

CAL POLY HUMBOLDT

University Senate Written Reports, April 12, 2022

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee:

Submitted by Maxwell Schnurer, APC Chair

Membership: Kathy Thornhill, Matthew Derrick, Kayla Begay, Malluli Cuellar, Morgan Barker, Humnath Panta, Travis Brunner, Kim White and Jenni Robinson

The Committee met on April 4 to work on the revised withdrawal policy.

The withdrawal policy was reviewed for final changes in language and approved to move to the Senate Executive on April 5. The [revised withdrawal policy](#) includes adjusted language for natural disasters, providing more clear language for students who are requesting withdrawals due to catastrophic or serious and compelling circumstances. The policy also adjusts language to be more inclusive and clear while minimizing pejorative language. This policy proposes the creation of a one-time WU grade deletion policy for students who get one or more WU during a semester. We think that this policy would help students avoid academic probation and also help with long-term student success.

We are pleased to note that the amendment for the minors, concentrations and academic credit-granting certificates policy to help clarify the distinctions between minors and ACG certificates when jointly proposed was passed by the senate on March 29 and approved by Provost Capps on March 30, 2022.

Syllabi policy revisions and any necessary changes to the withdrawal policy will continue when APC meets on April 14 at 10am.

Appointments and Elections Committee:

Submitted by Jayne McGuire, AEC Chair

Elected Position Openings:

GENERAL FACULTY / UNIVERSITY SENATE

- General Faculty Secretary / Treasurer, 2 year term

- Tenure Line **CAHSS** Instructional Faculty Delegate, 3 year term
- Lecturer Faculty Delegate (Colleges, Library, Counseling, Coaches), 3 year term
The position is open to Lecturers, Coaches and non-tenure line Counselors and Librarians with a time base of .40 or greater.

UNIVERSITY FACULTY PERSONNEL COMMITTEE (UFPC)

Faculty serving as UFPC Chair will receive 9 units of Assigned Time in AY 21-22; faculty serving on the UFPC will receive 6 units of Assigned Time per year, workload varies and additional WTU or a stipend may be awarded at the Provost’s discretion; the committee meets MWF 9am to 11am. Please note: faculty participating in the Faculty Early Retirement Program are eligible for nomination with the Provost’s approval.

- Faculty Member (CPS), 2 year term

Please refer to the following page for information regarding the duties of the UFPC:

<http://www2.humboldt.edu/senate/ufpc>

Spring 2022 General Faculty Elections Results

April 4, 2022

Cycle 1: February 21, 2022- February 28, 2022

Faculty Elected Positions:

UNIVERSITY SENATE

General Faculty Representative to the ASCSU (Statewide Senate) 3 year term

Tasha Howe

Tenure Line At-Large Faculty Delegate, 3 year term

Jayne McGuire

Tenure Line Non-Instructional Faculty Delegate, 3 year term

Tim Miller

Tenure Line **CNRS** Instructional Faculty Delegate, 3 year term

Jim Graham

Tenure Line **CPS** Instructional Faculty Delegate, 3 year term

Cesar Abarca

INTEGRATED CURRICULUM COMMITTEE (ICC)

At-large Faculty Representative serving on the ICC’s subcommittee on GEAR

Sarah Jaye Hart - Faculty Member (At-Large), 3 year term

At-large Faculty Representative serving on the ICC’s subcommittee on Course and Degree Changes

Bori Mazzag - Faculty Member (At-Large), 3 year term

CAHSS Faculty Representative serving on the ICC's subcommittee on Course and Degree Changes

Cindy Moyer - Faculty Member (CAHSS), 3 year term

CNRS Faculty Representative serving on the ICC's subcommittee on Course and Degree Changes

Lucy Kerhoulas - Faculty Member (CNRS), 3 year term

PROFESSIONAL LEAVE COMMITTEE

- Tenured Faculty Member (At-Large), 2 year term

Joice Chang

UNIVERSITY FACULTY PERSONNEL COMMITTEE (UFPC)

- Faculty Member (At-Large), 2 year term

Joshua Meisel

- Faculty Member (CNRS), 2 year term

Tyler Evans

Appointment and Elections Committee Appointed Positions:

CENTER FOR COMMUNITY BASED LEARNING (formerly CSLAI)

- Faculty Member, CPS 2 year term

Rouhollah Aghasaleh

COMMITTEE ON FACULTY RTP CRITERIA AND STANDARDS

Candidates are appointed in consult with the membership of the UFPC.

- Faculty Member, CPS 3 year term

Kauyumari Sanchez

- Faculty Member, CNRS 3 year term

Paul Bourdeau

DIVERSITY PROGRAM FUNDING COMMITTEE

- Faculty Member, 2 year term

Brandice Gonzalez-Guerra

FACULTY AWARDS COMMITTEE

Two of the three members should be previous recipients of the Outstanding Professor Award.

