Humboldt State University
University Senate Meeting Minutes
20/21:7 12/1/2020

Tuesday, December 1, 2020, 3:00pm, Virtual Meeting ID: 970 9341 9142

Chair Mary Virnoche called the meeting to order at 3:05pm on Tuesday, December 1, 2020, via Zoom; a quorum was present.

Members Present
Anderson, Burkhalter, Cannon, Capps, Cuéllar, Doyle, Dunk, Finley, Gonzalez, Gordon, Guerrero, Keever, Kerhoulas, McGuire, Meriwether, Miller, Mola, Moyer, Pachmayer, Reynoso, Schnurer, Teale, Thobaben, Tremain, Virnoche, Wilson, Woglom, Wrenn, Wynn, Zerbe

Members Absent
Jackson, Parker

Guests
Amber Blakeslee, Bella Gray, Brandon McMillin, Carl Hansen, Clint Rebik, Dawn Nystrom, Frank Whitlatch, Gaby Pelayo, Holly Martel, Joshua Smith, Lisa Bond-Maupin, Mary Oling-Sisay, Mike Le, Patrick Malloy, Peggy Metzger, Ronnie Swartz, Rosamel Benevides-Garb, Simone Aloisio, Sarah Long, Sheila Rockar-Heppe, Sulaina Banks

Announcement of Proxies
Registrar Rebik for Meriwether (if needed), Burkhalter for Zerbe (if needed), McGuire for Wynn (if needed)

Approval of and Adoption of Agenda
M/S (Dunk/Wilson) to move the agenda for adoption

Motion passed unanimously

As part of the continuing effort to try to demystify the Senate processes and ways for community to engage, Chair Virnoche invited Senator Miller to inform the guests and campus community about various ways to participate in the Senate conversation.

Senator Miller explained how to utilize the Open Forum and informed guests they may raise their blue zoom hand to be recognized if they'd like to speak in the middle of a discussion. He noted guests can also use the chat function to either ask a Senator to recognize them so that they can speak, or to ask that a Senator represent their idea or ask a question on their behalf.

Approval of Minutes from the November 10, 2020 Meeting
M/S (Thobaben/Schnurer) to approve the Minutes of November 10, 2020 meeting

Motion approved unanimously

Reports, Announcements, and Communications of the Chair

- Written report attached.

In addition to the written report, Chair Virnoche highlighted the information now linked to the Senate website about zoom, in particular in the inclusion of pronouns in profile names, noting this is just one way in which we can consistently create inclusive spaces across the Senate meetings.

Consent Calendar from the Integrated Curriculum Committee

The attached ICC Consent Calendar was unanimously approved

General Consent Calendar

It was noted there were no items on the General Consent Calendar to consider

TIME CERTAIN 3:15-3:30 PM – Open Forum for the Campus Community

It was noted that no one signed up to speak during the Open Forum

Update on Strategic Plan with Vice President & SP Co-Chair Gordon

Vice President Gordon reported the working groups have until today to finalize their strategic goals and vision statements, which will be reviewed by the steering committee later this week.

She explained that after those documents are completed and vetted internally within the steering group, on December 15, the goal is to publish the draft strategic plan and invite the campus community and beyond to weigh in and provide feedback on the collective work that's been done.

Vice President Gordon reported that Marketing and Communications and members of the tech team continue to finalize how the feedback will be communicated through the Strategic Planning website, and how best to invite individuals to engage with and take part in the process. She reported the tech team along with the co-chairs are working on building out components for the remainder of the phases, and noted the goal for this foundational piece of strategic and institutional planning is to build lasting infrastructure that will be applicable no matter who's in leadership within the institution.

She concluded with thanks to all.

Vision Statement for Shared Governance - Break Outs

Chair Virnoche invited the Senate to take part in break out rooms to discuss an aspirational vision statement for the University Senate itself, noting work has already begun across shared governance bodies to think towards the future and how the Senate might better connect and collaborate. Senators and guests were sorted into break out rooms; minutes were not able to be taken during this time, but notes from the groups were collected via google docs.

Campus Safety and Police Committee – Reporting on Membership and Charge as outlined in the Sense of the Senate Resolution (04-20/21-EX)

Vice President Gordon presented the attached draft of the Campus Safety and Police Committee and explained that she, Senator Keever, Chief VanScoy, Roman Sotomayor, AS President Finely and Senator Guerrero have been working on the draft over the course of many meetings.

Senator Keever noted the draft is still a work in progress and there's going to be a lot of opportunity for changes and reframing, especially once representation on the committee is seated so they will be able to discuss the purpose and goals of this particular group. He noted he sees the representation of the group as similar to the Sexual Assault Prevention Committee (SAPC) in that there is a lot of diverse representation which offers lots of opportunity for different feedback and input.

Senator Guerrero reported the meetings and processes so far have been very collaborative and that he is very happy with the progress the group has made.

Senator Moyer spoke favorably of the draft, and cautioned that the group seems quite large, which is good but which sometimes makes it difficult to act nimbly. She suggested that subcommittees and how they interrelate to the bigger group be considered as the draft develops.

Senator Dunk suggested that the Staff representatives on the committee represent not just their own department, but the interest of staff body as a whole, since many of them work year-round and may have different perspectives on safety on campus when it is full versus when it is relatively empty over the summer.

Resolution on Amendment to the Faculty Handbook Appendix P, “Academic Freedom" (13-20/21-FAC – December 1, 2020 – Second Reading)

Senate vote to approve the Resolution on Amendment to the Faculty Handbook Appendix P, “Academic Freedom” **passed without dissent**

Ayes: Anderson, Burkhalter, Cuéllar, Doyle, Dunk, Guerrero, Gonzalez, Keever, McGuire, Miller, Mola, Moyer, Pachmayer, Reynoso, Schnurer, Thobaben, Wilson, Woglom, Wrenn, Wynn, Zerbe

Nays: none

Abstentions: Capps, Finely, Gordon, Meriwether, Virnoche

New Student Outreach and Registration/Onboarding Innovations – Spring 2021

Vice President Meriwether invited Registrar Clint Rebik and Interim Director of Enrollment Management Josh Smith to report on this item, and noted that Interim Dir. Smith will be taking a position at a private company, and thanked him for his work and years of service to HSU.

Interim Director Smith gave the Senate some context, explaining that little more than a year ago, Enrollment Management (EM) had very limited ability to reach out to students at registration time to inform them what they needed to do on a centralized level; there was no mobile app or text messaging available, none of those coordinated efforts. He explained that through work with Registrar Rebik and all the offices across the campus, EM is now in able to text, call, and email students with personalized information about what they need to do in a way that is trying to be respectful of our current COVID situation.

Dir. Smith explained that HSU and higher education in general is in a tough spot with digital communications, and pointed out the "open" rates for HSU messaging are down seven to eight points from where they were at this point last year. He noted that when COVID hit, there was a spike in engagement with digital communications that has since leveled off, and then gone down as fatigue sets in. Dir. Smither stated HSU's plan to break through that clutter and make sure that students have the information that they need to proceed to the next step is to make that information as personalized as possible and as direct as possible.

Dir. Smith reported EM has sent to the roughly 56,5700 eligible spring undergrads about 21,000 emails, which is about three or four emails, depending on when a student registered. He reported EM has also sent about 10,000 text messages out to different students reminding them of their appointment dates and the need to clear any registration holds; he noted three portal messages have been posted, and EM is now reaching out to those students who haven't had a chance to register yet, and letting them know what they need to do to clear their holds. He explained EM uses 40 different snippets for 40 different types of holds for personalization and efficient assistance.

For students who have not responded to emails, EM will be leveraging the Retention Specialists in the Registrar's Office to reach out to certain segments of students either by phone or on one to one text messaging, so they can engage with that, and the student financial services team will continue to engage with students via one on one texts to help them understand what they need to do to clear any financial holds.

Dir. Smith reported 70% of eligible students have registered for Spring 2021, and explained that EM will be working with the other 30% to understand where they're at in their decision making, where the barriers and opportunities are, which will be the bulk of this cycle until the next semester starts. He concluded, stating that in light of the fact that engagement with digital communications has been on a downward slope for the last six months, because everyone is getting inundated from every angle and the only way that folks can talk is digital means and it's

just become too much, and not novel anymore. He stated that faculty are a powerful conduit to the students, and encouraged the Senate to take those opportunities to talk as faculty connection means so much more to a student than any email or text message EM can send.

Resolution on ICC Bylaws and Rules of Procedure Revision – GEAR (15-20/21-ICC/GEAR – December 1, 2020 – First Reading)
M/S (Tremain/Moyer) to move the Resolution

Senator Tremain explained this will elevate the GEAR committee to a full standing committee within the ICC structure, would give the GEAR membership some additional duties around learning outcomes, assessment approaches, and will allot the GEAR Chair to receive assigned time as part of the changes to the position's labor load. She noted this will also distribute the committee's work such that GEAR oriented proposals will be handled and reviewed by the GEAR committee experts. She noted the revision to the Bylaws have been in process since last year.

Senator Wilson asked whether this would result in a reshuffling of assigned time, or if it is asking for three more units; Senator Tremain responded the assigned time would be new.

Senator Zerbe noted that the GEAR committee members are not currently part of the ICC, and asked if this is increasing the size of the ICC, or if the ICC membership is being asked to serve on the GEAR committee and divide up their workload. Chair Tremain answered that the ICC membership would be increasing, to which Senator Zerbe pointed out that an update is needed to Section 3.0 (Membership), since the ICC is gaining members.

Senator Dunk stated that if there are assigned time units being allocated somehow, then there should be a broader conversation about how that happens. He noted that 5 years ago Provost Enyedi said he'd entertain assigned time for lecturers serving on the senate, but that conversation ended there. Chair Virnoche explained that there has been a conversation in the past meetings of SenEx about reshuffling the assigned time units so that lecturers can be afforded WTUs. Provost Capps briefly spoke to her willingness to discuss and reshuffle assigned time.

TIME CERTAIN: 4:00 PM – Resolution on Revisions to Operating Fund Reserve Policy (16-20/21-URPC – December 1, 2020 – First Reading)
M/S (Woglom/McGuire) to move the resolution

Motion carried unanimously

Senator Woglom explained that this Resolution would adapt the current Operating Fund Reserve Policy so as to be in compliance with the current Chancellor's Office order to raise the floor of reserves to 25%, from around 6%, where it is now. He pointed out another change to

the Policy is the inclusion of an equipment replenish reserve, which is not currently the policy. He ceded the floor to Budget Director Amber Blakeslee so she could give more context on why the CO has issued the order to raise the reserve percentage.

Dir. Blakeslee explained that as a result of a state audit, the CO issued a recommendation to incorporate minimums and maximums into the CSU policy, so the CSU updated their policy regarding designated reserves to have a minimum of 25% and a maximum of 50%, though the 50% maximum was already in place. She noted in essence, the guide is that there should be a minimum of three months and a maximum of six months of operation set aside in reserves. She concluded with the acknowledgement that the 25% minimum number is aspirational at this point, so the changes are more about bringing HSU's campus policy into alignment with system policy. Dir. Blakeslee reassured the Senate that across the CSU system, very few if any have reached the minimum 25% reserve threshold, so the expectation is not that every campus instantly comes up with the minimum, but that campuses should work toward that and balance it with other priorities.

Senator Schnurer requested clarification from the URPC, given how deep most of the campuses are navigating as struggling with budget cuts now, as to whether this policy would limit the campus' future flexibility to nimbly fund things that may be needed for survival because of a commitment to particular levels of reserves. Senator Woglom answered it is a goal rather than a reality at this point. Senator Burkhalter further noted that the reserves are there to make sure campuses can act nimbly for survival in the face of disasters and pandemics and any other bad thing that could befall the campus.

Senator Wilson asked Director Blakeslee whether the reserves system has hamstrung the University in the past. Dir. Blakeslee answered that back in 2008, based on state guidance the maximum for reserve was 3%, and while each instance for dipping into reserves is different, it is a core part of financial management and if HSU hadn't had reserves before COVID-19, the University may have needed to dip into other areas, as other campuses have had to do.

Senator Wrenn asked whether all reserve categories are treated equally, and how the Budget Office decides which funds to replenish with the funds that are available. Dir. Blakeslee responded that it is part of an annual decision informed by where the campus stands at any certain point; she noted the prioritization is not defined in the policy itself.
Senator Cannon noted HSU is not getting an update every day about how many people have lost their jobs from this University, unlike the constant updates about how many people have died from or have been infected with COVID-19. He explained he is concerned about the timing

of approving this policy, even if it's theoretical, since he is unsure about whether it will mean that the campus is being directed to save money as opposed to save jobs.

Vice President Gordon explained that as HSU reflects and deals with the impacts of COVID, there will be continued conversation around the balance between prioritizing campus needs and investing reserves, she opined that depleting the reserves such that the University is unable to continue to operate at all.

The Resolution will return for a Second Reading

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Appointments and Elections:
Chair Virnoche reported on behalf of the committee that there are still a number of open seats and additional opportunities to serve on search committees, as well as the continued need for a CNRS representative on the Space and Facilities Advisory Committee.

Faculty Affairs:

- Written report attached

Integrated Curriculum:
Senator Tremain reported the committee has been working on the Bylaws revision and self-study program review letters. She also reported receipt of a memorandum from the Chancellor's Office regarding the feedback that came from across all 23 campuses on the ethnic studies changes to EO 1100, and the report noted that trends across all feedback, including feedback from individuals and groups, "…Call for support of the Ethnic Studies Council's proposal to make the revised policy a freestanding requirement returning three units to Area D and not limiting the ethnic studies requirement to lower division education."

University Policies:

- Written report attached

University Resources and Planning:
Senator Woglom reported the URPC has held meetings over the last two Fridays with discussion around first quarter reports, the reserve fund policy resolution, communication plan, and the expectation to have a January Open Forum following the release of the Governor's budget on January 10, and the 2021-22 budget. He thanked staff representative Anthony Baker for running the subgroup that has been considering models for a hybrid budget structure. He concluded, reporting that the committee has reached out to the CFA to discuss the possibility of including CFA representation on the URPC.

ASCSU:
Senator Zerbe reported the ASCSU has had a few meetings about the ethnic studies implementation and plan to have another on Friday; he reported the ASCSU passed a Resolution that is largely an alignment with the resolution that the HSU Senate passed as a Sense of the Senate, and is in alignment with the Ethnic Studies Council's proposal.

Senator Burkhalter reported the Board of Trustees passed a Resolution as requested by the CO, to simply remove and social justice from the change they made in July, and amended Title Five.

Associated Students:
Senator Guerreo reported the next AS Board meeting is this Friday, and they will present Resolution for Students Quality Education.

Senator Cuéllar reported the upcoming meeting will be the last scheduled meeting for the academic semester and asked that the faculty and Senate continue to encourage students on campus to become more involved in the shared governance processes. She reminded the Senate to direct interested students towards the Associated Students website.

