

Tuesday, April 16, 2019, 3:00pm, Goodwin Forum (NHE 102)

Chair Stephanie Burkhalter called the meeting to order at 3:06pm on Tuesday, April 16, 2019 in Goodwin Forum, Nelson Hall East, Room 102; a quorum was present.

Members Present

Alderson, Brumfield, Burkhalter, Byrd, Creadon, Enyedi, Gough, Karadjova, Kerhoulas, Le, Maguire, K. Malloy, N. Malloy, Mola, Moyer, Pachmayer, Parker, Rizzardi, Tarlton, Thobaben, Virnoche, Woglom, Wrenn, Zerbe

Members Absent

Bacio, Gomez, Sandoval, Rossbacher

Guests

John Meyer, James Floss, Jessica Eden, Lorna Bryant, Joshua Meisel, Kevin Hoover, Brian Curtis, Dale Oliver, Bethany Rizzardi, Randy Hyman, Holly Martel, Amber Blakeslee, Lisa Castellino, Peggy Metzger, Donn Peterson, Michael Eldridge, Rick Zechman, Kim Vincent-Layton, Jeff Demark, Connie Stewart, Gary Falxa, Laura Hahn, Jenessa Lund, Cyril Oberlander, Freddy Brewster, Daniel Aldag, Robert Zoellner, Whitney Ogle, Mira Friedman, about 10-20 additional students, staff, and/or community members.

Announcement of Proxies

Keever for Bacio

Approval of and Adoption of Agenda

M/S (Moyer/Virnoche) to amend the agenda as follows:

- Move items 4 and 5 (written reports) to items 11 and 12 (before the Faculty Session)
- Strike item 9 (Time Certain ATAC report) from the agenda
- Add a new item 4 (after approval of the April 2, 2019 meeting minutes): Sense of the Senate Resolution on KHSU (16-18/19-Virnoche/Moyer – April 16, 2019)

Senate vote to approve and adopt the agenda as amended **passed**.

Ayes: Alderson, Enyedi, Gough, Karadjova, Keever, Maguire, N. Malloy, Mola, Moyer, Pachmayer, Parker, Rizzardi, Tarlton, Thobaben, Virnoche, Woglom, Wrenn, Zerbe

Nays: Brumfield, Creadon, K. Malloy

Abstentions: Dawes, Johnson, Le

Approval of Minutes from the April 2, 2019 Meeting

M/S (Parker/Karadjova) to approve the Minutes of April 2, 2019

Motion passed unanimously

Reports, Announcements, and Communications of the Chair

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Sense of the Senate Resolution on KHSU (16-18/19-Virnoche/Moyer – April 16, 2019)

Hard copies of the resolution were distributed to Senators and guests (see attached document)

M/S (Moyer/Virnoche) to designate the Resolution as an actionable item

Senate vote to designate the Resolution as an actionable item **passed**.

Ayes: Alderson, Bacio, Byrd, Creadon, Gough, Karadjova, Keever, Kerhoulas, Maguire, Mola, Moyer, Parker, Rizzardi, Tarlton, Thobaben, Virnoche, Woglom, Wrenn, Zerbe

Nays: Brumfield, K. Malloy, N. Malloy, Rizzardi

Abstentions: Enyedi, Johnson, Karadjova, Le

Senator Zerbe spoke in favor of the resolution, and began by thanking everyone in the audience for coming and stating he feels as if they are talking into the void, since President Rossbacher and VP Wruck—the people who made this decision—aren't in attendance; he stated his wish that they were so they could speak to this unclear process. Senator Zerbe went on to contrast the differences he sees between KHSU and football—there was a clear effort to explain why football was being cut, such that no one was surprised when it was cut, regardless of their opinion. He noted he got his first notification about KHSU via social media, and went on to state the way this was handled flies in the face of shared governance and transparency, of everything the university has put in place to make things more transparent. He concluded that it really sets back HSU's relations with the community in ways that are very painful, and predicted any trust will take years to earn back.

Senator Byrd spoke in favor of the resolution, and began by predicting this will have problematic effects on the university, and shared her difficulty in not seeing a connection to the fact that KHSU served as a forum for Charmaine Lawson and the Justice for Josiah (J4J) Movement, and the way in which it has been shuttered.

Senator Rizzardi queried whether the Senate has ever weighed in on personnel issues, or if the requests to the Chancellor in this resolution are unprecedented; after a request for elaboration

Senator Virnoche, co-sponsor of the Resolution, spoke in favor and addressed Senator Rizzardi's question noting that the appeal to the Chancellor is to reverse this decision.

Senator Gough spoke in favor of the resolution, noting it is important to speak out on record against the actions that have erased or shut people out of their work. Senator Gough ceded the floor to Int. Chief Information Officer (CIO) Bethany Rizzardi, who was a guest in attendance. Int. CIO Rizzardi explained that IT doesn't have access to servers and systems at KHSU, so they are unable to restore work.

Chair Burkhalter ceded the floor to guest Lorna Bryant, former KHSU Office Manager; Bryant explained the KHSU website had used National Public Radio's site template, but worked with local content delivery network and streaming provider StreamGuys for their archiving. Bryant explained that each KHSU staff member had had their own page(s), and as of now the website has been scrubbed and is invisible.

M/S (Wrenn/Thobaben) to add a new third resolved clause stating, "that the University Senate strongly urges that the archived work of KHSU staff and volunteers be restored to the creators."

Motion passed unanimously

M/S (Virnoche/Zerbe) to leave distribution list out of the resolution language so that people have recourse to share the as they wish

Motion passed unanimously

Senator Virnoche moved without a second to add a new fourth resolved clause demanding to, "stop any sale or destruction of radio station assets or library items."

Motion passed unanimously

Senator Creadon requested a revised resolution be distributed to the Senate for final approval before transmittal to the Chancellor's Office.

Senate vote to approve the Sense of the Senate Resolution on KHSU as amended **passed**.

Ayes: Bacio, Burkhalter, Byrd, Creadon, Gough, Karadjova, Kever, Kerhoulas, Le, Maguire, Mola, Moyer, Pachmayer, Parker, Rizzardi, Tarlton, Thobaben, Virnoche, Woglom, Wrenn, Zerbe

Nays: Brumfield, Johnson, K. Malloy,

Abstentions: Alderson, Dawes, Enyedi, Johnson, N. Malloy

Consent Calendar from the Integrated Curriculum Committee

It was noted there were no items on the ICC Consent Calendar

General Consent Calendar

It was noted there were no items on the General Consent Calendar

TIME CERTAIN 3:15-3:30 PM – Open Forum for the Campus Community

Kathleen Marshall signed up to speak online, but when invited to speak, was not in attendance.

Professor John Meyer read from prepared remarks (attached) regarding KHSU

Professor James Floss spoke about the closing of KHSU and the loss of intellectual property caused by its closure. He stated what happened was wrong and that harm was done to good people who have been part of this university for a long time. He expressed rage and sadness at the fact that an entire archive of peoples' creative and important work, and entire record of our living language, has all been maliciously erased. He expressed fury at the fact that his project, Immigrant Voices, which was meant to be his legacy left for others to use in their teaching and education, was erased. He then read the attached poem, "Radiocide."

Student Brian Curtis read from prepared remarks (attached) regarding KHSU

Former KHSU staff member Jeff DeMark spoke to the pain still felt by the community over the firing of Katie Whiteside.

Community member Gary Falxa read from prepared remarks (attached) regarding KHSU

M/S (Virnoche/Moyer) to extend the Open Forum by 15 minutes

Motion passed unanimously

Dr. Josh Meisel stated that the erasure of cultural artefacts that happened when KHSU was closed and erased is shameful; he compared the loss of KHSU works to the situation in Paris now (referencing the fire which nearly destroyed Notre Dame Cathedral on April 15, 2019). He continued, stating that he is ashamed of the decision making process and that HSU owes it to the community to rebuild the station, and attempt to make up for the violent harm done to staff and volunteers, who were rudely, and inhumanely cut off from decades of work. He continued, noting community trust is so important and HSU is so dependent on the community, and when people see how HSU has treated the community partners they'll be horrified. Dr. Meisel concluded, stating that the University Senate needs to tell the Chancellor's Office that this station was a cultural repository, and should not be deleted.

Guest Connie Stewart spoke regarding KHSU, though as she explained, she had originally attended to give the promised update on the new nursing program. Stewart noted that she is in the community trying to raise money for the university, and she noted that since the closure of KHSU, one of the nursing program underwriters isn't interested in meeting this week, since they had to pull their underwriting from the station. She shared that this has shaken her, and explained that in 1984 she was a lonely freshman on campus and walked into the radio classroom to find there were only two women in the class: Katie Whiteside and herself. Stewart concluded stating that although she doesn't have a show anymore, she tries to show up for every pledge drive and that the only reason she stayed in Humboldt County back then was because she met the Humboldt community through the radio station.

~~TIME CERTAIN: 3:30-3:45 PM – Information Item: Academic Technology Report~~

Resolution on Initial Implementation of HSU ILOs (11-18/19-ICC – April 16, 2019) Second Reading

Senate vote to approve the Resolution on Initial Implementation of HSU ILOs **passed**.

Ayes: Alderson, Bacio, Brumfield, Burkhalter, Byrd, Creadon, Enyedi, Gough, Karadjova, Keever, Kerhoulas, Le, Maguire, K. Malloy, N. Malloy, Mola, Moyer, Pachmayer, Parker, Rizzardi, Tarlton, Thobaben, Virnoche, Woglom, Wrenn, Zerbe

Nays: Johnson

Abstentions: Dawes

Resolution on Amendment to Appendix K “Guidelines and Policies for Review and Range Elevation for Unit 3 Temporary Employees/Lecturer Faculty” (14-18/19-FAC – April 16, 2019) First Reading

M/S (Mola/Byrd) to move the Resolution

Motion passed unanimously

Senator Mola introduced the resolution, and explained it attempts to put the range elevation decision in the hands of the hiring authority.

Senator K. Malloy stated that since requirements for TSA are different than SSI requirements, and not all lecturers qualify for TSAs because of how they're calculated between departments, this resolution doesn't change anything other than the process to apply for elevations once a lecturer is able to do so.

Senator Tarlton handed out the attached document, stating her concerns with the resolution

The resolution will return for a Second Reading

Resolution on Amendment to Section XI of the Faculty Personnel Policies and Procedures for Retention, Tenure, Promotion (Appendix J of the Faculty Handbook) (15-18/19-FAC – April 16, 2019) First Reading

M/S (Mola/Creadon) to move the resolution

Motion passed unanimously

There was no discussion; the resolution will return for a Second Reading.

Reports, Announcements, and Communications of the Chair

- Written report attached

Senator K. Malloy moved without a second to accept all reports as written

Motion passed unanimously

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies:

- Written report attached

Appointments and Elections:

- Written report attached

Constitution and Bylaws:

- Written report attached

Faculty Affairs:

- Written report attached

Integrated Curriculum Committee:

- Written report attached

University Policies:

- Written report attached

Associated Students:

- Written report attached

California Faculty Association (CFA):

- Written report attached

Provost's Office:

- Written report attached

President's Office:

- Written report attached

Faculty Session Action Item: Approval of 2018/2019 Commencement Lists

M/S (Thobaben/Virnoche) that the University Senate of Humboldt State University accept the final graduation lists for Spring 2019 and recommend the graduation of all persons whose names are on those lists, subject to the provision that any student whose name is on a list, and who has not fulfilled the requirements for graduation, will have her or his name removed from the list and that student shall not graduate.

Motion passed unanimously

M/S (Thobaben/K. Malloy) to designate the Senate vote on the 2018/2019 Commencement Lists as an emergency item for transmittal to the President of the University by noon of the following business day.

Motion passed unanimously

TIME CERTAIN: 4:30-5:00 PM: Closed Session Action Item: Senate vote on 2018/2019 Distinguished Faculty Awards Recommendations

Chair Burkhalter moved the Senate into Closed Session

Motion passed unanimously

Chair Burkhalter moved the Senate into Open Session

M/S (K. Malloy/Zerbe) to designate the Senate vote on the Faculty Awards Committees' recommendations for the 2018/2019 Distinguished Faculty Awards as an emergency item, for transmittal to the President of the University by noon of the following business day.

Motion passed unanimously

M/S (Woglom/Gough) to adjourn

Meeting adjourned at 5:06pm

HUMBOLDT STATE UNIVERSITY
University Senate
Sn
Sense of the Senate Resolution on KHSU

XX-18/19- University Senate - April 16, 2019

RESOLVED: That the University Senate of Humboldt State University rejects the President's decision to eliminate the local KHSU staff and programming; and be it further,

RESOLVED: That the University Senate condemns the total absence of shared governance in the KHSU decisions; and be it further,

RESOLVED: That the University Senate requests that Chancellor White reinstate KHSU long-term staff and reverse the related budgetary decisions; and be it further,

RESOLVED: That the University Senate requests that the incoming President of Humboldt State University establish a shared governance process that will allow for serious deliberation on and planning for the future of public radio in Humboldt County; and be it further

RESOLVED: That the University Senate deliver this resolution directly to the Office of the Chancellor within 24 hours of an affirmative vote of the Senate.