- Faculty Member, 1 year term

Julia Alderson

INTERCOLLEGIATE ATHLETICS ADVISORY COMMITTEE (IAAC)

Candidates are recommended by the Appointments and Elections Committee in consult with the Senate Executive Committee to the President for final appointment.

- Faculty Member, 2 year term

Mark Rizzardi

PARKING AND TRANSPORTATION COMMITTEE

- Faculty Member (At-Large), 2 year term

Jeffrey Schineller

PLANNING COMMITTEE FOR RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITIES (PCRSC)

- Faculty Member (University Library), 2 year term

Kimberly Stelter

Constitution and Bylaws Committee:

Submitted by Chelsea Teale, CBC Chair

George Wrenn, Garrett Purchio, and Deirdre Clem

The CBC is introducing some revisions to section 800 of the faculty handbook to reflect a few organizational changes (i.e., University Center and Senate Executive Committee). We did not make changes to the university's name, preferring to do that for the entire handbook next year. We would also like to draw attention to the draft master list of campus committees we put together from various sources. Please contact Chelsea Teale (ct1154) if you notice anything that should be removed or added, if a committee has a different name, etc.

Integrated Curriculum Committee:

Submitted by Jill Anderson, ICC Chair

Regular meeting times are Tuesdays from 9-11am with the Full ICC and ICC Subcommittee meeting on alternate weeks.

ICC Members:

Ramesh Adhikari, Jill Anderson (ICC/APC Chair), Brad Ballinger, Kayla Begay, Vincent Biondo, Carmen Bustos-Works, Rosamel Benavides-Garb, Christine Cass, Eden Donahue, Bella Gray (Curriculum Coordinator), Lucy Kerhoulas (CDC Chair), Cindy Moyer, Marissa Ramsier, Cutcha Risling-Baldy, Marisol Ruiz-Gonzalez, Maxwell Schnurer (APC Chair), Justus Ortega, Jenni Robinson, Sheila Rocker-Heppe, Lisa Termain (GEAR Chair), Mary Watson (administrative coordinator), Mark Wicklund, George Wrenn, and Rick Zechman

Current Vacancies: Graduate Council representative, Student representatives (2)

Resources available for curricular proposal development and submission: [Asynchronous Curriculog Training](#), [Curriculum Guidelines, Policies and Procedures](#), and [Associated Curricular Forms](#)

Subcommittee Reports

- **Academic Policies Committee (APC)** Committee is working on a withdrawal policy coming to the senate at the next (current) meeting. Continuation of work on the syllabus policy.
- **General Education and All University Requirements (GEAR)** The GEAR committee reviewed the GEAR proposal for the Software Engineering program for ABET accreditation. Continuation of work on recertification process and preparation for next AYs implementation.
- **Course and Degree Change (CDC)** The CDC is reviewing proposals in the Curriculog cue that have come in recently.
- **Academic Programs and Planning Committee (APPC)** The APPC reviewed the e-learning policy and considered revisions based on the last round of full ICC review.

GEAR Recertification. Lisa Tremain presented on the GEAR committee's work and points for further input related to the GEAR recertification process. The discussion included thoughtful input on how to manage the workload of recertification from the side of both the programs recertifying and the GEAR committee in reviewing. The recertification process is important in ensuring that GEAR courses a) align with the GEAR PLOs and b) there is a thoughtful plan in place and signature assignment identified to participate in systematic university assessment of the GEAR program. Therefore, participation in the recertification process is required to maintain a course's GEAR status (as per the GEAR policy passed in 20/21). While the plan at the time was to address the recertification by GEAR area and continue with DCG next AY, the GEAR committee discussed an alternative process connected to program review in their meeting on 4/5 and will bring that to the full ICC for further discussion on the morning of 4/12. Complete details about the process of AY 22/23 will be forthcoming in the next ICC senate report following this discussion.

E-Learning Policy. The committee discussed updates to the e-learning policy. A huge thank you to Julie Alderson and Enoch Hale, who wrote the first draft of the new e-learning policy in the fall and passed it to the ICC for further input and revision. The e-learning policy is intended to include the processes and structure of distance learning courses and programs within

Humboldt's academic plan. Process questions have arisen through the APPC and ICC discussions that committee members would like to see addressed as important components of maintaining functional and equitable distance learning curriculum. These processes include:

- Ability to speak to accreditation needs as they relate to ensuring the students registered are the students doing the work in the class,
 - Process for programs to monitor the balance of course modalities to meet WSCUC requirements
 - Process or guidelines to help determine class size for online courses
 - Clearer identification of course modalities in the schedule
 - Data resorts/availability of data around student success rates and other benchmarks
 - Noting typical modality/course offering patterns in the catalog
-

University Policies Committee:

Meeting date: March 25, 2022, 10 p.m., via Zoom

Meeting attendees:

UPC: Troy Lescher, George Wrenn

Faculty Affairs: Debbie Gonzalez, Tim Miller, Elavie Ndura, Marissa O'Neill

The UPC met with members of Faculty Affairs to plan for an anti-bullying resolution.

