

Integrated Curriculum Committee Consent Calendar
University Senate Meeting March 16, 2021

[CRIM - 125 - 22-944](#). Course change proposal of course classification from C-01 to C-02 in order "to more accurately reflect the mode of instruction which has planned class participation". While the CDC recommends this change for pedagogical reasons, we would like to note that this course classification change from a C-1 to a C-2 will have resource implications if more than 40 students per semester need this course because a C-2 classification limits class enrollment cap to 40.

[ECON - 210L - 21-1009](#). Make ECON 210L (a 1-unit C/NC supplemental instruction course) repeatable for credit up to three times. Occasionally, students get credit in ECON 210L but not in ECON 210; students then need to re-take ECON 210 but cannot enroll in the helpful 210L because they have already received credit for it. This change will support student success and not have any resource implications.

[ECON - 310L - 21-1010](#). Make ECON 310L (a 1-unit C/NC supplemental instruction course) repeatable for credit up to three times. Occasionally, students get credit in ECON 310L but not in ECON 310; students then need to re-take ECON 310 but cannot enroll in the helpful 210L because they have already received credit for it. This change will support student success and not have any resource implications.

[ECON - 490 - 20-1008](#). Course description update to better reflect the content of the course.

Current Description: Students produce a culminating project, normally in the form of a portfolio of the student's work, under the supervision of a faculty member in economics.

Proposed Description: Develop career planning tools and skills. Produce a portfolio that articulates proficiency of program learning outcomes. Produce a legacy project.

[GSP - 101 - 20-971](#). Combine GSP 101: Geospatial Concepts and GSP 101L, the accompanying lab. After some experimentation, faculty have concluded that students do not succeed in the lab if they are not also in the lecture portion of the class, so combining them into one indivisible course should improve student success. All affected parties have indicated their approval of this change and degree MAPS have been updated to reflect this change.

[GSP - 101L - 21-1011](#). Due to the fact that GSP 101 is absorbing the GSP 101L lab component, the GSP 101L course is being deleted from the course catalog.

[Sustainability Minor - 19-872](#). A new, multi-disciplinary minor in sustainability that will involve all three colleges. Has the support of 3 Deans and multiple department chairs. Environmental Studies will be the home to this minor. The curriculum will be tended by an interdisciplinary steering committee comprised of faculty from ENST, ESM, Politics, GESA, and BA, plus a representative from the campus Sustainability Office. The minor is 18-20 units and involves roughly 25 courses across 15 departments. More specifically, courses fall into three thematic areas: 1) Earth Science, Technology & Built Environment; 2) Socio-economic Institutions, Policy, & Equity; and 3) Communication, Culture & Ethics. The proposal narratively maps out course rotations and includes MAPs for the majors most likely to use this minor (BA, ESM, ENST, PSCI, GEOG, NAS) to show how each major can easily take sufficient elective units unique to the minor (i.e., not counting towards the major). The proposal also includes a curriculum map matrix that links 4 PLOs to the 3 required courses for the minor (ENST 195, BA 106, ENST 470) and to the 3 thematic areas of elective courses.