

Tuesday, October 12, 2021, 3:00pm, Virtual Meeting ID: 828 2073 0017

Chair Monty Mola called the meeting to order at 3:00pm on Tuesday, September 28, 2021, via Zoom; a quorum was present.

**Members Present**

Agasalheh, Anderson, Bell, Burkhalter, Cannon, Capps, Cuellar, Gonzalez, Gordon, Graham, A. Thobaben, M. Thobaben, McGuire, Meriwether, Miller, Mola, Moyer, Ndura, O'Neill, Pachmayer, Schnurer, Teale, Tillinghast, White, Woglom, Wrenn, Wynn

**Members Absent**

Finley, Jackson, Roohparvar

**Guests**

Amy Moffat, Bella Gray, Bethany Rizzardi, Cyril Oberlander, Dan Barton, Eboni Ford, Frank Herrera, Heather Madar, Jenessa Lund, Kumi Watanabe-Schock, Jamie Jensen, Mark Wicklund, Maxine Mota, Mike Le, Peggy Metzger, Rosamel Benevides-Garb, Shaira Naiker, Simone Aloisio, Sulaina Banks, Vicky Sama

**Announcement of Proxies**

Anderson for Woglom as needed

**Approval of and Adoption of Agenda**

M/S (Wrenn/Schnurer) to approve the agenda

Motion to approve the agenda passed unanimously

**Approval of Minutes from the meeting on September 28, 2021**

M/S (White/Cannon) to approve the minutes from the September 28, 2021 meeting

Motion to approve the minutes passed unanimously

**Reports, Announcements, and Communications of the Chair**

- Written report attached

**Reports of Standing Committees, Statewide Senators, and Ex-officio Members**

**Academic Policies:**

- Written report attached

**Constitution and Bylaws:**

Senator Teale reported the committee recently acquired a new member so items will be coming along shortly.

**Integrated Curriculum:**

- Written report attached

**University Resources and Planning:**

- Written report attached

**President and President's Administrative Team:**

- Written report attached

**Consent Calendar from the Integrated Curriculum Committee**

The attached ICC Consent Calendar was approved unanimously

**General Consent Calendar**

It was noted there were no items for consideration on the General Consent Calendar to consider

**TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community**

Professor Vicky Sama read from the attached prepared remarks

**TIME CERTAIN: 3:30 PM – Campus Dialog on Race with Shiara Naiker and Frank Herrera, Coordinator of Social Justice, Equity, & Inclusion Center**

Coordinator Herrera and student Shaira Naiker provided information on this year's annual Campus Dialog on Race and shared the attached invitation.

**Resolution on Emeritus Faculty and Staff (01-21/22-FAC – October 12, 2021 – Second Reading)**

Senate vote to approve the Resolution on Emeritus Faculty and Staff **passed without dissent**

Ayes: Aghasaleh, Anderson, Burkhalter, Bell, Cannon, Gonzalez, Marcum, McGuire, Miller, Miyamoto, Mola, Moyer, O'Neill, Pachmayer, Schnurer, A. Thobaben, M. Thobaben, White, Woglom, Wrenn, Wynn

Nays: none

Abstentions: Capps, Cuéllar, Doyle, Graham, Meriwether, Ndura, Teale, Tillinghast

**Resolution to Adopt New Graduate Learning Outcomes (02-21/22-ICC – October 12, 2021 – First Reading)**

The Resolution will return for a second reading.

**TIME CERTAIN: 3:40 PM – Senate Officer Elections**

Chair, Faculty Affairs Committee, and General Faculty Vice President: Marissa O'Neill, Social

Work

- Senate vote to elect Marissa O’Neill as AY 21-22 Chair, Faculty Affairs Committee, Senate 2nd Officer, and General Faculty Vice President - ***passed without dissent***

Chair, University Policies Committee: George Wrenn, University Library

- Senate vote to elect Marissa O’Neill as AY 21-22 Chair, University Policies Committee - ***passed without dissent***

**TIME CERTAIN: 4:00 PM - Sense of the Senate Resolution on Support for Humboldt State University to become California State Polytechnic University, Humboldt (Cal Poly Humboldt) (03-21/22-EX – October 12, 2021)**

Senate vote to approve the Sense of the Senate Resolution on Support for Humboldt State University to become California State Polytechnic University, Humboldt (Cal Poly Humboldt) **passed without dissent**

Ayes: Aghasaleh, Anderson, Burkhalter, Bell, Capps, Cuéllar, Doyle, Gonzalez, Graham, Marcum, McGuire, Meriwether, Miller, Miyamoto, Mola, Moyer, Ndura, O’Neill, Pachmayer, Schnurer, Teale, A. Thobaben, M. Thobaben, Tillinghast, White, Woglom, Wrenn, Wynn

Nays: none

Abstentions: Cannon

---

M/S (Woglom/Burkhalter) motion to adjourn

**Meeting adjourned at 4:15 pm**

Meeting Chat Record:

00:30:04 Mary Watson: Article from Professor Sama:

[https://www.americanbar.org/groups/crsj/publications/human\\_rights\\_magazine\\_home/civil-rights-reimagining-policing/a-lesson-on-critical-race-theory/](https://www.americanbar.org/groups/crsj/publications/human_rights_magazine_home/civil-rights-reimagining-policing/a-lesson-on-critical-race-theory/)

00:32:26 Mary Watson: AS website - click on Apply to Represent tab for committee and board applications. <https://associatedstudents.humboldt.edu/>

Humboldt State University  
University Senate Meeting Minutes  
21/22:4 10/12/2021

00:47:41 Senator Monty Mola - Physics & Astronomy (he/him):

<https://dialogue.humboldt.edu/events-calendar>

00:58:23 Senator Monty Mola - Physics & Astronomy (he/him):

<https://hapihumboldt.org/Eureka-Chinatown-Project>

01:03:48 Mary Watson: [https://sles.humboldt.edu/transfer-](https://sles.humboldt.edu/transfer-resources?trumbaEmbed=template%3Dmonth)

[resources?trumbaEmbed=template%3Dmonth](https://sles.humboldt.edu/transfer-resources?trumbaEmbed=template%3Dmonth)

01:09:26 Mary Watson: From Dr. Ndura ^

## University Senate Chair Report

### October 12, 2021

Thank you.

