

Tuesday, August 30, 2022, 3:00pm, NHE 102, and Virtual Meeting ID: 842 7943 1214

Chair Monty Mola called the meeting to order at 3:00pm on Tuesday, August 30, 2022, via zoom and in Nelson Hall East 102; a quorum was present.

Members Present (via zoom)

Aghasaleh, Anderson, Anderson, Banks, Bell, Benevides-Garb, Capps, Cappuccio, Colgrove-Raymond, Gordon, Guerrero, McGuire, Metzger, Miller, Miyamoto, Mola, Moyer, Moyer, Teale, Tillinghast, A. Thobaben, M. Thobaben, Woglom, Wrenn, Wynn

Members Absent

Abarca, Burkhalter, Graham, Jackson

Guests

Amanda Dinscore, Amber Blakeslee, Bethany Rizzardi, Bri Hagen, Carly Marino, Carmen Bustos-Works, Connie Stewart, Garrett Purchio, Janet Caldaron, Jeanne Wiglas, Jessica Welch, Kim Stelter, Lauren Lynch, Maxine Mota, Michael Fisher, Mike Le, Molly Kresl, Naomi Hill, Rachael Gipson, Rebecca Robertson, Sheila Rocker Heppe, Tim Downs, Wendy Sotomayor

CFA Interruption Statement

Senator Miller read the attached Interruption Statement from the California Faculty Association

Announcement of Proxies

Bell for Abarca, Moyer for Graham, Anderson for Woglom (as needed)

Approval of and Adoption of Agenda

M/S (McGuire/Wynn) to approve the agenda

Motion to approve the agenda passed unanimously

Approval of Minutes from the meeting on May 10, 2022

M/S (Wrenn/Anderson) to approve the minutes from the May 10, 2022 meeting

Motion to approve the minutes passed unanimously

Reports, Announcements, and Communications of the Chair

- Written report attached

In addition, Chair Mola encouraged the Senate to behave in a collegial and professional manner, and to feel free to call it out if and when someone is engaging in offensive language or manners so that business can be conducted smoothly.

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies:

Chair Mola noted that the committee is still in need of a Chair and Third Officer, so the committee has yet to meet. He noted it is possible to elect a chair pro tem.

Appointments and Elections:

Senator McGuire reported that the most pressing opening includes the CAHSS tenure line seat on the Senate; she requested that folks spread the word about the opportunity and share any interest.

Faculty Affairs Committee:

Senator Miller explained the committee had their first meeting today and will be meeting on Tuesdays from 12:00pm to 1:00pm.

Integrated Curriculum:

- Written report attached

University Policies:

Chair Mola noted that the committee is still in need of a Chair, so the committee has yet to meet. He encouraged anyone interested in chairing the committee to get in touch with the members of the Appointments and Elections Committee.

University Resources and Planning:

- Written report attached

ASCSU:

- Written report attached

In addition, Chair Mola explained the elected ASCSU Representative had to step down, and encouraged anyone interested in this service opportunity to get in touch with the members of the Appointments and Elections Committee.

Associated Students:

AS President Guerrero reported that AS is working on the Nelson Hall West acquisition, and what the layout for NHE West is going to need. AS is organizing themselves within their strategic plan and pinpointing their action items for the upcoming year.

CFA:

CFA Chapter President Cannon reported the CFA Executive Board Chapter Retreat happened last weekend, they are going to have their first membership meeting next Wednesday with a follow up zoom meeting after the in person meeting.

Office of Diversity, Equity, and Inclusion:

- Written report attached

ERFSA:

Senator M Thobaben encouraged any retiring staff, faculty, or administrators that would like to apply for ERFSA status do so by September 1.

Labor Council:

Senator Tillinghast reported that the unions have ended their contract bargaining and the contracts resulted in an equitable salary increase across the board. There is also a bill SB 410 before the legislature

right now which would compel the CSU to bring back salary steps for non-faculty members, so the Labor Council is watching where that might land this week.

Staff Council:

Senator Banks reported the next meeting is September 15 at 1pm, and the first in person connect with your coworkers event is happening on September 26, and is anticipated to be held in the fishbowl in the library.

Academic Affairs:

- Written report attached

In addition, Provost Capps reported that Professional Development Day a couple weeks ago was a success, and they focused on strategies to increase successful advising practices on campus. The Council of Chairs meeting will be focused on this as well.

Administrative Affairs:

VP Gordon reported that the UPD search continues and hope to have finalists on campus the week of October 23rd, and there is an interim Human Resources VP through the end of January at least; she highlighted priorities in HR include recommending an HR organizational structure and provide resources to support, process improvement and recruitment and onboarding, and developing a framework around supplemental support for wellness in general based on the uniqueness of this area. She also highlighted that the Title IX topic is going to be discussed a lot on campus and that she has full confidence in that group.

Senator Moyer asked about the low percentage of people being paid for work done with or for this campus—she noted it seems pretty clear that there aren't enough people in Accounts Payable to pay people in a timely manner and to keep up this situation where partners or collaborators aren't being paid for work for three to five months is hurting the university's reputation. She asked whether there is any plan in place to fix this huge backlog. VP Gordon answered that there are plans to bring on additional external support, and hiring full time people to help with the backlog. She encouraged people to contact her, Tawny Fleming, or Amber Blakeslee to talk about issues they are having.

Senator Tillinghast also reported that new people on campus are finding it difficult to know who to reach out to in order to come up to speed, he requested that administration look into the possibility of creating a mentoring program for new people, with a stipend for any mentors that step forward to take on that new work.

Enrollment Management:

VP Metzger reported that as of today the headcount is 5,580 students

President's Office:

Downs thanked people to come out for the Fall Welcome, and he reported the video will be posted to the university's website. CPH College Colors day is happening September 1st, which will be held in the square. He also reported that VP of Enrollment Student Success search is underway, Dr. Sugata and Dr. Sprowles are serving on the hiring committee.

Consent Calendar from the Integrated Curriculum Committee

The attached Consent Calendar from the Integrated Curriculum Committee was approved via general consent.

General Consent Calendar

It was noted there were no items for approval on the General Consent Calendar

TIME CERTAIN: 3:15-3:30 PM - Open Forum for the Campus Community

Senator Aghasaleh read the attached statement on Title IX

Senator Miller read the attached statement on Space Implementation Policy

Full University Senate Exercise: Creating Norms and Expectations for the University Senate

This agenda item was not initiated due to time certain agenda items. It will return at the next meeting.

TIME CERTAIN: 4:00 PM - University Budget Update with Amber Blakeslee, Sherie Gordon, and Jim Woglom

Director Blakeslee and Senator Woglom gave the attached presentation on the University Budget

TIME CERTAIN: 4:30 PM - University Infrastructure Update with Mike Fisher, and Sherie Gordon

AVP Fisher and VP Gordon gave the attached presentation about new University Infrastructure.

M/S (Tillinghast/Moyer to adjourn)

Meeting adjourned at 5:04 PM

CFA Interruption Statement

As part of our continuing commitment to Racial Justice Work, when we experience examples of racial narratives, racism, or whiteness in our meetings, or as we conduct our business, we will speak up. This means we can interrupt the meeting and draw the issue to one another's attention. We will do this kindly, with care and in good faith. Further, as we engage interruptions we will take an intersectional approach, reflecting the fact that white supremacy and racism operate in tandem with interlocking systems of oppression of colonialism, class, cisheteropatriarchy, and ableism. This statement is a reminder that we commit to do this in the service of ending the system of racial oppression.

University Senate Chair Report

August 30, 2022

Welcome to the 2022/2023 edition of the University Senate!

I hope everyone had a rejuvenating summer and a great first week of the fall term. Much has happened over the summer and over the next few Senate meetings we will ask several of our fellow Senators and invited guests to provide updates on the many initiatives and personnel changes taking place across the University. We will also begin our standing committee meetings, where the real work of shared governance takes place. Please note that the [University Senate homepage](#) has a live calendar where all of our meetings and all of the Senate's standing committee meetings are listed. Likewise, if there is something that you would like to have come before the Senate, there is a [button](#) on our homepage that allows you to suggest a future agenda item.

One point of pride from last year's Senate was that the overall tone and atmosphere of the Senate was remarkably collegial. Though far from perfect, as a body we did a pretty good job of speaking with one another with the respect each of us deserves (most of the time!). As such, I would once again make the same requests that I made in last year's first Senate Chair's report:

1. *I ask all of us to offer a little grace to each other (and ourselves) as we often have no idea the burden that our colleagues and students carry daily.*
2. *I ask that we reset our expectations of each other, know that each member of our HSU/CAI Poly Humboldt community is deeply invested in the success of our University and is working to provide students with an exceptional education, that we always assume our colleague's intentions to be good and true, and that we treat each other with the respect each of us deserves.*

As part of this second request, I implore all of us to heed the wisdom of our CFA President Loren Cannon who wrote the following as part of a discussion on our CFA Interruption Statement that we read at the beginning of each Senate meeting:

"It is our intent to foster a community of 'calling in' and not 'calling out,' a community built on the foundations of respect and compassion as we engage with each other across differences in positionality and privilege. We attempt to both assume the best intentions of our colleagues and recognize that we all have much to learn from each other. We commit to listen to each other and craft any disagreements so that the focus remains on the important issues at hand and refrain from personal character attacks."

Ultimately the Senate should be a place where each of us can be comfortable as our whole selves, (sometimes passionately) discuss issues, represent our constituents and work together to improve Cal Poly Humboldt. A measure of (cultural, intellectual, etc.) humility can go a long way.

I look forward to working with each of you!

