

Tuesday, September 25, 2001, 4:00pm, Goodwin Forum (NHE 102)

Chair Bicknell called the meeting to order at 4:10 p.m. on Tuesday, September 25, 2001, in Goodwin Forum (NHE 102); a quorum was present

Members Present

Bicknell, Braggs, Fulgham, Goodman, Jenkins, Kenyon, Klein, Little, MacConnie, Martin, Mayer, McCrone, McFarland, Meiggs, Mortazavi, Novotney, Paselk, Paynton, Snyder, Stokes, Thobaben, Thompson, Travis, Wang, M. Wilson, Yarnall

Members Absent

Bockover, Burroughs, Christensen, Oliver, Smith, F. Wilson

Guests

Steven Butler, Student Affairs; Desen Ertune, Student; Al Figone, Health & Physical Education; Bob Foster, University Police; Ron Fritzsche, Academic Affairs; Gail Fults, Business & Economics; Doug Gray, Student; Claire Knox, Child Development; Koa Lavery, Student; Carolyn Mueller, President's Office; Melissa Ortiz, Student; Donna Schafer, Research & Graduate Studies; Susan Simon, Athletics; Dave Wells, Health & Physical Education; Rachael Wiseman, Student

Announcement of Proxies

Greta for Sheppard; Vrem for Stokes (4-5); Siering for Varkey

Approval of Minutes from the September 18, 2001 Meeting

M/S (Thobaben/Meiggs) to approve the minutes of the meeting of September 18, 2001, with the addition of a \$ in the last paragraph on page 6.

Motion passed

Reports, Announcement, and Communications of the Chair

There were no announcements or communications

Committee and State Senate Reports

Student Affairs: The Committee will meet next week.

Statewide Senate: There were no reports.

Faculty Affairs: The Committee will hold its second meeting this Friday at 2pm, which is its new standing meeting time.

OAA: Richard Vrem, Dean for Undergraduate Studies, reported that three position searches are underway: Director of Budget & Institutional Data for Academic Affairs, chaired by Dean Karen

Carlton; Director of Admissions, chaired by Don Black; and Diversity and Compliance Programs, chaired by Lois Risling. October 5 is the starting date for review of the files for all three positions. Position announcements were distributed and are available in the Senate Office. Dean Vrem was not sure if the announcements were distributed on campus.

Senate Finance: The Committee's second meeting will be held Monday, from 3-5 p.m., which is its set meeting time if the Graduate Council is not meeting.

General Faculty: A bulk email was distributed Friday announcing the presidential search committee; to date, 11 nominations have been received. A preliminary ballot will be distributed later this week; election results will be based on a plurality vote rather than a majority vote.

Associated Students: There was no report.

Athletics Review Committee Report and Recommendations Open Discussion

The following handouts were distributed: an inventory of the materials related to Athletics that have been included in agenda packets to date and the specific location of such documents; a copy of the Intercollegiate Athletics Statement of Purpose (Attachment A from the 1995 self-study by Intercollegiate Athletics), and on the reverse, a copy of an email addressed to the athletic director requesting additional information; and a packet of draft resolutions. Important budget information, including actual expenditures found in the Athletics Review Committee report, is contained in today's agenda packet.

Chair Bicknell requested that the draft resolutions be discussed informally by the senators so that revisions could be suggested. The resolutions will be refined at the next Senate Executive Committee meeting, and then returned to the Senate for formal action at next week's meeting.

Draft I. Committee Commendation - This resolution is a commendation to the committee, to Vice President Stokes for appointing the committee, and to the individuals who attended the Senate meetings and provided comment.

It was agreed that this resolution is acceptable.

Draft II. Mission and Role - Chair Bicknell stated that there is a problem with the Mission Statement. The copy contained in this resolution is from the web page for the Jacks; the Mission Statement that was distributed today (Attachment A) was submitted with the 1995 self-study to the NCAA. A point of controversy exists between these two versions related to athletic competitiveness. Contained in the resolution is reference to maintaining "the highest standards of academic achievement, sportsmanship, athletic competitiveness, integrity and citizenship" which is not included in Attachment A. The question is, should the degree of competitiveness in our Athletic Program be a concern in the mission of the Athletic Program?

Apparently there is a debate within the advisory committee and within the program and its administration as to the nature of competitiveness and how it should be named in our Athletic Program. The intent of the resolution is to affirm that Intercollegiate Athletics is an important part of the way the mission of Humboldt State University has been implemented; and there are some important aspects of the mission of Humboldt State University that need to be fully implemented as the mission of Athletics is implemented within the Athletic Program. University administrators must be directed to provide for safety, gender equity, equal treatment among sports, and an environment in which learning is the highest priority. Attention has been called to equity problems, not just gender equity and Title IX compliance, but also equal treatment of sports within the Athletic Program, and provision of an environment in which learning is the highest priority.