RATIONALE:

Public radio is central to the fabric of our rural California community. In an era of news fabrication and hate, local programming and trusted media are at the heart of our daily lives. The voices we hear, and the concerns they share, are those of our neighbors, our students, and our friends.

Yet this resolution is about more than public radio. It is about a brazen breach of trust. During a time when leadership has required that faculty and staff document assessment, planning, and shared governance processes for even modest budget allocations, the KHSU decision came with absolutely no consultation. This is destruction without consequence for the decision makers. This action is unacceptable.

The KSHU decision and absence of consultation has deeply harmed the relationship between Humboldt State University and our community. The actions ignore the HSU Strategic Plan (Goal 3) "Strengthen Partnership with Local Communities." To that extent, this resolution of the HSU University Senate also acknowledges community outrage communicated across all local media outlets, social media forums, and through protest actions in our community center.

Comments to Senate Open Forum 4/16/19

Others can and no doubt will speak insightfully about KHSU's integral role in this community.

I want to focus my comments on the matters of shared governance, consultation, and the principles we say are to guide university budget and decision-making processes.

Let's be clear: at a minimum this is the fundamental transformation of -- and currently appears to be the effective elimination of -- a major university program. It is not a mere -- or even a massive -- personnel issue. It is not a mere -- or even a massive -- budgetary issue.

The very premise of this body -- a University Senate, not solely an academic one -- is that it brings together representatives of all campus constituencies. It is the primary policy-recommending body for the entire university. Yet as best I've been able to determine, neither you nor your leadership were involved in this decision, nor consulted on it, nor even notified in advance of it.

The university's official statement implies that budgetary considerations were paramount, yet the URPC -- our university's budgeting and planning committee -- was also not involved nor consulted on this decision. In recent years, the URPC has committed to a process in which budget priorities are assessed with direct reference to the university's strategic plan, yet it seems evident that one of our four goals in that plan -- to "strengthen partnership with local communities" -- was clearly not factored into this decision.

The university's official statement also claims that this decision was intended to foster greater student participation in radio journalism, yet the Journalism and Mass Communication department was not involved in nor consulted on this decision.

I wouldn't be surprised if those who made this decision assert that they did not *intend* to eliminate *all* the KHSU staff or to eliminate *all* its programs; that the outcry across campus and the region is misguided or based on a misunderstanding. But if any of this fallout has taken these decision makers by surprise, I'd argue that this, too, is a reflection of the failure to respect established processes of shared governance or even minimal consultation.

It appears to me that this decision -- with long term consequences for the North Coast -- was made independently by two individuals who will very soon have no decision-making authority or responsibility at this university at all. That alone is reason enough to challenge it.

I urge this body to adopt a Sense of the Senate resolution today, condemning the complete absence of consultation and shared governance in this momentous decision, and to immediately share that resolution with the Chancellor.

John Meyer
Professor and Chair
Department of Politics

University Senate Open Forum Remarks: James Floss
April 16, 2019

RADIOCIDE

by James Floss

Unspeakable violence
Occurred yesterday as
A culture was snuffed

Roots rich it had, a
Rhizome Rhapsody, a
Convivial confluence

Unspeakable harm
Was done to our home
Voices familiar silenced

A culture guillotined
A half-century censured
A crime against community

University Senate Open Forum Remarks: Brain Curtis
April 16, 2019

The actions of the General Manager and his superiors in University Administration toward staff and volunteers feel punitive and unjust.

The budget and organizational woes cited as reasons for disbanding were caused by the mismanagement of Peter Fretwell - his firing of Katie Whiteside, failure to hire anyone to fill the position(s) she occupied that were essential to smooth operations at the station, his absence from and then suspension of staff meetings, his efforts to undermine efficiency by deliberately leaving staff out of pertinent communications - and exacerbated by Craig Wruck and Lisa Rossbacher, who attempted to shield him from public and organizational scrutiny and suspended Community Advisory Board meetings, severing the most direct link between the station and the public it served.

The impacts of this decision are felt far beyond the station. It represents a violation of trust with the surrounding community. To end the station as we know it 4 days after a pledge drive during which listeners and local businesses were asked to contribute money towards its continuation is distasteful, improper, and possibly illegal.

Sources of Financial Support for KHSU

Source: KHSU financial report to CPB, Schedule A, dated Nov. 29, 2018

downloaded from: http://mediad.publicbroadcasting.net/p/khsu/files/2018_cpb_afr.pdf

This and related documents at: <https://www.khsu.org/khsu-transparency-resource-guide#stream/0>

Assembled by Gary Falxa, community member, 16 April, 2019; garyfalxa@gmail.com

Source	2017	2018	Where found in KHSU Financial Report
CPB grant	177,551	167,639	"Source of Income" item 1A in report
HSU	265,058	398,727	"Source of Income" item 5.1 in report
Foundation	0	113,607	"Source of Income" item 8.1 in report
Underwriting	253,428	244,760	"Source of Income" item 9.1 in report
Memberships and Subscriptions	313,949	256,380	"Source of Income" item 10 in report
Endowment	4,986	4,015	"Source of Income" item 17 in report
Capital Fund contributions by Individuals	3,670	1,250	"Source of Income" item 18 in report
Gifts and Bequests from major individual donors	15,287	14,275	"Source of Income" item 19 in report
Total	\$1,033,929	\$1,200,653	
HSU contribution subtotal	\$265,058	\$512,334	
HSU contribution percent	25.6%	42.7%	
CPB subtotal	\$177,551	\$167,639	
CPB contribution percent	17.2%	14.0%	
Community contribution subtotal	\$591,320	\$520,680	
Community contribution percent	57.2%	43.4%	
<i>Memberships & subscriptions alone</i>	<i>30.4%</i>	<i>21.4%</i>	

Notes:

1. The above computations do not include the value of services provided by KHSU's volunteers (which I have seen reported as being 50 or so in number); the financial report I used did not include that number. The value of these services would likely be a large sum, considering all the programming and other services provided.

2. "HSU" subtotal includes the "Foundation" as part of subtotal; appears to be from HSU Sponsored Programs

3. "Community" subtotal includes Underwriting, Memberships, Endowment, Capital Fund contributions, and Gifts and Bequests

4. 2017 numbers may be more representative of true community support over past years, as these preceded the initial actions by HSU leadership, such as the firing of Katie Whiteside, that alienated some in the inclusive KHSU community and led to some ending or reducing their support for KHSU in 2018

Schedule A
KHSU-FM (1290)
Arcata , CA

NFFS Excluded?

If you have an NFFS Exclusion, please click the "NFFS X" button, and enter your NFFS data.

Source of Income	2017 data	2018 data
1. Amounts provided directly by federal government agencies	\$0	\$0
A. Grants for facilities and other capital purposes	\$0	\$0
B. Department of Education	\$0	\$0
C. Department of Health and Human Services	\$0	\$0
D. National Endowment for the Arts and Humanities	\$0	\$0
E. National Science Foundation	\$0	\$0
F. Other Federal Funds (specify)	\$0	\$0
2. Amounts provided by Public Broadcasting Entities	\$177,551	\$167,639
A. CPB - Community Service Grants	\$177,551	\$167,639
B. CPB - all other funds from CPB (e.g. DDF, RTL, Programming Grants)	\$0	\$0
C. PBS - all payments except copyright royalties and other pass-through payments. See Guidelines for details.	\$0	\$0
D. NPR - all payments except pass-through payments. See Guidelines for details.	\$0	\$0
E. Public broadcasting stations - all payments	\$0	\$0
F. Other PBE funds (specify)	\$0	\$0
3. Local boards and departments of education or other local government or agency sources	\$0	\$0
3.1 NFFS Eligible	\$0	\$0
A. Program and production underwriting	\$0	\$0
B. Grants and contributions other than underwriting	\$0	\$0
C. Appropriations from the licensee	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$0
E. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
F. Other income eligible as NFFS (specify)	\$0	\$0
3.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0

E. Other income ineligible for NFFS inclusion	\$0	\$0
4. State boards and departments of education or other state government or agency sources	\$0	\$0
4.1 NFFS Eligible	\$0	\$0
A. Program and production underwriting	\$0	\$0
B. Grants and contributions other than underwriting	\$0	\$0
C. Appropriations from the licensee	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$0
E. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
F. Other income eligible as NFFS (specify)	\$0	\$0
4.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0
E. Other income ineligible for NFFS inclusion	\$0	\$0
5. State colleges and universities	\$265,048	\$398,727
5.1 NFFS Eligible	\$265,048	\$398,727
A. Program and production underwriting	\$0	\$0
B. Grants and contributions other than underwriting	\$0	\$0
C. Appropriations from the licensee	\$265,048	\$398,727
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$0
E. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
F. Other income eligible as NFFS (specify)	\$0	\$0
5.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0
E. Other income ineligible for NFFS inclusion	\$0	\$0
6. Other state-supported colleges and universities	\$0	\$0

6.1 NFFS Eligible	\$0	\$0
A. Program and production underwriting	\$0	\$0
B. Grants and contributions other than underwriting	\$0	\$0
C. Appropriations from the licensee	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$0
E. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
F. Other income eligible as NFFS (specify)	\$0	\$0
6.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0
E. Other income ineligible for NFFS inclusion	\$0	\$0
7. Private colleges and universities	\$0	\$0
7.1 NFFS Eligible	\$0	\$0
A. Program and production underwriting	\$0	\$0
B. Grants and contributions other than underwriting	\$0	\$0
C. Appropriations from the licensee	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$0
E. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
F. Other income eligible as NFFS (specify)	\$0	\$0
7.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0
E. Other income ineligible for NFFS inclusion	\$0	\$0
8. Foundations and nonprofit associations	\$0	\$113,607
8.1 NFFS Eligible	\$0	\$113,607
A. Program and production underwriting	\$0	\$0
B. Grants and contributions other than underwriting	\$0	\$0

C. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$113,607
D. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
E. Other income eligible as NFFS (specify)	\$0	\$0
8.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0
E. Other income ineligible for NFFS inclusion	\$0	\$0
9. Business and Industry	\$253,428	\$244,760
9.1 NFFS Eligible	\$253,428	\$244,760
A. Program and production underwriting	\$253,428	\$244,760
B. Grants and contributions other than underwriting	\$0	\$0
C. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (Radio only)	\$0	\$0
D. Gifts and grants received through a capital campaign but not for facilities and equipment	\$0	\$0
E. Other income eligible as NFFS (specify)	\$0	\$0
9.2 NFFS Ineligible	\$0	\$0
A. Rental income	\$0	\$0
B. Fees for services	\$0	\$0
C. Licensing fees (not royalties – see instructions for Line 15)	\$0	\$0
D. Gifts and grants for facilities and equipment as restricted by the donor or received through a capital campaign (TV only)	\$0	\$0
E. Other income ineligible for NFFS inclusion	\$0	\$0
10. Memberships and subscriptions (net of membership bad debt expense)	\$313,949	\$256,380
10.1 NFFS Exclusion – Fair market value of premiums that are not of insubstantial value	\$17,072	\$8,213
10.2 NFFS Exclusion – All bad debt expenses from NFFS eligible revenues including but not limited to pledges, underwriting, and membership (unless netted elsewhere in Schedule A)	\$0	\$0
	<u>2017 data</u>	<u>2018 data</u>
10.3 Total number of contributors.	2,596	2,498
11. Revenue from Friends groups less any revenue included on line 10	\$0	\$0
	<u>2017 data</u>	<u>2018 data</u>
11.1 Total number of Friends contributors.	0	0

12. Subsidiaries and other activities unrelated to public broadcasting (See instructions)	\$0	\$0
A. Nonprofit subsidiaries involved in telecommunications activities	\$0	\$0
B. NFFS Ineligible – Nonprofit subsidiaries not involved in telecommunications activities	\$0	\$0
C. NFFS Ineligible – For-profit subsidiaries regardless of the nature of its activities	\$0	\$0
D. NFFS Ineligible – Other activities unrelated to public broadcasting	\$0	\$0

Form of Revenue

	2017 data	2018 data
13. Auction revenue (see instructions for Line 13)	\$0	\$0
A. Gross auction revenue	\$0	\$0
B. Direct auction expenses	\$0	\$0
14. Special fundraising activities (see instructions for Line 14)	\$0	\$0
A. Gross special fundraising revenues	\$0	\$0
B. Direct special fundraising expenses	\$0	\$0
15. Passive income	\$0	\$0
A. Interest and dividends (other than on endowment funds)	\$0	\$0
B. Royalties	\$0	\$0
C. PBS or NPR pass-through copyright royalties	\$0	\$0
16. Gains and losses on investments, charitable trusts and gift annuities and sale of other assets (other than endowment funds)	\$0	\$0
A. Gains from sales of property and equipment (do not report losses)	\$0	\$0
B. Realized gains/losses on investments (other than endowment funds)	\$0	\$0
C. Unrealized gains/losses on investments and actuarial gains/losses on charitable trusts and gift annuities (other than endowment funds)	\$0	\$0
17. Endowment revenue	\$4,986	\$4,015
A. Contributions to endowment principal	\$250	\$250
B. Interest and dividends on endowment funds	\$1,016	\$914
C. Realized net investment gains and losses on endowment funds (if this is a negative amount, add a hyphen, e.g., "-1,765")	\$408	\$1,258
D. Unrealized net investment gains and losses on endowment funds (if this is a negative amount, add a hyphen, e.g., "-1,765")	\$3,312	\$1,593
18. Capital fund contributions from individuals (see instructions)	\$3,670	\$1,250
A. Facilities and equipment (except funds received from federal or public broadcasting sources)	\$0	\$0
B. Other	\$3,670	\$1,250
	Description	Amount
	Capital Campaign	\$1,250
19. Gifts and bequests from major individual donors	\$15,287	\$14,275
	2017 data	2018 data

