

Tuesday, October 11, 2022, 3:00pm, NHE 102, and Virtual Meeting ID: 842 7943 1214

Chair Monty Mola called the meeting to order at 3:02pm on Tuesday, October 11, 2022, via zoom and in Nelson Hall East 102; a quorum was present.

Members Present

Aghasaleh, Anderson, Banks, Bell, Benevides-Garb, Burkhalter, Cannon, Colegrove-Raymond, Gordon, Guerrero, Harmon, McGuire, Metzger, Miller, Miyamoto, Mola, Moyer, Ramsier, Teale, A. Thobaben, M. Thobaben, Tillinghast, Woglom, Wynn

Members Absent

Abarca, Cappuccio, Graham, Wrenn

Guests

Mark Larson, Bethany Rizzardi, Pedro Martinez, Mike Le, Bella Gray, Jenni Robinson Resinger, Raven Palomera, Jeanne Wielgus, Katie Koscielak, Sheila Rocker Heppe, Carmen Bustos-Works, Deserie Donae

CFA Interruption Statement

Senator Bell read the attached Interruption Statement from the California Faculty Association

Announcement of Proxies

Bell for Abarca, Harmon for Cappuccio, Miller for Wrenn, Moyer for Graham

Approval of and Adoption of Agenda

M/S (Harmon/Tillinghast) to approve the agenda

M/S (Aghasaleh/Woglom) to amend the agenda to include the Sense of the Senate Sense of the Senate Resolution on Supporting International Students Impacted by Civil Unrest in Iran (04-22/23-EX – October 11, 2022) as item 17.

Motion to approve the agenda as amended passed unanimously

Approval of Minutes from the meeting on September 27, 2022

This item was not moved for approval during the meeting; it will return for approval at the next meeting on October 25, 2022

Reports, Announcements, and Communications of the Chair

- Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Appointments and Elections:

- Written report attached

Faculty Affairs Committee:

Senator Miller reported the committee is working on looking at the student feedback aspect of the faculty evaluation process; he noted that Senator Benevides-Garb will likely be getting in touch about

that for IRAR.

Integrated Curriculum:

- Written report attached

University Resources and Planning:

Senator Woglom reported during the Friday, October 7th meeting of the University Resources and Planning Committee, we worked on planning on our series of 4 open fora, the first of which begins next Tuesday, October 18th. Reviewed an initial draft of a URPC timeline for work and deliverables, which will be offered to SenEx for review on October 18th, and then provided in the following Senate report on the 25th. Finally, we discussed the pros and cons of moving Summer Session to a stateside funding model, with further discussion to come, following information gathering. Please keep in mind that the deadline for space requests through the USFAC process closes on October 20th, and please be sure to read the attachments pertaining to the CES guidelines that have been offered by the USFAC, a subcommittee of the URPC. Thank you for your work in stewarding the shared resources of our institution and community towards a more perfect University.

Emeritus and Retired Faculty and Staff Association

Senator Thobaben reported that the Executive Committee of **CSU-ERFSA** recently passed a resolution *urging CalPERS to allow the CSU to extend supplemental compensation for work done during the pandemic to move instruction online to **FERP faculty members**.*

CSU-ERFSA President Barry Pasternack has prepared an article that describes the efforts the association has made to secure this compensation for FERP faculty. The link for the article is available [via this link](#).

ASCSU Statewide Senate:

- Written report attached

Academic Affairs:

- Written report attached

Administrative Affairs:

- Written report attached

President's Office:

- Written report attached

Consent Calendar from the Integrated Curriculum Committee

The attached Consent Calendar from the Integrated Curriculum Committee was approved via general consent.

General Consent Calendar

It was noted that there were no items for approval on the General Consent Calendar

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

It was noted there was no one signed up to speak during the open forum.

Resolution on the Anthropology BA to BS Proposal - (02-22/23-ICC - October 11, 2022, Curriculum

Reading)

Senate vote to approve the Resolution on the Anthropology BA to BS Proposal *passed without dissent*

Ayes: Abarca, Aghasaleh, Anderson, Banks, Bell, Benevides-Garb, Burkhalter, Cannon, Graham, Guerrero, Harmon, McGuire, Metzger, Miller, Miyamoto, Moyer, Ramsier, Teale, A. Thobaben, M. Thobaben, Tillinghast, Woglom, Wrenn, Wynn

Nays: none

Abstentions: Banks

TIME CERTAIN: 3:30 PM - Fall 2022 Enrollment Update Part 2: Census Enrollments and Demographic Changes with Mike Le & Peggy Metzger, Office of Institutional Research, Analytics, and Reporting

IRAR Director Mike Le gave the attached presentation, the second in his three-part series.

TIME CERTAIN: 3:50 PM - STARS (Sustainability Tracking, Assessment & Rating System) Campus-Wide Kick-Off, with Katie Koscielak, Office of Sustainability

Katie Koscielak gave the attached presentation on the campus wide Sustainability Tracking, Assessment, and Rating System.

TIME CERTAIN: 4:10 PM - Comprehensive List of Campus Committees with Rouhollah Aghasaleh, CBC Chair

Senator Aghasaleh shared the attached findings on campus committees with the Senate.

Resolution to Amend the Constitution to Allow Lecturer Faculty to Approve the Graduating Students List - (03-22/23-CBC - October 11, 2022 - First Reading)

Discussion ensued around the fact that this is nearly a purely traditional task the Senate undertakes which is only mentioned in the Provost's speech during graduation. The general consensus was that it makes sense to either let Lecturers have a vote as well, or just do away with the tradition, as nice as it is. The Resolution will return for a Second Reading.

Discussion Item: Sense of the Senate on the ICAS - Cal-GETC Proposal with Stephanie Burkhalter & Monty Mola

Chair Mola explained that the Sense of the Senate will be coming forward for more feedback at the next meeting, and invited Senator Burkhalter to comment on anything new coming forward.

Senator Burkhalter noted that everyone is confused about dates—she reiterated that the faculty senates of the three systems need to agree by May of 2023, and if they don't, the administrators of the three systems will come together and finish it up. Not only are the CSU Senates attempting to get agreement, but also the three systems are doing so as well.

Sense of the Senate Resolution on Supporting International Students Impacted by Civil Unrest in Iran (04-22/23-EX – October 11, 2022)

Senate vote to pass the Sense of the Senate Resolution on Supporting International Students Impacted by Civil Unrest in Iran *passed without dissent*

Ayes: Abarca, Aghasaleh, Anderson, Banks, Bell, Benevides-Garb, Burkhalter, Cannon, Graham, Guerrero, Harmon, McGuire, Metzger, Miller, Miyamoto, Moyer, Ramsier, A. Thobaben, M. Thobaben, Tillinghast, Woglom, Wrenn, Wynn

Nays: none

Abstentions: Teale

M/S (Harmon/Moyer) to adjourn

Meeting adjourned at 4:38 PM

CFA Interruption Statement

As part of our continuing commitment to Racial Justice Work, when we experience examples of racial narratives, racism, or whiteness in our meetings, or as we conduct our business, we will speak up. This means we can interrupt the meeting and draw the issue to one another's attention. We will do this kindly, with care and in good faith. Further, as we engage interruptions we will take an intersectional approach, reflecting the fact that white supremacy and racism operate in tandem with interlocking systems of oppression of colonialism, class, cisheteropatriarchy, and ableism. This statement is a reminder that we commit to do this in the service of ending the system of racial oppression.

University Senate Chair Report October 11, 2022

Senate Business:

On 09/29 Provost Capps approved the Maritime Archeology Certificate curriculum. This is a REALLY cool new program. Great job everyone that worked in this!

CSU Senate Chair's Meeting Report:

I met with the Senate chairs from our sister campuses last week during a nearly day-long meeting. Though we discussed numerous topics, the most salient conversations were the following:

- Representatives from Cozen O'Connor (the law firm conducting the Title IX inquiry of the CSU and all of our campuses) gave a [presentation](#) and answered questions. Most of the questions focused on ensuring that the voices of students, staff, and faculty were heard during the campus visits by the investigative teams. There were also questions on how the information gleaned in a campus visit would be disseminated. I am still seeking clarification on that point. Our campus visit is scheduled to take place on December 6, 7, & 8. If you feel that you have input that you would like to communicate to the Cozen O'Connor representatives during their visit, please let me know and I will forward them a list of individuals they should contact.
- AB 928 was discussed at length. ASCSU chair Beth Steffel reminded all of us that the Cal-GETC proposal was a pathway for *transfer students* to gain admission to either the UC or CSU, and discussed how and what the feedback from each senate should look like. She also reminded us that if the 3 systems can not agree on a common pathway by December of 2023, the administrations of the CCC, the UC and the CSU will decide for us. Our draft [sense of the senate resolution](#) was shared with the group and was well received as it both supports the proposal but provides specific details for improvement (please provide feedback on our SoS through comments on the document!). Associate Vice Chancellor Alva spent an hour with us also discussing the Cal-GETC proposal, and reiterated that it came about through months of negotiation, and that we want this to be faculty lead. She also stated pretty clearly that the CSU's lower division GE pattern should match whatever the final common curriculum for transfer students is, but then seemed to walk that back with a follow up [email communication](#) with Chair Steffel.
- The other part of AB 928 that often gets overlooked is the [Associate Degrees for Transfer \(ADTs\) and Model Transfer Curricula \(TMCs\)](#). These CCC degrees/curricula require continual faculty review (as do the courses that make up these programs) from both the CCCs and the CSUs. Unfortunately, this workload is either unpaid or greatly under paid, yet hugely important. Clearly, such effort would qualify as service to the University, so if you or someone you know is looking for service opportunities within

your discipline, please check out [C-ID](#). This need is particularly dire given the timeline for the implementation of AB 928.

- ASCSU Senator Simon Rodan (SJSU) spoke with us about a new project that the Academic Affairs Committee of the ASCSU is embarking on called the [CSU 2030](#) project. They are attempting to try to provide a space where members of the CSU can help provide a vision for what the CSU will look like in the future, rather than just reacting to changes that are imposed.
- The search for a new chancellor should begin soon.
- The results of a Faculty Salary survey will be out in March
- We are searching for a new faculty Trustee. If you are interested in this position, please email me for more details.

If you have any questions on any of these items, please let me know. I am happy to follow up.

Thanks,

Monty

CAL POLY HUMBOLDT

University Senate Written Reports, October 11, 2022

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee:

Submitted by Marissa Ramsier, APC Chair

Members: Julie Alderson, Frank Cappuccio, Thomas Gray, Michele Miyamoto, Humnath Panta, Li Qu, Jenni Robinson Reisinger, Kathy Thornhill. Vacant: AS Student 2nd Rep.

Meeting Dates: September 28, 2022 & October 5, 2022, both via Zoom

On September 28, the committee identified the following as priority items for initial policies or updates: credit hour policy, credit for prior learning, registration policy, program review policy. The committee discussed revisiting the priority registration aspect of the registration policy to address several issues, including re-evaluating the categories and registration order. The committee also worked on the credit hour policy. (Present Members: Alderson, Miyamoto, Panta, Qu, Ramsier, Robinson Reisinger, Thornhill).

On October 5, the committee reviewed a request by Professor John Meyer for priority registration for ENST 123 student instructors. As per the policy, the APC consulted with the Registrar and Executive Director Enrollment Management. The committee voted to not approve the request on the grounds that it did not meet the eligibility requirements outlined in the registration policy. The committee confirmed their commitment to review the registration policy this AY as noted in the Sept 28 summary. We also continued discussion of the credit hour policy and aim to prepare it for external feedback by next week. (Present Members: Alderson, Cappuccio, Miyamoto, Panta, Qu, Ramsier, Robinson Reisinger, Thornhill).

Appointments and Elections Committee:

Submitted by Jayne McGuire, AEC Chair

Committee memberships: Jorge Monteiro, Sasheen Raymond, Joshua Frye (sabbatical), Monty Mola, Jen Capps

AEC committee met on 10/7/2022 to address

Committee positions remaining open

The most critical openings include ASCSU Representative, Center for Community Based Learning (CNRS), Grade Appeal Committee

Development of a Process Chart for the staffing of committees

Jayne and Mary worked together to start this flowchart that will be shared with the SenEx committee when a draft is ready.

Strategies to bring new and diverse representation to committees

Jayne will connect with New Faculty Program

Exciting Opportunity Alert!

The Academic Senate of the California State University (ASCSU) is looking for a representative from Cal Poly Humboldt who is interested in collaborating across campuses on systemwide academic and curricular policy and matters that directly impact our campus. This is an opportunity to learn, share, and develop a deeper understanding how the CSU system works. Why not give it a try?!?

Integrated Curriculum Committee:

Submitted by Jill Anderson, ICC Chair

Members: Ramesh Adhikari, Jill Anderson (ICC Chair), Brad Ballinger, Carmen Bustos-Works, Christine Cass, Eden Donahue (CDC Chair), Cameron Allison Govier, Bella Gray, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Cyril Oberlander, Justus Ortega, Cutcha Risling-Baldy (GEAR Chair), Jenni Robinson, Sheila Rocker-Heppe, Melissa Tafoya, Carly Marino, Mary Watson, Mark Wicklund

Standing Contributor: Anna Thaler

Current Vacancies: Graduate Council representative, Student representatives (2), CAHSS Chair, CAHSS GEAR Rep, APC Chair, At-large Faculty Member CDC

Meeting Date(s): Regular meeting times are Tuesdays from 9-11am with the Full ICC and ICC Subcommittee meeting on alternate weeks. Full Committee meetings are hyflex in NHE 106 or Zoom: <https://humboldtstate.zoom.us/j/83865346349?pwd=c3Vvb2J4d3FvYlRwTVAvT1piT053Zz09>

Subcommittee Reports

Course and Degree Change (CDC)- CDC is working through the proposals in Curriculog to meet the deadlines for the 23/24 catalog.

General Education and All University Requirements (GEAR) Curriculum and Assessment Committee- Preparations to move through the GEAR course proposals is underway.

Academic Program and Planning (APP)- Several new programs are being reviewed and work continues on revamped new program proposal guidelines, a discussion on State Side compared to Self-Support certificates was had and will be moved to the ICC agenda.

Academic Policies Committee (APC)- Priority registration requests were reviewed and helpful updates to that policy identified.

Anthropology Program Change

Discussion was held between Anthropology and Native American Studies in the intervening two weeks and Anthropology faculty are committed to continuing to engage with big picture discussions on the handling and storing of artifacts and donated remains as well as integrating knowledge and practices for collaborative anthropological activities that honor Native peoples and practices. The proposal was approved to move forward with no additional changes.

Applied Anthropology MA

The Applied Anthropology MA program will establish the previously successful piloted MA program into a permanent offering. The program was unable to complete the pilot process within five years due to changing the structure from self-support to state-side based primarily on duplicated costs with the program running through self-support, which was mutually identified by CEEGE and the Anthropology Department. This restructuring coincided with the covid disruptions preventing the pilot timeline from being met. A minor edit to a course number and name was identified and the ICC approved this proposal to move forward given that edit would be made in the meantime.

ICC Bylaws

The committee reviewed updates to the bylaws based on the last meeting. A few additional items were identified to clarify meaning and a final pass will be made at the next ICC meeting before presenting the changes to the Senate.

AB 928

Jenni presented her slides from the last Senate meeting and the ICC discussed recommendations for feedback on AB 928. The ICC feedback included:

- Labs be able to be integrated into courses and not only stand alone units
- Preserve application learning outcomes in Art and Oral Communication, as well as preserve critical thinking learning outcomes
- Allowing for multiple one unit courses (e.g. art) to meet an area not just three unit courses

Additional discussion was had around Area E and PBLCs and possibilities for campus to maintain Area E courses. Further discussion will need to be had across campus on what integration, if any, of Area E courses would be preserved. Potential options are adjusting Area E courses to fit another GE, an all university requirement, and a similar opportunity preserved in PBLCs.

Academic Senate CSU (ASCSU):

Submitted by Stephanie Burkhalter, ASCSU Representative

Members: We are recruiting now for a 2nd ASCSU senator!

Meeting Date(s): next plenary meeting takes place November 3 and 4

The ASCSU held its interim committee meetings on Friday, October 7, 2022. I currently serve as Vice Chair of the Faculty Affairs Committee.

The mandate of AB928 and the transformation to a common GE pathway for CCC, UC, and CSU (Cal-GETC) continues to be a major issue. Campus senates will be providing feedback to the ASCSU on the proposed Cal-GETC pathway for consideration at the November plenary. It is the position of the ASCSU that AB928 mandates only that the Cal-GETC pathway be created for transfer students, and does not require this pathway to be implemented for all students. Communication from the Chancellor's office to the administrators at the campus level indicates that the administrators at the CO level are planning to propose to the Board of Trustees in May 2024 that the Cal-GETC be the GE pathway for all CSU students. The ASCSU executive committee asked Interim Chancellor Koester to clarify, and she deferred to EVC for Academic and Student Affairs Sylvia Alva. EVC Alva communicated in an official email that:

“As you know, our campus senates are providing feedback this month on the Intersegmental Council of Academic Senates (ICAS) proposal for a singular GE pattern (that is required by Assembly Bill 928 to streamline transfers to the CSU and UC.) With this review, there have been questions as to whether the CSU will retain its current CSU GE package for first-year students.

I would like to take this opportunity to reassure you – and all senate leaders and faculty – that this question has by no means been decided by the Chancellor’s Office, and instead it will be the topic of important discussions to come. We share a strong commitment to shared governance, so we must work together to consider the pros and cons of adopting a singular lower-division GE pattern, and discuss and develop ways to ensure that all students have clear and streamlined ways to navigate GE requirements and the support they need to succeed.”

Title IX reform is also a major issue, as representatives from the law firm Cozen O’Connor conducting the systemwide Title IX audit continue to visit CSU campuses. Before Cozen O’Connor was hired by the Board of Trustees, after Chancellor Joseph Castro’s resignation, they contracted with attorney Mary Lee Wegner to investigate issues at Fresno State while he was president there. Wegner released her report on 9/29 and you can find a copy of it [here](#). In sum, it finds that Chancellor Castro mishandled Title IX and other harassment claims relating to the behavior of VP Frank Lamas, who was employed at Fresno State, 2014-2020. I also provide the Faculty Trustee report which provides a description of the September meeting of the CSU Board of Trustees. If you are interested in watching a Board of Trustees meeting, most of the meeting is livestreamed at their Website.

If you have any questions regarding ASCSU activities or the duties of an ASCSU senator, do not hesitate to reach out to me.

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Faculty Trustee Report

Eleni Kounalakis
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CSU Board of Trustees Meeting – Sept. 13-14, 2022

Anthony Rendon
Speaker of the Assembly

Hereby I respectfully submit a summary of the Board of Trustees meeting. My report is largely based on the agenda materials provided to the trustees and to the public, on my personal notes, my memory, and a partial review of the archived livestream of the meeting accessible at www.calstate.edu/csu-system/board-of-trustees/Pages/agenda.aspx.

Tony Thurmond
State Superintendent
of Public Instruction

Jolene Koester
Interim Chancellor

Appointed Members

Wenda Fong
Chair

I tried my best to accurately reflect the deliberations, and I hope to have quoted correctly and paraphrased in the spirit of the speakers' and presenters' intentions. If you notice any inaccuracy or misrepresentation, please let me know (Romey.Sabalius@sjsu.edu).

Jack B. Clarke, Jr.
Vice Chair

Larry L. Adamson

Diana Aguilar-Cruz

Diego Arambula

Adam Day

Douglas Faigin

Jean Picker Firstenberg

Leslie Gilbert-Lurie

The Board of Trustees met in-person at the Chancellor's Office in Long Beach. The public was invited to comment live at the beginning of the meeting (either in person or via audio) or to submit their comments in writing.

Lillian Kimbell

Maria Linares

Julia I. Lopez

Jack McGrory

In this report, I presume that the topics of the greatest interest to the faculty would be the presentation on *Research, Scholarship and Creative Activity* in the CSU (item 8.a), the *State Legislative Update* (item 13.a), and the crucial *2023-2024 Operating Budget Request* (item 12.b) with the continued discussion of the funding request for the employee compensation pool at the very end of the report (page 14)

Anna Ortiz-Morfit

Yammilette Rodriguez

Romey Sabalius

Lateefah A. Simon

Christopher Steinhauser

I wish you a productive and exciting fall semester,

Jose Antonio Vargas

Romey Sabalius

San José, CA – Sept. 29, 2022

Faculty Trustee Report

CSU Board of Trustees Meeting: September 13-14, 2022

On September 13 and 14, the meeting of the Board of Trustees of the California State University was held in Long Beach at the Chancellor's Office.

On Tuesday, September 13, at 8:30 am,

1. the **Board of Trustees** convened in **Closed Session** to discuss Executive Personnel Matters and to receive a report on Pending Litigation.
2. The **Committee on Collective Bargaining** deliberated in **Closed Session**.
[Note: According to California Education Code § 66602 (c2) the Faculty Trustee "shall not participate on any subcommittee of the board responsible for collective bargaining negotiations."]

The **Public Meeting** of the **Board of Trustees** started at 10:30 am.

3. The meeting of the **Board of Trustees** began with
 - a. **Public Comment.**

Fourty speakers provided their input in person and live via audio. Additionally, a few comments were submitted in writing.

Several leaders of the CSU Employees Union (CSUEU) and representatives of other CSU labor unions demanded that the recommendation of the Staff Salary Study be implemented "to attract and retain staff of the highest quality." They further bemoaned the significant salary raises for campus presidents. Others lamented unfilled staff positions and the hiring of temporary staff, instead of permanent workers, who will be loyal and dedicated to their work and our students.

About a dozen representatives of the California Faculty Association (CFA) pleaded for "livable wages," and they echoed the criticism of the salary increases for campus presidents. CFA President Charles Toombs declared that there is "no trust in the current BoT, Chancellor's Office, and campus presidents' leadership of the CSU system," and he demanded to "put your money where your mouth is."

Chris Brown, CFA Chapter President at CSU Fullerton, claimed that "today, our faculty and staff are leaving the CSU in droves, because they are falling behind inflation and can't even afford to live and survive in the cities they work in." He demanded that "the CSU must take more than just the minimum from the state. The Board of Trustees, Presidents, and the Chancellor must all proactively request and advocate for as much funding as it takes to provide real equity and fair compensation for your faculty and staff."

