

HUMBOLDT STATE UNIVERSITY
ACADEMIC SENATE

Resolution on Articulation of International Baccalaureate Exams

#25-06/07-EP – April 24, 2007

RESOLVED, That the Academic Senate of Humboldt State University recommends that it be the policy of Humboldt State University to articulate satisfactory performance (defined as a score of 4 out of 7) on International Baccalaureate (IB) exams with credit units in General Education (GE) areas in general, and with specific courses where appropriate, and be it further

RESOLVED, That the Academic Senate of Humboldt State University recommends that the President direct the Registrar to provide the University Curriculum Committee (UCC), all College Curriculum Committees, and Department Chairs with information on all IB exams currently offered in their subject areas, including example tests, course syllabi, assessment criteria, and grading schemes, and be it further

RESOLVED, That the Academic Senate of Humboldt State University recommends that, no later than September 30, 2007, the UCC and College Curriculum Committees determine articulations with lower division GE areas for each IB exam in their areas of responsibility listed in Table 1 of this resolution, such articulations to be retroactively effective for the entire 2007—2008 academic year, or report to the Senate why such articulation is not possible, and be it further

RESOLVED, That the UCC and College Curriculum Committees be encouraged to also consider IB exams other than those in Table 1 for articulation in GE areas as well, and be it further

RESOLVED, That the Academic Senate of Humboldt State University strongly encourages departments to articulate IB exams with particular courses, as appropriate, and that departments determine which IB exams, if any, shall articulate with which courses, and return that information to the Registrar no later than September 30, 2007, to be effective as soon as practicable, and be it further

RESOLVED, That when a department articulates an IB exam with a particular course, this articulation shall be in addition to any GE articulation determined by the curriculum committees, up to a maximum of seven semester units per exam, and be it further

RESOLVED, That the Academic Senate of HSU strongly encourages departments to review their articulations with Advanced Placement (AP) exams at this time as well, and revise them as necessary, and be it further

RESOLVED, That when new IB exams are established, the Registrar shall inform the Chair of the appropriate Curriculum Committee and the appropriate Department Chair(s), who will determine the articulations, if any, with that exam for inclusion in the Catalog.

RATIONALE: *The International Baccalaureate program is a program of college-level work given in high school, similar to the AP program. Most university admissions programs who articulate with IB consider it more rigorous than the AP program. IB is widely used outside the United States and is becoming more popular within the U.S. In particular, McKinleyville High School has adopted this program and requested that we articulate with it. We therefore choose to articulate with the IB program in a manner similar to the current articulation with AP: to wit, to articulate with particular GE areas and forward the information to departments and encourage them to articulate with particular courses in addition to the GE credit awarded. We also wish to encourage departments to take a second look at AP exams in their areas and encourage them to articulate specific courses with AP when appropriate.*

PASSED UNANIMOUSLY – April 24, 2007

Table 1. IB courses to be articulated with GE Areas.

IB COURSE COMPLETED	NONBINDING SENATE RECCOMENDATION FOR GE AREA CREDIT (units/Area)
English A1 SL	3/A1
English A1 HL	3/A1 + 3/A2
Foreign Language A1, A2, or B SL/HL	3/C3
Economics HL	3/D2
Geography HL	3/D4
History HL	3/D5
Philosophy SL/HL	3/C5
Psychology SL/HL	3/D7
World Religion	3/C12
Biology SL/HL	3/B2
Chemistry SL/HL	3/B5
Physics SL/HL	3/B5
Mathematics SL/HL	3/B3
Mathematical Studies	3/B3
Further Mathematics	3/B3
Dance SL/HL	3/C6
Film SL/HL	3/C6
Music SL/HL	3/C4
Theatre SL/HL	3/C6
Visual Arts SL/HL	3/C1

Notes to Table 1:

Go to <http://www.humboldt.edu/~dak24/IB.zip> to see example course syllabi and final exams.

Philosophy: difference between SL and HL seems to be an analysis of the student's own experience as a philosopher. Both SL and HL include appreciation of the "understanding of the nature and scope of perspectives and scholarship" in philosophy, and thus meet area C criteria.

Psychology: Objectives identical for psychology SL/HL. HL includes some additional topics.

Area D lower division requires that students "Develop critical analytical skills in the application of essential concepts." History/Geography/Economics SL IB exams in area D generally do not require hypothesis-based analysis of topics.

Merry Schellinger

From: Rollin Richmond [rollinr@humboldt.edu]
Sent: Monday, April 30, 2007 12:57 PM
To: Sue MacConnie
Cc: Saeed Mortazavi; Merry Schellinger; Mary Greta
Subject: Resolutions

Sue: Thanks for your note of April 24. I approve the resolution (#25-06/07-EP) on the articulation of International Baccalaureate Exams as well as the Spring 2007 graduation list. Thanks for your help. Rollin

Rollin C. Richmond, President
Humboldt State University
Phone: 707-826-3311
Email: rollinr@humboldt.edu
Cell: 707-599-6699

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