

Institutional Learning Outcomes¹

Revised November 6, 2018

In the course of achieving competence in a major area of study, HSU students will acquire skills that will prepare them for careers and thoughtful participation in democratic, civil society. Specifically, they will be able to

1. identify and evaluate the principles of equity as crucial to diverse, inclusive, and just communities in a globalized society;
2. explain the functions of the natural world and how social and economic systems depend on the resilience and conservation of ecological systems;
3. locate, evaluate, and employ information effectively and ethically for a wide range of purposes;
4. critically evaluate issues, ideas, artifacts, and evidence to guide one's thinking;
5. develop and express ideas effectively in writing;
6. effectively communicate orally for informational, persuasive, and expressive purposes; and
7. apply math concepts and skills to the interpretation and analysis of quantitative information in context.

Together, these seven ILOs will provide the framework for HSU's curriculum. Each academic program will feature some combination of discipline-specific versions (PLOs) of the ILOs, and the GEAR program will incorporate all seven.

Changes were made as a result of ICC discussion of faculty feedback on the ILOs as they were initially proposed.

- ILO1 and ILO2 changed slightly in spirit, significantly in letter. They formerly read:
 1. *promote the benefits and value of equity as engaged members of a diverse and globalized society*
 2. *explain how humanity is a part of the natural world, not separate from it, and that healthy social and economic systems depend on the resilience of ecological systems*
- No changes were made to the original ILO3.
- In ILO4, *evaluate* replaced *explore*; *evidence* replaced *events*; and *to guide one's thinking* replaced *before reaching a conclusion*.
- No changes were made to the original ILOs 5 – 7.

¹ Informed by WASC's core competencies and the following objectives from the current HSU strategic plan:

- 1.2 Ensure that all students are afforded the same opportunity to succeed in meeting their baccalaureate goals through a Humboldt State experience that provides purposeful and coherent integration of academics and student life
- 1.3 Incorporate environmental and social responsibility throughout the curriculum
- 2.2 Ensure that diverse perspectives, identities, and communities are acknowledged and taught throughout curriculum and provide a safe environment for everyone to explore a broad range of viewpoints and ideas