Megan O'Donnell, CFA AVP for Lecturers and Lecturer of Constitutional and Political History at CSU Monterey Bay, shared her professional and financial situation: "I have worked full-time in the CSU for over 11 years. I am published, serve on countless committees, I am an Academic Senator, and I have a documented track-record of excellence in the classroom. I was also a recent recipient of a CSU Faculty Service Award. For all that, the CSU pays me \$53,000 a year."

Sharon Elise, CFA AVP for Racial and Social Justice, condemned "militarized policing" on campuses as "a threatening, menacing presence." "Black students and faculty are criminalized," she claimed, and "when we interact with police, we cannot count on being respected as faculty members on our campuses." Faculty and students lamented the high costs for maintaining campus police, called for "alternatives to policing," and stated that "we need counselors, not cops."

As in previous Board meetings, several speakers demanded more resources for expanded mental health services and for "culturally sensitive counselors," who should be hired on a tenure-track, and not just on a temporary basis. Some criticized the outsourcing of counseling service by some campuses to an out-of-state firm ("TimelyMD" in Texas).

The last in-person speaker, a member of Students for Quality Education (SQE), called on the trustees to "fund the classrooms, not the boardrooms."

After the Public Comment session concluded, many stayed in the visitor ranks and loudly chanted slogans for various minutes.

After a lunch break, the **Board of Trustees** received the following

b. Reports

Wenda Fong, *Chair of the Board of Trustees*, welcomed the two newly appointed trustees Leslie Gilbert-Lurie and Jose Antonio Vargas, as well as the new President of CSU Monterey Bay, Dr. Vanya Quiñones and Interim President of Sonoma State University, Dr. Ming-Tung "Mike" Lee.

She provided an update of the systemwide Title IX assessment. The law firm "Cozen O'Connor is conducting site visits at all 23 universities as well as the Chancellor's Office. Seven campus visits have been completed to date with substantive direction provided. The remaining university visits are scheduled through December. [...] Our goal is for Cozen O'Connor to present its findings and recommendations for improvement in a closed session in the March 2023 Board meeting, with a high-level written report to be shared publicly. Be assured that we will take appropriate action on those recommendations."

Chair Fong paid tribute to honored University Police officers, whose heroic actions have saved lives and property and "for whom above and beyond the call of duty is a daily commitment."

Lastly, she presented the three winners of the 2022 CSU Photo of the Year.

Jolene Koester, *Interim Chancellor*, shared that she attended the US Department of Education “Raising the Bar” event. “The institutions there were united in one important respect. It was our collective commitment to inclusive excellence, educational equity, and social mobility.” She was “struck by comments” from Secretary of Education Miguel Cardona, who “called on America to embrace a new vision of college excellence. He defined excellence as the measures that matter: college completion, economic mobility, and narrowing gaps in access to opportunity for all Americans.” Fram Virjee, President of CSU Fullerton, a participant in the event, stated that he is proud to be part of the system that is “leading the way.”

Interim Chancellor Koester commended two recent actions by the federal government. “First their plan for targeted college debt cancellation, and second the rule formally codifying the DACA program into regulatory code. The CSU welcomes steps towards reducing the financial burden of higher education, and of course to support Dreamers, including the approximately 10,000, who are learning and working across our 23 universities.” She further reiterated “the CSU’s federal priority of increasing the maximum Pell Grant to \$13,000.”

She pledged to continue efforts “to explore new and innovative approaches as we look to enhance and amplify existing, successful initiatives” to support students in their transition from high school to college. She cited the Summer Bridge Programs, dual enrollment with high schools, and CSU professional development opportunities for our K-12 partners.

Interim Chancellor Koester summed up the conclusion of the recent Juneteenth Symposium by saying “we need necessary, generational, systematic change.” She announced the formation of a systemwide team tentatively called “The Black Student Success Workgroup” to “establish the CSU as a nationwide leader in Black student recruitment, enrollment, persistence, retention, and graduation.”

In closing, she announced the virtual Graduation Initiative 2025 Convening on October 28 from 11:00 to noon.

Beth Steffel, *Chair of the Academic Senate CSU (ASCSU)*, reported that the Statewide Academic Senate during its first meeting of the academic year reviewed 13 resolutions, and she focused on the one resolution that passed with a waiver of a second reading due to its urgency. “AB 928 requires that a single unified pathway for transfer to both the CSU and UC be developed.” The resolution calls on campus Academic Senates to take either a position of support of the ICAS (Intersegmental Committee of Academic Senates) Cal-GETC proposal, to recommend specific changes that satisfy the requirements of AB 928 with a rationale, or to declare that they were unable to come to a consensus. “The ASCSU plans to take action on whether to approve the Cal-GETC proposal at our November plenary.”

ASCSU Chair Steffel further reported that “the ASCSU amended their by-laws in the spring to create a fifth Standing Committee for Justice, Equity, Diversity, and Inclusion (JEDI) [...] to promote equity, opportunity, and inclusion within the ASCSU and provide mentorship for new senators and support for affinity groups within the ASCSU.”

ASCSU Chair Steffel expressed the concern of faculty and students about the Title IX assessments conducted by the law firm Cozen O'Connor, and that they “have not been included in most of the campus visits so far, and in many cases were unaware that the visit were happening entirely.” Going forward, she expressed her desire “that the visits will be more visible to the campus, [...] and we hope that presidents can help make sure students and faculty have space and voice in these visits.”

Krishan Malhotra, *President of the California State Student Association (CSSA)*, announced that “this past weekend, CSSA returned to an in-person meeting for the first time two years.” During their plenary meeting, they worked on the development of their 2023 policy agenda. “While we are still in robust discussions, there are consistent themes and issues that our students are very passionate about, which include addressing the total cost of attendance, specifically as it relates to housing, both in terms of access to housing as well as housing affordability. Ensuring that students are learning in safe and inclusive environments inside and out of the classroom. [...] Providing robust resources that address students’ mental health and wellness, and –lastly– our students continue to want to ensure that the democratically-elected student leadership on each of our campuses are included in the decision-making policies and that students are part of the shared-governance model across our system.”

CSSA President Malhotra reported that the 10th Annual CSUnity Conference on the CSU Long Beach campus was “attended by over 140 CSU students representing 22 of our campuses,” as well as Interim Chancellor Koester, CO staff, and several trustees.

In closing, he underscored ASCSU Chair Steffel’s request that faculty and students be included in the systemwide Title IX assessment.

Jeremy Addis-Mills, *President of the CSU Alumni Council*, reported that the Alumni Council also returned to in-person meetings, having “initial conversations about our 2023-2025 strategic plan.” In professional development sessions, “opportunities for alumni to assist with enrollment and re-enrollment campaigns” were explored.

Furthermore, “there are many established activities that can benefit from the alumni involvement, such as college fairs, preview days, regional yield receptions, new student orientations, first-year experience or transfer student program events, phone banking sessions, social media and other student-facing marketing and recruitment efforts.”

“Alumni are committed to student success and utilizing our network of over 4 million alumni to ensure that every student story is a success.”

He closed by declaring that “the partnership between CSSA and the Alumni Council continues to grow, as the Alumni Council further commits itself to student success and to eliminating the equity gap.”

4. The Committee on Committees

- a. approved as an action item in consent *Amendments to Board of Trustees’ Standing Committee Assignments for 2022-2023*.

Newly appointed trustees Leslie Gilbert-Lurie and Jose Antonio Vargas were assigned to the Standing Committees for 2022-2023.

5. The Committee on Audit

- a. received as an information item in consent the Status Report on Audit and Advisory Services Activities.

“Audit and Advisory Services has completed all 2021-2022 audits and is working to complete the first set of 2022-23 audits. Forty-nine audits have been completed as part of the 2021-22 audit plan. Fourteen campus audits are currently in process as part of the 2022-23 audit plan.”

6. The Committee on University and Faculty Personnel

- a. approved as an action item the Executive Compensation for the Acting Vice Chancellor for Human Resources.

“This item recommends that Leora D. Freedman receive an annual salary of \$327,925 effective July 6, 2022, the date of appointment as acting vice chancellor for human resources. (This is the same salary approved for the vice chancellor of human resources at the July 2022 meeting.) In accordance with existing policy of the California State University, the acting vice chancellor will receive an auto allowance of \$1,000 per month and standard benefit provisions afforded CSU Executive classification employees.”

- b. approved as an action item the Executive Compensation for Presidents after Triennial Performance Reviews – Equity Adjustments.

“The Board of Trustees’ CSU Policy on Compensation and the CSU Policies and Procedures for Review of Presidents specify that, following completion of presidential triennial performance reviews, compensation adjustments may be considered following a salary assessment. The policy was adopted in November 2019.

In September 2021, the Board of Trustees adopted a salary review process (RUFPP 09-21-06). The process recognized a president’s performance and was found to be transparent and fiscally responsible while addressing salary gaps incrementally. The salary review process adopted by the trustees includes the following elements:

- Concurrent with triennial review cycle.
- Annual adjustments over three years, if applicable.
- Target salary is the peer group median.
- First year adjustment not to exceed 10 percent which aligns with current policy.
- Second and third year equity adjustments from 0 to 10 percent, as applicable.
- Reassess market data periodically.”

In accordance with these two policies, President Tomás Morales (CSUSB) and Lynn Mahoney (SFSU) receive equity adjustments of 12% and 10% respectively.

- c. discussed as an information item the Executive Transition Program: Executive Consulting Assignment.

“At the March 2022 meeting of the CSU Board of Trustees, the trustees ceased granting executive transition rights for newly hired executives until such time as the

board considers recommendations of a task force and takes further action (RBOT 03-22-03).

This information item continues the discussion from the July 2022 meeting on executive transition programs. Two options are presented for the board's information and consideration:

- 1) Elimination of an executive transition program prospectively; or
- 2) Replacing the current executive transition program with an executive consulting assignment offered at the discretion of the chancellor."

The proposed Executive Consulting Assignment policy limits the transition duration to six month, stipulates that the "salary may not exceed 50 percent of the executive's base pay," and that the terms be negotiated with the Chancellor "in consultation with the chair of the UFP committee." "The executive's duties must be specifically memorialized at the time of appointment, and the executive would be required to submit a monthly report of activities and milestones completed."

Acting Vice Chancellor, Leora Freedman, pointed out that the elimination of the formal executive transition program would not preclude the Chancellor to hire departing executives on a case-by-case basis as MPP employees. This unilateral authority of the Chancellor would reduce accountability and oversight of the Board.

Trustee Sabalius spoke against the elimination of the program, precisely because of AVC Freedman's last statement. He prefers a clearly articulated policy, rather than the subjectivity of a Chancellor deciding case by case.

Trustee McGrory considers the proposal a "much better alternative" to the previous policy. He wants to assure, though, that it does not "become some kind of expectation," but that it would be awarded based on "real need."

In response to Trustee Kimbell's inquiry, AVC Freedman clarified that it can be an "at will appointment of up to six months," and therefore there is a lot of flexibility in terms of duration. Furthermore, she added that if a former executive is perfectly suited for an MPP position, this policy would not and could not preclude a hiring.

Trustee Adamson clarified that the intent is to give the greatest flexibility to the Chancellor and to the Board and not to provide an entitlement to executives.

Trustee Faigin wants to make sure that a new executive transition program would not be part of the hiring contract of future executives and that there would be "no guarantee."

Interim Chancellor Koester deems the prospect of an executive transition program to be "important for successful recruiting," because it is a "fairly standard expectation."

Trustee Lopez reiterated that it should "not be in any way a contractual obligation" at the point of hire, but at the digression of the Chancellor at the end of employment.

- d. discussed as an information item the *Executive Transition Program: Revision to Transition II*.

"Although the [the previous executive transition] program is closed to new executives hired on or after March 22, 2022, [...] 25 incumbent CSU executives (all appointed prior to March 22, 2022) may elect to participate in the Transition II program upon their resignation."

AVC Freedman reported that “the taskforce also proposes clarifying the circumstances under which an executive would be ineligible to participate in this program.” In short, “the executive must be in good standing at the commencement and duration of the transition assignment.”

7. The Committee on Organization and Rules

- a. received as an information item a *Progress Report on the Board of Trustees' Review*.

Trustee Emerita and Former Chair of the Board, Roberta Achtenberg, currently serving as Senior Advisor on Board Governance and Relations, presented three recommendations:

- * to develop an enhanced and augmented trustee orientation program
- * to provide continued trustee training (e.g., in the form of informational retreats)
- * to strengthen the staff of the office that supports the trustees.

Later in the discussion, she added that a Board needs a “policy-oriented staff,” which should not be “competitive with the Chancellor’s staff, for example, or competitive with the presidents and their staffs, but it should be focused specifically on the Board of Trustees and its particular roles and responsibilities.”

Trustee Gilbert-Lurie, who had just experienced the new and enhanced on-boarding program, pointed out that in addition to that orientation, the Board could also benefit from information and input from departing, experienced trustees in an off-boarding process.

Jane Wellman, Special Consultant to the Board, declared that “this Board needs to transition from what has been largely a reactive role to one that is more forward-looking and engaged,” while “not recommending that this Board move into more of an activist or an operating modality. This Board needs to be operating at a system level and at a policy level – and that is a tricky place to find for all Boards everywhere.” One important goal is to “position this Board quickly and effectively to attract the next Chancellor of the system” and “to send a signal of partnership and engagement.”

Chair Fong shared her impression that the “Board has been reactive,” and Trustee McGrory believes that the potential of the trustees to exert “political influence on the legislators” has been “under-utilized for a long time.”

There seemed to be consensus among the trustees that the Board needs to operate “more strategically” and to make more time for that in the agenda, rather than simply “to approve and move on.”

Trustee Linares brought up the “lack of support for student trustees,” who struggle financially, but cannot accept a permanent employment due to their extensive Board responsibilities. Interim Chancellor Koester explained that the “per diem” of \$100 for trustee work is legally defined and that there is little flexibility to provide additional remuneration. Student trustees do receive a tuition waiver, though. Yet, Trustee Sabalius feels it is unethical not to adequately compensate the student trustees. He opined that they should automatically receive a stipend or scholarship. Trustee Rodriguez and Simon

also pleaded to recognize the service and sacrifice of the student trustees and to assist them financially.

8. The **Committee on Educational Policy**

- a. received as an information item a report on *Research, Scholarship and Creative Activity*.

“A hallmark of The California State University (CSU) is a focus on research, scholarship and creative activity that can be applied to identify, address or transform society’s most urgent challenges. Whether pursuing directed research in areas of public health and climate change or giving voice to underserved populations through artistic endeavors, CSU students have a unique opportunity to engage in experiential learning and discovery. Working alongside faculty in the lab, out in the field or in a studio, students benefit from a vibrant learning experience while having the opportunity to contribute to their larger communities.”

Despite the COVID pandemic, federal and non-federal funding for CSU research and sponsored programs remained steady over the past four years, amounting to \$663 million in 2020-21.

“Examples of grants and contracts in areas of education, equity, student success, health research and creative activity received by CSU faculty during the 2021-22 academic year” from each campus were included in the agenda.

In addition to the 23 campuses and their satellite locations, “the CSU has 10 multi-campus affinity groups that support research collaborations on a breadth of topics that are important to California:”

Agricultural Research Institute

Council on Ocean Affairs, Science and Technology (COAST)

CSU Program for Education and Research in Biotechnology

California Desert Studies Consortium

CSU Shiley Haynes Institute for Palliative Care

Moss Landing Marine Laboratories (MLML)

Ocean Studies Institute

Social Science Research and Instructional Center

Science, Technology, Engineering, and Mathematics Network (STEM-NET)

CSU WATER (Water Advocacy Towards Education & Research)

Trustee Sabalius is pleased to hear about the success in obtaining research dollars, excited about the involvement of students –both graduate and undergraduate– in research of the faculty, and impressed by “the tangible and beneficial impact of CSU research on the immediate community, our state and nation, as well as –in some cases– the entire world.”

In response to Trustee Lopez’ question of how “systemic” the pursuit of research grants by faculty is, Ganesh Raman, Assistant Vice Chancellor for Research, explained that it can take various forms from individual initiatives by faculty, to projects with multiple investigators, as well as through multi-campus cooperation in the affinity

centers, which Trustee Sabalius called “little known treasures in the CSU [...] that do ground-breaking research.”

In reference to the California Master Plan for Higher Education, Trustee McGrory asked how research in the CSU differs from that in the UC system. Sylvia Alva, Executive Vice Chancellor for Academic and Student Affairs, has the impression that “federal and state agencies are increasingly looking to fund research that is applied and working to solve the needs and concerns of California or the larger federal agenda. [...] When I was in a dean role, our nearest UC was looking to partner with us, because we have that relevance, we have that commitment to applied, interdisciplinary, action-oriented research as part of the way our own faculty has designed the curriculum to support experiential and project-based learning.” “Plus –one of the other huge advantages we have– we have diversity, we have the future of California in our midst.”

9. The Committee on Institutional Advancement

- a. announced as an information item the 2022-2023 California State University Trustees’ Award for Outstanding Achievement.

“The California State University (CSU) Board of Trustees provides scholarships to high-achieving students with superior academic records who are also providing extraordinary service to their communities. Many have overcome profound challenges in their journey toward pursuing their academic goals.

Since its inception, over 500 students have received the CSU Trustees’ Awards for Outstanding Achievement. Thanks to donor generosity, 23 students [one from each campus] will receive an award this year. The most outstanding recipient is designated the Trustee Emeritus Ali C. Razi Scholar.

These distinguished awards are funded by contributions from the CSU trustees, employees and friends of the university. In 2022, the CSU Board of Trustees funded – through individual contributions– a 2022 named scholarship honoring Debra Farar’s service as trustee.

Scholarships range from \$7,000 to \$17,000.”

The meeting was adjourned for the day at 4:45 pm to host a reception for the awardees and their families in the patio of the Chancellor’s Office from 5:00 to 6:00 pm.

The **Board of Trustees** reconvened on September 14 at 8:00 am in **Closed Session** to continue discussing Executive Personnel Matters.

The **Public Session** of the meeting commenced at 9:30 am.

10. The Committee on Collective Bargaining – Open Session

- a. ratified as an action item in consent the Tentative Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD).

11. The Committee on Campus Planning, Buildings and Grounds

- a. received as an information item the presentation of the *Preliminary Five-Year Plan*.

“This item provides information on the California State University capital and facilities infrastructure program and planning in support of the Board of Trustees Operating Budget Request for 2023-2024. The development of the Preliminary Five-Year Plan for 2023-2024 through 2027-2028 incorporates campus deferred maintenance priorities along with facilities renewal, modernization, and improvements to support the academic and student life programs, including student housing. The plan also reflects the projects funded in the 2022-2023 budget. The Final Five-Year Plan will be presented to the Board of Trustees in November 2022 for approval. [...]

The campuses have identified a need of over \$26.5 billion in the Five-Year Plan with a total of \$5.7 billion in projects included in the 2023-24 year. The \$5.7 billion in the 2023-24 budget request year includes approximately \$1.3 billion in deferred maintenance projects, and \$456 million in infrastructure improvements for specific campus projects. [...]

Since 2014 the state has appropriated one-time funds of over \$784 million to replace failing and obsolete building and critical infrastructure systems. Although this is a significant amount, the estimated funding needed is about \$284 million per year for the next ten years to prevent the backlog amount from growing. To eliminate the backlog in 10 years, approximately \$1.1 billion per year is required [...].

After ten years, annual funding will still be required to address the continuing aging of buildings, systems and equipment, and it will average \$275 million per year for the next 40 years based on the current building inventory. Annual on-going funding is needed to address the backlog and continual renewal needs of buildings and utility systems to ensure the safe and effective operation of CSU facilities. [...]

In order to adequately address current and ongoing capital needs, the CSU employs strategies that include the following:

- One-time funds
- Base operating funds to fund or finance projects
- Designated major maintenance reserves and designated capital reserves
- Investment earnings designated for deferred maintenance and capital Improvements.

The 2023-2024 operating budget request includes one-time funds of \$1.3 billion for critical facilities renewal needs. If included in the budget, this funding will address a significant amount of the backlog and enable reinvestment in existing facilities. The use of one-time funds for critical facility renewal needs is a key part of the CSU’s overall funding strategy.

The 2023-24 operating budget request also includes \$50 million to add to the CSU support budget to fund capital projects and facilities infrastructure. This \$50 million increase would provide sufficient debt service to finance approximately \$750 million. The CSU debt financing authority permits the proceeds to fund deferred maintenance, energy efficiency improvements, seismic strengthening, acquisitions, renovations, and

construction of new facilities. The use of CSU bond financing has been highly effective and since 2014, the Board of Trustees has approved approximately \$2.6 billion in Systemwide Revenue Bonds to support the academic program.”

Steve Relyea, Executive Vice Chancellor and Chief Financial Officer, added that in the last years, resiliency has become a budget consideration, aimed to prepare campuses for catastrophic events such as wildfires, floods, electrical grid power outages, etc.

12. The Committee on Finance

- a. received as an information item the *Quarterly Investment Report*.

**“CSU Investments – Balances, Allocations, and Returns
March 31, 2022**

	<u>Balance</u>	<u>% of CSU Investments</u>	<u>12 Month Returns</u>
Liquidity Portfolio (SWIFT)	\$4.049 bill.	58.4%	-1.75%
Intermediate Duration Portfolio (IDP)	\$1.293 bill.	18.6%	N/A
Total Return Portfolio (TRP)	\$1.388 bill.	20.0%	4.20%
Surplus Money Investment Fund (SMIF)	\$0.209 bill.	3.0%	0.23%
CSU Investments	\$6.94 billion	100%	

EVC Relyea announced that legislation passed that would allow the CSU to invest up to 65% of their assets in the more profitable Total Return Portfolio, which currently is limited to 20%.

- b. approved as an action item the *2023-2024 Operating Budget Request*.

“The 2023-2024 Operating Budget Request proposes a base, ongoing increase of \$529.8 million supported by the compact, state general funds above the compact, and new tuition revenue from enrollment growth. With these investments, the state and the CSU will be in a better position to meet the overall economic and future workforce needs of California.