Thanks,
Monty

CAL POLY HUMBOLDT

University Senate Written Reports, August 30, 2022

Standing Committees, Statewide Senators and Ex-officio Members

Integrated Curriculum Committee:

Submitted by Jill Anderson, ICC Chair

Regular meeting times are Tuesdays from 9-11am with the Full ICC and ICC Subcommittee meeting on alternate weeks. Full Committee meetings are hyflex in FH 235 or Zoom:

<https://humboldtstate.zoom.us/j/83865346349?pwd=c3Vvb2J4d3FvYlRwTVAvT1piT053Zz09>

ICC Members:

Ramesh Adhikari, Jill Anderson (ICC Chair), Brad Ballinger, Carmen Bustos-Works, Christine Cass, Eden Donahue (CDC Chair), Cameron Allison Govier, Bella Gray, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Cyril Oberlander, Justus Ortega, Cutcha Risling-Baldy (GEAR Chair), Jenni Robinson, Sheila Rocker-Heppe, Melissa Tafoya, Carly Marino, Mary Watson, Mark Wicklund

Current Vacancies: Graduate Council representative, Student representatives (2), CAHSS Chair, CAHSS GEAR Rep, APC Chair, At-large Faculty Member CDC

Resources available for curricular proposal development and submission: [Asynchronous Curriculum Training](#), [Curriculum Guidelines, Policies and Procedures](#), and [Associated Curricular Forms](#)

The ICC held our first meeting of the year on Tuesday August 23rd. Cameron Allison Govier, who joins Cal Poly Humboldt this year as a Curriculum Analyst (Welcome Cameron!) presented an infographic to communicate curricular due dates in an accessible and concise way and the committee provided feedback. An updated version of this information will be disseminated to campus shortly. Carmen Bustos-Works provided an overview of OAA initiatives. The remainder of the meeting was spent in subcommittees to begin working on proposals.

University Resources and Planning Committee:

Submitted by Jim Woglom, URPC Co-Chair

The University Resources and Planning Committee met for our annual retreat on Friday, August 26th, from 1-4 PM. This initial meeting was designed to acclimate the committee to its roles and responsibilities for the year, as well as to inform them of the current budgetary context of the

University. This was deemed especially important as there has been extensive turnover in the committee, including the addition of new Student Representatives from AS Representative Juan Guerrero and Joseph Reed, new leadership in Enrollment Management and Students Success, Interim VP Peggy Metzger, new Advancement designee Angie Petroske, new Dean rep Jeff Crane of CAHSS, and new faculty reps Jaime Lancaster (CPS) and Amy Sprowles (CNRS). University Budget Director Blakeslee will be presenting an abridged version of the budget overview addressed in the retreat to the Senate on August 30th. We look forward to the opportunity to engage the University community in rich discourse and shared governance around resource management and in the coming year. Thank you in advance for your participation in those conversations and actions!

Academic Senate CSU (ASCSU):

Submitted by Stephanie Burkhalter,, ASCSU Representative

Welcome Back, senators, and thank you for your service!

I am honored to serve on the ASCSU (the statewide faculty senate) representing Cal Poly Humboldt. Serving on the ASCSU the past two years has taught me that the quality of the interaction and deliberation of the local campus senate is important. Thanks to everyone who makes the Humboldt University Senate work well. Our senate plays a significant role in campus policymaking in ways that many other CSU senates do not, and your service really does make a difference on our campus and beyond. We do not often recognize our own hard work and honor our successes, so today I want you to pat yourself on the back and say, "Good job!" I also want to acknowledge the hard work of Mary Watson, Senate ASC, and past Senate Chair Virnoche and current Senate Chair Mola in making sure the University Senate Website is accessible and informative.

The first ASCSU plenary of 2022-2023 will take place on September 8-9, preceded by standing committee meetings on September 7. This year, I am serving as the Vice Chair of the ASCSU Faculty Affairs Committee. Due to COVID-19 concerns, the meetings will take place over zoom.

The next CSU [Board of Trustees](#) meeting will take place September 13-14.

In the May, 2022, ASCSU plenary, the following policy recommendation resolutions were passed:

AS-3528-22/AA (Rev) [CSU 2030 Challenges: Faculty Perspectives](#)

AS-3533-22/FA (Rev) [Cultural Taxation, Issues and Faculty Input](#)

AS-3534-22/EX (Rev) [Promoting Victim and Survivor Advocacy in CSU Title IX Practice](#)

AS-3535-22/APEP (Rev) [Defining the "Singular Lower Division General Education \(GE\) Pathway"](#)

AS-3536-22/FA (Rev) [Establishment of Ombudsperson Positions at Every CSU Campus](#)

AS-3538-22/APEP [Towards Developing Common Understandings for the Content Areas of the California Lower Division General Education \(GE\) Transfer Pathway \(AB 928\)](#)

AS-3540-22/EX (Rev) [Requirements for Shared Governance Process to Support Systemwide California State University \(CSU\) Naming](#)

AS-3541-22/APEP (Rev) [Increased Support for C-ID Course Review](#)

AS-3542-22/FA (Rev) [Loss of Confidence in the Board of Trustees' and the California State University \(CSU\) Administration's Handling of the Hiring and Separation Procedures for CSU Administrators Existing Faculty and Staff Mental Health Concerns Exacerbated by the COVID-19 Pandemic](#)

AS-3545-22/FA (Rev) [Existing Faculty and Staff Mental Health Concerns Exacerbated by the COVID-19 Pandemic](#)

AS-3546-22/APEP/AA (Rev) [On Reconciliation of the CSU and UC Ethnic Studies Competencies](#)

AS-3547-22/FA (Rev) [Renaming Buildings and Removing Symbols that Memorialize White Supremacy In Support of Increasing Access to CSU Teacher Preparation Programs](#)

AS-3548-22/APEP (Rev) [In Support of Increasing Access to CSU Teacher Preparation Programs](#)

AS-3549-22/FA/FGA/AEDI (Rev) [Change in Bylaws to Establish a Standing Committee to Advance Justice, Equity, Diversity, and Inclusion Within the Academic Senate of the California State University](#)

AS-3550-22/FA (Rev) [Chancellor and President Search Process in the California State University \(CSU\) System: Announcement of Finalists and Campus Visits](#)

AS-3551-22/FA (Rev) [Establishing an Interruption Practice for the ASCSU](#)

AS-3552-22/EX [Addition of a Second Faculty Trustee to the CSU Board of Trustees](#)

AS-3553-22/FA [Protecting the Academic Freedom of California State University \(CSU\) Faculty](#)

AS-3554-22/FGA/FA [Position of the Academic Senate of the California State University \(ASCSU\) on Faculty Early Retirement Program \(FERP\) and Retired Annuitant Employee COVID Compensation](#)

During the summer, Rob Collins ended his term as ASCSU chair and Beth Steffel stepped into the role. Beth has quite a bit of experience, as she was Senate Chair at San Bernardino, and has served as Secretary and Vice Chair of the ASCSU.

Chair Steffel received a letter dated 6/29/22 regarding AS-3542-22/FA (Rev) from Interim Chancellor Jolene Koester, which I include in this report.

On 8/17/22, the ASCSU received official responses from the Chancellor' Office regarding the resolutions that were passed during the May plenary, which I also include in this report

On 8/7/22, the Faculty Trustee, Romey Sabalius, submitted a report summarizing the July 11-13 Board of Trustees meeting, which due to its length I do not include in this report, but if you are interested in a copy, please contact me at stephanie.burkhalter@humboldt.edu.

If you have any questions regarding ASCSU activities or the duties of an ASCSU senator, do not hesitate to reach out to me.



THE CALIFORNIA STATE UNIVERSITY
OFFICE OF THE CHANCELLOR

BAKERSFIELD

June 29, 2022

CHANNEL ISLANDS

Dr. Beth A. Steffel

CHICO

Chair, Academic Senate of the California State University

DOMINGUEZ HILLS

California State University, San Bernardino

EAST BAY

5500 University Parkway

San Bernardino, California 92407

FRESNO

Dear Dr. Steffel:

FULLERTON

On behalf of the Board of Trustees and the Chancellor's Office, congratulations on being elected Chair of the Academic Senate of the California State University. I look forward to working closely, collaboratively and collegially with you and your colleagues on the ASCSU over the coming months as I serve the CSU as its interim chancellor.

HUMBOLDT

LONG BEACH

LOS ANGELES

I write to you in response to the resolution approved by the ASCSU last month expressing a loss of confidence in the CSU Board of Trustees' and Office of the Chancellor's handling of hiring and separation procedures for CSU administrators.

MARITIME ACADEMY

MONTEREY BAY

In his presentation to the Board at its May meeting, Immediate Past ASCSU Chair Dr. Robert Collins urged the Trustees and me to consider the resolution as not only a statement of serious concern regarding the matters contained therein, but also as a marker for the beginning of a collective and collaborative movement toward cultural change.

NORTHRIDGE

POMONA

SACRAMENTO

Please know that ASCSU's concerns have been heard, are respected and will continue to be carefully considered. Additionally, I accept Dr. Collins' invitation to attend future plenaries – each time accompanied by one or more Trustees – to engage in authentic, mutually respectful dialogue and collaboration regarding our collective path forward.

SAN BERNARDINO

SAN DIEGO

SAN FRANCISCO

As Dr. Collins also noted, we are aligned regarding many of the necessary reforms. In fact, and as I will describe in greater detail below, the Board took immediate action – at its March meeting – to address the concerns set forth in your resolution approved in May. So, because much of the work called for had already begun and continues today, I won't address point-by-point the issues raised. However, I feel compelled to respond to several.

SAN JOSÉ

SAN LUIS OBISPO

SAN MARCOS

First, regarding Title IX reform, our systemwide assessment began last month. It is far more than a mere checklist audit of our campus and systemwide Title IX offices, with the firm of Cozen O'Connor taking a more comprehensive approach, understanding that meaningful, sustainable reform requires cultural change.

SONOMA

STANISLAUS

Dr. Beth A. Steffel

June 29, 2022

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More specifically, we must build and sustain two separate yet related cultures: a culture of compliance and a culture of care.

Beginning with Fresno State, teams from Cozen O'Connor will move from campus to campus and to the Chancellor's Office, conducting methodical and comprehensive analyses of our systems of compliance and systems of care.

We will act upon their recommendations to tighten up our culture of compliance – developing, communicating and implementing clear policies related to misconduct, investigations, adjudications and sanctions. We will work to remove barriers to reporting, better educate constituents regarding their Title IX obligations, address instances of retaliation and ensure access to survivor advocates, effective employee assistance programs and physical and mental health care services – both on campus and off.

Simultaneously, we will strengthen our culture of care. That means ongoing prevention programs, awareness campaigns and bystander education. And it means striving to dismantle rape and sexual violence myths and working to correct the underlying social issues that contribute to the persistence of sexual violence: sexism, harmful gender norms and stereotypes, heterosexism and ignorance around LGBTQIA+ issues.

I have been in regular communication with the principals at Cozen O'Connor and am extremely impressed with their approach and methodology. It is difficult work that seeks to address longstanding systemic problems as well as deeply rooted attitudes and behaviors. And it will take time, requiring diligence, persistence and continuous self-assessment and improvement. But they – and we – are fully committed to this work, and I have every confidence that it will set in motion the required cultural change the CSU's students, faculty and staff deserve.

