CAL POLY HUMBOLDT

University Senate Written Reports, August 30, 2022 Standing Committees, Statewide Senators and Ex-officio Members

Integrated Curriculum Committee:

Submitted by Jill Anderson, ICC Chair

Regular meeting times are Tuesdays from 9-11am with the Full ICC and ICC Subcommittee meeting on alternate weeks. Full Committee meetings are hyflex in FH 235 or Zoom: https://humboldtstate.zoom.us/j/83865346349?pwd=c3Vvb2J4d3FvYIRwTVAvT1piT053Zz09

ICC Members:

Ramesh Adhikari, Jill Anderson (ICC Chair), Brad Ballinger, Carmen Bustos-Works, Christine Cass, Eden Donahue (CDC Chair), Cameron Allison Govier, Bella Gray, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Cyril Oberlander, Justus Ortega, Cutcha Risling-Baldy (GEAR Chair), Jenni Robinson, Sheila Rocker-Heppe, Melissa Tafoya, Carly Marino, Mary Watson, Mark Wicklund

Current Vacancies: Graduate Council representative, Student representatives (2), CAHSS Chair, CAHSS GEAR Rep, APC Chair, At-large Faculty Member CDC

Resources available for curricular proposal development and submission: <u>Asynchronous</u>
<u>Curriculog Training</u>, <u>Curriculum Guidelines</u>, <u>Policies and Procedures</u>, and <u>Associated Curricular</u>
Forms

The ICC held our first meeting of the year on Tuesday August 23rd. Cameron Allison Govier, who joins Cal Poly Humboldt this year as a Curriculum Analyst (Welcome Cameron!) presented an infographic to communicate curricular due dates in an accessible and concise way and the committee provided feedback. An updated version of this information will be disseminated to campus shortly. Carmen Bustos-Works provided an overview of OAA initiatives. The remainder of the meeting was spent in subcommittees to begin working on proposals.

University Resources and Planning Committee:

Submitted by Jim Woglom, URPC Co-Chair

The University Resources and Planning Committee met for our annual retreat on Friday, August 26th, from 1-4 PM. This initial meeting was designed to acclimate the committee to its roles and responsibilities for the year, as well as to inform them of the current budgetary context of the

University. This was deemed especially important as there has been extensive turnover in the committee, including the addition of new Student Representatives from AS Representative Juan Guerrero and Joseph Reed, new leadership in Enrollment Management and Students Success, Interim VP Peggy Metzger, new Advancement designee Angie Petroske, new Dean rep Jeff Crane of CAHSS, and new faculty reps Jaime Lancaster (CPS) and Amy Sprowles (CNRS). University Budget Director Blakeslee will be presenting an abridged version of the budget overview addressed in the retreat to the Senate on August 30th. We look forward to the opportunity to engage the University community in rich discourse and shared governance around resource management and in the coming year. Thank you in advance for your participation in those conversations and actions!

Academic Senate CSU (ASCSU):

Submitted by Stephanie Burkhalter,, ASCSU Representative

Welcome Back, senators, and thank you for your service!

I am honored to serve on the ASCSU (the statewide faculty senate) representing Cal Poly Humboldt. Serving on the ASCSU the past two years has taught me that the quality of the interaction and deliberation of the local campus senate is important. Thanks to everyone who makes the Humboldt University Senate work well. Our senate plays a significant role in campus policymaking in ways that many other CSU senates do not, and your service really does make a difference on our campus and beyond. We do not often recognize our own hard work and honor our successes, so today I want you to pat yourself on the back and say, "Good job!" I also want to acknowledge the hard work of Mary Watson, Senate ASC, and past Senate Chair Virnoche and current Senate Chair Mola in making sure the University Senate Website is accessible and informative.

The first ASCSU plenary of 2022-2023 will take place on September 8-9, preceded by standing committee meetings on September 7. This year, I am serving as the Vice Chair of the ASCSU Faculty Affairs Committee. Due to COVID-19 concerns, the meetings will take place over zoom.

The next CSU Board of Trustees meeting will take place September 13-14.

