

**CAL POLY HUMBOLDT**  
**University Senate**

**Resolution to Recommend Nursing, B.S. – AND to BSN New Concentration**

09-23/24-ICC December 12, 2023 - Curriculum Reading

**RESOLVED:** That the University Senate of Cal Poly Humboldt recommends to the Provost that the new AND to BSN Concentration for the Nursing, B.S. detailed in proposal [22-2304](#) be approved.

**RATIONALE:** The Cal Poly Humboldt Nursing Program is proposing a second concentration to allow for the development of the North Coast Concurrent Enrollment (NCCE) program. Each concentration will have the same core courses just completed in a different sequence. Please see the email communication from the CSU Chancellor's Office about the rationale for setting up the Nursing Programs as concentrations for student reporting; EO 1071 does not apply to this concurrent enrollment nursing program. The NCCE will allow the Cal Poly Humboldt Nursing Program to establish MOUs with partnering community colleges (e.g., College of the Redwoods) so associate degree in nursing (ADN) students can simultaneously take ADN nursing courses and BSN nursing courses to decrease their overall time to graduate with a BSN degree. These changes will help nursing students earn a BSN degree, which is highly recommended for registered nurses based on national standards, like The Future of Nursing 2020-2030 report, as well as recognition programs for healthcare organizations (i.e., Magnet Recognition). More healthcare organizations are moving towards hiring BSN-prepared RNs and/or requiring RNs to earn their BSN within a certain amount of time.

With the enhanced collaboration between Cal Poly Humboldt and College of Redwoods nursing programs, there have been multiple conversations with nursing faculty and administrators over the years about how to coordinate and strengthen this partnership. The development of a concurrent enrollment program would allow each university the ability to focus on its strengths and build out existing programs: College of the Redwoods focuses on the associate's degree and registered nurse (RN) licensure so students can move into nursing practice whereas Cal Poly Humboldt focuses on the bachelor's degree so students can pursue leadership roles, quality improvement projects, and advanced education. The concurrent enrollment program is modeled across many community colleges and CSU campuses already. The nursing students at College of the Redwoods also expressed interest in a concurrent enrollment pathway. Of the students surveyed (n=79), 95% expressed interest in obtaining their BSN through a concurrent pathway model with Cal Poly Humboldt. Important considerations for students interested in the concurrent pathway are the completion of lower division courses and overall GPA; 65% of students responded that they completed the lower division GE requirements with 25% unsure and 91% of students responded that they had an overall GPA of 2.75 or higher.

There is also regional support and funding to support the partnership between College of the Redwoods and Cal Poly Humboldt as the Healthcare Education Hub is in the design phase, with the end goal of having the health programs, including nursing programs, co-located in one building.

**Program Description:** The bachelor of science degree with a major in nursing is designed for students who want to advance their skills in leadership, evidence-based practice, community health, and health promotion. The program's curriculum prepares students to address physical and psychosocial health needs and inequities within the communities they serve, including rural and tribal communities. The program is holistically designed so students can reflect on and improve the well-being of others and themselves. With a focus on community health, students will gain the necessary skills to evaluate healthcare issues at the individual, community, and systems levels. Throughout the program, students learn about social justice, inequities, policies, and advocacy. For more information about the Nursing Program, course modalities, and the North Coast Concurrent Enrollment (NCCE) program, please visit the [Nursing Program website](#).

The baccalaureate degree program in nursing at California State Polytechnic University, Humboldt is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>). This program is also approved for the Public Health Nurse (PHN) Certification by the California Board of Registered Nursing (BRN).

**Program Admission Requirements:** To be eligible for admission to the program, candidates must:

- be a graduate of a regionally accredited associate degree in nursing program OR be enrolled in an associate degree in nursing program participating in the North Coast Concurrent Enrollment (NCCE) program
  - have an active, unrestricted California Registered Nurse (RN) license with no disciplinary action pending or imposed before enrolling in NRS 470/471
  - have a minimum cumulative GPA of 2.75 from all transfer institutions
  - have completed the following eight CSU systemwide nursing program prerequisites (CSU GE Breadth Areas A and B) with a grade of C or better. **Note:** Courses in parentheses are examples of Cal Poly Humboldt courses that meet this prerequisite.
    - Oral communication (COMM 100)
    - Written communication (ENGL 104)
    - Critical thinking
    - Chemistry: general, inorganic, organic or integrated\* (CHEM 107, CHEM 109, CHEM 128)
    - Human anatomy with required lab ( ZOO 270)
    - Human physiology with required lab (ZOO 113)
    - Microbiology with required lab
    - Statistics (STAT 108)
- \* with associated lab, if required at the institution where the course was taken.

**Program Learning Outcomes:**

1. Identify ways to improve healthcare in the US and acquire leadership skills necessary to advocate for such improvements in rural populations
2. Apply knowledge of social and cultural factors to the care of diverse populations
3. Integrate patient care technologies as appropriate to address the diverse needs of a rural patient population
4. Develop a nursing philosophy that formulates how they will apply their personal strengths to the care of others while nurturing their own personal health and wellness
5. Analyze data and apply relevant research to identify evidence-based solutions in their area of specialization

**Required Courses (27 units):**

- HED 451 - Nutrition for Healthy Communities **Units: 3**  
NRSB 348 - Development for Professional Practice **Units: 3**  
NRSB 350 - Pathophysiology for Nursing Practice **Units: 3**  
NRSB 372 - Health Assessment and Promotion Across the Lifespan **Units: 3**  
NRSB 390 - Nursing Informatics and Information Literacy and Competency **Units: 3**  
NRSB 460W - Nursing Leadership and Management Dynamics **Units: 3**  
NRSB 470 - Community/Public Health Nursing **Units: 3**  
NRSB 471 - Community/Public Health Nursing Lab **Units: 3**  
NRSB 490 - Introduction to Nursing Research **Units: 3**