Regarding the problematic employment and personnel practices referred to in the resolution, I reiterate that we are aligned in our understanding that immediate reform is necessary. On this point, I want to again emphasize that the Board of Trustees has acted decisively and with great urgency. They were first made aware of troubling issues related to retreat rights, letters of recommendation and the Executive Transition Program (ETP) in mid-February. The Board called for and was presented with appropriate actions on two of these matters (retreat rights and letters of recommendation) at the May meeting; meaningful measures related to the ETP will be presented at the next Board meeting in July. This quick and diligent action is reflective of the dedication and commitment the Board has demonstrated throughout this period of transition and instability, and I commend it.

Finally, regarding the specifics of former Chancellor Castro's separation agreement – the so-called "golden handshake" and "sinecure" – it must be noted that Dr. Castro was appointed to his position with certain contractually guaranteed benefits and protections, like many CSU employees. And, as noted above, policies and practices related to these benefits and protections are under reform. But it was his contractually guaranteed benefits and protections that were provided by the Board in the settlement agreement. (As a tangential but related matter, it should also be noted that "Special Advisor to the Board" is not descriptive of the former chancellor's duties during the term of the settlement agreement; rather, it is a pay category required to be set forth in the agreement.)

Dr. Beth A. Steffel

June 29, 2022

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In closing, I ask that this letter be taken in the spirit it was intended: to provide necessary and important context and clarification; to establish an understanding that the Board had taken significant and meaningful action related to the concerns raised in the resolution before it was approved in May; and to begin to build a collaborative framework as we move forward, together, to bring about the cultural change necessary to rebuild trust, restore the CSU's reputation and advance our mission while reflecting our core values.

Thank you for all that you do for the California State University.

Sincerely,

A handwritten signature in cursive script that reads "Jolene Koester".

Jolene Koester, Ph.D.

Interim Chancellor

c: Dr. Robert Keith Collins, Immediate Past Chair, Academic Senate CSU
Members of the 2021-22 Academic Senate CSU
Members of the 2022-23 Academic Senate CSU

August 17, 2022

Chair Beth Steffel
Academic Senate, CSU
The California State University
401 Golden Shore
Long Beach, California 90802-4210

RE: May 19-20, 2022

Dear Chair Steffel:

Thank you for forwarding the packet of resolutions adopted by the Academic Senate of the California State University (ASCSU) at its May 19-20 meeting. We are pleased to provide the responses below.

1) AS-3528-22/AA: CSU 2030 Challenges: Faculty Perspectives

The preparation of this position paper comes at an important moment for the CSU. We look forward to this contribution to the discussion and potential solutions to the challenges we face.

2) AS-3533-23/FA: Cultural Taxation, Issues, and Faculty Input

The issues raised in this resolution are critical we applaud your efforts to gather additional information.

3) AS-3534-22/EX: Promoting Victim and Survivor Advocacy in CSU Title IX Practice

4) AS-3536-22/FA: Establishment of Ombudsperson Positions at Every CSU Campus

In response to these two resolutions, a comprehensive review of policies and processes is currently underway. In her letter to Chair Steffel Interim Chancellor committed to acting “upon their recommendations to tighten up our culture of compliance,” and addressing “instances of retaliation and ensure access to survivor advocates, effective employee assistance programs and physical and mental health care services – both on campus and off.” She goes on to say that “we

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

will strengthen our culture of care.” This resolution can be included as a part of the potential actions to be taken as we address these issues.

5) AS-3535-22/APEP: Defining the “Singular Lower-Division General Education (GE) Pathway”

The ASCSU has an important role to play in reviewing and approving the Intersegmental Committee of Academic Senates (ICAS) proposal for a common GE transfer pathway. The ICAS proposal should reflect the perspectives of all three segments and represent shared understandings about content.

6) AS-3537-22/EX: Academic Senate of the CSU 2022-2023 Meetings

The schedule of meetings for the ASCSU has been noted.

7) AS-3538-22/APEP: Towards Developing Common Understandings for the Content Areas of the California Lower Division General Education (GE) Transfer Pathway (AB 928)

We agree that it will be important to have shared understandings of content as ICAS considers the common GE transfer pathway. Standards for areas such as grade and credit minimums for courses are also helpful. However, we have seen that the adoption of competencies can present challenges for all three segments. In addition, the coming common course numbering system in California Community Colleges is likely to have an impact on these processes. That process is only just beginning and we should wait to see what impact it may have.

8) AS-3540-22/EX: Requirements for Shared Governance Process to Support Systemwide California State University (CSU) Naming

While the Board of Trustees has the formal responsibility for naming facilities, the review of the proposals requires consultation. We appreciate the collaborative work with the ASCSU that went into developing clear processes for the naming of facilities.

9) AS-3541-22/APEP: Increased Support for C-ID Course Review

The costs of course review for transfer are borne by the California Community Colleges. We also acknowledge the challenge in finding sufficient reviewers and would like to work with the ASCSU to find ways to support this important work.

10) AS-3542-22/FA: Loss of Confidence in the Board of Trustees’ and the California State University (CSU) Administration’s Handling of the Hiring and Separation Procedures for CSU Administrators

Interim Chancellor Koester responded directly to this resolution on June 29, 2022. A copy of that letter is included here.

11) AS-3545-22/FA: Existing Faculty and Staff Mental Health Concerns Exacerbated by the COVID-19 Pandemic

The pandemic has placed an additional strain on our faculty as they shifted instructional modalities and served our students. Additional work is required to understand the resources that are currently available and the resources that may be necessary as we move forward.

12) AS-3546-22/APEP/AA: On Reconciliation of the CSU and UC Ethnic Studies Competencies

The work of the ASCSU and the Ethnic Studies Council in developing and approving these competencies has been helpful. We agree that although there are differences between the UC and the CSU Ethnic Studies competencies, they achieve similar objectives.

13) AS-3547-22/FA: Renaming Buildings and Removing Symbols that Memorialize White Supremacy

At the system level, the ASCSU will be involved in discussions around naming. In addition to “renaming” and “removing symbols” this resolution references a broad range of issues related to breaking down systemic barriers. In the Chancellor’s Office “equity and belonging” are explicitly included in the title of our new Associate Vice Chancellor, Dr. Dilcie Perez. Our work with data and faculty dashboards is intended to help identify areas where additional attention is needed. With its new committee, the ASCSU is taking leadership in these areas as well. These are only the beginning and we look forward to working together to identify and remove biases, inequity and racism.

14) AS-3548-22/APEP: In Support of Increasing Access to CSU Teacher Preparation Programs

A shortage of teachers is one of the major challenges facing the state and the nation. This need is also acknowledged in the Governor’s budget compact with the CSU. Attracting students to teacher preparation is the first step in changing this state of affairs. The support of the ASCSU as we confront this reality and adapt to changing circumstances is important.

15) AS-3549-22/FA/FGA/AEDI: Change in Bylaws to Establish a Standing Committee to Advance Justice, Equity, Diversity, and Inclusion Within the Academic Senate of the California State University

This represents a welcome change to the structure of the ASCSU and will help advance the cause of justice, equity, diversity and inclusion in the Senate and in the CSU.

16) AS-3550-22/FA: Chancellor and President Search Process in the California State University (CSU) System: Announcement of Finalists and Campus Visits

The current process recognizes that the success of the California State University depends on the recruitment of outstanding leadership. One of the goals of the current process is to ensure a diverse pool of the most highly qualified and accomplished candidates. The current selection process for chancellors and presidents recognizes the importance of understanding the campus, its character, and its needs as well as the needs of the community. The confidential process balances these needs by beginning with open conversation with faculty, staff and students on campus. This is complemented by a committee representative of the elected campus members from the faculty, students, and staff as well as members of the greater community, the administration and Trustees.

17) AS-3551-22/FA: Establishing an Interruption Practice for the ASCSU

Creating an environment of equity, diversity and inclusion is essential to carrying out the work of the ASCSU.

18) AS-3552-22/EX: Addition of a Second Faculty Trustee to the CSU Board of Trustees

The faculty play an important part in the governance of the CSU in a variety of roles. The faculty trustee represents a valuable voice on the Board. The makeup of the California Board of Trustees is established through legislation and membership is rarely changed. This is a complex issue that requires careful consideration.

19) AS-3553-22/FA: Protecting the Academic Freedom of California State University (CSU) Faculty

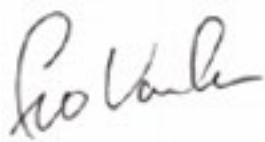
Academic freedom represents a foundational value and is at the heart of the university. Academic and curricular decisions should be made within the structures of shared governance and applied throughout the institution. These decisions should be guided by a commitment to equity, diversity, inclusion and the goal of a well-rounded education.

20) AS-3554-22/EX: Position of the Academic Senate of the California State University (ASCSU) on Faculty Early Retirement Program (FERP) and Retired Annuitant Employee COVID Compensation

Chair Beth Steffel
May 19-20, 2022
Page 5

This resolution raises important issues on behalf of CSU faculty and their work in the university. The distribution of these benefits was constrained by CalPERS rules about additional benefits for retirees.

Sincerely,

A handwritten signature in black ink, appearing to read "Leo Van Cleve". The signature is written in a cursive style with a large initial "L".

Leo Van Cleve
Assistant Vice Chancellor
Liaison to the ASCSU

c: Dr. Jolene Koester, Interim Chancellor
Dr. Sylvia Alva, Executive Vice Chancellor, Academic and Student Affairs
Mr. Steve Relyea, Executive Vice Chancellor & Chief Financial Officer
Ms. Leora Friedman, Acting Vice Chancellor, Human Resources

Office of Equity, Diversity, and Inclusion:

Submitted by Rosamel Benevides-Garb, Interim AVP and Campus Diversity Officer

The Office of Diversity, Equity, and Inclusion has been in full transition since the departure of former Associate Director, Dr. Edelmira Reynoso, on June 17, 2022, and the subsequent departure of Associate Vice President and Campus Diversity Officer, Dr. Elavie Ndura, on July 29, 2022. Both leaders accepted promotional opportunities at other institutions. Dr. Rosamel Benavides-Garb was appointed as Interim Associate Vice President and Campus Diversity Officer and began the transition into his ODEI leadership role effective August 2, 2022.

Since August 2nd, Dr. Benavides-Garb has been working diligently to understand the extent of the projects and initiatives the ODEI has been involved in under Dr. Ndura's leadership. Conversations have been held with multiple leaders, partners, and stakeholders to develop a sense of ODEI commitments and priorities for Academic Year 2022/2023.