In the May, 2022, ASCSU plenary, the following policy recommendation resolutions were passed:

AS-3528-22/AA (Rev) CSU 2030 Challenges: Faculty Perspectives

AS-3533-22/FA (Rev) Cultural Taxation, Issues and Faculty Input

AS-3534-22/EX (Rev) Promoting Victim and Survivor Advocacy in CSU Title IX Practice

AS-3535-22/APEP (Rev) Defining the "Singular Lower Division General Education (GE) Pathway"

AS-3536-22/FA (Rev) Establishment of Ombudsperson Positions at Every CSU Campus

AS-3538-22/APEP <u>Towards Developing Common Understandings for the Content Areas of the California</u> <u>Lower Division General Education (GE) Transfer Pathway (AB 928)</u>

AS-3540-22/EX (Rev)Requirements for Shared Governance Process to Support Systemwide California State University (CSU) Naming

AS-3541-22/APEP (Rev) Increased Support for C-ID Course Review

AS-3542-22/FA (Rev) Loss of Confidence in the Board of Trustees' and the California State University (CSU) Administration's Handling of the Hiring and Separation Procedures for CSU Administrators Existing Faculty and Staff Mental Health Concerns Exacerbated by the COVID-19 Pandemic AS-3545-22/FA (Rev) Existing Faculty and Staff Mental Health Concerns Exacerbated by the COVID-19 Pandemic

AS-3546-22/APEP/AA (Rev) On Reconciliation of the CSU and UC Ethnic Studies Competencies
AS-3547-22/FA (Rev) Renaming Buildings and Removing Symbols that Memorialize White Supremacy
In Support of Increasing Access to CSU Teacher Preparation Programs

AS-3548-22/APEP (Rev) In Support of Increasing Access to CSU Teacher Preparation Programs
AS-3549-22/FA/FGA/AEDI (Rev) Change in Bylaws to Establish a Standing Committee to Advance Justice,
Equity, Diversity, and Inclusion Within the Academic Senate of the California State University
AS-3550-22/FA (Rev) Chancellor and President Search Process in the California State University (CSU)
System: Announcement of Finalists and Campus Visits

AS-3551-22/FA (Rev) Establishing an Interruption Practice for the ASCSU
AS-3552-22/EX Addition of a Second Faculty Trustee to the CSU Board of Trustees
AS-3553-22/FA Protecting the Academic Freedom of California State University (CSU) Faculty
AS-3554-22/FGA/FA Position of the Academic Senate of the California State University (ASCSU) on Faculty Early Retirement Program (FERP) and Retired Annuitant Employee COVID Compensation

During the summer, Rob Collins ended his term as ASCSU chair and Beth Steffel stepped into the role. Beth has quite a bit of experience, as she was Senate Chair at San Bernardino, and has served as Secretary and Vice Chair of the ASCSU.

Chair Steffel received a letter dated 6/29/22 regarding AS-3542-22/FA (Rev) from Interim Chancellor Jolene Koester, which I include in this report.

On 8/17/22, the ASCSU received official responses from the Chancellor' Office regarding the resolutions that were passed during the May plenary, which I also include in this report

On 8/7/22, the Faculty Trustee, Romey Sabalius, submitted a report summarizing the July 11-13 Board of Trustees meeting, which due to its length I do not include in this report, but if you are interested in a copy, please contact me at stephanie.burkhalter@humboldt.edu.

If you have any questions regarding ASCSU activities or the duties of an ASCSU senator, do not hesitate to reach out to me.

June 29, 2022 BAKERSFIELD

CHANNEL ISLANDS

Dr. Beth A. Steffel

CHICO Chair, Academic Senate of the California State University

California State University, San Bernardino

DOMINGUEZ HILLS 5500 University Parkway

San Bernardino, California 92407

EAST BAY

HUMBOLDT

NORTHRIDGE

SAN BERNARDINO

SAN FRANCISCO

SAN LUIS OBISPO

SAN DIEGO

SAN JOSÉ

SONOMA

POMONA

Dear Dr. Steffel:

FRESNO

On behalf of the Board of Trustees and the Chancellor's Office, congratulations on **FULLERTON**

being elected Chair of the Academic Senate of the California State University. I look forward to working closely, collaboratively and collegially with you and your

colleagues on the ASCSU over the coming months as I serve the CSU as its interim

chancellor. LONG BEACH

I write to you in response to the resolution approved by the ASCSU last month LOS ANGELES

expressing a loss of confidence in the CSU Board of Trustees' and Office of the

Chancellor's handling of hiring and separation procedures for CSU administrators. MARITIME ACADEMY

In his presentation to the Board at its May meeting, Immediate Past ASCSU Chair Dr. MONTEREY BAY

> Robert Collins urged the Trustees and me to consider the resolution as not only a statement of serious concern regarding the matters contained therein, but also as a

marker for the beginning of a collective and collaborative movement toward cultural

change.