Last week, I attended the virtual CSU Campus Senate Chair's meeting. We chatted about repopulation, spring 2022, AB 927 and 928, various ASCSU resolutions and numerous other topics. What struck me again and again over the course of the four hour meeting was how thankful I am to be at HSU.

Now, I will be the first to admit that things aren't perfect here. Far from it. However, when I hear other chairs talking about the yelling at their meetings (yes, we have had yelling), or the heavy handed policies implemented by their administration (yes, we have had this happen too), or their faculty senates only being able to pass resolutions and not policies (wow!), I am truly thankful to be at HSU right now. In fact, throughout the whole meeting, I felt like I had a found \$20 bill in my back pocket.

Of course, part of my exuberance is our conversion to Cal Poly Humboldt and the unbelievable support we have received from the state. But, a big reason to be proud of HSU has to do with the folks that make up our campus community and how we have chosen representation of these folks on our senate. Believe it or not, within the CSU, our version of shared governance is on the cutting edge. Our senate is the most inclusive of the lot. We also meet more often than most and as far as I can tell have one of the more active senates with regard to the number and breadth of policies and resolutions. Some campuses might look at us and say we're too busy or shouldn't include this group or that from our campus community to be voting members. I see our activity as engagement, and a willingness to do the work to actually share the governance of our campus. I also see *our* University Senate (there are others) as *the* model that other CSU campuses will look toward as they evolve.

So, thank you. Thank you for being engaged, for caring about HSU, for your commitment to shared governance. Thank you for your concern for the new faculty hiring process, for ASC workload, for students' basic needs.

Thank you to all of our staff that have worked short handed over the last few years of budget reductions, have pivoted to working from home and back to campus again, kept the lights on, our air filtered, provided academic and departmental support, made sure the bills and salaries were paid, and all the other things our staff do daily.

Thank you to our faculty who've learned to teach online, who've come back into the classroom, who've provided opportunities for our students to become scholars in their fields, and continue to support our students in MANY different ways.

Thank you to our administrators, who've convinced the state that we should be the next Cal Poly, that envision a more diverse faculty, and who've *listened* to our faculty and staff when they needed to be heard.

Thank you to our students who've put up with WAY too much disruption, who've had to learn in ways that they did not envision as part of their college experience, who've shown incredible resilience over the last few years of climate change related disasters and a global pandemic.

I am overwhelmingly grateful to be a member of this incredible institution. Thank you all!

Thanks,  
Monty

# **HUMBOLDT STATE UNIVERSITY**

**University Senate Written Reports, October 12, 2021**

**Standing Committees, Statewide Senators and Ex-officio Members**

---

## **Academic Policies Committee:**

Submitted by Maxwell Schnurer, APC Chair

Chair: Maxwell Schnurer (mds65@humboldt.edu)

Membership: Clint Rebik, Kathy Thornhill, Matthew Derrick, Kayla Begay, Malluli Cuellar, Morgan Barker, Humnath Panta, Travis Brunner & Kim White

Report back:

- The APC met on September 27 & October 5. Participants worked both in the subcommittee meetings and also asynchronously.
- APC chair met with APPC committee and the ICC for feedback sessions about the minors certificates and concentrations policy.
- Draft of the minors, certificate and concentrations policy evolved to respond to feedback.
- Clarifying active language (suggestion by Senate Pres)
- Minors and majors in the same program language refined & return to SQ policy (suggestion by CNRS, AHSS, ICC and APPC)
- Assessment language & timing (Suggestion by Wicklund)
- Certificates scope language closer to 1099 (Suggestion by CEEGE & Vice Provost)
- Fees charged for certificates (Suggestion by CEEGE)
- There are still several substantive sections of the resolution that are in the editing stage.
- Work begins on revisions to the syllabus policy particularly with an eye on changes in online modality. This work is happening in parallel with the emerging E-learning policy.

Charge of the committee: Duties: “Develops and maintains the academic policies of Humboldt State University. Receives requests and agenda items from the Integrated Curriculum Committee (ICC), the University Senate, APC members and other university community members; works with the ICC to prioritize items; vets changes and proposals through the ICC with recommendations forwarded to the Senate” (Senate Bylaws, Section 11.2).

Next meeting is: Monday October 11 at 1pm.

---

## **Constitution and Bylaws Committee:**

Submitted by Chelsea Teale, CBC Chair

Submitted by Chelsea Teale (chair)  
George Wrenn, Garrett Purchio, and Dierdre Clem

The CBC met on 9/27/2021 to discuss this year's agenda and meeting times. Since then, new member Dierdre Clem joined the group and we will begin regular meetings on 10/18/2021. A tentative agenda for 2021-2022 was set in the 2020-2021 annual report (copied below):

### ***University Center Board updates***

During AY 20/21, the University's relationship to the University Center (UC) was reimagined as the contract for services with the UC were terminated. As a result, the UC Board is undergoing a transition that will need to be reflected in the General Faculty Handbook upon completion. These updates will need to include both a revision to the description of the UC Board in Handbook Section 800, and revision of several committee memberships that include an ex-officio seat given to a member of the UC Board.

