

HUMBOLDT STATE UNIVERSITY

Senate Chair's Report

Senate Meeting, September 17, 2019

The first [Student Success Alliance \(SSA\)](#) meeting of the year will take place 2-3pm on Thursday, October 4.

I will be participating in the October 10 [Investiture](#) ceremony for President Jackson by providing a few remarks on behalf of the Senate.

I encourage everyone to take advantage of viewing a terrific series of Webinars on the topic of attracting and retaining diverse faculty offered by the USC Rossier School of Education and sponsored by ODEI and the Sponsored Programs Foundation (see attached flyer). All materials and recordings of the live webinars will be placed in this google drive and accessible for 30 days after the last session on October 2nd.

https://drive.google.com/drive/folders/14dskCMI1_xkzycZ0wUhPYOCzzJmeaLkv?usp=sharing

The Appointments and Elections Committee (AEC) met on 9/20/19 and I participated in the meeting with parliamentarian, Jeff Abell, and Senate ASC, Mary Watson. The committee is in the process of clarifying ballot language, for example, by specifying how a voter indicates a 'no' versus an 'abstention' vote (this stems from feedback from voters that the Senate office received in Spring 2019 elections). It is the hope of members of AEC that CBC will craft the first draft of the elections document required by section 12 of the Senate Bylaws, which will require review of all the sections and clauses addressing elections in the major founding documents of the Senate: the Senate Constitution, the Senate Bylaws, and the General Faculty Constitution. The AEC members also suggested that given the learning curve around election procedures and the detail-oriented work of the committee, the Senate consider amending the Bylaws to provide for two-year terms for AEC members. Members also agreed that the charge of the committee in the Bylaws should be more specific regarding tasks that the AEC is charged with completing on behalf of the Senate.

As former chair of CBC, staff senator Mike Le, identified last year, it is not clear what types of policies are given a P prefix, what types are given VPAA prefix, and if the prefix EM is still in use for some types of policies. I raised the issue with both University Policies Committee and the Constitution and Bylaws Committee regarding how policies are classified on the University Policies page (see this [link](#) and this [link](#) for examples). As a political scientist who studies institutions and policy processes, I recommend that the prefix be assigned based on the type of policy process. I discussed this perspective in the 9/26 UPC meeting; the preliminary conclusion from that meeting is that policies that come through the shared governance process should receive a "P" pre-fix, while policies made *unilaterally* through Office of Academic Affairs and approved by the Provost should receive VPAA. The EM prefix should apply to any policy issued *unilaterally* by the president. I will continue this discussion with UPC and CBC to improve consistency and facilitate access to policies.

A parallel issue has emerged regarding committees, their charges, representation on them and the appointment process for representatives. It was mentioned in the Senate Executive Committee meeting that while he was interim Vice Provost, Rock Braithwaite compiled a list of all the committees on campus, which seems to be the source of the belief by the president's administrative team that 120 to 130 committees are operational. The Senate, likely under the guidance of UPC, will be working on specifying a process for creating and retiring committees based on type (for example: administrative,

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university, senate, and ad-hoc) and creation of a centralized committee page, maintained by the University (perhaps Senate office or President's office). Committees such as the Student Success Alliance, HSU Advisory Committee on Sustainability, the Diversity Equity and Inclusion Council, and many others are not listed in a centralized place for campus-wide reference (the de facto committee page is the one maintained by the Senate-see this [link](#)) Several committees listed in the Faculty Handbook are no longer active or their jurisdictions have been taken over by more recently formed committees (one example is the University Space and Facilities Advisory Committee). To avoid confusion about areas of responsibility and authority and to ensure proper appointment processes for committee members it is important to formally retire non-active committees, and in each case of an active committee, to make clear the committee's authorizing charge, jurisdiction, reporting structure, representation of constituencies, and appointment of representatives. To begin this work, I have requested that the Provost provide to the Senate the list of committees created by interim Vice-Provost Braithwaite.