CFA:
Senator Cannon reported the CFA is negotiating many bargaining proposals with the CSU system, including: a proposal to rename "student evaluations" to "students' opinion of teaching effectiveness," (since those class evaluations are often biased against women, gender non-binary and gender non-confirming people, and people of color); a proposal to tie range elevation to three year contracts (so a ten year period where no one gets a range elevation can be avoided); proposals about librarian and counselor workloads; a proposal to make the Exceptional Service Award permanent; a proposal that attempts to provide job security for coaches, who at this point aren't eligible for three year contracts. He encouraged everyone to visit the CFA website for more information.

Office of Diversity, Equity and Inclusion:
Director Reynoso reported the DEIC did not hold their previously scheduled meeting due to many of the DEIC members attendance at the special meeting with the candidates for the Associate Vice President position for the Diversity and Inclusion Office, as well as a "Train the Trainer," session for moving beyond bias, which is a CSU and UC system initiative.

Staff Council:
- Written report attached

Senator Doyle reported that Staff Council selected former Staff Council President Brandon McMillin as an interim delegate for her absence, which is scheduled through February 28.

President's Administrative Team:

- Written report attached

In addition to the written report, Provost Capps reported there have not been any changes made to the spring schedule as of now, but requested that the Senate and faculty communicate with Department Chairs, Dean's, and everyone to take a look at proposed face to face class offerings and perhaps do a second run through of evaluation, considering whether folks still feel comfortable and safe offering those classes, in light of the county's elevation to the purple tier for COVID spread. She also acknowledged the CSU's invitation to HSU to do a self study to become a Poly Tech University, noting that it is a very neat, big deal to be asked to do that. She assured the Senate that being a Poly Tech wouldn't leave behind liberal arts and humanities, rather, in many ways, it creates opportunity to increase enrollment, to provide more opportunity for lectures, to really solidify an identity that we have as an institution, especially since, according to the data, HSU already is the third Polytechnic Institution, but without the designation and prestige. She concluded and invited everyone to attend two information sessions next week, so that she can provide more detailed information.

M/S (Burkhalter/Wilson) motion to adjourn

Meeting adjourned at 5:01 pm

Gender Inclusive Zoom Spaces
On behalf of the University Senate Executive Team
& the Transgender, Gender Non-Conforming, & Gender Non-Binary Task Force

Let's work together to build gender inclusive spaces. One small step in that direction is to normalize appropriate pronoun use. When cisgender people make their pronouns readily available, it puts less pressure on transgender and/or gender non-conforming people to "out" themselves by being the only person present with pronouns attached to their name.

Your Zoom Profile -- Consider adding your pronouns:

1. Login to your zoom account
2. Click on "profile"
3. Click "edit"
4. Add pronouns in the text box that includes your last name: e.g. "Jones (he/him)"
5. Click "save changes"

Hosting Zoom Meetings - Consider allowing participants to change their name:

1. From within the Zoom meeting interface, click "security"
2. Allow participant to "rename themselves" (make sure that default is checked)

Make it your practice to look for participant pronouns when you look at screen names: just as we use someone's chosen name to honor their identity, using preferred pronouns is another way we honor diverse identities and create gender inclusive spaces.

Want to learn more? Check out the resources at UC Berkeley.

Participation and Senators Share Welcoming

There were many great ideas that came out of the October 27 break out groups on Senate inclusive/anti-racist action. One simple idea was/is to demystify the campus participation options -- also a part of making the senate a more welcoming space. The Senate home page now lists the multiple ways that community members can participate with the Senate. I am going to include a "participation announcement" as a standing agenda item. It occurred to me that this would actually be a great item to share across senators... with a different senator each meeting reminding/sharing with the community the ways in which they can participate. As there may be new people there every time, we really do need to remind folks. I would hope that each senator could add their own "flair" ... put it in their own voice, as part of our collective efforts to create a welcoming public space and demystify engagement and process. You can certainly point people to the senate home page... where we feature this information.

Gender Inclusive Zoom Spaces
(Included as Agenda Cover Letter and now linked to the Senate Home Page)

On behalf of the University Senate Executive Team
& the Transgender, Gender Non-Conforming, & Gender Non-Binary Task Force

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Integrated Curriculum Committee Consent Calendar
University Senate Meeting December 1, 2020

ART 303 - 20-949. Remove Art 104i (current Prereq) as a prerequisite and make Art 103B a recommended (but not required) prerequisite.
The prerequisite is being removed because ART majors are no longer required to take ART 104I, and are now required to take ART 103A/B.
Per email exchange with Heather Madar, Art Chair, it is OK to list the preferred pre-requisite in the catalog only and not enforce it at registration.

ART 324 - 20-931. **Proposed changes: Title and prereq**
Current Title: Drawing: Portfolio Development
Proposed Title: Drawing III
Current Prereq: ART 321 or 373.
Proposed Prereq: Art 273 or Art 321 or Art 325 or Art 112 or IA.

Business Administration - Change Marketing Concentration/Emphasis Requirements - 20-922. The School of Business has phased out the International Business major from the Business Administration program. BA 444, "International Marketing" is being replaced by BA 449 "Macromarketing". The global aspects of conducting business are already incorporated in most of the Business courses. There is no change to the current major unit requirement with this proposed course replacing an existing course.

> BA 444 - 20-947. "International Marketing" is being suspended (due to the removal of the International Business concentration) and replaced in the Business Administration- Marketing concentration by BA 449 (20-921) "Macromarketing".
>
> BA 449 - 20-921. New course proposal for "Macromarketing" (4 units, C-02), which will replace BA 449 "International Marketing" in the Business Administration - Marketing concentration.
> **Course description:** "Examines the relationship between marketing and society. Topics include technology, ethics, materialism, globalization, sustainability. The course is multicultural and multidisciplinary. Prerequisite: BA 340, junior standing or permission of the instructor."

Environmental Science and Management, NR Recreation - Suspend Program - 20-937 - Due to planned personnel changes, the ESM department would like to suspend the Natural Resources Recreation concentration effective Summer 2022. The following courses will be suspended as part of the program suspension as well:

> ESM - 415 - 20-958 - concentration suspension-related course suspension.
> ESM - 440 - 20-959 - concentration suspension-related course suspension.
> ESM - 440L - 20-960 - concentration suspension-related course suspension.

PSYC 400 - 17-279. PSYC 400 (Health Psychology) was an upper-division Area E course but this status will terminate after Fall 2020. Thus, the department is requesting to change PSYC 400 to PSYC 306 to certify it as an upper-division Area D course. The course number change will not occur until Fall 2021, but we request from Academic Programs that in Spring 2021, PSYC 400 will qualify as an upper-division Area D course so that enrolled students get GE credit. The GEAR committee approved of the proposal's PLOs.

Recreation Administration - Change Concentration/Emphasis Requirements - 20-913. Proposal to change the name of the emphasis " Outdoor Adventure Recreation" to "Outdoor Leadership" to better represent the emphasis for students looking to develop leadership skills to improve program marketability.

> REC - 370 - 20-910. Course title and description update to better represent the current course content and objectives. Addition of REC major registration restriction.
> **Current course title and description**: "**Outdoor Adventure Recreation.** Knowledge, skill, abilities, policies, and procedures related to outdoor adventure recreation activities. Backpacking will provide focus of

backcountry skills and experiences applied in this course."
Proposed course title and description: "**Outdoor Leadership Foundations.** Technical, educational, and human knowledge and skills necessary to lead outdoor adventure programs. Focus is on planning and delivering of backpacking skills in a group setting, minimum impact practices, and safety implementations in a professional environment."

REC - 375 - 20-911. Course title and description update to better represent the current course content.
Current course title and description: "**Winter Adventure Leadership**. Knowledge, skill, and abilities related to the leadership of winter adventure recreation activities. Snowshoeing will provide the focus of the backcountry camping and travel experiences applied."
Proposed course title and description: "**Winter Wilderness Living**. Introduction to technical, educational, and human knowledge, and skills needed to safely practice and deliver overnight winter adventure recreation activities. Focus is on minimal impact practices and professional industry standards."

REC - 430 - 20-430. Course title and description update to better represent the current course content and objectives. Addition of REC major registration restriction.
Current course title and description: "**Expedition Planning and Leadership**. Principles and practices for organization and management of expeditions with development of leadership skills in an extended wilderness adventure including stud of legal aspects, health and safety, and risk management."
Proposed course title and description: "**Outdoor Leadership Expedition**. Advanced principles and applications of outdoor leadership skills and knowledge focused on planning and leading expeditions in an adventure education setting, including logistics, risk management, debriefing, environmental ethics, and educational delivery. Students are expected to participate in multiple consecutive field days as part of this class."

SPAN 355 - 18-296. Hispanic Civilization: Regional Studies. This is a course for students studying abroad. The WLC department is looking to certify as upper-division Area C. The course number will change to SPAN 305 in order to follow the University's course numbering guidelines. GEAR Committee has approved the PLOs associated with this proposal.

HUMBOLDT STATE UNIVERSTIY
University Senate

Resolution on Amendment to the Faculty Handbook Appendix P, "Academic Freedom"

13-20/21-FAC — December 1, 2020 — Second Reading

Resolved: That the University Senate of Humboldt State University recommends to the President that the following policy on Academic Freedom be approved and added to the current Appendix P in the HSU Faculty Handbook.

Rationale: Appendix P of the HSU Faculty Handbook includes notes on Academic Freedom jointly developed by the American Association of University Professors and the American Association of Colleges, but does not state that those notes constitute the University's official policy of Academic Freedom. The WASC Senior College and University Commission Criteria for Review CFR1.3 states "The institution publicly states its commitment to academic freedom for faculty, staff, and students, and acts accordingly. This commitment affirms that those in the academy are free to share their convictions and responsible conclusions with their colleagues and students in their teaching and writing…The institution has published or has readily available policies on academic freedom. For those institutions that strive to instill specific beliefs and world views, policies clearly state how these views are implemented and ensure that these conditions are consistent with generally recognized principles of academic freedom. Due-process procedures are disseminated, demonstrating that faculty and students are protected in their quest for truth." And the notes published in the current version of Appendix P were written in 1940 and last updated in 1970, while in 2017 the Academic Senate of the California State University unanimously approved a Recommended Policy on Academic Freedom.

ACADEMIC FREEDOM POLICY

The mission of an institution of higher education is to serve society by discovering, investigating, communicating, and preserving knowledge through the process of academic inquiry and educating students as well as society at large. This mission cannot be fulfilled without academic freedom.

Academic freedom encompasses the right to teach, learn, and discover knowledge inside the classroom and beyond, free from censorship or interference. Academic freedom:

- safeguards the right to teach and address material regardless of how controversial;
- ensures the right to conduct research, scholarship and creative activities, as well as the right to publish, perform, or otherwise disseminate results; and
- protects students and scholars against retribution for legally-protected statements made in public or private, regardless of medium.

Academic freedom also encompasses the right to question institutional policy or action – both in one's role as part of an institutional body and or as an individual. Similarly, faculty shall be free to address broader societal issues, free from censorship, without fear of retribution from the institution.

Academic freedom fosters a climate conducive to responsible inquiry, learning, and discovery. The university works to maintain this climate, promote academic freedom, and protect it from internal or external threats.

HUMBOLDT STATE UNIVERSITY

University Senate

Resolution on ICC Bylaws and Rules of Procedure Revision - GEAR

15-20/21-ICC/GEAR – December 1, 2020 – First Reading

RESOLVED: That the University Senate adopts the attached revision to the ICC Bylaws and Rules of Procedure.

RATIONALE: *The proposed changes have been made to elevate GEAR Curriculum and Assessment Committee to the same status as Course Degree Changes and Academic Master Planning Sub-Committees of the HSU Integrated Curriculum Committee (ICC). The purpose of the elevation is to support scheduling alignment between GEAR and CDC committees so that they can work collaboratively and in coordination to review new and revised GE course proposals in coordination. GEAR elevation to ICC also increases efficiency and communications across all curricular review and policy committees. Additionally, it supports GEAR to attend all ICC regular sub-committee meetings and supports alignment across ICC processes for assessment of and feedback on both GEAR and major programs This elevation includes adding assigned time for GEAR committee Chair which aligns with existing assigned time for CDC and ICC Chairs.*

Integrated Curriculum Committee
Bylaws and Rules of Procedure

1.0 ICC INSTITUTIONAL LOCATION AND RELATIONSHIPS TO THE UNIVERSITY SENATE & CAMPUS COMMUNITIES

The Integrated Curriculum Committee (ICC) is a standing committee of the University Senate of Humboldt State University.

2.0 PURPOSE OF THE INTEGRATED CURRICULUM COMMITTEE

The HSU University Senate charges the ICC with the careful consideration and deliberation of all academic planning and curriculum matters. It is the expectation of the University Senate that ICC members work collaboratively and act in the best interest of the university-wide community and in consideration of the HSU mission and strategic plan. The University Senate will accept most ICC recommendations without further deliberation; however, the University Senate reserves the right to deliberate any recommendation.

The University Senate further notes that while the ICC is charged with developing and applying academic planning and curricular task processes, there are important elements of college-wide and inter-college collaboration that are not the focus of the ICC. The University Senate encourages the appropriate bodies (e.g., college councils of chairs and cross-college affinity groups) to structure regular conversations to facilitate collaboration and sharing of ideas regarding change. These conversations should be conceived as mechanisms that foster creativity, sharing, and collaboration. The ICC as outlined in this constitution will be the only campus body with the authority to forward academic planning and curriculum proposals to the University Senate which when approved by Senate will be forwarded to the Provost's office.

3.0 MEMBERSHIP

In order to benefit from expertise in a range of curriculum-related roles, the ICC shall include 12 Faculty, 6 Administrators, 2 Staff, and 2 Students.

3.1 Chair: The Chair Integrated Curriculum Committee shall be a faculty member elected by the General Faculty for a three-year term, also serves on the University Senate Executive Committee and as Chair of the Academic Master Planning Subcommittee.