### ***Committee Clean-Up***

Committee clean-up work began in AY 18/19 as an effort to take inventory of all University level committees across campus and establish a policy for the formation and updating of these committees. The need for this work was identified after multiple committees were created in different divisions to address a similar scope of work. The intended outcomes of this work are a) to update the list of currently existing committees to take inventory of the existence and scope of work for each and b) development of a university policy to define how committees are developed and changed to ensure duplicate committees are not created and changes to committees are reported out to be reflected in Section 800 of the General Faculty Handbook. The first outcome was completed with the updates to the General Faculty Handbook the CBC put forward this year but will need continuous updating as committees develop, are resolved, and change. Work on the policy outcome will continue into AY 21/22 as a collaborative effort of the CBC, University Policies Committee (UPC), Staff Council, and the Provost Office. The CBC's role in this work would be in the alignment of Senate Constitution and Bylaws to this University Policy.

---

## **Faculty Affairs Committee:**

Submitted by Marissa O'Neill, Interim Chair

Membership: Simone Aloisio, Elavie Ndura, Tim Miller, Debbie Gonzalez, Kim Perris, Ramona Bell, Loren Cannon

The Committee meets on Mondays at 11:00.

FAC met on October 4<sup>th</sup>. We did not meet on October 11 due to a scheduling conflict. The committee is working on a new Exceptional Service policy as the previous policy expired in 2017. We will have a draft in the next couple of weeks.



## Integrated Curriculum Committee:

Submitted by Jill Anderson, ICC Chair

Regular meeting times are Tuesdays from 9-11am with the Full ICC and ICC Subcommittee meeting on alternate weeks.

### **ICC Members:**

Ramesh Adhikari, Jill Anderson (ICC/APC Chair), Kayla Begay, Vincent Biondo, Carmen Bustos-Works, Christine Cass, Eden Donahue, Bella Gray (Curriculum Coordinator), Lucy Kerhoulas (CDC Chair), Heather Madar, Cindy Moyer, Marissa Ramsier, Clint Rebik, Cutcha Risling-Baldy, Marisol Ruiz-Gonzalez, Maxwell Schnurer (APC Chair), Justus Ortega, Jenni Robinson, Sheila Rocker-Heppe, Lisa Termain (GEAR Chair), Mary Watson (administrative coordinator), Mark Wicklund, George Wrenn, and Rick Zechman

Current Vacancies: CNRS faculty representative to GEAR Subcommittee/ICC, Graduate Council representative, Student representatives (2)

### **Subcommittee Reports**

- **Academic Policies Committee (APC)** Dr. Schnurer has been speaking with stakeholder groups on the Minors and Certificates policy and collecting more feedback to inform the policy. The ICC discussed the policy below.
- **Academic Program and Planning Subcommittee (APPC)** The APPC reviewed the minors and certificates policy with Dr. Schnurer and the plan for GEAR alternatives at HSU with Dr. Tremain, both items are included in detail below.
- **Course and Degree Change Subcommittee (CDC)** The CDC continues to review proposals in the cue and brought forth questions on components of new course/course change proposals to the full ICC for consideration.
- **General Education and All University Requirements (GEAR) and Assessment Subcommittee**  
The GEAR committee has begun reviewing proposals in curriculum related to the GEAR Program and are working on a revised website. *\*Curriculum has been updated with the new forms and is open to all new GEAR related proposals.\**

**Minors and Certificates Policy.** Feedback was provided and areas for clarification were identified including:

- Guidelines and limitations in earning a minor in the same major and differences in language between state-side and non-state-side programs of study
- Fees related to CEEGE and systems to support all students having access to certificates available through extended education

- Consideration of fees associated with external accrediting bodies
- Clarity on the difference between certificates and minors, especially those not housed in CEEGE and on the point that some certificates currently count towards some minors.
- Process for ICC review of certificates.
- Further discussion on the included limits for transfer units ( $\frac{1}{2}$ ) and UD units ( $\frac{1}{2}$ ), this is new and would likely prohibit transfer students from being able to complete some minors in the future.
- Discussion is needed on the assessment process for new minors to clarify the details.

**Consent and voting Action Calendar.** A total of 17 proposals were moved forward to the Senate consent calendar.

**Graduate Writing Assessment Requirement (GWAR) Proposal.** Nicolette Amann and Kerry Masden joined Dr. Tremain in presenting a draft proposal for GWAR alternatives at HSU. The GWAR, which is the CSU system wide writing requirement that must be fulfilled in the last 60 units of a students program of study, is undergoing system changes. Currently, HSU is one of only three campuses still offering the GWPE timed examination as the only option for fulfilling the GWAR. Since timed writing examinations have been shown to be inadequate assessments of students' writing abilities, alternative methods for meeting the GWPE are being integrated across CSU campuses and will likely be required system wide soon. The discussed proposal includes a plan for working with programs to integrate writing across the curriculum and developing writing based PLOs and assessment to be included in the program review processes. Discussion points included:

- Development of minimum criteria for passing and standards across programs.
- Clarity on plan for program and individual level assessment.
- Plans to support the professional development faculty will need to successfully implement writing across the curriculum and associated assessment.
- Currently, there is support for students for whom English is not their first language so considerations should be made in regards to these supports in the new system.
- Inclusion of a secondary option to support students who may not meet the minimum criteria through integrated assessment but who would pass an examination.
- The GWPE is largely seen as a box check so support was expressed for the alternative to be robust and not become another form of box checking.

**Discussion Items:**

**Modality Proposals.** Some proposals related only to changes in course modality have been submitted to curriculog recently. The current e-learning policy puts decisions of modality at the level of departments and colleges and this does not require ICC approval to offer courses in a different modality. In addition, revision of the e-learning policy is currently underway and will include an updated process for approval of modality based on campus identified values for online learning. As a result, proposals for modality only are being returned to the originating department until such a time that a process for review is in place.