Incremental Expenditures	in million
Graduation Initiative 2025 & Basic Needs:	
Equitable Student Outcomes	\$75.0
Workforce Investments	311.5
<i>Faculty & Staff Compensation Pool</i>	<i>\$261.0</i>
<i>Health Premium Increases</i>	<i>50.5</i>
Academic Facilities & Infrastructure	50.0
Strategic Resident Enrollment Growth (1%)	50.6
Required Operational Costs	42.7
<i>Maintenance of New Facilities</i>	<i>6.0</i>
<i>Insurance Premium Increases</i>	<i>13.7</i>
<i>Inflation on Non-Personnel Costs</i>	<i>23.0</i>
<hr/> Total Incremental Expenditures	<hr/> \$529.8

Anticipated, Incremental Revenues	
State General Fund: Compact	\$227.3
Tuition from Enrollment Growth	16.1
State General Fund: Above Compact	286.4

Total Incremental Revenues	\$529.8
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One-Time Funding Request	in million
Critical Capital Renewal	\$1,300.0
[...]	

The state’s budget cycle is just beginning. At this time there are some funding assumptions from the state and it is not known if the final state budget for 2023-2024 will meet or exceed the anticipated \$227.3 million from the compact and provide the necessary, additional resources to invest in the operating budget priorities of the CSU. As the budget cycle moves forward, the CSU will collaborate with its partners across California to advocate for funding by the state of the Board of Trustees’ operating budget request.”

Trustee Sabalius first expressed his satisfaction about the robust request for one-time funding for deferred maintenance in the amount of \$1.3 billion. Combined with \$750 million in bond money (generated by \$50 million in on-going funding), it would be a significant step towards addressing the CSU’s infrastructure needs. He wonders, however, whether the CSU is still pursuing a voter referendum, as we did in the past, to generate a more substantial influx of funds to address our system’s facility needs.

Secondly, Trustee Sabalius opined that the budget request of \$261 million for the employee compensation pool is too low. It would allow for an approximately 5% salary increase. While in past years this would have been a solid request, this year it is not sufficient in light of climbing inflation rates. He proposes to increase the request by \$104 million to afford a 7% increase in salaries, which would be closer to the current inflation rate and in line with the general salary increase for presidents and vice chancellors.

[Trustee Sabalius did not make a motion to amend the budget request in this committee meeting. However, the discussion continued during the final session of the entire Board of Trustees, when he removed the item from the consent agenda to allow every trustee to vote on it and not just the members of the Committee on Finance.]

Trustee Lopez suggested adding a placeholder in our budget request that would signal to the legislators that we will come back with an additional funding request once the results of the Faculty Salary Study will be available next spring.

Trustee Linares requested that the funding for student basic needs of \$20 million should be its own line item and not be embedded within the \$75 million for the Graduation Initiative 2025. Although Ryan Storm, Assistant Vice Chancellor for Budget, argued that a separate line item would limit our budget flexibility, Trustee Linares’ motion passed unanimously.

Trustee Gilbert-Lurie expressed her frustration that to educate a student in the CSU costs only about a third of what it costs in the UC. “That makes me question the idea of equity and how important our students are and how important our system is compared to the other systems in the state. [...] It has to be unacceptable to us.”

13. The Committee on Governmental Relations

a. received as an information item the *State Legislative Update*.

“The Legislature returned from summer recess on August 1 and quickly got back to work to wrap up this legislative year. Fiscal committees were held the first two weeks followed by floor session in order to complete all work for the year by August 31. For those bills that advanced to the Governor, he has until September 30 to take action. The Legislature will remain in recess until November 30 at which time the legislative session will adjourn sine die.”

In his report, Eric Bakke, Interim Assistant Vice Chancellor for Advocacy and State Relations, specifically commented on the following bills:

- AB 1746 – Financial Aid Reform (pulled into the state budget)
- AB 1602 – Student Housing (pulled into the state budget)
- SB 410 – Staff Salary Step Bill (CSU asked the Governor to veto)

He further addressed CSU sponsored legislation, which all advanced to the Governor:

- SB 684 – Doctoral of Public Health (to be authorized in the CSU)
- SB 1280 – Sponsorship in SDSU’s Snapdragon Stadium (signed)
- AB 2422 – Investment flexibility (regarding CSU reserves)
- AB 2973 – Omnibus Bill (name change for Cal Poly Humboldt, and easier process for campuses to discontinue impaction).

IAVC Bakke closed his report by explaining the Fresno County Local Tax Measure, which “would designate a 1/5 of a cent sales tax in support of Fresno State. The tax would provide an estimated \$36 million a year for 20 years. A minimum of two-thirds of the revenue will support academic programs and facilities important to local economic development. Remaining funds may equitably support women’s and men’s athletics programs and facilities. Fresno County may issue bonds and use the revenue source for debt financing. If passed, a Joint Powers Authority may be created to manage projects, which would require CSU Board of Trustees approval.”

IAVC Bakke answered Trustee Sabalius’ question regarding a general obligation bond for higher education facilities posed in the previous committee [see item 12.b]. “Given the economic boom that the state saw, the Governor decided instead of putting a referendum on the ballot, he chose to fund K-12 with cash.” The program will last until 2024, and therefore “the appropriate time to bring that item forward would be for the 2024 election cycle.” Hence, it is “postponed, not abandoned,” Trustee Sabalius concluded.

Trustee McGrory maintained that such a referendum should generate \$4 billion for the CSU. He further urged that should the legislature not be willing to support that, “we [the CSU] ought to take it directly to the voter.” He also reiterated his demands

–expressed during previous Board meetings– that the CSU push to obtain the legislative authority to offer Ph.D.’s independent from, but not in competition with the UC.

Interim Vice Chancellor Koester explained the resistance of the CSU to SB 410 [staff salary step increases]. “We do not oppose giving staff the salary that they deserve to have; we do oppose being directed to take it from current funds.” This bill would cost \$287 million in the first year and \$878 million over 10 years, for which the legislature would not provide any financial assistance. Lieutenant Governor Kounalakis retorted that “the legislature passed this bill with overwhelming support. [...] It is very, very important that the work of the Board of Trustees is to be out in front of an issue that is as existential as this one, and to not look at the legislators right now as if they did not know what they are doing. There was tremendous support for this.” Trustee Faigin called the Lieutenant Governor’s comment “a real wake-up call to us and to our operations in communicating with the legislators in a more effective way.”

At noon, Chair Fong called the full **Board of Trustees Meeting** to order.

Before addressing the agenda items, Chair Fong gave newly appointed trustee Leslie Gilbert-Lurie an opportunity to introduce herself.

Afterwards, Chair Fong announced the formation of the Search Committee for the next President at Cal State LA, which includes trustees Clarke (chair), Adamson, Day, and Firstenberg. She thanked retiring President Covino “for his many years of dedicated service and leadership to Cal State LA and the CSU.”

Turning to the agenda items, Chair Fong removed the item *Executive Compensation* from the consent agenda, and Trustee Sabalius removed the item *Approval of the 2023-2024 Operating Budget Request* for separate consideration.

Although the item *Executive Compensation* was pulled from the consent agenda, there was no further discussion and the resolution passed.

Based on his arguments articulated earlier in the Committee on Finance (see item 12.b), Trustee Sabalius made a motion that the budget request for the employee compensation pool be augmented by \$104 million to be able to provide a 7% salary increase rather than just a 5% increase. Trustee McGrory argued that it would be preferable to wait for the results of the Faculty Salary Study and subsequently take our funding request –which is expected to be enormous– to the legislators as a separate item, apart from the annual budget request. Trustee Adamson pointed out that the current budget request is only asking to fund an employee salary increase that is approximately half the size of the current inflation rate. “If we continue to have this mentality, we continue to have the inequity over time, because we continue to fall behind.” Trustee Sabalius’ motion was voted on and failed by one vote (8-9-1).

Subsequently, the trustees approved as an action item all other previously passed *Committee Resolutions*.

The **Public Meeting** of the **Board of Trustees** was adjourned on September 14, at 12:30 pm.

After a lunch break, the **Board of Trustees** reconvened in **Closed Session** to discuss Executive Personnel Matters.

-- The next regular meeting of the Board of Trustees will be on November 14-16, 2022 --

President and President's Administrative Team Report to University Senate

Tom Jackson, Jr., President
Timothy Downs, Chief of Staff, Interim
Sherie Gordon, CFO/VP Administration and Finance
Jenn Capps, Provost and VPAA
Cooper Jones, Executive Director of Athletics and Recreational Sports
Frank Whitlatch, VP Advancement
Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement
and Interim Dean of Students

COMMUNITY

North State Public Radio did a feature on our university on Blue Dot called: *Marine Biology at Cal Poly Humboldt: plus, what's in a name (change?)*. Guests on the show included our own **Dr. Rick Zechman**, Director of Marine Operations, Marine Biology **Professor Sean F. Craig**, and student researcher **Juhi LaFuente** who talks about what it is actually like to study marine sciences at Cal Poly Humboldt. Give a listen [here](#).

Honorary Degree Nominations:

As chair of the campus nominating committee for the awarding of honorary degrees, Provost Capps invites nominations for honorary degrees to be conferred either at the Spring 2023 Commencement Ceremonies or at another appropriate time. Nominations are due to the committee by **Friday, October 21, 2022**.

Nominations need to include: the full name of the nominee, two nomination letters, a brief summary of reasons the degree is deserved, a curriculum vitae or comparable biographical information, and a brief description of the relationship, if any, the nominee has with Cal Poly Humboldt. Please email nominations and supporting documents to the Provost's Office using the following email address: OAAVP@humboldt.edu.

CAMPUS CULTURE AND OPERATIONS

UPD

The University Police Department is pleased to introduce Public Safety Ambassadors (PSA)! PSAs are students at Cal Poly Humboldt dedicated to promoting a safe campus community. Your PSAs work with UPD to welcome people at the front counter, provide service, complete livescans, and connect with the campus community while patrolling the Main Campus, Housing, and satellite facilities. They will be identifiable by a PSA uniform but will not be armed. PSAs are happy to provide service or connect the community with the best resources. As always, feel free to call UPD at (707) 826-5555, come by the UPD station in the Student & Business Services building, or talk with an officer, Community Service Specialist, or PSA on campus.



Student Health & Wellbeing Services

- We just completed our survey visit for re-accreditation on 9/29 and 9/30. It was a long and thorough process and we look forward to seeing the report in a few more weeks.
- Search underway for a [BIPOC focused therapist at CAPS](#) and a [Nurse Practitioner / Physician Assistant for Medical](#).
- Search will soon be underway to invite two new Health Educators onto the team.
- Use patterns have been extremely high for counseling and medical services. Please continue to send students our way, but don't forget to tell them about [TimelyCare](#) services (24/7 counseling and medical coverage through telehealth).

GLOBAL AND TRIBAL OUTREACH AND EDUCATION

October 10-17, 2022: **29th Annual Indigenous Peoples Week** will honor Native American culture and art, and focuses on issues that impact Indigenous communities.

<https://itepp.humboldt.edu/indigenous-peoples-week>

SUSTAINABILITY

University Copier and Fleet Contract Assessment: To reduce costs and align with Cal Poly Humboldt's commitment to sustainability, the University is looking into a consolidated contract for all copiers and printers across campus. To aid in our efforts, the University has hired the expertise of an outside consultant, Optimizon, to assess and recommend a path forward to obtaining an efficient consolidated copier fleet. During the next 90 days, Optimizon will meet with key personnel on campus to collect data on our current use, space, and capacity of copiers and printers.

Integrated Curriculum Committee Consent Calendar
October 11, 2022

[LSEE - 411 - 22-1741 - Course Suspension - Language Arts Fieldwork and Seminar](#). The course has been removed from the LSEE major and is no longer offered. Literacy education fieldwork was added to LSEE 316.

[LSEE - 412 - 22-1812 - Course Suspension - Senior Capstone](#). The course has been removed from the LSEE major and is no longer offered. Students now take either LSEE 453 Senior Seminar (non-credential concentration) or LSEE 753/754 Senior Credential Capstone I & II (ITEP Concentration) in their senior year.

[NRSNG - 471 - 22-1791 - Course Change - Community/Public Health Nursing Lab](#). Change the course classification from a C-78 designation (workload assigned) to a C-17 designation (workload 2.0). The course is a nursing clinical practical lab experience, which aligns with the C-17 designation rather than a C-78. The NRSNG 471 instructors currently gets 2.0 WTUs per the MOU so there will be no impact on the program's WTUs.

[CS - 325 - 22-1694](#) - Currently, the course GSP 270 is accepted as one of CS 325's prerequisites. GSP is adding a new social science focused course, GSP 272, which is similar to the science focused course, GSP 270. This change will allow GSP students taking the GSP 272 to be able to use that as part of CS 325's prerequisites.

[HED - 344 - 22-1685](#) "Weight Control" - Delete the course. HED 344 is used by the Food Systems Minor - we received a proposal to update the minor curriculum to reflect this deletion of the course (and its replacement by HED 343).

[HED - 343 - 21-1664](#) "Food, Health, and Society" new 3-unit C-02 course. It replaces HED 344 "Weight Control".

Course description: *"Examine the sociocultural, biological, and economic impacts on attitudes, beliefs, and practices surrounding food and nutrition, how they shape food choices and eating behaviors, and their impact on weight and health. Gain knowledge and understanding of a non-weight-centered approach to improve diet and health outcomes in individuals and groups."*

[Kinesiology, Pre-Health Professions Concentration, B.S. - Change Concentration/Emphasis Requirements - 21-1687](#). Proposes the removal of the suspended HED 344 "Weight Control" and replacing it with the newly proposed HED 343 "Food, Healthy, and Society" in the list of concentration electives.

[Kinesiology, Health Promotion Concentration, B.S. - Change Concentration/Emphasis Requirements - 21-1686](#). Proposes the removal of the suspended HED 344 "Weight Control" and replacing it with the newly proposed HED 343 "Food, Health, and Society" in the list of the required for the concentration courses.

[Wildlife - Change Concentration/Emphasis Requirements - 21-1101](#)

- Suspend the Conservation Biology/Applied Vertebrate Ecology Concentration so that Wildlife has a single major without any concentrations

Integrated Curriculum Committee Consent Calendar

October 11, 2022

- Add more choices of courses - CHEM 228 added to the Physical Science courses; add Math 105 as a Math course choice; add GEOG 301/ESM 301, EMS 305, ECON 309, NAS 331, and NAS 332 to the choices in the "Ethics" requirements; Create a Taxonomy and Management requirement that provides choices of "Ology" courses (ZOOL 354: Herpetology, FISH 310: Ichthyology, ZOOL 314: Invertebrate Zoology, Zool 358: General Entomology" and Wildlife Management courses (WLDF 420,421, 422, 423); Add FISH 474 to choices in the Advanced Classes list; Add an elective section with Any Taxonomy & Management course or Advanced course, STAT 333, GSP 370, ESM 425, ESM 430, FISH 458, BIOL 434, BIOL 340, or any other relevant upper-division course with the approval of major adviser.

All affected departments have been consulted and approved of these revisions.

[Wildlife - Suspend Program - 21-1108](#). Suspend Wildlife Conservation Biology and Applied Vertebrate Ecology concentrations. The continuing students will be able to complete the suspended concentrations or switch to the new simplified single concentration.

CAL POLY HUMBOLDT
University Senate

Resolution to Recommend Anthropology Program Revision from a BA to BS
02-22/23-ICC - October 11, 2022 - Curriculum Reading

RESOLVED: That the University Senate of Cal Poly Humboldt recommends to the Provost that the Anthropology program change from a BA to a BS detailed in proposal [21-1563](#) be approved.

RATIONALE: The proposed Bachelor of Science in Anthropology program is a restructuring of the current Anthropology BA. As part of this change, the program is proposing four concentrations: Archeology, Biological Anthropology, Linguistic Anthropology, Sociocultural Anthropology. These concentrations align with the four subdisciplines of Anthropology and all courses are already existing with no new courses being proposed to support this proposal. The proposed BS will see all students take a core set of courses and then select a concentration that includes courses aligning with that subdiscipline, as well as one course from each of the other concentrations and a group of choice electives that support knowledge and skill development in complementary fields of study for interdisciplinary learning. The proposed program aligns with disciplinary trends that align with the structure of a BS, specifically moving towards a more prescribed coursework incorporating the principles and methods of science that are intrinsic in the discipline and is in alignment with the other Cal Poly Campuses offering BS in Anthropology. All changes are in alignment with EO 1071 and Title 5. The department of Anthropology and ICC believe the changes will prepare students for careers in Anthropology that align with the future of the field.

Bachelor of Science in Anthropology Program Learning Outcomes

1. Explain how the diversity of cultural values is reflected in different patterns of social and political organization and systems of communication (symbolic and linguistic).
2. Apply the scientific method in the various subfields of the discipline (Cultural, Physical, Archaeology, Linguistics and Applied).
3. Explain the complex and interrelated processes of change (physical and cultural evolution, diffusion, colonialism, and globalization) both within cultures and across cultural boundaries.
4. Analyze the relevance of anthropology to present-day policy and social issues such as human rights, health, historical preservation, conservation, economic development, language use, and cultural practices.
5. Demonstrate skills (critical thinking, communication, information literacy, and research and technical skills) needed to apply anthropology in practical and professional settings.

Bachelor of Science in Anthropology Curriculum

Requirements for the major (56 units)

Core (31 units)

ANTH 102 - Introduction to the Anthropology of Language Units: 3

ANTH 103 - Biological Anthropology Units: 3

ANTH 104 - Cultural Anthropology Units: 3

ANTH 105 - Archaeology & World Prehistory Units: 3

ANTH 210 - Introduction to the Anthropology Major Units: 1

ANTH 310 - Theory & History in Anthropology Units: 4

ANTH 410 - Anthropology Capstone Units: 4

Methods Training

Complete two courses

ANTH 318 - Ethnography Units: 4

ANTH 330 - Method & Theory in Biological Anthropology Units: 4

ANTH 350 - Method & Theory in Archaeology Units: 4

Applied Leadership Experience

Complete one course

ANTH 482 - Anthropology Internship Units: 2

ANTH 483 - Anthropology Teaching & Leadership Units: 2

Concentration (25 units)

Complete one of the following concentrations and all requirements therein

Archeology Concentration

Archaeology electives - Complete 9 units from the following:

ANTH 307 - World Heritage & Archaeology Units: 3

ANTH 351 - Archaeological Materials Analysis Units: 4

ANTH 352 - Experimental Archaeology Units: 4

ANTH 353 - Archaeology of Warfare Units: 4

ANTH 354 - Cultural Resource Management Units: 4

ANTH 357 - Field Archaeology Units: 1-6

ANTH 358 - Archaeology Lab Units: 1-3

ANTH 359 - Special Topics in Archaeology Units: 1-4

ANTH 394 - Regional Survey of North American Archaeology Units: 4

ANTH 395 - Mesoamerican Archaeology Units: 4

Outside electives - Complete 6 units from the following:

ART 356 - Museum & Gallery Practices Units: 3

FOR 223 - Introduction to Wildland Fire Units: 2 (Prereq: FOR 130 or 131)

GEOL 109 - General Geology Units: 4

GEOL 300 - Geology of California Units: 3 (Prereq: GEOL 109)

GEOL 306 - General Geomorphology Units: 3 (Prereq: GEOL 109)

GSP 101 - Geospatial Concepts Units: 3 (Prereq: GEOL 109)

GSP 216 - Introduction to Remote Sensing Units: 3 (Prereq: GSP 101)

GSP 270 - Geographic Information Science Units: 3 (Prereq: GSP 101)

HIST 383 - California History Units: 4

NAS 107 - Introduction to California Indian Peoples and Places Units: 3

NAS 200 - Indigenous People in US History Units: 3

SOIL 260 - Introduction to Soil Science Units: 3 (Prereq: CHEM 107 or 109 or IA)

SOIL 360 - Origin and Classification of Soils Units: 3 (Prereq: SOIL 260 or equivalent)

Advisor Approved Elective (e.g., other relevant course, field program, independent study)

Breadth electives - Complete 10 units from the following:

One biological anthropology course (minimum 3 units): ANTH 305, 331, 332, 333, 334, or 339

One linguistic anthropology course (4 units): ANTH 340 or 341

One sociocultural anthropology course (minimum 3 units): ANTH 302, 316, 317, 329, 390

Biological Anthropology Concentration

Biological Anthropology electives

Complete 9 units from the following:

ANTH 305 - Human Evolutionary Health Units: 3

ANTH 331 - Paleoanthropology Units: 4
ANTH 332 - Skeletal Biology & Forensics Units: 4
ANTH 333 - Primate Adaptation & Evolution Units: 4
ANTH 334 - Anthropology, Ecology & Conservation Units: 4
ANTH 339 - Special Topics in Biological Anthropology Units: 1-4

Outside electives - Complete 6 units from the following:

BIOL 105 - Principles of Biology Units: 4 (Prereq: CHEM 107 or CHEM 109 with C- or higher)
BOT 105 - General Botany Units: 4
CHEM 107 - Fundamentals of Chemistry Units: 4 (Prereq: Math placement category I, II, or III)
CHEM 109 - General Chemistry I Units: 5 (Prereq: Math placement category I, II, or III and MATH 101I)
FOR 210 - Forest Measurements Units: 3 (Prereq: Math placement category I, II, or III)
MATH 109 - Calculus I Units Units: 4 (Prereq: MATH 101T or MATH 102 or ALEKS PPL assessment score 78-100)
PHYX 106 - College Physics:Mechanics & Heat Units: 4 (Prereq: MATH 101T or MATH 102)
PHYX 109 - General Physics A: Mechanics Units: 4 (MATH 109)
STAT 108 - Elementary Statistics Units: 3 (Prereq: Math placement category I, II or III or ALEKS PPL assessment score over 45)
STAT 109 - Introductory Biostatistics Units: 4 (Prereq: MATH 101 or MATH 101I or MATH 102 or ALEKS PPL assessment score over 65)
ZOOL 110 - Intro to Zoology Units: 4 (Prereq: BIOL 105)
ZOOL 270 - Human Anatomy Units: 4
Advisor Approved Elective (e.g., other relevant course, field program, independent study)

Breadth electives - Complete 10 units from the following:

One archaeology course (minimum 3 units): ANTH 307, 351, 352, 353, 354, 357, 358, 359, 394, 395
One linguistic anthropology course (4 units): ANTH 340 or 341
One sociocultural anthropology course (minimum 3 units): ANTH 302, 316,