3.2 Elected Membership: The elected membership of the Integrated Curriculum Committee shall be as follows:

- **One (1) Faculty from CAHSS**, elected by CAHSS faculty for a three-year term, also serves on the Course and Degree Change Subcommittee
- **One (1) Faculty from CNRS**, elected by CNRS faculty for a three-year term, also serves on the Course and Degree Change Subcommittee
- **One (1) Faculty from CPS**, elected by CPS faculty for a three-year term, also serves on the Course and Degree Change Subcommittee
- **One (1) Faculty from any college**, elected by the General faculty for a three-year term, also serves on the Course and Degree Change Subcommittee
- **One (1) Faculty from any college**, elected by the General faculty for a three-year term, also serves on the Academic Master Planning Subcommittee
- **One (1) Faculty from any college**, elected by the General faculty for a three-year term, also serves as Chair of the GEAR committee

3.3 Ex-officio and Appointed Members: The ex-officio and appointed membership of the Integrated Curriculum Committee shall be as follows:

- Chair, Academic Policies Committee, does not serve on an ICC Subcommittee
- **One (1) Department Chair from CAHSS,** selected by the CAHSS Chairs for a two-year term, also serves on the Academic Master Planning Subcommittee
- **One (1) Department Chair from CNRS,** selected by the CNRS Chairs for a two-year term, also serves on the Academic Master Planning Subcommittee
- **One (1) Department Chair from CPS,** selected by the CPS Chairs for a two-year term, also serves on the Academic Master Planning Subcommittee
- **One (1) Graduate Council Faculty Representative,** also serves on the Academic Master Planning Subcommittee
- **Librarian,** appointed by the Dean of the Library, also serves on the Academic Master Planning Subcommittee
- **Vice Provost,** also serves on the Academic Master Planning Subcommittee
- **Associate Dean from CAHSS,** also serves on the Academic Master Planning Subcommittee
- **Associate Dean from CNRS,** also serves on the Academic Master Planning Subcommittee
- **Associate Dean from CPS,** also serves on the Academic Master Planning Subcommittee
- **Dean from CEEGE,** also serves on the Academic Master Planning Subcommittee
- Registrar, also serves on the Academic Master Planning Subcommittee.
- **Assistant Registrar,** also serves on the Course and Degree Changes Subcommittee
- **Academic Assessment Coordinator,** also serves on the GEAR Committee
- **Curriculum Coordinator,** (or related position in the Academic Programs office), also serves on the Course and Degree Changes Subcommittee
- **Associated Students Legislative Vice President,** service on an ICC Subcommittee is not required
- **One (1) Student,** appointed by the Associated Students Presidents and determined by Associated Students, service on an ICC Subcommittee is not required

4.0 SUBCOMMITTEES OF THE ICC

The ICC Chair, in consultation with the ICC members, shall coordinate the allocation of tasks to the subcommittees and standing committees (See Section 8 on Agenda Construction and Task Assignment). The Subcommittees of the ICC shall be the:

- Course and Degree Changes (CDC) Subcommittee
- Academic Master Planning (AMP) Subcommittee
- GEAR Curriculum and Assessment Subcommittee
- Academic Peer Program Review Subcommittee

4.1 Course and Degree Changes (CDC) Subcommittee

4.11 Chair: The Chair of the CDC shall be elected from the CDC faculty members.

4.12 Membership

- One faculty member from each college
- One additional faculty member elected at large from any college
- Office of the Registrar Staff Member
- Curriculum Coordinator

4.13 Duties

i. Evaluate and respond to assigned course and degree change proposals, including GEAR (General Education and All-University Requirements) course approval requests, using specific-decision making criteria (i.e. 120 unit limit; plans for appropriate course rotation; and comparative data on similar programs)

ii. Develop and update as needed a template for reporting out of Subcommittee to the ICC the evaluation criteria and related recommendations on a proposal

4.2 Academic Master Planning (AMP) Subcommittee

4.21 Chair: The Chair of the AMP shall be the ICC Chair

4.22 Membership

- One faculty department chair representative from each college Council of Chairs
- One (1) additional faculty member elected at large from any college
- One (1) Graduate Council Faculty Representative
- One (1) Associate Dean (or Dean) of each college
- One (1) Librarian
- Vice Provost
- Registrar

4.23 Duties

- Annually review and update the *Academic Master Plan*
- Develop and update process, proposal formats, and evaluation criteria for Letters of Intent for New Programs and New Program Full Proposals including a template for reporting out of Subcommittee to the ICC recommendations on proposals *
- Develop and update the *HSU Curriculum Handbook* and related web resources
- Review and comment upon PREP (Program Review, Evaluation and Planning) Memorandum of understandings (MOUs)
- Oversee the PREP Process, including reviewing PREP MOUs and developing and updating PREP protocols

*Proposals that constitute changes to the *Academic Master Plan* include new major, minor, and option proposals, as well as proposals based on approved pilot projects.
Through the "Pre-proposal" process, units will seek permission to develop a Full New Program Proposal. The pre-proposal process serves two functions: It initiates an early university-wide conversation on a new program idea. Also, in cases where a unit is denied permission for further planning, considerable resources may be saved.

4.3 GEAR Curriculum and Assessment Subcommittee

4.31 Chair: The Chair of the GEAR Curriculum and Assessment subcommittee shall be a member of the ICC and elected by the Faculty for a 3-year term.

4.32 Membership

- Three (3) Faculty who are members of the ICC ~~(who are not members of the ICC)~~, one from each college, appointed by the Senate Appointments and Elections Committee for a 3-year term
- One (1) additional Faculty member, appointed by the Senate Appointments and Elections Committee for a 3-year term, ideally someone who teaches in at least one of the GEAR areas: A, E, DCG, Institutions, and who is not a member of the ICC
- One (1) Student representative (as determined by Associated Students)
- Academic Assessment Coordinator
- Vice Provost, or Designee

4.33 Duties

- Review new and revised GE course proposals in coordination with CDC
- Receive and advise Associate Director of Academic Assessment~~AAC~~ on annual GEAR assessment schedule of work
- Advise and Support ~~AAC~~ Associate Director of Academic Assessment in

coordinating program participation in GEAR assessment

- Review Annual GEAR Assessment Report from the ~~AAC~~Associate Director of Academic Assessment
- ~~Coordinate with AMP and CDC as needed to provide curricular guidance for the oversight of the GEAR program~~
- ~~Convene GEAR faculty forum to discuss Annual GEAR Report~~
- ~~Prepare and submit to the ICC a short report of the forum discussion and recommendations for GEAR curricular and instructional changes~~
- Periodically review and ~~improve~~ update GEAR assessment plan and curriculum matrix in coordination with the ADAA and GEAR faculty.~~learning outcomes in conjunction with GEAR faculty~~

4.4 Academic Peer Program Review subcommittee

4.41 Chair: The Chair of the Peer Program Review Subcommittee shall be the ICC Chair

4.42 Membership

- One (1) Librarian
- Two (2) faculty members of the ICC such that each academic college is represented on the committee.
- Academic Assessment Coordinator

4.43 Duties

- Will be carried out annually during March and April.
- The Academic Peer Program Review subcommittee will read and respond to the self-study portion of the five-year academic program reviews. The APPR subcommittee will write a letter to the program faculty with recommendations for their consideration prior to finalizing their Five-year Action Plan. The Academic Peer Program Review letter will be included with the five-year academic program review documents.

5.0 RELATED SENATE COMMITTEE – ACADEMIC POLICIES COMMITTEE

The Academic Policies Committee (APC) is a standing committee of the University Senate of Humboldt State. APC membership is defined in the University Senate's Bylaws. The APC Chair serves as a member of the ICC (but not as a member of any ICC subcommittee). As the APC develops policies, the draft documents are brought to the ICC for suggestions.

6.0 NOMINATIONS, ELECTIONS, AND QUALIFICATIONS

The ICC Chair and the five (6) other elected ICC faculty members will be elected by the General Faculty. The Appointments and Elections Committee of the University Senate

will conduct the nomination and election processes in accordance with the provisions of General Faculty Constitution and the University Senate Bylaws. Candidates for ICC Chair must be faculty with previous experience serving on the ICC, the University Senate, the Academic Policies Committee, the GEAR Committee, or as a department chair. The six (6) elected ICC faculty members are elected by the General Faculty. The Appointments and Elections Committee of the University Senate will conduct all nomination and election processes in accordance with the provisions of General Faculty Constitution and the University Senate Bylaws. The faculty members elected by the General Faculty will serve staggered three-year terms so that ICC subcommittees will include at least two faculty members with previous experience serving on the subcommittee. When a faculty member leaves before term completion, the body will follow the process for filling vacancies that occur between regular elections, as outlined in the General Faculty Constitution and University Senate Bylaws.

The Chair of the Course and Degree Changes Subcommittee will be selected annually by the membership of the subcommittee. The chair of the GEAR Curriculum and Assessment Committee will be elected directly to that position as described above.

A department chair representative from each college will be elected by the college Council of Chairs for a two-year term on the ICC Academic Master Planning Committee.

A Graduate Council Faculty Representative will be elected by Graduate Council to serve a one-year term.

7.0 MEETING SCHEDULES

The ICC and its subcommittees meet during a two-hour time block designated prior to the scheduling of fall classes. There is no expectation for meetings outside this time block. The Chair of the ICC may cancel meetings of the ICC. The Academic Policies Committee ~~and the GEAR Curriculum and Assessment Subcommittee~~ will meet at times other than the regularly scheduled ICC meeting times.

8.0 AGENDA CONSTRUCTION AND TASK ASSIGNMENT

All academic planning, curricular change proposals, and policy items shall be submitted to the ICC via the Academic Programs Office. The ICC Chair builds the agenda for each ICC meeting in consultation with the Vice Provost and assisted administratively by the Curriculum Coordinator from the Office of Academic Programs. The Curriculum Coordinator will screen materials submitted and return incomplete proposals to the originating unit. The ICC weekly agenda is posted on the Web and built around the following four areas:

8.1 Consent Calendar

The consent calendar provides a mechanism to quickly process routine items under one umbrella. The process is intended to save time, while still creating a mechanism for review of even simple items: Any member of the ICC may move that an item be removed from the Consent Calendar and placed on the Assignment Action Calendar. If

there are no objections to items on the Consent Calendar, the slate is passed on to the University Senate. Consent Calendar items include the following:

- Deleting a course from the catalog
- Requesting a change in course number
- Requesting a change in course title
- Requesting a change in grading mode
- Catalog copy corrections or changes not related to curricular proposals

8.2 Assignment Action Calendar

The assignment action calendar is for new items for the ICC that were not appropriate for the Consent Calendar and require Subcommittee or Committee attention (Table 1).

8.3 Voting Action Calendar

The voting action calendar includes items requested by a Subcommittee, the Academic Policies Committee, or the GEAR Curriculum and Assessment Committee for ICC decision. In some cases, the ICC may agree that immediate deliberations of assignment action calendar items were sufficient and may immediately move an item to the Voting Action Calendar.

8.4 Information Calendar

This calendar provides a mechanism for ICC members to share updates on academic planning and curricular work in progress.

Table 1: Subcommittee and Committee Assignment Designations Based on Action Item Type

Subcommittee or Committee	Action Item Type
Subcommittee on Course and Degree Changes (CDC)	• Course Changes including approval for GE, Institutions and DCG designation • Program Changes • New Courses -- unless they are in a package with a new program for which AMP is responsible
Subcommittee on GEAR Curriculum and Assessment	• Assessment Plans for GEAR Curriculum • Revisions to GEAR SLOs • Lead efforts to design and implement GEAR learning assessment
Subcommittee on Academic Master Planning (AMP)	• Pre-proposals • Program Proposals • Pilot Programs • Program Elimination • Academic Master Plan • Curriculum Handbook

Academic Peer Program Review (APPR) Subcommittee	• Review five-year program documents; provide input for program faculty consideration.
Academic Policies Committee (APC)	• Policies

9.0 DECISION-MAKING PROCESSES AND VOTING

The ICC is a consensus-building body facilitated by the Chair of the ICC. The ICC makes recommendations to the University Senate. In cases where more than one ICC member is in disagreement on an item, the Chair of the ICC will call for a vote. All members of the ICC, except the Vice Provost, may vote.

The ICC Chair in consultation with the ICC will assign items to a subcommittee lead or committee as noted above, though a Subcommittee without work may assist another Subcommittee. As items are assigned as part of the ICC general meeting, ICC members may provide immediate input and raise questions. ICC members are not expected in preparation for the meeting to read all materials passing through the body, though Deans (or designees) are expected to more carefully monitor items central to their college. In addition, College Chair representatives communicate with their respective bodies regarding items of particular salience to their college.

The subcommittee or committee member assigned to lead an item through the ICC process will note questions and input raised by the ICC at introduction of the item. They also compile the formal record on a proposal based on subcommittee or committee processes and report formats or templates. This formal record provides a mechanism for answering possible future questions regarding proposal recommendations and rationale. While one subcommittee/committee member leads any inquiry pertaining to a proposal, all subcommittee members are expected to carefully read materials assigned to their group and contribute to any deliberations. All items in sub-committee ~~In the case of items from the Academic Policies Committee or the GEAR Curriculum and Assessment subcommittee, items~~ will always be brought to the ICC by the committee chair.

When a record of the recommendation is ready, the subcommittee/committee chair requests that the ICC Chair schedule the item on the Voting Action Calendar. The subcommittee lead reports that item to the ICC. If critical new information is introduced during voting action item discussion, the lead is responsible for updating the record and delivering a final e-copy of any required record to the Curriculum Coordinator.

In the event that the ICC concludes that a curriculum proposal cannot be approved, that information will be communicated to the University Senate as an information item.
Proposers of denied curriculum proposals have the right to appeal to the University Senate.

The Curriculum Coordinator will forward to the University Senate office the list of items and related ICC recommendations for consideration by the University Senate.

10.0 REPORTING ITEMS OUT OF ICC

The Chair of the ICC presents items for the University Senate agenda to the University Senate Executive Committee without deliberation. The Executive Committee, following recommendations of the Chair of the ICC, schedules ICC items on one of two University Senate meeting calendars.

10.1 Consent Calendar of the University Senate

The ICC will schedule most items on this calendar.

10.2 Business Calendar of the University Senate

Policy resolutions and Academic Master Plan changes will appear on this calendar.

11.0 POST ICC RECOMMENDATION PROCESSES

Any member of the University Senate may move that an item be removed from the Consent Calendar and placed on the Business Calendar where it will be open for deliberation. As a University Senate courtesy, a University Senator will move an item off the University Senate Consent Calendar and onto the University Senate Business Calendar when asked to do so by a member of the university community. The University Senate makes recommendations to the Provost or designee on academic planning, academic policy, and curricular decisions. The Provost or designee considers the University Senate's recommendations. When appropriate, the Provost may consult with other Vice Presidents and/or the President before making a decision.

12.0 ICC BYLAWS AND RULES OF PROCEDURE REVIEW CHANGES

Changes to this set of bylaws and rules of procedure will be vetted through the ICC and introduced to the University Senate for consideration.

13.0 RELEASE TIME

The University Senate will negotiate prior to elections the release time for ICC faculty members whose ICC-related workload requires it.