**New Program Proposal Components.** The current forms for new program proposals in curriculum ask for a sample class schedule in addition to a 5 year course rotation. After discussion of the importance of including the 5 year course rotation to identify resource needs and ensuring time to completion of degree, it was decided that including the sample class schedule was not adding any unique necessary information and thus is not needed as part of these proposals. In addition, sample brochures and recruitment materials were also removed as a requirement for new program proposals. The rationale for this removal was that advertisement of a program cannot happen until the program is approved at the CO and WSCUC levels, these materials may need to be significantly altered based on review of the program creating redundant work for the proposing faculty and MarCom, and this component could cause unnecessary delays in the proposal process.

---

## **University Resources and Planning Committee:**

Submitted by Jim Woglom, URPC Co-Chair

On Friday, October 8th 2021, many members of the URPC met as part of the Polytechnic Implementation Working Group charged with addressing Budget, Finance, and Reporting. This working group, co-chaired by University Budget Director Amber Blakeslee and AVP of Faculty Affairs Simone Aloisio, includes all of the faculty members of the URPC, along with additional staff support, student representation, and community members. The group will meet on alternating Fridays from the standard URPC meetings, from 1-2:30, and will focus specifically on matters related to the proposed polytechnic buildout. Communication regarding these meetings will be enacted through the Communications Working Group of the Polytechnic Implementation Working Group.

---

**October 12, 2021**  
**President and President's Administrative Team Report to University Senate**

Tom Jackson, Jr., President  
Sherie C. Gordon, Chief of Staff  
Shahrooz Roohparvar, CFO/VP Administration and Finance  
Jason Meriwether, VP Enrollment Management  
Jenn Capps, Provost and VPAA  
Cooper Jones, Executive Director of Athletics and Recreational Sports  
Frank Whitlatch, VP Advancement  
Lisa Bond-Maupin, Deputy Chief of Staff, Editor

### **Inclusive Student Experience**

Our 2021-2022 **Faculty Fellows** are Maria Iturbide (CPS), Erin Kelly (CNRS), and Janelle Adsit (CAHSS). The Faculty Fellows Advising Program was designed to enhance academic advising by facilitating a shift in HSU's advising culture with the intent of supporting student retention rates and decreasing time to degree. This involves transforming advising from registration-focused to an ongoing process that supports the whole student through their educational journey and prepares them for post-graduation plans (i.e., holistic advising).

Fellows will work to create a consistent advising experience for all HSU students. Faculty Fellow Advisors act as liaisons between faculty, the Advising Working Group (consists of faculty, staff, administration, and students from across campus), and the Provost's office. The Fellows and Advising Working Group is developing a university-wide advising infrastructure and assessment of the advising process. They will collect and communicate research-informed advising best practices with the campus community to support student success.

### **Campus Culture and Operations**

The California State University has notified all CSU bargaining units of an **intended policy that will prohibit the hiring of employees to do CSU-related work from outside of California**. The intended policy regarding out-of-state employees has not been finalized. At least one bargaining unit has requested to meet-and-confer about the impacts of the policy.

The **Title IX Annual Report for 2020-2021** has been [published to their website](#). The Title IX office is excited to continue to collaborate and provide responsive support to campus community members. Additional resources for faculty and staff can be found [here](#).

### **Academic Excellence**

**The Rou Dalagurr Food Sovereignty Lab and Cultural Workspace** groundbreaking was held Friday afternoon following 2 years of envisioning, planning, and fundraising. Wiyot Chairman Ted Hernandez provided the opening and blessing and underscored the significance of food sovereignty for Tribal nations. The Food Sovereignty Lab emerged from the imagination and determination of Native American Studies students and the creation has been a student-faculty collaboration at every step. Congratulations to all student organizers from NAS 331 and Co-Directors Cutcha Risling Baldy and Kaitlin Reed.

*Food sovereignty is an affirmation of who we are as indigenous peoples and a way, one of the most surefooted ways, to restore our relationship with the world around us. Winona LaDuke*

**Spring academic schedule planning** is underway with a target 70% of our Spring 2022 courses to be delivered in a face-to-face modality with 30% remaining in a fully online modality. There are many reasons for this decision including honoring student needs and expectations as well as staying in compliance with WSCUC requirements. We recognize this is a significant step forward toward increased repopulation of the campus and appreciate your feedback and suggestions.

We want to assure you that we are listening and that we are always committed to a safe and transparent process. This continues to be a fluid and dynamic situation in which changing information is common, making timely and clear communication challenging. We appreciate your partnership in helping to communicate information out to your colleagues and students.

WSCUC's temporary authorization for distance learning expires in December 2021. This authorization allowed us a great deal of flexibility with respect to modality essentially allowing us to put as much coursework as we wanted online without seeking individual programmatic approval. WSCUC plans to release additional guidance today Friday, October 8, 2021, that will outline how universities can apply for additional authorization for pandemic-related distance learning for Spring 2022. We will update you as soon as we learn more.

We have informed students of our 70/30 plan and department chairs and staff are in the process of creating thoughtful schedules that take into account pedagogy, student success, and access. There has been some confusion about how HSU counts hybrid and hyflex courses versus how WSCUC and the Department of Education define hybrid and hyflex courses. For Spring 2022 at HSU, hybrid and hyflex courses will count as f2f experiences for our students. WSCUC considers these courses distance education (for the time being). We anticipate that WSCUC will allow for additional flexibility with the updated information that is forthcoming today and thus the differences in how WSCUC and HSU "count" hybrid and hyflex courses for Spring 2022 is not an issue at this time. We are excited to work with you toward a longer-term strategy with respect to how we deliver our coursework to students in future years including all types of modalities.

Additional guidance for spring planning information includes:

- WSCUC has new distance education requirements that include [Institutional Approval](#) and HSU is an already approved institution since we have 4 online programs.
- The Integrated Curriculum Committee (ICC) has distributed a memo that allows for modality changes to be approved at the College level for Spring 2022.
- Our e-learning policy is currently being updated to reflect our values as an institution and to be in compliance with WSCUC and the Chancellor's Office.