HIRING A DIVERSE FACULTY-Webinar

Four Modules

September 24th

Innovative Recruitment
Method

September 26th

Job Announcements

September 30th

Implicit and Explicit
Bias

October 2nd

Job Interviews

HSU

NELSON HALL
GOODWIN FORUM

Time: 9:00 AM to
11:00 AM

Or call ODEI for log-in
information #4503

For description of modules,
please see:

www.diversefaculty.com



**WITH DR. ESTELA MARA BENSIMON
AND DR. SHAUN HARPER**

FALL 2019 Professional Development

All faculty, staff and administrators who are serving or will serve on hiring committees are welcome to attend or login. For more information contact:
ODEI Extension #4503

Presenting: Dr. Estela Mara Bensimon and Dr. Shaun Harper from USC's Race and Equity Center and USC's Rossier School of Education, Center for Urban Education.

LIGHT MORNING REFRESHMENTS

REGISTER AT: <https://docs.google.com/forms/d/e/1FAIpQLSd4wfakXFdDjlsIxJNycSg3iNDHTnc...>



HOSTED BY:

Office of Diversity, Equity and Inclusion

HSI STEM

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Stephanie Burkhalter <sb82@humboldt.edu>

Ethnic Studies Requirement Resolution - AS 3397

1 message

Catherine Nelson <nelsonca@sonoma.edu>

Fri, Sep 27, 2019 at 11:38 AM

Reply-To: Catherine Nelson <nelsonca@sonoma.edu>

To: Senate Chair listserv <campussen@lists.calstate.edu>

Cc: ascsu@lists.calstate.edu

Good morning Campus Senate Chairs,

Earlier this week you received the ASCSU resolution titled "Toward Implementation of an Ethnic Studies System Requirement" passed without dissent by the ASCSU at our September Plenary last week. The resolution is attached here again for your reference and available online here:

<https://www2.calstate.edu/csuo-system/faculty-staff/academic-senate/resolutions/2019-2020/3397.pdf>

As I'm sure your statewide senators have already told you, the resolution is the first step in fulfilling the ASCSU promise made during our advocacy against AB 1460 (Weber) to take up the Ethnic Studies Task Force Report recommendation for a systemwide ethnic studies graduation requirement. That promise was made in response to legislative pressure to take up the issue, intense legislative support for some version of such a requirement and as a strategy to stave off legislative intrusion into the curriculum. AB1460 did not make it out of the Senate Appropriations Committee, but it was designated as a "two year bill," which means that the author has an opportunity to bring the bill back to try and get it through the legislature a second time. The common wisdom is that Dr Weber will do just that and that our window of opportunity to act is this Fall semester.

So, we are asking campus senates and the CSU Council on Ethnic Studies for input into what the parameters of such a systemwide requirement might be, including learning outcomes, the nature of the requirement (GE, GE upper/lower division, GE overlay, stand alone, met in major, etc), whether campus specific additions should be allowed, best practices for course review/approval to meet the requirement and implementation date (see resolutions for details). Other comments are welcome as well.

Though not in the resolution, we would also appreciate a brief description of any ethnic studies, multicultural studies or similar requirement you have and what departments offer courses that satisfy the requirement. For example, Sonoma State's senate just adopted a major GE reform package in May. Our new requirement in this area will be a GE overlay called "Critical Race Studies." The description adopted by our senate is:

"3. Critical Race Studies (1 course) Critical Race Studies is an interdisciplinary field of study that seeks to understand the ways society is culturally and institutionally constituted by race and racism in relation to ethnicity, gender, sexuality, class, and nation. The Critical Race Studies overlay at Sonoma State University asks students to study the histories, lives, and experiences of marginalization/disempowerment by people of color and non-dominant identity within the U.S. and transnationally, specifically defined as African American, Latinx, Asian American/Pacific islander, Native American (the majority of course content must cover one or more of these populations). The curriculum of Critical Race Studies courses should demonstrate a teaching perspective that emphasizes a critical approach to analyses of race and racism. "

The entire revision won't go into effect for entering students until 2021, so learning objectives and course proposals haven't been developed yet. For now we still have our existing overlay requirement in Ethnic Studies. Using our Fall 2019 Class Schedule as a source, most courses that fulfill the Ethnic Studies requirement come from our American Multicultural Studies (AMCS), Chicano and Latino Studies (CALS) and Native American Studies (NAMS) programs. English, Liberal Studies, Philosophy, Sociology and Women's and Gender Studies (WGS) also have a few courses that meet the requirement.