14.0 APPENDICES

- Appendix 1: Diagram of ICC Work Flow
- Appendix 2: Diagram of ICC Membership and Intersections with the University Senate

Approved: Vote of the General Faculty, May 5-6, 2009
Proposed Revision: Integrated Curriculum Committee, April 17, 2012
University Senate: Proposed Revision Passed Unanimously, April 24, 2012 (Resolution #35-11/12-ICC)
Provost Snyder: Revision Approved 05/02/12

Proposed Revision: Integrated Curriculum Committee, April 22, 2015
University Senate: Proposed Revision Passed, May 12, 2015 (Resolution #28-14/15-ICC) Interim
Provost Zorn: Revision Approved May 28, 2015
Proposed Revision and approval: Integrated Curriculum Committee, April 24, 2018

HUMBOLDT STATE UNIVERSTIY
University Senate

Resolution on Revisions to Operating Fund Reserve Policy

16-20/21-URPC —December 1st, 2020 — First Reading

RESOLVED: That the University Senate of Humboldt State University recommends to the President that the University adopt revisions to the "Operating Fund Reserve Policy" (issued 12/14/2017) to bring that policy into compliance with the CSU Chancellors Office's revision of the "Designated Balances and Reserves" policy (ICSUAM Section 2001.00 – Designated Balances and Reserves Policy, 9/8/2020*),* such that the Campus Reserve for Economic Uncertainty retain a minimum of three months (25%) and a maximum of six months (50%) of budgeted operating costs. Further, be it…

RESOLVED: That the revisions to the Operating Fund Reserve Policy include the adoption of a category of reserves retained specifically for "Equipment Refresh", which does not currently exist in the policy.

RATIONALE:
The Chancellor's Office's Revision to their Designated Balances and Reserves policy necessitates the elevation of the minimum Reserve for Economic Uncertainty to 25%. As we are compelled to align with this CSU policy, the URPC has determined that it would be advisable to make the further revision of including a category of reserves for Equipment Refresh, as this category is vital to the stewardship of campus resources.

University Operating Fund Reserve Policy
P17-10

University Budget Office

Applies to: Faculty, staff

Purpose of the Policy

Effective October 1, 2015, the Integrated CSU Administrative Manual (ICSUAM Section 2001.00) formalized and established a systemwide policy on the creation and use of reserve balances. To further define and operationalize the CSU Reserve Policy in relation to the specificities of our campus, Humboldt State has established the University Operating Fund Reserve Policy to guide University Operating Fund reserve planning efforts. Reserves are funded by one time dollars at the end of the academic year. They are not funded through base reduction or the eliminations positions, though they are dependent on coming in under budget each year. Reserves help us to preserve current operations and navigate difficult financial times.

Definitions

Contingency: An ongoing, base budgeted source of funding that is set aside annually, yet is not committed for a specific purpose. The contingency may be used on an exception basis, as approved by the president, to cover unexpected costs or revenue decreases within a given year. Unspent contingency at year-end will be allocated to reserves. (Note: The Contingency is part of the annual operating budget and is not covered within the Reserve Policy.)

Reserve: An accumulation of unrestricted funds set aside for economic uncertainties, unexpected expenses, losses, cash flow shortages, large repair or renovation projects, the acquisition and development of new facilities, and/or for future planning purposes. Reserves are a one-time source of funding. Once they are spent, they are gone, unless replenished from an alternate funding source. Reserves are the equivalent of future expenditures to ensure we have the resources for the activities we need to help students be successful. We cannot always fund critical resources during the year in progress and need to establish and build up reserve funding to reach long term expenditure goals. This involves multi-year planning, goal setting and projection of costs.

At a minimum, reserves in the following four areas need to be addressed:

- Operating Reserve
- Maintenance Reserve
- Capital Reserve (Capital Improvement Fund)
- Equipment Reserve

Policy Details

Reserve Policy Principles

It is the policy of Humboldt State University to maintain financial reserves adequate to ensure responsible fiscal management, advance University priorities, and mitigate current and future risk.

- Building reserves is an important component of long-term, strategic planning to meet the University's objectives; failing to plan to adequately maintain our buildings and infrastructure is unsustainable and poses an unacceptable risk to the University and its community.
- Reserves used to make up for unexpected revenue shortfalls or unforeseen costs should be accompanied by a near-term plan to increase revenue or reduce expenditures to replenish the reserve.
- While it is appropriate to use reserves to resolve timing problems, reserves should be used only to provide a bridge to a solution rather than as a means to delay addressing a structural issue.

Reserve Policy Guidelines

It is the goal of the University Resources and Planning Committee (URPC) to work toward establishing reserves at the following levels:

Operating Reserve

The Operating Reserve provides flexibility to take mission-related risks and to absorb or respond to temporary changes in environment or circumstances. Without adequate reserves the University can suffer cash flow stress and become distracted from appropriate long-term decision making. Any spending out of the Operating Reserve must be accompanied by a plan to replenish the reserve fund.

- **CSU Campus Reserves Policy (Reserve for Economic Uncertainty)**: a minimum of three months (25%) and a maximum of six months (50%) of budgeted operating costs
- **Operating Reserve Target***: a minimum of three months (25%) and a maximum of six months (50%) of Base Budget Expenditures
- **Target date to reach proposed reserve level**: Variable – growth in Operating Reserve should be evaluated in conjunction with other reserve investment needs

Maintenance Reserve

The Maintenance Reserve is established to provide protection against unforeseen facilities and infrastructure issues and emergencies that may arise during the year, such as a roof leak or a boiler that stops operating effectively. The Maintenance Reserve is not intended to be a sustained resource for planned deferred maintenance projects. A separate, ongoing deferred maintenance budget shall be established to address ongoing deferred maintenance and capital renewal needs. While the primary purpose of the Maintenance Reserve is to mitigate extraordinary events that have their roots in deferred maintenance issues, under special circumstances it may also be leveraged to support capital projects as long as the documented use of reserves is accompanied by a reserve replenishment plan.

- **CSU Campus Reserves Policy:** No system imposed ceiling – Association of Physical Plant Administrators (APPA) recommends a reserve level for capital and maintenance between 1% and 3% of the Current Replacement Value (CRV) of University facilities. As of April 2017, the CRV of Humboldt State's facilities is $880 million per recently completed facility condition audits. Prior to completing the recent facilities condition audits, the CRV of Humboldt State's facilities was estimated at $674 million.
- **Maintenance Reserve Target*:** .5% of CRV (~$4.4 million as of April 2017), plus 10% of the cost of all maintenance projects included in the CSU Five-Year Capital Improvement Plan
- **Target date to reach proposed reserve level:** Almost half of the target exists – continue to build with available funding.

Capital Reserve (Capital Improvement Fund)

Beginning in 2014-15, the CSU capital funding framework was changed to require the CSU to self-fund future capital projects, which dictates the need for Humboldt State to develop a Capital Reserve. The Capital Reserve is established to provide the funding necessary for the University to acquire, develop, and/or renovate University facilities.

- **CSU Campus Reserves Policy:** No system imposed ceiling – the proposed CSU debt policy "requires campuses to set aside reserves to fund future projects costs for university facilities and infrastructure" (CSU Legal Manual Chapter 15 – Capital Projects – Funding for University Facilities). Campuses are expected to cover the costs of planning, working drawings, and equipment associated with each project, which are estimated at about 10% of the total project cost.
- **Capital Reserve Target*:** 10% of the cost of all capital projects included in the CSU Five-Year Capital Improvement Plan, plus .5% CRV (~$4.4 million) to maintain flexibility for additional projects that may arise
- **Target date to reach proposed reserve level:** Variable – Funding should be available according to project timelines outlined for each project included in the CSU Five-Year Capital Improvement Plan

Equipment Reserve

The Equipment Reserve is established to provide protection against unanticipated or disruption in funding sources for planned equipment failures that may arise during the year and/or to provide bridge funding for 5-10 year equipment and classroom refresh plans in the event that funding is unavailable to support continued implementation due to unforeseen circumstances or funding shortfalls. This reserve is meant for extraordinary equipment replacement or acquisition activity. Examples of this may include instructional equipment, classroom furnishings, IT network infrastructure, etc. Any spending out of the Equipment Reserve must be accompanied by a plan to replenish the reserve fund.

- **CSU Campus Reserves Policy:** No system-imposed ceiling – Designation for Equipment Acquisition, per ICSUAM 2001.00.
- **Equipment Reserve Target:** 10% of Current Replacement Value (CRV) of capitalized equipment. (another option is to tie the reserve target to a % or 1 year set aside of the long-term equipment and classroom refresh plans that still need to be developed…)

Funding Source

The primary funding source for the four Reserves will be from year-end balances remaining within the University Operating Fund, as outlined in the University Operating Fund Roll Forward Guidelines.

Reporting

The University Budget Office will report annually to the President's Administrative Team and the URPC regarding reserve balances and any uses of reserves.

References

ICSUAM Section 2001.00 – Designated Balances and Reserves Policy
University Operating Fund Roll Forward Guidelines
CSU Legal Manual Chapter 15 – Capital Projects – Funding for University Facilities

History

Issued: 12/14/2017
Revised: MM/DD/YYYY
Edited: MM/DD/YYYY
Reviewed: MM/DD/YYYY

HUMBOLDT STATE UNIVERSITY
University Senate Written Reports, December 1, 2020
Standing Committees, Statewide Senators and Ex-officio Members

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Faculty Affairs Committee:

Submitted by Mark Wilson, FAC Chair

Our regular meeting time is Wednesdays at 3 pm.

Members: Mark Wilson (Chair), Simone Aloisio, Loren Canon, Jeremiah Finley, Kirby Moss, Marissa O'Neill, Ara Pachmeyer, Edelmira Reynoso, George Wrenn.

We have started work on a faculty section of an advising policy. This will be our primary focus for the rest of this semester.

University Policies Committee:

Submitted by Rob Keever, UPC Chair

Committee Membership: Eboni Turnbow, Sherie Gordon, Deserie Donae, Troy Lescher, Rouhollah Aghasaleh, J. Brian Post (sabbatical)

Committee Membership: Eboni Turnbow, Sherie Gordon, Deserie Donae, Troy Lescher, Rouhollah Aghasaleh, J. Brian Post (sabbatical)

1. UPC will be met on 11/19/2020 and reviewed the Time, Place, and Manner (TMP) Policy from Roger Wang and Eboni Turnbow
    a. Intro: The policy has not been updated in over a decade. CSULB updated their TMP policy and this draft merged with their ideas along with HSU concerns. This policy exists in all colleges.
    b. Reviewed by: Kim Comet – Risk Management, Dustin CSU legal counsel
    c. Check Ins with: Athletics, Housing, UC, Programming groups, and UPD Chief
    d. Preamble: HSU perspective on free speech added. This is where much of the conversation started that led to the update. Legal counsel recommended we use CSULB as an example as they had a good TPM policy
    e. Policy content changes:
        i. Reference on animal policy on top.
        ii. Adding table of contents to make it easier to navigate
        iii. Whole document: is virtual space regulated on this?
            1. It is more about physical spaces

iv. Mostly written to serve administration rather than students:
    1. Page 3 item H, M: (H) too broad, (M) where's the line?
v. With those there is issues as these are at full discretion of administration
vi. Aerosols and sprays?
    1. Item 8: 10 addresses it
vii. What are examples of lewd behavior?
    1. EX: Student exposing themselves, we need to review reason to determine outcome
viii. Impossible to list every type of behavior but if we try then it does not allow us to act to protect others
ix. What defines normal acts?
    1. Rouhollah and many faculty research would disrupt normal business and acts because they challenge systemic racism
x. Much of the language may be out of the scope of UPC or Senate as it comes down from CA Law and is taken directly from there.
xi. This policy is important because it does provide protections against things like racist posters
xii. Page 3 item H, Do we need it? It leaves things open for certain interpretation
xiii. Do student orgs get legal advice from DOS?
    1. They can meet with office coordinators to interpret policy
    2. Can go to legal counsel if there are concerns
xiv. Foundational question: What kind of students and campus do we want? Do we activists or want student who just don't disrupt
xv. Item 8: 5/6 masks and face shield and current pandemic issues
    1. Recognized area addressing current pandemic circumstances
xvi. Add References: Student life docs, title V

2. Currently the Email Policy update is up for review by stakeholders on 12/3 after ERFSA provided their recommendations. The Policy will be brought back to UPC once it is reviewed by stakeholders.
3. Chair Keever has been meeting with VP Gordon, UPD Chief of Police, and AS Representatives to establish the police reform body and currently are discussing membership and goals of the group to present to Senate.

December 1, 2020
President and President's Administrative Team Report to University Senate

Tom Jackson, Jr., President
Sherie Cornish Gordon, CFO/VP Administration and Finance and Chief of Staff
Jason Meriwether, VP Enrollment Management
Jenn Capps, Provost and VPAA
Jane Teixeira, Director of Athletics and Recreational Sports
Frank Whitlatch, VP Advancement
Lisa Bond-Maupin, Acting Deputy Chief of Staff

Pride

Cal Poly

Humboldt State University has responded affirmatively to a recent request from the CSU and agreed to undertake a self-study toward the possibility of becoming one of just three polytechnic universities in the state, and the only in Northern California. The request came in a recent letter from Chancellor Timothy White. The Chancellor wrote, in part: "Humboldt State University is a vital institution on the North Coast and for California. The campus currently has many distinct strengths in the sciences, with a special capacity for matters pertaining to forestry, oceanography, energy, and agriculture. As we look to the needs of California in the decades ahead, programs dealing with the development and application of new knowledge in the fire sciences, aquaculture, sustainable energy, north coast crops, and environmental sustainability are among a few areas where HSU could provide world-class programs."

The self-study on the polytechnic concept, to be completed by Spring 2021, will be led by HSU Provost Jenn Capps and Lisa Bond-Maupin, currently serving as Acting Deputy Chief of Staff and Special Assistant to the President. It will build upon numerous important planning efforts currently underway at HSU, including the Strategic Plan process, Academic Road Map planning process, preparation for upcoming WSCUC accreditation visits, and others.

Polytechnic institutions traditionally feature hands-on and career-focused programs, an emphasis in STEM (Science, Technology, Engineering, Math) and applied science programs like health and agriculture, along with a strong liberal arts foundation. In the requested self-study, HSU will have a chance to build upon the collective vision from its academic and strategic planning to reimagine the polytechnic for the 21st Century. It could incorporate Humboldt State's broad expertise in sustainability, along with areas like traditional ecological knowledge, renewable technologies, equitable and ethical practices, tribal and rural community development, and more.

In many ways, HSU is the obvious candidate to become the state's third polytechnic. HSU has the highest percentage of courses with a hands-on component in the CSU, and it has the third highest percentage of students in natural resources and STEM programs (behind Cal Poly San Luis Obispo and Cal Poly Pomona). HSU also has the CSU's highest percentage of STEM graduates who go on to earn doctoral degrees, ranking 8th nationally among 660 master's level institutions.

