

HUMBOLDT STATE UNIVERSITY
University Senate

Resolution on Adopting a University Policy on eLearning

09-16/17-APC - December 6, 2016 - First Reading

RESOLVED: That the University Senate adopts the eLearning Quality Assurance policy, appendices and related Course Development Contract.

RATIONALE: The eLearning functions and services have substantially expanded without formal University Senate approved policy in place. On September 29, 2015, the Senate received for a first reading an eLearning policy and voted to “postpone” the supporting resolution and related documents. The Senate minutes reflect concerns about definitions of intellectual property, appropriate instructor compensation, clear review guidelines, advisory committee membership and language around “right of first refusal.”

Since that time, the College of eLearning and Extended Education (CEEE) modified the policy documents to address Senate concerns. On October 4, 2016, APC began review of the latest eLearning policy documents provided by CEEE. APC further and substantially changed the eLearning policy documents to address University Senate concerns of September 2015 and additional concerns brought forward by APC members during the course of deliberations.

Policy Limitation: The APC notes with concern the self-support (self-contained) revenue stream of the CEEE, while the provision of services and some support for CEEE functions (e.g. student services, program assessment data and reporting) is financed through the stateside budget of the University. The budgetary framework and related agreements for financing those services are outside of the policy reach of the APC. By default or renegotiation, the University administration will set the budgetary policy that guides the future fiscal relationship between CEEE and state-side support units.