## **Pride**

Humboldt State Athletics' Hall of Fame Ceremony/Dinner took place last Friday (October 8) at Blue Lake Casino in Blue Lake, Calif. This year the 'Jacks inducted both the Class of 2020 and 2021. The Class of 2020 includes Laura Champ, Heather Johnston, Scott Peters, Lisa Petty, Lyndon Rowells and Chrissy Stalf. The Class of 2021 includes Nicholas Bawden, Bridget Berg, Dan Collen, Katie Harris, Staci Self, Anetra Torres, Zack Weinberger and the 1976 Men's Cross Country Team.

Among this group were 11 NCAA All-Americans, as well as four conference or national Player of the Year award winners. This group comprised individuals and teams that won two National Championships as well as three National Runner-Up finishes at the NCAA's. These 14 Hall of Famers join 267 other athletes, administrators and teams that have been previously inducted into the Humboldt State Athletics' Hall of Fame. The first class of HSU Hall of Famers were inducted in 1955.

## **Enrollment Update**

### *Final Census Fall, 2021*

The fall 2021 housing occupancy is 1,398 residents, which is 69% occupancy. There are no students currently on waitlists. We have reserved some rooms for the potential need to isolate or quarantine students who test positive for COVID-19.

During the course of the summer, we transitioned single student rooms into double occupancy rooms to accommodate a larger number of students (over 500 at one point) on a waitlist for campus housing. Due to an increasingly limited number of off-campus housing options, our need to open up on-campus spaces became critical.

All students living on campus during the 2021-22 academic year are required to either show proof of a COVID-19 vaccination or to request an exception (based on religious or medical concerns) and take a COVID-19 covid test which will be provided on campus at no cost.

As of 9/27/2021, eighty-four percent of continuing and returning students (n=4,081) have registered for fall 2021. At this point in time last year (for fall 2020), eighty-seven percent of continuing and returning students (n=4,423) had registered. In fall 2020 and in Spring 2021, 88%-90% of these students enrolled by the census date.

As of 9/20/2021, a total of 1,656 new students (all applicant types) have registered. We are seeing a few students withdrawing from HSU due to various reasons that are driven by COVID related impacts. The total new student headcount improved slightly percentage wise from last fall at this same time at -9.90% (n=193).

- Registered New First-Time Undergraduates students are higher than Fall 2020 at this same time at +14.76% (n=80).
- Registered New Second Bachelors-seeking students are higher than Fall 2020 at this same time at +52.17% (n=12).
- Our transfers are behind overall from the prior year (Upper-Division -23.80% [n=198] and Lower-Division 0.88% [n=1]).

Currently, our Spring applications continue to closely mirror prior years (1.16% n=10 ahead of prior year) with efforts to encourage in progress applications to submit continuing through the end of September when the HSU Spring Cycle application closes. Admissions is currently processing 875 Spring 2022 applications with a target of receiving between 1,200-1,500 applications by September 30, 2021. As of today, we have 87 admitted students and 60 have already confirmed for Spring 21.

**Integrated Curriculum Committee Consent Calendar  
University Senate Meeting October 12, 2021**

- [ART - 108 - 21-1310](#). In order to better align the title of ART 108 "Graphic Design I" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media I".

- [ART - 340 - 21-1311](#). In order to better align the title of ART 340 "Graphic Design II" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media II".

- [ART - 343 - 21-1312](#). In order to better align the title of ART 343 "Graphic Design: Portfolio Development" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media Portfolio Development".

- [ART - 372 - 21-1314](#). In order to better align the title of ART 372 "Graphic Design: Studio Topics" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media: Studio Topics".

- [CD - 355 - 22-1362](#). Child Development department would like to remove the CD 209 or CD 253 or CD 255 pre-requisites from CD 355 (Language Development) in order to allow the students to co-enroll in the former pre-requisites thus shortening the students' time to graduation. The current pre-requisite particularly inconvenienced transfer students.

- [HED - 451 - 20-858](#). The Nursing program requests the removal of co-requisites for HED 451 (pre-requisites to remain the same) to allow for more flexibility in course rotations.

- [KINS - 474 - 21-1228](#). KRA department is looking to remove the junior/senior standing pre-requisite for this class as it allows students to take this course before they reach such standing. Elimination of this pre-requisite will reduce the need to issue permission numbers for this class.

- [LSEE - 101 - 21-1305](#). LSEE program would like to remove the pre-requisite of LSEE major in order to increase the enrollment in the course and provide an anchor course for students considering education majors.

- [MUS - 180 - 21-1273](#). Course grading mode is being changed from Optional CR/NC to Mandatory CR/NC because it makes more sense from a pedagogical point of view.

- [NRSG - 460 - 20-1150](#). The Nursing program requests the removal of co-requisites for NRSG 460 (pre-requisites to remain the same) to allow for more flexibility in course rotations.

- [NRSG - 490 - 20-1151](#). The Nursing program requests the removal of co-requisites for NRSG 490 (pre-requisites to remain the same) to allow for more flexibility in course rotations.

**Integrated Curriculum Committee Consent Calendar  
University Senate Meeting October 12, 2021**

- [PE - 141 - 21-1227](#). KRAN department is looking to combine PE 141 (Beginning Soccer) and PE 241 (Intermediate Soccer) into one class of PE 141 (Soccer). This is due to low enrollment over the past three years. One course (PE 141) would be sufficient to meet enrollment needs as of now.

- [PE - 241 - 21-1388](#). KRAN department is looking to combine PE 141 (Beginning Soccer) and PE 241 (Intermediate Soccer) into one class of PE 141 (Soccer). This is due to low enrollment over the past three years. PE 241 will be suspended in case enrollment increases in the future.