Individuals have approached Faculty Affairs to express concerns about bullying. The University does not include bullying in any of the Title IX protected categories. Faculty Affairs is working on a definition. Faculty Affairs recommends presenting a joint Sense of Senate resolution that acknowledges the harms of bullying, supports coalition-building, a culture of awareness, bystander advocacy, and accountability, and calls for developing policy regarding bullying to include campus-wide training or coaching to confront bullying in a positive way. ODEI, HR and the Title IX Office would likely collaborate on training. Faculty Affairs will share a working definition and a draft resolution. The two committees will plan to present their work to SenEx by April 19th for a reading at Senate this year.

University Resources and Planning Committee:

Submitted by Jim Woglom, URPC Co-Chair

The URPC has met on three occasions following submission of our report for the Tuesday, March 29th Senate Meeting. Immediately prior to that meeting, at noon of Tuesday the 28th, the URPC held a Special Session to discuss the Duties and Bylaws of the Committee. During that meeting, participants engaged in an intention-setting discussion during which each of the members were asked to speak

through their understanding of their role in the committee and hopes for what we might achieve together. We briefly discussed the impending annual Budget Recommendation and what we intended to encapsulate in that document.

On Friday, April 1st, during our regularly scheduled meeting (and after approving the attached minutes) we reviewed the Second Quarter Report presented by Executive Director of Finance and Budget Amber Blakeslee and Budget Analyst Patrick Orona. One of the takeaways that the committee discussed at length was that these reports, though robust, well prepared, and informative, are conceptually complex to the point of precluding full comprehension, so we considered how we might translate the series of spreadsheets to more comprehensible narrative overviews in future iterations.

We then began to discuss the “draft budget planning process document” and the “2022-23 URPC Budget Recommendation” in a sort of conflated conversation that took up most of the remainder of the meeting. In brief summary: the committee found that there was still considerable dissensus regarding the purpose, content, and drafting process of the Budget Recommendation, and determined that an additional organizational meeting would be required to work towards a context where we could design and submit a document that is accurate and transparent, that speaks to the concerns and interests of all participants, and that would accomplish the aim of communicating informed budget recommendations to the Senate, Campus Community, and, if passed through the Senate, President Jackson.

Thus, on Friday, April 8th, The URPC convened for another Special Session to discuss the Annual Budget Recommendation. During this session, (after approving the attached minutes from the prior meeting), Interim VP of Administrative Affairs Sherie Gordon outlined the President’s Administrative Team’s intentions and concerns regarding next year’s budget, which will inform the Committee’s Recommendation. We then deliberated on the Recommendation format, took notes on suggested content, and distributed/delegated writing responsibilities for the Recommendation, planning to complete a rough draft by Wednesday, April 13th, a forwardable draft at our regularly scheduled meeting on Friday, April 15th, and work towards the required submission of the Recommendation to Senex on Tuesday, April 19th so that it can run through two readings on the Senate Floor.

If anyone has any questions, concerns, or feedback regarding the Budget, please contact Jim Woglom at jw2311@humboldt.edu. Thank you in advance for your participation in the stewardship of the University’s resources towards the education of our students.

UNIVERSITY RESOURCES & PLANNING COMMITTEE

March 11, 2022

1:30 PM – 3:00 PM

In-person meeting location: CCR

2021-22 URPC:

In-person	Virtual		In-person	Virtual	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jenn Capps, Co-Chair (non-voting)	<input type="checkbox"/>	<input type="checkbox"/>	Lizbeth Cano Sanchez, Student (voting)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	James Woglom, Co-Chair (tie break vote)	<input type="checkbox"/>	<input type="checkbox"/>	Vacant, Student (voting)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Jim Graham, Faculty (voting)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Amber Blakeslee, Advisor (non-voting)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Rouhollah Aghasaleh, Faculty (voting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Kevin Furtado, Advisor (non-voting)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Nicole Jean Hill, Faculty (voting)	<input type="checkbox"/>	<input type="checkbox"/>	Jamie Rich, Advisor (non-voting)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Anthony Baker, Staff (voting)	<input type="checkbox"/>	<input type="checkbox"/>	Simone Aloisio, Advisor (non-voting)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Arlene Wynn, Staff (voting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Jenessa Lund, Advisor (non-voting)
<input type="checkbox"/>	<input type="checkbox"/>	Shawna Young, Dean (voting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Michael Le, Advisor (non-voting)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Shahrooz Roohparvar, VP (voting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Brigid Wall, Notes (non-voting)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Jason Meriwether, VP (voting) Proxy: Kevin Furtado	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Patrick Orona, Notes (non-voting)
<input type="checkbox"/>	<input type="checkbox"/>	Frank Whitlatch, VP (voting)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Patrick Malloy, Support (non-voting)