Please know that ASCSU's concerns have been heard, are respected and will continue SACRAMENTO

to be carefully considered. Additionally, I accept Dr. Collins' invitation to attend future

plenaries – each time accompanied by one or more Trustees – to engage in authentic,

mutually respectful dialogue and collaboration regarding our collective path forward.

As Dr. Collins also noted, we are aligned regarding many of the necessary reforms. In

fact, and as I will describe in greater detail below, the Board took immediate action at its March meeting – to address the concerns set forth in your resolution approved in

May. So, because much of the work called for had already begun and continues today, I won't address point-by-point the issues raised. However, I feel compelled to respond

to several.

SAN MARCOS First, regarding Title IX reform, our systemwide assessment began last month. It is far

more than a mere checklist audit of our campus and systemwide Title IX offices, with the firm of Cozen O'Connor taking a more comprehensive approach, understanding

that meaningful, sustainable reform requires cultural change. STANISLAUS

Dr. Beth A. Steffel June 29, 2022 Page 2

More specifically, we must build and sustain two separate yet related cultures: a culture of compliance and a culture of care.

Beginning with Fresno State, teams from Cozen O'Connor will move from campus to campus and to the Chancellor's Office, conducting methodical and comprehensive analyses of our systems of compliance and systems of care.

We will act upon their recommendations to tighten up our culture of compliance – developing, communicating and implementing clear policies related to misconduct, investigations, adjudications and sanctions. We will work to remove barriers to reporting, better educate constituents regarding their Title IX obligations, address instances of retaliation and ensure access to survivor advocates, effective employee assistance programs and physical and mental health care services – both on campus and off.

Simultaneously, we will strengthen our culture of care. That means ongoing prevention programs, awareness campaigns and bystander education. And it means striving to dismantle rape and sexual violence myths and working to correct the underlying social issues that contribute to the persistence of sexual violence: sexism, harmful gender norms and stereotypes, heterosexism and ignorance around LGBTQIA+ issues.

I have been in regular communication with the principals at Cozen O'Connor and am extremely impressed with their approach and methodology. It is difficult work that seeks to address longstanding systemic problems as well as deeply rooted attitudes and behaviors. And it will take time, requiring diligence, persistence and continuous self-assessment and improvement. But they – and we – are fully committed to this work, and I have every confidence that it will set in motion the required cultural change the CSU's students, faculty and staff deserve.

Regarding the problematic employment and personnel practices referred to in the resolution, I reiterate that we are aligned in our understanding that immediate reform is necessary. On this point, I want to again emphasize that the Board of Trustees has acted decisively and with great urgency. They were first made aware of troubling issues related to retreat rights, letters of recommendation and the Executive Transition Program (ETP) in mid-February. The Board called for and was presented with appropriate actions on two of these matters (retreat rights and letters of recommendation) at the May meeting; meaningful measures related to the ETP will be presented at the next Board meeting in July. This quick and diligent action is reflective of the dedication and commitment the Board has demonstrated throughout this period of transition and instability, and I commend it.

Finally, regarding the specifics of former Chancellor Castro's separation agreement – the so-called "golden handshake" and "sinecure" – it must be noted that Dr. Castro was appointed to his position with certain contractually guaranteed benefits and protections, like many CSU employees. And, as noted above, policies and practices related to these benefits and protections are under reform. But it was his contractually guaranteed benefits and protections that were provided by the Board in the settlement agreement. (As a tangential but related matter, it should also be noted that "Special Advisor to the Board" is not descriptive of the former chancellor's duties during the term of the settlement agreement; rather, it is a pay category required to be set forth in the agreement.)

