

Criteria for Nomination

The primary criterion for selection of the recipients for Humboldt State University's Teaching Excellence Award (for tenured faculty), Teaching Excellence Award (for probationary faculty), Teaching Excellence Award (for lecturers), and Lifetime Teaching Excellence Award(s) is a record of superlative teaching. No amount of professional achievement, as evidenced by Research and creative scholarship, or service to the campus or community, shall substitute for this essential requirement. A significant part of each nominee's record of teaching accomplishment shall have been accomplished while a faculty member of the California State University.

Nominees for all awards must have been active members of the Teaching faculty for at least three years.

Nominees for Teaching Excellence Award (for tenured faculty) shall be limited to tenured non-FERP members of the faculty

Nominees for Lifetime Teaching Excellence Award(s) (More than one may be given in a year) are limited to FERP and retired members of the faculty.

In cases where nominees are perceived as equal in teaching excellence, then More than one award may be granted ~~contributions to the campus, community and profession~~ will also be considered, with greatest weight being given to those activities which are directly relevant to the nominee's primary role as educator.

The committee may request the permission from nominees who do not receive an award to retain their files for evaluation the following year.

Documentation:

The documentation submitted in support of a nomination should include, at a minimum, detailed lists of the nominee's achievements as an educator, as well as written statements, both descriptive and evaluative, which evidence excellence in teaching. Such comments are encouraged from present and former students, colleagues in the nominee's academic discipline, and other qualified individuals

Additional documentation, both from the nominee and other appropriate individuals, shall include:

1. Nominees statement of teaching philosophy;

2 A vita including evidence of professional accomplishments, in terms of their quality

and contribution to the nominee's teaching and evidence of services to the campus and larger community and their relevance to nominee's role as educator, as well as their overall significance;

3. Peer teaching evaluations;

4. student evaluations for at least the preceding three academic years.

All documentation supplied by the nominator/nominee shall include a description of the type of evidence used as a basis for judgment. Letters and evaluative statements shall be accompanied by a paragraph identifying the writer.

Statements underlined and *italicized* are now in use. Statements just underlined are new. ~~Statements struck through have been deleted.~~