	2017 data	2018 data
19.1 Total number of major individual donors	14	12

20. Other Direct Revenue \$0 \$0

Line 21. Proceeds from the FCC Spectrum Incentive Auction, interest and dividends earned on these funds, channel sharing revenues, and spectrum leases \$0 \$0

A. Proceeds from sale in spectrum auction \$0 \$0

B. Interest and dividends earned on spectrum auction related revenue \$0 \$0

C. Payments from spectrum auction speculators \$0 \$0

D. Channel sharing and spectrum leases revenues \$0 \$0

E. Spectrum repacking funds \$ \$0

22. Total Revenue (Sum of lines 1 through 12, 13.A, 14.A, and 15 through 21) \$1,033,919 \$1,200,653

[Click here to view all NFFS Eligible revenue on Lines 3 through 9.](#)

[Click here to view all NFFS Ineligible revenue on Lines 3 through 9.](#)

Adjustments to Revenue

	2017 data	2018 data
23. Federal revenue from line 1.	\$0	\$0
24. Public broadcasting revenue from line 2.	\$177,551	\$167,639
25. Capital funds exclusion—TV (3.2D, 4.2D, 5.2D, 6.2D, 7.2D, 8.2D, 9.2D, 18A)	\$0	\$0
26. Revenue on line 20 not meeting the source, form, purpose, or recipient criteria	\$0	\$0
27. Other automatic subtractions from total revenue	\$20,792	\$11,064
A. Auction expenses – limited to the lesser of lines 13a or 13b	\$0	\$0
B. Special fundraising event expenses – limited to the lesser of lines 14a or 14b	\$0	\$0
C. Gains from sales of property and equipment – line 16a	\$0	\$0
D. Realized gains/losses on investments (other than endowment funds) – line 16b	\$0	\$0
E. Unrealized investment and actuarial gains/losses (other than endowment funds) – line 16c	\$0	\$0
F. Realized and unrealized net investment gains/losses on endowment funds – line 17c, line 17d	\$3,720	\$2,851
G. Rental income (3.2A, 4.2A, 5.2A, 6.2A, 7.2A, 8.2A, 9.2A)	\$0	\$0
H. Fees for services (3.2B, 4.2B, 5.2B, 6.2B, 7.2B, 8.2B, 9.2B)	\$0	\$0
I. Licensing Fees (3.2C, 4.2C, 5.2C, 6.2C, 7.2C, 8.2C, 9.2C)	\$0	\$0
J. Other revenue ineligible as NFFS (3.2E, 4.2E, 5.2E, 6.2E, 7.2E, 8.2E, 9.2E)	\$0	\$0
K. FMV of high-end premiums (Line 10.1)	\$17,072	\$8,213
L. All bad debt expenses from NFFS eligible revenues including but not limited to pledges, underwriting, and membership (Line 10.2)	\$0	\$0
M. Revenue from subsidiaries and other activities		

ineligible as NFFS (12.B, 12.C, 12.D)	\$0	\$0
N. Proceeds from spectrum auction and related revenues from line 21.	\$0	\$0
28. Total Direct Nonfederal Financial Support (Line 22 less Lines 23 through 27). (Forwards to line 1 of the Summary of Nonfederal Financial Support)	\$835,576	\$1,021,950

Comments

Comment **Name** **Date** **Status**
Schedule B WorkSheet
KHSU-FM (1290)
Arcata , CA

	2017	2018
1. Determine Station net direct expenses		
1a. Total station operating expenses and capital outlays (forwards from line 10 of Schedule E)	\$1,394,058	\$1,507,703
Deductions (lines 1b.1. through 1b.7.):	\$0	\$0
1b.1. Capital outlays (from Schedule E, line 9 total)		
1b.2. Depreciation	\$35,937	\$26,169
1b.3. Amortization	\$0	\$0
1b.4. In-kind contributions (services and other assets)	\$49,622	\$27,594
1b.5. Indirect administrative support (see Guidelines for instructions)	\$260,339	\$280,040
1b.6. Donated property and equipment (if not included on line 1b.1)	\$0	\$0
1b.7. Other	\$0	\$1,139
Description		
Transfers Out	\$1,139	
1b.8. Total deductions	\$345,898	\$334,942
1c. Station net direct expenses	\$1,048,160	\$1,172,761
2. Institutional support rate calculation (Note: Choose one method only - either 2a or 2b)		
2a. Net direct expense method		
2a.1. Station net direct Expenses (forwards from line 1)	\$1,048,160	\$1,172,761
2a.2. Licensee net direct activities	\$59,084,852	\$62,791,487
2a.3. Percentage of allocation (2a.1 divided by 2a.2) (forward to line 2c.5 below)	%1.773991	%1.867707
2b. Salaries and wages method		
2b.1. Station salaries and wages for direct activities	\$0	\$0
2b.2. Licensee salaries and wages for direct activities	\$0	\$0
2b.3. Percentage of allocation (2b.1 divided by 2b.2) (forward to line 2c.5 below)	%	%0
2c. Institutional support calculation		

2c.1. Choose applicable cost groups that benefit the station

- Budget and Analysis
- Campus Mail Service
- Computer Operations
- Financial Operations
- Human Resources
- Insurance
- Internal Audit
- Legal
- Payroll
- President's Office
- Purchasing
- Other
- Not Applicable

2c.2. Costs per licensee financial statements	\$19,005,897	\$19,802,926
2c.3. LESS: Cost groups that do not benefit the operations of the public broadcast station	\$5,315,875	\$5,436,563
2c.4. Costs benefiting station operations	\$13,690,022	\$14,366,363
2c.5. Percentage of allocation (from line 2a.3 or 2b.3)	%1.773991	%1.867707
2c.6. Total institutional costs benefiting station operations	\$242,859	\$268,321

3. Physical plant support rate calculation

3a. Net square footage occupied by station	3,688	3,688
3b. Licensee's net assignable square footage	1,766,510	1,766,510
3c. Percentage of allocation (3a divided by 3b) (forward to line 3d.5 below)	%0.208773	%0.208773

3d.1. Choose applicable cost groups that benefit the station

- Building Maintenance
- Custodial Services
- Director of Operations
- Elevator Maintenance
- Grounds and Landscaping
- Motor Pool
- Refuse Disposal
- Roof Maintenance
- Utilities
- Security Services
- Facilities Planning
- Other
- Not Applicable

3d.2. Costs per licensee financial statements	\$17,220,847	\$16,525,940
3d.3. LESS: Cost groups that do not benefit the operations of the public broadcast station	\$8,847,927	\$10,913,062
3d.4. Costs benefiting station operations	\$8,372,920	\$5,612,878
3d.5. Percentage of allocation (from line 3c.)	%0.208773	%0.208773

	2017	2018
3d.6. Total physical plant support costs benefiting station operations	\$17,480	\$11,718
4. Total costs benefiting station operations (forwards to line1 on tab3)	\$260,339	\$280,039

Comments

Comment	Name	Date	Status
Occupancy List KHSU-FM (1290) Arcata , CA			

Schedule B Totals KHSU-FM (1290) Arcata , CA	Type of Occupancy Location	Value
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	2017 data	2018 data
1. Total support activity benefiting station	\$260,339	\$280,039
2. Occupancy value	0	\$0
3. Deductions: Fees paid to the licensee for overhead recovery, assessment, etc.	\$0	\$0
4. Deductions: Support shown on lines 1 and 2 in excess of revenue reported in financial statements.	\$0	\$0
5. Total Indirect Administrative Support (Forwards to Line 2 of the Summary of Nonfederal Financial Support)	\$260,339	\$280,039
6. Please enter an institutional type code for your licensee.	SU	SU

Comments

Comment	Name	Date	Status
Off due to rounding	Tracy Taylor	11/27/2018	Note

Schedule C
KHSU-FM (1290)
Arcata , CA

	2017 data	Donor Code	2018 data
1. PROFESSIONAL SERVICES (must be eligible as NFFS)	\$0		\$0
A. Legal	\$0		\$0
B. Accounting and/or auditing	\$0		\$0
C. Engineering	\$0		\$0
D. Other professionals (see specific line item instructions in Guidelines before completing)	\$0		\$0
2. GENERAL OPERATIONAL SERVICES (must be eligible as NFFS)	\$4,160		\$4,381
A. Annual rental value of space (studios, offices, or tower facilities)	\$0		\$0
B. Annual value of land used for locating a station-owned transmission tower	\$0		\$0
C. Station operating expenses	BS \$4,160	BS	\$4,381
D. Other (see specific line item instructions in Guidelines before completing)	\$0		\$0
3. OTHER SERVICES (must be eligible as NFFS)	\$40,054		\$17,444
A. ITV or educational radio	\$0		\$0

	2017 data	Donor Code	2018 data
B. State public broadcasting agencies (APBC, FL-DOE, eTech Ohio)	\$0		\$0
C. Local advertising	BS \$40,054	BS	\$17,444
D. National advertising	\$0		\$0
4. Total in-kind contributions - services and other assets eligible as NFFS (sum of lines 1 through 3), forwards to Line 3a. of the Summary of Nonfederal Financial Support	\$44,214		\$21,825
5. IN-KIND CONTRIBUTIONS INELIGIBLE AS NFFS	\$5,408		\$5,769
A. Compact discs, records, tapes and cassettes	\$0		\$0
B. Exchange transactions	\$0		\$0
C. Federal or public broadcasting sources	\$0		\$0
D. Fundraising related activities	BS \$5,408	BS	\$5,769
E. ITV or educational radio outside the allowable scope of approved activities	\$0		\$0
F. Local productions	\$0		\$0
G. Program supplements	\$0		\$0
H. Programs that are nationally distributed	\$0		\$0
I. Promotional items	\$0		\$0
J. Regional organization allocations of program services	\$0		\$0
K. State PB agency allocations other than those allowed on line 3(b)	\$0		\$0
L. Services that would not need to be purchased if not donated	\$0		\$0
M. Other	\$0		\$0
6. Total in-kind contributions - services and other assets (line 4 plus line 5), forwards to Schedule F, line 1c. Must agree with in-kind contributions recognized as revenue in the AFS.	\$49,622		\$27,594

Comments

Comment	Name	Date	Status
Schedule D KHSU-FM (1290) Arcata , CA			

	2017 data	Donor Code	2018 data
1. Land (must be eligible as NFFS)	\$0		\$0
2. Building (must be eligible as NFFS)	\$0		\$0
3. Equipment (must be eligible as NFFS)	\$0		\$0
4. Vehicle(s) (must be eligible as NFFS)	\$0		\$0
5. Other (specify) (must be eligible as NFFS)	\$0		\$0
6. Total in-kind contributions - property and equipment eligible as NFFS (sum of lines 1 through 5), forwards to Line 3b. of the Summary of Nonfederal Financial Support	\$0		\$0
7. IN-KIND CONTRIBUTIONS INELIGIBLE AS NFFS	\$0		\$0
a) Exchange transactions	\$0		\$0
b) Federal or public broadcasting sources	\$0		\$0

	2017 data	Donor Code	2018 data
c) TV only—property and equipment that includes new facilities (land and structures), expansion of existing facilities and acquisition of new equipment	\$0		\$0
d) Other (specify)	\$0		\$0
8. Total in-kind contributions - property and equipment (line 6 plus line 7), forwards to Schedule F, line 1d. Must agree with in-kind contributions recognized as revenue in the AFS.	\$0		\$0

Comments

Comment	Name	Date	Status
Schedule E KHSU-FM (1290) Arcata , CA			

EXPENSES

(Operating and non-operating)

PROGRAM SERVICES

	2017 data	2018 data
1. Programming and production	\$439,047	\$398,649
A. Restricted Radio CSG	\$40,100	\$37,789
B. Unrestricted Radio CSG	\$162,646	\$129,993
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$236,301	\$230,867
2. Broadcasting and engineering	\$205,259	\$263,341
A. Restricted Radio CSG	\$0	\$0
B. Unrestricted Radio CSG	\$0	\$0
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$205,259	\$263,341
3. Program information and promotion	\$0	\$0
A. Restricted Radio CSG	\$0	\$0
B. Unrestricted Radio CSG	\$0	\$0
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$0	\$0

SUPPORT SERVICES

	2017 data	2018 data
4. Management and general	\$512,523	\$551,444
A. Restricted Radio CSG	\$0	\$0
B. Unrestricted Radio CSG	\$0	\$0
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$512,523	\$551,444
5. Fund raising and membership development	\$237,229	\$294,269
A. Restricted Radio CSG	\$0	\$0
B. Unrestricted Radio CSG	\$0	\$0