We are currently evaluating the staffing needs of our office. A matter of significant consideration is rebuilding the ODEI Leadership Team. Filling the position of Associate Director vacated by Dr. Reynoso is of primary concern and may lead to an Interim appointment and revised position descriptions.

The newest iteration of the Faculty Diversity and Equity Fellowship initiative is underway and our office is grateful for the appointments of the following Equity Fellows:

- Dr. Benjamin Graham, Department of Psychology, 2nd year Equity Fellow, representing LGBTQIA+ and the College of Arts, Humanities, and Social Sciences
- Dr. Lisa Bond-Maupin, Department of Sociology, 1st year Equity Fellow, representing *equity arcata*, a shared initiative between Cal Poly Humboldt and the City of Arcata
- Dr. Jianmin Zhong, Department of Biological Sciences, 1st year Equity Fellow, representing the College of Natural Resources and Sciences
- Dr. Humnath Panta, School of Business, representing the College of Professional Studies ODEI has begun holding bi-weekly meetings with the Equity Fellows to develop an action plan for this Academic Year with a goal of implementing sustainable practices across campus in alignment with the purpose and vision of ODEI and Cal Poly Humboldt's Strategic Plan.

Eight priorities are emerging as we gain greater understanding of ODEI's projects, initiatives, and commitments, including:

- ODEI's role in providing a meaningful impact narrative in accordance with the Western Association of Schools & Colleges (WASC) Accreditation Committee's review of Cal Poly Humboldt's Diversity, Equity, and Inclusion programming. Requirement #4 of the WASC Assessment is "continuing to review, evaluate, and align institutional resources, and practices to ensure achievement of [Cal Poly Humboldt's] six pillars of inclusive excellence."

- The Diversity and Equity Grant Program, an annual mainstay of ODEI programming, and for which a campus-wide call for proposals is forthcoming.
- DEI workshops, training, and professional development for the campus community.
- Our relationship with the City of Arcata in our collaborative project, *equity arcata*, and continuing to build upon the structure and sustainability of the partnership.
- The Welcome to Humboldt initiative to provide new faculty and staff a warm welcome to Cal Poly Humboldt
- Collaboration with the Center for Teaching and Learning to effectively utilize professional development resources to enhance the experience of our faculty and thereby, our students.
- Review and continuation of the Equity Advocate initiative to support campus-wide faculty and staff search committees.
- And, the aforementioned Faculty and Diversity Equity Fellowship.

With the assistance of our Budget Analyst, Steven Margell, we are gaining an understanding of the ODEI's base budget and specific budget allocations to support ODEI initiatives.

Office of Academic Affairs:

Submitted by Provost Jenn Capps

Welcome back to campus! I am so excited to kick off the 2022-2023 Academic Year with each of you and our first as Cal Poly Humboldt! The energy on campus is invigorating as our students move in, participate in orientation, and welcome in a number of new faculty and staff. I am excited to resume my twice-weekly provost communications on Mondays and Wednesdays (except during breaks and holidays) so please look for them. As a reminder, they are my opportunity to share important information occurring in Academic Affairs as well as acknowledge the excellence of our division.

OAA Leadership Changes

Dr. Kimberly White was selected to serve as the Interim Associate Vice President of Faculty Affairs after a brief search this summer and began her position on August 2, 2022. Dr. White most recently served as the Department Chair of Chemistry and as an Equity Fellow for the Office of Diversity, Equity & Inclusion. Dr. White has been at Cal Poly Humboldt since 2017. As of August 8, Dr. Simone Aloisio began his position as Interim AVP of Faculty Affairs and Success position at Sonoma State University but will continue to retain duties at Cal Poly Humboldt equivalent to one day a week for the foreseeable future to provide continuity of service delivery as well as provide training and onboarding for Dr. White.

Dr. Rosamel Benavides-Garb has stepped in as Interim Associate Vice President for the Office of Diversity Equity and Inclusion/Campus Diversity Officer for AY 2022-2023 following the departure of Dr. Elavie Ndura. Rosamel has been at Cal Poly Humboldt since 1991 and has developed strong and lasting relationships within the campus and in the community. I am excited about the positive impact he is already making in this role.

Welcome 2022 New Tenure-Track Faculty

Joseph Oduro Appiah, Geography, Environment & Spatial Analysis

Marjan Asadinia, Computer Science
Paul Atienza, Critical Race, Gender & Sexuality Studies
Morgan Barker, University Library
Daniela Cerbino, World Languages & Cultures / English
Dominic Corva, Sociology
Amanda Dinscore, University Library
Frank Fogarty, Wildlife Management
Tawanda Gara, Environmental Science & Management
Debbie Gonzalez, Social Work
Aaron Gregory, Native American Studies
Qualla Ketchum, Environmental Resources Engineering
Sarah Lasley, ART+FILM (Film)
Daniel Lipe, Environmental Science & Management
Bonnie Ludka, Environmental Resources Engineering
Roberto Monico, Critical Race, Gender & Sexuality Studies
Maysam Mousaviraad, Environmental Resources Engineering
Cinthya Ammerman Munoz, Native American Studies
Jun Ou, Environmental Resources Engineering
Rosanna Overholser, Mathematics
Carly Slade, ART+FILM
Alan Tepley, Forestry & Wildland Resources

Please say hello when you see our new faculty around campus and we are so glad you are here.

Reclaiming Mouralherwaq: Wiyot Tribe Acquires Coastal Property for Cultural and Water Quality Protection

The following excerpt was taken from a joint press release with the Wiyot Tribe, Cal Poly Humboldt, and the California Ocean Protection Council. In July of this year, through a historic acquisition, the Wiyot Tribe gained back tribal stewardship of a 46-acre coastal property in the ecologically and culturally significant Wiyot place of Mouralherwaq or “wolf’s house”. The acquisition project was conceived of and led by the Wiyot Tribe with supporting partnerships from Cal Poly Humboldt, Humboldt Baykeeper, and Friends of the Dunes. It was made possible through a \$1.2 million grant from the state Ocean Protection Council (OPC) through its Proposition 1 Grant Program. [Read this story online.](#)

Curricular Redesign Opportunities

The second round of Faculty-Led Curricular Design for Inclusive Student Success proposals is due to Academic Programs by **Friday, September 2, 2022, at 5 pm**. See the [Call for Proposals](#) for more details. Awards will be announced approximately two weeks after submission. We also encourage faculty, chairs, and deans to reach out to one another to support the proposal development process. Please send general questions and submissions to oaavp@humboldt.edu.

Office of Research & Sponsored Program's Summer Bulletin

The Office of Research publishes two newsletters during the academic year; a fall and spring edition. These newsletters are used to highlight new awards, share what improvements the office is currently working on, update researchers on any important changes that may affect their projects, and keep the campus community up to date with relevant grant news. In addition, we publish two shorter bulletins at the conclusion of the summer and winter breaks. Included in these bulletins is a recap of important

updates the Principal Investigators (PI's) may have missed during their time away from campus. [Click Here](#) to view the Office of Research & Sponsored Program's Summer 2022 Bulletin.

Research, Scholarship, and Creative Activities Program (RSCA) AY 22/23

Interim Chancellor Koester has approved the research, scholarly and creative activities (RSCA) award program for faculty for the **2022-2023** academic year. All members of Unit 3 - Faculty, Librarians, Coaches, and Counselors are eligible to compete for funding from this program. RSCA awards are intended as one-time grants, not as a sole or continuing source of support for a particular line of professional activity. Higher priority will be given to:

- Individuals who have not received RSCA funding in the past three years
- Probationary, tenure track faculty at critical stages of their careers, during which research support is essential

To Apply Visit: [InfoReady Review](#)

Integrated Curriculum Committee Consent Calendar
August 30, 2022

[PE - 465 - 22-1633](#). "Intercollegiate Women's Triathlon" (3). New course proposed to align with the newly established for fall 2022 Intercollegiate Women's Triathlon team.

Course description: *"Focuses on: 1) advancing the knowledge of training strategies and tactics; 2) improving intra-competition decision-making; 3) supporting personal development in the areas of leadership and service; and, 4) an introduction to organizational frameworks and practices. Because of the team-based methodology utilized in this class, instructor permission (which may involve a tryout or equivalent demonstration of the relevant knowledge and skill) is required."*

On an *Amicable* Title IX

Rouhollah's Comments for the Senate on 8/30/2022

I was proud when President Jackson virtually visited the Sexual Assault Prevention Committee in Fall 2020. I considered him an ally and a supporter. His remarks at that meeting were encouraging and made me hopeful that meaningful progress would happen under his leadership . However, I was truly shocked when he described the Title IX process as “amicable” during his annual Fall Welcome address on August 18, 2022.

As a scholar who has studied gender, sexuality, gender discrimination, and sexual assault and has served on the Sexual Assault Prevention Committee, I realize that “amicable” is an *inaccurate* descriptor for the Title IX. It should not be hard for the President to collect data on how individuals on both sides of a case describe the Title IX process. Almost all individuals initiate a Title IX case with wounds. Most of them carry mental traumas for years, if not for the rest of their lives, and some press charges at the Title IX office while having physical injuries. This becomes specifically overwhelming when an employee press charges against a supervisor, boss, or someone who sits higher in the administrative hierarchy. Thus, to describe Title IX as “amicable” is the opposite of justice. Title IX cases are not children’s dispute over a toy that a grown up can reconcile them “amicably”. Those are serious charges that are tightly entangled with people’s gender and sexual identities.

President Jackson also criticized a “scrutiny culture” that interrogates individuals- mostly men. He must know that this is a response to a long history of sexual assault, racial violence, and victim-blaming that have been embedded in our heteropatriarchal culture. This critique must be a kind of 21st-century joke (a sad joke) that attempts to silence those who’ve been harmed. It is shamefully ironic that an institute of higher education is less progressive than entertainment

industries, such as Hollywood— the industry that has a long history of over-sexualization, objectification, and misrepresentation of female bodies— where multi-million dollar celebrities are removed in the middle of production after being convicted of committing sexual assault. Yet our University, where we are supposed to be pioneers of knowledge and humanity, not only responds improperly to the harm but also discourages the survivors to speak up.