Dr. Beth A. Steffel June 29, 2022 Page 3

In closing, I ask that this letter be taken in the spirit it was intended: to provide necessary and important context and clarification; to establish an understanding that the Board had taken significant and meaningful action related to the concerns raised in the resolution before it was approved in May; and to begin to build a collaborative framework as we move forward, together, to bring about the cultural change necessary to rebuild trust, restore the CSU's reputation and advance our mission while reflecting our core values.

Thank you for all that you do for the California State University.

Sincerely,

Jolene Koester, Ph.D.

Jolene Kolste

Interim Chancellor

c: Dr. Robert Keith Collins, Immediate Past Chair, Academic Senate CSU

Members of the 2021-22 Academic Senate CSU

Members of the 2022-23 Academic Senate CSU

Academic and Student Affairs 401 Golden Shore, 6th Floor Long Beach, CA 90802-4210

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Leo Van Cleve
Assistant Vice Chancellor
562-951-4790 / Ivancleve@calstate.edu

August 17, 2022

Chair Beth Steffel Academic Senate, CSU The California State University 401 Golden Shore Long Beach, California 90802-4210

RE: May 19-20, 2022

Dear Chair Steffel:

Thank you for forwarding the packet of resolutions adopted by the Academic Senate of the California State University (ASCSU) at its May 19-20 meeting. We are pleased to provide the responses below.

1) AS-3528-22/AA: CSU 2030 Challenges: Faculty Perspectives

The preparation of this position paper comes at an important moment for the CSU. We look forward to this contribution to the discussion and potential solutions to the challenges we face.

2) AS-3533-23/FA: Cultural Taxation, Issues, and Faculty Input

The issues raised in this resolution are critical we applaud your efforts to gather additional information.

- 3) AS-3534-22/EX: Promoting Victim and Survivor Advocacy in CSU Title IX Practice
- 4) AS-3536-22/FA: Establishment of Ombudsperson Positions at Every CSU Campus

In response to these two resolutions, a comprehensive review of policies and processes is currently underway. In her letter to Chair Steffel Interim Chancellor committed to acting "upon their recommendations to tighten up our culture of compliance," and addressing "instances of retaliation and ensure access to survivor advocates, effective employee assistance programs and physical and mental health care services – both on campus and off." She goes on to say that "we

will strengthen our culture of care." This resolution can be included as a part of the potential actions to be taken as we address these issues.

5) AS-3535-22/APEP: Defining the "Singular Lower-Division General Education (GE) Pathway"

The ASCSU has an important role to play in reviewing and approving the Intersegmental Committee of Academic Senates (ICAS) proposal for a common GE transfer pathway. The ICAS proposal should reflect the perspectives of all three segments and represent shared understandings about content.

6) AS-3537-22/EX: Academic Senate of the CSU 2022-2023 Meetings

The schedule of meetings for the ASCSU has been noted.

7) AS-3538-22/APEP: Towards Developing Common Understandings for the Content Areas of the California Lower Division General Education (GE) Transfer Pathway (AB 928)

We agree that it will be important to have shared understandings of content as ICAS considers the common GE transfer pathway. Standards for areas such as grade and credit minimums for courses are also helpful. However, we have seen that the adoption of competencies can present challenges for all three segments. In addition, the coming common course numbering system in California Community Colleges is likely to have an impact on these processes. That process is only just beginning and we should wait to see what impact it may have.

8) AS-3540-22/EX: Requirements for Shared Governance Process to Support Systemwide California State University (CSU) Naming

While the Board of Trustees has the formal responsibility for naming facilities, the review of the proposals requires consultation. We appreciate the collaborative work with the ASCSU that went into developing clear processes for the naming of facilities.

9) AS-3541-22/APEP: Increased Support for C-ID Course Review

The costs of course review for transfer are borne by the California Community Colleges. We also acknowledge the challenge in finding sufficient reviewers and would like to work with the ASCSU to find ways to support this important work.

10) AS-3542-22/FA: Loss of Confidence in the Board of Trustees' and the California State University (CSU) Administration's Handling of the Hiring and Separation Procedures for CSU Administrators

Interim Chancellor Koester responded directly to this resolution on June 29, 2022. A copy of that letter is included here.