PROGRAM SERVICES

	2017 data	2018 data
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$237,229	\$294,269
6. Underwriting and grant solicitation	\$0	\$0
A. Restricted Radio CSG	\$0	\$0
B. Unrestricted Radio CSG	\$0	\$0
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$0	\$0
7. Depreciation and amortization (if not allocated to functional categories in lines 1 through 6)	\$0	\$0
A. Restricted Radio CSG	\$0	\$0
B. Unrestricted Radio CSG	\$0	\$0
C. Other CPB Funds	\$0	\$0
D. All non-CPB Funds	\$0	\$0
8. Total Expenses (sum of lines 1 to 7) must agree with audited financial statements	\$1,394,058	\$1,507,703
A. Total Restricted Radio CSG (sum of Lines 1.A, 2.A, 3.A, 4.A, 5.A, 6.A, 7.A)	\$40,100	\$37,789
B. Total Unrestricted Radio CSG (sum of Lines 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B)	\$162,646	\$129,993
C. Total Other CPB Funds (sum of Lines 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C)	\$0	\$0
D. Total All non-CPB Funds (sum of Lines 1.D, 2.D, 3.D, 4.D, 5.D, 6.D, 7.D)	\$1,191,312	\$1,339,921

INVESTMENT IN CAPITAL ASSETS

Cost of capital assets purchased or donated

	2017 data	2018 data
9. Total capital assets purchased or donated	\$0	\$0
9a. Land and buildings	\$0	\$0
9b. Equipment	\$0	\$0
9c. All other	\$0	\$0
10. Total expenses and investment in capital assets (Sum of lines 8 and 9)	\$1,394,058	\$1,507,703

Additional Information

(Lines 11 + 12 must equal line 8 and Lines 13 + 14 must equal line 9)

	2017 data	2018 data
11. Total expenses (direct only)	\$1,084,097	\$1,200,069
12. Total expenses (indirect and in-kind)	\$309,961	\$307,634
13. Investment in capital assets (direct only)	\$0	\$0
14. Investment in capital assets (indirect and in-kind)	\$0	\$0

Comments

Comment	Name	Date	Status
Schedule F KHSU-FM (1290)			

Arcata , CA

2018 data

1. Data from AFR

a. Schedule A, Line 22	\$1,200,653
b. Schedule B, Line 5	\$280,039
c. Schedule C, Line 6	\$27,594
d. Schedule D, Line 8	\$0
e. Total from AFR	\$1,508,286

Choose Reporting Model

You **must** choose one of the three reporting models in order to complete Schedule F. After making your selection, click the "Choose" button below, which will display your reporting model. When changing to a different reporting model all data entered in the current reporting model will be lost.

- FASB
 GASB Model A proprietary enterprise-fund financial statements with business-type activities only
 GASB Model B public broadcasting entity-wide statements with mixed governmental and business-type activities

2018 data

2. GASB Model A proprietary enterprise-fund financial statements with business-type activities only

a. Operating revenues	\$272,354
b. Non-operating revenues	\$1,235,933
c. Other revenue	\$0
d. Captital grants, gifts and appropriations (if not included above)	\$0
e. Total From AFS, lines 2a-2d	\$1,508,287

Reconciliation

2018 data

3. Difference (line 1 minus line 2)	\$ -1
4. If the amount on line 3 is not equal to \$0, click the "Add" button and list the reconciling items.	\$ -1

Description	Amount
Rounding	\$ -1

Comments

Comment	Name	Date	Status
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Resolution on Amendment to Appendix K

“Guidelines and Policies for Review and Range Elevation for Unit 3 Temporary Employees/Lecturer Faculty”

First, I'd like to thank the Faculty Affairs Committee for bringing up this important issue and for their work on making the process easier and more efficient. While I applaud the efforts to simplify the process I have spoken with several other lecturers and there are significant concerns regarding the changes:

1. The language regarding eligibility for range elevation maintains that lecturers have no more **SSI eligibility in their current range** AND have worked for five years. The first part is terrible for lecturers because it means if SSI increases don't occur there is no possible economic movement for lecturers. I worked here 7 years before my first SSI increase and I still haven't reached the top of my current range. I'm now in my 11th year and just submitted for my first range elevation but only because the union fought to dismiss the top of the range criteria in favor of a 10 year mark. I know other faculty that worked nearly 10 years and never became eligible and another that worked 13 years before becoming eligible. Imagine if this was the criteria to move from Assistant Professor, to Associate Professor, to Full Professor- many tenure line faculty would have to wait more than 10 years to become Associate Professor and maybe up to 20 years to become full professor. I recommend that the SSI eligibility factor be removed from the criteria.

2. It is not clear whether **5 years** in one's current position is five actual years or five years full-time equivalent (10 years if half time). I advocate that it should be a flat 5 years regardless of the number of WTU's taught. I recommend that there is further discussion on this and that criteria of 5 years is clearly defined.

3. Changing the review process to a **truncated version** of going through a few committees and the Dean means that upper level administrators won't regularly see the significant contributions that lecturers make to this university. There is already a disconnect between upper management and lecturers and I think the opportunity to review our files makes our contributions more visible to them. It's important to me that they know and value my work, especially since they are tasked with making decisions that affect my workload. I recommend maintaining the current review process.

4. By removing all the language about service and research and only including **teaching activities**, I think some lecturers will seem less valuable to HSU than they/we really are. What about service? We are on the Senate. Shouldn't we be encouraged to put that in our REP, and shouldn't it be considered in the review process? I have several lecturer colleagues that do tons of research and others that make significant contributions to their profession and to our community. These activities absolutely influence teaching effectiveness. Should it not be considered at all? What of advising, mentoring, and reviewing manuscripts?

5. There is also nothing about the **minimum pay increase**- it is currently 5% for lecturers. Tenure line faculty get 7.5% when they are promoted. Lecturers already start at a much lower salary. It doesn't seem fair that lectures get a lower percent on a lower salary compared to TT faculty. This means our salary increase is a much lower economic step up comparatively.

6. Lastly, I'm a proponent of **shared governance**. I'm curious to what extent lecturer input helped inform the changes to this policy. I know I did not receive anything from the committee putting this forward, nor has there been any discussion about this matter coming from my Department Chair. While I've talked with a few lecturers, I only heard about this on Friday so my ability to gather input has been limited. Imagine if a committee of lectures were to revise the RTP process for Tenure line faculty. We are much more likely to come up with a good, rational, and fair recommendation when a diversity of people, perspectives, and backgrounds is at the table.

The issue of lecturer promotion is at heart an issue of fairness. I have been fortunate to work in a Department that values and appreciates their lecturers. However, I don't generally feel recognized for my contributions to this university beyond my department. How we treat each other professionally manifests in how we value each other. It's my hope that we can show how much we value our lecturer community by simplifying the promotion process but also by looking into these basic issues around fairness. Thank you for your consideration,

Jenn Tarlton, M.S.
Faculty, ESM Department
Humboldt State University
Jenn.Tarlton@humboldt.edu
707.826.5639

HUMBOLDT STATE UNIVERSITY

Senate Chair's Report

Senate Meeting, April 16, 2019

I am saddened by the loss of Sadie Brennan, an HSU student who died on April 7, 2019. Sadie was a political science major and currently a student in one of my classes. I appreciate the work that the Dean of Students office, especially Roger Wang, did to notify in a timely manner her family and the faculty and staff who worked with her. Rest in peace, Sadie.

I would like to acknowledge that April 15, 2019, marks two years since the murder of HSU student David Josiah Lawson without conviction of the perpetrator. Many in the campus community were disappointed when it was announced by the Humboldt County District Attorney's office on March 13, 2019, that a criminal grand jury decided not to indict in the case. I urge the HSU Administration to support further efforts to resolve the case through additional policework at the local level and the request that the California Attorney General takes on prosecution in the case.

As many of you are aware, on April 11, 2019, the HSU administration announced a major reorganization of KHSU, which included firing most of the staff and eliminating volunteer-based programming (since the announcement the remaining paid staff have resigned). Although I had been following reports of the turmoil at KHSU, I was unaware that such changes were in the works. I would like the Senate to discuss at some point in the near future (if not today) how Senate can be a productive venue to have a conversation about how decisions were made in response to the April 8, 2019, report of the audit of KHSU conducted by CSU Audit and Advisory Services (the report can be found at this [link](#)). On Friday, April 12, I sent an email to Vice President for University Advancement, Craig Wruck, informing him that several senators would like to know more about the rationale and timing of the changes made on April 11, and asking him to consider providing a brief report at April 16 Senate with a follow-up Q&A as part of the scheduled reports of standing committees, statewide senators, and ex-officio members. If senators would like to schedule a longer conversation, such as a discussion item on the agenda for the April 30 meeting or for the 'as needed' May 14 meeting, please let me know.

Inspired by a talk given Senator K. Malloy on April 3 as part of the "My Favorite Lecture" series, "Nowhere is the Word 'Genocide' Used," Senator Thobaben asked the Senate Executive Committee to consider adopting a recognition of the Wiyot ancestral land where HSU is located at the beginning of each Senate meeting. The Senate Executive Committee agreed that this would be a good idea; Senator K. Malloy has taken the lead in drafting this statement and is working collaboratively with the leaders of the Wiyot tribe on the language.

At its April 9 meeting, the Senate Executive Committee elected Jeff Abell as Senate parliamentarian for AY 19-20. Thanks for continuing to serve, Jeff!

I participated in a CSU Council of Senate Chairs meeting on April 11, during which we discussed at length campus responses to the ASCSU GE Task Force report. ASCSU chair, Catherine Nelson, was in attendance during this discussion. The responses to the GE Task Force report on most campuses so far have been mainly negative to hostile. Several campuses had been in the process of revising their GE or had just completed revisions at the direction of the Chancellor's Office when the report was issued. The Senate Chairs agreed to sign on to a letter that urges the Chancellor to issue a moratorium on changes to GE structure until a broader process of campus collaboration occurs and the ASCSU as a body votes to support proposed changes. Some HSU senators might propose a sense of the Senate resolution that critiques the report for April 30 Senate.

HUMBOLDT STATE UNIVERSITY

Senate Chair's Report

Senate Meeting, April 16, 2019

Catherine Nelson, Chair of the ASCSU, forwarded to me the attached call for nominations for the CSU Faculty Innovation and Leadership Award (the call went out to CSU presidents and provosts on February 25). Our own senator Jen McGuire was a recipient of this award in 2018 (see this [link](#)). **Please share with faculty in your areas and encourage them to apply to showcase the great work we are doing here with students** (I'm looking at you, Place-Based Learning Communities). The deadline is coming up quickly on **May 3**.

Academic and Student Affairs
401 Golden Shore, 6th Floor
Long Beach, CA 90802-4210

www.calstate.edu

Loren J. Blanchard, Ph.D.
Executive Vice Chancellor

Telephone: 562-951-4710
E-mail: lblanchard@calstate.edu

February 25, 2019

MEMORANDUM

TO: CSU Presidents

FROM: Loren J. Blanchard, Ph.D.
Executive Vice Chancellor



SUBJECT: Call for Nominations: 2019 CSU Faculty Innovation and Leadership Award Program

The California State University Office of the Chancellor is seeking nominations for the 2019 CSU Faculty Innovation and Leadership Award (FILA) Program. This award recognizes the vitally important contributions faculty make to improve student success.

The FILA recognizes faculty across the CSU for their commitment to advancing innovative practices or demonstrating leadership at program, department, school, and college or university level. Tenure-track faculty, tenured faculty and lecturers from all disciplines are eligible for this award. Self-nominations are invited, as are nominations from faculty, staff, students and administrators.

With generous support from foundation partners, 23 awards are available. However, the review committee is not required to select an awardee from each campus. Each awardee will receive a \$5,000 cash award and \$10,000 will be allocated to academic departments to support awardee activities.

Nominations must be received no later than May 3, 2019, 11:59 p.m. (PST) to be considered by the selection committee. Submissions must include a letter of nomination – not to exceed 1000 words – detailing the nominee’s innovative practices or leadership accomplishments and may also include up to three written or video testimonies. Additional information and nomination submission details can be found on the FILA website at www.calstate.edu/FILA.

If you have any questions, please contact Dr. James T. Minor at jtminor@calstate.edu or (562) 951-4317.

c: Provosts/Vice Presidents of Academic Affairs
Vice Presidents of Student Affairs
Dr. Catherine Nelson, Chair, Academic Senate CSU
Ms. Mia Kagianas, President, California State Student Association

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

FACULTY INNOVATION AND LEADERSHIP AWARD

As the nation's largest and most diverse four-year institution, the California State University (CSU) endeavors to be a national leader for providing affordable high-quality degree opportunities for students from all backgrounds. On each CSU campus, outstanding faculty are leading the way, redesigning courses, advancing innovative student support programs, effectively using data to address equity gaps and collaborating beyond their campus to improve student outcomes. In this season of remarkable institutional transformation, CSU faculty are at the center of innovative thinking and practice required to significantly improve student success.

With generous support from foundation partners, the Faculty Innovation and Leadership Award Program recognizes CSU faculty accomplishments associated with student success or the implementation of innovative practices that improve student outcomes or eliminate equity gaps. The award acknowledges faculty who have demonstrated leadership at the program, department, school, college or university level to improve student success and outcomes in courses with traditionally low success rates or persistent equity gaps.