I urge President Jackson to re-read the Sense of the Senate Resolution on Strengthening Cal Poly Humboldt's Prevention and Response to Incidents of Sexualized Violence and Other Workplace Harm (31-21/22 - EX - April 26, 2022) that was carried unanimously. That was (and still is) campus voice grounded in a simple logic that if someone is *morally* unfit to serve as an administrator working with scholars and professionals, they are, of course, unfit to serve as teachers for younger adults and more vulnerable individuals.

On another note, this is already an insult to faculty that someone's punishment is to be a faculty, not to mention that their salary is more than two faculty members. If the University is incapable of correcting what we all know has been wrong, let's not add to the pain by diminishing, denigrating, or discounting the survivors' experience by framing it as "amicable".

Date: August 30, 2022
To: University Senate
From: Cal Poly Humboldt University Librarians
Subject: Recent changes to the Space Policy Implementation Plan

University Senate,

Recent changes to the Space Policy Implementation Plan, now titled the Space Policy Process Guide, has made librarian and library staff access to spaces for instructional purposes and other library event planning more complicated and difficult to secure. Library faculty provide regular instruction sessions for courses as well as co-curricular instruction that is often assigned in courses. Librarians need to be able to book spaces when faculty requests and other requests come to us because we are not assigned regular classroom spaces as teaching faculty are. In the past, we have had some manageable problems but have been able to attain instructional spaces when needed. The new lengthy instructional space request process doesn't allow for the not-infrequent short notice we get from faculty for library instruction requests. Although short notice isn't ideal, we have been able to accommodate such requests in the past. This semester, the delayed process has also already created conflicts for librarians scheduling instruction where the same room has been requested by two librarians that appeared to be available because it was not yet approved. Furthermore, in an ironic twist, the new process also prohibits the booking of events that are too far in the future, making it overly complicated to plan ahead or create semester-long event calendars. With these recent changes, we are finding that spaces designed for library instruction – spaces paid for with library funds – are now more difficult for librarians to reserve and use for their intended purpose.

There are several problems that stem from these changes:

- As faculty, Librarians are evaluated by their instruction. Librarians need to be able to retain their ability to provide instruction in their own space in a timely manner.
- The current system limits the ability of the Library to schedule instruction sessions and events in advance. We cannot create a semester calendar that lists SkillShops and other events for advance promotion. This will not only affect the facilitators of SkillShops (who are from multiple departments across campus) but it will also make it difficult for students to find academic support services and other events.
 - Last year SkillShops were attended by 30% of Cal Poly Humboldt students, with 2,882 total attendees. 66 staff, faculty and students from across campus facilitated SkillShops. The last year that we had in-person SkillShops, there were 307 events. SkillShops is just one series of events that are held in the library.
- Spaces reserved for library instruction sessions can now be bumped in favor of non-student, non-instruction events. This has already happened this semester.
 - This ability for groups to bump events and then not use the room has been one of the biggest problems on campus in the past and is now codified into the new

process, conferring very definite privileges to certain groups and events over others.

The Library has intentionally created and managed spaces that can be shared by various campus and community groups and has been generous with these spaces, our staff time and support, with examples including SkillShops, ideaFest, Fred Korematsu Day of Civil Liberties, events with the Campus & Community Dialogue on Race, and many more. Because we fill a different role, we have chosen to keep these spaces open rather than to close them off for departmental use only, as many other areas on campus do. In the past, the library has successfully managed our spaces for library instruction needs as well as for the needs of our campus and community partners. The recent changes to the space use policy create an obstacle to meeting these needs and adds to the workload of library staff and faculty. We ask that immediate action be taken to ensure that workloads, library events, and library instruction are not further impacted.

We are asking that Library spaces be removed from CES, and that we are given oversight of room reservations in the Library, as has been the process in the past. We also ask that University Senate examine the approval process for the [Space Policy Process Guide](#). We are concerned that such broad and sweeping changes, which negatively impact essential instruction and programming, were made without consultation with library faculty and other campus stakeholders and undermine the process of shared governance.

Signed,

Cal Poly Humboldt University Librarians

Tim Miller, Digital Media & Learning Librarian

George Wrenn, Collection Development Librarian

Janet Calderon, College of Natural Resources and Sciences Librarian

Garrett Purchio, College of Arts, Humanities & Social Sciences Librarian

Carly Marino, Special Collections Librarian

Kyle Morgan, Scholarly Communications & Digital Scholarship Librarian

Amanda Dinscore, College of Professional Studies Librarian

Kimberly Stelter, First Year Experience & Student Success Librarian

Naomi G. Hill, Teaching and Learning Librarian

Brianne Hagen, Discovery, Metadata Services, and Government Documents Librarian

Morgan Barker, Sustainability Librarian



2022-23 Senate Budget Update

August 30, 2022

Key Concepts

Base (Ongoing) vs. One-Time

- Base (Original) Budget: recurring, ongoing, continues year after year
 - Revenue example: State appropriation
 - Expenditure example: Salary and benefit costs
 - **URPC Budget Recommendation is for the Operating Fund Base Budget**
- One-Time: only available once – once you spend it, it's gone
 - CARES/HEERF federal funding
 - Reserves
- Revised Budget: Base + One-Time

Overview of Budgeted Types of Funds

- **University Operating Fund (General Fund):** our main operating budget for state matriculated instruction (primary funding sources are state appropriation and tuition)
 - URPC makes a recommendation for the University Operating Fund
- **Self-Support Funds:** reflect activities supported by student fees and other sources that are designated for specific purposes (e.g. housing rent must be spent to support the housing program)
- **Auxiliary Organizations:** separate not-for-profit organizations, with boards

Notes:

- *Revenues from Self-Support Funds and Auxiliary Organizations must remain with the unit and be used for the purpose intended based on applicable CA Education Code, CSU Executive Orders and policies, etc.*
- *On Financial Statements, the University Operating Fund and all Self-Support Funds are combined and reflected as the “University” and Auxiliary Organizations are reflected as “Discretely presented component units”*

Budget Overview

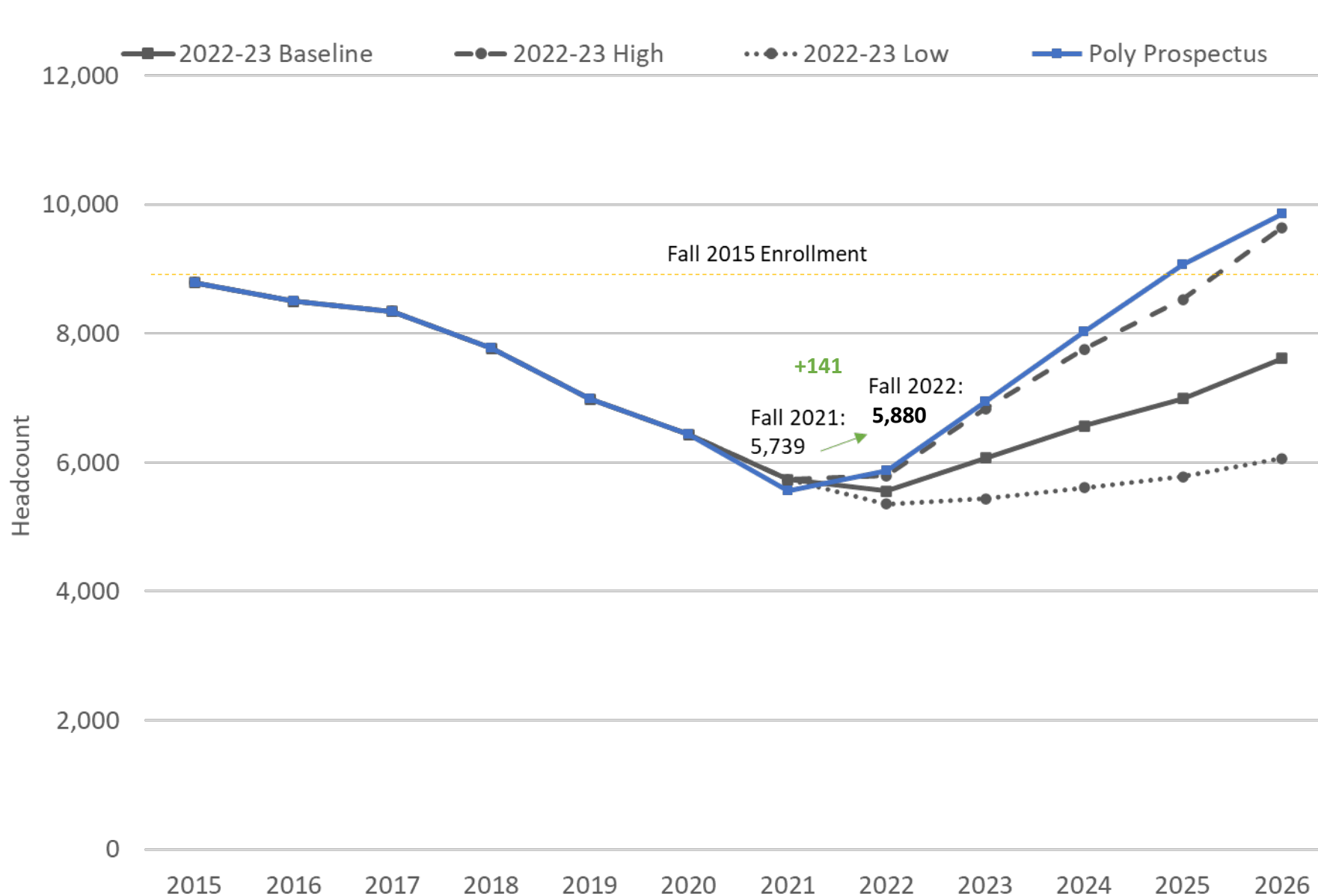
- Strongest financial position in many years
 - Balanced budget in our University Operating Fund
 - Designated Balances & Reserves have doubled (although mostly in restricted capital sources)
 - Roll Forward at an all time high
- However, we must remain prudent...
 - Significant enrollment vulnerability (more than 30% below CSU funded target)
 - Our budget includes \$18M+ in state appropriations to educate students that are not currently enrolled – goal to reach our CSU funded target of 7,603 resident FTES by 2025-26
 - System enrollment target recalibration in 2024
 - Heavy reliance on state funding
 - Most available funding is restricted/earmarked
 - Example - Polytechnic capital funding
 - Some areas still dealing with deficits, such as Student Health & Wellbeing

