

(#31-92/93-EP)

RESOLUTION ON OPPOSITION TO AB 844 (MOORE); POSTSECONDARY EDUCATION:  
GENERAL EDUCATION [AS-2141-93/AA]  
(#31-92/93-EP)

WHEREAS, AB 844 (Moore) would impose costly and unnecessary requirements and constraints on the California State University system by requiring a uniform numbering system for all general education courses offered by the different systems; and

WHEREAS, The Academic Senate of Humboldt State University has been asked to comment on AS-2141-93/AA (attached) which opposes AB 844; therefore, be it

RESOLVED: That the Academic Senate of Humboldt State University supports AS-2141-93/AA in its opposition to AB 844 (Moore)

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

AS-2141-93/AA  
March 4-5, 1993

Opposition to AB 844 (Moore): Postsecondary Education:  
General Education

WHEREAS, AB 844 (Moore) intends to facilitate transfer among the segments of public higher education, but has provisions that would impose costly and unnecessary requirements and constraints, have significant curricular implications, and disrupt mechanisms for course articulation and GE certification currently underway; and

WHEREAS, AB 844 specifically includes provisions to:

require the governing boards of the University of California, the California State University, and the California Community Colleges to establish a uniform numbering system for general education courses;

require the governing boards to jointly determine which courses are transferable to each of the other institutions,

define "general education courses" as undergraduate courses that satisfy a basic requirement for a baccalaureate degree;

; and

WHEREAS, The Academic Senate has long supported and recommended policy to facilitate transfer of students to the CSU; and

(Over)

- WHEREAS, An intersegmental system for comparable course identification called the California Articulation Numbering (CAN) system which was recommended by CPEC in response to SB 851 (1983) has been in existence since 1985; and
- WHEREAS, All nineteen CSU campuses that offer lower division course work and 99 Community Colleges currently participate in the CAN system, and over seven thousand courses are currently included in the CAN system; and
- WHEREAS, Determination of course equivalence requires expertise in the discipline and is the responsibility of the faculty; and
- WHEREAS, The General Education-Breadth Program implemented by the CSU in 1980 and the Intersegmental General Education Transfer Curriculum (IGETC) adopted by all three public higher education segments in 1990 include faculty-based mechanisms to determine which general education courses offered in the Community Colleges shall be transferable to the other segments; and
- WHEREAS, The recently implemented IGETC is scheduled for evaluation in 1995-96, by which time there will be sufficient data to evaluate the effectiveness of IGETC in facilitating transfer; and
- WHEREAS, AB 844 appears to extend the definition of "a general education course" from being limited to courses that satisfy general education program requirements to courses that satisfy basic requirements in the major and minor ; therefore be it

RESOLVED: That the Academic Senate of the California State University reaffirm its commitment to facilitating the intersegmental transfer of students; and be it further

RESOLVED: That the Academic Senate CSU express its support for the intent of AB 844 (Moore) to facilitate transfer, but oppose its passage since provisions of AB 844 it would impose costly and unnecessary requirements and constraints, have significant curricular implications, and disrupt mechanisms for course articulation and GE certification currently underway; and be it further

RESOLVED: That the Academic Senate CSU urge the Legislature to postpone consideration of additional legislation on intersegmental course articulation for general education until there has been sufficient opportunity to evaluate the effectiveness of mechanisms for course articulation implemented under the California Course Articulation Numbering (CAN) System and the Intersegmental General Education Transfer Curriculum (IGETC) in facilitating transfer among the segments of public higher education.

SECOND READING -- May 6-7, 1993

Opposition to AB 844 (Moore)