317, 329, 390

Linguistic Anthropology Concentration

Linguistic anthropology courses -Complete the following (12 units):

ANTH 340 - Language & Culture Units: 4

ANTH Catalog Copy Update, AY 2023/24, p.6

ANTH 341 - Anthropological Linguistics Units: 4

ANTH 390 - World Regions Cultural Seminar Units: 4

Outside electives - Complete 6 units from the following:

ENGL 220 - Literature, Identity & Representation Units: 4

ENGL 225 - Linguistic Diversity & Language Analysis Units: 4 (Prereq: ENGL 103 or ENGL 104 or ENGL 104S)

ENGL 465 Multicultural Issues in Literature/Language Units: 4 (Prereq: ENGL 103 or ENGL 104 or ENGL 104S)

FREN 107 - French Level III Units: 4

GERM 107 - German Language & Culture III Units: 4

JMC 309 - Analyzing Media Messages Units: 3

LSEE 212 - Language & Literacy Units: 4 (Prereq: LSEE 211)

NAS 302 - Oral Literature & Oral Tradition Units: 3

NAS 340 - Language & Communication in Native American Communities
Units: 3

NAS 345 - Native Languages of North American Units: 3

SPAN 107 - Spanish Language & Culture III Units: 4

SPAN 108 - Level III Heritage Speakers Units: 4

SPAN 435 - Spanish Applied Linguistics Units: 4 (Prereq: SPAN 311 or IA)

Advisor Approved Elective (e.g., other relevant course, field program,
independent study)

Breadth electives - Complete 7 units from the following:

One archaeology course: ANTH 307, 351, 352, 353, 354, 357, 358, 359, 394,
395

One biological anthropology course: ANTH 305, 331, 332, 333, 334, or 339

One sociocultural anthropology course: ANTH 302, 316, 317, 329

Sociocultural Anthropology Concentration

Sociocultural anthropology electives - Complete 9 units from the following:

ANTH 302 - Anthropology of Religion Units: 3

ANTH 316 - Anthropology & Development Units: 4

ANTH 317 - Gender & Development Units: 4

ANTH 329 - Selected Topics in Social Anthropology Units: 1-4

ANTH 390 - World Regions Cultural Seminar Units: 4

Advisor approved elective (e.g., ANTH 340 or ANTH 341 if both are taken in the breadth section)

Outside electives - Complete 6 units from the following:

CRGS 313 - Community Activism Units: 3

ECON 470S - Sustainable Rural Economic Development Units: 4

ENGR 305 - Appropriate Technology Units: 3 (Prereq: PHYX 106 or PHYX 109 or ENST 123)

ESM 305 - Environmental Conflict Resolution Units: 3

FILM 362 - Social Change Digital Production Units: 4

GEOG/ESM 301 - International Environmental Issues & Globalization Units: 3

HED 388 - Community Based Health Promotion Units: 3 (Prereq: HED 390)

JMC 305 - Global Media and Society Units: 3

NAS 306 - Indigenous Peoples of the Americas Units: 3

RS 361 - Environment & Religion Units: 3

SOC 586 - Community Action Research Units: 3 (Prereq: Senior standing with IA)

TA 307 - Theater of the Oppressed Units: 3

WS 303 - Anticolonial Women's Movements Units: 3

Advisor Approved Elective (e.g., other relevant course, field program, independent study)

Breadth electives - Complete 10 units from the following:

One archaeology course (minimum 3 units): ANTH 307, 351, 352, 353, 354, 357, 358, 359, 394, 395

One biological anthropology course (minimum 3 units): ANTH 305, 331, 332, 333, 334, or 339

One linguistic anthropology course (4 units): ANTH 340 or 341

Associated New Concentration Proposals

Anthropology, B.S. - New Concentration (Archaeology) [22-1702](#)- Defines the Archeology concentration within the Anthropology BS, aligns with EO 1071 and curriculum is detailed above.

Anthropology, B.S. - New Concentration (Biological Anthropology) [22-1703](#) - Defines the Biological Anthropology concentration within the Anthropology BS, aligns with EO 1071 and curriculum is detailed above.

Anthropology, B.S. - New Concentration (Linguistic Anthropology) [22-1704](#) - Defines the Linguistic Anthropology concentration within the Anthropology BS, aligns with EO 1071 and curriculum is detailed above.

Anthropology, B.S. - New Concentration (Sociocultural Anthropology) [22-1705](#) - Defines the Sociocultural Anthropology concentration within the Anthropology BS, aligns with EO 1071 and curriculum is detailed above.

Census Enrollment (Fall 2022)



Peggy Metzger, Interim Executive Director of Enrollment Management

Amber Blakeslee EPG Co-Chair, Executive Director of Finance & Budget

Michael Le EPG Co-Chair, Director of Institutional Research, Analytics, and Reporting

Pedro “Peter” Martinez, Director of Admissions & Strategic Communications

Jenni Robinson Reisinger, Registrar

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Hi, I’m here on behalf of the Enrollment Projection Group to give you an update on census enrollment.

Our group is Championed by Peggy Metzger, Interim Executive Director of Enrollment Management. Amber Blakeslee, Executive Director of Finance & Budget and I (Michael Le) Co-Chair this group. We are joined by subject matter experts Pedro “Peter” Martinez, Director of Admissions and Jenni Robinson Reisinger, Registrar.

University Senate		Budget Forums	
9/27	Enrollment Projection & Overall Census Enrollment	10/18	Budget Planning & Enrollment Update
10/11	Census Enrollment Demographics Changes	11/1	Graduation Initiative 2025 (GI 2025) Retention & Graduation, Enrollment Demographics
10/25	GI 2025 Retention and Graduation Goals & Presentation on Why Students Leave	11/15	Capital Projects, Maintenance, and Space Planning
		11/29	Beyond the General Fund: Highlighting the Broader Ecosystem of Resources at Humboldt, including Research, Philanthropy, and Community Partnerships

Topics

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I appreciate you giving us space during the last university senate meeting to talk about Enrollment Projection & Overall Census Enrollment. I further appreciate the time today to talk about Census Enrollment Demographics Changes.

Warning: Data Ahead

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IF a DATUM is an observation seen through the lens of bias.  
THEN DATA are many observations seen through lens of bias  
AND steeped in power AND privilege.  
ELSE NULL  
END
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- Michael "Data" Le



<https://memory-alpha.fandom.com/wiki/Data>

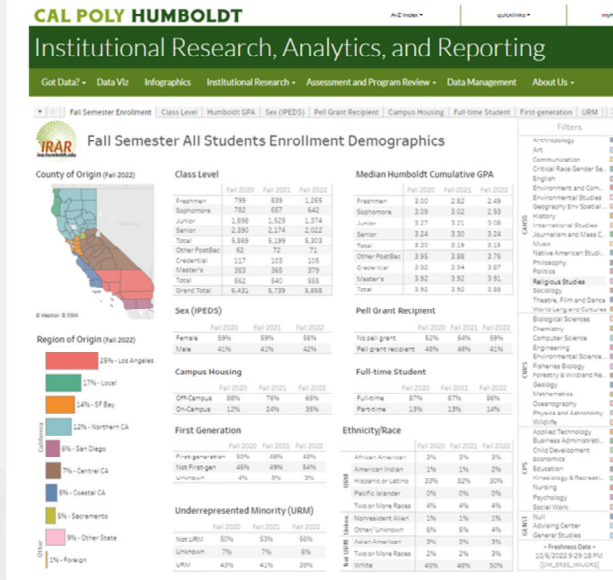
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Anytime we're talking about data, I like to start with a warning about data.
IF a DATUM is an observation seen through the lens of bias. THEN DATA are many
observations seen through lens of bias AND steeped in power AND privilege.

This is just a word of caution that data contain inherent biases.

Fall Semester All Students Enrollment Demographics

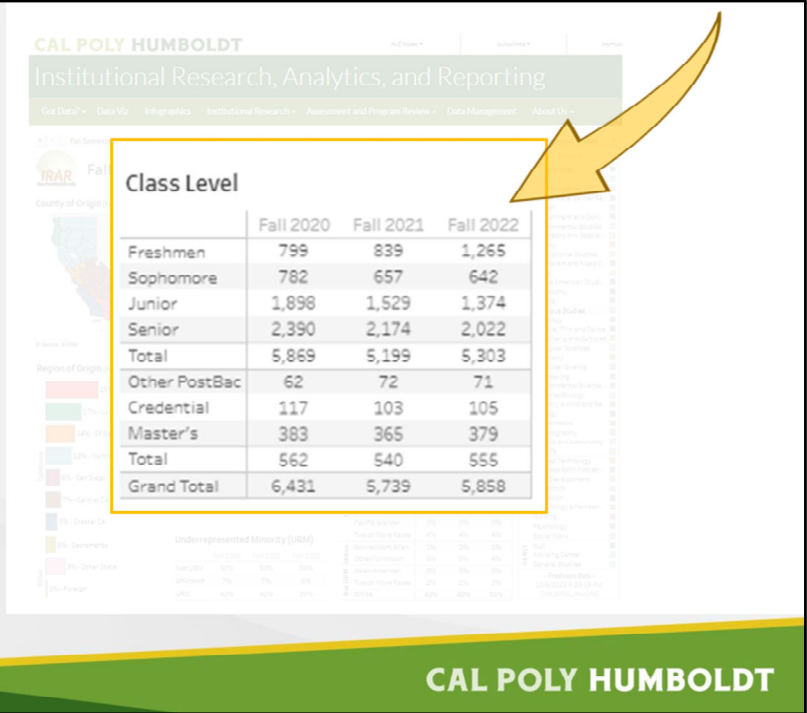
<https://irar.humboldt.edu>
 Got Data? >>> Enrollment Data
 or
<https://irar.humboldt.edu/node/472>



For today's presentation, we're going to dive into the Fall Semester All Students Enrollment Demographics dashboard. A few things about this dashboard. This dashboard is available publicly on the IRAR website by clicking on Got Data? And then Enrollment data. Or by going directly to the address in this slide (<https://irar.humboldt.edu/node/472>).

Fall Semester All Students Enrollment Demographics

<https://irar.humboldt.edu>
Got Data? >>> Enrollment Data
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The first page of this dashboard includes these handy tables that give you a three-year summary.

<https://irar.humboldt.edu/node/472>

Fall Semester All Students Enrollment Demographics

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Institutional Research, Analytics, and Reporting

Got Data? ▾ Data Viz Infographics Institutional Research ▾ Assessment and Program Review Data Management About Us ▾

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▾ < Fall Semester Enrollment Class Level Humboldt GPA Sex (IPEDS)

IRAR
irar.humboldt.edu

Fall Semester All Students Enrollment Demographics

Category	2019-2020	2020-2021	2021-2022	2022-2023
First Generation	100	100	100	100
First Generation	100	100	100	100
Second Generation	0	0	0	0
Third Generation	0	0	0	0
Fourth Generation	0	0	0	0
Ethnicity/Race	100	100	100	100
White	100	100	100	100
Black	0	0	0	0
Hispanic/Latino	0	0	0	0
Asian	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0
Two or More Races	0	0	0	0
Underrepresented Minority (URM)	100	100	100	100
Black	0	0	0	0
Hispanic/Latino	0	0	0	0
Asian	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0
Two or More Races	0	0	0	0

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Using the tabs on the top of the dashboard, you can navigate to a page showing just a single demographic or variable.

<https://irar.humboldt.edu/node/472>

Fall Semester All Students Enrollment Demographics

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- Class Level
- Humboldt GPA
- Sex (IPEDS)
- Pell Grant Recipient
- Campus Housing
- Full-time Student
- First-generation
- Underrepresented Minority (URM)
- Ethnicity/Race
- Region of Origin
- New Students
- Cohort Type

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This workbook contains information on:

- Class Level
- Humboldt GPA
- Sex (IPEDS)
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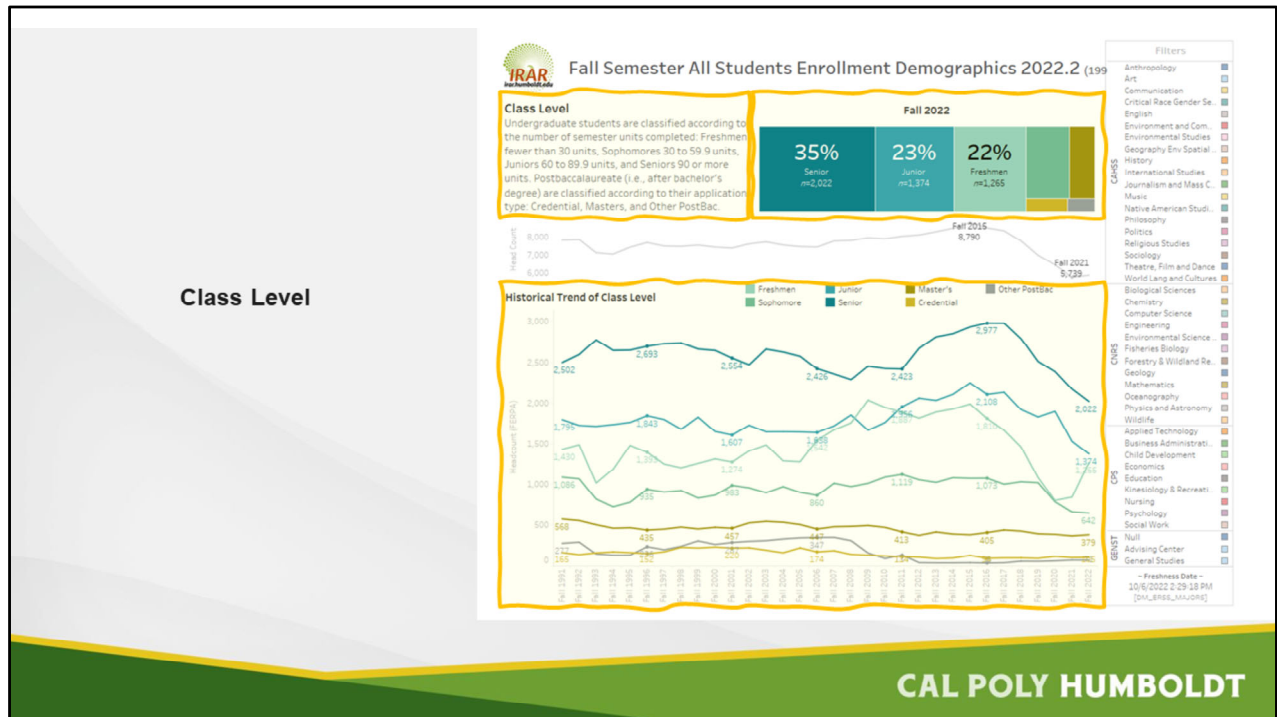
**Fall Semester
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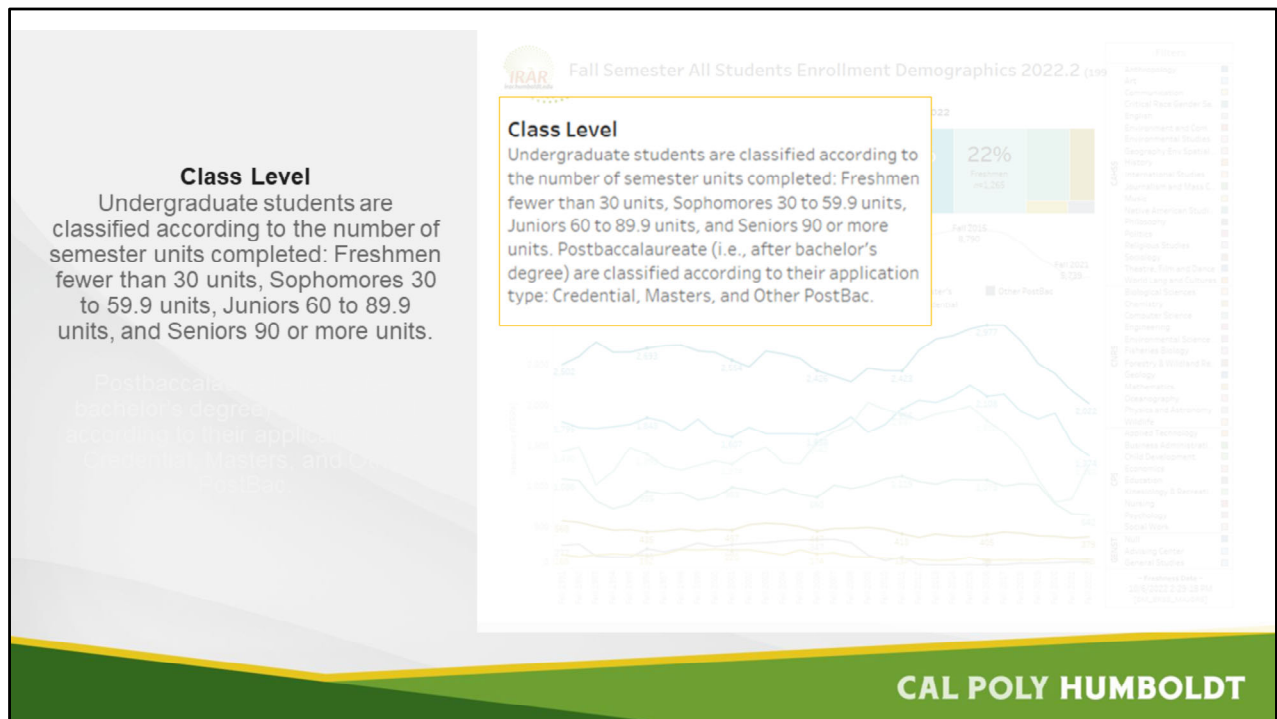
In the interest of time, we're going to skip Humboldt GPA, Sex (IPEDS), Ethnicity/Race, and Cohort Type, but I encourage you to explore these on your own.



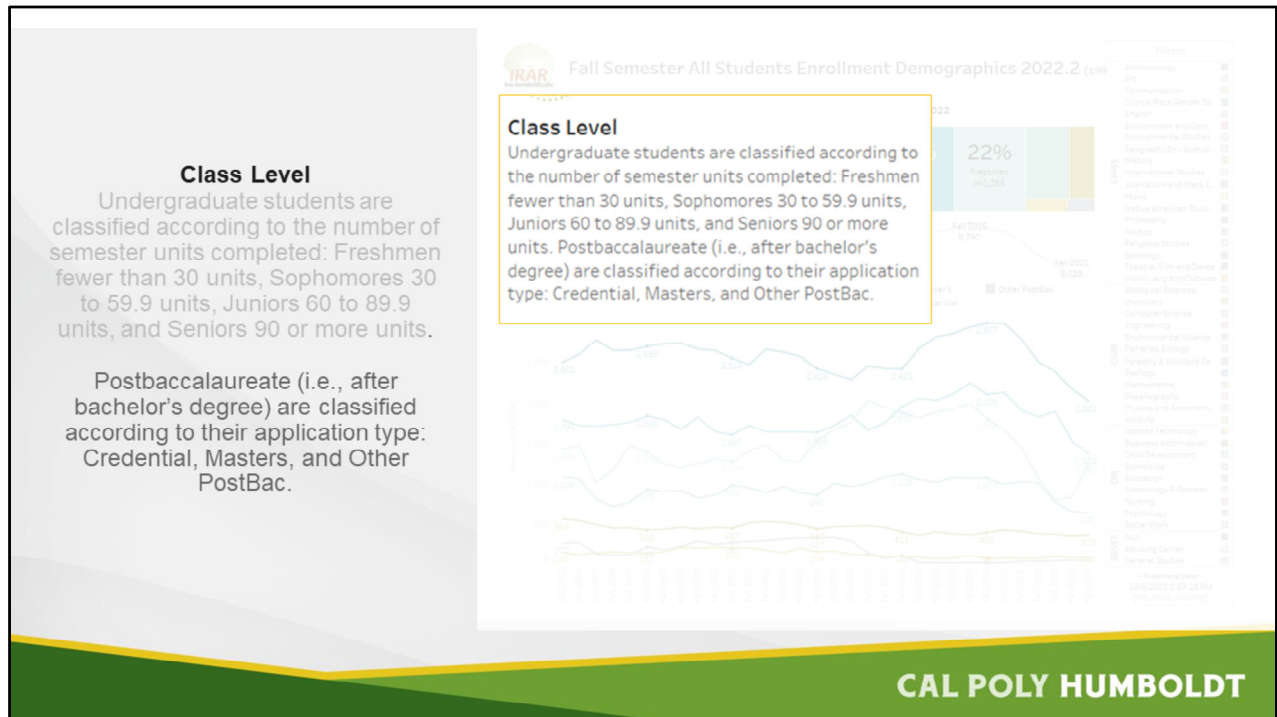
Clicking on the class level tab will bring you to this page. This page has three main components,

- a definition,
- data for the most recent term,
- and historical trends.