Full letter from CSU

Campus Culture and Operations

Ombuds Service Available to All

Our HSU Ombuds Service serves to help maintain an organizational culture in which all HSU community members may thrive. Our current and experienced ombudspersons are:

Scott Paynton (ombuds@humboldt.edu)

Suzanne Pasztor (ombuds@humboldt.edu)

The HSU Ombuds service is open to all students, faculty, and staff, offering a safe place to discuss problems or issues within the University and help to identify options for addressing specific concerns and resolving conflicts. Ombudspersons treat all inquiries as confidential (except as required by law or where there appears to be imminent risk of serious harm). Ombudspersons do not take a side in disputes. Overall, Ombudspersons are advocates for fairness and equity. Learn more about this service through this new informative video: https://youtu.be/g-yqCAPepKI

Change Management Training for Managers

With the expertise and support of Nancy Olson, Human Resources Training Specialist, this spring the Office of the President is initiating a semester-long training series in the Prosci ADKAR approach to change management for HSU's managers. Change management is people-centered implementation and management of change initiatives. Change management aligns intention (planning) with impact (people-driven implementation).

Change management training will help prepare campus for the implementation of the new strategic plan in a way that maximizes participation and success. According to Nancy Olson, "as HSU moves through significant changes along with updated strategies and priorities due to the new strategic plan, fiscal challenges and the COVID-19 pandemic, it is vital to create a process to ensure the people impacted by these changes are informed, engaged and prepared with intention."

Change management is also highlighted in WSCUC Recommendation #3: Improve the university leadership's communication strategies and efforts across the campus, including continued transparency about HSU's budget challenges. Change management training will assist HSU in making critical choices among the myriad of campus initiatives.

This approach to implementing people-centered change management at HSU was developed to inform and guide campus leadership in their decision making. The CSU system supports change management initiatives with both technical assistance and a community of practice. Specifically, the CSU system promotes Prosci ADKAR as a preferred change management system. More information for managers is forthcoming.

HSU Foundation Purchases Craftsman Mall

The Humboldt State University Foundation recently made a new investment in local real estate, purchasing nearly 8 developable acres near campus known as Craftsman Mall.

The HSU Foundation is the non-profit organization that accepts donations and manages the endowment for the University. The property will be held as part of the endowment investments, generating income through rent paid by various small-business tenants. A local property manager will be selected to handle day-to-day oversight.

When needed, the property will be available to the University for a variety of possible uses to support students, academic programs, and campus life. In the short term, the University will be exploring the possibility of providing free satellite parking for students as well as the possibility of parking for faculty and staff.

Campaign Planning Continues

Response by donors has been strong as the University and HSU Foundation continue initial planning for a comprehensive fundraising campaign.

Multiple donors have made major commitments that will be announced in coming months. A campaign leadership committee of primarily volunteers has been meeting regularly on Zoom, and key donor priorities are being identified and clarified. And there have been multiple workshops for campus stakeholders on campaigns and major gift fundraising.

The initial planning phase for the campaign is expected to be completed by the end of December, with the quiet phase of the campaign starting in January. The public phase of the campaign is expected sometime in 2023 or 2024.

Facilities Management

Facilities continue to have an active role in the Emergency Operations Center. We have been able to support preemptive actions and reactive scenarios relative to the pandemic. We have also been actively working on select improvement projects on campus including minor remodels, preventive maintenance and custodial. Additionally, we have completed the Library and Theater Arts Seismic projects and have moved into the final work at the Library installing a fire sprinkler system as required by fire safety code. The Library Fire Sprinkler project will be complete by June 2021. Jenkins Hall Renovation will be out for bid with the new year and the Children's Center & Child Development Center Project at Trinity has achieved a major milestone with the completion of Schematic design documents, we are still on track to open Fall of 2022.

The Office of Sustainability within Facilities Management continues to make strides towards our sustainability goals and program development. We have been working with campus leadership to develop strategies to ensure we can achieve a platinum rating by our next S.T.A.R.S. submission. We are working on creating an alternate transportation subcommittee and a Zero waste coordination program in alignment with a forthcoming CSU wide sustainability policy. This will establish HSU as an early adopter of this policy and keep us on the forefront of sustainability in the CSU. The office of sustainability as well as the Humboldt Advisory Committee on Sustainability (HACS) have engaged as a vital stakeholder in the development of the Resource Stewardship & sustainability theme of the Strategic Plan. This action further includes sustainability as a core part of the university.

Community

Winter Wishes

HSU's annual Winter Wishes program is continuing this year, with 121 local children set to receive gifts.

The program is coordinated by Forever Humboldt. Through it, staff, faculty, students, and local alumni buy gifts for local children in need, based on a wish list provided by the child. In many cases, groups or offices come together to support a child together.

The effort was started by retired HSU employee Bill Clem, who for 20+ years worked with friends and colleagues to make the holidays brighter.

Coral Sea in Lights

If you've been in Old Town Eureka or Woodley Island in the evening recently, you may have seen the Coral Sea research vessel proudly lit up with green and gold holiday lights.

The new decor was added for this year's University holiday video, which will soon be sent to the campus community, alumni, and other friends. Thanks to the crew and the College of Natural Resources & Sciences for working closely with Marketing & Communications to make it happen!

HSU University Senate
Enrollment Management Report
Monday, November 30, 2020

Spring 20 Returning Student Registration

Currently 69% of eligible Fall 20 students have self-registered for Spring 21. This is less than 77% of Fall 19 students who registered for Spring 20 at this point in last year' cycle. Important Trends include:

	Spring 2021	Spring 2020
CAHSS	65.16%	74.79%
GNST	54.75%	65.69%
CNRS	74.28%	81.64%
CPS	68.81%	75.44%
Total	69.63%	77.35%

Holds

There are still students who have holds to resolve in order to register. Please note that the categories are not mutually exclusive so a student can have multiple holds and be counted in each hold category. This also compares us to this point in last year's cycle.

Comparison (11/30/2020 vs. 12/2/2019 – First Monday after Fall Break)

All Holds

- 22% (n=1,258) out of 5,728 fall 2020 students who are eligible for Spring 21 still have a hold.
- 15.8% (n=945) out of 6,239 fall 2019 students who were eligible for Spring 20 still had a hold.

Advising Holds

- 20.2% (n=1,158) out of 5,728 fall 2020 students eligible to register for Spring 21 have an advising hold.
- 13.4% (n=834) out of 6,239 fall 2019 students who were eligible to register for Spring 20 had an advising hold.

Financial Holds

- 4.4% (n=253) out of all 5,728 fall 2020 eligible students eligible to register for Spring 21 have a financial hold.
- 2.8% (n=177) out of 6,239 fall 2019 students who were eligible to register for Spring 20 had a financial hold.

Immunization Holds

- .3% (n=19) out of all 5,728 fall 2020 students eligible to register for Spring 21 have an immunization hold.
- 2.9% (n=184) out of 6,239 fall 2019 students who weeligible to register for Spring 20 had an immunization hold.

Please note that we only have one year of benchmark data at this point because we didn't capture these trends the same way in prior to Fall 2019.

Supporting Documents Include:

- Spring 20 Registration Detail Reports by School
- Spring 20 Registration Detail Report for All Students

Supporting Documents Include:

- Spring 20 Registration Detail Reports by School
- Spring 20 Registration Detail Report for All Students

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

About These Data

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Changes in Spring 2021 Reporting

Data in this report includes all students and all last known majors. Prior to fall 2020, only the primary major was used. Now students will be counted in all majors they have declared.

Registration Dates and Time by Registration Group

Day of the Week	Reg Group	Start Date	Start Time
Mon	PBAC Priority Groups	11/9/2020	8:15 AM
Mon	UGRD Priority Groups	11/9/2020	8:45 AM
Mon	2BA Students	11/9/2020	1:45 PM
Mon	PBAC Continuing Students	11/9/2020	2:15 PM
Tue	Continuing Senior	11/10/2020	8:15 AM
Wed	**Veterans Day**		
Thur	Continuing Senior	11/12/2020	8:15 AM
Thur	Continuing Junior	11/12/2020	10:15 AM
Fri	Continuing Junior	11/13/2020	8:15 AM
	Weekend		
Mon	Continuing Sophomore	11/16/2020	8:15 AM
Tue	Continuing Freshmen	11/17/2020	8:15 AM

Dropped and Withdrawn

Dropped	Not Withdrawn	Withdrawn	Grand Total
Not Dropped	5,728	1	5,729
Dropped	5		5
Grand Total	5,733	1	5,734

By default, the rest of this workbook included only students who have not dropped and have not withdrawn.

Registration Status by Registration Date

				November								
				9	**10**	**12**	**13**	**16**	**17**	**23**	**30**	**Grand Total**
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Tuesday	Thursday	Friday	Monday	Tuesday	Monday	Monday	
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	9		1		2	82			94
			Withdrawn						1			1
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	209	293	347	213	310	242	2	51	1,667
	Self-registered	Dropped	Not Withdrawn		1		1	1	2			5
		Not Dropped	Not Withdrawn	656	999	916	563	442	390	1		3,967

Registration Status by Registration Date

				November				
				9	**10**	**12**	**13**	**16**
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Tuesday	Thursday	Friday	Monday
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	9		1		2
			Withdrawn					
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	209	293	347	213	310
	Self-registered	Dropped	Not Withdrawn		1		1	1
		Not Dropped	Not Withdrawn	656	999	916	563	442

Registration Status by Registration Date

Block Enrolled	Self-registered	Dropped	Withdrawn	November 17 Tuesday	November 23 Monday	November 30 Monday	Grand Total
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	82			94
			Withdrawn	1			1
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	242	2	51	1,667
	Self-registered	Dropped	Not Withdrawn	2			5
		Not Dropped	Not Withdrawn	390	1		3,967

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
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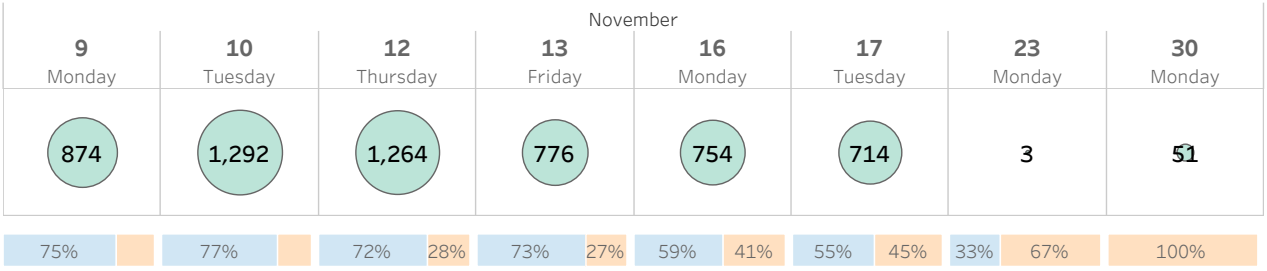
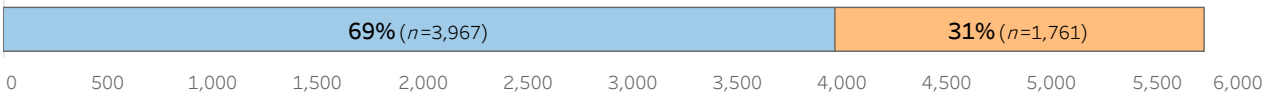
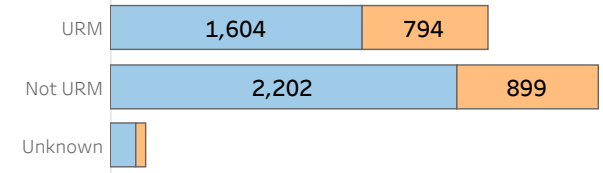
Eligible Students by Registration Day



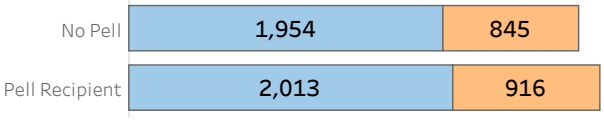
Total Count of Students Registered / Not Registered



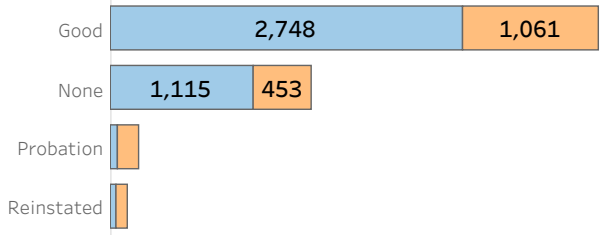
URM Students Registered / Not Registered



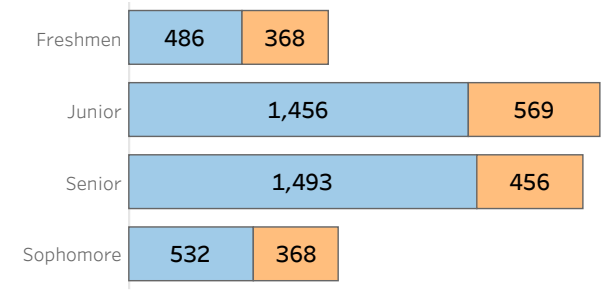
Pell Students Registered / Not Registered



Academic Standing Registered / Not Registered



Grade Level Registered / Not Registered



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
All

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
https://ie.humboldt.edu/data-glossary

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
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Academic Standing

Class Level	Good	None	Probation	Reinstated	Grand Total
Freshmen	210	541	57	46	854
Junior	1,158	757	72	38	2,025
Senior	1,742	126	40	41	1,949
Sophomore	699	144	47	10	900
Grand Total	3,809	1,568	216	135	5,728

Any Hold

N (4,470) Y (1,258)

Advising Hold

N (4,570) Y (1,158)

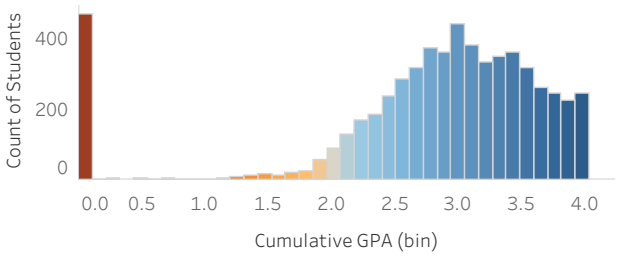
Financial Hold

N (5,475) Y (253)

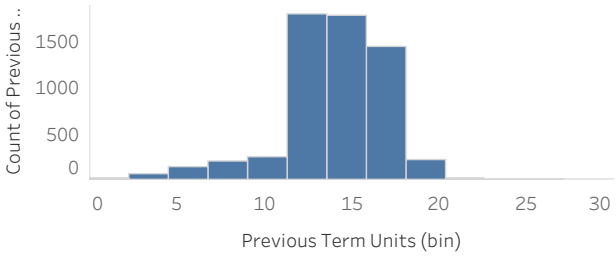
Vaccination Hold

N (5,709) Y (19)