Eligibility

Tenure-track faculty, tenured faculty and lecturers from all disciplines are eligible for this award. A faculty team (no more than three members) may be nominated for this award. Faculty who have previously been awarded or nominated for other campus or systemwide awards are eligible for nomination with one exception. Wang Family Excellence Award recipients will be ineligible for two award cycles—the year the Wang Award is received and the following year.

Nomination and Review Process

Nominations should include faculty who demonstrate extraordinary leadership to advance student success. Faculty leadership activity should be intended to institutionalize or expand innovative practices. Leadership activity can also be associated with effective program, department, school, college or campus changes that improve student outcomes. The Selection Committee seeks nominations that provide defensible evidence associated with outcome improvements and/or clearly demonstrate the positive impacts of targeted innovation or leadership efforts. Nomination must demonstrate how the nominee's role as a faculty member produced innovative teaching practices, course design, redesign or the development of exemplary supplemental support programs to promote student success. Emphasis will be placed on exemplary efforts and a continuous record of innovation to promote student success. Innovation and leadership achievements must be associated with improvements in student outcomes.

This is an open nomination process inviting nominations from students, faculty, staff or administrators to be submitted to the Office of the Chancellor by May 3, 2019, 11:59 p.m. (PST) at www.calstate.edu/FILA. Self-nominations will be accepted. Submissions must include a letter of nomination – not to exceed 1,000 words – detailing the nominee's innovative practices or leadership accomplishments. Nominations may include up to three short written or video testimonies to be uploaded to the nomination website. Written testimonies should be no more than 500 words. Video submissions should be no longer than three minutes. Nominations must include compelling evidence demonstrating the efficacy of leadership activities or innovative practices and their contributions to student success. Nominees will be invited to submit an additional statement of support on their own behalf, not to exceed 500 words. Nominations will be reviewed by a faculty-led selection committee using an evaluative rubric that assesses:

1. Depth and scope of impact on student learning, progress toward degree and/or achieving equitable outcomes among students from underserved communities;
2. Faculty innovation and leadership demonstrated at program, department, school, college or university level to improve student success outcomes in courses, including those with traditionally low success rates or those with persistent equity gaps;
3. Sustainability, contextual replicability and scalability of innovation or accomplishments.

Selection Committee

The Faculty Innovation and Leadership Award Selection Committee will be chaired by a CSU faculty member. Minimally, members of the committee will include four faculty members to be determined by the Academic Senate CSU; two staff members from the Office of the Chancellor to be determined by the Executive Vice Chancellor for Academic and Students Affairs; and two students to be determined by the California State Student Association. If the committee expands due to workload, faculty shall remain the majority and the committee shall remain proportional to its original composition.

Review of Nominations

The selection committee will review all nomination materials and accompanying testimonies to determine award recipients. A formal review of each nomination will consider innovative and leadership efforts in areas that may include, but not limited to:

- Teaching
- Undergraduate research
- First-year experience
- Policy reform or improvement
- Collaboration with local and/or national organizations
- Use of data to advance student success
- Advising and mentoring
- Student advocacy (local and/or national)

Award and Notification

Resources available for the 2019 awards can accommodate one Faculty Innovation and Leadership Award-winner from each CSU campus. However, the review committee is not required to select an awardee from each campus. Each awardee will receive a \$5,000 cash award and \$10,000 will be allocated to academic departments to support awardee activities. This may include travel, reduction in teaching load, contract continuation for lecturers, equipment to promote effective teaching, campus convenings to demonstrate award-winning practices, professional development or other activities determined by the awardee(s). The cash award and department contribution will be divided equally for Faculty Innovation & Leadership Award team recipients. Costs for reductions in teaching load will be calculated at the replacement rate. The awardees and respective campus presidents will be notified in early fall 2019. The selected awardees will be formally announced at the 2019 Graduation Initiative 2025 Symposium, October 18-19, 2019 in Sacramento.

Questions

For any additional questions, please contact Dr. James T. Minor, Assistant Vice Chancellor & Senior Strategist for Academic Success and Inclusive Excellence at jtminor@calstate.edu or (562) 951-4317.

**Update to the University Senate
KHSU Realignment
April 16, 2019**

On April 11, Humboldt State University made significant changes at its public radio station, KHSU. These changes addressed operational challenges at the station as well as a growing budget shortfall. Details on the changes, as well as a recent assessment of station operations by the CSU system, are at the HSU news website at now.humboldt.edu.

HSU's goal is to preserve high-quality, public radio programming for the North Coast and to create more opportunities for students at the station, a focus that has been lost over the years.

As part of the reorganization and budget reductions, a number of positions were eliminated. The most difficult impact was on the people who lost their jobs, and HSU has made certain that they have been provided with any benefits they are entitled to.

The decision to realign the station reflects a comprehensive assessment. Factors included the station's increasing cost to the University; KHSU's limited capacity for additional fundraising and underwriting; challenges identified by the CSU Office of Audit and Advisory Services, which was received Monday of last week; feedback from listeners and volunteers; the University's commitment to public service; and the appropriate role of student involvement in station operations and programming.

The abrupt resignation of the two remaining KHSU employees has been challenging. In addition, the station has been off the air at least twice in the past few days and unauthorized material has been broadcast over the air. Investigations are underway to determine the causes of these incidents.

KHSU is currently running a new program schedule featuring public radio programming from national sources. The program schedule is available at KHSU.org. Following the abrupt walk out of a volunteer programmer at KHSU on Thursday, Chico State was able to provide program content from North State Public Radio for several hours. Coincidentally, Chico was running an on-air pledge drive at the time. Unfortunately, a number of individuals calling from the 707 area code took the opportunity to express their displeasure to the students and volunteers who were answering the telephones at Chico State. We have apologized to Chico State for the abusive nature of some of those calls.

Arrangements are being made to work with volunteers and others to provide them with access to the archives of their shows and other materials stored on University servers. This material has been preserved, and will not be discarded. We are working with our student interns and producers to get them safe access to the facilities so that they can continue their work.

This is a very painful time for those who helped build and grow KHSU over the years. We thank members of the local community for their impassioned support of KHSU staffers and volunteers. We are also incredibly grateful to our own staff who have handled calls and inquiries from the public with professionalism.

Looking ahead, HSU is actively seeking collaborations that will allow us to continue offering quality public radio programming as well as increased hands-on experiences for students. Ultimately, these changes are about three things: budget challenges at the station and at the University as a whole, operational challenges identified in the CSU advisory report, and a need to re-focus the station to better support HSU's core mission of providing educational opportunities for our students.

HUMBOLDT STATE UNIVERSITY

University Senate Written Reports, April 16, 2019

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee:

Submitted by Kerri Malloy, APC Chair

Committee Membership:

Michael Goodman, Kayla Begay, Ramesh Adhikari, Heather Madar, Michael Le, Kathy Thornhill, Cheryl Johnson, Clint Rebik, Paola Valdovinos, Kerri Malloy

April 8

- Reviewed changes to the Field Trip policy to bring into compliance with Executive Order 1062 (effective August 23, 2011) submitted by the Office of the Vice Provost.
- Met with the Faculty Affairs Committee to review the draft Advising Policy.
- Academic Honesty Policy is undergoing further review to ensure that meets the requirements set out in the March 29, 2019 revisions to EO 1098. The revisions to EO 1098 may require a series of policies to be revised. At this time still determining which policies will need to be revised.

March 26

Reviewed requested edits and changes to the Academic Honesty and Integrity Policy by legal counsel. Aligning the grievance procedure to EO 1098.

Initial discussion on the Classroom Disruptive Behavior Policy and requested revisions from the Office of Student Rights and Responsibilities.

APC received comments from Associated Students on the draft Advising policy (below) and forwarded those on to Faculty Affairs.

- Specify somewhere in the policy how an Advisor gets picked—A question was brought up; do these professors sign up to be advisors too?
- Non full-track Professors- Some Professors are too busy with other students and they disregard their advising job at extent is this okay?
- All advisors to agree on the same basic general ed advising- some are not doing that right and therefore causing students to take the wrong classes.
- Require advisors to have extra hours outside of their advising times/advising seasons so students that work and/or don't have the chance have a *required opportunity to still get their needs met and not be rushed into it.
- Some programs place advisors based on the concentration the student has chosen, making it easier to maneuver and have someone help them with their career. Some students feel more

connected to other professors than their advisors and others have ended getting their resources from those professors. Is there any way we can encourage students to seek out for these professors and choose an advisor a student feels more connection/ support with?

- How can we make these students feel more safe and comfortable with their advisor? Would placing them with who is best fit for them based on their career pathway create a more sense of comfort?
- And would this also bring in a holistic advising to the table? Meaning an advisor that knows what is best for you or checks in with the student while at the same time setting boundaries.

February 26

- Draft of Advising Policy has been forwarded to Faculty Affairs. Comments from A.S. should come in the week of March 11.
- The Policy on Changes in Major and Policy on Second Majors will be taken up on the University Senate's March 11 meeting.
- The Academic Honesty and Integrity Policy has been returned to the committee with comments from legal counsel. APC will review and revise as appropriate.

February 11

- APC reviewed recommendations on the draft advising policy from the Academic Career and Advising Center.
 - Draft will be forwarded to Faculty Affairs for review and consideration.
- The Office of Student Rights and Responsibilities has requested updates to the Classroom Disruptive Behavior Policy. APC will continue work on this.

January 29

- APC will be forwarding revisions to the Policy on Changes in Major and Policy on Second Majors.
 - These revisions are requested by the Registrar's Office as a result of the movement from paper major contracts to digital contracts within PeopleSoft.
- The Dean of Students has requested an update to the Disruptive Classroom Behavior Policy.
- APC met with Kathy Thornhill and Dan Saveliff to review the draft policy from the view point of professional advisors.
 - Kathy and Dan will be providing additional input and recommendation for the February 11 APC meeting.

Current Committee Priorities:

Advising Policy (finalizing and sending to FAC)

Classroom Disruptive Behavior Policy

Spring Meeting Dates Remaining:

April	23	8 AM - 8:50 AM (BSS 402)
May	6	3 PM - 3:50 PM (BSS 508)

August 29

- Review and discussion of policies that will be worked during the semester
 - Classroom Disruptive Behavior Policy

- Advising Policy
- Committee has forwarded the Academic Honesty and Integrity Policy to the University Senate.

September 12

- Update on the Academic Honesty and Integrity Policy prior to the second reading before the University Senate.
- Started review the of the draft Advising Policy.
 - APC will work those portions the policy that do not address workload. Those areas have been referred to the Faculty Affairs Committee.
 - Discussion on HSU Catalog language regarding advising and its connection to the draft policy.
 - Review and discussion on advising goals to ensure that they are assessable.
 - Discussion on academic probation advising and notification of students and advisors.
 - Committee will continue work via a shared document.

September 26

- Continued work on the Advising Policy with a timeline to present to SenEx by the end of October.
- Revised advising outcomes in the draft policy provided to the Committee.
 - Students with the assistance of their adviser will develop an educational plan based on a major program, considering the students' abilities, interests, goals, and values.
 - Students will be supported students in achieving their academic, professional, and post-baccalaureate goals using academic, extracurricular and relevant personal information.
 - Students will be able independently navigate campus and local resources.
- Revised Academic Integrity and Honesty Policy will be forwarded to SenEx for its next meeting.

October 10

- Continued work on the draft advising policy.
- Discussion on how relationships between students and faculty advisers develop.
- Assignment of advisers to incoming freshmen and transfer students.
- Responsibilities of advisers and students in the advising process.

October 24

- Meeting cancelled due a lack of a quorum.

November 7

- The committee is meeting virtually to review the draft of the advising policy that will be forwarded to SenEx.
- Members of APC met with the Office of Student Rights and Responsibilities to gain an understanding of how policies are recommended by the Senate and approved the President are implemented.

Appointments and Elections Committee:

Submitted by Julie Alderson, AEC Chair

The Staff Council Governance Committee Chair, Mary Watson, informed the AEC that staff has elected Alex Gradine, non-MPP staff in the Center for Teaching and Learning, to serve as Staff Senator for a term beginning fall 2019, and concluding spring, 2022.

Please see the [Appointments and Elections](#) section of the University Senate website for the results of the Spring 2019 General Faculty Elections, as of April 16, 2019.

Constitution and Bylaws Committee:

Submitted by Mike Le, CBC Chair

Present: Michael Le, Joice Chang, Leena Dallasheh, Joseph McDonald, and Mary Watson.

Absent: Jeff Abel (designated Senator Le as proxy)

A quorum was met.

Appendix K

Discussed that Appendix K of the faculty handbook was concurrently issued as VPAA 99-01: Guidelines and Policies for Review and Range Elevation for Unit 3 Temporary Employees in April of 2000. A change to this document should occur concurrently as a form of policy and as appendix K of the Faculty Handbook.

Shared Governance Committee (SGC)

Discussed a draft of a resolution establishing ad hoc committee on shared governance. Over the 2018-2019 academic year, the Constitution and Bylaws Committee has reviewed the Faculty Handbook and documented numerous issues including outdated information, unapproved clerical changes, and conflicting information.