Meeting Minutes:

1. Approve Minutes from 2/25/22 M/S (Arlene/Rouhollah) – Approved without alterations
2. Check Timeline/Planning Sheets/Bylaws Map (15 minutes) Jim/Provost Capps
 - a. [URPC Duties and Bylaws Map](#)
 - i. [Senate Bylaws](#)
 - ii. [President’s Charge for 2021-2022](#)
 - iii. [URPC Timeline](#)
 - iv. [URPC Planning Document](#)
 - b. Robust discussion of committee work and role, bylaws, charge, and work done to date.
 - i. Patrick Malloy will reach out with prospective dates for special session meeting.
3. Enrollment-Based Allocation and Alignment Model (30 minutes) Jim/Provost Capps/Amber
 - a. Robust discussion about allocation model previously used by URPC and considerations for model going forward.
4. Updated [5-Year Budget Planning Spreadsheet](#) (10 minutes) Amber/Provost Capps
 - a. Sustainable Budget Planning Detail for FY22-23 was shared with the committee.
 - i. This is a core starting point document for budget planning that outlines the baseline enrollment scenario, revenue changes, base expenditure changes, and total base budget surplus/ (deficit) for the current fiscal year year and five years into the future.
 - ii. The university is anticipating a balanced budget for FY22-23.
 - b. Discussion around the planning document, TBD allocations/costs, and committee member concerns.

5. Spring Final Census (10 minutes) Mike Le/Amber
 - a. Mike provided a brief overview of the [Spring Semester enrollment data](#) available on the Institutional Research, Analytics, and Reporting [enrollment demographics dashboards](#) highlighting the following:
 - i. 59% of students are female
 - ii. More students are living on campus - 29% up from 12% last spring
 - iii. Fewer First Generation students - 47% down from 50% last spring
 - iv. Fewer URM students - 40% down from 42% last spring
 - v. Full-time Students - 85% down from 86% from last spring & 91% in spring 2020
 - vi. Pell grant recipient - 44% down from 49% from last spring
 - b. Annualizing fall 2021 and spring 2022 enrollment data, we are about 4% above our budget planning enrollment scenario, approximately 200 students, which equates to about \$1.2 million in tuition revenue above budget.
6. Review 2nd Quarter Reports & Projections (20 minutes) Amber/Patrick
 - a. Agenda item shifted to next meeting due to time

HUMBOLDT STATE UNIVERSITY
University Resources & Planning Committee

April 1, 2022
1:00 PM – 2:30 PM

In-person meeting location: CCR (Siemens Hall 222) OR join Zoom meeting:

<https://humboldtstate.zoom.us/j/88207481576?pwd=WitMOG1oa1VOB3RzTStuT3NqT1pCZz09>

Meeting ID: 882 0748 1576

Passcode: R6hnjo

URPC Meeting Agenda

- 1. Approve Minutes from 03/11/22**
- 2. Review 2nd Quarter Reports & Projections (20 minutes) Amber/Patrick**
- 3. Review draft budget planning process document (30 minutes)**
- 4. Discuss 2022-23 URPC Budget Recommendation (remainder)**

Examples:

- [2015-16 Budget Recommendation](#)
- [2014-15 Budget Recommendation](#)
- [2013-14 Budget Recommendation](#)

UNIVERSITY RESOURCES & PLANNING COMMITTEE

April 1, 2022

1:30 PM – 3:00 PM

In-person meeting location: CCR

2021-22 URPC:

In-person	Virtual		In-person	Virtual	
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<input type="checkbox"/>	<input type="checkbox"/>	Frank Whitlatch, VP (voting)	<input type="checkbox"/>	<input type="checkbox"/>	Patrick Malloy, Support (non-voting)

Additional attendees: Lauren Lynch (virtual)

Meeting Minutes:

1. Approve Minutes from 3/11/22 M/S (Kevin/Arlene) – Approved without alterations
2. Review 2nd Quarter Reports & Projections (20 minutes) Amber/Patrick
 - a. 2nd quarter reports [Humboldt Operating Fund Financial Review](#) and [Budgeted All Campus Operating Funds](#) were reviewed with the committee.
 - i. Overall our financial position is improving. In the operating fund, we are projecting an additional \$1.4 million in tuition revenue and a total of approximately \$8.8 million in projected unrestricted one-time funding from fiscal year 2021-22. For all budgeted funds, some areas incorporated the used of reserves to support this year’s operations, planning to utilize approximately \$6 million across all funds but that reliance on reserves has decreased by almost half based on second quarter projections.
3. Review draft budget planning process document (30 minutes)
 - a. See URPC Budget Recommendation agenda item 4 below.
4. Discuss 2022-23 URPC Budget Recommendation (remainder)
 - a. Examples:
 - i. [2015-16 Budget Recommendation](#)
 - ii. [2014-15 Budget Recommendation](#)
 - iii. [2013-14 Budget Recommendation](#)
 - b. Examples of previous budget recommendations were collectively reviewed by the committee, an [outline of the recommendation was developed](#), and a discussion of the

content occurred. Committee members were asked to assign themselves to work identified in the outline by close of business Monday.