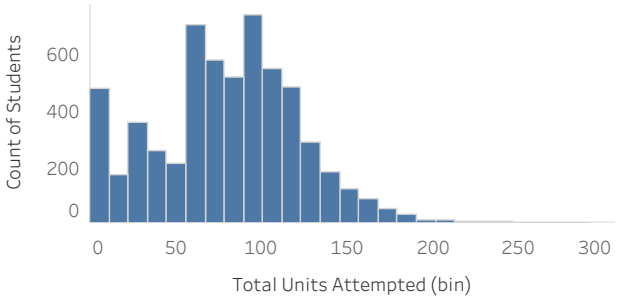
Cumulative GPA



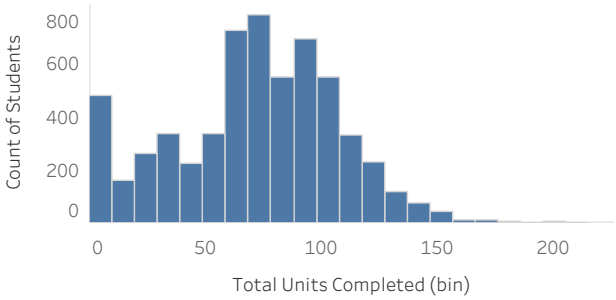
Previous Term Units



Total Units Attempted



Total Units Completed



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
All

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
https://ie.humboldt.edu/data-glossary

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
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Percent of Students Registered / Not Registered by Primary College and Department

Arts, Hum & Soc Sci

Registered / Not Registered

	Not Self-registered	Self-registered
INTL	**24%** (*n*=12)	**76%** (*n*=37)
HIST	**41%** (*n*=39)	**59%** (*n*=56)
COMM	**43%** (*n*=44)	**57%** (*n*=59)
CRGS	**36%** (*n*=20)	**64%** (*n*=35)
JMC	**31%** (*n*=24)	**69%** (*n*=54)
ENST	**29%** (*n*=41)	**71%** (*n*=99)
ANTH	**35%** (*n*=38)	**65%** (*n*=72)
ENGL	**34%** (*n*=56)	**66%** (*n*=109)
ART	**30%** (*n*=59)	**70%** (*n*=137)
SOC	**34%** (*n*=90)	**66%** (*n*=175)
POLI	**34%** (*n*=33)	**66%** (*n*=63)
PHIL	**35%** (*n*=8)	**65%** (*n*=15)
THEA	**33%** (*n*=42)	**67%** (*n*=84)
MUS	**60%** (*n*=31)	**40%** (*n*=21)
GEOG	**35%** (*n*=18)	**65%** (*n*=34)
WLC	**38%** (*n*=10)	**62%** (*n*=16)
NAS	**57%** (*n*=8)	**43%** (*n*=6)
RS	**39%** (*n*=7)	**61%** (*n*=11)

General Studies

Registered / Not Registered

	Not Self-registered	Self-regist..
UNDA	**57%** (*n*=87)	**43%** (*n*=65)

Natural Resources & Sci

Registered / Not Registered

	Not Self-registered	Self-registered
WLDF	**15%** (*n*=52)	**85%** (*n*=293)
OCN	**24%** (*n*=10)	**76%** (*n*=32)
BIOL	**25%** (*n*=183)	**75%** (*n*=559)
ENGR	**31%** (*n*=57)	**69%** (*n*=128)
CHEM	**27%** (*n*=28)	**73%** (*n*=74)
PHYX	**37%** (*n*=23)	**63%** (*n*=39)
MATH	**39%** (*n*=28)	**61%** (*n*=44)
FWM	**26%** (*n*=61)	**74%** (*n*=172)
ESM	**26%** (*n*=88)	**74%** (*n*=253)
CS	**45%** (*n*=58)	**55%** (*n*=71)
FISH	**12%** (*n*=6)	**88%** (*n*=44)
GEOL	**36%** (*n*=23)	**64%** (*n*=41)

Professional Studies

Registered / Not Registered

	Not Self-registered	Self-registered
KRA	**30%** (*n*=96)	**70%** (*n*=227)
CD	**30%** (*n*=30)	**70%** (*n*=71)
EDUC	**29%** (*n*=29)	**71%** (*n*=72)
BUS	**38%** (*n*=146)	**62%** (*n*=240)
PSYC	**30%** (*n*=148)	**70%** (*n*=349)
SW	**19%** (*n*=33)	**81%** (*n*=144)
ECON	**26%** (*n*=9)	**74%** (*n*=26)
NURS	**8%** (*n*=1)	**92%** (*n*=12)

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Percent of Students Registered / Not Registered by Primary College and Major Program

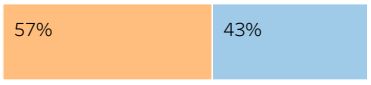
Arts, Hum & Soc Sci

Registered / Not Registered

	Not Self-registered	Self-registered
ARTF	**12%** (*n*=3)	**88%** (*n*=22)
ISDS	**20%** (*n*=2)	**80%** (*n*=8)
FREN	**36%** (*n*=4)	**64%** (*n*=7)
PHIL	**35%** (*n*=8)	**65%** (*n*=15)
GEOG	**35%** (*n*=18)	**65%** (*n*=34)
INTL	**24%** (*n*=12)	**76%** (*n*=37)
SOC	**36%** (*n*=31)	**64%** (*n*=56)
EST	**29%** (*n*=41)	**71%** (*n*=99)
THEA	**41%** (*n*=14)	**59%** (*n*=20)
FILM	**32%** (*n*=26)	**68%** (*n*=56)
HIST	**41%** (*n*=39)	**59%** (*n*=56)
ENGL	**34%** (*n*=55)	**66%** (*n*=109)
COMM	**43%** (*n*=44)	**57%** (*n*=59)
ANTH	**35%** (*n*=38)	**65%** (*n*=72)
ART	**33%** (*n*=56)	**67%** (*n*=116)
PSCI	**34%** (*n*=33)	**66%** (*n*=63)
JN	**31%** (*n*=24)	**69%** (*n*=54)
SPAN	**40%** (*n*=6)	**60%** (*n*=9)
CJS	**33%** (*n*=59)	**67%** (*n*=119)
NAS	**57%** (*n*=8)	**43%** (*n*=6)
RS	**39%** (*n*=7)	**61%** (*n*=11)
RGSS	**35%** (*n*=19)	**65%** (*n*=35)
MUS	**60%** (*n*=31)	**40%** (*n*=21)
CRGS	**100%** (*n*=1)	
ENMA	**100%** (*n*=1)	

General Studies

Registered / Not Registered



	Not Self-registered	Self-registered
UNDE	**57%** (*n*=87)	**43%** (*n*=65)

Natural Resources & Sci

Registered / Not Registered

	Not Self-registered	Self-registered
GEOL	**36%** (*n*=23)	**64%** (*n*=41)
OCN	**24%** (*n*=10)	**76%** (*n*=32)
ERE	**31%** (*n*=57)	**69%** (*n*=128)
ESM	**26%** (*n*=88)	**74%** (*n*=253)
BIOL	**29%** (*n*=130)	**71%** (*n*=316)
ZOOL	**18%** (*n*=35)	**82%** (*n*=158)
WLDF	**15%** (*n*=52)	**85%** (*n*=293)
BOT	**17%** (*n*=18)	**83%** (*n*=87)
FISH	**12%** (*n*=6)	**88%** (*n*=44)
PHYX	**32%** (*n*=18)	**68%** (*n*=38)
FOR	**27%** (*n*=56)	**73%** (*n*=154)
CSCI	**45%** (*n*=58)	**55%** (*n*=71)
RRS	**22%** (*n*=5)	**78%** (*n*=18)
MATH	**39%** (*n*=28)	**61%** (*n*=44)
CHEM	**27%** (*n*=28)	**73%** (*n*=74)
PHSC	**100%** (*n*=1)	
PHYS	**80%** (*n*=4)	**20%** (*n*=1)

Professional Studies

Registered / Not Registered

	Not Self-registered	Self-registered
LSCE	**38%** (*n*=3)	**63%** (*n*=5)
SW	**19%** (*n*=33)	**81%** (*n*=144)
ECON	**26%** (*n*=9)	**74%** (*n*=26)
BA	**38%** (*n*=146)	**62%** (*n*=240)
LSEE	**29%** (*n*=29)	**71%** (*n*=72)
KIUG	**28%** (*n*=73)	**72%** (*n*=186)
PSYC	**30%** (*n*=148)	**70%** (*n*=349)
RADM	**36%** (*n*=23)	**64%** (*n*=41)
LSCD	**31%** (*n*=20)	**69%** (*n*=44)
CDFR	**24%** (*n*=7)	**76%** (*n*=22)
NRSG	**8%** (*n*=1)	**92%** (*n*=12)

HSU Registration Campaign (Spring 2021)

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Office of Institutional Effectiveness
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Mon	2BA Students	11/9/2020	1:45 PM
Mon	PBAC Continuing Students	11/9/2020	2:15 PM
Tue	Continuing Senior	11/10/2020	8:15 AM
Wed	**Veterans Day**		
Thur	Continuing Senior	11/12/2020	8:15 AM
Thur	Continuing Junior	11/12/2020	10:15 AM
Fri	Continuing Junior	11/13/2020	8:15 AM
	Weekend		
Mon	Continuing Sophomore	11/16/2020	8:15 AM
Tue	Continuing Freshmen	11/17/2020	8:15 AM

Dropped and Withdrawn

Dropped	Not Withdrawn	Grand Total
Not Dropped	152	152
Grand Total	152	152

By default, the rest of this workbook included only students who have not dropped and have not withdrawn.

Registration Status by Registration Date

				November						
				9	12	13	16	17	30	Grand Total
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Thursday	Friday	Monday	Tuesday	Monday	
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn					13		13
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	9	4	6	25	27	3	74
	Self-registered	Not Dropped	Not Withdrawn	19		3	9	34		65

Registration Status by Registration Date

				November				
				9	**12**	**13**	**16**	**17**
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Thursday	Friday	Monday	Tuesday
Block Enroll..	Not Self-registered	Not Dropped	Not Withdrawn					13
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	9	4	6	25	27
	Self-registered	Not Dropped	Not Withdrawn	19		3	9	34

Registration Status by Registration Date

Block Enrolled	Self-registered	Dropped	Withdrawn	lovember 30 Monday	Grand Total
Block Enroll..	Not Self-registered	Not Dropped	Not Withdrawn		13
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	3	74
	Self-registered	Not Dropped	Not Withdrawn		65

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

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Office of Institutional Effectiveness
~ Freshness Date ~
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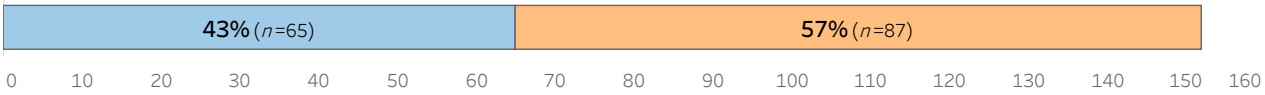
[EM_Registration_AllMaj]

Eligible Students by Registration Day

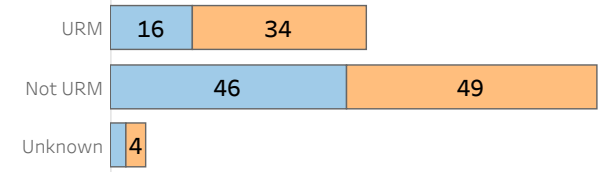
November

9 Monday	12 Thursday	13 Friday	16 Monday	17 Tuesday	30 Monday
28	4	9	34	74	3
68% / 32%	100%	33% / 67%	26% / 74%	46% / 54%	100%

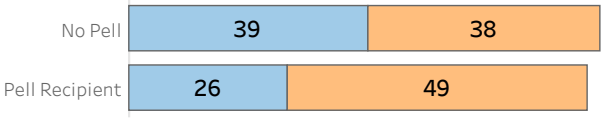
Total Count of Students Registered / Not Registered



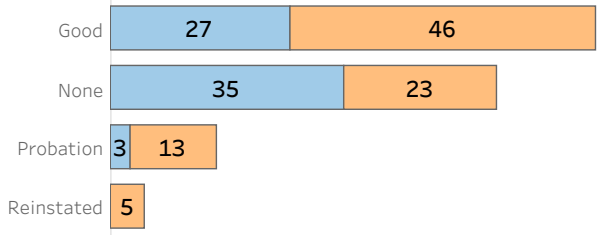
URM Students Registered / Not Registered



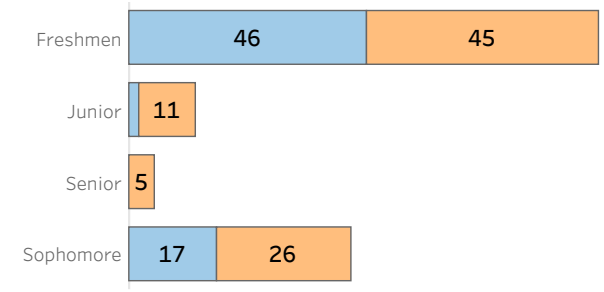
Pell Students Registered / Not Registered



Academic Standing Registered / Not Registered



Grade Level Registered / Not Registered



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
General Studies

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
https://ie.humboldt.edu/data-glossary

HSU Registration Campaign (Spring 2021)

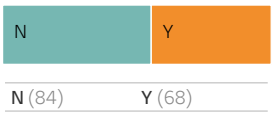
Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

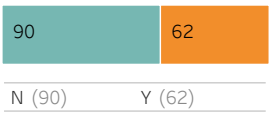
Academic Standing

Class Level	Good	None	Probation	Reinstated	Grand Total
Freshmen	24	50	12	5	91
Junior	8	5			13
Senior	4		1		5
Sophomore	37	3	3		43
Grand Total	73	58	16	5	152