<https://irar.humboldt.edu/node/472>

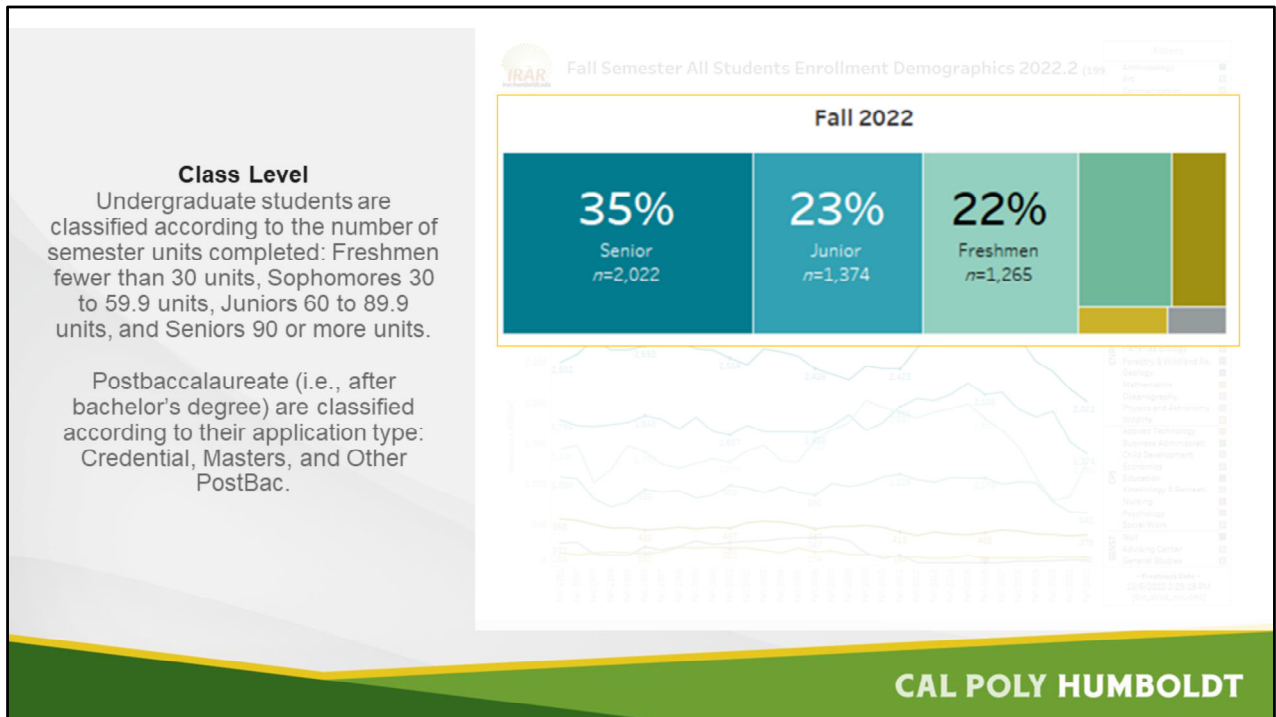


The definition helps you to understand the field. In this case, Class Level is defined as: Undergraduate students are classified according to the number of semester units completed: Freshmen fewer than 30 units, Sophomores 30 to 59.9 units, Juniors 60 to 89.9 units, and Seniors 90 or more units.
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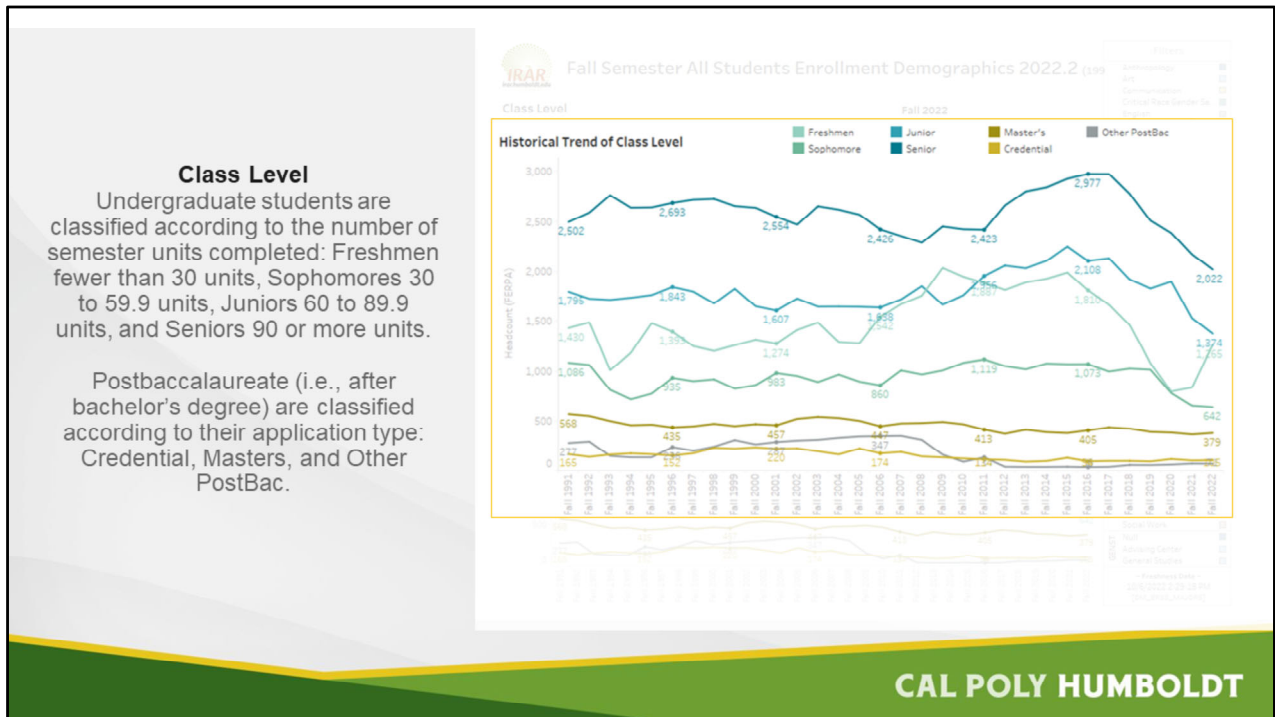
Postbaccalaureate (i.e., after bachelor's degree) are classified according to their application type: Credential, Masters, and Other PostBac.

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For fall 2022, 35% of enrolled students are seniors, followed by 23% Juniors, and 22% Freshmen.

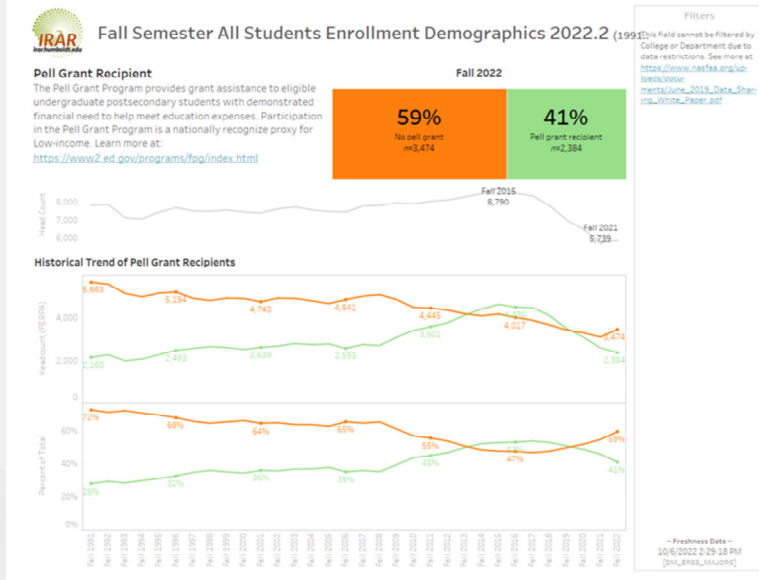
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Down below is a trend line of these various groups. Sometimes the trendline is headcount, sometimes it's a percentage, and sometimes if there is room there's both.

<https://irar.humboldt.edu/node/472>

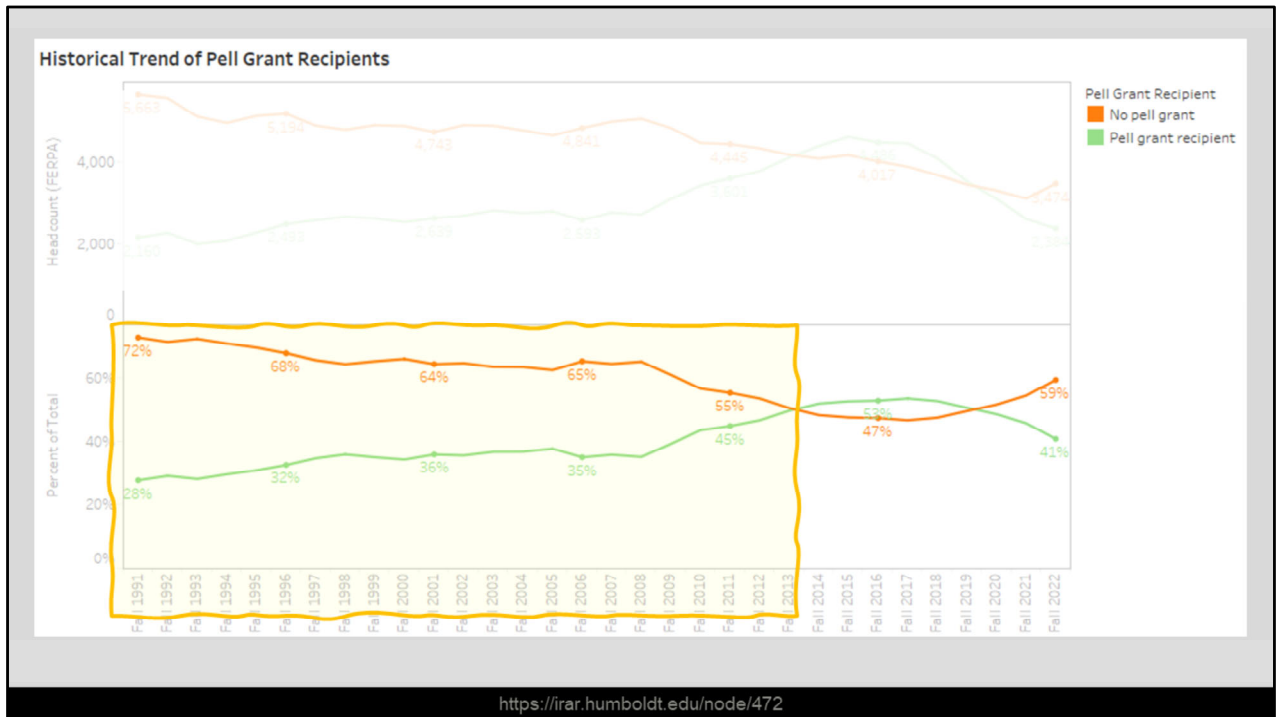
Pell Grant Recipient
 The Pell Grant Program provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Participation in the Pell Grant Program is a nationally recognize proxy for Low-income. Learn more at: <https://www2.ed.gov/programs/fpg/index.html>



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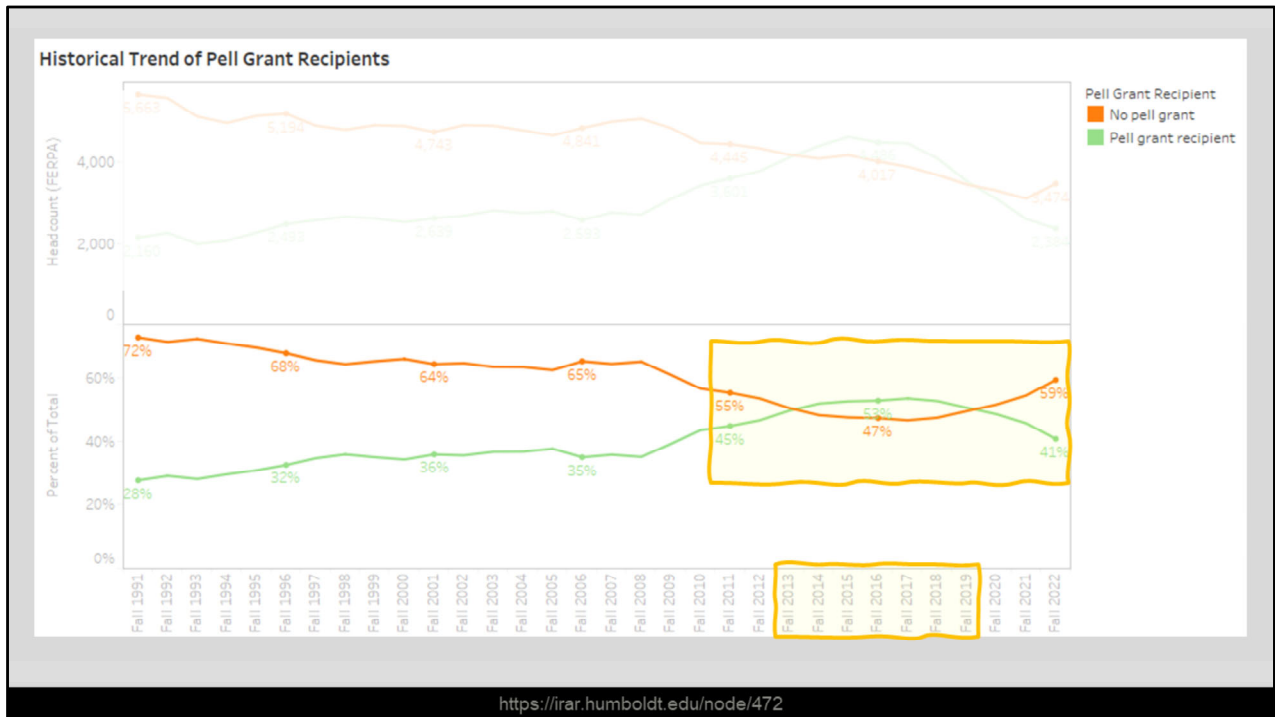
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From 1991 to 2013, the number of none Pell grant recipients decreased.

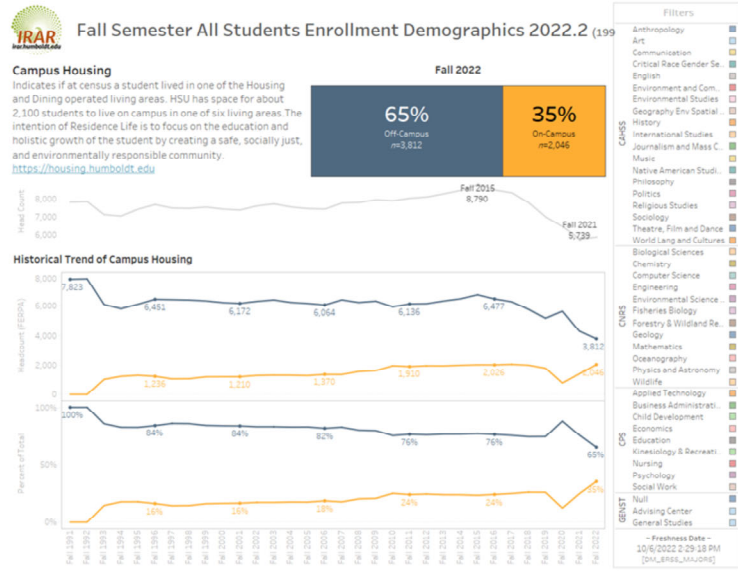
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From 2013 to 2019, we enrolled more Pell grant recipients than not; however, starting with the first pandemic cohort in fall 2020, that trend reversed itself.

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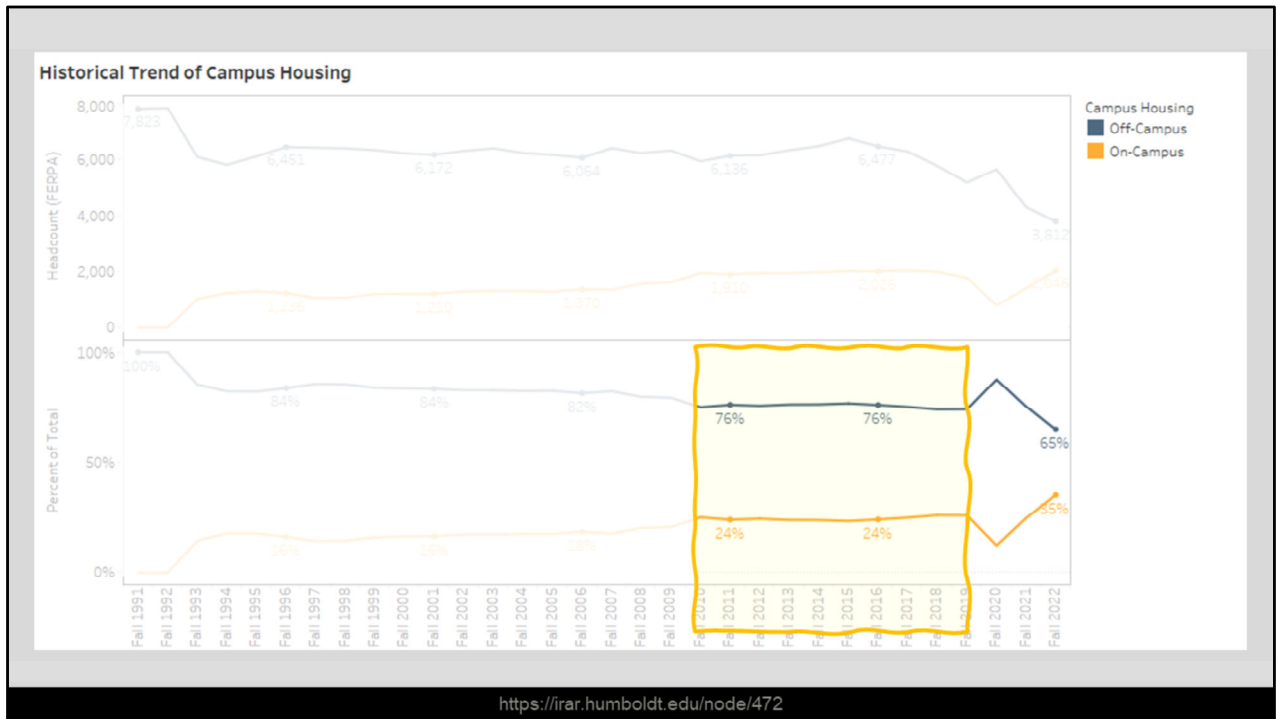
Campus Housing
 Indicates if at census a student lived in one of the Housing and Dining operated living areas. HSU has space for about 2,100 students to live on campus in one of six living areas. The intention of Residence Life is to focus on the education and holistic growth of the student by creating a safe, socially just, and environmentally responsible community.
<https://housing.humboldt.edu>



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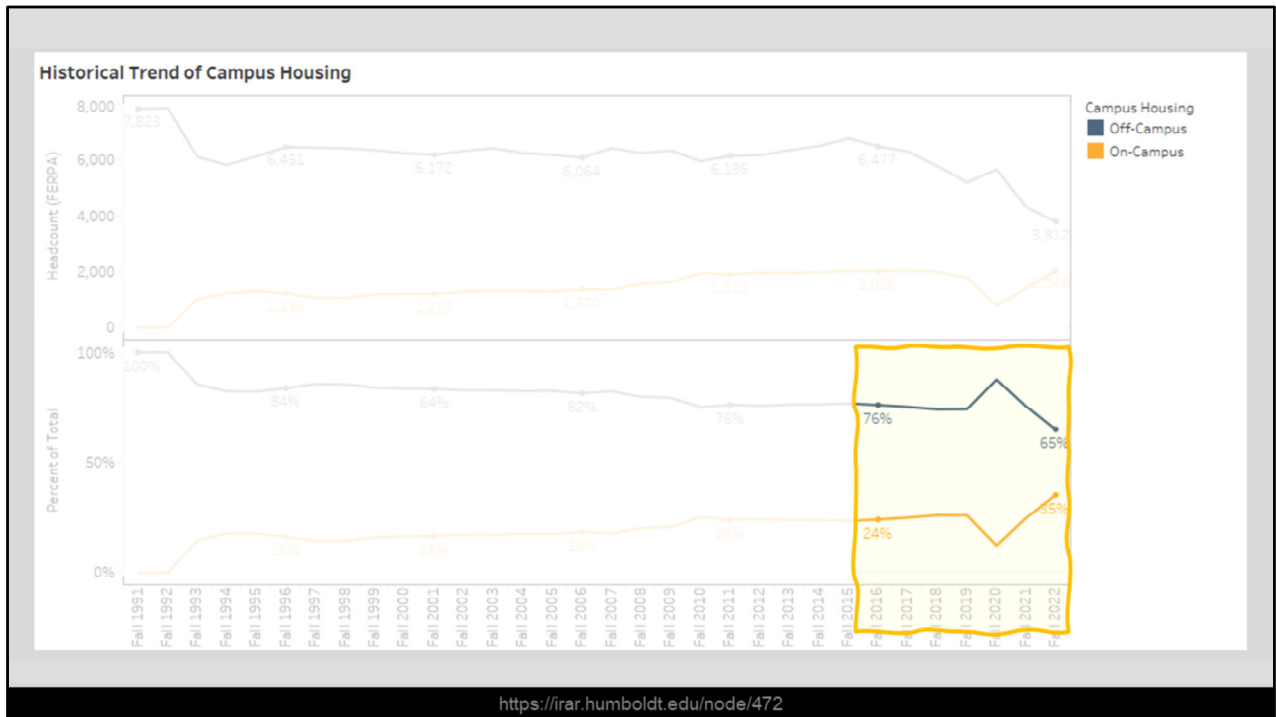
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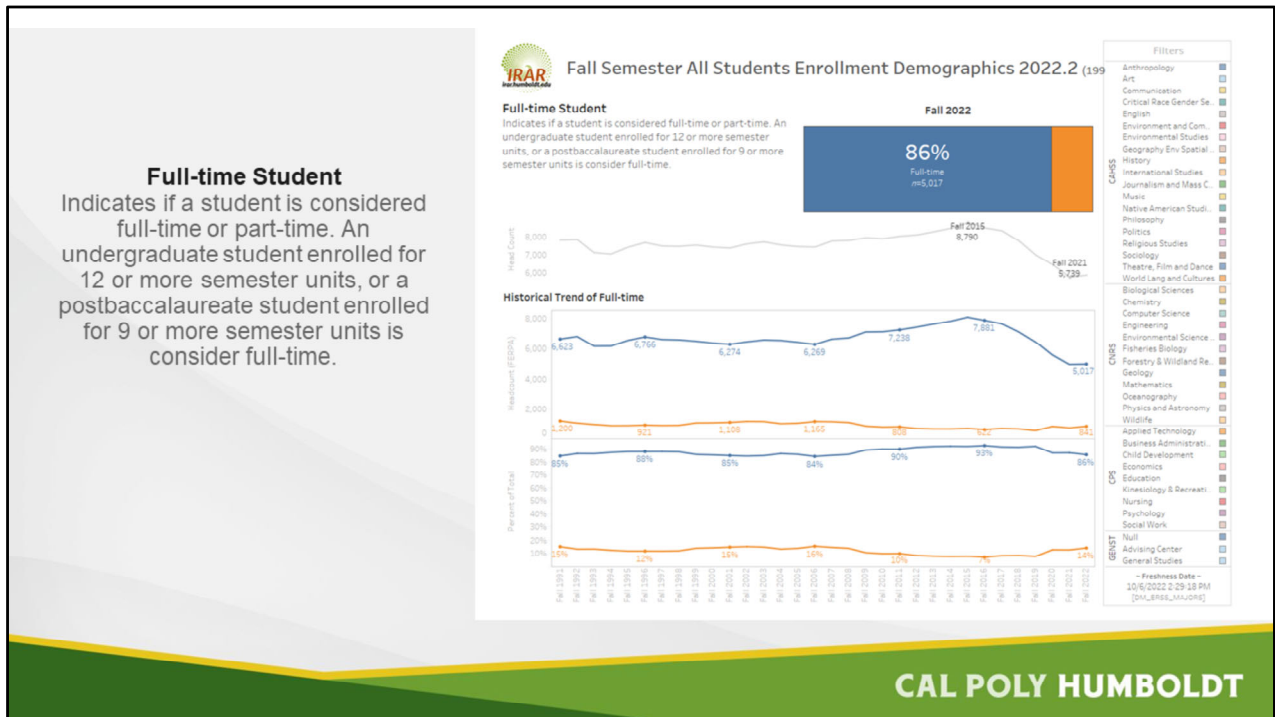
It's common for about 24% of students to live on campus.

