

CAL POLY HUMBOLDT

University Senate Written Reports, November 29, 2022

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee:

Submitted by Marissa Ramsier, APC Chair

Members: Julie Alderson, Frank Cappuccio, Thomas Gray, Michele Miyamoto, Humnath Panta, Li Qu, Jenni Robinson Reisinger, Mark Wicklund. Vacant: AS Student 2nd Rep.

Meeting Dates: November 9 and 16, 2022, both via Zoom

On November 9 and 16 we made progress on drafting the Credit for Prior Learning policy. After the meeting we sent a rough draft to department heads, college deans, and leaders of some offices/committees. Due to the nature of the policy, which could broadly affect many programs, we are seeking broad feedback prior to constructing a more complete draft.

Faculty Affairs Committee:

Submitted by Tim Miller, FAC Chair

Members: Ramona Bell, César Abarca, Kim Perris, Kim White, Loren Cannon, Tim Miller

Meeting Date(s): Tuesdays 12:00-12:50 in RWC 124, Zoom hyflex link:

<https://humboldtstate.zoom.us/j/81769198379?pwd=aWhCSmYxRlpReU1jdHVrSGNiL2VaZz09>

This week we are bringing a resolution to address bias in student evaluations of teaching effectiveness and in other aspects of the retention, tenure, promotion, and range elevation processes. The resolution makes changes to the faculty handbook to recognize that bias affects faculty (particularly faculty of color, faculty who identify as femme, trans, women, or non-binary, and faculty with other marginalized identities). This resolution was largely based on the recommendations from the University Faculty Personnel Committee (UFPC) in their [2021-2022 UFPC End of Year Report](#) (pages 3 & 7).

Our discussions about bias have highlighted the need for wider trainings and resources on campus. Unconscious, or implicit, bias is particularly harmful because it is pervasive and our unconscious biases often contradict our conscious beliefs and values. This means that while we often think we are supporting our colleagues, our unconscious biases can influence how we act and how we shape our policies and processes, with negative impacts. Mitigating this kind of bias is done through strategies that encourage self-reflection, understanding and discussing bias, and by developing objective standards and

measures for how we evaluate our colleagues. There are many ways to learn more about unconscious bias, but a few recommendations include:

- [Unconscious Bias Training](#), UCSF Office of Diversity and Outreach
- [Implicit Bias Module Series](#) (video series), Kirwan Institute
- [Implicit Bias: What We Don't Know Does Hurt](#) – resource list from Cal Poly Humboldt's Office of Diversity, Equity & Inclusion, 2018
- For a list of research articles, see the references listed in the resolution

The changes in this resolution accomplish two key goals: 1) bias is defined and acknowledged in the faculty handbook, something that is missing entirely from the current handbook, and 2) mitigation strategies are put into place that follow the evidence and research on bias and how it affects performance evaluations.

Integrated Curriculum Committee:

Submitted by Jill Anderson, ICC Chair

Members: Ramesh Adhikari, Jill Anderson (Chair), Paul Michael Atienza, Brad Ballinger, Carmen Bustos-Works*, Christine Cass, Will Fisher, Cameron Allison Govier, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Amy Sprowles, Justus Ortega, Jenni Robinson Reisinger, Sheila Rocker Heppe, Melissa Tafoya, Carly Marino, Mark Wicklund

GEAR Chair: Cutcha Risling-Baldy

CDC Chair: Eden Donahue

APC Chair: Marissa Ramsier

Student Representatives: Vacant

Administrative Coordinator: Mary Watson

Curriculum Coordinators: Cameron Allison Govier and Bella Gray

*Non-voting member

Meeting Date: Tuesday, November 15, 2022 9:00am to 10:50am

Resources available for curricular proposal development and submission: [Asynchronous Curriculog Training](#), [Curriculum Guidelines, Policies and Procedures](#), and [Associated Curricular Forms](#)

Biochemistry

The committee discussed the proposal to elevate the Biochemistry concentration to a BS degree. There were some minor housekeeping questions and items to clarify in the proposal as well as a discussion on this program utilizing the same plan for meeting GE through the degree that Chemistry has in place. A GE proposal will be submitted for this degree to be submitted to the CO and the proposal is planned to be voted on at the next ICC meeting.