11) AS-3545-22/FA: Existing Faculty and Staff Mental Health Concerns Exacerbated by the COVID-19 Pandemic

The pandemic has placed an additional strain on our faculty as they shifted instructional modalities and served our students. Additional work is required to understand the resources that are currently available and the resources that may be necessary as we move forward.

12) AS-3546-22/APEP/AA: On Reconciliation of the CSU and UC Ethnic Studies Competencies

The work of the ASCSU and the Ethnic Studies Council in developing and approving these competencies has been helpful. We agree that although there are differences between the UC and the CSU Ethnic Studies competencies, they achieve similar objectives.

13) AS-3547-22/FA: Renaming Buildings and Removing Symbols that Memorialize White Supremacy

At the system level, the ASCSU will be involved in discussions around naming. In addition to "renaming" and "removing symbols" this resolution references a broad range of issues related to breaking down systemic barriers. In the Chancellor's Office "equity and belonging" are explicitly included in the title of our new Associate Vice Chancellor, Dr. Dilcie Perez. Our work with data and faculty dashboards is intended to help identify areas where additional attention is needed. With its new committee, the ASCSU is taking leadership in these areas as well. These are only the beginning and we look forward to working together to identify and remove biases, inequity and racism.

14) AS-3548-22/APEP: In Support of Increasing Access to CSU Teacher Preparation Programs

A shortage of teachers is one of the major challenges facing the state and the nation. This need is also acknowledged in the Governor's budget compact with the CSU. Attracting students to teacher preparation is the first step in changing this state of affairs. The support of the ASCSU as we confront this reality and adapt to changing circumstances is important.

15) AS-3549-22/FA/FGA/AEDI: Change in Bylaws to Establish a Standing Committee to Advance Justice, Equity, Diversity, and Inclusion Within the Academic Senate of the California State University

This represents a welcome change to the structure of the ASCSU and will help advance the cause of justice, equity, diversity and inclusion in the Senate and in the CSU.

16) AS-3550-22/FA: Chancellor and President Search Process in the California State University (CSU) System: Announcement of Finalists and Campus Visits

The current process recognizes that the success of the California State University depends on the recruitment of outstanding leadership. One of the goals of the current process is to ensure a diverse pool of the most highly qualified and accomplished candidates. The current selection process for chancellors and presidents recognizes the importance of understanding the campus, its character, and its needs as well as the needs of the community. The confidential process balances these needs by beginning with open conversation with faculty, staff and students on campus. This is complemented by a committee representative of the elected campus members from the faculty, students, and staff as well as members of the greater community, the administration and Trustees.

17) AS-3551-22/FA: Establishing an Interruption Practice for the ASCSU

Creating an environment of equity, diversity and inclusion is essential to carrying out the work of the ASCSU.

18) AS-3552-22/EX: Addition of a Second Faculty Trustee to the CSU Board of Trustees

The faculty play an important part in the governance of the CSU in a variety of roles. The faculty trustee represents a valuable voice on the Board. The makeup of the California Board of Trustees is established through legislation and membership is rarely changed. This is a complex issue that requires careful consideration.

19) AS-3553-22/FA: Protecting the Academic Freedom of California State University (CSU) Faculty

Academic freedom represents a foundational value and is at the heart of the university. Academic and curricular decisions should be made within the structures of shared governance and applied throughout the institution. These decisions should be guided by a commitment to equity, diversity, inclusion and the goal of a well-rounded education.

20) AS-3554-22/EX: Position of the Academic Senate of the California State University (ASCSU) on Faculty Early Retirement Program (FERP) and Retired Annuitant Employee COVID Compensation

This resolution raises important issues on behalf of CSU faculty and their work in the university. The distribution of these benefits was constrained by CalPERS rules about additional benefits for retirees.

Sincerely,

Leo Van Cleve

Assistant Vice Chancellor

Liaison to the ASCSU

c: Dr. Jolene Koester, Interim Chancellor

Dr. Sylvia Alva, Executive Vice Chancellor, Academic and Student Affairs

Mr. Steve Relyea, Executive Vice Chancellor & Chief Financial Officer

Ms. Leora Friedman, Acting Vice Chancellor, Human Resources

Office of Equity, Diversity, and Inclusion:

Submitted by Rosamel Benevides-Garb, Interim AVP and Campus Diversity Officer

The Office of Diversity, Equity, and Inclusion has been in full transition since the departure of former Associate Director, Dr. Edelmira Reynoso, on June 17, 2022, and the subsequent departure of Associate Vice President and Campus Diversity Officer, Dr. Elavie Ndura, on July 29, 2022. Both leaders accepted promotional opportunities at other institutions. Dr. Rosamel Benavides-Garb was appointed as Interim Associate Vice President and Campus Diversity Officer and began the transition into his ODEI leadership role effective August 2, 2022.

