

RESOLUTION ON FACULTY ISSUES RELATED
TO TECHNOLOGY-MEDIATED LEARNING [AS-2133-93/FA]
(#32-92/93-EP)

- WHEREAS, The Academic Senate of Humboldt State University has been asked to comment on AS-2133-93/FA (attached); and
- WHEREAS, CSU involvement with Direct Electronic Learning Teaching Alternative (Project DELTA) may have important curricular and employment consequences at Humboldt State University; and
- WHEREAS, Faculty involvement and administrative support is essential for the successful realization of Project DELTA; therefore, be it
- RESOLVED: That the Academic Senate of Humboldt State University supports AS-2133-93/FA; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommends that the administration in consultation with the faculty investigate the need to revise existing campus policies on ownership of intellectual property to include recorded work developed for technology-mediated learning and bring any revisions in policy back to the Senate for consideration; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommends that the University Curriculum Committee in consultation with college curriculum committees and appropriate faculty develop a policy for the selection of faculty and courses, peer and student evaluation of faculty and outcomes assessment under technology-mediated learning; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommends that the University Curriculum Committee bring the policy for the selection of faculty and courses, peer and student evaluation of faculty and outcomes assessment under technology-mediated learning to the Senate for review and recommendation to the President.

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-2133-93/FA
March 4, 1993

FACULTY ISSUES RELATED TO TECHNOLOGY-MEDIATED LEARNING

- WHEREAS, The California State University is involved with Direct Electronic Learning Teaching Alternative (Project DELTA); and
- WHEREAS, Project DELTA “represents an innovative attempt to address the interrelated pressures of enrollment growth, facility deficits, impending faculty shortages, and fiscal retrenchment”; and
- WHEREAS, One of the major criteria for success of project DELTA is that it “must sustain the quality of teaching and learning achieved in traditional classroom settings”; and
- WHEREAS, Technology-mediated learning has great potential to improve the quality of instruction in the California State University if appropriate consultative policies are developed; and
- WHEREAS, Use of technology-mediated learning will require campus policies to protect the ownership of intellectual property; and
- WHEREAS, Faculty should be involved in selecting the courses to be offered using technology-mediated instruction and the faculty to teach in these courses; and
- WHEREAS, Campus procedures for peer and student evaluation of faculty and outcomes assessment may need to be revised to accommodate technology-mediated learning;
- WHEREAS, Campuses will have unique needs because of differing campus delivery systems and need for and type of technology-mediated learning; and
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WHEREAS, Use of technology-mediated learning will necessitate appropriate support services such as

1. clerical services
2. assistance with grading
3. technical support
4. training
5. on-site supervision of students
6. availability of facilities and equipment; and

WHEREAS, Technology-mediated learning will require allowances for appropriate preparation time, clarification of workload and class size expectations, and travel time and expenses for faculty to interact with students at a distant site; therefore be it

RESOLVED: That the Academic Senate of the California State University urge campus senates to revise existing campus policies on ownership of intellectual property to include recorded work developed for technology-mediated learning; and be it further

RESOLVED: That the Academic Senate CSU urge campus senates to develop policies for selection of faculty and courses, peer and student evaluation of faculty and outcomes assessment under technology-mediated learning; and be it further

RESOLVED: That the Academic Senate CSU urge the Chancellor and the Board of Trustees of the California State University to provide the support services needed for faculty to teach courses using technology-mediated learning; and be it further

RESOLVED: That the Academic Senate CSU request the Board of Trustees of the California State University and the California Faculty Association to address workload issues related to technology-mediated learning.

SECOND READING -- May 6-7, 1993