Budget Challenges/Opportunities

- State funding and the economy
- Enrollment vulnerability
- Unfunded mandates / cost increases not fully funded
 - General salary increases (GSIs), retirement rate increases
 - Utilities, insurance, etc.
- Cost escalation and inflation
- Increase external support and infusion into planning (Philanthropy/Partnerships/SPF Growth)
- Process Improvement
- Scaling up and building capacity to support growth
- Resource allocation / budget process / scalable budget model

Fall Headcount Planning Projection Scenarios

Fall Headcount Planning Projection Scenarios



FALL HEADCOUNT	2022	% chg
2022-23 Baseline	5,554	-3%
2022-23 High	5,796	+1%
2022-23 Low	5,354	-7%
Poly Prospectus	5,874	+2%

Fall 2022 as of 8/30: 5,880

Enrollment Highlights

- We are growing!
- Rebound 1 year quicker
- Keeping pace with Prospectus
- **+5% above baseline (budget)**
- Incoming students: +25%
- First Time Students: +54%

Cal Poly Humboldt 2022-23 Budget

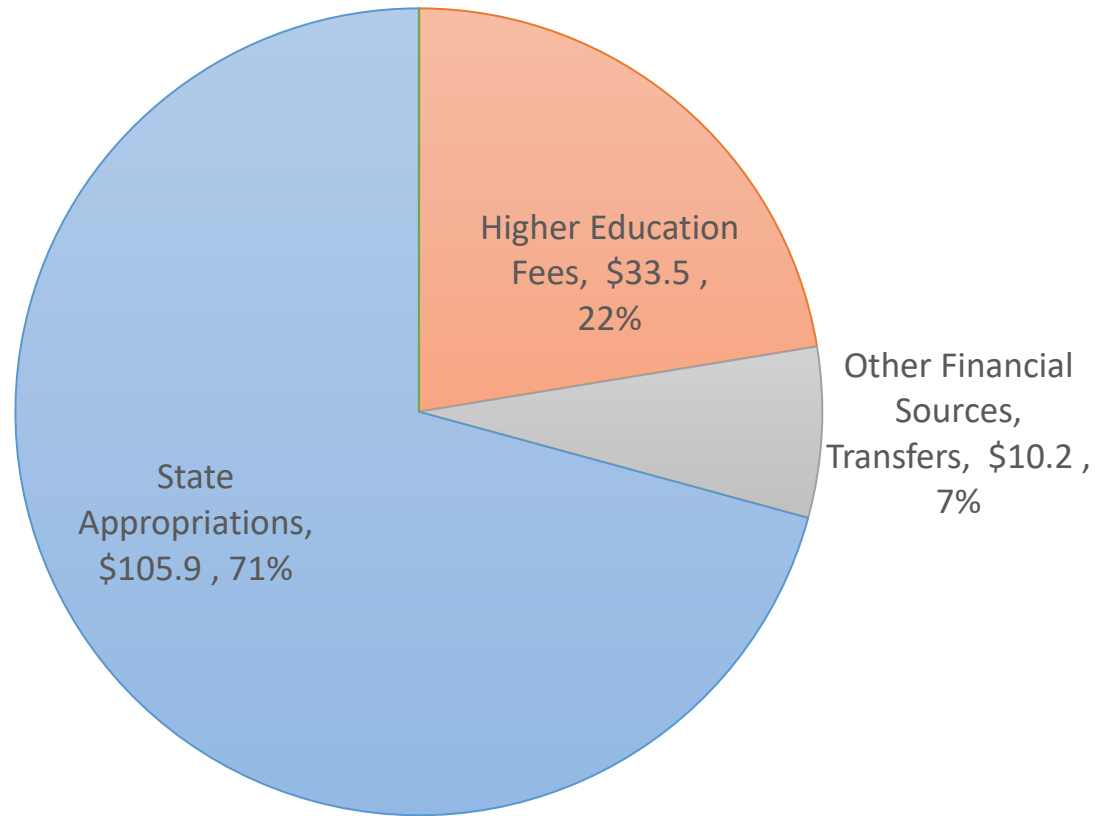
2022-23 Operating Fund Revenue Budget

Operating Fund Revenue Budget	2021-22 Base Budget	2022-23 URPC Recommendation	2022-23 Final Budget	
State Appropriation	90,475,000	102,805,000	105,864,000	+\$15.4M
<i>Polytechnic Funding</i>		<i>+8,785,000</i>	<i>+8,875,000</i>	
<i>State Funding Increase (Compensation, retirement, SUG, foster youth)</i>		<i>+3,545,000</i>	<i>+6,514,000</i>	
State Tuition Fee	29,640,000	29,639,000	29,639,000	} +\$.1M
Non-Resident Tuition Fee	851,000	996,000	996,000	
Materials, Services and Facilities Fee (MSF)	1,792,000	1,788,000	1,788,000	
Other Fees & Revenue (MBA Fee, App Fee, Cost Recov, New Sources)	10,879,804	10,879,804	11,338,926	+\$.5M
Total Revenue Budget	133,637,804	146,107,804	149,625,926	+\$16.0M

Key Changes between URPC Recommendation and Final Budget

- State Funding Increase: +\$3M - collective bargaining finalized (\$2.7M); foster youth earmark (\$257K)
- Other Fees & Revenue: +\$.5M - department allocated revenue changes incorporated (mostly cost recovery)

Revenue Budget Snapshot (\$149.6 million)



- Heavy reliance on State Appropriation
- Higher Education Fees (primarily Tuition) down considerably over the past several years
 - \$50.8 million in 2015-16 (41% of the budget)

2022-23 Operating Fund Expenditure Budget

Incremental Changes	2022-23 URPC Rec	2022-23 Final Budget
Total Revenue Budget	146,107,804	149,625,926
Expenditure Budget		
Total Prior Year Expenditure Budget	132,712,786	132,712,786
Salary & Benefit Increases (GSIs, Min Wage, Retirement, Health, etc.)	4,656,000	8,257,000
University Cost Increases (Risk Pool, Utilities)	400,506	609,506
Other Adjustments (SUG, dedicated dept revenue)	(592,000)	(132,878)
Base Allocations – Strategic Investment/Stabilization*	3,198,000	2,100,000
CO Earmarks – GI 2025, Basic Needs, Foster Youth**	-	257,000
Base Reductions (final round of Academic Affairs reductions)	(3,052,488)	(3,052,488)
Polytechnic Expenditures	8,785,000	8,875,000
Total Expenditure Budget	146,107,804	149,625,926
Net Base Budget Surplus / (Deficit)	-	-
<i>Estimated State Appropriation Vulnerability</i>	<i>18,560,000</i>	<i>18,560,000</i>

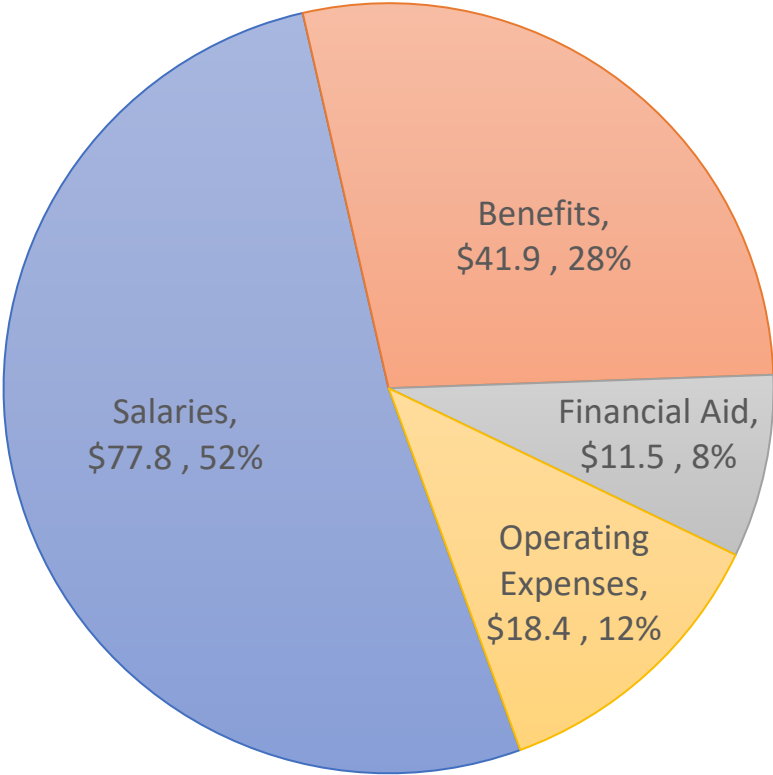
Estimate ~~\$-2M~~ \$1.4M
in unfunded compensation
increases

Utilities up 20%

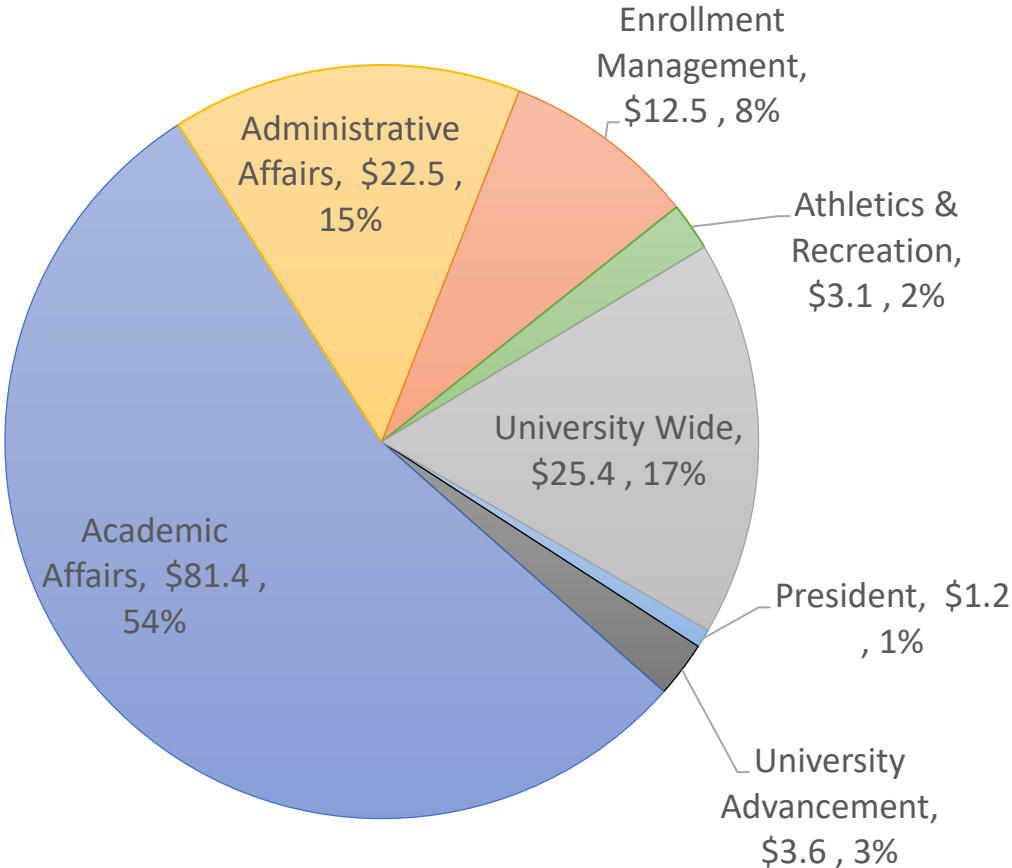
Student Activities Center (SAC):
\$900,000
Athletics & Campus Recreation:
\$1,200,000
~~Contingency: \$1,098,000~~