Since August 2nd, Dr. Benavides-Garb has been working diligently to understand the extent of the projects and initiatives the ODEI has been involved in under Dr. Ndura's leadership.

Conversations have been held with multiple leaders, partners, and stakeholders to develop a sense of ODEI commitments and priorities for Academic Year 2022/2023.

We are currently evaluating the staffing needs of our office. A matter of significant consideration is rebuilding the ODEI Leadership Team. Filling the position of Associate Director vacated by Dr. Reynoso is of primary concern and may lead to an Interim appointment and revised position descriptions.

The newest iteration of the Faculty Diversity and Equity Fellowship initiative is underway and our office is grateful for the appointments of the following Equity Fellows:

- Dr. Benjamin Graham, Department of Psychology, 2nd year Equity Fellow, representing LGBTQIA+ and the College of Arts, Humanities, and Social Sciences
- Dr. Lisa Bond-Maupin, Department of Sociology, 1st year Equity Fellow, representing *equity* arcata, a shared initiative between Cal Poly Humboldt and the City of Arcata
- Dr. Jianmin Zhong, Department of Biological Sciences, 1st year Equity Fellow, representing the College of Natural Resources and Sciences
- Dr. Humnath Panta, School of Business, representing the College of Professional Studies ODEI has begun holding bi-weekly meetings with the Equity Fellows to develop an action plan for this Academic Year with a goal of implementing sustainable practices across campus in alignment with the purpose and vision of ODEI and Cal Poly Humboldt's Strategic Plan.

Eight priorities are emerging as we gain greater understanding of ODEI's projects, initiatives, and commitments, including:

ODEI's role in providing a meaningful impact narrative in accordance with the Western
Association of Schools & Colleges (WASC) Accreditation Committee's review of Cal Poly
Humboldt's Diversity, Equity, and Inclusion programming. Requirement #4 of the WASC
Assessment is "continuing to review, evaluate, and align institutional resources, and practices
to ensure achievement of [Cal Poly Humboldt's] six pillars of inclusive excellence."

- The Diversity and Equity Grant Program, an annual mainstay of ODEI programming, and for which a campus-wide call for proposals is forthcoming.
- DEI workshops, training, and professional development for the campus community.
- Our relationship with the City of Arcata in our collaborative project, *equity arcata*, and continuing to build upon the structure and sustainability of the partnership.
- The Welcome to Humboldt initiative to provide new faculty and staff a warm welcome to Cal Poly Humboldt
- Collaboration with the Center for Teaching and Learning to effectively utilize professional development resources to enhance the experience of our faculty and thereby, our students.
- Review and continuation of the Equity Advocate initiative to support campus-wide faculty and staff search committees.
- And, the aforementioned Faculty and Diversity Equity Fellowship.

With the assistance of our Budget Analyst, Steven Margell, we are gaining an understanding of the ODEI's base budget and specific budget allocations to support ODEI initiatives.

Office of Academic Affairs:

Submitted by Provost Jenn Capps

Welcome back to campus! I am so excited to kick off the 2002-2023 Academic Year with each of you and our first as Cal Poly Humboldt! The energy on campus is invigorating as our students move in, participate in orientation, and welcome in a number of new faculty and staff. I am excited to resume my twice-weekly provost communications on Mondays and Wednesdays (except during breaks and holidays) so please look for them. As a reminder, they are my opportunity to share important information occurring in Academic Affairs as well as acknowledge the excellence of our division.

OAA Leadership Changes

Dr. Kimberly White was selected to serve as the Interim Associate Vice President of Faculty Affairs after a brief search this summer and began her position on August 2, 2022. Dr. White most recently served as the Department Chair of Chemistry and as an Equity Fellow for the Office of Diversity, Equity & Inclusion. Dr. White has been at Cal Poly Humboldt since 2017. As of August 8, Dr. Simone Aloisio began his position as Interim AVP of Faculty Affairs and Success position at Sonoma State University but will continue to retain duties at Cal Poly Humboldt equivalent to one day a week for the foreseeable future to provide continuity of service delivery as well as provide training and onboarding for Dr. White.