Any Hold



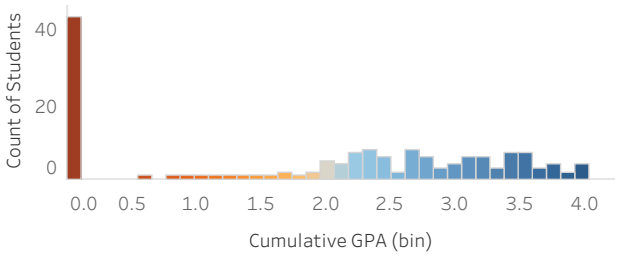
Advising Hold



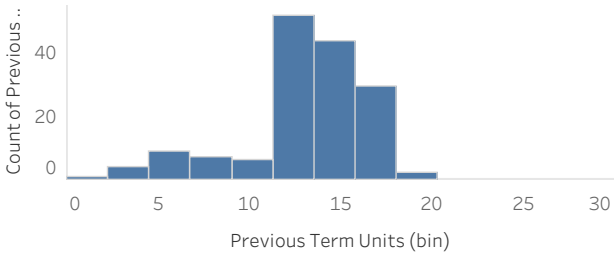
Financial Hold

Vaccination Hold

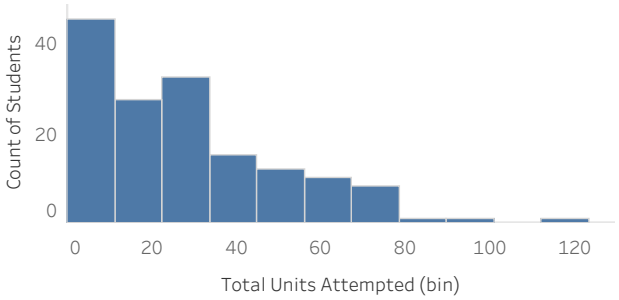
Cumulative GPA



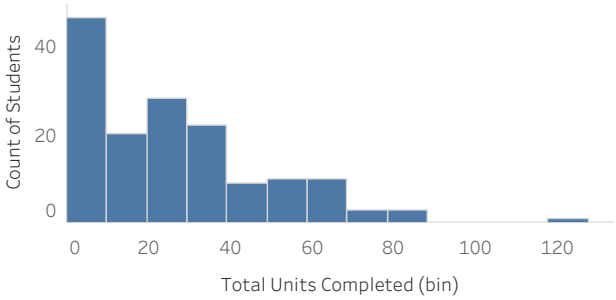
Previous Term Units



Total Units Attempted



Total Units Completed



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
General Studies

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
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HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

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~ Freshness Date ~
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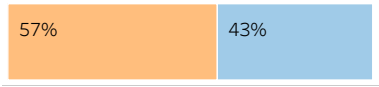
[EM_Registration_AllMaj]

Percent of Students Registered /Not Registered by Primary College and Department

Arts, Hum & Soc Sci
Registered /Not Registered

General Studies
Registered /Not Registered



	Not Self-registered	Self-regist..
UNDA	**57%** (*n*=87)	**43%** (*n*=65)

Natural Resources & Sci
Registered /Not Registered

Professional Studies
Registered /Not Registered

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

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Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

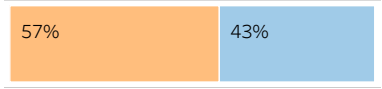
Percent of Students Registered / Not Registered by Primary College and Major Program

Arts, Hum & Soc Sci

Registered / Not Registered

General Studies

Registered / Not Registered



	Not Self-registered	Self-registered
UNDE	**57%** (*n*=87)	**43%** (*n*=65)

Natural Resources & Sci

Registered / Not Registered

Professional Studies

Registered / Not Registered

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

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Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

About These Data

Data in the Strategic Data Repository (SDR) is a combination of a snapshot of the previous day's data and data captured at various points of the semester. This dashboard also captures live data extracted from Peoplesoft. The date and time shown in the freshness stamp above shows the exact extraction time for all three types of data (Census, 1 day ago, and live). Due to the use of these three sources of data, these data may not match other reports produced by OIE. Data refres..

Changes in Spring 2021 Reporting

Data in this report includes all students and all last known majors. Prior to fall 2020, only the primary major was used. Now students will be counted in all majors they have declared.

Registration Dates and Time by Registration Group

Day of the Week	Reg Group	Start Date	Start Time
Mon	PBAC Priority Groups	11/9/2020	8:15 AM
Mon	UGRD Priority Groups	11/9/2020	8:45 AM
Mon	2BA Students	11/9/2020	1:45 PM
Mon	PBAC Continuing Students	11/9/2020	2:15 PM
Tue	Continuing Senior	11/10/2020	8:15 AM
Wed	**Veterans Day**		
Thur	Continuing Senior	11/12/2020	8:15 AM
Thur	Continuing Junior	11/12/2020	10:15 AM
Fri	Continuing Junior	11/13/2020	8:15 AM
	Weekend		
Mon	Continuing Sophomore	11/16/2020	8:15 AM
Tue	Continuing Freshmen	11/17/2020	8:15 AM

Dropped and Withdrawn

Dropped	Not Withdrawn	Withdrawn	Grand Total
Not Dropped	1,624	1	1,625
Dropped	2		2
Grand Total	1,626	1	1,627

By default, the rest of this workbook included only students who have not dropped and have not withdrawn.

Registration Status by Registration Date

				November								
				9	10	12	13	16	17	23	30	Grand Total
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Tuesday	Thursday	Friday	Monday	Tuesday	Monday	Monday	
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	2		1		1	19			23
			Withdrawn						1			1
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	64	100	138	72	93	65	1	16	549
	Self-registered	Dropped	Not Withdrawn				1		1			2
		Not Dropped	Not Withdrawn	148	235	279	169	138	82	1		1,052

Registration Status by Registration Date

				November				
				9	**10**	**12**	**13**	**16**
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Tuesday	Thursday	Friday	Monday
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	2		1		1
			Withdrawn					
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	64	100	138	72	93
	Self-registered	Dropped	Not Withdrawn				1	
		Not Dropped	Not Withdrawn	148	235	279	169	138

Registration Status by Registration Date

Block Enrolled	Self-registered	Dropped	Withdrawn	November 17 Tuesday	November 23 Monday	November 30 Monday	Grand Total
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	19			23
			Withdrawn	1			1
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	65	1	16	549
	Self-registered	Dropped	Not Withdrawn	1			2
		Not Dropped	Not Withdrawn	82	1		1,052

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

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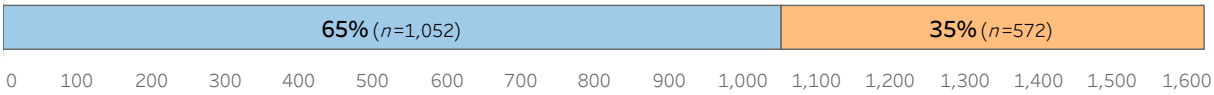
Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

Eligible Students by Registration Day

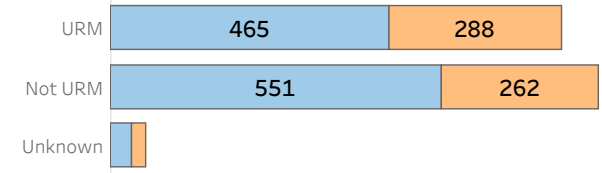
November

9 Monday	10 Tuesday	12 Thursday	13 Friday	16 Monday	17 Tuesday	23 Monday	30 Monday
214	335	418	241	232	166	2	16
69% 31%	70% 30%	67% 33%	70% 30%	59% 41%	49% 51%	50% 50%	100%

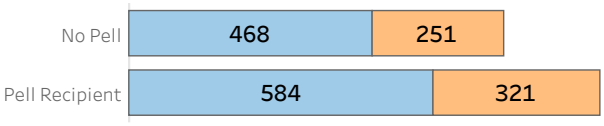
Total Count of Students Registered / Not Registered



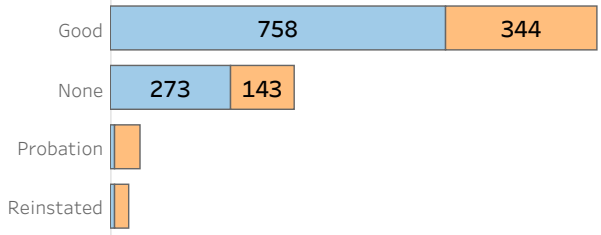
URM Students Registered / Not Registered



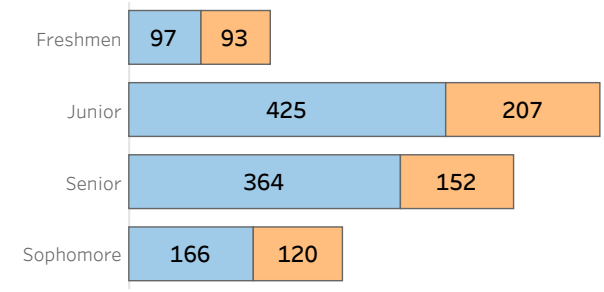
Pell Students Registered / Not Registered



Academic Standing Registered / Not Registered



Grade Level Registered / Not Registered



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
Arts, Hum & Soc Sci

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
https://ie.humboldt.edu/data-glossary

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

Academic Standing

Class Level	Good	None	Probation	Reinstated	Grand Total
Freshmen	46	119	11	14	190
Junior	368	225	28	11	632
Senior	463	29	12	12	516
Sophomore	225	43	15	3	286
Grand Total	1,102	416	66	40	1,624

Any Hold

N (1,231) Y (393)

Advising Hold

N (1,262) Y (362)

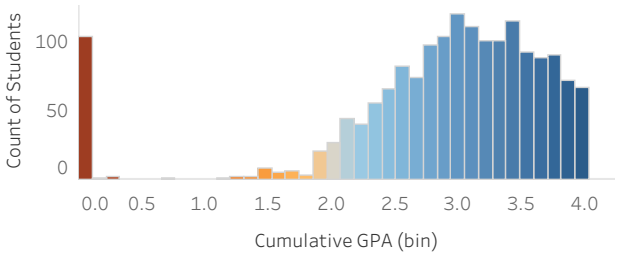
Financial Hold

N (1,556) Y (68)

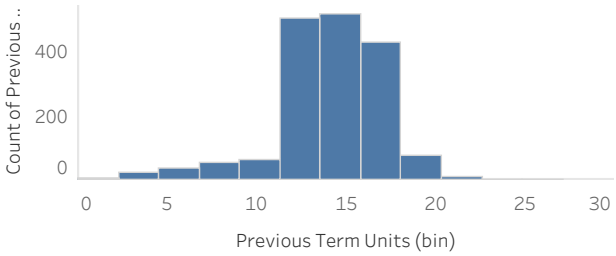
Vaccination Hold

N (1,620) Y (4)

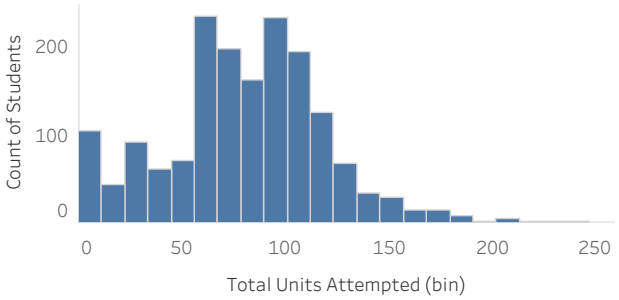
Cumulative GPA



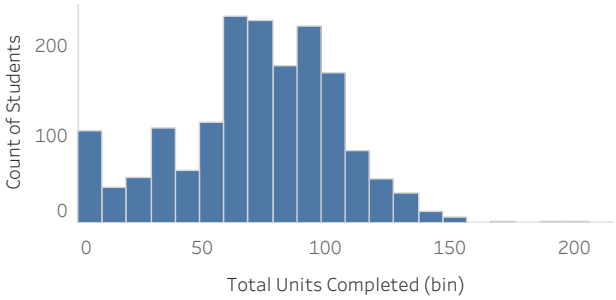
Previous Term Units



Total Units Attempted



Total Units Completed



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
Arts, Hum & Soc Sci

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
https://ie.humboldt.edu/data-glossary

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

Percent of Students Registered / Not Registered by Primary College and Department

Arts, Hum & Soc Sci

Registered / Not Registered

	Not Self-registered	Self-registered
INTL	**24%** (*n*=12)	**76%** (*n*=37)
HIST	**41%** (*n*=39)	**59%** (*n*=56)
COMM	**43%** (*n*=44)	**57%** (*n*=59)
CRGS	**36%** (*n*=20)	**64%** (*n*=35)
JMC	**31%** (*n*=24)	**69%** (*n*=54)
ENST	**29%** (*n*=41)	**71%** (*n*=99)
ANTH	**35%** (*n*=38)	**65%** (*n*=72)
ENGL	**34%** (*n*=56)	**66%** (*n*=109)
ART	**30%** (*n*=59)	**70%** (*n*=137)
SOC	**34%** (*n*=90)	**66%** (*n*=175)
POLI	**34%** (*n*=33)	**66%** (*n*=63)
PHIL	**35%** (*n*=8)	**65%** (*n*=15)
THEA	**33%** (*n*=42)	**67%** (*n*=84)
MUS	**60%** (*n*=31)	**40%** (*n*=21)
GEOG	**35%** (*n*=18)	**65%** (*n*=34)
WLC	**38%** (*n*=10)	**62%** (*n*=16)
NAS	**57%** (*n*=8)	**43%** (*n*=6)
RS	**39%** (*n*=7)	**61%** (*n*=11)

General Studies

Registered / Not Registered

Natural Resources & Sci

Registered / Not Registered

Professional Studies

Registered / Not Registered

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

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Office of Institutional Effectiveness
~ Freshness Date ~
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

Percent of Students Registered / Not Registered by Primary College and Major Program

Arts, Hum & Soc Sci

Registered / Not Registered

	Not Self-registered	Self-registered
ARTF	**12%** (*n*=3)	**88%** (*n*=22)
ISDS	**20%** (*n*=2)	**80%** (*n*=8)
FREN	**36%** (*n*=4)	**64%** (*n*=7)
PHIL	**35%** (*n*=8)	**65%** (*n*=15)
GEOG	**35%** (*n*=18)	**65%** (*n*=34)
INTL	**24%** (*n*=12)	**76%** (*n*=37)
SOC	**36%** (*n*=31)	**64%** (*n*=56)
EST	**29%** (*n*=41)	**71%** (*n*=99)
THEA	**41%** (*n*=14)	**59%** (*n*=20)
FILM	**32%** (*n*=26)	**68%** (*n*=56)
HIST	**41%** (*n*=39)	**59%** (*n*=56)
ENGL	**34%** (*n*=55)	**66%** (*n*=109)
COMM	**43%** (*n*=44)	**57%** (*n*=59)
ANTH	**35%** (*n*=38)	**65%** (*n*=72)
ART	**33%** (*n*=56)	**67%** (*n*=116)
PSCI	**34%** (*n*=33)	**66%** (*n*=63)
JN	**31%** (*n*=24)	**69%** (*n*=54)
SPAN	**40%** (*n*=6)	**60%** (*n*=9)
CJS	**33%** (*n*=59)	**67%** (*n*=119)
NAS	**57%** (*n*=8)	**43%** (*n*=6)
RS	**39%** (*n*=7)	**61%** (*n*=11)
RGSS	**35%** (*n*=19)	**65%** (*n*=35)
MUS	**60%** (*n*=31)	**40%** (*n*=21)
CRGS	**100%** (*n*=1)	
ENMA	**100%** (*n*=1)	

General Studies

Registered / Not Registered

Natural Resources & Sci

Registered / Not Registered

Professional Studies

Registered / Not Registered

HSU Registration Campaign (Spring 2021)