Discussion included:

1. Which of the two statements is the actual statement? The true statement should be incorporated. [The mission statement used would have an impact on how the resolution is written.] [The statement on the web site did not go through an approval process with the advisory group. One approach would be to select the mission statement to be used and make sure that it goes through the approval process with the advisory group.]
2. The issue of competitiveness is a critical issue, not just jargon; for instance, the budget issue is rooted in it.
3. The intent is not to say that competitiveness is not important, but that competitiveness should be addressed after safety, gender equity, and equity for the sport have been addressed.
4. A definition of competitiveness within the mission statement should be added.
5. It was agreed that the term equal treatment will be changed to equitable treatment in all of the resolutions. [It might help to define equitable treatment in the whereas clauses and give examples of inequitable treatment.]
6. Is it true to say that the general sense of the resolution is acceptable to the Senate; that the Senate wants to acknowledge that Intercollegiate Athletics is an important part of the mission of Humboldt State University; and that safety, gender equity, equitable treatment among the sports, and provision of an environment in which learning is the highest priority are the driving factors?
7. Perhaps a better definition of safety is needed (one that includes safety on the field and off the field). [The safety issue identified in the report pertained to the issue of travel--the length of the trip, the overnight stays, traveling and playing the same night, etc.]
8. A letter from Dan Pambianco, Assistant Athletic Director/Media Relations at Humboldt State University, will be included in the next agenda packet; relevant comments will be incorporated into the resolution.

Draft III. Equity - The point of the resolution is that both gender equity and equitable treatment among the sports are not negotiable.

Discussion included:

1. Tiering is a term used by the NCAA; this resolution addresses the fact that tiering and de facto tiering connected to the budget are not acceptable. [Tiering also refers to the use of scholarships and to one sport receiving more money than another.]
2. The term differential is bothersome because different amounts of money or resources need to go to different sports depending upon the needs of each sport; is it the intent of the resolution to meet the needs of all sports at the same relative level?
3. Senators were reminded that the whereas clauses are intended to be true statements; any questions on these clauses should be raised.
4. Perhaps a statement should be added indicating who reports to whom. [Currently that duty is assigned to the Intercollegiate Athletic Committee; the Dean of the Professional Studies College chairs this committee and recommendations are made to the Vice President.]
5. What is the duty of a senior woman administrator and was there supposed to be one appointed this fall? [Institutions in the NCAA are encouraged to have the most senior standing woman in the Athletics Department designated as a senior woman administrator; such designation has not been made at Humboldt State University since Spring 2000. If the campus wanted this, it could be part of the resolution but the NCAA just makes recommendations.] [Last year there was a five-year grant available to hire a senior woman administrator. It was intended that such grant money would be used and by the end of the five years, funding would be available for that position; Humboldt did not use the funds for a senior woman administrator. It was strongly recommended that this position be reinstated.] [It was decided that the senior woman administrator position should be included in the oversight resolution discussion.]
6. The resolution reads so that tiering and gender equity are higher priorities than competitiveness.

Draft IV. Budget - The resolution recognizes the large budget for Intercollegiate Athletics and does not recommend a general fund supplement at this time; it recognizes that Intercollegiate Athletics has increased its budget to the point where an audit is required by the NCAA, and an extensive audit (for this year and the previous two years) is being requested; and it recommends a time frame for such audit so that any information provided by the audit can be used this year to help the Athletic Program conduct an internal self study.

Discussion included:

1. In the seventh Whereas clause, the word salaries should be added for clarification.
2. The three-year audit may be problematic; e.g., if the records are insufficient, they may

not be auditable and we need to be prepared for this possibility. In addition, if an external expert is engaged, will there be an understanding of what standards should be applied? [This generally follows governmental accounting procedures but the issue of source documentation and systems will be important for internal control. The internal control probably will not be auditable because of insufficient data. It may not be realistic to have an audit completed by December 31; it might be more feasible to commence an audit by December 31 and receive results by March 1.]