The faculty handbook currently consists of 218 pages as well as references to several CSU executive orders and to HSU policies, procedures, and guidelines. Additional resources include faculty CBA, staff CBA, staff orientation binder, Staff Council governing documents, Associated Students governing documents, HSU Catalog, and the Standard Code of Parliamentary Procedure.

SenEx has requested CBC to draft a Senate Resolution establishing the Shared Governance Committee (SGC), a small dedicated group that may complete an intensive study of all these documents and make recommendations to the Senate on a university-wide handbook, which would include a revised version of the faculty handbook. CBC faculty members were clear that the faculty portion of the handbook should be revised by faculty members of the SGC and approved by a faculty body such as Faculty Affairs Committee. A resolution has been drafted and will be presented to the Senate Executive Committee on April 23, 2019, to create the ad hoc Shared Governance Committee (SGC) for the 2019-2020 academic year.

Faculty Affairs Committee:

Submitted by Monty Mola, FAC Chair

Members: Renee Bird, Laura Hahn, Abeer Hasan, Cheryl Johnson, Monty Mola, Kirby Moss, Marissa O'Neill, Mark Wilson and George Wrenn

Current Work

1. Advising Policy

FAC continues to discuss the advising policy and has identified areas of concern regarding faculty workload and assessment. We have met several times with ACAC Director Kathy Thornhill and APC Chair Kerri Malloy. Discussion will continue as we work through these issues.

Prioritized Future Work

1. Definition of Faculty Workload (Appendix J)
 2. Early Tenure (Appendix J)
 3. Lecturer voting rights within departments
-

Integrated Curriculum Committee:

Submitted by Julie Alderson, ICC Chair

ICC subcommittees are completing work to wrap up this year. CDC will bring course and degree changes shortly – look for a Senate Consent Calendar at our next meeting – while GEAR is drafting revised PLOs for the General Education Program. As per Resolution 11-18/19-ICC (the Resolution on Implementation of HSU ILOs, which will be voted on at this week's meeting), GEAR is preparing these PLOs for discussion at ICC, then sharing out for feedback by May.

University Policies Committee:

Submitted by Jen Maguire, UPC Chair

UPC Committee Members: Jen Maguire (Chair), Troy Lescher, John Meyer, Robert Keever, Michelle Anderson, Joy Finney, and Doug Dawes

The next UPC meeting takes place Monday April 22, 2019, 3pm, SBS 345. All are welcome to attend.

April 8, 2019 UPC Meeting Attendees: Jen Maguire, John Meyer, Robert Keever, Michelle Anderson, Douglas Dawes, Lindsey Graul, Joy Finney. Guest: Susan Brater

The UPC reviewed the Unmanned Aircraft Systems (UAS) Policy which applies to all drone usage for research purposes.

Relevant points regarding updates to UAS Policy:

- The UAS policy changes are driven by a need to support UAS pilots' preference for a more user-friendly policy.
- The Certificate of Waiver or Authorization (COA) expired April 8, 2018 and all HSU UAS pilots opted to operate instead under Federal Aviation Administration (FAA) Part 107. FAA Part 107 does not require a visual observer, which is easier on Faculty, Staff and Students. Additionally, the UAS Policy under (FAA) Part 107 requires the drone operator to have a "Remote Pilot Airman Certificate," which creates less of a burden to achieve than having an "FAA private pilot ground instruction" and completing an "FAA private pilot written examination" previously required under the COA.
- The Chancellor's Office approved HSU operating under Part 107 on July 14, 2017.
- As of July 14, 2017, the use of UAS related to research endeavors at HSU may be requested under FAA Part 107.

Susan Brater, member of the UAS Review Committee, worked closely with the Chancellor's Office and Legal Counsel to write up the new policy. Although, Susan Brater worked closely with the pilots, John Meyer requested that the stakeholders, specifically the departments with UAS pilots, be consulted about the policy changes. Departments listed in the policy include, but are not limited to, Applied Physics, Computer Science, Forestry and Wildland Resources, Wildlife, Global Spatial Analysis, Geology, Geography, Environmental Science, and Mathematics.

The UPC had questions on how the committee should be appointed.

UAS Review Committee (as written in the policy)

The UAS Review Committee is a presidentially-appointed committee composed of a broad representation of HSU, whose members could include the following: the Director of Risk Management (or designee), the Director of Environmental Health & Occupational Safety (or designee), the Dean of Research (or designee), the University Chief of Police (or designee), one Academic Dean, one faculty members from each any of the academic colleges, and one member from the campus community who holds a pilot's license. The President or Provost will appoint the Chair of the committee.

The UPC asked Susan to consult with the Department Chairs and the Academic Deans regarding the committee make-up. The UPC also suggested looking at the method of appointment used on other committees of the Senate. The question was also raised about committee terms.

Other items:

The UPC is working with Mary Watson and ITS to develop a more efficient way to update new university polices on the website.

Associated Students:

Submitted by Jazmin Sandoval, AS President

AS Elections are approaching soon.

2019 Election Dates are 12:00 AM April 16th through 11:59 PM April 18th.

Voting occurs through a link sent to students HSU email.

The deadline to apply for positions was April 2nd but you still have time to submit a write-in candidate application. For more information please visit the webpage:

<https://associatedstudents.humboldt.edu/content/about-elections>. The positions up for election are:

Executive Officers:

- President
- Administrative Vice President
- Legislative Vice President
- Student Affairs Vice President
- Environmental Sustainability Officer
- Social Justice and Equity Officer

Board Members:

- College of Natural Resources and Sciences Representatives (2 positions available)
- College of Arts, Humanities and Social Sciences Representatives (2 positions available)

- College of Professional Studies Representatives (2 positions available)
- At-Large Representatives (2 positions available)
- Graduate Student Representative (1 position available)

The UC Student Fee referendum passed. 682 students voted yes (52%) while 613 students voted no (47%). The student fee referendum got recommended to the President by the Student Fee Advisory committee (SFAC), but recommended to increase it incrementally so the increase is not felt as hard on students, as well as reevaluating the HEPI index every year for all student fees through the SFAC committee.

The University Resource and Planning committee (URPC) met Friday to review the Graduation Initiative 2025 proposals. We are currently still in review to send recommendations to President Rossbacher. We are hosting a forum or event to talk about the 2019-20 budget recommendations for the President as well. We went over key things we should bring up for the forum, which is to clarify reductions made, why and how they were made, and student fees.

Scholars Without Borders is having their 2nd year anniversary celebration at the Multicultural Center on April 9th, 2019 at 12PM for anyone who would like to go.

The Womxn's Resource Center is hosting Take Back the Night April 8th-12th and here is the flyer with the events. They need help for volunteers and you can contact them at hsuwomen@gmail.com to sign up or further questions.

The 2 Year Vigil for David Josiah Lawson is April 15th from 6:30-7:30PM at the Arcata Plaza. Please join the family of DJ Lawson in honoring the positive, loving & impactful life that is David Josiah Lawson. Bring red & white candles, red & white flowers, and wear your shirt or button.

California Faculty Association:

Submitted by Renée Byrd, CFA/HSU Chapter President

BUDGET CLARITY

CFA has been busy securing funding for the CSU and I think it is important to be clear that it is paying off. CFA members and students spoke to California senators about the need for improved mental health support for CSU students, increased enrollment, and more tenure-track faculty during a budget hearing Thursday April 4th. The Senate Budget and Fiscal Review Subcommittee 1 on Education hearing focused on the CSU, **which would receive an additional \$562 million in funding under Gov. Gavin Newsom's budget proposal.** The CSU

has more money than ever. We are in a moment of unprecedented reinvestment in the People's University. After 8 years of grooming Newsom as he sat on the CSU Board of Trustees, we should chart a path forward, imagining a real future of this institution. Narratives of austerity are inaccurate and harmful to our students and mission. CFA will hold our annual Lobby Days in Sacramento on April 29th and 30th. If you are a member interested in going to speak with the state legislature about the value of what we do, get in touch with me and we will fund your travel and accommodations. CFA will continue to advocate that the state legislature force our administrations to improve tenure density. It would be wise for HSU to prepare a robust hiring plan based on the long term vision of the colleges, rather than short term fears. The decision to freeze hiring last year resulted in scrambling to plan TT hires this year. This resulted in workload issues and missed opportunities to be strategic in our planning. I hope we won't end up in the same position next year.

CFA ASSEMBLY

A delegation of Humboldt faculty went to LA for this weekend for CFA's 89th General Assembly. The delegation included Nicola Walters (representing Lecturer faculty), Kirby Moss (as CAA rep), myself, along with Benjamin Shaeffer (HSU's assembly delegate-at-large). We passed a number of significant resolutions including:

- An "**Indigenous Peoples Caucus Statement** on Land Acknowledgement and Recognition" (attached)
- A Call on CALPERS to Divest from Corecivic and GEO Group
- A Resolution in Support of Student Climate Action

A change to the CFA bylaws was passed, changing the name of the Council for Affirmative Action to **the Council for Racial and Social Justice**.

We also had a panel on academic freedom, with particular attention to harassment of faculty of color. Obama's second Poet Laureate, Richard Blanco, came and did a reading for us. Additionally, we voted in **our first Black Gay President, Charles Toombs of SDSU**. He will take over for Jen Eagan on June 1st.

I was also elected to the CFA Board of Directors.

KHSU

Along with much of the community and HSU faculty, staff and students, I am dismayed at the incompetence demonstrated by the restructuring of KHSU. The administration's actions last week demonstrated **a lack of transparency and common decency**. While those laid off were not faculty, the shuddering of the radio station produces **a chilling climate for academic freedom on campus**. If we are going to really make a go of this experiment in democracy, we need universities which are places of open debate and dialogue, where people aren't punished for speaking out. This is a worrying turn of events, particularly given the space KHSU has made for Charmaine Lawson to tell her story and engage the community. I know many

people are wondering how this interfaces with an administrative desire to avoid doing to real work of fighting for justice for Josiah.



KHSU Staff Lorna Bryant in January 2018 when she was recognized for her contributions to the university and community.

J4J

Monday April 15th marks two years since our student David Josiah Lawson was murdered just down the road. The campus continues to mourn his loss along with his family and community members. CFA has formed a new Transformative Safety Taskforce, which I am chairing. We will be exploring ways to push the CSU toward policies and practices which center a genuine and transformative notion of safety, recognizing the central role that policing and prisons have played in generating insecurity in communities of color. This weekend at a CFA open mic I shared a piece I wrote in the aftermath of Josiah's death. Many of you have read it already, but it is attached in case you haven't.

CDIP

Faculty hiring committees are not being provided accurate and timely information about some new resources from the chancellor's office, which may be of interest. If search committees want to bring a CDIP recipient for a campus visit, the Chancellor's office will provide \$1500 for their visit. Campus Provost were informed, but it would be good if that information were more widely disseminated.

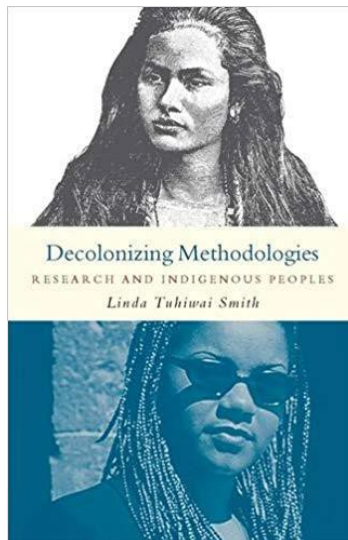
ASSIGNED TIME FOR EXCESS ENROLLMENT

More than 25 faculty submitted grievances as a result of last year's change in practice around assigned time for large classes. Those grievances are now moving from Level 2 to arbitration. This was a clear violation of the collective bargaining agreement and we are excited to move forward seeking legal redress. Impacted faculty continue to report that this change has severely compromised the quality of instruction in their classes. There is clear evidence that class size matters and each of the students in these classes now has less time with the

instructor than previous students. **When we increase faculty workload, we have less time for each student.** As our student demographics change at this institution, it is more important than ever that we provide quality instruction. Cuts to instruction are worsening the problems facing HSU in student retention.

BOOK OF THE YEAR

CFA Humboldt will have our inaugural book of the year during the 2019-20 AY. It will be Linda Tuhiwai Smith's book *Decolonizing Methodologies: Research and Indigenous Peoples*. It has been two years since this canonical text was first published and we believe this will be a useful text for our community to engage across disciplines and groups whether faculty, staff, students, or community members.



Posted on April 19, 2017 April 19, 2017 by rb1409

He is safely here at my table

THIS WEEKEND, A YOUNG BLACK MAN WHO WAS ONE OF OUR students was killed at a party. A 23 year old white man stabbed him and students are saying that the EMTs and police did not respond promptly. That they had their tasers out and were more concerned with crowd control than helping this young man. He was a CJS major but I didn't know him. I say that to myself over and over again. I didn't know him. Photos of him are haunting me despite this. There is so much hope and enthusiasm in them. He has the look of someone who feels strong in his body, like it can move with speed and carry him where he wants to go along with his mind. His smile makes me think he had a clear mind. I think about how young people's brains can be so fresh, still capable of adapting and changing to analyze new things and take on new perspectives easily. How one can grow so much in even a semester. Who would he have grown into if he had four years of contemplation, new books and new friends? What ideas would he have had? What words would he have found inspiration in if he were in my classroom, at my dinner table, reading this post. What questions would he have asked me that would have pushed back on my thinking, forcing me to rearticulate and thus, rethink my Self?

