Attachment #3 to Resolution #13-05/06-SA

Pilot Course Evaluation Form: Behavioral Profile Version

10-11-05 Version

The information to be recorded in this block will be provided to students by the person facilitating the course evaluation.

Course CRN: _____

Course Size/Type:

(1) Large (>50) lecture
(2) Moderate lecture (25 – 50)
(3) Small lecture (<25)
(4) Seminar
(5) Distance participation
(6) Other: _____

Teaching methodologies:

(1) With discussion
(2) With lab
(3) With small group activities
(4) With field trips/excursions
(5) With internship or practicum
(6) With service learning
(7) With volunteer hours or community service
(8) With electronic support (website, MOODLE, Blackboard, etc.)
(9) Other: _____

Student Information: For each of the following 8 items, please select the one answer that most closely relates to your experience.

1) My class standing is
   a) Freshman
   b) Sophomore
   c) Junior
   d) Senior
   e) Credential candidate
   f) Graduate student
   g) Over 60 program participant
   h) Open University/Extended Education

2) This course is
   a) Part of my major
   b) A GE requirement
   c) A free elective
   d) Part of my minor
   e) Part of a certificate program
   f) Part of a credential program

3) Prior to enrolling in this course, I
   a) Completed other courses on related topics
   b) Completed all prerequisites
   c) Enrolled concurrently in prerequisite courses
   d) Had basically no contact with the content of this course

4) Regarding my attendance
   a) I never missed even one hour of this class.
   b) I missed only one or two hours of this class.
   c) I missed three to six hours of this class.
   d) I missed seven to nine hours of this class.
   e) I missed ten or hours of this class.

5) The number of units in which I have been enrolled this semester is:
   a) Six or fewer units
   b) 6.1 – 9 units
   c) 9.1 – 12 units
   d) 12.1 – 15 units
   e) 15.1 – 18 units
   f) 18.1 or more units

6) The effort I put into learning the content of this course was
   a) None
   b) Minimal
   c) Moderate
   d) Substantial
   e) None needed
   f) More than I anticipated
   g) Less than I anticipated

7) The grade I think I have earned in this class is:
   a) A
   b) B
   c) C
   d) D
   e) F
   f) Credit
   g) No Credit
   h) Incomplete

8) The workload in this class seemed:
   a) Very appropriate for the number of course units
   b) Quite a bit heavier than I think is appropriate for the number of course units
   c) Somewhat heavier than appropriate for the number of course units
   d) Somewhat lighter than I expected for the number of course units
   e) Way too light for the number of course units

Course Evaluation Behavioral Profile Version: **Core Items**

Directions: For each core item, please mark <u>ALL responses that reflect your perceptions</u>. If you have comments, please write them at the end of the item in the space provided.

Organization

9. With regard to the course documents (syllabus, schedule, electronic resources, etc.), I found that
   a. Course goals/objectives/purposes were included
   b. Assignments and due dates were included
   c. Expectations for student work and participation were included
   d. Course assignments and due dates were included but little other information was provided
   e. Little useful information about the course was provided
   f. Documents were available but I didn't refer to them
   g. The instructor made reference to the course documents
   h. The course documents were never referred to after they were introduced
   i. There were no course documents

Comments:

10. When I reflect on the assignments, activities and tests in this course, I think that
    a. Overall they were related to the stated goals/objectives of the course
    b. Some assignments, activities and/or tests seemed unrelated to the stated goals/objectives of the course
    c. Many assignments, activities and/or tests seemed unrelated to the stated goals/objectives of the course
    d. The assignments, activities and tests I completed really helped me understand my progress toward the goals/objectives of the course
    e. Many assignments, activities and/or tests seemed to focus on small details that did not seem important for understanding of the goals and objectives of the course
    f. The variety allowed me to successfully demonstrate my real learning in the course
    g. I realize that I am not sure about the goals and objectives of the course or how they may or may not have been related to the assignments, activities or tests

Comments

11. For the assignments that I completed, I found that
    a. Sufficient information on how to complete each assignment was provided so that I could think about how to approach it
    b. The information provided on how to do each assignment was unclear or incomplete
    c. Opportunity was provided in class to discuss each assignment and to ask questions
    d. I couldn't get enough clarification about how to do the assignments to know whether or not I was approaching them correctly
    e. The information provided really helped me approach the assignments and to feel confident that I could be successful
    f. I was frequently very unsure how to approach assignments

Comments

12. At the end of each class session
    a. I found that the material we had covered was directly related to the topic of the course.
    b. Although I generally knew what material had been covered, I was not clear about how it was related to the topic of the course.
    c. Many times I could not have told another person what material we had covered.
    d. I found myself thinking about the topic of the course in new ways.
    e. I was not sure what had been covered or even how it was related to the course topic.
    f. I had the impression that the topics and activities were organized in a logical and meaningful sequence.