<https://irar.humboldt.edu/node/472>



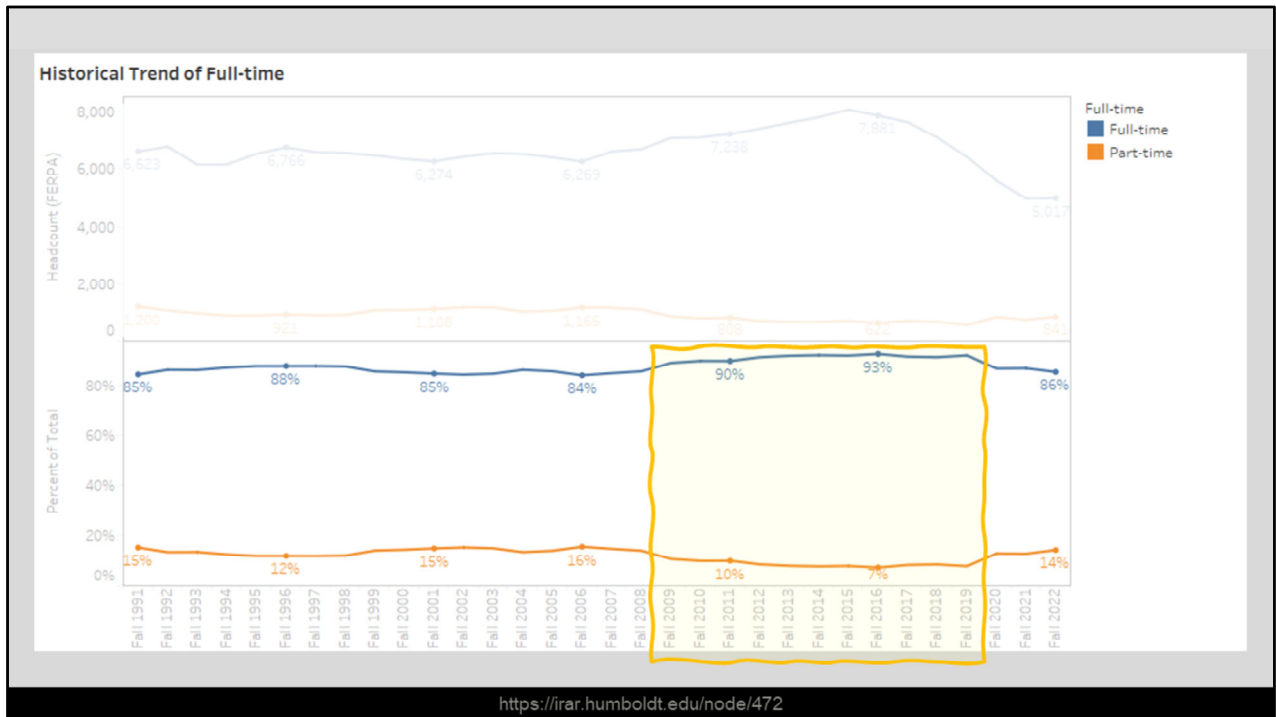
During the first pandemic year, fall 2020, only 12% of students lived on campus, but this fall that number has increased to 35%!

<https://irar.humboldt.edu/node/472>



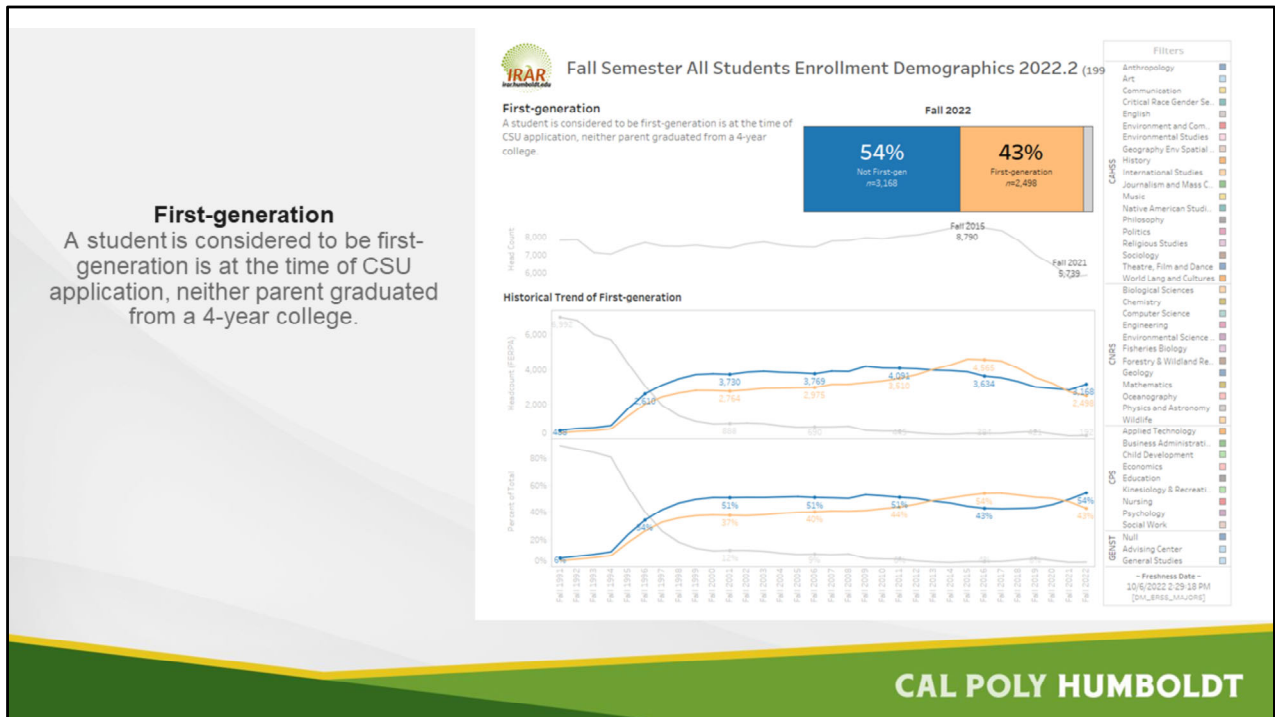
Full-time Student indicates if a student is considered full-time or part-time. An undergraduate student enrolled for 12 or more semester units, or a postbaccalaureate student enrolled for 9 or more semester units is consider full-time. Note that this is different than a Full-time Equivalent Students or FTES.

<https://irar.humboldt.edu/node/472>



It's not unusually for 85% to 88% of our students to be full-time, but from 2009 to 2019, rates were normally around 90-93%.

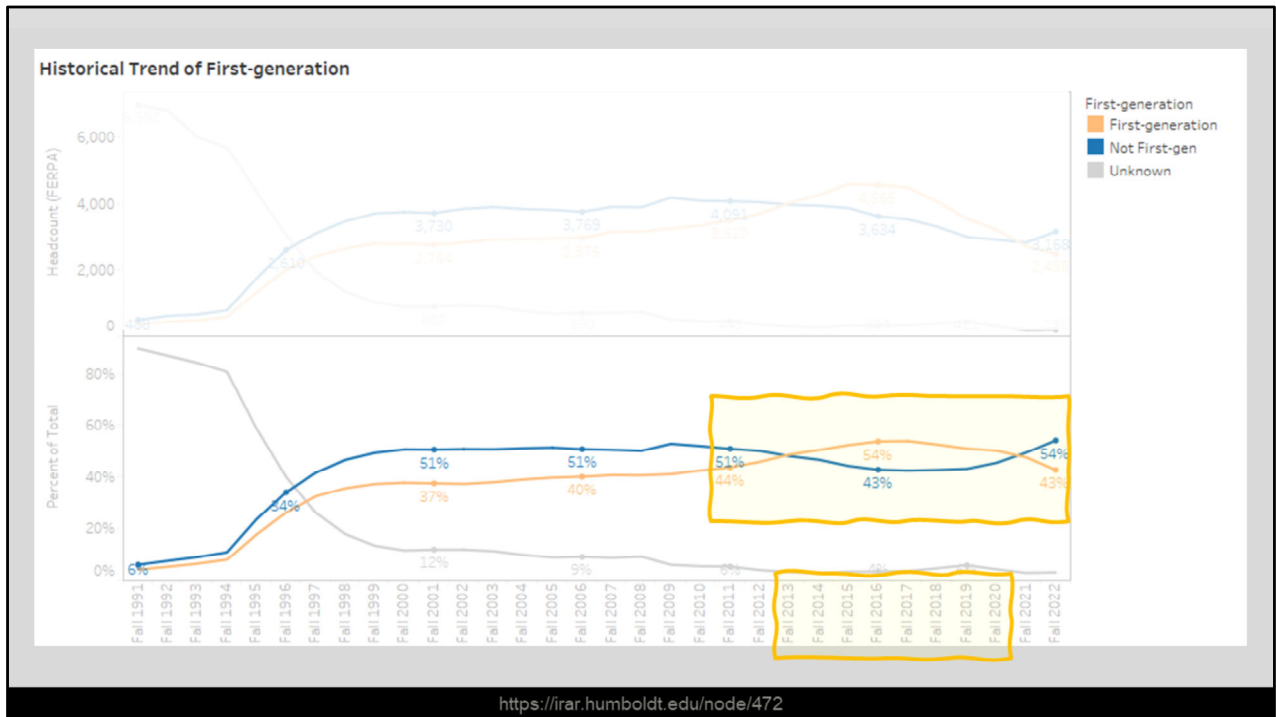
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First-generation

A student is considered to be first-generation is at the time of CSU application, neither parent graduated from a 4-year college.

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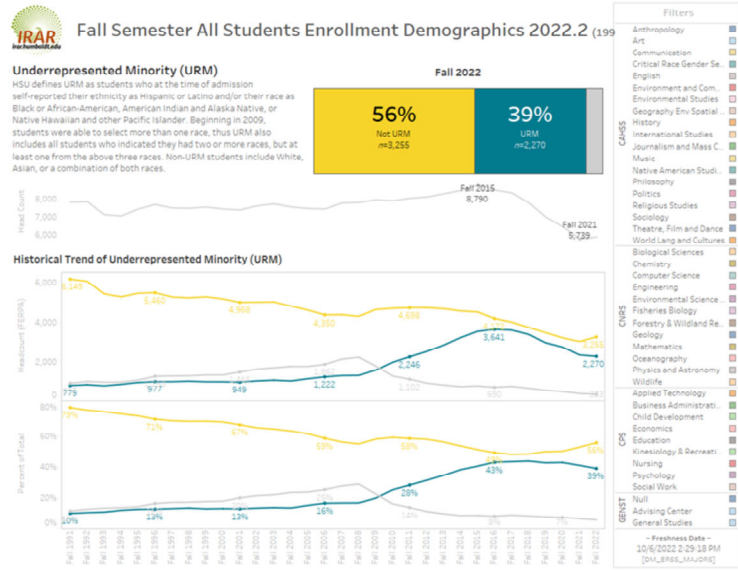
From 1991 to 2012, we enrolled more not first-generation students than first-generation. However, starting with the first pandemic cohort in fall 2020, that trend started to reverse itself.

<https://irar.humboldt.edu/node/472>

Underrepresented Minority (URM)

HSU defines URM as students who at the time of admission self-reported their ethnicity as Hispanic or Latino and/or their race as Black or African-American, American Indian and Alaska Native, or Native Hawaiian and other Pacific Islander. Beginning in 2009, students were able to select more than one race, thus URM also includes all students who indicated they had two or more races, but at least one from the above three races.

Non-URM students include White, Asian, or a combination of both races.



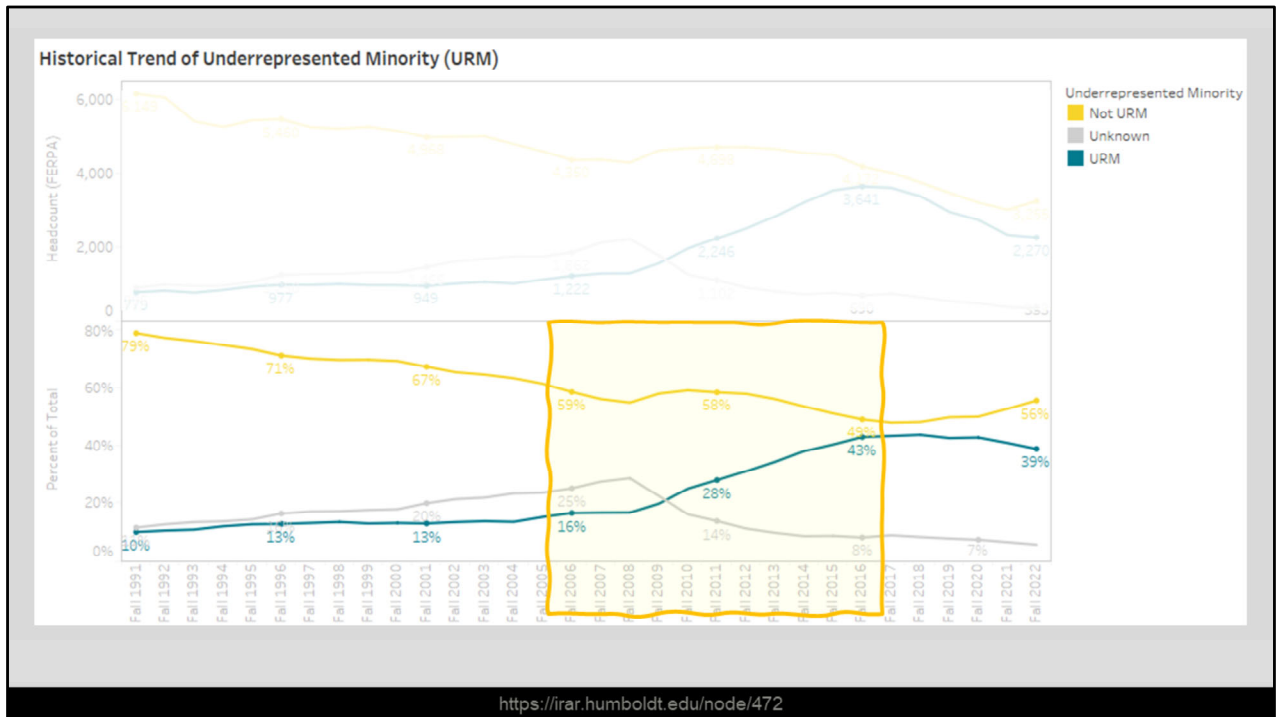
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Underrepresented Minority (URM)

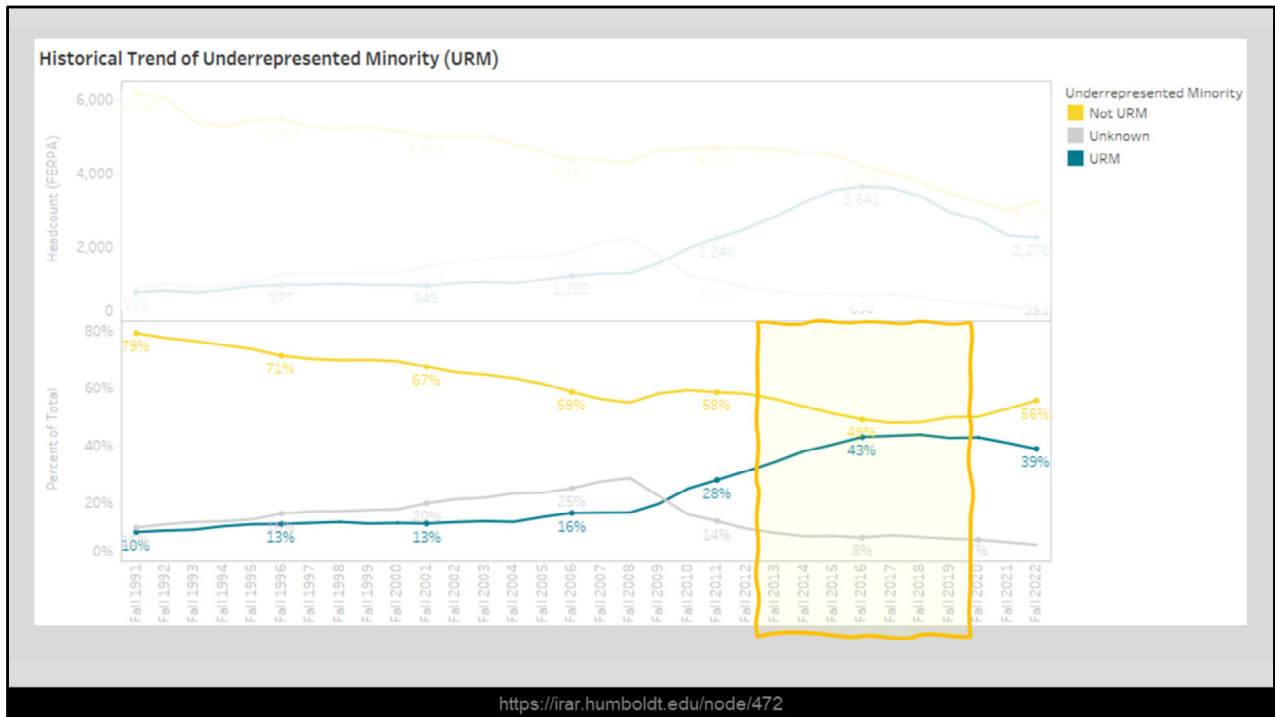
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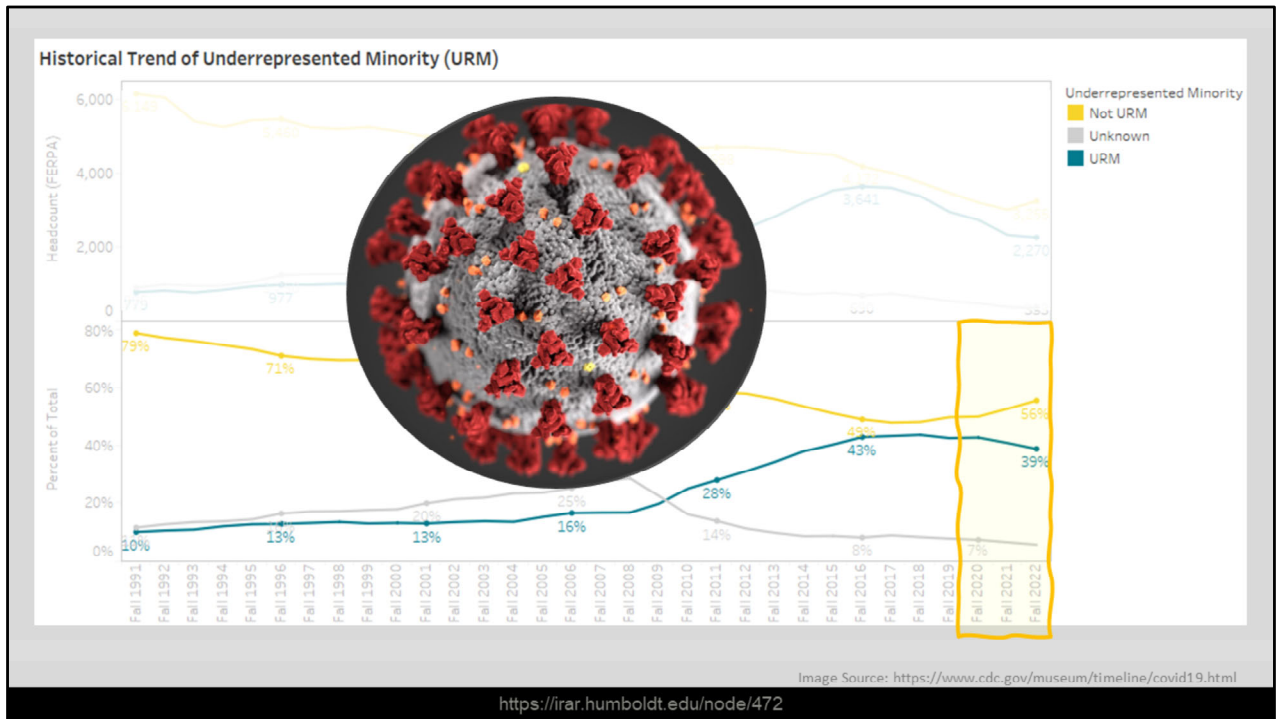


You can see that allowing students to choose two or more races decreased that grey line for unknown quite a bit.
<https://irar.humboldt.edu/node/472>



I want to highlight this period of 2013-2020, where we had growing number of URM students and more first-generation and Pell grant recipients.