- i. A URPC special session meeting for recommendation development is scheduled for April 8th.
- ii. Committee members voiced concern about the recommendation and planning process leading to robust committee discussion.

HUMBOLDT STATE UNIVERSITY
University Resources & Planning Committee
April 8th, 2022
1:00 PM – 2:30 PM

In-person meeting location: CCR (Siemens Hall 222) OR join Zoom meeting:

<https://humboldtstate.zoom.us/j/88207481576?pwd=WitMOG1oa1VOB3RzTStuT3NqT1pCZz09>

Meeting ID: 882 0748 1576

Passcode: R6hnjo

URPC Meeting Agenda

- 1. Intro and Approval of Minutes from 04/01/22 (5 minutes)**
- 2. PAT funding priorities (Jenn and Sherie) (20 minutes)**
- 3. Budget recommendation document drafting (All) (60 minutes)**
 - a. Introductory Narrative (Jim W., Shawna, Arlene)**
 - i. What should we make sure to include?**
 - b. Guiding Measures and Principles (Nicole, Shawna)**
 - i. What should we make sure to include?**
 - c. Polytechnic Investment (Shawna, Amber?, Simone?)**
 - d. URPC Budget Planning Activities (Jim G.)**
 - i. Review of Planning Sheet**
 - ii. What should we be sure to include?**
 - e. Budget Assumptions**
 - i. Reserve Policy (Kevin)**
 - ii. Roll Forward Guidelines (Patrick)**
 - iii. Enrollment (Mike and Amber?)**
 - iv. Governor's Proposal (Amber?)**
 - v. Academic Affairs Year three reductions summary (Simone and Jenn)**
 - f. Writing Craft Team Debrief (Nicole, Anthony, Jim)**
- 4. Wrap up and assign work to complete before next meeting (5 minutes)**

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Overview: This proposal for revision to the Faculty Awards Policy clearly needs additional work and should be rejected or remanded back to the Faculty Awards Committee for work in the next Academic Year. In addition, hearings should be opened for input from members of the General Faculty since these awards are valued by the faculty, and their input should be included.

Red font is from the draft policy; black are my concerns

From the draft Policy

To be nominated for a faculty award is in itself an honor. The Faculty Awards Committee will announce to the University community the list of nominees. Included in the announcement will be directions for the University community to submit feedback within two weeks, to the University Senate office and then given to the Awards Committee. Any such feedback will be shared with the nominee by the Faculty Awards Committee. The nominee will have 10 days to submit rebuttals to submitted letters. After the nomination documents, feedback and rebuttals are all compiled, the packets will be reviewed by the Faculty Awards Committee.

Workload of the Faculty Affairs Committee (FAC)

It is obvious the recommended process will increase the workload of the FAC members, including administrative support staff.

Inherent in the draft policy is the new responsibility of the FAC to be the **gatekeeper** for determining what it means to act in ways that are *harmful and egregious or working in contrary to the purpose & values of Cal Poly Humboldt and a commitment to inclusion and justice*. There are no definitions and key points that explain these values and make this an equitable process, so it becomes arbitrary in both policy and procedure. Without the definitions and key points, a rubric alone will not make the process fairer, nor will it eliminate the gatekeeping role of the FAC.

From the draft Policy

Membership: Four members of the faculty, and one faculty member trained as an equity advocate appointed for two-year staggered terms by the Senate Appointments and Elections Committee, the Provost, Emeritus faculty members are eligible to serve.

The membership criteria should be examined so that unbiased, well qualified faculty serve. Who determines the one faculty member trained as an equity advocate? Will a call be sent out by the Appointments and Election Committee specifically for this position?

If the proposed awards process is based on past or current performance, these seem more like personnel matters, a **de-facto Personnel Committee**. The FAC members are prescribed duties that clearly indicate a faculty personnel process—solicitation of letters from students, staff, administrators, and faculty; therefore, the Faculty Personnel Committee process should be followed. Faculty of lower rank may be reviewing confidential information about faculty of a higher rank, not originally submitted by them and this is concerning. Despite the files being shredded after the FAC's work is done, the removal of past recipients as the core membership so now it could have members that are both lower rank and naïve about the whole process. The RTP process doesn't allow this, why should the faculty awards process allow it?

“From the Faculty Personnel Policies and Procedures for RTP Last Revised: May 2021 Page 14 of 28

Peer Review Committees according to the Faculty Handbook for RTP is below and clearly defines how members are selected.