3. It would be worth having an audit so public donors can be assured that Humboldt's system works and when money is sent to the campus, it is directed to the proper account.
4. Speculation about the cost of an audit ranged from \$10,000 to \$20,000.
5. Is there any way the self study can be undertaken before the audit?
6. The cost of Athletics comes up frequently; how does Humboldt State University receive money from the Chancellor's Office? [The budget is based on history and it is augmented by the marginal rate of the students added.]
7. Is there any offset or balance given to the campus for the cost generated by student athletes? [Today the only way Humboldt State University's budget can be increased is by increasing the enrollment target, and to the extent that Athletics can contribute to achieving an increase in the enrollment target, then Athletics would be entitled to a budget increase. However, such additions to the budget are made at the marginal rate.]
8. Some campuses receive special budget items or supplements (e.g., agriculture); Athletics does not receive such monies. [Even the specialized programs that previously had line items (Forestry, Fisheries, Wildlife) for facilities, etc., do not receive such line items anymore; nor do program change proposals occur anymore (the process whereby one could propose a new program and have that added to the budget as a line item). The budget was changed so that a lump sum is distributed to each campus and there is no process by which campuses may receive money from the legislature.]
9. Athletics has had a significant fund raising component as part of its budget for years which helped augment its budget.
10. It was suggested that at this time be used instead of unless in the first Resolve clause.
11. Chair Bicknell summarized that by means of this resolution, Athletics is being asked to come forward with proposals as to how they can live with this amount of money with the understanding that the four priorities include: safety, gender equity, equitable treatment among the sports and providing an environment in which learning is the highest priority.

Draft V. Sports Mix and Conference Affiliation

Discussion included:

1. Concern was expressed regarding the last Whereas clause and the accuracy of the comparison and usage of the term program since it does not seem that a single sport is

equivalent to an academic discipline. [The intent was that the faculty in Athletics would have a resource review supplied by the budgetary information and perhaps the audit, and they would determine how they would make that program with its diversity of sports meet the requirements they have for safety, gender equity, etc. Then they would determine their position of conference affiliation, sports mix, etc.] [The last Whereas clause should be left as is because it is stronger; modifiers will weaken statement.] [Music is an academic program and ensembles are contained within that academic program; the various sports could be compared to ensembles.] [It is important to get the question back to the coaches because they have not had adequate input into the decision.] [Elimination of a particular sport may have an internal impact such as the Title IX balance or budget implication.] [The Senate should accept only true sentences, and since the Resolve clauses must stand on their own, the Senate needs to focus on them.]

2. Dropping or adding a sport is in many ways like deleting or adding an academic program. Why should the Athletic Program be treated differently from academic programs? [One major difference is that dropping one sport does not affect the majors in biology; whereas, dropping organic chemistry, for example, can affect many other areas and programs. Some areas have a major impact on other areas and individual sports areas do not seem to fall into this category.] [Dropping or adding a sport is similar to justifying a new probationary position; the term academic program has been used so broadly in the past that it is not a problem to use it here.] [An individual sport is not equivalent to a program, and the decision-making power of the coaches is diminished by making each sport a program.]
3. Concern was expressed about whether a full program review is needed since that process may not allow adequate time for an administrative decision to be made. This resolution needs to focus on getting the input of the coaches. [Perhaps it would be possible to expedite the review process by not following every single step.] [The coaches need to conduct a self study and offer an opinion as to how to remedy any problems; this needs to be considered in the context of the Department of Health and Physical Education, in the context of the College of Professional Studies and in the context of the university.]
4. The self-determination by the coaching faculty regarding conference affiliation and sports mix should be internally driven, not externally driven. The coaches should have more than input; they should be making the decision. [Budget decisions should be made internally by the department members.] [Those who believe that department decisions are made internally are fooling themselves; permission is required for adding and deleting courses and as such, are recommendations, not final decisions. The coaches need to be involved and need to make a recommendation.]
5. Coaches may be coaching full time or may have split time between coaching and teaching courses or activities. [All coaches have other responsibilities than coaching, such as teaching classes; and eliminating a sport carries budget implications, staffing implications and curricular implications (e.g., kinesiology and sports testing).] [Adding

or dropping a sport will affect conference affiliation and competition at the NCAA level.]

6. The numbers are not final figures since some sports have not had try-outs yet.
7. Can Intercollegiate Athletics exist at Humboldt State University without conference affiliation? [Most programs in California, Oregon and Washington are in line with the NCAA.] [This is a question the coaches need to answer.]

Draft VI. Oversight - The resolution recommends that the reporting line not be changed; that Athletics not be moved; that the advisory committee and the compliance committee be resurrected; that a senator serve as a liaison to each committee; and that language regarding the senior woman position and Title IX compliance be added.

Discussion included 1) the most important thing to do at this time is work out the budget issues, and perhaps qualifiers should be added to reflect that this may be a temporary position depending on what additional information may unfold in the near future; and 2) brevity is important and nothing is forever; the resolution should remain as written.

Having completed review of all six resolutions, Chair Bicknell asked if anything else needed to be added; were all concerns addressed regarding the report?

M/S (Fulgham/Wang) motion to adjourn

Meeting adjourned at 5:58pm