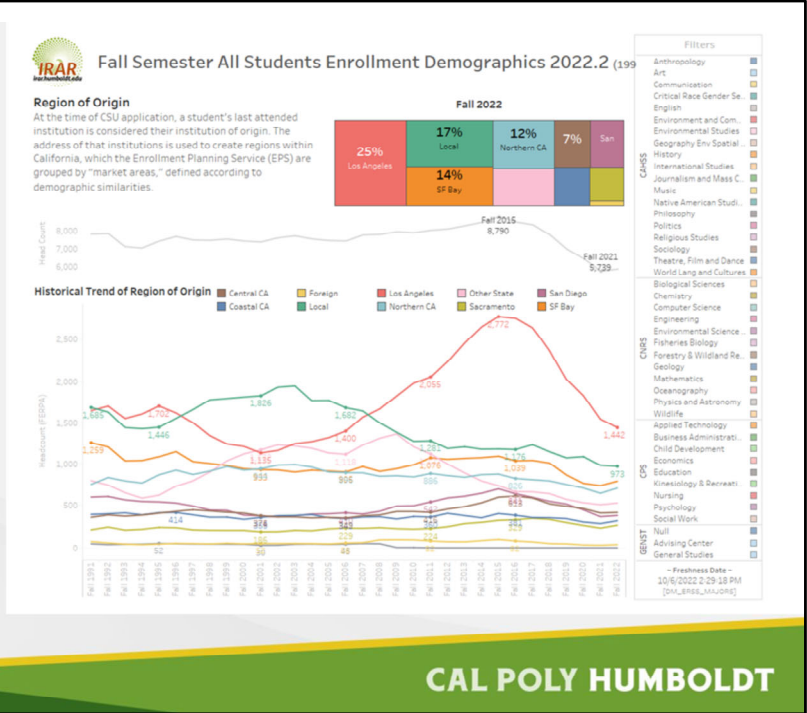
<https://irar.humboldt.edu/node/472>



But then COVID-19 strikes, reverses trends a number of trends.

<https://irar.humboldt.edu/node/472>

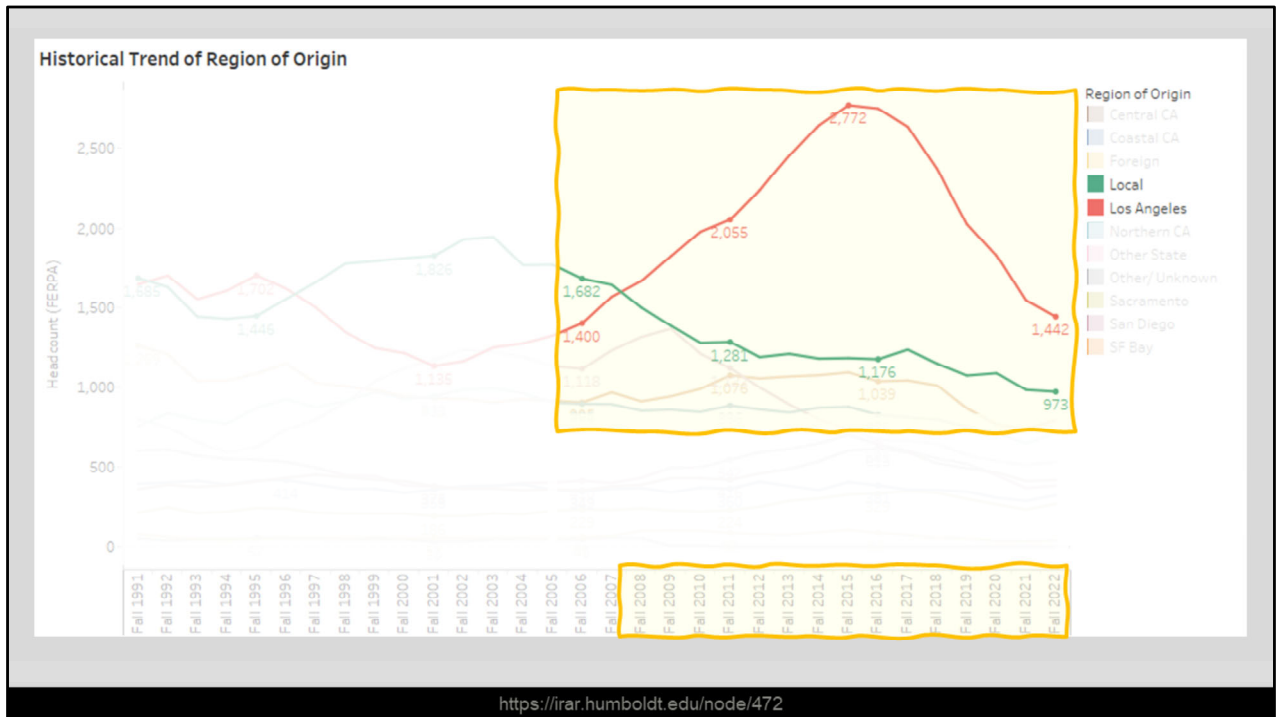
Region of Origin
 At the time of CSU application, a student's last attended institution is considered their institution of origin. The address of that institutions is used to create regions within California, which the Enrollment Planning Service (EPS) are grouped by "market areas," defined according to demographic similarities.



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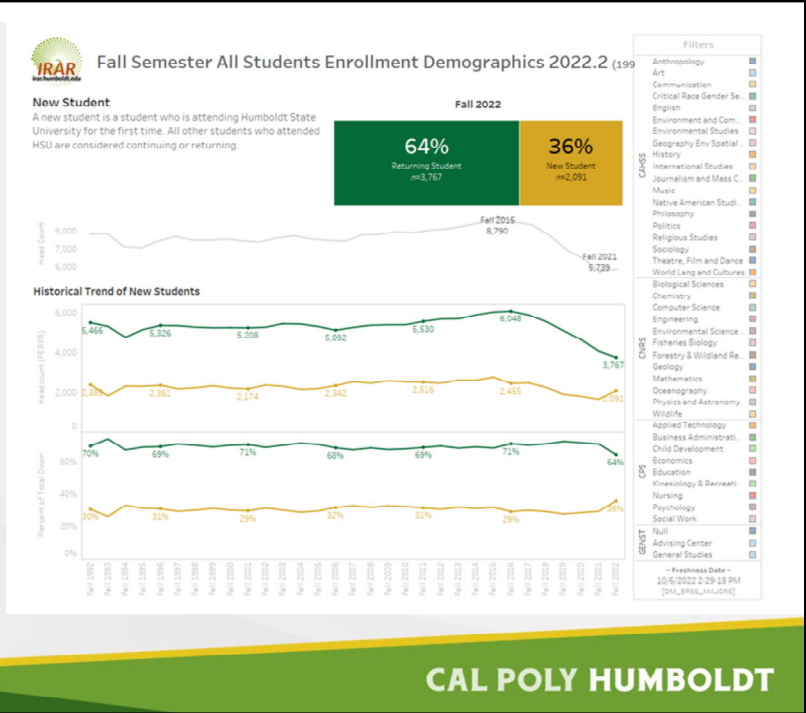
<https://irar.humboldt.edu/node/472>



Much of the growth we saw from 2008 to 2015 and the decline since was in large part due to students from the Los Angeles area.

<https://irar.humboldt.edu/node/472>

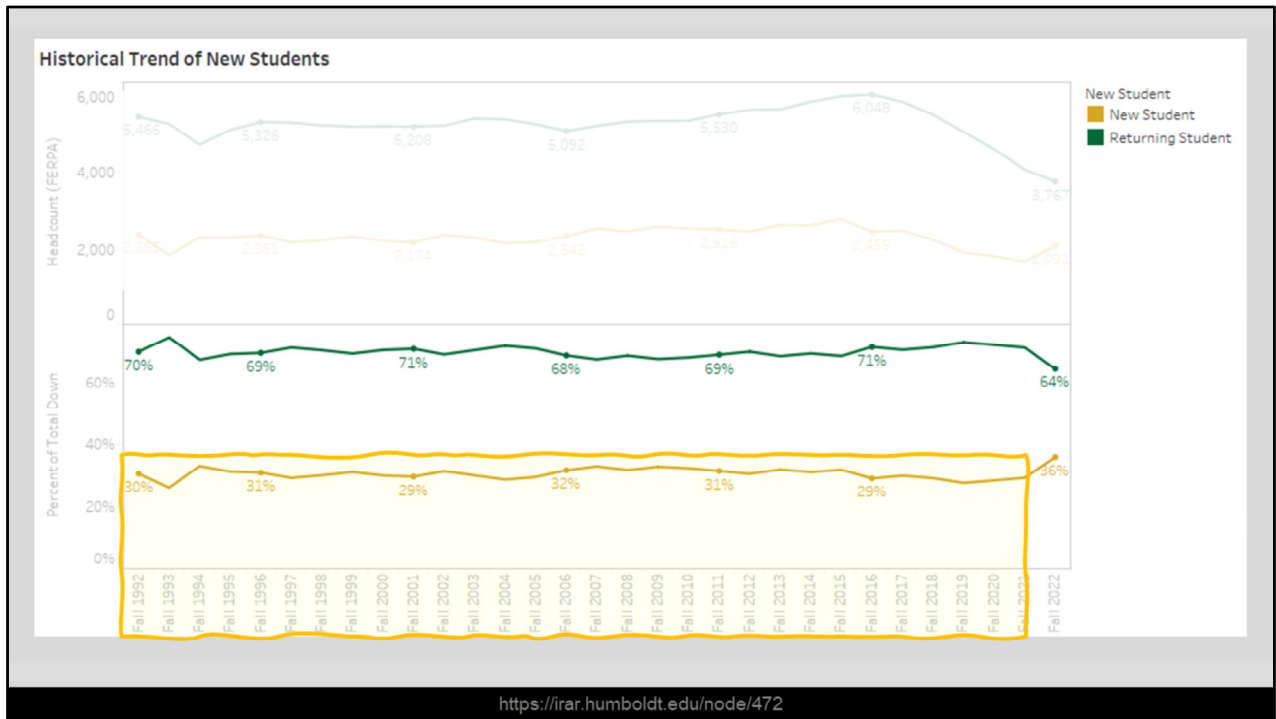
New Student
 A new student is a student who is attending Humboldt State University for the first time. All other students who attended HSU are considered continuing or returning.



New Student

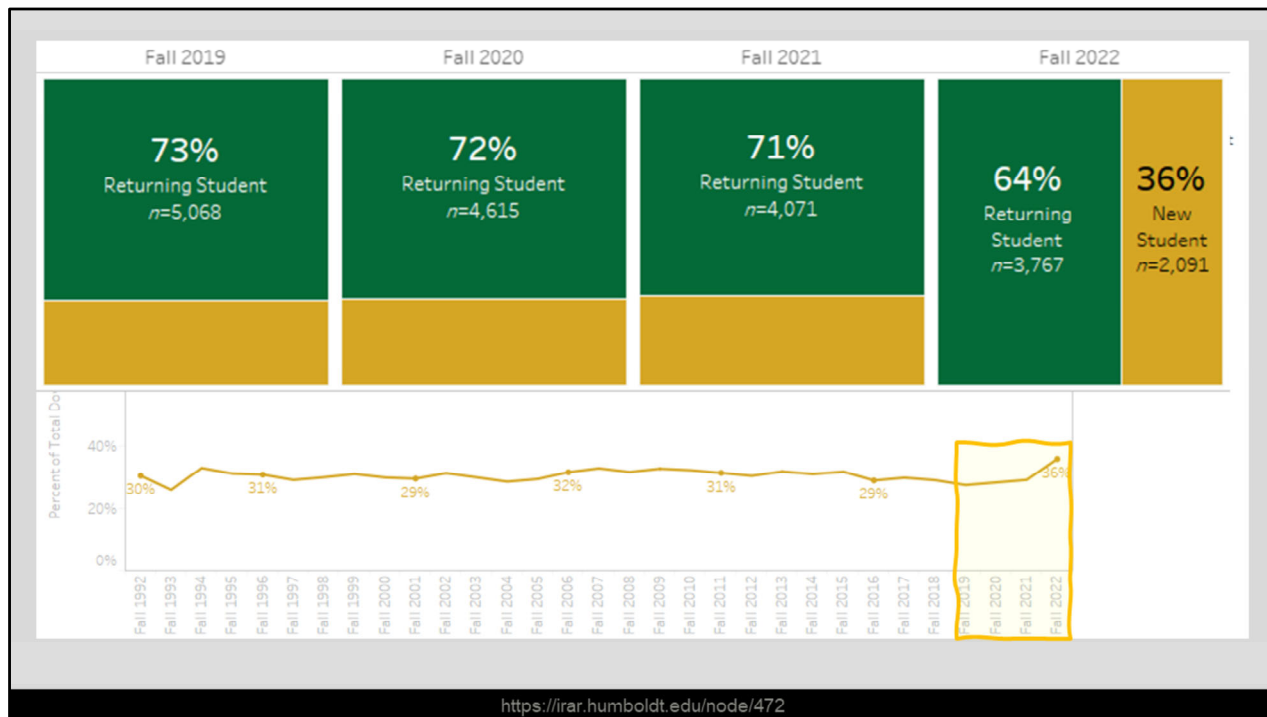
A new student is a student who is attending Humboldt State University for the first time. All other students who attended HSU are considered continuing or returning.

<https://irar.humboldt.edu/node/472>



Traditionally, new students represent about 30% of students on campus.

<https://irar.humboldt.edu/node/472>



And while that trend changed dramatically in fall 2022 with nearly 36% of our student body being new. Continuing and returning students still make up most of our student enrollment. So the two sides to demographics changes are admissions and retention/graduation.

<https://irar.humboldt.edu/node/472>

What Next

University Senate		Budget Forums	
9/27	Enrollment Projection & Overall Census Enrollment	10/18	Budget Planning & Enrollment Update
10/11	Census Enrollment Demographics Changes	11/1	Graduation Initiative 2025 (GI 2025) Retention & Graduation, Enrollment Demographics
10/25	GI 2025 Retention and Graduation Goals & Presentation on Why Students Leave	11/15	Capital Projects, Maintenance, and Space Planning
		11/29	Beyond the General Fund: Highlighting the Broader Ecosystem of Resources at Humboldt, Including Research, Philanthropy, and Community Partnerships

CAL POLY HUMBOLDT

Beyond the General Fund: Highlighting the Broader Ecosystem of Resources at Humboldt, Including Research, Philanthropy, and Community Partnerships



STARS AY 22-23

Katie Koscielak
Office of Sustainability



CAL POLY HUMBOLDT



What is STARS?

Assessment measuring sustainability performance in higher education

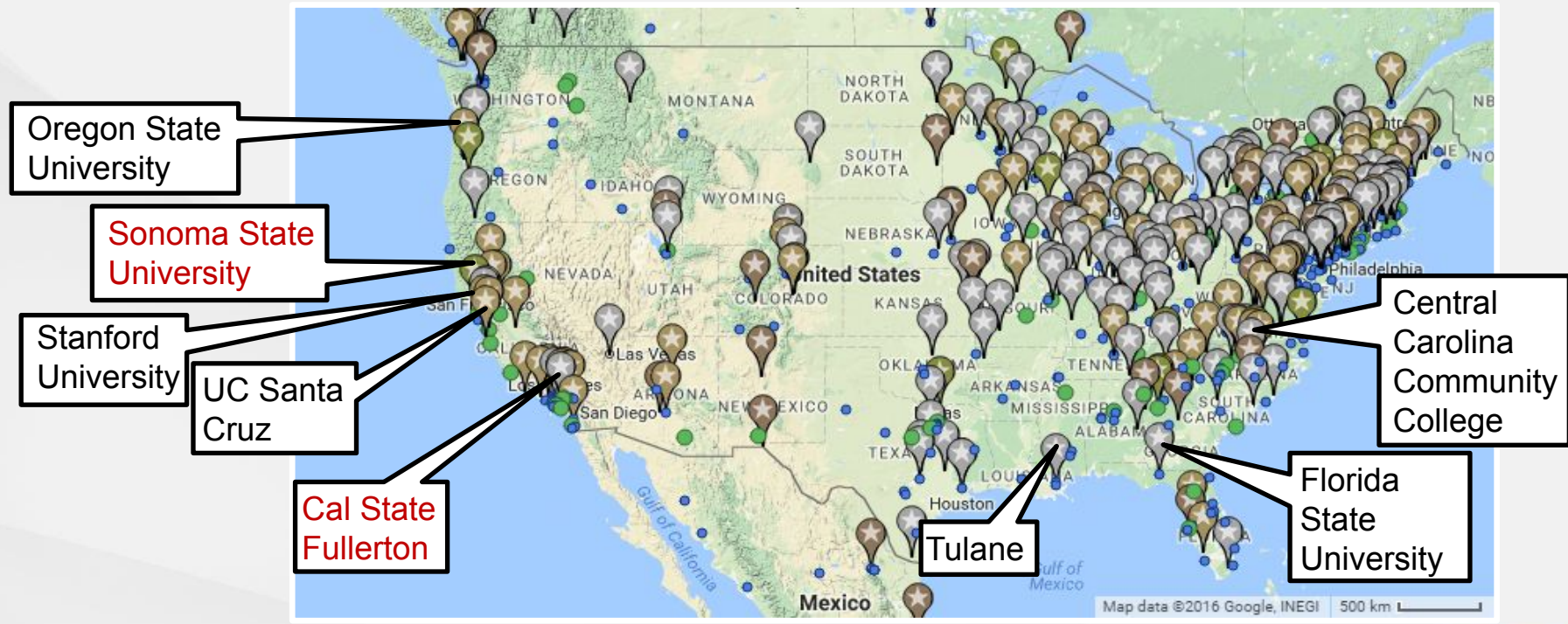


**Note: *Rating system, not a ranking system*
Comparative, not competitive



Sustainability Tracking, Assessment & Rating System (STARS)

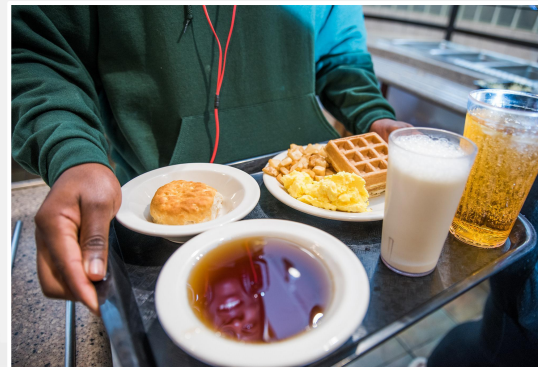
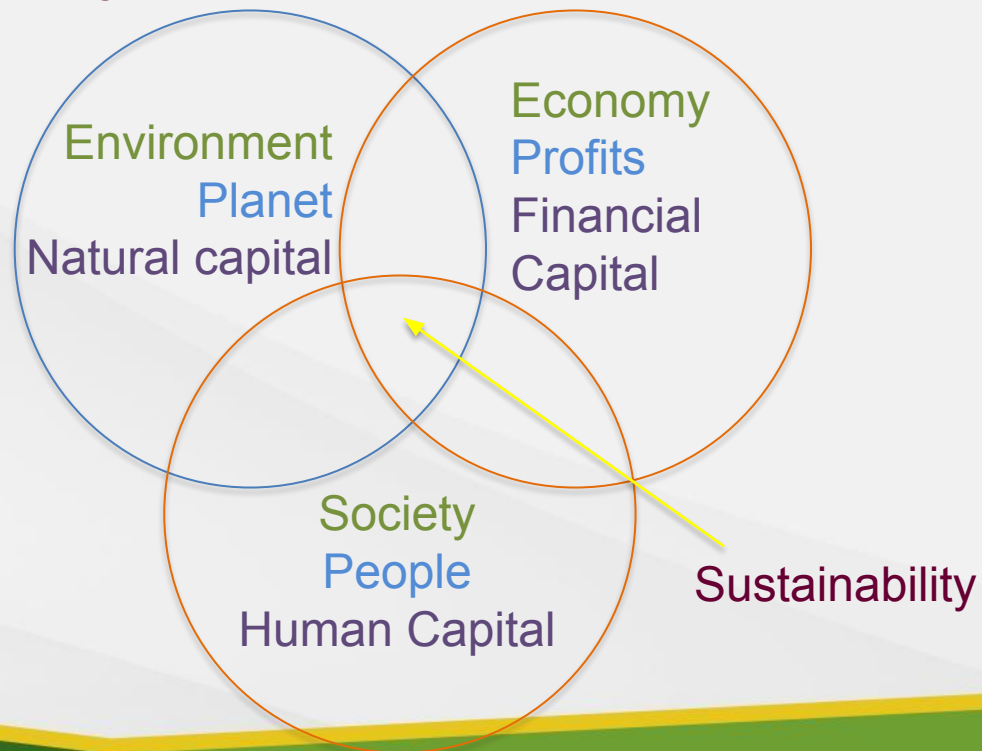
- **Who:** Colleges & universities
- **What:** self reporting framework for measuring sustainability performance, extensively tested
- **Where:** 1,000+ institutions globally
- **When:** rating good for three years
 - version 2.2, version 3.0 coming in 2023



What is sustainability?

The ability to meet the needs of today without compromising the ability of future generations to meet their own needs.

Relevant dimensions to examine include **environment, society, and economy** and their interconnections.



Why do we do this assessment?