- [PE - 476 - 21-1239](#). KRAN department is looking to reduce the number of units of PE 476 (Water Safety Instructor) from 3 units to 2 units. This change would accurately reflect the required hours per RedCross and the content of the class. The c-classification of the lecture portion of the course is changed from C-01 to C-05 to better match the course enrollment. There should be no WTU implications due to this change. The course is limited to 16 students. C-classification reflects weekly instruction time: C-05 for 1 unit (1 hour/week) and C-11 for 1 unit (2 hours/week).

- [PHYX - 324 - 21-1288](#). Physics department would like to change the pre-requisites for PHYX 324 (Analytical Mechanics) as follows: remove the current MATH 311 (Vector Calculus) or MATH 315 (Advanced Calculus) co-requisites, add PHYX 340 (Mathematical & Computational Methods) pre-requisite. Instructors report that students who have not had PHYX 340 prior to taking PHYX 324 struggle to use Mathematica (a computational tool used in all upper division physics courses) in the course.



Comments for University Senate 10/12/21 by Prof. Vicky Sama, Chair, Department of Journalism and Mass Communication and Department of Communication

I am speaking as a member of the Faculty Coalition that includes 32 department chairs and 55 other faculty members and offers a venue for faculty to speak freely and openly. I'd like to address the issue of the cluster hiring process. The coalition has been meeting to discuss some of the ways that the university can move forward with the idea. One thing that we all agree on is that the university administration needs to be more transparent about the process of forming a cluster hiring process and then transparency during the process. That transparency could include an open invitation for any faculty to observe the cluster hiring working group sessions in addition to other meetings related to cluster hires. I urge the administration to allow for this openness and participation that will allow for more diverse ideas that could lead to successful diversity faculty hiring in addition to the promotion of a culture of trust between faculty and the administration, which has been lacking for some time. Again, I am proposing a solution that is to offer open invitations for any faculty to drop in and attend the cluster hiring working group sessions and any other administrative meetings related to cluster hires.

Second issue: Other faculty hiring. I'd like to also ask that HSU administration be more forthcoming about the polytechnic hiring and program needs hiring. Faculty and staff are very interested to know how many new faculty will be brought on board next academic year and the following three years. So, I pose the question: how many faculty will be hired for next year and the following three years?

Third: Budget calculations. I urge the administration to read the American Bar Association's January article on some of the most compelling demonstrations of how racism has been replicated through systems within the education system. The potential for HSU to cut classes with low enrollment based on FTES only perpetuates systemic racism by not considering the impacts of such cuts on students of color. And this applies to all programs. Here is the article link:

[https://www.americanbar.org/groups/crsj/publications/human\\_rights\\_magazine\\_home/civil-rights-reimagining-policing/a-lesson-on-critical-race-theory/](https://www.americanbar.org/groups/crsj/publications/human_rights_magazine_home/civil-rights-reimagining-policing/a-lesson-on-critical-race-theory/)

# 23rd Annual Campus & Community Dialogue on Race (Virtual Event)

**Dismantle & Heal: Building Coalition Against Forced Division**

**Oct. 22 (F) - Oct. 29 (F)**

The Campus & Community Dialogue on Race (CDOR)-- annual event at Humboldt State University

Programs relate to racial justice/ intersectionality

Objective-- create spaces & structures for reflection, dialogue, and change.



**UC PASE**

Umoja Center for  
Pan African Student Excellence



**CENTRO**

El Centro  
Académico Cultural



**ITEPP**

Native American Center  
for Academic Excellence



# **23rd Annual Campus & Community Dialogue on Race**

**Dismantle & Heal: Building Coalition Against Forced Division**

**Oct. 22 (F) - Oct. 29 (F)**

The vision of Campus & Community Dialogue on Race:

*Achieve racial, social, and environmental justice.*

The purpose of Campus & Community Dialogue on Race:

*Promote and facilitate social and environmental change*

*Engage a diverse range of individuals*

*Explore the impact of racism and its intersections*

*Students can earn a unit of credit in ES 480, Campus & Community Dialogue on Race*

# Keynote & Featured Speakers



Hari Kondabolu  
Thursday, Oct. 28 @ 7pm



Dr. Lisa Nakamura  
Tuesday, Oct. 26 @ 9am

Register through  
CDOR website:  
<https://dialogue.humboldt.edu/>

# Virtual Workshops

*Wake Up Black Brother, Black Sister -- Raising Black & Brown Bodies While White -- Colorism Amongst BIPOC communities -- Black Liberation Through The Arts -- History of TRiO and it's Transformational Impact on Higher Education -- How The Carceral System Destroys Bodies of Color Perpetually -- Whiteness Accountability Space: Processing Emotions and Moving to Anti-Racist Action -- Being Dark as Praxis: Making Kin with Academia -- El Leñador: Student Journalism & Social Justice -- Eureka Chinatown Tour -- Systemic Racism and Education -- Anti-Racist Student & Faculty Organizing: A Better Campus Community is Possible -- A Ricketty Staircase: the Steps Between Our Political and Physical Bodies -- Unspoken Conversations: Queerness within the Filipinx Family Dynamic*

# Complete Cdor Event Schedule Is Available With Registration Links!

<https://dialogue.humboldt.edu/events-calendar>

HUMBOLDT STATE UNIVERSITY'S

23rd Annual  
**CDOR**  
CAMPUS & COMMUNITY  
DIALOGUE ON RACE

presents

## DISMANTLE & HEAL: Building Coalition Against Forced Division

OCTOBER 25 - 29, 2021 | Virtual Event

**KEYNOTE**  
Tuesday, Oct. 26 from 9 - 10:30 am  
**Dr. Lisa Nakamura**  
*Moving from Intergenerational Trauma to Racial Solidarity in the Japanese American Community*  
Clinical psychologist, Asian and Latinx immigrants rights worker, and organizer of pilgrimages to Tule Lake concentration camp.



