

**Resolution on the Role of the Joint Senate/UCC/AS
Assessment Subcommittee
(#23-01/02-EP)**

- WHEREAS, Assessment is mandated by the Chancellor's Office and required by WASC;
and
- WHEREAS, Meaningful assessment has the potential to improve programs; and
- WHEREAS, Assessment requires clearly defined learning outcomes and some clearly articulated way of evaluating those outcomes; and
- WHEREAS, Institutional resources for assessment are scarce; and
- WHEREAS, There is no centralized expertise available to assist faculty with development of outcomes and assessment measures; and
- WHEREAS, Faculty appear to be making a good-faith effort to develop outcomes and assessment measures with little help or guidance; and
- WHEREAS, We are early in what will be an ongoing process; and
- WHEREAS, Faculty need time to learn what works and what does not work; therefore, be it
- RESOLVED: That the Academic Senate of Humboldt State University endorse an exploratory model for outcomes and assessment which allows different units to structure assessment in different ways (Experimental Phase); and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommend that the Joint Senate/UCC/AS Assessment Subcommittee review "best practices" and make a recommendation to the senate on standardizing assessment practices in general education after two years of experimentation (start date AY 2003/04); and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommend that the UCC have oversight responsibilities for these exploratory plans; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommend that the college curriculum committees have oversight responsibilities for the exploratory plans for the degree programs within the college; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University emphasize and endorse the need for an institutional commitment to assessment by providing resources for a central clearinghouse staffed by at least one person with expertise in the area of assessment.