There is a scramble at the university to support students and host meetings and get things done. I just want to stay at home under the covers. There is a small, artificial glimmer of safety and warm comfort in my home holding my baby. She doesn't go out in the world yet, except for brief excursions, meticulously supervised and watched over by myself. I still have some measure of control, or seeming control over her safety. It seems that way I guess because I never leave her side, but this too is imagined. It helps me not lose my mind as I try to incorporate this vast and startling love that I've found in her. Josiah, the bright, smile-shining faced student who is murdered, had a mother. Her name is Charmaine and she is coming here. The unimaginable terror for her, the way the moments must tick by, while the clock is also stopped in a profound way for her. I keep trying to stop myself from thinking about her. I don't want to make sense of the senselessness.

As a new mother, I cannot breathe when I think about this pain that can't have any words. Language is central to who I am as a scholar and yet, this seems beyond language. Writing about it now seems like some solitary, selfish and desperate attempt to feel in control, keep my composure. I don't want to cry in front of my colleagues. I project onto them accusations that I am silly or incompetent. The residues of too much time in predominately white institutions. Intrusive thoughts that police us.

Maybe this is pain and terror that can only be painted or performed. I see images of black paint smeared on a white canvas. The canvas that resists this difference, this trespassing in its pure space. For POC on the HSU campus, we are that paint,

appearing to sully the comfort and vulnerability of white folks, trespassing, claiming a space where there is no space for us, where we are an impossibility. HSU is a place where people of color are continually assaulted with questions about our belonging. No one can ever believe we are legitimate. That we have thoughts in our heads. I am so often Professor Byrd's TA or her student. Sometimes people have assumed I am entering someone else's office. I like to imagine that I am having a wild affair with Dr. Byrd, the imaginary scholar who legitimately occupies this office space. Her and I steal away and finger the words of all the latest monographs, rolling them over in our mouths. They are sweet, our secret pleasure. How problematic that this is the only way I can imagine legitimately inhabiting this space, as someone's illicit lover. Once at a grocery store a white man said that I must be some drug dealers girlfriend. Inhabiting my body, buying \$100 worth of food at the co-op was upsetting for him I guess. I couldn't be a professor, collecting her groceries at 1pm on a Tuesday. I must be having a wild affair with one of these drug dealers up here. Otherwise, I'd be at my 9-5 labor exploitation, or maybe even that would be having too much.

I wonder if Josiah felt that way at HSU. Like a trespasser, a thief, which is precisely what those white folks accused him of. The accusation that people say started this all, that he stole their cell phone. The claims that rendered him murderable. Did locals look at him, another "thug from southern california" trespassing in the purity of their back-to-the-land dream. I imagine they were so sure they knew his guilt. I like to imagine that he is here in this house with me. I am going to keep him here for a little while, safe with me and my baby. I invite him in and he sits with me at this table. He wants to read one of our books and feel the way the words move in his mouth, how the pages feel in one's hands as a new idea occurs to us. He is safely here at my table, laughing, tears streaming down his beautiful brown face.

RIP Young Brother.

May our tears help you to cross over to the ancestors' arms.



By Renée M. Byrd

**Indigenous Peoples Caucus statement on Land Acknowledgment and Recognition
Submitted to Council for Racial and Social Justice, CFA Board of Directors**

WHEREAS, the Indigenous Peoples Caucus of the Council for Racial and Social Justice of the California Faculty Association acknowledge and honors the 573 federally recognized Native tribes in addition to all terminated and unrecognized tribes; and

WHEREAS, the first Governor of the State of California explicitly called for the extermination of Native peoples; and

WHEREAS, there are 18 unratified treaties with California tribes that the federal and state governments refused to honor; and

WHEREAS, the California State University (CSU) system is built upon unceded and taken land of California tribes, and is where Native American/Indigenous and other students live, learn, and dream; and

WHEREAS, we acknowledge that each and every of the 23 California State Universities, its satellite campuses and the Chancellor's Office is situated and was built on Native land, and as such contributed to the history of erasure, displacement, dispossession, and the attempted eradication of all original and tribal peoples on this land; and

WHEREAS, Native Americans experience the highest rates of teen suicide, unemployment, diabetes, poverty, police violence, and the lowest rates of high school graduation, and life expectancy in the United States; and

WHEREAS, there are significantly more cases of rape, sexual abuse, stalking, and domestic violence of Native American women than any other group in this country^{10,11}; and

WHEREAS, there are more missing and murdered Indigenous women (MMIW), at 10 times the national average, leaving families with no closure or justice^{10,11}; and

WHEREAS, federal Indian reservations, Rancherias, and Pueblos comprise only 2 percent of U.S. land area, and 71 percent of Native Americans reside in urban areas, with the largest urban Indian population residing in the State of California^{1,2}; and

WHEREAS, only 17 percent of American Indians and Alaska Natives age 25 and over, have at least a bachelor's degree, in comparison to 33 percent of non-Hispanic Whites and only 6 percent of American Indians and Alaska Natives have at least an advanced graduate degree, as compared to 12 percent of the non-Hispanic White population^{1,2}; and

WHEREAS, we acknowledge, that historical traumas, cultural and university norms, practices and policies, such as the retention and refusal to remove offensive mascots have created environments that further perpetuate the inequities and impede opportunities of American Indian and Alaskan Native students, staff, faculty and the communities in which they serve; therefore be it

RESOLVED, that the California State University system-wide land acknowledgement is just the first step needed in acknowledging and honoring the land, culture, language, traditions and contributions of California Tribal Nations and all Indigenous nations throughout the United States; be it also

RESOLVED, that the California Faculty Association through the Indigenous Peoples Caucus of the Council for Affirmative Action:

1. Calls upon Chancellor Timothy White and the CSU Board of Trustees (BOT) to immediately adopt and begin the process of developing a respectful and meaningful system-wide policy of land acknowledgment in consultation and with consent of local area California tribes to create recognition language to be used at the opening of every CSU Board of Trustees meeting, convocation, graduation, cultural event and use the best practices outlined below as a guideline;^{4,7}
2. Calls upon the CSU Chancellor and the BOT to include in this policy that the CSU, as a beneficiary of taken California Tribal land, has a particular responsibility to acknowledge the Indigenous peoples of these lands, as well as the historical dispossession that has allowed for the growth of the CSU system, and develop on-going respectful relationships with local area tribes;⁷
3. Calls upon the Chancellor and the BOT to direct the CSU Campus Presidents to form a local area land acknowledgement task force which includes AI/AN faculty, students, staff, and local tribal representatives as well as the CFA to develop a thoughtful, authentic land acknowledgment statement and policy with consent and consultation of local area tribes;
4. Call upon the CSU Chancellor, BOT, and Campus Presidents to be good stewards of the land and develop long range planning on campuses with care and attention to historical and present day Indigenous homelands.

Presented to the Assembly by
The Indigenous Peoples Caucus and
Unanimously supported and passed by
Council for Racial and Social Justice and
Council of Presidents
April 13, 2019

*Best Practices. Land acknowledgements should be conducted at the start of all formal university business such as:

- Convocation
- Graduations
- Board of Trustees Meetings
- Building Openings
- University and Foundation based/sponsored cultural, fundraising or other events
- College and Department Meetings
- Academic Senate meeting
- Symposia, forums, discussion panels, workshops (optional)
- Small events and receptions (optional)

Resources

1. National Congress of American Indians; Land Acknowledgement; www.ncai.org

2. U.S Department of Health and Human Services, Office of Minority Services
<https://minorityhealth.hhs.gov/omh/browse.aspx?lvl=3&lvlid=62>

3. Guidance on Traditional Land Acknowledgement statements; Association of Municipalities of Ontario, March 15 2018

4. Guidance to Indigenous Land and Territorial Acknowledgments for Cultural Institutions: Felicia Garcia (Chumash) M.A. Museum Studies, New York University, 2018
www.landacknowledgments.org

5. USDAC #HonorNativeLand Guide: <https://usdac.us/nativeland>

6. Lenape Center, American Indian Community House, Rick Chavolla, Emily Johnson and the New Red Order (NRO)

7. University of Illinois at Urbana-Champaign, Office of the Chancellor, Land Acknowledgment Statement July 26, 2018.
https://chancellor.illinois.edu/land_acknowledgement.html

8. Guide to Acknowledging First Peoples and Traditional Territories, Canadian Association of University Teachers, September 2017 <https://www.caut.ca/sites/default/files/caut-guide-to-acknowledging-first-peoples-and-traditional-territory-2017-09.pdf>

9. California Federation of Teachers, Convention 2017, Resolution Committee Reports, Resolution 17 Honor Native American treaties and rights. Resolution 18 Oppose the Dakota Pipeline. https://www.cft.org/sites/main/files/file-attachments/2017_cft-convention-resolutions-committee-report.pdf

10. <https://nij.gov/journals/277/pages/violence-against-american-indians-alaska-natives.aspx>

11. <http://www.uihi.org/wp-content/uploads/2018/11/Missing-and-Murdered-Indigenous-Women-and-Girls-Report.pdf>



2019-20 Governor's Budget Proposal: Higher Education Highlights

January 2019

California State University

Governor Newsom's first budget proposal calls for the CSU to receive a total increase of \$562 million over this current year. This includes a base (ongoing) increase of \$300 million as well as \$247 million in one-time money. This is an unprecedented 8% increase to the state general fund allocation to the CSU. This brings the total CSU budget to more than \$7.8 billion. In contrast, Governor Brown in his January 2018 budget proposal for 2019-20 called for \$92.1 million in new ongoing money for the CSU, a 3% increase to the state general fund allocation.

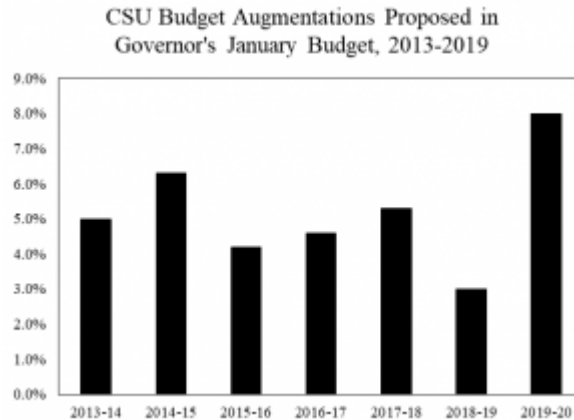
	Ongoing:
Operational Costs*	\$193 million
Enrollment Growth**	\$62 million
Graduation Initiative	\$45 million
Total Ongoing	\$300 million
	One-Time:
Deferred Maintenance	\$247 million
Basic Needs Initiative	\$15 million
Total One-Time	\$262 million
Total Ongoing + One-Time	\$562 million

*Includes Mandatory Costs and Compensation

****\$62 million provides 2% enrollment growth**

Governor Newsom’s proposal is among the largest the CSU has seen in a Governor’s January Budget. As shown in the figure below, his 8% budget augmentation exceeds any the CSU has seen in recent memory.

The budget proposal also includes \$2 million to assess a potential new campus in the Stockton area as well as \$7 million for legal services for undocumented students, faculty, and staff through the Health and Human Services budget. In this budget, the CSU is receiving a



larger base augmentation than the UC, \$300 million as opposed to \$240 million. Figure HED-01 from the Governor’s Budget document (below) summarizes the proposed budget augmentations to higher education. Here, the CSU ongoing general fund change is shown as \$318.6 million (as opposed to \$300 million, summarized above); the difference reflects “pass-through” money the CSU receives to cover mandatory costs related to CalPERS retirement rate adjustments.

This budget proposal meets much of what Chancellor White included in the budget request approved at the November 2018 Board of Trustees. The CSU Trustees request totaled \$554 million in ongoing money, including \$193 million for operational costs (to cover both compensation and mandatory costs), \$206.1 million for 5% enrollment growth, \$75 million for the Graduation Initiative, and \$80 million for facilities and infrastructure. The Governor provided for most of the Trustees request, fully funding CSU operational costs, 2% enrollment growth, and \$45 million for the Graduation Initiative. Both requests for one-time money were met, with the CSU asking for \$250 million for deferred maintenance and \$15 million for their Basic Needs Initiative.