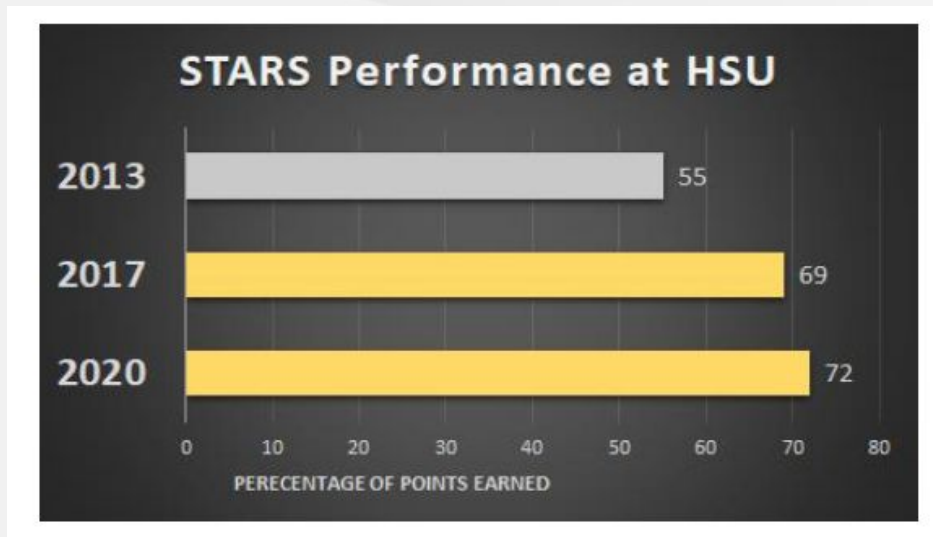
- Common standard of measurement
- Comprehensive understanding of sustainability
- Public sharing of ideas
- Identifies achievements & gaps

- Allows comparison to internal benchmark(s)
- Is a tool to fulfill strategic plan priorities
- Provides publicity for Cal Poly Humboldt
- Attracts prospective students
- Helps us comply with CSU Sustainability Policy



Path to Platinum

See document at
https://facilitymgmt.humboldt.edu/sites/default/files/hsu_stars_path_to_platinum_2020-2022_final.pdf

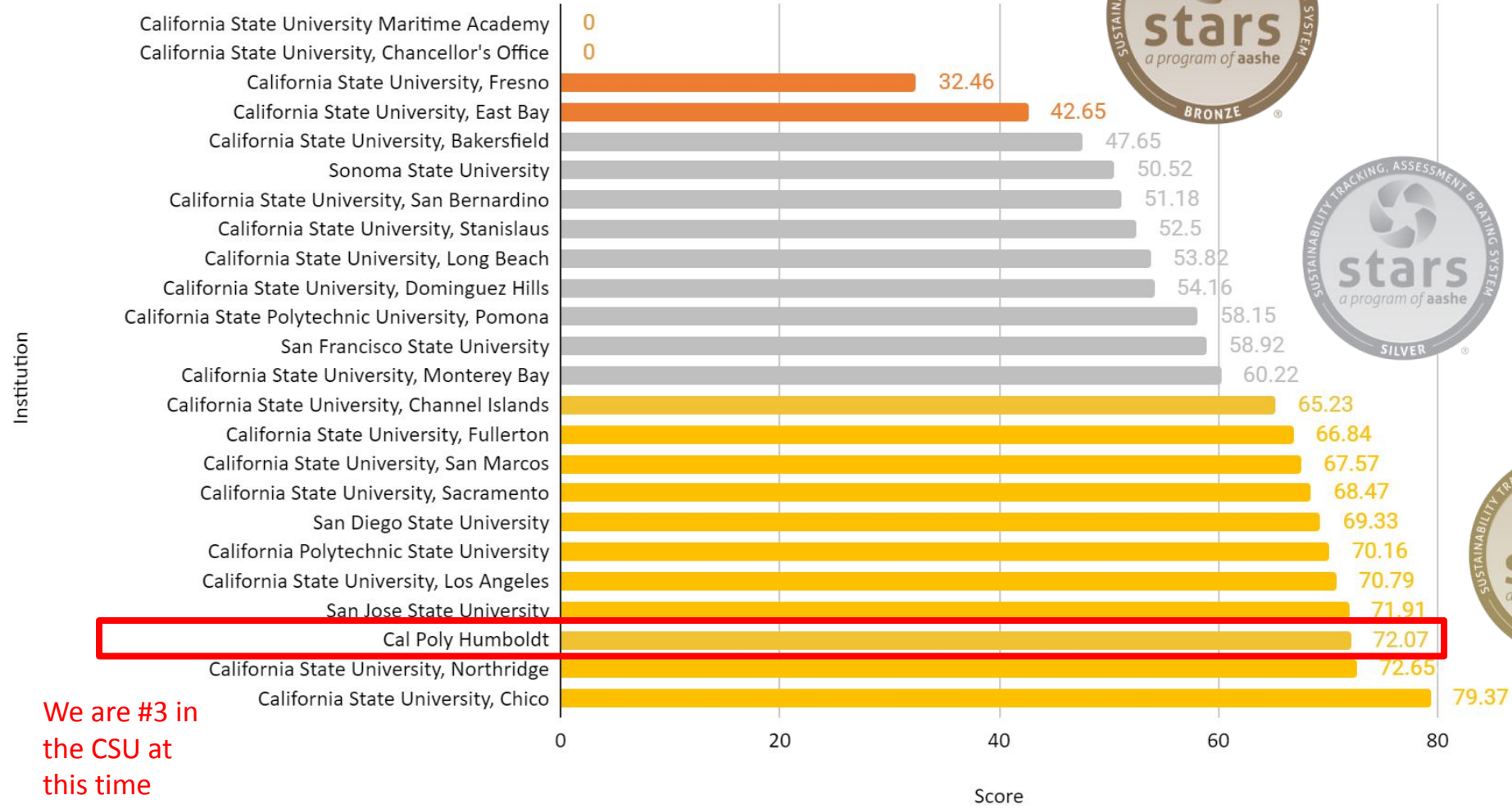


Goals

1. Achieve CSU frontrunner status May 2023 (Chico leading with 79%)
 - a. Data should reflect behavior/operation from AY 21-22
 - b. Data assembled Sept 22- Jan 23
 - c. Report due to AASHE March 2023
 - d. Final rating May 2023
2. Achieve Platinum STARS rating with 85% of all points May 2026
 - a. Data should reflect behavior/operations from previous 3 years and/or previous AY 24-25
 - b. Data assembled Sept 25- Jan 26
 - c. Report due to AASHE March 2026
 - d. Final rating May 2026



STARS Performance in the CSU (08/24/2022)



We are #3 in the CSU at this time

Roles & Responsibilities: distributed model



1. STARS Liaison:
Sustainability Office
(Katie, coordinator & facilitator)
1. Key Contacts
(manager for an area)
1. Reporters
(staff in an area, data gatherers)

<https://stars.aashe.org/>

stars
a program of aashe

The Sustainability Tracking, Assessment & Rating System

(STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance.

About STARS Participate Reports & Data Resources & Support Contact

Cal Poly Humboldt

STARS Version	Provisional STARS Rating	Provisional Score	Export
2.2	Reporter	0.00	Download

[Submit Report](#)

Progress: 0 / 5

The Institutional Characteristics section (PRE 3-5) is required to submit a report. Because this information determines the scope and context of the report and may be used to populate documentation fields in other credits, it is recommended that this section be completed first.

Credit	Status
Executive Letter	In Progress
Points of Distinction	In Progress

Institutional Characteristics

0 / 3 Progress:



STARS Timeline at Cal Poly Humboldt

2022- 2023

Month	Task
Aug 2022	Prep Intro Materials
Sept 2022	Kick Off Training
Sept- Dec 2022	Reporter data collection
Jan 2023	Internal Review
Feb 2023	External Review (CSU Channel Islands)
March 2023	Submittal
April 2023	Receive Final Rating



STARS PERFORMANCE

Overarching Categories	Credit Sections	2017			2020			Difference between 2017 & 2020
		Points earned	Points possible	Percent	Points earned	Points possible	Percent	
Academics	Curriculum	31.15	40	77.88%	36.19	40	90.48%	13%
	Research	12.23	18	67.94%	13.69	18	76.06%	8%
	Academics Total	43.38	58	74.79%	49.88	58	86.00%	11%
Engagement	Campus Engagement	15.94	21	75.90%	17	21	80.95%	5%
	Public Engagement	14.38	20	71.90%	13.63	20	68.15%	-4%
	Engagement Total	30.32	41	73.95%	30.63	41	74.71%	1%
Operations	Air & Climate	7.66	11	69.64%	6.57	11	59.73%	-10%
	Buildings	2.21	8	27.63%	2.25	8	28.13%	1%
	Energy	2.39	10	23.90%	2.55	10	25.50%	2%
	Food & Dining	2.64	8	33.00%	2	8	25.00%	-8%
	Grounds	0	4	0.00%	0	4	0.00%	0%
	Purchasing	5.14	6	85.67%	4.92	6	82.00%	-4%
	Transportation	3.36	7	48.00%	4.43	7	63.29%	15%
	Waste	5.85	10	58.50%	5.13	10	51.30%	-7%
	Water	4.33	6	72.17%	5.7	6	95.00%	23%
	Operations Total	33.58	70	47.97%	33.55	70	47.93%	0%
Planning & Administration	Coordination & Planning	7	8	87.50%	7.63	9	84.78%	-3%
	Diversity & Affordability	8.52	10	85.20%	7.06	10	70.60%	-15%
	Investment	4.4	7	62.86%	3.9	6	65.00%	2%
	Wellbeing & Work	4.02	7	57.43%	4.18	7	59.71%	2%
	Planning & Admin Total	23.94	32	74.81%	22.77	32	71.16%	-4%
Sub-Total **excludes Innovation		131.22	201	65.28%	136.83	201	68.07%	3%
Innovation & Leadership	Innovation Prescriptive	6	6	100.00%	6	6	100.00%	0%
	Innovation A, B, C, D	2	2	100.00%	2	2	100.00%	0%
	Total	8	8	4.00%	8	8	4.00%	0%
Total **includes Innovation				69.28%			72.07%	3%



The end

Questions? Please ask if needed!

Consider how larger campus may assist in this effort...

Katie Koscielak, kmk928@humboldt.edu, office phone 707-826-5945

My role:

- advise & coordinate our campus team
- troubleshoot data & implementation challenges
- ask other CSU's for advice
- query the STARS database for best practices
- inquire to AASHE staff for clarifying criteria
- review & submit full report

I want to empower each dept to have agency over their area / data!...

But also keep in mind I will have to defend it to reviewers.

Committee Name	Governing Doc	Website	Affiliation
Academic Affairs Boat Committee	https://policy.humboldt.edu/emp06-11-university-boat-sa	https://policy.humboldt.edu/emp06-11-university-boat-sa	Unit (Academ Aff)
Academic Master Planning Committee	ICC Constitution	https://academicprograms.humboldt.edu/node/48	Senate
ADV - _Foundation Board of Directors	Foundation Bylaws	https://giving.humboldt.edu/about-foundation/board	Auxiliary
ADV - AF Audit		https://giving.humboldt.edu/sites/default/files/hsuf_organ	Auxiliary
ADV - AF Donor Accountability		https://giving.humboldt.edu/sites/default/files/hsuf_organ	Auxiliary
ADV - AF Executive		https://giving.humboldt.edu/sites/default/files/hsuf_organ	Auxiliary
ADV - AF Finance		https://giving.humboldt.edu/sites/default/files/hsuf_organ	Auxiliary
ADV - AF Governance		https://giving.humboldt.edu/sites/default/files/hsuf_organ	Auxiliary
ADV - AF Philanthropy and Advocacy		https://giving.humboldt.edu/sites/default/files/hsuf_organ	Auxiliary
Advisory Board for Research and Creative Projects	https://policy.humboldt.edu/emp09-03-intellectual-prope	https://senate.humboldt.edu/PCRSC	University
Alcohol, Tobacco, and Other Drug Prevention Committee	Executive Memorandum	https://senate.humboldt.edu/alcoholanddrug	University
Appointments and Elections Committee (AEC)	Senate Bylaws 11.5	https://senate.humboldt.edu/node/1327	Senate
AS - _Associated Student Board of Directors		https://associatedstudents.humboldt.edu/student-govern	Student
AS - AS Presents Committee		https://associatedstudents.humboldt.edu/committees	Student
AS - Lobby Corps		https://associatedstudents.humboldt.edu/committees	Student
AS - Public Relations Committee		https://associatedstudents.humboldt.edu/committees	Student
AS - Executive Committee		https://associatedstudents.humboldt.edu/committees	Student
AS - Instructional Related Activities Committee		https://associatedstudents.humboldt.edu/committees	Student
AS - Board of Finance		https://associatedstudents.humboldt.edu/committees	Student
AS - Student Affairs Advisory Committee		https://associatedstudents.humboldt.edu/committees	Student
AS - Earth Week Every Week Committee		https://associatedstudents.humboldt.edu/committees	Student
Bookstore Advisory Committee			Student
Campus Naming Committee	University Management Letter	None?	University
CEEGE (College Ext. Ed. & Global Engage) Advisory Council		https://senate.humboldt.edu/CEEE-advisory-board	Unit (Academ Aff)
Committee on Faculty RTP Criteria and Standards	Senate Resolutions #37-11/12 and #1-13/14	https://senate.humboldt.edu/rtp-committee	University
Constitution and Bylaws Committee (CBC)	Senate Bylaws 11.6	https://senate.humboldt.edu/node/1329	Senate
Council of Deans and Directors		https://aavp.humboldt.edu/leadership-and-contact	Unit (Academ Aff)
Disability Access and Compliance Committee	Executive Memorandum	https://senate.humboldt.edu/disabilities-advisory	University
Diversity and Inclusion Campus Advisory Council		https://senate.humboldt.edu/diversity-and-inclusion	University
Diversity Equity and Inclusion Grant Committee (DEIGC)	Executive Memorandum	https://diversity.humboldt.edu/content/diversity-equity-an	University
Diving Control Board (EHOS)	Diving Handbook	https://www.google.com/url?client=internal-element-cse&	Unit (Admin Aff)
Emeritus and Retired Faculty and Staff Association	Section 540?	https://senate.humboldt.edu/erfa	University
Enrollment Management Advisory Committee	Executive Memorandum	https://policy.humboldt.edu/emp06-03-enrollment-manage	Unit (Pres)
Environmental Health and Safety Committee	Safety Committee Charter	https://risksafety.humboldt.edu/environmental-health-safe	Unit (Admin Aff)
Equity Alliance of the North Coast		https://president.humboldt.edu/advisory	Unit (Pres)
Ethnic Studies Council		???	University
Faculty Affairs Committee	Senate Bylaws 11.4	https://senate.humboldt.edu/node/1330	Senate
Faculty Awards Committee	Senate Resolution	https://senate.humboldt.edu/faculty-awards	University
Faculty Session		???	Senate
General Faculty	General Faculty Constitution	https://senate.humboldt.edu/faculty	University
General Faculty Executive Board	General Faculty Constitution	https://senate.humboldt.edu/faculty	University
Graduate Council		https://gradprograms.humboldt.edu/content/graduate-cou	Unit (Academ Aff)
Hispanic Serving Institution Advisory Committee (HSI)		https://hsi.humboldt.edu/subcommittee	University
Honorary Degree Nominating Committee	Policy	https://senate.humboldt.edu/honorary-degree	University
HSU Advisory Committee on Sustainability	Committee Charter	https://facilitymgmt.humboldt.edu/sustainability-hsu-advis	Unit (Pres and Admin Aff)
HSU Labor Council		???	University
Humboldt Energy Independence Fund	Bylaws	https://heif.humboldt.edu/about-heif	Student
ICC - _Integrated Curriculum Committee	ICC Constitution	https://academicprograms.humboldt.edu/content/integrat	Senate
ICC - Academic Planning and Programs Subcommittee		https://academicprograms.humboldt.edu/node/48	Senate
ICC - Academic Policies Committee	Senate Bylaws Sec. 11.2	https://senate.humboldt.edu/node/1326	Senate
ICC - Course and Degree Change Subcommittee	ICC Constitution	https://academicprograms.humboldt.edu/node/48	Senate
ICC - GEAR Curriculum and Assessment Committee	ICC Constitution	https://senate.humboldt.edu/gear	Senate
Initiating Unit Personnel Committee- CAHSS Departments	Appendix J	https://cahss.humboldt.edu/content/bylaws	Unit (Academ Aff)
Initiating Unit Personnel Committee- CPS Departments	Appendix J	???	Unit (Academ Aff)
Initiating Unit Personnel Committee-CNRS Departments	Appendix J	???	Unit (Academ Aff)
Initiating Unit Personnel Committee-Library	Appendix J	???	Unit (Academ Aff)
Institutional Animal Care and Use Committee		https://iacuc.humboldt.edu/iacuc-policy#Sec1resp	University

Delete- Jill Anderson: row 50 is the new name

Committee Name	Governing Doc	Website	Affiliation
Institutional Review Board		https://irb.humboldt.edu/	Auxiliary
Instructionally Related Activities Committee		https://senate.humboldt.edu/IRA	University
Intercollegiate Athletics Advisory Committee		https://senate.humboldt.edu/IAAC	University
Intercollegiate Athletics Boat Safety Committee	Policy	???	University
International Advisory Committee	Resolution	https://senate.humboldt.edu/International-Advisory	University
International Programs Academic Council		https://senate.humboldt.edu/ACIP	CSU
International Programs Screening Committee		???	University
Landscape and Tree Advisory Committee		https://facilitymgmt.humboldt.edu/landscape-and-tree-ad	Unit (Admin Aff)
Marine Science Advisory Committee (MSAC)	Policy	https://policy.humboldt.edu/vpaa-01-04-marine-science-ac	Unit (Academ Aff)
Parking and Transportation Committee	Policy	https://senate.humboldt.edu/node/1546	Unit (Admin Aff)
Planning Committee for Research, Scholarship, and Creative Activities		https://senate.humboldt.edu/PCRSC	University
President's Cabinet		https://president.humboldt.edu/admin-cabinet	Unit (Pres)
President's Community Advisory Committee		https://president.humboldt.edu/advisory	Unit (Pres)
Presidents Native American Advisory Council		https://president.humboldt.edu/joint-native-american-adv	Unit (Pres)
Professional Leave Committee		https://senate.humboldt.edu/professional-leave	University
Professional Responsibility Committee	Appendix U	???	University
Provost Leadership Team		https://aavp.humboldt.edu/council-deans-directors	Unit (Academ Aff)
Recruitment Council		https://grad2025.humboldt.edu/content/student-success-a	University
Retention Council		https://grad2025.humboldt.edu/content/student-success-a	University
Senate Executive Committee	Senate Bylaws	https://senate.humboldt.edu/senate-executive-committee	Senate
Service Learning/Academic Internships Advisory Committee		https://policy.humboldt.edu/emp02-02-service-learningex	Unit (Academ and Student Aff)
Sexual Assault Prevention Committee		https://senate.humboldt.edu/sexual-assault-prevention	University
SPFB - _Sponsored Programs Foundation Board	Board of Directors Manual	https://senate.humboldt.edu/sponsored-programs	Auxiliary
SPFB - Audit Committee	Board of Directors Manual	???	Auxiliary
SPFB - Executive Committee	Board of Directors Manual	???	Auxiliary
SPFB - Finance Committee	Board of Directors Manual	???	Auxiliary
SPFB - Incentives Committee	Board of Directors Manual	???	Auxiliary
SPFB - Personnel Committee	Board of Directors Manual	???	Auxiliary
Staff Council	SC Bylaws	https://staffcouncil.humboldt.edu/	University
Student Fee Advisory Committee	Policy	https://studentfees.humboldt.edu/	Unit (Pres)
Student Grievance Committee	UML	https://senate.humboldt.edu/student-grievance	University
Student Health Advisory Committee		https://wellbeing.humboldt.edu/student-health-advisory-c	University
Student Success Alliance Steering Committee		https://grad2025.humboldt.edu/content/student-success-a	University
Sustainability Committee		https://facilitymgmt.humboldt.edu/sustainability-hsu-advis	University
UCB - _University Center Board	UC Bylaws	https://uc.humboldt.edu/governance/board-directors	Auxiliary
UCB - Audit Committee	UC Bylaws	https://uc.humboldt.edu/governance/committees-and-sub	Auxiliary
UCB - Business Enterprise Committee	UC Bylaws	https://uc.humboldt.edu/governance/committees-and-sub	Auxiliary
UCB - Executive Committee	UC Bylaws	https://uc.humboldt.edu/	Auxiliary
UCB - Finance Committee	UC Bylaws	https://uc.humboldt.edu/governance/committees-and-sub	Auxiliary
UCB - Programs and Facilities Committee	UC Bylaws	https://uc.humboldt.edu/governance/committees-and-sub	Auxiliary
UCB - Student Elections Committee	UC Bylaws	https://uc.humboldt.edu/governance/committees-and-sub	Auxiliary
University Boat Safety Committee	Policy	https://policy.humboldt.edu/emp06-11-university-boat-saf	Unit (Admin Aff)
University Executive Committee		???	Unit (Pres)
University Faculty Personnel Committee	Appendix J	https://senate.humboldt.edu/ufpc	University
University Leadership Council		???	Unit (Pres)
University Policies Committee (UCP)	Senate Bylaws 11.3	https://senate.humboldt.edu/node/1552	Senate
University Resources and Planning Committee (URPC)	Senate Bylaws	https://budget.humboldt.edu/urpc	Senate
University Senate	Senate Constitution	https://senate.humboldt.edu/senate-roster	Senate
University Space and Facilities Advisory Committee (USFAC)	Resolution	https://senate.humboldt.edu/university-space-and-facilitie	University
University Sports Facilities Scheduling Advisory Committee		https://senate.humboldt.edu/fields-oversight	Unit (Admin Aff)
Unnamed Aircraft Systems Review Committee	Policy	???	Unit (Academ Aff)
Vice President for Student Affairs (VPSA) Council		https://senate.humboldt.edu/VPSA	Unit (Student Aff)
Accreditation Reaffirmation Committee (WSCUC)		https://wasc.humboldt.edu/self-study-committee	University
Sustainable Transportation Committee	TBD	TBD	University
Emergency Operations Center (EOC)		https://risksafety.humboldt.edu/emergency-management	University
Policy Management Group (PMG)		https://risksafety.humboldt.edu/emergency-management	University

CAL POLY HUMBOLDT
University Senate

Sense of the Senate Resolution on
Supporting International Students Impacted by Civil Unrest in Iran

04-22/23-EX - October 11, 2022

WHEREAS: In the past few weeks, thousands of people in Iran have been protesting the tragic death of a 22-year-old woman, Mahsa Amini, who died three days after being detained and brutally beaten by Iran's morality police for not following the dress code; and

WHEREAS: Many civilian protesters, activists, and journalists have been arrested, killed, or illegally transferred to unknown locations and the internet has been disrupted; and

WHEREAS: Almost all International students from Iran have long been away from their home country with no means to travel back (for reasons including prosecution in Iran and barriers to re-entering the US) and the internet has been their only way of communication with family and friends in Iran; and

WHEREAS: This situation has impacted international students from Iran's education and has caused fear, anxiety, and distress within and beyond the academic context; now, therefore, be it

RESOLVED: That the Cal Poly Humboldt faculty, staff, and administration support international students from Iran by making themselves available to meet regarding their concerns, identify support mechanisms, and help them find resources to navigate the impact on their educational achievements; and be it further

RESOLVED: That the Senate of the Cal Poly Humboldt encourages students to remain connected to one another and reach out to the faculty, staff, and administration during difficult times to utilize campus resources such as International Student and Scholar Advisors, Students Health and Wellbeing Services, Office of Diversity, Equity and Inclusion, and the Office of the Dean of Students; and be it further

RESOLVED: That the Senate of the Cal Poly Humboldt encourages faculty to enact and communicate their flexibility, understanding, and support for all impacted students; and be it further

RESOLVED: That this resolution be sent as a campus wide announcement so that the entire campus community can offer support during this time of unrest in Iran.