**KEYNOTE**  
Thursday, Oct. 28 from 7 - 8 pm  
**Hari Kondabolu**  
*Comedian, actor, writer and podcaster. His comedy covers subjects such as race, inequality, and Indian stereotypes. NY Times described Kondabolu as "one of the most exciting political comics in stand-up today" and named one of Variety's Top 10 Comics To Watch.*



**+ WORKSHOPS**

The State of the Black College Student - Raising Black & Brown Bodies While White - Tour Eureka Chinatown Project - Colorism Amongst BIPOC communities  
Black Liberation Through The Arts - Anti-Racist Student & Faculty Organizing - History of TRIO - Whiteness Accountability Space - Why We Need Abolition  
Being Dark as Praxis in Academia - Systemic Racism and Education - Steps Between Our Political and Physical Bodies  
El Leñador or Journalism & Social Justice - The Carceral System Destroys Bodies of Color Perpetually

**+ FILM SCREENINGS & DISCUSSIONS**

**"Bakla"**  
Friday, October 29, noon -1pm  
Unspoken Conversations: Queerness within the Filipino Family Dynamic



**"In the Family"**  
Friday, October 29, noon -1pm  
Unspoken Conversations: Queerness within the Filipino Family Dynamic



Complete CDOR schedule available online at [dialogue.humboldt.edu](https://dialogue.humboldt.edu)

EVENT  
QR CODE



# Eureka Chinatown Project

The Eureka Chinatown Project is an initiative by community members and Humboldt Asians & Pacific Islanders in Solidarity (HAPI) to honor the history and culture of the first Chinese people in Humboldt County, California. As we delved into the history of the Chinese people in our community and the Expulsion of 1885, we learned that there was a side of the story that was untold -- the silenced voices of the Chinese people themselves. We learned to read for silences, explore contradictions, and seek out multiple perspectives.



# **Eureka Chinatown Project**

**Chinese voices have been largely excluded from newspapers and other published media, particularly during the years of the federal Chinese Exclusion Act (1882-1943), but they were not silenced completely. We explored legal briefs, journals, letters, photographs, census data, and poetry by Chinese immigrants and Chinese Americans. Even if most of us have been unfamiliar with these stories, Chinese people recorded their lives and their contributions to the Eureka community.**

**The Eureka Chinatown Project seeks to raise awareness about anti-Chinese discrimination and the diverse ways that Chinese Americans resisted racism and built community. By uncovering our history of resistance and resilience, we hope to restore the history of the first Chinese Americans in Humboldt county, to tell the truth of their history, and to further our journey towards a more inclusive and equitable future.**

**[Eureka Chinatown Project](#)**



# CHINESE EXPERIENCE IN HUMBOLDT COUNTY

[Chinese Experience in Humboldt County](#), produced by KEET-TV in 2003 (10min)

This short documentary was narrated by Dr. Wurlig Bao (retired HSU Professor of Ethnic Studies), interviews with Dr. Ray “Rui” Wang (formerly of HSU World Languages & Cultures and the Library) and Dr. Jean Pfaelzar (author of “Driven Out” and member of Eureka Chinatown Project)

**Screen Parts 2 & 3 (5:12)**

(Part 1: 0-2:36 **Part 2: 2:37 – 5:07** Part 3: 5:08 – 7:49 Part 4: 7:50 – 10:11)

[Chinese Experience in Humboldt County, reactions from the audience](#) (6min)

**Excerpt:**

*“From a north coast town called Eureka, California, they were put on steamships down to San Francisco. From Tacoma, Washington, most of them marched the 140 miles following the railroad tracks down to Portland, Oregon, from a little down called Crescent City. As each lumber ship came week by week by week, they were rounded up and loaded on to, as many as could, onto lumber ships. And when there were only seven or eight left, then they were loaded into a cart and taken up to the redwoods and dumped out.”*

*“We don't know what happened to the people from Crescent City. What we do now is that the people from Eureka, purged from Eureka in a horrible 24-hours, sent on steam ships, arrived quickly in San Francisco. The custom house was closed for the weekend. They escape off the ship, flee into San Francisco's Chinatown. And that afternoon, after this horrific weekend, they call a meeting, invite the white press, invite the Chinese (unintelligible) companies and announced that they're going to sue Eureka. And that becomes the first lawsuit for reparations in the United States.”*

# Real History Acknowledged!

[Lostcoast Outpost article 8.17.21](#)



## **ART:**

Chinatown mural FOWL was completed by Dave Kim during Eureka Street Art Festival.

[Dave Young Kim on FOWL Mural video by Chisa Hughes](#)

## **IN THE NEWS:**

KQED (San Francisco) reached out for an interview on the Eureka Chinatown Project last week for the KQED California Report Podcast and will air in September!

## **CHINATOWN WALKING TOUR:**

Previously, all 20 spots for each tour has been sold out. Next tour is September 25 @ 4pm.

# RESOURCES ON CHINESE/ASIAN HISTORY

## [The Legacies of the Chinese Expulsion in Humboldt County](#)

The Clarke Historical Museum

## [The Chinese Expulsion: Looking Back on the Dark Episode](#)

by Keith Easthouse, North Coast Journal, 2003

## [The Anti-Asian Roots of Today's Anti-Immigrant Politics](#)

by Mari Uyehara, The Nation, August 9, 2021)

**HUMBOLDT STATE UNIVERSITY**  
**University Senate**

**Resolution on Emeritus Faculty and Staff**

01-21/22-FAC – October 12, 2021 – Second Reading

**RESOLVED:** That the University Senate of Humboldt State University recommends Section 540 of the HSU Faculty Handbook be amended to include the HSU Emeritus and Retired Faculty and Staff Association as a nominating body, and remove Faculty participating in the Early Retirement Program as ineligible.