We are working on a feedback mechanism to archive campus and Council responses to our resolution. I will be back in touch with details early next week. If you have any questions, let me know.

Best,

AMENDED IN SENATE AUGUST 12, 2019

AMENDED IN SENATE JUNE 17, 2019

AMENDED IN ASSEMBLY MARCH 21, 2019

CALIFORNIA LEGISLATURE—2019–20 REGULAR SESSION

ASSEMBLY BILL

No. 1460

Introduced by Assembly Member Weber
(Principal coauthor: Assembly Member Chiu)
(Coauthors: Assembly Members Bonta, Gloria, Medina, and
Gonzalez Gonzalez, Kalra, and Medina)
(Coauthor: Senator Bradford)

February 22, 2019

An act to add Section 89032 to the Education Code, relating to the California State University.

LEGISLATIVE COUNSEL'S DIGEST

AB 1460, as amended, Weber. California State University: graduation requirement: ethnic studies.

Existing law establishes the California State University and its various campuses under the administration of the Board of Trustees of the California State University. Existing law requires the trustees to adopt rules and regulations not inconsistent with the laws of this state for the governance of the trustees, their appointees and employees, and the California State University. Existing regulations require students of the California State University to complete courses in American history and American government or pass comprehensive examinations in those fields in order to graduate, with specified requirements and exceptions.

This bill, commencing with the 2020–21 academic year, would require the California State University to provide for courses in ethnic studies

at each of its campuses. The bill, commencing with the 2020–21 academic year, would require the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares all of the
2 following:

3 (a) Ethnic studies programs have come about from students of
4 color demanding them. On November 6, 1968, a coalition of
5 student groups at San Francisco State University demanded that
6 the university institute an ethnic studies program.

7 (b) Ethnic studies are an interdisciplinary and comparative study
8 of race and ethnicity with special focus on four historically defined
9 racialized core groups: Native Americans, African Americans,
10 Asian Americans, and Latina and Latino Americans.

11 (c) Studies have found that both students of color and white
12 students benefit academically as well as socially from taking ethnic
13 studies courses. Ethnic studies courses play an important role in
14 building an inclusive multicultural democracy.

15 (d) A report of the California State University Task Force on
16 the Advancement of Ethnic ~~Studies~~ *Studies, commissioned by the*
17 *Chancellor’s office*, recommended that ethnic studies become a
18 general education requirement throughout the California State
19 University system.

20 SEC. 2. Section 89032 is added to the Education Code, to read:

21 89032. (a) It is the intent of the Legislature that students of
22 the California State University acquire the knowledge and skills
23 that will help them comprehend the diversity and social justice
24 history of the United States and of the society in which they live
25 to enable them to contribute to that society as responsible and
26 constructive citizens.

27 (b) Commencing with the 2020–21 academic year, the California
28 State University shall provide for courses in ethnic studies at each
29 of its campuses.

30 (c) The California State University shall collaborate with the
31 California State University Council on Ethnic Studies and the

1 Academic Senate of the California State University to develop
2 core competencies to be achieved by students who complete an
3 ethnic studies course pursuant to implementation of this section.
4 The council and the academic senate shall approve the core
5 competencies before commencement of the 2020–21 academic
6 year.

7 (d) Commencing with the 2020–21 academic year, the California
8 State University shall require, as an undergraduate graduation
9 requirement, the completion of, at minimum, one three-unit course
10 in ethnic studies. The university shall not increase the number of
11 units required to graduate from the university with a baccalaureate
12 degree by the enforcement of this requirement. This graduation
13 requirement shall not apply to a postbaccalaureate student who is
14 enrolled in a baccalaureate degree program at the university if the
15 student has satisfied either of the following:

16 (1) The student has earned a baccalaureate degree from an
17 institution accredited by a regional accrediting agency.

18 (2) The student has completed an ethnic studies course at a
19 postsecondary educational institution accredited by a regional
20 accrediting agency.