

Space Allocation Request Form

Space Allocation Request Basics

Request Name: Osher Lifelong Learning Institute (OLLI) at Cal Poly Humboldt

Contact Name(s): Osher Lifelong Learning Institute (OLLI) at Cal Poly Humboldt

Contact Email Address(es): srh@humboldt.edu

Contact Phone: x3743

Division Submitting Request: Academic Affairs

MBU: College of Extended Education & Global Engagement (CEEGE)

Department Name: EXT ED - COMMUNITY EDUCATION

Department ID: D20092

Nature of Request: Requesting additional or alternate square footage with a specific room/space/location already identified.

Is this change expected to be temporary?: No

Preferred Allocation Date: 2/1/2023

Type of Space Needed

The Osher Lifelong Learning Institute (OLLI) at Cal Poly Humboldt is a community education program offering non-credit academic classes for lifelong learners aged 50 and better. This space allocation request is seeking off-campus classroom and office space in the Stewart School Building to replace the use of the Humboldt Bay Aquatic Center (HBAC) where 40-90 OLLI classes were formally offered each semester.

Space Allocation Request Details

Alignment with University Principles

1. How does this request support Cal Poly Humboldt's Strategic Plan?

Goal 2: Community Collaboration & Shared Success

2. How does this request support each of the goals selected above?

The Osher Lifelong Learning Institute (OLLI) at Cal Poly Humboldt has been providing educational courses and experiences for lifelong learners in our community for nearly 20 years. OLLI's purpose is to create opportunities for academic engagement, civic involvement, personal growth, and fun. By offering a myriad of classes and experiences for a vibrant community of learners age 50 and better, OLLI delivers learning for a lifetime. Over the past two decades OLLI at Cal Poly Humboldt has served as a bridge between campus and community and provides continued connection for campus employees after they have retired from Humboldt. Current Humboldt faculty have offered lectures or short courses for the OLLI community every term since the lifelong learning institute was established in 2004. This provides an opportunity for faculty to provide community service while also creating a venue for collaboration with lifelong learners throughout our region.

This space request for an off campus classroom and office space for OLLI at Cal Poly Humboldt furthers the principle of community collaboration and shared success by creating a campus affiliated space for the community that does not require navigation of hills and stairs or difficult parking dilemmas. OLLI at Cal Poly Humboldt classes and office space were previously located at the Humboldt Bay Aquatics Center (HBAC). During the pandemic that space was reappropriated for community outreach by Alumni and Advancement colleagues. The Stewart School Building provides similar advantages as the HBAC for gathering members of Humboldt's lifelong learning community together. Lifelong learning space, office space and ease of access all combine to create an ideal new primary location for the Osher Lifelong Learning Institute at Cal Poly Humboldt.

3. How does this request support, sustain, or enhance current initiatives with proven patterns of success?

OLLI at Cal Poly Humboldt celebrates, creates and builds community collaboration and serves as a catalyst to break down barriers that hinder collaboration between our campus and the community. The Osher Lifelong Learning Institute (OLLI) has actively facilitated vibrant community collaboration since 2004. OLLI serves to build community and create connection among lifelong learners in our region and with the Cal Poly Humboldt campus community. These connections continually spark collaborations between Humboldt faculty and community members. Some of the many collaborations include: presentations and monthly conversations about climate change and sea level rise in Humboldt Bay with retired climate scientists and Dr. Laurie Richmond; conversations about biomechanics, personal balance and

fall risk assessment by Humboldt graduate students working with Dr. Justus Ortega from the Kinesiology department; and, this fall OLLI members met with Art Professor Julie Alderson to discuss the book *A Year in the Artworld*. Over the past two decades the OLLI community has maintained an average yearly membership of 1000 lifelong learners until the onset of the COVID-19 pandemic. Even when the campus was forced to close, OLLI courses and experiences created meaningful connections with Cal Poly Humboldt and provided opportunities for collaboration with interested and engaged community members.

Needs Analysis

Like the rest of campus departments and organizations, during the pandemic all OLLI events and activities were canceled and OLLI courses were transferred online. This format proved challenging for many OLLI members and subsequently the institute experienced more than a 50% drop in membership (from 1050 members in 2019 to 512 in 2021). In the 2021-22 membership survey, past and present OLLI at Cal Poly Humboldt members indicated a stronger preference for face to face course offerings than online participation. Social gatherings and the ability to connect with other lifelong learners in an academic setting are two of the most valuable aspects of OLLI at Cal Poly Humboldt.