Comments

Knowledge/Content

13. When listening to/interacting with this instructor in class, I
    a. Gained additional knowledge/understanding that what was not apparent through the assigned readings/materials/activities on their own
    b. Had an opportunity to review the assigned readings/materials/activities and gained some clarification but little additional knowledge/understanding
    c. Heard the content of the assigned readings/materials/activities repeated but did not think there was an opportunity for clarification or development of the content
    d. Noticed that the instructor sometimes seemed not to know or was not able to explain some of the content of the assigned readings/materials/activities
    e. Felt motivated, and even inspired, by the instructor's strong interest in the course content

Comments

14. The assignments and activities that I completed in this course,
    a. Challenged me to think carefully about the content
    b. Seemed confusing
    c. Seemed like a lot of "busy work"
    d. Were interesting but required little effort
    e. helped me understand more than I thought I could
    f. Helped me develop new skills
    g. Helped me practice and refine my skills
    h. Introduced me to ideas and/or materials I'd never encountered before
    i. Were boring
    j. Inspired me to investigate additional materials

Comments

15. In this course, I was able to develop an understanding of
    a. All concepts
    b. Most concepts
    c. Some concepts, but others remain to be learned
    d. Only a few of the concepts
    e. None of the concepts of this course

Comments

16. As a result of taking this course,
    a. I am interested in finding out more about the content beyond what was included in the course.
    b. I am now able to pursue further learning of related content on my own.
    c. I now see this material as more relevant to my own interests.
    d. I now realize that this content is of limited or no further interest to me.
    e. Nothing in my views and approaches to the content of this course has changed.

Comments

Instructional Practices and Teacher/Student Interactions

17. When attending class, I found that
    a. My participation in class activities helped me learn the content of the course
    b. Class activities were more confusing than helpful
    c. A lot of what happened in class seemed repetitive
    d. I was challenged to really think critically about the topics and materials
    e. Being there was a waste of time
    f. Being there was interesting but it added little to my understanding of the materials or course content
    g. Additional information and/or activities were presented in class that helped me learn more about the content of the course

Comments

18. When interacting with this instructor in class, I
    a. Noticed that there were similarly high expectations for successfully achieving course goals communicated to all students regardless of their gender, ethnicity, or other differences
    b. Noticed that the instructor was open to students' questions and ideas
    c. Felt comfortable expressing my perspectives even when they were different from the instructor's
    d. Noticed that some students were allowed to dominate discussions without the instructor intervening
    e. Felt that, along with all other students, I was treated with respect
    f. Noticed that perspectives expressed by students that were different from the instructor's were minimized and/or demeaned
    g. Felt uncomfortable expressing my perspectives in class especially when they differed from the instructor's

Comments

19. When I tried to contact the instructor outside class time, I found that
    a. I consistently received responses to e-mail and/or telephone messages.
    b. I was able to find the instructor in his/her office during office hours or by appointment.
    c. I was never able to make contact with my instructor outside class time despite repeated efforts.
    d. I never tried to contact the instructor.

Comments

20. After meeting with the instructor to get assistance with the coursework,
    a. I had a better understanding of the assignment or material.
    b. I felt frustrated that we had not communicated well.
    c. I had the same understanding that I had before we met.
    d. I left with a plan for how to approach the assignments and/or course materials.
    e. I did not meet with the instructor outside of class.

Comments

Feedback/Assessment

21. With regard to feedback on assignments, activities and tests,
    a. I could understand the feedback that I received and use it to evaluate my progress in the course and improve my performance in the future.
    b. I could use the feedback that I received to help me evaluate my progress in the course but I wasn't sure what to do to improve my performance.
    c. I could use the feedback to improve my performance but I had a hard time judging my progress in the course.
    d. Feedback other than a grade was not usually provided unless I asked for it directly.
    e. I received feedback from the instructor that assisted me to successfully complete course requirements.
    f. I often did not understand the feedback that I received or it was so limited that I could not use it to help me improve my performance in the future.
    g. Other than the final grade at the end of the course, I did not receive feedback from this instructor.

Comments

22. With regard to the timing of feedback and grades, my perception is that
    a. my work was returned to me very efficiently, that is within 2-3 class sessions.
    b. my work was returned to me in time for me to use the feedback in evaluating my progress and doing other assignments, but not necessarily in a timely fashion.
    c. my work often was returned to me more than four class sessions after I turned it in
    d. my work was returned at the end of the semester.
    e. my work was not returned to me.

Comments

23. With regard to grading in this class,
    a. I understood the expectations that were provided.
    b. I understood the reasons why I received the grade I received even if I wasn't always successful in getting the grade I wanted.
    c. About half the time when I turned something in I really wasn't sure what kind of a grade I would get.
    d. It was very difficult to understand expectations for performance.
    e. My work was graded based on different criteria than the expectations that were provided for the assignment.
    f. I could not figure out why my work was graded in the way that it was.
    g. Specific aspects of some assignments that were heavily emphasized in grading were not clear to me at the time that I was working on them.

Comments

Supplemental Items