Credit Hour Policy

Dr. Ramsier presented the Credit Hour policy to the ICC, which the Academic Policies Committee (APC) put together following the CO requirement. The ICC supported the policy and had a discussion about the implementation of the policy in terms of reviewing and verifying courses are following the policy. The policy includes guidelines on both in and out of class work time. The in class work time is simple to check based on when the class is scheduled and ICC review of syllabi during proposal processes, but the out of class work time is more challenging. Multiple options for managing this process were proposed/discussed and further discussion on this piece will occur as the policy is implemented.

GWAR

The committee discussed again points raised about capping class size and establishing a quantitative requirement of how much of the grade in a class is dedicated to writing. Viewpoints are informed by philosophies and research backed evidence in writing and the teaching of writing. The committee ultimately did not propose changes to the policy language at this time with the understanding that University processes and structures for GWAR and writing across the curriculum will evolve and thus the policy will likely evolve as well.

Academic Master Plan (CO Document for the 10 year projection)

The University submits the plan of projected degrees and active degree programs to the CO each year. This item goes through the senate as an informational item from the ICC. The information in the AMP is included below. Please note that there are specific guidelines for when and what needs to happen for a program to be included in table one versus table two so some programs discussed on campus in the last couple of years are on table one, table two, or neither as follows those guidelines and absence from this AMP is not an indication that a program will not go forward.

**CSU Academic Master Plan
Ten-Year Overview of Planned Programs**

Projections Proposed to the CSU Board of Trustees
Planned for Implementation between 2023-24 and 2032-33

Planned degree programs (“program projections”) appear in bold red font and are proposed for board approval at the March 2023 meeting. Existing, previously approved program projections appear in black font. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year approved by the Board of Trustees, which appears in the second column from the left. Within that five-year window, planned launch years may be adjusted in response to societal need or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor’s approval in order for a program to enroll students.

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Humboldt	2021	2022	2023	BA	Cannabis Studies
	2021	2023	2023	BS	Data Science¹
	2022	2026	2026	BA	Digital Arts and Media
	2022	2026	2026	BA	Health Advocacy
	2022	2023	2023	BS²	Applied Fire Science and Management
	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer and Information Technology
	2022	2023	2023	BS	Energy Systems Engineering
	2022	2023	2023	BS	Geospatial Science and Technology
	2022	2026	2026	BS	Indigenous Science and the Environment
	2022	2023	2023	BS	Mechanical Engineering
	2022	2023	2023	BS	Software Engineering
	2022	2023	2023	MS	Engineering and Community Practice
	2022	2026	2026	MS	Nursing
			2024	MA	Applied Anthropology

¹ Inadvertent omission from 2022 submission

² Correction from previous submission

CAMPUS ACADEMIC PLAN
Existing and Projected Degree Programs
2023-24 through 2032-33
California State Polytechnic University, Humboldt

School or Division and Degree Program Title	Existing Degree type				Projected Program and Originally Approved Implementation Year	Academic Year for Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other		
College of Arts, Humanities, & Social Sciences						
<u>Anthropology¹</u>	<u>BS²</u>					2022-23
<u>Art</u>	<u>BA</u>					2024-25
<u>Cannabis Studies</u>					BA 2023	
Communication	BA					2027-28
Criminology and Justice Studies	BA					<u>2027-28</u>
<u>Critical Race, Gender and Sexuality Studies</u>	BA					2026-27
Digital Arts and Media					BA 2026	
English	BA	MA				2025-26
Environmental Studies	BA					<u>2023-24</u>
Film	BA					<u>2028-29</u>
<u>Fine Arts</u>	BFA					2024-25
<u>French and Francophone Studies</u>	BA					2021-22
Geography	BA					2023-24
History	BA					2023-24
Indigenous Science and the Environment					BS 2026	
International Studies	BA					2025-26
Journalism	BA					2027-28
<u>Music</u>	<u>BA</u>					<u>2031-32</u>

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¹ Applied Anthropology MA (Pilot) was discontinued Fall 2020 and mistakenly left on the Campus Academic Plan for the 2022 submission.