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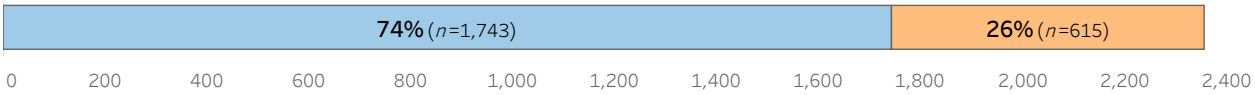
11/30/2020 6:45:55 AM
[EM_Registration_AllMaj]

Eligible Students by Registration Day

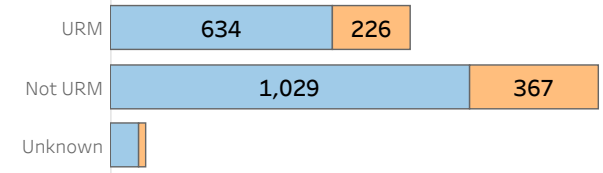
November

9 Monday	10 Tuesday	12 Thursday	13 Friday	16 Monday	17 Tuesday	23 Monday	30 Monday
368	646	479	274	276	294	1	20
76%	83%	77%	78%	62% / 38%	60% / 40%	100%	100%

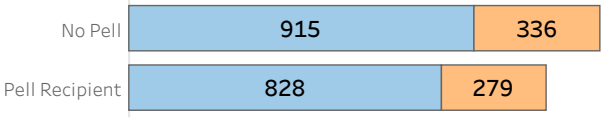
Total Count of Students Registered / Not Registered



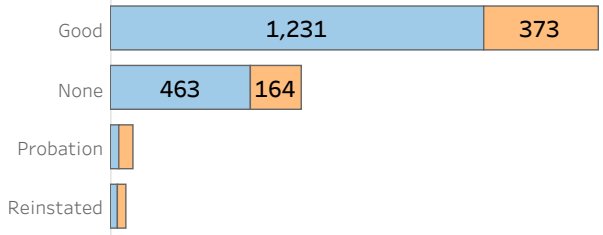
URM Students Registered / Not Registered



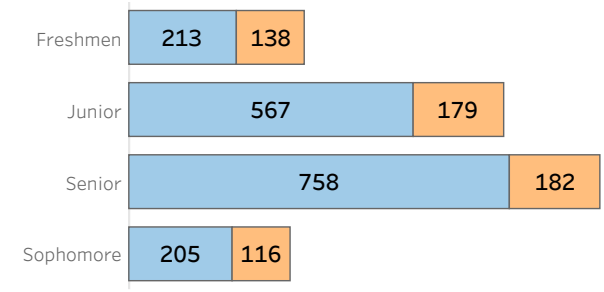
Pell Students Registered / Not Registered



Academic Standing Registered / Not Registered



Grade Level Registered / Not Registered



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
Natural Resources & Sci

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

Data Glossary
https://ie.humboldt.edu/data-glossary

HSU Registration Campaign (Spring 2021)

Custom Dashboard for Enrollment Management

~ Expertly Handcrafted ~
Office of Institutional Effectiveness
~ Freshness Date ~
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[EM_Registration_AllMaj]

About These Data

Data in the Strategic Data Repository (SDR) is a combination of a snapshot of the previous day's data and data captured at various points of the semester. This dashboard also captures live data extracted from Peoplesoft. The date and time shown in the freshness stamp above shows the exact extraction time for all three types of data (Census, 1 day ago, and live). Due to the use of these three sources of data, these data may not match other reports produced by OIE. Data refres..

Changes in Spring 2021 Reporting

Data in this report includes all students and all last known majors. Prior to fall 2020, only the primary major was used. Now students will be counted in all majors they have declared.

Registration Dates and Time by Registration Group

Day of the Week	Reg Group	Start Date	Start Time
Mon	PBAC Priority Groups	11/9/2020	8:15 AM
Mon	UGRD Priority Groups	11/9/2020	8:45 AM
Mon	2BA Students	11/9/2020	1:45 PM
Mon	PBAC Continuing Students	11/9/2020	2:15 PM
Tue	Continuing Senior	11/10/2020	8:15 AM
Wed	**Veterans Day**		
Thur	Continuing Senior	11/12/2020	8:15 AM
Thur	Continuing Junior	11/12/2020	10:15 AM
Fri	Continuing Junior	11/13/2020	8:15 AM
	Weekend		
Mon	Continuing Sophomore	11/16/2020	8:15 AM
Tue	Continuing Freshmen	11/17/2020	8:15 AM

Dropped and Withdrawn

Dropped	Not Withdrawn	Grand Total
Not Dropped	1,630	1,630
Dropped	2	2
Grand Total	1,632	1,632

By default, the rest of this workbook included only students who have not dropped and have not withdrawn.

Registration Status by Registration Date

				November							
				9	10	12	13	16	17	30	Grand Total
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Tuesday	Thursday	Friday	Monday	Tuesday	Monday	
Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	4					24		28
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	53	83	94	75	89	58	12	464
	Self-registered	Dropped	Not Withdrawn					1	1		2
		Not Dropped	Not Withdrawn	217	243	275	179	126	98		1,138

Registration Status by Registration Date

				November				
				9	**10**	**12**	**13**	**16**
Block Enrolled	Self-registered	Dropped	Withdrawn	Monday	Tuesday	Thursday	Friday	Monday
Block Enroll..	Not Self-registered	Not Dropped	Not Withdrawn	4				
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	53	83	94	75	89
	Self-registered	Dropped	Not Withdrawn					1
		Not Dropped	Not Withdrawn	217	243	275	179	126

Registration Status by Registration Date

Block Enrolled	Self-registered	Dropped	Withdrawn	November 17 Tuesday	November 30 Monday	Grand Total
Block Enroll..	Not Self-registered	Not Dropped	Not Withdrawn	24		28
Not Block Enrolled	Not Self-registered	Not Dropped	Not Withdrawn	58	12	464
	Self-registered	Dropped	Not Withdrawn	1		2
		Not Dropped	Not Withdrawn	98		1,138

HSU Registration Campaign (Spring 2021)

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~ Freshness Date ~
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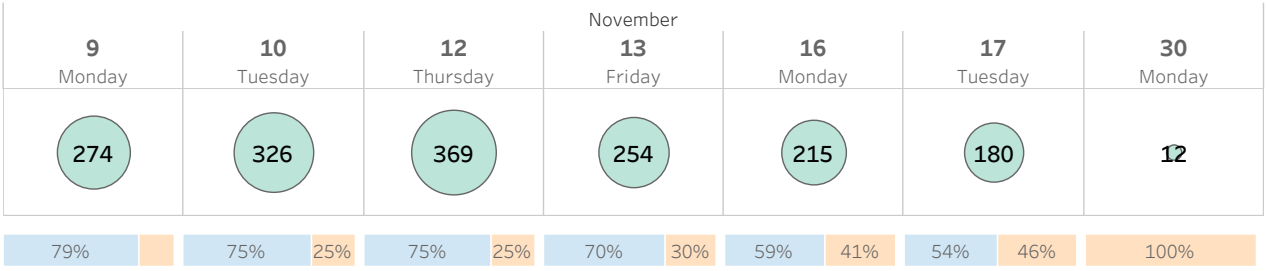
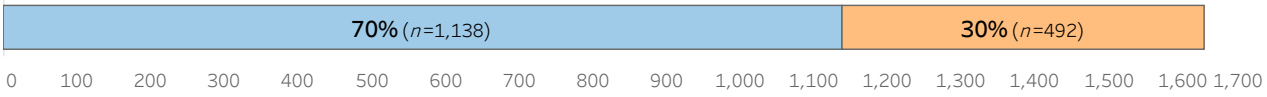
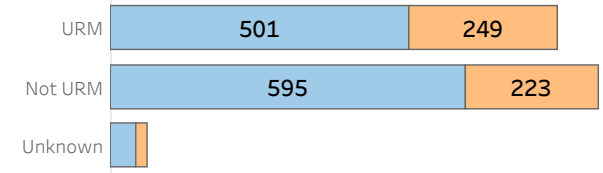
Eligible Students by Registration Day



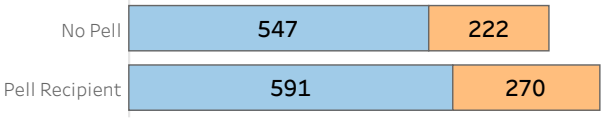
Total Count of Students Registered / Not Registered



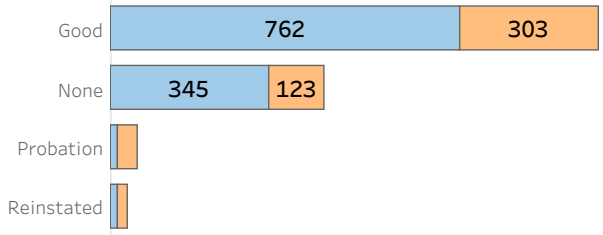
URM Students Registered / Not Registered



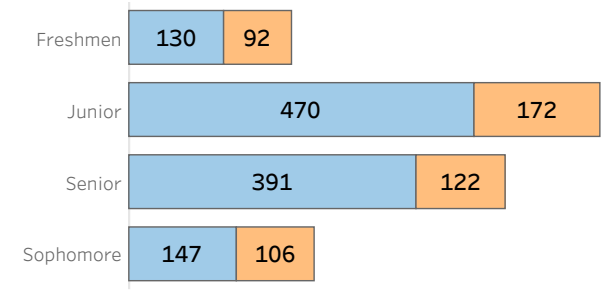
Pell Students Registered / Not Registered



Academic Standing Registered / Not Registered



Grade Level Registered / Not Registered



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
Professional Studies

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

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Academic Standing

Class Level	Good	None	Probation	Reinstated	Grand Total
Freshmen	52	143	18	9	222
Junior	355	247	23	17	642
Senior	468	31	7	7	513
Sophomore	190	47	11	5	253
Grand Total	1,065	468	59	38	1,630

Any Hold

N (1,303) Y (327)

Advising Hold

N (1,340) Y (290)

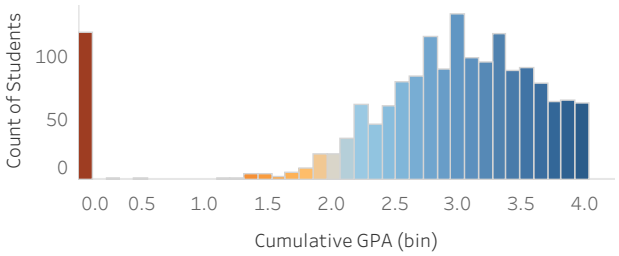
Financial Hold

N (1,548) Y (82)

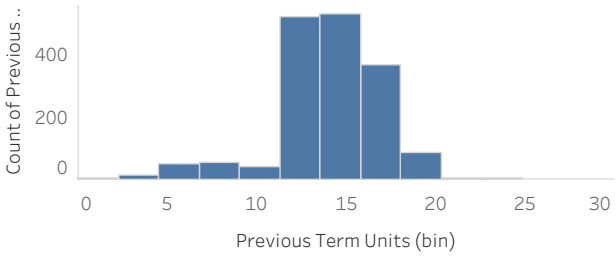
Vaccination Hold

N (1,623) Y (7)

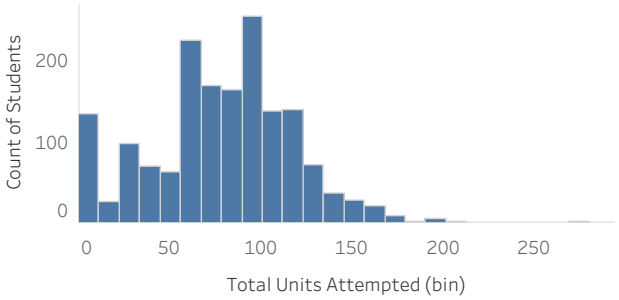
Cumulative GPA



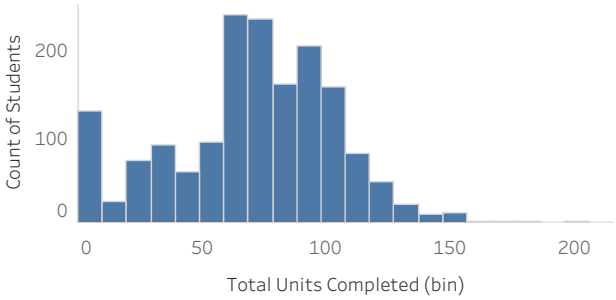
Previous Term Units



Total Units Attempted



Total Units Completed



Dashboard Filter(s)

Admit Year
All

Admit Term
All

Admit Type
All

College
Professional Studies

Department
All

Current Athlete
All

Housing
All

Last Enrolled Term
All

Class Level
Multiple values

Dropped
Not Dropped

Withdrawn
Not Withdrawn

Any Hold
All

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[EM_Registration_AllMaj]

Percent of Students Registered /Not Registered by Primary College and Department

Arts, Hum & Soc Sci
Registered /Not Registered

General Studies
Registered /Not Registered

Natural Resources & Sci
Registered /Not Registered

Professional Studies
Registered /Not Registered

	Not Self-registered	Self-registered
KRA	**30%** (*n*=96)	**70%** (*n*=227)
CD	**30%** (*n*=30)	**70%** (*n*=71)
EDUC	**29%** (*n*=29)	**71%** (*n*=72)
BUS	**38%** (*n*=146)	**62%** (*n*=240)
PSYC	**30%** (*n*=148)	**70%** (*n*=349)
SW	**19%** (*n*=33)	**81%** (*n*=144)
ECON	**26%** (*n*=9)	**74%** (*n*=26)
NURS	**8%** (*n*=1)	**92%** (*n*=12)

HSU Registration Campaign (Spring 2021)

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[EM_Registration_AllMaj]

Percent of Students Registered / Not Registered by Primary College and Major Program

Arts, Hum & Soc Sci
Registered / Not Registered

General Studies
Registered / Not Registered

Natural Resources & Sci
Registered / Not Registered

Professional Studies
Registered / Not Registered

	Not Self-registered	Self-registered
LSCE	**38%** (*n*=3)	**63%** (*n*=5)
SW	**19%** (*n*=33)	**81%** (*n*=144)
ECON	**26%** (*n*=9)	**74%** (*n*=26)
BA	**38%** (*n*=146)	**62%** (*n*=240)
LSEE	**29%** (*n*=29)	**71%** (*n*=72)
KIUG	**28%** (*n*=73)	**72%** (*n*=186)
PSYC	**30%** (*n*=148)	**70%** (*n*=349)
RADM	**36%** (*n*=23)	**64%** (*n*=41)
LSCD	**31%** (*n*=20)	**69%** (*n*=44)
CDFR	**24%** (*n*=7)	**76%** (*n*=22)
NRSG	**8%** (*n*=1)	**92%** (*n*=12)