HIST 311 GEOG 470 ECON 320 SOC 303 ES/GEOG 304

	LSEE 377: Exceptional Individuals		AIE 330 SCI 331 & 431 COMM 422/CD 355
2019-2020	LSEE 115: Foundations of Teaching LSEE 212: Language and Literacy LSEE 308: Algebra, Number, and Operations LSEE 315: Social Studies for Elementary Education LSEE 377: Exceptional Individuals LSEE 421: Critical Multicultural Literacy LSEE 415: Integrated Art, Language Arts, History LSEE 413: Integrated Science/Math I LSEE 475: Health and Physical Education LSEE 443: Action Research I LSEE 453: Senior Seminar I	LSEE 307: Number and Operations LSEE 211: Developmental Literacy LSEE 316: Language Arts for Elem Ed LSEE 313: Science for Elem Ed LSEE 333: EL and Bilingual Development LSEE 423: School and Society LSEE 416: Integrated Art, Language Arts, History II LSEE 414: Integrated Science/Math II LSEE 454: Senior/Credential Capstone LSEE 444: Action Research II LSEE 454: Senior Seminar II	ENGL 323 MATH 308 B & C ENGL 326 ENGL 424 HIST 311 GEOG 470 ECON 320 SOC 303 ES/GEOG 304 AIE 330 SCI 331 & 431 COMM 422/CD 355 KINS 475 THEA 322/DANC 484