Dr. Rosamel Benavides-Garb has stepped in as Interim Associate Vice President for the Office of Diversity Equity and Inclusion/Campus Diversity Officer for AY 2022-2023 following the departure of Dr. Elavie Ndura. Rosamel has been at Cal Poly Humboldt since 1991 and has developed strong and lasting relationships within the campus and in the community. I am excited about the positive impact he is already making in this role.

Welcome 2022 New Tenure-Track Faculty

Joseph Oduro Appiah, Geography, Environment & Spatial Analysis

Marjan Asadinia, Computer Science Paul Atienza, Critical Race, Gender & Sexuality Studies Morgan Barker, University Library Daniela Cerbino, World Languages & Cultures / English **Dominic Corva**, Sociology **Amanda Dinscore**, University Library Frank Fogarty, Wildlife Management Tawanda Gara, Environmental Science & Management **Debbie Gonzalez**, Social Work **Aaron Gregory**, Native American Studies Qualla Ketchum, Environmental Resources Engineering Sarah Lasley, ART+FILM (Film) Daniel Lipe, Environmental Science & Management Bonnie Ludka, Environmental Resources Engineering Roberto Monico, Critical Race, Gender & Sexuality Studies Maysam Mousaviraad, Environmental Resources Engineering Cinthya Ammerman Munoz, Native American Studies Jun Ou, Environmental Resources Engineering Rosanna Overholser, Mathematics Carly Slade, ART+FILM Alan Tepley, Forestry & Wildland Resources

Please say hello when you see our new faculty around campus and we are so glad you are here.

Reclaiming Mouralherwaqh: Wiyot Tribe Acquires Coastal Property for Cultural and Water Quality Protection

The following excerpt was taken from a joint press release with the Wiyot Tribe, Cal Poly Humboldt, and the California Ocean Protection Council. In July of this year, though a historic acquisition, the Wiyot Tribe gained back tribal stewardship of a 46-acre coastal property in the ecologically and culturally significant Wiyot place of Mouralherwaqh or "wolf's house". The acquisition project was conceived of and led by the Wiyot Tribe with supporting partnerships from Cal Poly Humboldt, Humboldt Baykeeper, and Friends of the Dunes. It was made possible through a \$1.2 million grant from the state Ocean Protection Council (OPC) through its Proposition 1 Grant Program. Read this story online.

Curricular Redesign Opportunities

The second round of Faculty-Led Curricular Design for Inclusive Student Success proposals is due to Academic Programs by **Friday, September 2, 2022, at 5 pm**. See the <u>Call for Proposals</u> for more details. Awards will be announced approximately two weeks after submission. We also encourage faculty, chairs, and deans to reach out to one another to support the proposal development process. Please send general questions and submissions to **oaavp@humboldt.edu**.

Office of Research & Sponsored Program's Summer Bulletin

The Office of Research publishes two newsletters during the academic year; a fall and spring edition. These newsletters are used to highlight new awards, share what improvements the office is currently working on, update researchers on any important changes that may affect their projects, and keep the campus community up to date with relevant grant news. In addition, we publish two shorter bulletins at the conclusion of the summer and winter breaks. Included in these bulletins is a recap of important

updates the Principal Investigators (PI's) may have missed during their time away from campus. <u>Click Here</u> to view the Office of Research & Sponsored Program's Summer 2022 Bulletin.

Research, Scholarship, and Creative Activities Program (RSCA) AY 22/23

Interim Chancellor Koester has approved the research, scholarly and creative activities (RSCA) award program for faculty for the **2022-2023** academic year. All members of Unit 3 - Faculty, Librarians, Coaches, and Counselors are eligible to compete for funding from this program. RSCA awards are intended as one-time grants, not as a sole or continuing source of support for a particular line of professional activity. Higher priority will be given to:

- Individuals who have not received RSCA funding in the past three years
- Probationary, tenure track faculty at critical stages of their careers, during which research support is essential

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