

Humboldt State University
University Senate
Resolution on New Faculty Award “Excellence in Service Learning”

Resolution #09-13/14-FAC – October 15, 2013 – First Reading

RESOLVED: That the University Senate of Humboldt State University (USHSU) approves the addition of the faculty award “Excellence in Service Learning;” and be it further

RESOLVED: That for the 2013-14 award process, the Director of the Center for Service Learning and Academic Internships will serve on the Faculty Awards Committee. Thereafter, as is the practice of the Faculty Awards Committee, the past recipient of this award will serve on the Faculty Awards Committee.

Background

The proposal for this award was prepared by the Service Learning & Academic Internship Advisory Sub-committee: Dr. Rosamel Benavides-Garb, Dr. Jennifer Eichstedt, Dr. Claire Knox, and Annie Bolick-Floss and submitted to the President and Provost on May 24, 2013. The Provost forwarded the proposal to Faculty Affairs for review and consideration. The revised award description and criteria accompanies this resolution. If approved, this award would become the the 6th award available for annual nominations. The faculty awards are as follows:

1. [Excellence in Teaching Award - Lecturer](#)
2. [Excellence in Teaching Award - Tenure-line faculty](#)
3. [Scholar of the Year](#)
4. [Outstanding Service Award](#)
5. [Outstanding Professor Award](#)
6. *Excellence in Service Learning (Resolution Proposed)*

Fiscal Impact

The addition of this award would increase the awards budget by approximately \$600: \$500 for the additional monetary award and \$100 to cover the university medal and plaque. Per a 2009 resolution of the Academic Senate, the Outstanding Professor receives a monetary award of \$1000 and other award winners receive \$500 (#16-08/09-FA (Revised) – March 10, 2009).

Rationale

The Center for Service Learning was established in 2000. Since its inception service learning pedagogy has been well established on this campus as a “high impact “ teaching strategy. Well over 60 faculty members representing all three colleges have participated in the Service Learning Faculty Fellows Program- an intensive faculty development series focused on “best practices” and quality service learning course implementation. This award will recognize outstanding faculty members efforts to use service learning pedagogy for students success.*

*Drawn from Service Learning & Academic Internship Advisory Sub-committee memo

If the University Senate approves this award, the following text will be added to the Faculty awards web site at the following URL: <http://www.humboldt.edu/aavp/FacultyAward>

Excellence in Service Learning Award

The Humboldt State University's Excellence in Service Learning Faculty Award is designed to enhance the university's mission of helping "individuals prepare to be responsible members of diverse societies." This award highlights and acknowledges faculty work in creating campus/community partnerships and implementing service learning pedagogy.

Humboldt State University defines service learning as:

"Service Learning is a teaching method that promotes student learning through active participation in meaningful and planned service experiences in the community that are substantively related to course content. Through reflective activities, students enhance their understanding of course content, general knowledge, sense of civic responsibility, self-awareness and commitment to the community" (HSU's SL& AI Strategic Plan, 2011).

Nominees must have been employees of HSU for at least three of the last five years and have a record of on-going excellent implementation of service learning pedagogy and enhancing campus/community partnerships. Each will have integrated service learning into their teaching, research and/or service as appropriate to context and roles. The greater part of this activity must have been performed in connection with the nominee's employment at HSU. Nominees must also have taught an HSU approved service learning course: those with an "S" designation.

Examples of this engagement might be, but are not limited to, teaching undergraduate or graduate service learning courses, studying the impact of service learning, developing departmental or institutional service learning programs and curricula, and/or taking a leadership role on campus in support of service learning.

The annual call for nominations goes out in the Fall and nominations are reviewed by a Faculty Awards Committee. Recommendations for awards are made to the University Senate and forwarded to the President of the University. Awardees are honored and recognized at the University's Honors Dinner in April and at the University Senate reception in May. Each awardee is invited to deliver a public lecture in the following academic year.