2022-23 Expenditure Budget Breakdown

By Type of Spending



By Organizational Structure



Graduation Initiative 2025

- CSU received \$35 million for GI 2025, plus \$10 million for Basic Needs
- **Cal Poly Humboldt Ongoing Allocations** (Source: [CO Allocation Memo B 22-05](#))
 - **GI 2025: \$512,000**
 - **Basic Needs: \$142,000**
- CO Allocation methodology based on # of pell eligible students
- Not in the 2022-23 Original Budget due to timing of allocation
 - Just found out Friday, 8/26 during URPC
- GI 2025 / Inclusive Student Success Group to discuss soon

Polytechnic Budget Update

- July 2022 CO Financial Update
- Fall Planning Process

- URPC / Poly Budget, Finance & Reporting working group overlap
 - URPC faculty and staff participate on both groups for continuity
 - URPC Dean Rep (Dean Crane) will co-lead the group with Amber Blakeslee

Next Steps

- Integrating planning processes and timelines
 - URPC, Poly, GI 2025, IAP, Division/MBU budget work
- Multi-year planning
- Aligning resources with priorities and growth – budget allocation model

CalPoly Humboldt

Campus Physical Plan
Capital Projects

August 23, 2022

➤ Session Discussion Items

- Campus Physical Plan Update
- Cal Poly Infrastructure Projects



Campus Physical Plan Update

➤ Campus Physical Plan Update

Physical Campus Plan Update

- Academic Planning
- Student Life
- Housing and Basic Needs Access
- Transportation
- Signage and Wayfinding
- Community Integration
- Land Use
- Space Utilization
- Athletics and Recreation
- Renovation and Reuse of Existing Facilities
- Accessibility
- Sustainability
- Architectural and Site Design Guidelines

Process

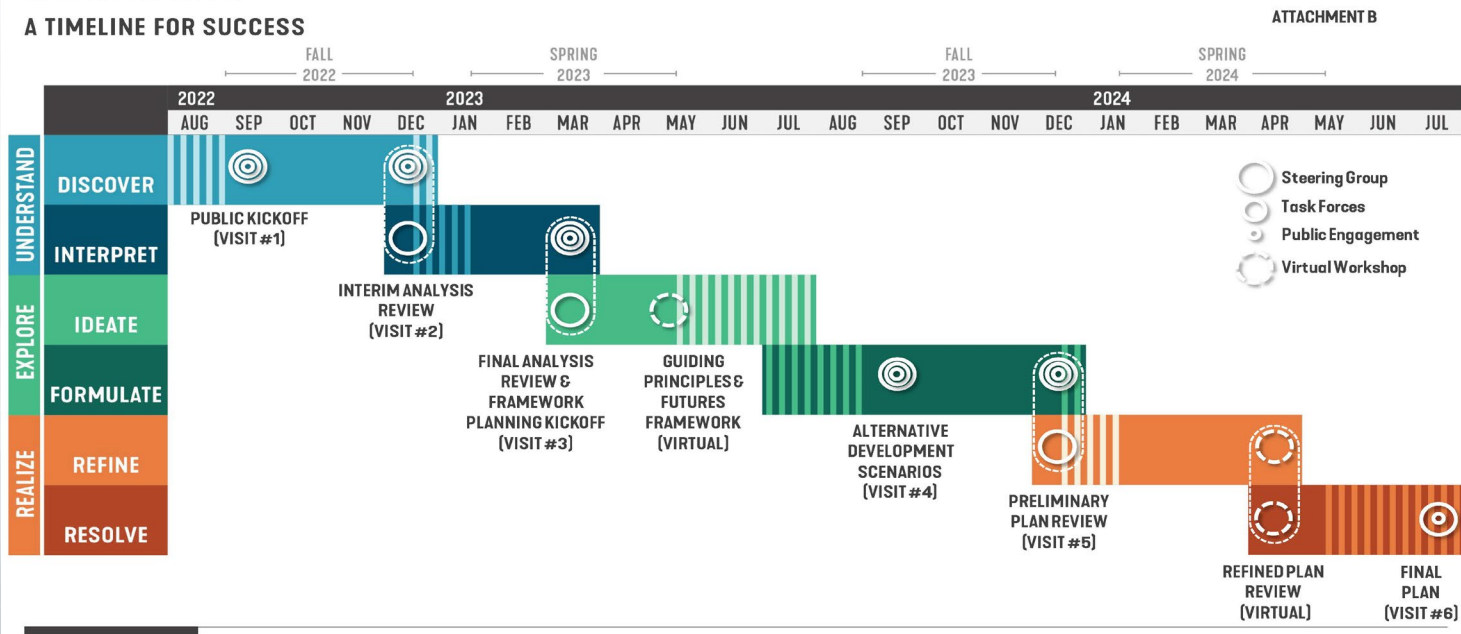
- Draft Plan developed in 12 months
- Final Update produced after 18 Months
- CEQA planning concludes
- Final Update with CEQA is completed after 24 months from start

What to Expect/How to Get Involved

➤ Campus Physical Plan Update (Continued)

SCHEDULE

A TIMELINE FOR SUCCESS



ATTACHMENT B

- Steering Group
- Task Forces
- Public Engagement
- Virtual Workshop

CAL POLY HUMBOLDT SMITHGROUP

HUMBOLDT STATE UNIVERSITY



Capital Projects

➤ Project Summary

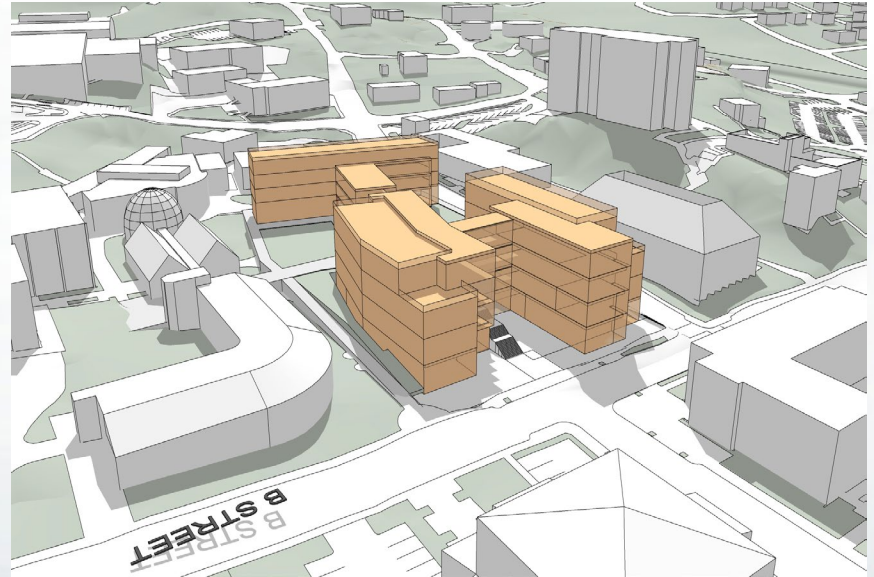
Academic Projects	Project Cost
Mixed Use Engineering & Technology Building + Housing (250 bed)	\$135 million
Science Complex Renovations (Science A, C and D) Existing Building and Lab Renovations	\$36.3 million
Applied Research and Climate Resilience	\$45 million
Other Academic Projects <ul style="list-style-type: none">• Advanced Campus Science Network• Updating Faculty and Student Computing Facilities• Expanding Access to Wireless Networking• Research and Teaching Laboratory Modernization	\$11.5 million

➤ Project Summary

Non-Academic Projects	Project Cost
Mixed Use Off-Campus Housing at Craftsman's Mal(950 bed, 350 stall)	\$200 million
Library Circle Student Housing, Health Center, Dining and Parking Facility (650 bed, 500 stall)	\$175 million
Campus Apartments Housing and Parking Facility (700 bed, 500 stall)	\$110 million
Land Acquisitions	\$11.7 million
Technology and Communications <ul data-bbox="285 729 1277 841" style="list-style-type: none">• D299 Pipe to I-5 Corridor• Broadband Deployment: Project Echo-Singapore Clean Data• Fiber Deployment to Trinidad Marine Research Center	\$8.5 million