VIII. PEER REVIEW COMMITTEES

2. Organization

a) Members shall be elected by probationary and tenured faculty unit employees.

15.40 b) Only tenured faculty with full time appointments may serve. At the request of a department, the President may agree to permit faculty participating in the Faculty Early Retirement Programs to run for election for membership on any level peer review committee.

(3) Members must have a higher rank than candidates being considered for promotion.

15.42 (4) Candidates for promotion are ineligible for service on promotion or tenure peer review committees. 15.42”

The tone of the current revisions shows that the Faculty Affairs Committee thought the current process did not adequately “weed out” faculty some considered controversial. It also implies the “right” faculty have not received an award.

For some outstanding faculty the solicitation of “campus-wide” input will be an impetus for their willingness to be nominated or have the files move forward to the next year of consideration if they had been nominated and did not receive an award.

The main concern, however, is that having a public comment period ***opens the process up to abuse***. This could have a chilling effect on faculty’s willingness to be nominated. This perceived threat could prevent fewer outstanding faculty to be willing to be nominated for faculty awards due to the potential perceived “fishing expedition or witch hunt” to find potentially unfair criticism of them due to disgruntled colleagues, students, staff, or administrators.

This puts faculty in a place of extreme vulnerability.

From the Policy

Awards Criteria: The Purpose of Cal Poly Humboldt is to provide the highest quality and affordable education built on the contributions of diverse students, staff and faculty who are committed to a just and sustainable world.

As representatives of Cal Poly Humboldt, nominees for the Excellence in Teaching, Scholar of the Year, Outstanding Service Award, and Outstanding Professor, are expected to, in addition to the criteria below, demonstrate a continuous commitment and contribution to the Purpose, Vision, Core values of Cal Poly Humboldt and a commitment to inclusion and justice.

In the case that University Senate determines that a currently employed awardee acts in ways that are harmful and egregious for the award or working in contrary to the Purpose & values of Cal Poly Humboldt the University Senate may make the recommendation to the President to rescind the award. Faculty members who have their awards rescinded can appeal this decision through the statutory grievance process as outlined in the collective bargaining agreement.

There is no procedural language to indicate the process by which the University Senate decides when to recommend to the President that an awardee should have their award rescinded. What does it mean to demonstrate a continuous commitment and contribution to the Purpose, Vision, Core values of Cal Poly Humboldt and a commitment to inclusion and justice?

I am not familiar with any other Cal Poly Humboldt awards that are conditional. Why should faculty awards be conditional? It is unclear that the conditional aspects added to the awards are in reference to past, present, or future performance. If the concern is future behavior of an awardee, are we going to avoid awarding excellence to someone who was excellent at the time but somehow changed their behavior or cognitive ability? Is this a form of control over awardees who must now stay on some undefined fictional “straight and narrow” path?

What is the Senate process to protect innocent faculty; how is a faculty member's academic freedom & freedom of speech protected?

Goal: If one of the goals of the Faculty Affairs Committee is to award faculty for Outstanding Commitment to Inclusion and Justice, why not have another award category?

All faculty awards could still have nominees include a statement about their demonstrated continuous commitment and contribution to the Purpose, Vision, and Core values of Cal Poly Humboldt and a commitment to inclusion and justice.

President and President's Administrative Team Report to University Senate

Tom Jackson, Jr., President
Sherie C. Gordon, Chief of Staff
Shahrooz Roothparvar, CFO/VP Administration and Finance
Jason Meriwether, VP Enrollment Management
Jenn Capps, Provost and VPAA
Cooper Jones, Executive Director of Athletics and Recreational Sports
Frank Whitlatch, VP Advancement
Lisa Bond-Maupin, Deputy Chief of Staff (Editor)

People

We are excited to welcome **Adrienne Colegrove-Raymond** to the Office of the President. Adrienne will serve as the Special Assistant to the President for Tribal and Community Engagement. Adrienne is transitioning in as Dr. Bond-Maupin begins a phased approach returning to faculty. Adrienne will continue to provide ITEPP leadership in ITEPP until new leadership is identified. A campus announcement is forthcoming.

The Division of Administrative Affairs has launched the Chief of Police recruitment. Spelman Johnson will be assisting with the recruitment. In addition, the Associate Vice President for Human Resources recruitment has reconvened. We hope to conclude both recruitments at the end of the semester.

Pride

36th Annual Celebrity Dinner & Sports Auction

The **36th Annual Celebrity Dinner & Sports Auction** took place on Saturday, April 9, 2022 at the Sapphire Palace in the Blue Lake Casino & Hotel in Blue Lake, California.

Three-time Olympic gold medalist and two-time FIFA Women's World Cup Champion, Christie Pearce Rampone, served as the event's keynote speaker. All funds raised at the event benefited Cal Poly Humboldt student-athlete scholarships, and is the largest external fundraising event that Lumberjack Athletics hosts each year.