² Degree designation changed from BA to BS per Chancellor's Office approval dated October 26, 2022.

* suspended program

^ Offered through self-support

^^ Offered through both state-support and self-support

Ⓞ Online program

Note: Underlined programs are nationally accredited subject areas

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Existing and Projected Degree Programs
2023-24 through 2032-33
California State Polytechnic University, Humboldt

School or Division and Degree Program Title	Existing Degree type				Projected Program and Originally Approved Implementation Year	Academic Year for Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other		
College of Arts, Humanities, & Social Sciences						
<u>Anthropology¹</u>	<u>BS²</u>					2022-23
<u>Art</u>	<u>BA</u>					2024-25
<u>Cannabis Studies</u>					BA 2023	
Communication	BA					2027-28
Criminology and Justice Studies	BA					<u>2027-28</u>
Critical Race, Gender <u>and Sexuality</u> Studies	BA					2026-27
Digital Arts and Media					BA 2026	
English	BA	MA				2025-26
Environmental Studies	BA					<u>2023-24</u>
Film	BA					<u>2028-29</u>
Fine Arts ³	BFA					2024-25
French <u>and</u> Francophone Studies	BA					2021-22
Geography	BA					2023-24
History	BA					2023-24
Indigenous Science and the Environment					BS 2026	
International Studies	BA					2025-26
Journalism	BA					2027-28
<u>Music</u>	<u>BA</u>					<u>2031-32</u>

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CAMPUS ACADEMIC PLAN
Existing and Projected Degree Programs
2022-23 through 2031-32
California State Polytechnic University, Humboldt
(continued)

School or Division and Degree Program Title	Existing Degree type				Projected Program and Originally Approved Implementation Year	Academic Year for Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other		
<u>Environmental Resources Engineering</u>	<u>BS</u>					2022-23
Environmental Science and Management	BS					<u>2028-29</u>
Environmental Systems		MS				2027-28
Fisheries Biology	BS					2026-27
<u>Forestry</u>	<u>BS</u>					2025-26
Geology	BA, BS					2024-25
Geospatial Science and Technology					BS 2023	
Marine Biology					<u>BS 2023⁵</u>	
Mathematics	BA					2025-26
Mechanical Engineering					BS 2023	
Natural Resources		MS				<u>2029-30</u>
Oceanography	BS					2027-28
Physics	<u>BS</u>					2025-26
<u>Physical Science⁶</u>	<u>BA</u>					<u>2025-26</u>
<u>Rangeland Resource Science</u>	<u>BS</u>					2027-28
Software Engineering					BS 2023	
<u>Wildlife</u>	<u>BS</u>					2026-27

⁵ Correction from previous year, as program has not yet been implemented.

⁶ BA Physics was switched to BA Physical Science in 2020. Chancellor's Office approval dated March 12, 2020.

* Suspended program

^A Offered through self-support

^{AA} Offered through both state-support and self-support

[®] Online program

Note: Underlined programs are nationally accredited subject areas

CAMPUS ACADEMIC PLAN
Existing and Projected Degree Programs
2022-23 through 2031-32
California State Polytechnic University, Humboldt
(continued)

School or Division and Degree Program Title	Existing Degree type				Projected Program and Originally Approved Implementation Year	Academic Year for Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other		
Zoology	BS					2023-24
College of Professional Studies						
<u>Business Administration</u>	<u>BS</u>	<u>MBA</u>				2027-28
Child Development <u>and Family Relationships</u>	BA					2022-23
<u>Counseling Psychology</u>		<u>MA</u>				<u>2024-25</u>
Economics	BA					2028-29
Education		MA				2024-25
Health Advocacy					BA 2026	
Kinesiology	BS	MS				2023-24
Nursing	BS				MSN ⁷ 2026	
<u>Psychology</u>	BA	MA				<u>2024-25</u>
Recreation Administration	BA					2026-27
<u>School Psychology</u>		<u>MA</u>				<u>2024-25</u>
<u>Social Work</u>	<u>BA</u> ¹	<u>MSW</u> ²				2026-27
Other						
Interdisciplinary Studies	BA					2025-26
Liberal Studies	BA					2022-23 (LSEE) 2022-23 (child Dev)

⁷ Correction from previous submission.