Figure HED-01
Higher Education Expenditures
(Dollars in Millions)

	2017-18	2018-19	2019-20	Change from 2018-19	
				Dollars	Percent
University of California					
Total Funds ¹	\$8,963.6	\$9,286.2	\$9,590.8	\$274.6	3.0%
Ongoing General Fund	3,383.3	3,475.5	3,715.5	\$240.0	6.9%
One-Time General Fund	176.6	232.7	163.0	-	-
California State University					
Total Funds ¹	\$7,080.2	\$7,379.8	\$7,835.7	\$455.9	6.2%
Ongoing General Fund	3,713.3	3,960.8	4,279.4	\$316.6	8.0%
One-Time General Fund	46.2	126.6	294.0	-	-
California Community Colleges					
Total Funds	\$14,920.1	\$15,846.4	\$16,257.5	\$411.1	2.6%
General Fund & Property Taxes	9,488.3	10,323.8	10,474.0	\$150.2	1.5%
California Student Aid Commission					
Total Funds	\$2,244.5	\$2,424.2	\$2,712.9	\$288.7	11.9%
General Fund ²	1,184.8	1,337.3	1,626.0	\$288.7	21.6%
Other Higher Education ³					
Total Funds	\$108.1	\$67.0	\$68.5	\$1.5	2.2%
General Fund	13.7	20.6	\$17.9	-\$2.7	-13.1%
Total Funds	\$33,327.5	\$35,093.6	\$36,435.4	\$1,431.8	4.1%
General Fund	\$18,826.2	\$19,477.3	\$20,529.8	\$1,952.5	5.4%

CSU Tuition

As a CSU Trustee, Lt. Gov. Newsom consistently voted against tuition increases and was a critic of a management strategy that balanced the budget on the

¹ These totals include tuition and fee revenues and other funds the universities report as discretionary.
² General Fund expenditures for the Cal Grant program are offset by reimbursements, including approximately \$1 billion in Federal Temporary Assistance for Needy Families (TANF) funds received through an agreement with the Department of Social Services.

backs of students. As Governor,

Newsom's budget proposal calls for a tuition freeze at the CSU and states explicitly that the proposed augmentation comes with the expectation that tuition will remain flat in 2019-20.

University of California

The January budget proposes an increase in \$240 million ongoing to the UC as well as \$138 million in one-time money for deferred maintenance and \$15 million one-time to support UC extension centers. \$10 million of the ongoing money to convert funding for enrollment allocated in the 2018-19 budget as one-time money into ongoing funding. The budget proposal also includes \$5.3 million ongoing for improved Mental Health services and improving Counselor-to-Student ratios and \$15 million in ongoing funds to support initiatives to address student hunger and housing. The UC Regents requested the funding to increase mental health and counseling services in the support budget proposal they submitted to the Governor.

Community Colleges and Free Higher Ed

The Community Colleges would receive \$402 million in ongoing funding, this includes a 3.46% cost-of-living adjustment, \$26 million for enrollment, and like the UC and CSU money for legal services for undocumented students. The budget provides \$40 million in Proposition 98 money for the implementation of a second year of free community college. This would extend the program created by AB 19 (the California College Promise) and funded in the 2018-19 budget for Community Colleges to receive funding to waive the first year of tuition for first-time, full-time students. AB 19 did not require that Community Colleges use the money for a free first-year, but rather they could use the money to support improved access for low-income students if they so choose. The budget projects 28,000 students would be eligible for the free second-year of community college, assuming the community college they attend is participating in the program.

Financial Aid: California Student Aid Commission (CSAC)

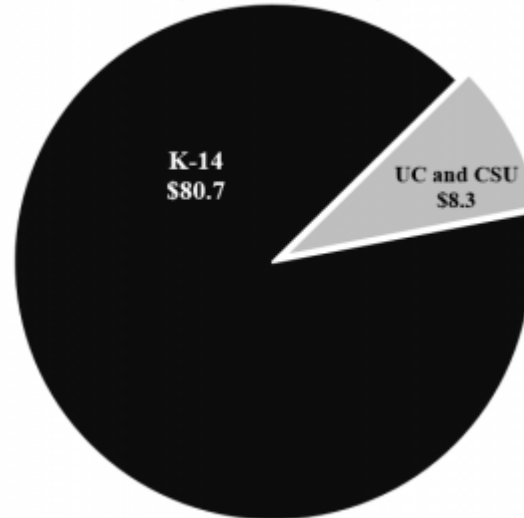
The budget proposal includes an increase of \$121.6 million for CSAC. This money would be used to increase financial aid for Cal Grant recipients (all segments) with dependent children. The access award for these Cal Grant B recipients would increase from \$1,648 to \$6,000 and an access award of up to \$6,000 would be provided to eligible Cal Grant A recipients.

There is also funding to increase the number of Competitive Cal Grants (those for nontraditional students - generally those who do not enter college directly from high school but are otherwise eligible for a Cal Grant) from 25,750 to 30,000. The demand for Competitive Cal Grants far exceeds the number of grants available each year. The budget says that these changes are a "down payment" and that the Administration will continue to focus on how the state can make college more affordable when considering the total cost of attendance.

K-12 Education

For 2019-20, Proposition 98 funding, which is dedicated to K-14 education, totals \$80.7 billion, including a \$2 billion increase in the Local Control Funding Formula. In addition, the Governor's budget proposes to allocate Non-Proposition 98 general fund money for K-12 in several areas, including for a one-time payment of \$3 billion to CalSTRS and \$750 million for improving access to full-day kindergarten. The budget also calls for the creation of a new longitudinal data system that will include student data from pre-K to Career and link it with Health and Human Services agency data.

Education Spending in 2019-2020 January Budget Proposal
(in Billions of Dollars)



The pie chart above shows the current amounts of spending for K-14 (through Proposition 98) compared to spending for the segments of higher education, the UC and CSU.

Retirement

The budget includes \$6.8 billion (\$3.9 billion general fund) for required contributions to CalPERS to cover pension costs. Of this, \$727.5 million supports CSU retirement costs. In addition, the budget calls for the general fund to cover the state contribution required for CSU Retiree Health benefits, which is projected at \$331 million.

Overall State Budget

Gavin Newsom's first budget proposal as Governor includes more than \$209 billion in total spending. His budget allocates \$13.6 billion for reserves, to be used for debt reduction, or for paying down unfunded liabilities. The state's Rainy Day Fund would increase by \$1.8 billion (to \$15.3 billion) and he forecasts an additional \$4.1 billion could be added by 2022-23.

Many of the issues Newsom focused on during his campaign are receiving significant funding. He includes proposals for increasing paid parental leaves from 6 weeks to 6 months, the phasing in of universal preschool for income-eligible families (with a plan for fully universal preschool being developed), doubling the size of the California Earned Income Tax Credit, and provides significant one-time money to local governments for low-income housing.

Resources:

Governor's Budget: www.ebudget.ca.gov/budget/2019-20/#/Home

Legislative Analyst Office, Overview of the Governor's Budget: lao.ca.gov/Publications/Report/3916

California Budget and Policy Center, First Look at the 2019-20 Governor's Budget: calbudgetcenter.org/resources/first-look-governors-proposed-2019-2020-state-budget/

Provost's Office:

Submitted by Alex Enyedi, Provost and Vice President for Academic Affairs

1. GI 2025 Update – Artificial Intelligence (A.I.) ChatBot Project

During Fall 2018, the Student Success Alliance (SSA) recommended HSU undertake a project to pilot an Artificial Intelligence (A.I.) ChatBot platform. I am pleased to announce that in collaboration with [AdmitHub](#) the ChatBot project will “go live” this upcoming Fall 2019 for first time freshmen and new transfer students.

A.I. ChatBots (in other words, intelligent mobile messaging) are aimed at increasing success on student outcomes with an emphasis on closing equity gaps. In addition to using ChatBots to increase retention, timely progress to degree completion, GPA, and social belonging, HSU will be the first campus to pilot the ChatBot with the specific purpose of engaging students to support meeting their basic needs. Imagine a student who can text the ChatBot by phone or computer and ask a question such as, “my partner just broke up with me, I have no money, and nowhere to go, can you help me?” The ChatBot will respond using student-centered language to connect the student immediately to emergency housing resources and other services. Sensitive questions like these can be difficult for a student to bring to a professor or staff member and having the ability to reach out to a ChatBot removes critical barriers such as time, space, and stigma.

[AdmitHub](#) staff will work with the HSU team to create an HSU specific Chatbot mascot. AdmitHub is an edtech company committed to improving college access and success with conversational artificial intelligence. AdmitHub’s virtual assistants provide on-demand assistance via text chat by gathering data, sending reminders, answering questions, surveying students, and connecting students to appropriate advisors. Using cutting-edge Natural Language Processing (NLP) and Machine Learning (ML), AdmitHub tailors virtual assistants for specific educational contexts or settings. Through multiple university collaborations, AdmitHub strives to improve outcomes with respect to recruiting prospective students, increasing enrollment among admitted students, and improving student persistence to degree attainment.

Professor Jen Maguire (Social Work) and I have submitted a grant proposal (along with five other CSU campuses) to [The James Irvine Foundation](#) to support our ChatBot pilot. When funded, is estimated that \$80,000 will come to HSU to support the ChatBot pilot. The project goals of our proposal include:

1. To use artificial intelligence through ChatBot technology to improve student outcomes, including, but not limited to, retention, progress to degree, GPA, social belonging, and supporting students’ basic needs.

2. To provide first time freshmen and transfers with comprehensive student support, prior to enrollment and throughout the student and early alumni cycles.
3. To scale this technology within the CSU system and beyond, given that the CSU system is increasingly reflective of the changing demographics of the nation.

Expected Outcomes:

All CSU campuses have ambitious goals for graduation rates through the system-wide graduation initiative, GI 2025. In addition to raising graduation rates, every campus is required to eliminate the equity gaps by 2025. The overarching outcomes for this proposed pilot are increased retention rates, student engagement and social belonging that all CSU campuses will meet their GI 2025 goals. We anticipate the ChatBots will increase retention (and ultimately graduation) for all students. We also believe that the ChatBots will help us reduce the equity gaps that exist in graduation rates in the CSU. The Bots will relieve some repetitive and potentially automatable work from humans in order to free them to do more complex, high touch service. The grant will allow for proof of concept for other CSU campuses and potential partnership(s) with California Community Colleges on early engagement of future transfer students.

2. Faculty Hiring Update

According Human Resources – Academic Personnel Services (HRAPS), here is the status of the faculty hiring (start date Fall 2019) underway at HSU:

CNRS – 4 completed; 1 in final stages

CAHSS – 6 completed; 1 in final stages

CPS – 2 completed; 3 in final stages

Library – 1 completed; 2 in final stages

3. Strategic Enrollment Management Update

HSU has received 14,802 student applications as of 04/15/19. This is 1,151 fewer applications (-7.2%) compared to Fall 2018. First time undergraduate applicants number 10,256 as of 04/15/19. This is 687 fewer first time undergraduate applications (-6.3%) compared to Fall 2018.

Compared to Fall 2016, HSU has received 2,928 fewer applications (-16.51%) for Fall 2019.

The University Budget Office (UBO), in collaboration with the Office of Institutional Effectiveness (OIE), is predicting (and budgeting) a resident FTES (Full Time Equivalent Student) of 6,320 for Academic Year 2019-2020. In Academic Year 2018-2019, HSU had budgeted 6,800 resident FTES. Our current CSU-mandated FTES target is 7,603. Our share of state appropriation (General Fund) resources is based on HSU meeting the 7,603 FTES target. The anticipated 7% budgeted enrollment decline will reduce state tuition revenue by approximately \$2.88M during 2019-2020. As reported at the URPC Open Forum on 4/12/19, the UBO is forecasting a ~\$960,000 budget shortfall for 2019-2020 AY.

Here is the applicant summary table as of 04/15/19(see <https://pine.humboldt.edu/~anstud/humis/app-TFAAA.html> for more detail):

To-date Fall Applicants by Applicant type report generated: 15-APR-19								
Applicant type	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-time UG	9,971	11,242	11,889	12,979	12,952	11,447	10,943	10,256
Lower-div xfer	641	163	139	169	97	173	484	386
Upper-div xfer	2,736	3,307	3,900	7,548	3,833	4,476	3,739	3,437
Returning UG	209	205	179	199	192	201	140	126
Masters	406	491	499	519	444	502	463	417
Credential	120	160	148	162	178	170	125	113
Second Bachelor	2	3	3	2	12	15	46	54
Unclassified PB	5	7	3	9	9	3	6	2
Transitory	44	14	12	20	13	13	7	11
Totals	14,134	15,592	16,772	21,607	17,730	17,000	15,953	14,802

President's Office:

Submitted by Lisa Rossbacher, President, Humboldt State University

I will be at the Chancellor's Office on April 16, for the bi-monthly meeting with the CSU presidents and vice chancellors, and therefore I will be unable to attend this University Senate meeting. Discussions at this meeting in Long Beach will include the importance of the Accessible Technology Initiative, ongoing conversation about the proposal for four years of mathematics/quantitative reasoning as a CSU admission requirement, and the potential for regional enrollment management.

If I could be with you, I would emphasize both the real and symbolic importance of the vote you will take at this meeting to confer degrees on our graduates the May commencement ceremonies. Several people have said to me recently that they consider the Senate's approval of the degree candidates is "pro forma" or "a formality." I take this recommendation seriously. The words I use to confer the degrees include "By the power vested in the by the Board of Trustees of the California State University and on the recommendation of the University Senate of Humboldt State University...." This vote speaks to the integrity and meaning of our degrees and to the central role of the faculty and Senate in awarding degrees.

I also want to call your attention to the inclusion on this list of David Josiah Lawson as a recipient of a posthumous baccalaureate degree. His inclusion on this list of prospective graduates followed the process outlined in the University's policy, which was developed by this Senate and approved in November 2017. I know that Provost Enyedi will speak to this topic at the Senate meeting.