

**CAL POLY HUMBOLDT**  
**University Senate**

**Resolution to Recommend Individualized Degree Plan**  
22-22/23-ICC - March 7, 2023 - Curriculum Reading

**RESOLVED:** That the University Senate of Cal Poly Humboldt recommends to the Provost that the Individualized Degree Plan program detailed in proposal [22-1883](#) be approved.

**RATIONALE:** The Individualized Degree Plan (IDP) is a concentration of the Interdisciplinary Studies BA. Students in the program will design an IDP that incorporates courses offered in multiple departments and colleges in addition to a sequence of required core courses that introduce students to interdisciplinary thinking and modes of inquiry. The program is centered on utilizing interdisciplinary approaches to examining complex problems, generating creative solutions, and producing new or expanded knowledge that crosses disciplinary boundaries. As their culminating experience in the major, students will apply the insights gained through their coursework to complete a research or creative project and produce a digital portfolio that showcases their interdisciplinary knowledge, skills, and abilities. There are four new courses being proposed to support the program and it will enroll students beginning fall of 2023.

**Bachelors of Arts in Interdisciplinary Studies: Individualized Degree Plan Program Learning Outcomes**

1. Identify and critically evaluate assumptions, approaches, theories, and evidence in the disciplines of their major.
2. Apply interdisciplinary approaches and evidence to analyze complex problems and propose equitable and sustainable solutions.
3. Conduct research and/or engage in creative activities that synthesize theoretical and/or methodological frameworks from more than one discipline to produce new or expanded knowledge.
4. Use digital media and technology to effectively communicate interdisciplinary knowledge both orally and in writing.
5. Reflect on and apply their interdisciplinary learning to life beyond Cal Poly Humboldt.

**Bachelors of Arts in Interdisciplinary Studies: Individualized Degree Plan**

**Requirements for the Major (45 units)**

**Core Courses (9 units)**

Complete all of the following courses.

SP 210 Minding the Gaps: Interdisciplinary Communication (3 units)

SP 310 Interdisciplinary Inquiry (3 units)

SP 492 Senior Capstone Project (3 units)

**Optional Internship (0-6 units)**

Up to 6 units may be included in the individualized degree plan (IDP) or taken as additional elective units.

SP 482 Experiential Learning, Internship (1-6 units)

Individualized Degree Plan (IDP) Breadth and Depth Requirements (36 units)

Complete the following to fulfill the depth and breadth requirements for the major.

Meet with the Interdisciplinary Studies - Individualized Degree Program director to discuss your interests and goals, evaluate your completed courses, and explore individualized degree paths.

Preferably three but at least one semester before you plan to graduate, submit an individualized degree proposal that includes:

1) An individualized degree plan (IDP) with 36 units beyond the core. At least 15 units of the IDP must be upper division coursework, 9 of which must be courses numbered 310 or above.

The IDP should have focus (which may be defined by topic, theme, educational or career pathway...), show progression of coursework from less-advanced to more advanced/specialized, and be planned according to one of the following options:

Option A: 36 units taken in 2 areas of emphasis, with courses for each drawn from an existing major, minor, or certificate of study. At least 15 units must be taken in each area.

Option B: 36 units taken in 3 areas of emphasis, with courses for each drawn from an existing major, minor, or certificate of study. At least 9 units must be taken in each area.

Option C: 36 units taken in at least 2 disciplines, plus a minor chosen from the catalog. Units taken in minor may be included in the IDP.

2) A personal statement that identifies your IDP focus and area/s of emphasis, describes your educational, career, and lifelong learning goals, and explains how the proposed plan advances towards these.

3) The degree proposal must be approved by the department chair representing each area of study, the IDP Director and the Dean of Undergraduate Studies.

4) Complete all coursework with a grade C- or better except those that are mandatory credit/no credit.

### **Associated Course Proposals**

#### [SP - 210 - 22-1887 - New Course - Minding the Gaps - Interdisciplinary Communication.](#)

Through discussions, debates, and presentations, learn interdisciplinary approaches to critically evaluate, integrate and communicate ideas and knowledge across academic disciplines.

Includes intensive practice in oral communication, critical listening, and the use of digital media and technology. 3 units

#### [SP - 310 - 22-1885 - New Course - Interdisciplinary Inquiry.](#)

Apply interdisciplinary modes of inquiry to problem-solving, personal assessment, and career development. Employ interdisciplinary approaches to examine complex real-world problems. Explore interdisciplinary career trajectories and draft individualized degree proposal. 3 units

#### [SP - 492 - 22-1886 - New Course - Senior Capstone Project.](#)

Complete an interdisciplinary research or creative project and produce an e-Portfolio that reflects the outcomes and applications of interdisciplinary learning. 3 units

#### [SP - 482 - 22-1888 - New Course - Experiential Learning, Internship.](#)

Explore and gain practical experience related to educational and/or career goals. Reflect critically on experiential learning and report reflections under faculty guidance. Variable Unit 1-6.