¹ Offered on campus or online

² State-support offered on campus, self-support offered online

* Suspended program

^ Offered through self-support

^^ Offered through both state-support and self-support

@ Online program

Note: Underlined programs are nationally accredited subject areas

University Policies Committee:

Submitted by Chris Harmon, UPC Chair

Members: Chris Harmon, Troy Lescher, Adreinne Colegrove-Raymond, Sulaina Banks, Sara Sterner, Michelle Williams

Meeting Date(s): 11.16.22

UPC met and discussed a new potential policy on gift cards. San Marcos and Northridge have policies on gift cards that will serve as good templates. UPC will work with Peggy Metzger and Sandy Wieckowski.

Maxwell Schnurer joined our meeting and outlined his work with SAPC centered around background checks and Title IX. This will be a continuing conversation in UPC and we invite interested parties/committees to share ideas, policies, previous work(s), etc., so as not to sweep recent conversations, resolutions, etc., under the rug.

University Resources and Planning Committee:

Submitted by Jim Woglom, URPC Co-Chair

The University Resources Planning Committee met on Friday, November 18th from 1-2:30. During this regularly scheduled meeting, the committee debriefed regarding our third-of-four open fora regarding University. Our final forum, addressing the broader context of funding sources outside of the general fund, will take place in the Great Hall from 9-10:30 on Tuesday, November 29th. Please join us!

In the meantime, you can check out our first three fora, here:

Budget 101/Enrollment, October 18th:

<https://humboldt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=6ffd4d63-853c-4fde-9018-af32012a3695>

GI 2025, Nov. 1st:

<https://humboldt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=279f8311-3df1-4052-85c0-af400125ea2b>

Facilities Resources and Capital Planning, Nov. 15th:

<https://humboldt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=99a86420-a2de-4def-a53b-af4e0136d147>

The fourth forum video will be posted ASAP. Please take the time to view these videos to get a sense of our resource context on campus; they are by no means exhaustive, but they should help to provide a preliminary framing for our shared understanding prior to the process of assessing the annual University Budget proposal this Spring. We thank you in advance for your participation in stewarding our resources towards a constantly emerging University that reflects our collective needs.

President's Administrative Team:

Tom Jackson, Jr., President

Timothy Downs, Chief of Staff, Interim

Sherie Gordon, CFO/VP Administration and Finance

Jenn Capps, Provost and VPAA

Cooper Jones, Executive Director of Athletics and Recreational Sports

Frank Whitlatch, VP Advancement

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement and Interim Dean of Students

CSU Leadership Academy

The following leaders nominated by President Jackson successfully completed the 2022 Leadership Academy, a six-month program dedicated to developing compassionate, inclusive, and creative leaders at the CSU:

- Amanda Nelson – Assistant Athletics Director for Compliance & Student Services
- Cris Koczera – Director of Risk Management
- Jenni Robinson – Registrar

The 2022 Leadership Academy, which concluded with a final graduation project that highlighted key concepts from the program, including:

- Values-based leadership and the fundamentals of trust
- Graduation Initiative 2025 and our goals for student success
- Authenticity, power, and authority
- Diversity, equity, and inclusive leadership
- Self-awareness tools (such as Emergenetics and Johari Window) to enhance effective communication
- Innovation and the cycle of renewal

Naming of the [Wiyot Plaza](#)

Cal Poly Humboldt is proud to share that the space between the Behavioral & Social Sciences Building, Native American Forum, and Food Sovereignty Lab has been given the name of “Wiyot Plaza.”

[Tom Wood Court](#) Honors Legendary Humboldt Coach

Cal Poly Humboldt marked the start of basketball conference play this year by formally naming the court at Lumberjack Arena after Tom Wood, one of the greatest coaches in University history. The basketball court was dedicated “Tom Wood Court” at a ceremony in Lumberjack Arena during halftime of the men’s basketball conference opener on Tuesday, Nov. 22.