

RESOLUTION ON SUPPORT FOR "EDUCATOR PREPARATION
FOR CALIFORNIA 2000: DRAFT OF AN ACCREDITATION FRAMEWORK,"
(JANUARY 1993) [AS-2142-93/TE]
(#33-92/93-EP)

- WHEREAS, The Academic Senate of Humboldt State University has been asked to comment on AS-2142-93/TE (attached); and
- WHEREAS, "Educator Preparation for California 2000: Draft of an Accreditation Framework" does represent an improvement in teacher preparation program accreditation; and
- WHEREAS, Some of Humboldt State's teacher credentialing programs are administered by the Colleges of Professional Studies and Behavioral and Social Sciences while others through Extended Education; and
- WHEREAS, The California 2000 report calls for accrediting an institution's credentialing programs as a whole instead of individually; and
- WHEREAS, The California 2000 report allows for very small site accrediting teams; and
- WHEREAS, The new Committee on Accreditation will have six members from higher education balanced among all the different types of schools so that the CSU will have only one representative even though it credentials seventy percent of the teachers in California; therefore, be it
- RESOLVED: That the Academic Senate of Humboldt State University supports in principle the "Educator Preparation for California 2000: Draft of an Accreditation Framework" and AS-2142-93/TE; however, be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommends that the California 2000 report be modified to allow accreditation of individual credentialing programs, more members from the CSU on the Committee on Accreditation, and accrediting teams of sufficient size to have representatives with experience in each of the credential programs under review.

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-2142-93/TE
March 4-5, 1993

SUPPORT FOR "EDUCATOR PREPARATION FOR CALIFORNIA 2000:
DRAFT OF AN ACCREDITATION FRAMEWORK." (JANUARY 1993)

WHEREAS, Senate Bill 148 (Bergeson), the Teacher Credentialing Law of 1988, requires that Teacher preparation programs be accredited by a non-governmental agency; and

WHEREAS, An Accreditation Advisory Council was established in response to SB 148 to develop an accreditation framework; and

WHEREAS, The Accreditation Advisory Council, in conjunction with the Commission on Teacher Credentialing, has developed "Educator Preparation for California 2000: Draft of an Accreditation Framework"; and

WHEREAS, The California State University has a long standing investment in educator preparation; and

WHEREAS, The Framework as currently drafted (January 1993), addresses CSU concerns about:

- a) Size of accreditation team
- b) Streamlining of the accreditation process
- c) Integrity and independence of the members on the Committee on Accreditation (COA)

(over)

- d) Options of accreditation standards
 - e) Opportunity for national accreditation
- ; and

WHEREAS, New legislation will be required to implement the provisions of the draft accreditation framework; therefore be it

RESOLVED: That the Academic Senate of the California State University endorse "Educator Preparation for California 2000: Draft of an Accreditation Framework" (January 1993) as an improvement in teacher preparation program accreditation; and be it further

RESOLVED: That the Academic Senate of the California State University urge the Chancellor to support legislation that will codify the provisions of "Educator Preparation for California 2000: Draft of an Accreditation Framework," (January 1993), especially the CSU's concern about:

- a) Size of accreditation team
- b) Streamlining of the accreditation process
- c) Integrity and independence of the members on the Committee on Accreditation (COA)
- d) Options of accreditation standards
- e) Opportunity for national accreditation.

SECOND READING – May 6-7, 1993