Pearce Rampone played in five FIFA Women's World Cup and four Olympics women's soccer tournaments. She is a 1999 and 2015 FIFA Women's World Cup champion, and a three-time

gold medalist having won championship titles at the 2004 Athens Olympics, 2008 Beijing Olympics and 2012 London Olympics. She also served as an eight-year captain for the US team.

Pearce Rampone also hosted a soccer clinic at College Creek Field on the campus of Cal Poly Humboldt this past Saturday. The clinic saw almost 50 local youth attendees participate.

Campus Culture and Operations

Maintenance: The team continues its work servicing a multitude of work orders, requests and preventive maintenance tasks. Notable completions are the installation of the new “Cal Poly Humboldt” signage. The team has also begun work to install new bottle fillers / draining fountains and exterior LED lighting campus wide.

Operations: The Team has been busy ensuring the campus and our broader FM team are running smoothly. In Custodial, we have had major success with our custodial projects including the use of a new carpet cleaning truck and other new equipment. Grounds and recycling has been busy servicing a noticeable uptick in events on campus. Commencement planning is underway and in full swing for this year's May event. The team is currently soliciting to introduce commercial composting on campus. These digesters aid in our ambitions to become zero waste.

Innovation

Planning, Design, & Construction: The group is busy with a very large project portfolio including small projects across campus and delivery of our cal poly projects identified [here](#). Notably, the Trinity Children's Center and Child Development Lab is under construction. Construction has begun on the Arcata Campus store, planned opening for May 2022. The University has awarded the contract to a design-build team for the Craftsman Student Housing project, set to break ground in 9 Months. We are moving through feasibility studies for the Engineering, Technology and Housing Building; the Microgrind and Sustainability Center; and the Library Circle Housing, Health and Dining Building. These feasibility studies will be completed in the Summer and we will recruit for a design-builder in the Fall.

Sustainability

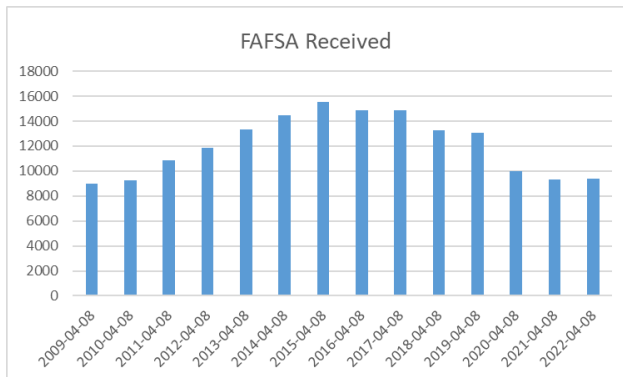
The Board of Trustees passed the new CSU Sustainability Policy during the Board meeting last wednesday on 3/23, the new policy provides for structure, reporting requirements and ambitious goals for the CSU. The [Humboldt Advisory Committee on Sustainability](#) continues to meet throughout the semester. Our update to the Climate Action Plan: following the public comment period in February, a final draft was submitted to the President’s Office for final review. Cal Poly Humboldt faculty and the Sustainability Office have joined the Wiyot Tribe,

Cooperation Humboldt and a growing number of partners to organize the [Decolonizing Economics Conference](#). Earth Week is coming up! This year it will fall from April 18th through the 22nd. Cal Poly Humboldt has traditionally led an [Earth Week Every Week](#) (EWEW) campaign to celebrate with events, activities, and much more. The Sustainability Office was pleased to sponsor registration for all Cal Poly Humboldt students, staff, and faculty at Chico State’s annual This Way to Sustainability Conference held March 24-25. The Office of Sustainability has been working with Schatz Energy Research Center on crafting a Microgrid Comprehensive Plan detailing the future of microgrids on the Humboldt campus including and beyond the current initiative.

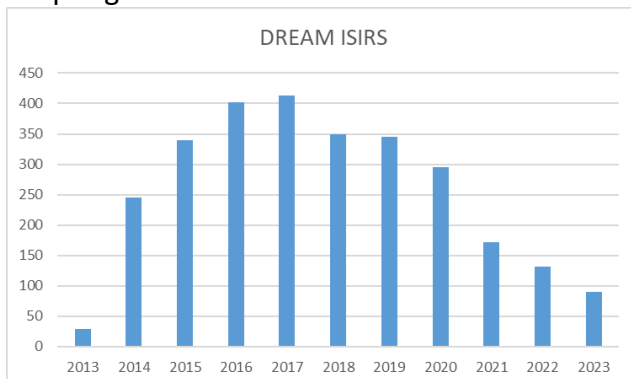
Enrollment Management Updates

Financial Aid Update, April 8, 2022 (re 2022-23 aid year)

FAFSA applications up about 2% from last year, after decline from peak year 2015-16. This is comparable to national trends.