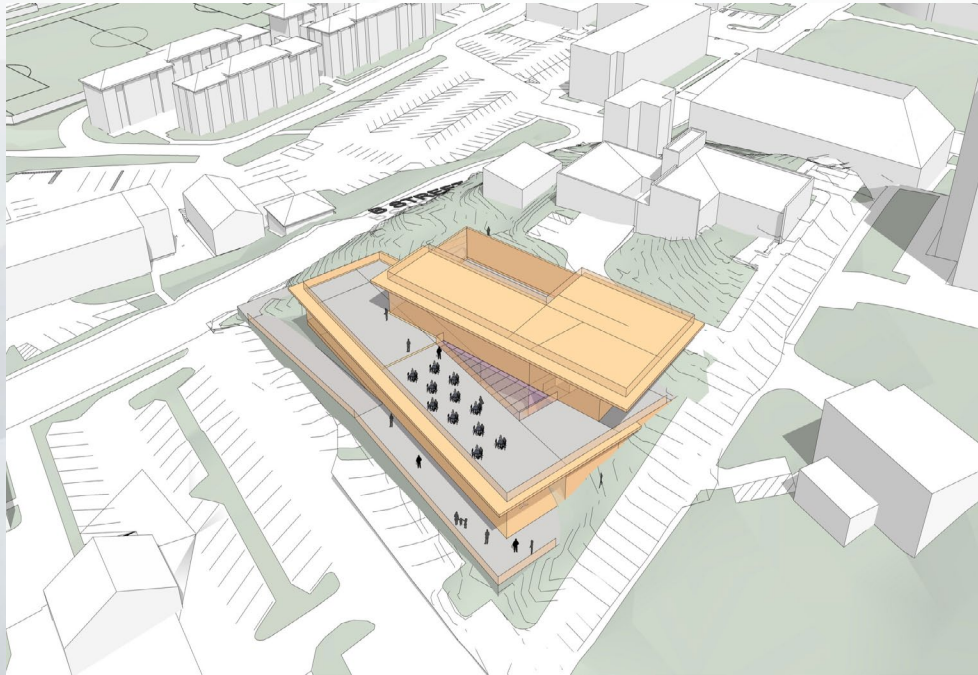
➤ Academic Projects

Engineering & Technology - Learning Community Building: A new 90,000 sf building and adjacent 250 bed residence building located on the campus events field. Programming will include academic departments, lecture, lab research, office, student space, communal space, conference space and other student experience space. The Project has recently concluded a final feasibility study. Next steps are project design/build procurement in Fall 2022, Design through Fall 2023, Project Construction beginning Spring 2024. Total project budget \$135m, Planned opening January 2026,



[Google Map](#)

➤ Academic Projects



Microgrid and Sustainability Building: A new 25,000 sf building located on the south edge of campus. Programming will include academic departments, lab research, office, student space, communal space, and conference space for the building. The Building will primarily serve as a testing facility for energy systems and give a home for Sustainability on campus. The Project has recently concluded a final feasibility study. Next steps are project design/build procurement in Fall 2022, Design through Fall 2023, Project Construction beginning Spring 2024 Total project budget \$24m, Planned opening August 2025,

Google Map

➤ Academic Projects

Existing Building and Lab Renovations: The University will invest in our existing building assets through renovations and maintenance. Humboldt is focused in implementing the academic road map and new academic programs in support of Cal Poly transformation. Fall 2022 will see Team Domino Working Group, which is charged by the Cal Poly implementation Facilities Working Group, focus on renovations to support new Fall 2023 programs. The group will create a project portfolio for construction in Spring/Summer 2023 or “Phase I”. “Phase II” will follow for project delivery Spring/Summer 2024. Total project budget \$36.3m and scope will focus on the Science Complex

[Google Map](#)



➤ Academic Projects

Eureka Research Lab (Offshore wind lab)—
Marine Facilities: Investment in our offsite marine facilities including the Telonicher Marine Lab, The Coral Sea Research Vessel, and a new Eureka Research Lab. With the introduction of a new Eureka facility the intent and focus of our existing marine facilities should be considered. Total project budget \$15m for the Eureka Lab and \$6m for the R/V Coral Sea.

[Google Map](#)



➤ Non-Academic Projects

Craftsman’s Student Housing: The project will construct two main buildings consisting of 950 beds total connected by courtyard and surrounded with parking, usable grounds, recreation facilities and other intermodal support. The Project will be focused around a central community space or “Muse”. This will include a marketplace, gym, game rooms, conference rooms, and student life services. The Project is will complete design Fall 2022 and Construction will begin Spring 2023 Total project budget \$200m, Planned opening August 2025.

[Google Map](#)



➤ Non-Academic Projects

Craftsman's Student Housing Looking South at the Buildings's Main Entrance

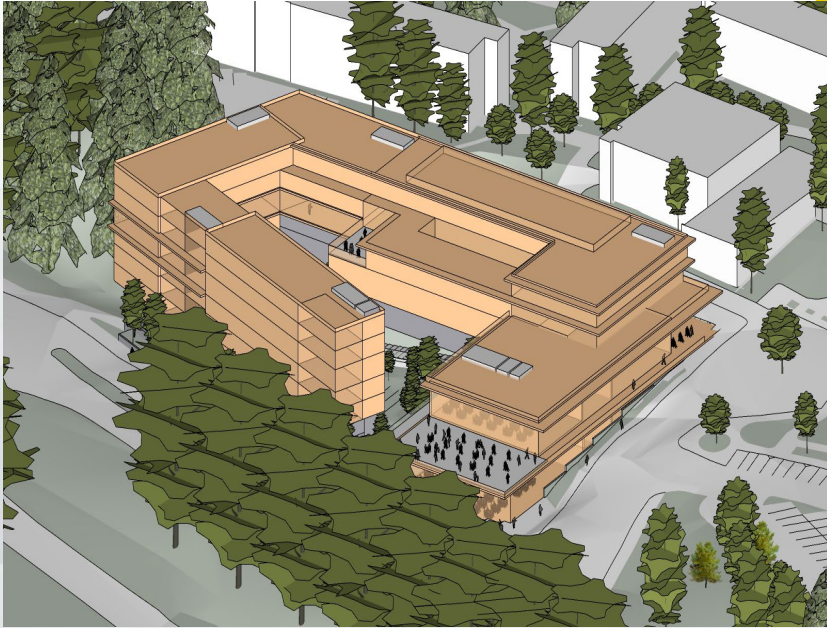


➤ Non-Academic Projects

Craftsman's Student Housing Looking North East up the MUSE from the Marketplace



➤ Non-Academic Projects



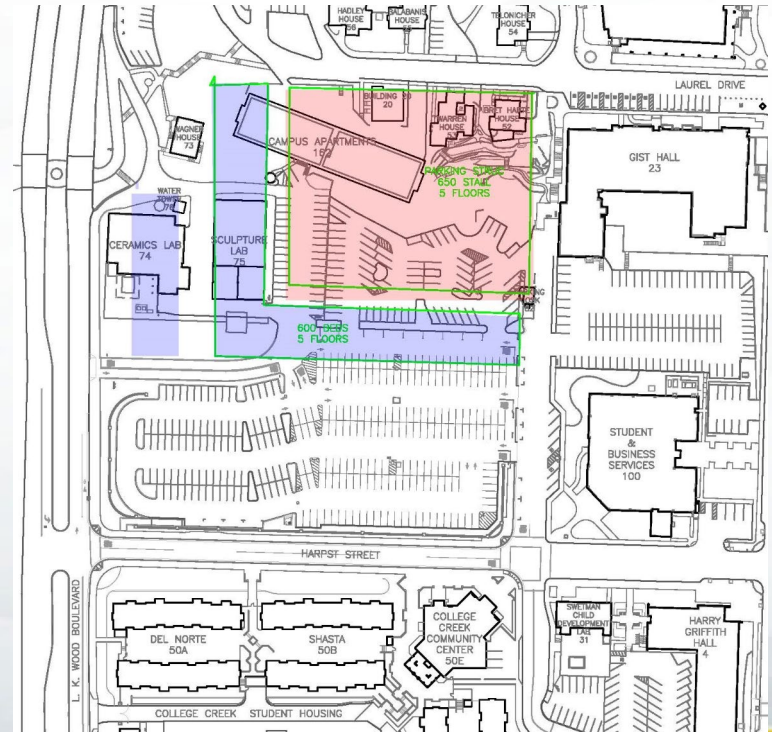
Library Circle Student Housing, Health, & Dining Building and Parking Structure: The project would build approximate 200,000 GSF at the North West corner of library circle and LK wood. The building would contain a new health center and main dining services for housing with 650 bed residential units. The Project will also construct a new parking structure located north of the project along Granite Ave. The Project has recently concluded a final feasibility study. Next steps are project design/build procurement in Spring 2023, Design through Summer 2024, Project Construction beginning Summer 2024. Total project budget \$175 m, Planned opening August 2026.

[Google Map](#)

➤ Non Academic Projects

Campus Apartments Student Housing and Parking Structure: The project will construct a building complex consisting of 600-700 beds total that will be built in relationship to a new 650 bed parking structure. The project will be programmed with additional site amenities for housing and gathering spaces. Ceramic and Sculpture Labs will need to be addressed in long term planning. The Feasibility study for this project has yet to begin. And genreal scope is still being developed. Total project budget \$110m, Planned opening Summer 2027.

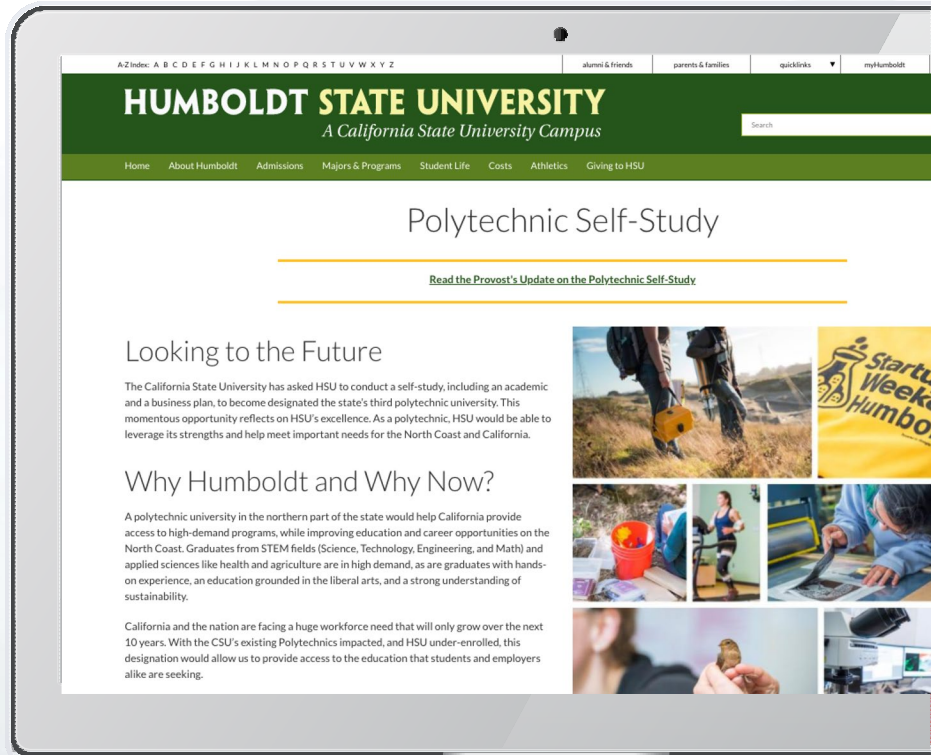
[Google Map](#)



➤ For more information visit:
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