As it has become safe to offer face to face courses and experiences, OLLI staff have struggled to find suitable classroom space available for OLLI classes which limits the educational opportunities and the scope of services OLLI is able to provide for the community. Classroom space that is easy to locate, has hyflex capabilities for members who are immune compromised, and has ample parking and available spaces for members with disabilities has been difficult to identify and reserve on campus. OLLI offers between 40-90 courses each term and, up until the pandemic, all course offerings were face to face. Courses are scheduled on weekdays between 10:00am and 7:00pm and on Saturday and Sunday afternoons. There are usually 1-2 courses offered on weekends and 2-4 courses offered per day on weekdays with the exception of Mondays when only brown bag lunch presentations are offered at noon. OLLI members prefer face to face course offerings. In order to restore OLLI membership numbers to the requisite 1000 level required by the Bernard Osher Foundation to retain the \$2 million endowment to the Cal Poly Humboldt Foundation, it is imperative to offer more in person lifelong learning opportunities for the OLLI community.

MBU/Division Outcomes and Objectives Related to this Request

The College of Extended Education and Global Engagement (CEEGE) serves to expand the reach of Cal Poly Humboldt's rich educational resources to a wide population of learners who may not

otherwise have access to traditional academic settings. CEEGE strives to be Cal Poly Humboldt's hub of innovation and a catalyst for expanding access to personal and professional development. In collaboration with campus, community, business, and government partners, CEEGE designs and delivers dynamic and responsive educational programs to best meet the academic, professional, creative, and lifelong learning goals of our diverse student communities. A designated classroom and office space for the Osher Lifelong Learning Institute (OLLI) at Cal Poly Humboldt will enable CEEGE to continue to serve the lifelong learning community and restore and grow OLLI membership.

Funding

1. Has funding been identified?

Yes

2. If funding has been identified, do you have an estimated cost?

At the time of this request there has not been a cost estimate or formal building tour to identify needs.

3. If a chartfield has been identified, please provide.

TL001-D20092-P0183-C1001

4. Have you consulted with Planning, Design and Construction Unit?

Yes

Additional Relevant Information not Previously Addressed

Do you have additional information pertaining to your request that has not been previously addressed?

Would you like a colleague or colleagues to be provided a copy of your space request? If so, please provide their email address below.

michael.fisher@humboldt.edu



Deirdre Clem <dnm14@humboldt.edu>

Space Request: OLLI Class and Office Space

Sheila Rocker-Heppe <ser7001@humboldt.edu>

Wed, Dec 7, 2022 at 12:08 PM

To: Genevieve Marchand <Genevieve.Marchand@humboldt.edu>

Cc: Deirdre N Clem <Deirdre.Clem@humboldt.edu>, Space Analyst <space@humboldt.edu>, Michael Fisher <michael.fisher@humboldt.edu>, Sherie Gordon <scg80@humboldt.edu>, Jenn Capps <jec159@humboldt.edu>

Hello Genevieve and all,

First, this is really exciting news! Thank you very much for the consideration and for the acceptance of the request. Having a classroom space to hold face to face meetings for OLLI courses will make it possible to fully revive our Lifelong Learning Institute.

The office space/work space will ideally house one permanent employee (the OLLI Program Coordinator) with workspace for 2-3 student workers and 2-5 volunteers daily on a rotating basis.

It would be best if the office space and classroom space were connected/adjacent so that volunteers can easily serve as classroom aides and OLLI members can gather together in the office space area before and after classes. The best case scenario would be to have a small office with a door that closes within a bigger workspace/office space which could accommodate group work and working space for a rotating number of student assistants and volunteers. Within this open space we will have storage needs as well and cabinets from the CEEGE suite can be repurposed. This space would be used as a gathering spot for members and place to have meetings with OLLI instructors and small groups. Also, there will be snacks.

The OLLI Program Coordinator is currently working from the same office within the CEEGE suite as the Extended Education Program Coordinator - it is a one person space so the two coordinators trade off days (on campus/remote). When they are both on campus, one of them sits in the kitchen area on a laptop if there is not an open station (we only have open space if a member of our team is sick or out of the office for some other reason). This is also the space solution during the times when we have work-hour overlap with our student assistants. Since the OLLI program was displaced from the HBAC (read: pandemic shutdown) we have not been able to accommodate OLLI volunteer workers as there is not space in the CEEGE suite. Volunteer leadership and program involvement is a criteria of the Osher Foundation funding - we are currently meeting online with our member leaders but they have not been able to work in the classrooms or gather for in-person projects together.

Please let me know if you have any other questions. I am eager to know more about the possibilities and happy to help in any way to move this project forward.

Thank you very much!

Sheila

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