

RESOLUTION ON THE NECESSITY OF LOWER DIVISION EDUCATION
TO THE CSU [AS-2134-93/AA]
(#30-92/93-EP)

- WHEREAS, The Academic Senate of Humboldt State University has been asked to comment on AS-2134-93/AA (attached) which opposes a proposal before the Assembly Committee on Higher Education to shift the bulk of lower division education to the community colleges; and
- WHEREAS, Such a shift would severely damage undergraduate education at Humboldt State University; therefore, be it
- RESOLVED: That the Academic Senate of Humboldt State University strongly supports AS-2134-93/AA; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommends that President McCrone urge the Chancellor and the CSU Board of Trustees to oppose any substantial shift of lower division instruction from Humboldt State University to the community colleges.

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-2134-93/AA
March 4-5, 1993

THE NECESSITY OF LOWER DIVISION EDUCATION TO THE CSU

- WHEREAS, There is a proposal before the Assembly Committee on Higher Education to shift all or substantially more responsibility for lower division education to the community colleges; and
- WHEREAS, The development of upper division major courses and creation of a coherent major relies on faculty involvement in development, teaching, and evaluation of lower division courses; and
- WHEREAS, Moving all lower division education to the community colleges would substantially disrupt continuity between lower and upper division courses and coherence of the major, thereby reducing the quality of undergraduate education in the California State University; and
- WHEREAS, Shifting more lower division course work to the community colleges would demand increased professional preparation of community college faculty, increased staffing and increased space, thus leading not to savings for the state of California but to substantial additional costs; and
- WHEREAS, Lack of coherence in the undergraduate major resulting from disjunction between lower and upper division courses would seriously disadvantage CSU graduates in the workforce and in seeking advanced professional and other higher education; therefore be it
- RESOLVED: That the Academic Senate of the California State University urge the Chancellor and the CSU Board of Trustees to oppose strongly any action which would substantially or completely reduce the lower division offerings of the CSU; and be it further
- RESOLVED: That the Academic Senate CSU strongly urge the Assembly Committee on Higher Education to maintain substantial lower division instruction in the CSU.

SECOND READING -- May 6-7, 1993

DEPARTMENT OF NRPI

MEMORANDUM

April 19, 1993

TO: CNRS Representatives to HSU Academic Senate
FROM: D.L. Hauxwell, *Donald R. Hauxwell* Chairman, NRPI Department
SUBJECT: CSU Academic Senate Resolution on Lower Division
Education (AS-2134-93)

I urge you to encourage HSU representatives to argue and vote against the above-mentioned resolution. Several of the premises stated in the resolution are in error.

1) In regard to the second "whereas", teaching at the upper division level is much more likely to enhance the lower division teaching than conversely.

2) In regard to the second and fourth "whereas's", experience has shown that lack of coherence when lower division and upper division courses are taken at different institutions is not a problem. Rather than being disadvantaged, graduates from HSU's Natural Resources programs, who take very little lower division course work in the major at HSU, are highly respected and sought after in the work force and by graduate schools.

3) When enrollments are being restricted, it is only reasonable for HSU to serve more upper division students, who in some majors have few other choices in the system, rather than lower division students who have many alternatives in the state.

This resolution does not seek to serve the people of the state or the general interests of HSU and should be voted down.

DLH/lc

cc: HSU Statewide Academic Senators