

Possible Scores

	Funding Details	Needs Analysis	Plan Alignment	Student Alignment (Associated Students)
	10%	35%	40%	15%
	Description of plans for funding and financial sustainability	Importance of the request as demonstrated through a needs analysis	Alignment with established Department, MBU, Division, and/or University planning outcomes and objectives.	Alignment with student prioritizations
Initial - 1	It is not clear what funding plan exists to support this effort long term.	It is not clear what the need is nor is there communicated plans for data collection to support request.	Does not clearly align with established plans.	Does not clearly align with student prioritization
Emerging - 2	Short-term funding plan exists but long-term plan does not.	Analysis of need is hypothesized and plans to collect direct or indirect data are noted.	Indirectly aligns with established plans.	Indirectly aligns with student prioritization
Developed - 3	Short term funding plan exists and long term funding plan is proposed.	Analysis of need is demonstrated and is backed one year of direct or indirect data as evidence of need.	Begins to align with established plans.	Begins to align with student prioritization
Highly Developed - 4	Funding exists for this program and is already budgeted within the organization.	Analysis of need is clearly demonstrated and is backed by multiple years of direct or indirect data as evidence of need.	Directly aligns with established plans.	Directly aligns with student prioritization

Proposal Titles

	Score 1-4	Score 1-4	Score 1-4	Score 1-4	Total weighted score	Notes
	Funding Details	Needs Analysis	Plan Alignment	Student Alignment (Associated Students)		
Space Request Example	4.2	3.6	5.2	4.0	4.3	