Dream Act applications declining from peak of 2016-17 (also comparable to state trends). We have generally had 60-75 enrolled Dreamers over the last several years. Currently 45 enrolled in Spring 2022.

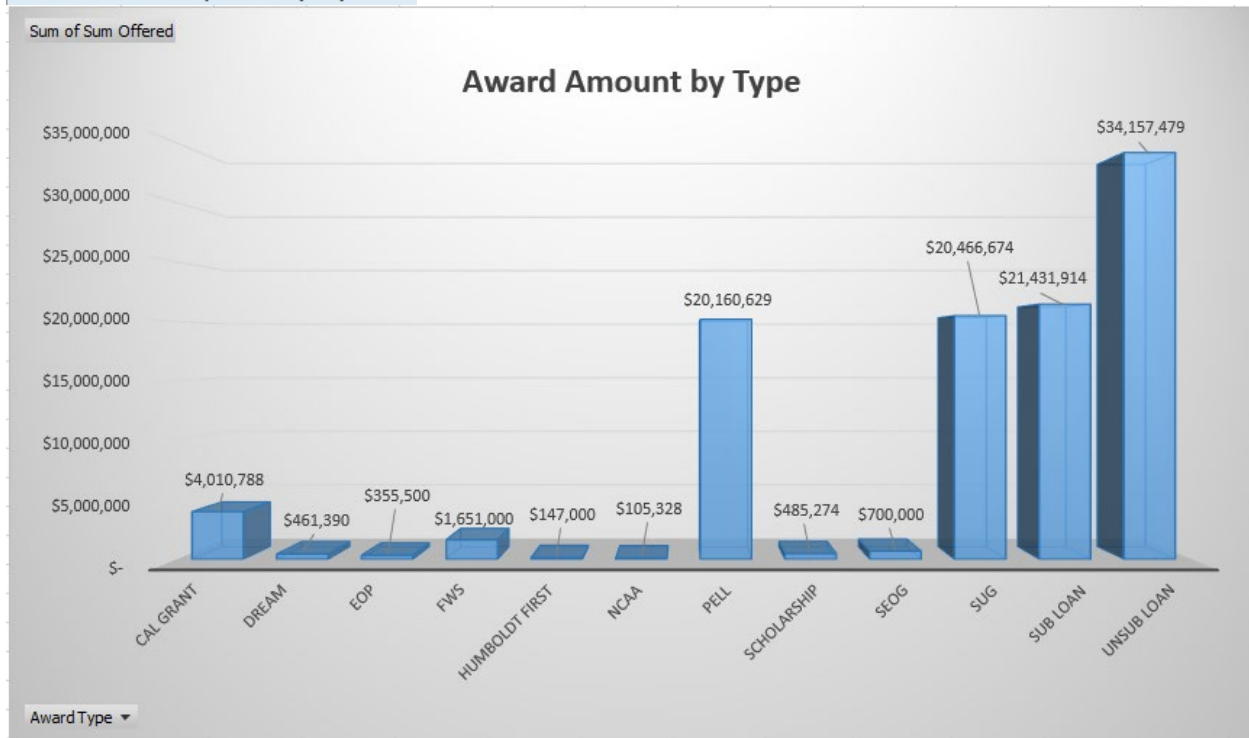


Packaging for 2022-23 began on March 2. To date, we have awarded
 3937 prospective Frosh
 1206 prospective transfers
 2064 continuing undergrads

498 post-bacc
(total 7705)

Sum of aid offered for 2022-23, includes overcommitted funds to students who applied and included Humboldt on FAFSA/CADAA, but will not eventually enroll.

Fund type	Sum of Sum Offered
CAL GRANT	\$ 4,010,788
DREAM	\$ 461,390
EOP	\$ 355,500
FWS	\$ 1,651,000
HUMBOLDT FIRST	\$ 147,000
NCAA	\$ 105,328
PELL	\$ 20,160,629
SCHOLARSHIP	\$ 485,274
SEOG	\$ 700,000
SUG	\$ 20,466,674
SUB LOAN	\$ 21,431,914
UNSUB LOAN	\$ 34,157,479
Grand Total	\$ 104,132,976.00



Preview Day and Preview Plus Numbers

2019 - 353 registered students. 547 total registered students and guests

— 2019 was the last fully in-person spring preview.

2020 - 294 registered students. 780 total; registered students and guests

— Portions of the 2020 spring preview were in-person; however, the pandemic drove a virtual component.

2021 - 608 total registered students and guests

— 2021 was completely virtual. There is no way to separate guests and students because the event was virtual (link was provided to students. Guests attended alongside students).

2022 - 688 registered students. 1636 total registered students and guests
— *2022 is the return to a fully in-person event.*