*RATIONALE: Whereas, under the current policy, the HSU Emeritus and Retired Faculty and Staff Association is not included as a nominating body. The proposed change in wording would allow this association to nominate faculty and staff whose supervisors, department chair or dean, have since also retired. Whereas faculty participating in the Early Retirement Program are retired the new wording would allow them to be eligible for Emeritus status.*

Emeriti faculty and staff are considered an important and integral part of the university community. The University recognizes the benefits and privileges of continued participation of retired faculty and staff in the academic life of the institution. Emeritus status may be granted to any academic, administrative, staff or faculty member upon the written recommendation by a personnel committee, Department Chair, Supervisor in their academic unit or working unit, or **HSU Emeritus and Retired Faculty and Staff Association** subsequent to the approval by a majority of the University Senate.

Recommendations for conferring emeritus status shall be based upon: retirement from the California State University; having provided ten or more years of full-time service or its aggregated equivalent at this campus; and meritorious contributions to teaching, scholarship, and/or service to CSU. In special circumstances, the University Senate may award emeritus status to faculty or staff with less than 10 years of cumulative service. ~~Faculty participating in the Early Retirement Program are considered to be regular members of the faculty and therefore are not yet eligible for emeritus standing.~~

Emeritus status may be revoked by a majority vote of Senate when the title holder has been found guilty of a significant criminal offence or with fraud, or has been found to be engaged in activities which have brought disrepute to the University. Prior to such a vote, the involved individual or their representative(s) are entitled to present a written defense to the University Senate. A person whose emeritus status has been revoked may appeal to the University Senate for reinstatement, which may be conferred by a majority vote.

#### Emeritus Status – Benefits

The University should, so far as space, resources, and priorities permit, offer amenities to emeritus faculty and staff to recognize their continuing membership in the university community, including but not limited to: an invitation to join the HSU Emeritus and Retired Faculty and Staff Association (ERFSA), whereby other benefits may be sustained; listing in the program of the commencement ceremony closest to their retirement; an invitation to participate in department, school/college and university functions, such as convocation, commencement, and other celebrations; services normally extended to active faculty and staff, including an email account, , parking, and the same discounts available to active staff and faculty for use of campus recreational facilities, activities and cultural events, and resources.

Faculty and staff emeriti may place the Latin designation emeritus or emerita following the title of their highest academic or administrative position on official correspondence, ( i.e., Professor Emerita, Professor Emeritus, or Lecturer Emeritus, Lecturer Emerita, Librarian Emerita, Librarian Emeritus, Counselor Faculty Emeritus, Counselor Faculty Emerita, Coach Emeritus, Coach Emerita, Staff Emeritus, and Staff Emerita); academic faculty emeriti will be listed in a position of honor on a prominent University website and in appropriate University publications.

The University should, so far as space, resources, and priorities permit, offer amenities to assist faculty emeriti in their scholarly or professional pursuits, including but not limited to: the assignment of an appropriate office space if available and access to equipment or services; the

right to compete for research grants through the Sponsored Programs Foundation; use of the library; attendance at department faculty meetings as ex-officio, non-voting members with floor privileges; the same discounts for use of academic resources such as books and software as active faculty; eligibility for the appointment and/or election to faculty committees; and free parking.

Decisions about the provision of resources should be broadly consultative and should include officials from affected units (i.e., Chairs when Department resources are involved, Deans when college resources are involved, etc.).

**HUMBOLDT STATE UNIVERSITY**  
**University Senate**

**Sense of the Senate Resolution on Support for  
Humboldt State University to become California  
State Polytechnic University, Humboldt  
(Cal Poly Humboldt)**

03-21/22-EX — October 12, 2021

**WHEREAS:** On November 20, 2020 California State University Chancellor Timothy White formally invited Humboldt State University to develop a rigorous self study and prospectus for HSU to become the third polytechnic university in the CSU; and

**WHEREAS:** HSU enthusiastically accepted Chancellor White's invitation and began an inclusive self study process, led by faculty, staff, and administrators and included input from broad representation from the campus and surrounding community; and

**WHEREAS:** HSU's historic strengths in natural resources and sciences, the arts, humanities, and professional programs, with particular emphasis on environmental stewardship and sustainability, social justice, and equitable communities, combined with a hands-on, experiential curriculum provides an outstanding foundation for a 21st century Polytechnic; and

**WHEREAS:** California Governor Gavin Newsom and the California State Legislature have provided unprecedented financial support in both one time and ongoing funding to support and sustain HSU's transition to a polytechnic; and

**WHEREAS:** HSU is poised to fulfill the promise of becoming **Cal Poly Humboldt**; now, therefore, be it

**RESOLVED:** That the University Senate of Humboldt State University fervently accepts the Polytechnic Prospectus; and be it further,

**RESOLVED:** That the University Senate of Humboldt State University shall support the campus transition to a polytechnic through standing committee and full body work on policy, processes, and procedures, and be it further,



**RESOLVED:** That the University Senate of Humboldt State University thanks all those that have worked on developing this opportunity over the last year, including but not limited to: Governor Newsom, the California State Legislature, CSU Chancellor White, CSU Chancellor Castro, HSU President Jackson, Dr. Lisa Bond-Maupin, Provost Jenn Capps, the members of the Self-Study Steering Committee and working groups, and all those that have offered their input, and be it further,

**RESOLVED:** The University Senate confirms that this resolution signifies our strongest support for the new campus status as *Cal Poly Humboldt*.

Distribute to:

Governor Gavin Newsom

California 2nd Senate District Senator Mike McGuire

California 2nd Assembly District Assemblymember Jim Wood

CSU Board of Trustees

CSU Chancellor Castro

HSU President Jackson

Provost Capps

Dr. Lisa Bond-Maupin